

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are blurred, and a teacher in a pink shirt is visible. On the desk in front of her is a spiral notebook, a red pen, and a teal pencil holder.

WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Tennessee English
Language Arts Standards
Correlation to
Wit & Wisdom

GRADE 4

October 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:

- Introducing *Wit & Wisdom***
 - Core text list
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Parent Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Tennessee English Language Arts Standards Correlation to *Wit & Wisdom*

GRADE 4 ENGLISH LANGUAGE ARTS

The majority of the Grade 4 Tennessee English Language Arts Standards are fully covered by Grade 4 of the *Wit & Wisdom* curriculum. The areas where the Grade 4 Tennessee standards and Grade 4 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

G = grade level

Examples:

M = module

G4 M1 L6 = Grade 4 Module 1 Lesson 6

L = lesson

G4 M1 L6DD = Grade 4 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
Foundational Literacy Standards	Phonics and Word Recognition	4.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
		4.FL.PWR.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<i>Wit & Wisdom</i> does not address foundational skills.
	Word Composition	4.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
		4.FL.WC.4.a Spell grade-appropriate words correctly consulting references as needed.	G4 M1 L13 G4 M4 L6DD, L7DD, L13, L14DD, L21–22, L22DD, L30–31, L31DD, L34–35, L35DD
		4.FL.WC.4.b Write legibly in manuscript and cursive.	<i>Wit & Wisdom</i> does not address foundational skills.

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Fluency	4.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	
4.FL.F.5.a Read grade-level text with purpose and understanding.		G4 M1 L13–14, L20–21 G4 M2 L7, L19, L26 G4 M3 L1, L22, L26 G4 M4 L14, L17–18	
4.FL.F.5.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.		G4 M1 L2, L12, L18, L23 G4 M2 L1, L7, L18, L25 G4 M3 L16, L21, L26 G4 M4 L15, L19, L23, L28	
4.FL.F.5.c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.		<i>Wit & Wisdom</i> does not address foundational skills.	

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Sentence Composition	4.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
4.FL.SC.6.a Use relative pronouns and relative adverbs.		G4 M2 L21DD, L22DD, L23DD, L27DD, L28DD G4 M3 L26DD, L27DD, L28DD, L33DD, L34, L34DD, L35, L35DD	
4.FL.SC.6.b Form and use progressive verb tenses.		G4 M3 L22DD, L23DD, L24DD	
4.FL.SC.6.c Use auxiliary verbs such as <i>can</i> , <i>may</i> , and <i>must</i> to clarify meaning.		G4 M4 L9DD, L10DD, L11DD, L12DD	
4.FL.SC.6.d Form and use prepositional phrases.		G4 M2 L18DD, L19DD, L20DD, L27DD, L28DD	
4.FL.SC.6.e Produce complete sentences; recognize and correct inappropriate fragments and run-ons.		G4 M3 L6DD, L7DD, L8DD, L20DD, L33DD, L34, L34DD, L35, L35DD	
4.FL.SC.6.f Use correct capitalization.		G4 M1 L10DD, L11DD, L12DD, L13, L31DD, L32	
4.FL.SC.6.g Use commas and quotation marks to mark direct speech and quotations from a text.		G4 M1 L2DD, L4DD, L5DD, L23DD, L24DD, L25DD, L31DD, L32 G4 M2 L7DD, L10DD, L27DD	

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		<p>4.FL.SC.6.h Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>G4 M1 L13DD, L14DD, L15DD, L31DD, L32 G4 M3 L17DD, L18DD, L19DD, L20DD, L33DD, L34, L34DD, L35, L35DD</p>
		<p>4.FL.SC.6.i Write several cohesive paragraphs on a topic.</p>	<p>G4 M4 L13–14, L34–35</p>
	<p>Vocabulary Acquisition</p>	<p>4.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	
		<p>4.FL.VA.7a.i Use context as a clue to the meaning of a word or phrase.</p>	<p>G4 M1 L1–2, L3DD, L9DD, L18–19, L29DD, L30DD G4 M2 L2DD, L12DD, L15, L16DD, L24DD, L33DD, L34DD G4 M3 L9DD, L21, L21DD, L22–23, L25, L28–30, L30DD, L31DD, L32DD G4 M4 L1DD, L2, L2DD, L3DD, L8DD, L14, L15DD, L18DD, L19DD, L21DD, L23DD, L26, L26DD, L30DD, L33DD, L34DD</p>
		<p>4.FL.VA.7a.ii Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>G4 M1 L1DD, L7DD, L8DD, L21DD, L22DD, L29DD, L30DD G4 M2 L12DD, L13DD, L14DD, L16DD, L17DD, L26DD, L33DD, L34DD G4 M3 L1DD, L2, L2DD, L3, L4DD, L5DD, L16DD, L21–22 G4 M4 L1DD, L3DD, L8DD, L13, L13DD, L16DD, L17DD, L26, L30DD, L32DD, L33DD, L34DD</p>

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.FL.VA.7a.iii</p> <p>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>G4 M1 L3DD, L28DD</p> <p>G4 M2 L11DD</p> <p>G4 M3 L1DD, L4DD, L14DD, L16DD, L25DD, L29DD, L30DD</p> <p>G4 M4 L13DD, L16DD</p>
		<p>4.FL.VA.7b</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
		<p>4.FL.VA.7b.i</p> <p>Explain the meaning of simple similes and metaphors in context.</p>	<p>G4 M1 L9, L32</p> <p>G4 M2 L1, L3DD, L4DD, L12</p> <p>G4 M3 L23</p> <p>G4 M4 L15</p>
		<p>4.FL.VA.7b.ii</p> <p>Recognize and explain the meaning of common idioms and proverbs.</p>	<p>G4 M3 L10DD</p> <p>G4 M4 L5DD, L14, L18, L20, L20DD, L22, L23DD, L24, L24DD, L25, L25DD, L26, L26DD, L28–30, L33DD, L34DD</p>
		<p>4.FL.VA.7b.iii</p> <p>Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p>G4 M1 L3DD, L8DD, L28DD, L29DD, L30DD</p> <p>G4 M2 L2DD, L24DD, L25DD, L33DD, L34DD</p> <p>G4 M3 L2DD, L3DD, L4DD, L5DD, L13, L14DD, L29DD, L31DD, L32DD, L35</p> <p>G4 M4 L2DD, L17–18, L18DD, L19DD, L21DD</p>

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		<p>4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>G4 M1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>Reading Standards for Literature</p>	<p>Key Ideas and Details</p>	<p>4.RL.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.</p>	<p>G4 M1 L19-20, L26, L30-32 G4 M2 L1, L1DD, L2-10, L17-22, L24-30 G4 M3 L5, L9, L11, L16-21, L23-24, L28-29, L31, L34-35 G4 M4 L1-36</p>
		<p>4.RL.KID.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>G4 M1 L18-22, L24, L27-30 G4 M2 L2, L5-9, L17-19, L22, L24-25, L27-32 G4 M3 L10-12, L14, L19-20, L22, L26-30, L32-33 G4 M4 L3-7, L9-13, L16-22, L24-31, L33, L36</p>
		<p>4.RL.KID.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.</p>	<p>G4 M1 L22-30 G4 M2 L2-5, L8-10, L19-32 G4 M3 L10, L12, L14-15, L17-19, L22-25, L27-28, L30-31, L34-35 G4 M4 L3, L12, L14, L16-22, L24-31, L36</p>

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	Craft and Structure	4.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	G4 M3 L21, L28 G4 M4 L1DD, L14, L23DD, L26DD
		4.RL.CS.5 Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.	G4 M1 L20–24, L27, L30 G4 M4 L8–9, L15
		4.RL.CS.6 Compare and contrast the point of view from which different stories are narrated.	G4 M3 L10, L16, L18, L25
	Integration of Knowledge and Ideas	4.RL.IKI.7 Make connections between the print version of a story or drama and a visual or oral presentation of the same text.	G4 M2 L4–6 G4 M4 L14
		4.RL.IKI.9 Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.	G4 M4 L11–13, L20, L25
	Range of Reading and Level of Text Complexity	4.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 4–5 text complexity band proficiently, with scaffolding at the high end as needed.	G4 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
Reading Standards for Informational Text	Key Ideas and Details	4.RI.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	G4 M1 L5, L7–8, L10, L13, L16, L31 G4 M2 L11–16 G4 M3 L1–2, L4, L6–8, L10, L12–13, L21, L23–24, L26, L34–35 G4 M4 L1–4, L7–8, L32–35
		4.RI.KID.2 Determine the main idea of a text and explain how it is supported by key details; summarize a text.	G4 M1 L1, L3–6, L8–17 G4 M2 L13–16 G4 M3 L2–3, L7–8, L14 G4 M4 L1–3, L7, L33
		4.RI.KID.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	G4 M1 L3, L11–12, L14, L17, L31–32 G4 M2 L12 G4 M3 L1–4, L6–8, L12–13, L23–24, L30, L34–35 G4 M4 L36

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	Craft and Structure	4.RI.CS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.	G4 M1 L1 G4 M3 L28, L30 G4 M4 L14, L21DD, L23DD, L30DD
		4.RI.CS.5 Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.	G4 M1 L8 G4 M2 L11, L13 G4 M3 L3
		4.RI.CS.6 Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.	G4 M3 L3–4, L6–7, L17
	Integration of Knowledge and Ideas	4.RI.IKI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	G4 M1 L8, L11, L13, L16 G4 M2 L12–14 G4 M3 L2–3, L6 G4 M4 L1–2
		4.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text.	G4 M1 L5, L9, L16–17 G4 M3 L1, L3–4, L7, L13

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		<p>4.RI.IKI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>G4 M1 L31 G4 M3 L6–8, L15, L22, L26, L34 G4 M4 L6, L33–36</p>
	<p>Range of Reading and Level of Text Complexity</p>	<p>4.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 4–5 text complexity band proficiently, with scaffolding at the high end as needed.</p>	<p>G4 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>Speaking and Listening Standards</p>	<p>Comprehension and Collaboration</p>	<p>4.SL.CC.1 Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.</p>	<p>G4 M3 L21, L34</p>
		<p>4.SL.CC.2 Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>G4 M1 L6–8, L15</p>

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		<p>4.SL.CC.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>G4 M1 L16, L24, L26 G4 M2 L5 G4 M3 L8–9, L15, L22, L25, L29, L32, L34 G4 M4 L6, L36</p>
	<p>Presentation of Knowledge and Ideas</p>	<p>4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>G4 M1 L16, L28 G4 M2 L10, L16, L18–19, L23, L26, L28, L31–34 G4 M3 L29, L32, L34 G4 M4 L5</p>
<p>4.SL.PKI.5 Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.</p>		<p>G4 M2 L7, L15–16, L23 G4 M4 L5</p>	
<p>4.SL.PKI.6 Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.</p>		<p>G4 M1 L31 G4 M2 L5, L9, L16, L23 G4 M3 L12DD, L15DD G4 M4 L21, L30, L33, L36</p>	

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Writing Standards	Text Types and Protocol	4.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
		4.W.TTP.1.a Introduce a topic or text.	G4 M3 L13, L25, L31, L35
		4.W.TTP.1.b Develop an opinion with reasons that are supported by facts and details.	G4 M3 L11–13, L25, L30, L31, L35
		4.W.TTP.1.c Create an organizational structure in which related ideas are grouped to support the writer’s purpose.	G4 M3 L30–34
		4.W.TTP.1.d Provide a concluding statement or section related to the opinion presented.	G4 M3 L15, L31, L35
		4.W.TTP.1.e Link opinion and reasons using words and phrases.	G4 M3 L14, L35
		4.W.TTP.1.f Apply language standards addressed in the Foundational Literacy standards.	See the Foundational Literacy standards section for alignment.

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		4.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.	
		4.W.TTP.2.a Introduce a topic.	G4 M1 L24, L32 G4 M3 L8, L20 G4 M4 L6, L11–13, L29, L34–35
		4.W.TTP.2.b Group related information in paragraphs and sections.	G4 M1 L5
		4.W.TTP.2.c Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.	G4 M2 L15
		4.W.TTP.2.d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	G4 M3 L2, L4, L6–7, L19 G4 M4 L2, L6, L13
		4.W.TTP.2.e Provide a conclusion related to the information or explanation presented.	G4 M1 L24, L32 G4 M3 L8, L20 G4 M4 L13, L23–25, L29–30
		4.W.TTP.2.f Link ideas within categories of information using words and phrases.	G4 M3 L7 G4 M4 L15–16, L19

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		<p>4.W.TTP.2.g Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>G4 M2 L14 G4 M3 L7 G4 M4 L17</p>
		<p>4.W.TTP.2.h Apply language standards addressed in the Foundational Literacy standards.</p>	<p>See the Foundational Literacy standards section for alignment.</p>
		<p>4.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.</p>	
		<p>4.W.TTP.3.a Orient the reader by establishing a situation, using a narrator and/or introducing characters.</p>	<p>G4 M2 L10</p>
		<p>4.W.TTP.3.b Organize an event sequence that unfolds naturally and logically.</p>	<p>G4 M2 L10</p>
		<p>4.W.TTP.3.c Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>G4 M2 L3–4, L10, L10DD</p>
		<p>4.W.TTP.3.d Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>G4 M2 L4, L10</p>
		<p>4.W.TTP.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>G4 M2 L10, L30</p>

Strand	Category	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.W.TTP.3.f Use precise words and phrases and use sensory details to convey experiences and events.</p>	G4 M2 L1–4, L10, L10DD
		<p>4.W.TTP.3.g Apply language standards addressed in the Foundational Literacy standards.</p>	See Foundational Literacy standards section for alignment.
	<p>Production and Distribution of Writing</p>	<p>4.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>G4 M1 L1, L18, L32 G4 M2 L27 G4 M3 L8, L15, L29 G4 M4 L6–7, L9–10, L13, L19, L21, L29–30, L34–35</p>
		<p>4.W.PDW.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>G4 M1 L28, L31DD, L32 G4 M2 L6, L7DD, L15, L19–20, L23, L23DD, L24–31 G4 M3 L8, L13DD, L14–16, L19–20, L25, L31–33, L33DD, L34, L34DD, L35, L35DD G4 M4 L7, L7DD, L14, L22, L25, L31, L34–35</p>

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		<p>4.W.PDW.6</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1–3.</p>	<p>G4 M2 L27, L31</p> <p>G4 M3 L20, L33</p>
	<p>Research to Build and Present Knowledge</p>	<p>4.W.RBPK.7</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>G4 M3 L4–8, L17–20, L23, L27, L30</p>
<p>4.W.RBPK.8</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p>		<p>G4 M1 L1, L3–4, L6, L8–13, L15, L17, L19, L21–22, L24–27, L29–32</p> <p>G4 M3 L4–7, L17–18, L23, L26–27, L30, L33–34</p> <p>G4 M4 L3–4, L6, L10–12, L16–21, L26–33</p>	
<p>4.W.RBPK.9</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.</p>		<p>G4 M4 L13</p>	
	<p>Range of Writing</p>	<p>4.W.RW.10</p> <p>Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p>G4 M3 L22</p> <p>G4 M4 L9–10, L18–19</p>