Missouri School Report Card

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION™

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

HAMILTON R-II (013055)
PENNEY HIGH (1050)

Address: 903 N Davis, Hamilton, MO 64644-0130

Email: canderson@hamilton.k12.mo.us

Grade Span: 09 - 12

Phone: (816) 583-2136

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
PENNEY HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of 11/04/2023)

PENNEY HIGH	2023
Total	204
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	96.10%
Female	48.00%
Male	52.00%
Free and Reduced Lunch	31.4%
English Learner	*
Special Education	11.27%
Homeless	2.45%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/04/2023)

PENNEY HIGH	2023
All Students	82.0%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	83.1%
Female	80.9%
Male	83.1%
Free and Reduced Lunch	73.9%
English Learner	*
Special Education	69.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

PENNEY HIGH	2023
Percent	31.4%
Number	53

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(5) Four-Year Graduation Rate (Data as of 11/4/2023)

PENNEY HIGH	2023
All Students	89.29%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	88.46%
Female	90.00%
Male	88.46%
Free and Reduced Lunch	82.35%
English Learner	*
Special Education	62.50%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/4/2023)

PENNEY HIGH	2023
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/4/2023)

PENNEY HIGH	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/04/2023)

HAMILTON R-II - PENNEY HIGH	2023
Entering a 4yr. College/University	27.5%
Entering a 2yr. College	15.0%
Entering a Postsecondary (Technical) Institution	5.0%
Entering Employment	50.0%
Entering Military	2.5%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

PENNEY HIGH	2023
All Students	100.0%

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(9) Staffing Ratios
(Data as of 11/04/2023)

PENNEY HIGH	2023
Students to classroom teachers	14
Students to administrators	81

Definition

(10) Years of Experience of Professional Staff
(Data as of 11/04/2023)

PENNEY HIGH	2023
All Staff	11.2

Definition

(11) Disproportionate Rates of Access to Educators
(Data as of 09/29/2023)

PENNEY HIGH	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	N/A	N/A	3	12.5%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	3	12.5%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	0	0.0%	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees
(Data as of 11/04/2023)

PENNEY HIGH	2023
All Staff	67.3

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(13) Average Teacher Salaries

(Data as of 11/04/2023)

PENNEY HIGH	2023
Average Regular Term Salary	$42,814
Average Total Salary	$48,450

Definition

(14) Average Administrator Salaries

(Data as of 11/04/2023)

PENNEY HIGH	2023
All Administrators	$54,826

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

PENNEY HIGH (1050)	2023
A. Membership *	183.00
Building Level Per-Pupil Expenditures	
B. Federal	$316
C. State/Local	$10,977
D. Building Level Per-Pupil Total (Sum of B+C)	$11,293
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1
F. State/Local	$2,826
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$2,827
H. Total Expenditures Per-Pupil (Sum of D+G)	$14,120

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results   (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	41	*	*	*	*	36.6	56.1	*
Mathematics	A1	2023	42	*	*	*	24.4	26.8	22.0	26.8
Science	B1	2023	42	*	*	*	*	35.7	40.5	*
Social Studies	GV	2023	45	*	*	*	*	66.7	31.1	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results   (Data as of 11/04/2023)

PENNEY HIGH	2023
Percent of Graduates Taking the ACT	48.00%
Composite ACT Score	21.30

Definition

(18) Disciplinary Actions   (Data as of 11/4/2023)

PENNEY HIGH	2023
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
2023					
English Language Arts					
Female	*	75.00	380.00		
Male	*	47.60	342.86		
All Students	*	61.00	360.98	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	*	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	61.00	360.98	1.6	
Free-Reduced Lunch	*	*	357.14	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	*	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	50.00	325.00		
Male	*	48.30	327.59		
All Students	*	48.80	326.83	2.6	

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	*	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	50.00	332.50	2.3	
Free-Reduced Lunch	*	63.60	318.18	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	200.00	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	66.70	371.43		
Male	*	47.60	347.62		
All Students	*	57.10	359.52		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	57.10	359.52		
Free-Reduced Lunch	*	*	350.00		
Limited English Proficient	*	*	*		

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2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	31.30	331.25		
Male	*	34.50	337.93		
All Students	*	33.30	335.56		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	32.60	334.88		
Free-Reduced Lunch	*	*	323.53		
Limited English Proficient	*	*	*		
Special Education	*	*	300.00		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

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*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program   (Data as of 11/04/2023)

HAMILTON R-II - PENNEY HIGH	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information
Civil Rights Data Collection report
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