

MATH ESSENTIALS		SUPPORTS
2.OA.A1	Use addition and subtraction within 100 to solve one and two-step word problems. Represent a word problem as an equation with a symbol for the unknown.	2.NBT.B5 2.NBT.B8 2.MD.B5 2.MD.C8
2.OA.B2	Fluently add and subtract within 20. By the end of Grade 2, know from memory all sums of two one-digit numbers.	
2.NBT.A4	Compare two three-digit numbers based on the meanings of the hundreds, tens and ones digits, using greater than, equal to and less than symbols to record the results of comparisons.	2.NBT.A1 2.NBT.A3
2.NBT.B7	Demonstrate understanding of addition and subtraction within 1000, connecting objects or drawings to strategies based on place value (including multiples of 10), properties of operations, and/or the relationship between addition and subtraction. Relate the strategy to a written form.	2.NBT.A1 2.NBT.B5 2.NBT.B8
2.OA.C4	Using addition to find the total number of objects arranged in rectangular arrays (with up to 5 rows and 5 columns). Write an equation to express the total as a sum of equal addends.	
2.MD.D.10	Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in the graph.	
2.GA.1	Identify and describe specified attributes of two-dimensional and three dimensional shapes according to the number and shape of faces, number of angles, and the number of sides and/or vertices. Draw two dimensional shapes based on the specified attributes (e.g., triangles, quadrilaterals, pentagons and hexagons).	

READING ESSENTIALS		SUPPORTS
2.RI.2	Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	2.RL.2 2.RI.5 2.RI.6 2.RI.8
2.RL.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
2.RI. 6/ 2.RI.8	Identify the main purpose of a text, including what the author wants to answer, explain or describe. Describe how reasons support specific points the author makes in a text.	
2.RI.9	Compare and contrast the most important points presented by two texts on the same topic.	2.RL.7 2.RL.9
2.RF.4	Read with sufficient accuracy and fluency to support comprehension.	2.RF.3a-f 2.RF.4a-c 2.RL.10 2.RI.10
2.W.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	2.L.1i 2.W.4 2.W.5 2.W.6 2.W.7 2.W.8
2.W.3	Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	2.L.1i 2.W.4 2.W.5 2.W.6
2.W.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	