

2025-26 Integrated Programs Annual Report – Knappa School District

Annual Report Questions	
Question	Context/Guidance
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Knappa School District has implemented a system of quality professional development in student engagement, science of reading, and mathematics instruction. Additionally, we have established an improved schedule which allows for consistent literacy instruction. Accordingly, we have seen an increase in literacy performance on the SBAC in 3rd grade from 30.6% to 40% meeting standard. Likewise, for 8th grade mathematics students meeting standard have increased from 14.3% to 33.3%. iReady data for grades younger than 3rd grade shows a similar improvement trajectory.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	9th Grade On Track Data has decreased slightly from 84.3% to 79.4% in the last year. Given our small school size, this is a difference of one student, yet this highlights the challenges of the state establishing metrics based on small data sizes in rural districts. One student can look like a big change. We encourage the state to seek ways to allow for accountability measures to make sense in a small school context. We also have had to reduce funding for our 9th grade success coordinator (due to a decrease in SIA and HSS resources), which may have impacted this number. If ODE offered programmatic coaching now, rather than waiting until accountability measures are fully in place, we would welcome that.



KNAPPA SCHOOL DISTRICT 2026 SIA & INTEGRATED GUIDANCE REPORT

INTEGRATED GUIDANCE DESCRIPTION

COMBINES 7 GRANTS/PROGRAMS

Every Day Matters

Student Investment Act \$

High School Success (Measure 98) \$

Early Literacy \$

Early Intervention System \$

Career and Technical Education (Consortium Model)

Targeted and Comprehensive Support (DNQ)



KNAPPA SCHOOL DISTRICT 2025-27 INTEGRATED GUIDANCE

ALLOWABLE USES

SIA

Health & Safety, Class Size, Well Rounded
Education, Ongoing Community
Engagement, Increasing Instructional Time



KNAPPA SCHOOL DISTRICT 2025-27 INTEGRATED PROGRAMS

NEW AND EXISTING METRICS

4-YEAR GRADUATION RATE

5-YEAR GRADUATION RATE

9TH GRADE ON TRACK RATE

K-12 ATTENDANCE

K-2 ATTENDANCE

3RD GRADE READING

8TH GRADE MATHEMATICS

INTERIM ASSESSMENTS (iREADY)

~~LOCALLY DETERMINED METRICS (ARTS PARTICIPATION AND CTE)~~



KNAPPA SCHOOL DISTRICT SIA FUND UTILIZATION

Behavioral Support (H&S)

Partial Nurse Funding (H&S)

PreK Literacy Support (WRE)

Music Support (WRE)

Alternative Education (WRE)

Class Size Reduction (CS)



KNAPPA SCHOOL DISTRICT 2023-25 SIA CHALLENGES

- Diminishing Enrollment and SIA Allocation

(Alt Ed Efficiencies, Less Ability to Impact CSR, Reduction in Behavioral Support)

- Misalignment between allowable purposes and accountability measures
- Increasing student needs (i.e. elementary behavior)
- Un/Under funded elements in IG (attendance/early intervention system)



KNAPPA SCHOOL DISTRICT

SIA NEXT STEPS

- Implement efficiencies as planned
- Continue advocacy for resources and proper alignment
- Investment in instruction using other resources (adjust Title 2 priorities and use ESD more).
- Weekly early release for data teaming (which runs counter to Governor Executive Order)



KNAPPA SCHOOL DISTRICT ACTION

- Acknowledge Receipt of Integrated Programs Information