



Perry High School

GEORGIA SCHOOL OF EXCELLENCE

Panther Guide 2026-2027

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PERRY HIGH SCHOOL

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Dr. Jonathan Rodgers
Mrs. Melisa Hunt
Mrs. Nicole Stone
Mr. Jay Wood
Dr. Courtney Herbert
Assistant Principals

Dr. Arthur Billings
Principal

Dr. Jonathan Rodgers
Athletic Director

Welcome to Perry High School

Hello Panther Students, Families, and Community,

Welcome to another exciting year at **Perry High School**, where excellence is our tradition, relationships are our foundation, and students are at the heart of every decision we make.

As I begin my **second year as Principal of Perry High School**, I do so with tremendous gratitude, humility, and excitement. Serving as the principal of my alma mater is one of the greatest honors of my life. Perry High School helped shape the person and educator I am today, and it is both a privilege and a responsibility to lead the school that has meant so much to me and to generations of Panther families.

Over the past year, I have witnessed firsthand what makes Perry High School such a special place. It is our outstanding students, dedicated faculty and staff, supportive families, proud alumni, and committed community partners who make the difference. Together, we have continued to strengthen a culture built on excellence, respect, integrity, and **Panther Pride**.

At Perry High School, we firmly believe that **every student deserves the opportunity to succeed**, and every decision we make will always be guided by one simple question: **“Is this what’s best for our students?”**

That belief drives our work every day. Whether in the classroom, on the athletic field, on the stage, in our clubs and organizations, or throughout our community, we are committed to preparing every Panther for success beyond high school while helping them discover their purpose, maximize their potential, and become leaders of character.

Our school continues to build upon a remarkable tradition of excellence. We proudly celebrate our history while embracing opportunities for growth and innovation. As we continue to achieve success in academics, athletics, fine arts, career pathways, and student leadership, we remain focused on creating meaningful experiences that prepare our students for college, careers, military service, and life.

Panther Pride In All We Do



This handbook serves as a guide to help students and families navigate the school year. Inside, you will find important procedures, expectations, and resources designed to ensure that Perry High School remains a safe, welcoming, and supportive learning environment for everyone. While every circumstance cannot be anticipated, our commitment remains constant—to make thoughtful, fair decisions that place students first and uphold the values of our school community.

We recognize that educating young people is a shared responsibility. Perry High School is proud to partner with our parents, families, businesses, faith-based organizations, alumni, and community stakeholders. Together, we create opportunities that inspire our students, strengthen our school, and build a brighter future for Perry and Houston County. Thank you for your continued trust, encouragement, and support.

As Panthers, we are part of something much bigger than ourselves. We proudly wear the maroon and gold because they represent determination, resilience, excellence, and unity. They remind us that tradition is not simply inherited—it is earned every day through our actions, attitudes, and commitment to one another.

This year, I encourage every student to challenge yourself, serve others, embrace new opportunities, and leave Perry High School better than you found it. Make every day count. Build meaningful relationships. Celebrate each other's successes. Most importantly, never lose sight of the incredible potential that exists within you.

Together, we will continue to make Perry High School a place where every student is known, valued, challenged, and loved.

Welcome back to **Perrydise**. Here's to an incredible **2026-2027 school year** filled with growth, achievement, unforgettable memories, and continued Panther excellence. As always...**It's Great to Be a Perry Panther!**

Dr. Art Billings
Principal
Perry High School

School Spirit

School Spirit differs from place to place because of the people. It has to come from the heart, and if there is no heart, there is no school spirit. It is the positive attitude our students, faculty, and staff have about our school. It can be seen in our classrooms when we do our best in assignments; athletic and extracurricular events competing for victory; sportsmanship in glorious victories and acceptable defeats. School spirit is the attitude students and teachers have about Perry High School as well as their attitude toward each other in and out of the classroom. When positive school spirit is promoted, students are motivated to work harder, academically and athletically.

Alma Mater

*Far above the Ochlahatchee,
'bove its waters clear-
Stands forever Alma Mater
Perry loved and dear.*

*Lift your voices, send them upward,
Loud your praises sing;
Hail to thee - our Alma Mater
Wide your honors ring!*

*Stands forever crowned in knowledge,
Lift thy purpose high,
And thy fame, O Alma Mater,
May it never die.*

*Lift your voices, send them upward
Loud your praises sing;
Hail to thee - our Alma Mater,
Wide your honors ring.*

Mrs. Aurelia Evans

Administrative Staff

Name	Role
Billings, Arthur	Principal
Herbert, Courtney	Assistant Principal of Discipline
Hunt, Melisa	Assistant Principal
Rodgers, Jonathan	Assistant Principal & Athletic Director
Stone, Nicole	Assistant Principal
Wood, Jay	Assistant Principal

Teaching Staff

Name	Subject / Role
Adams, Haley	Science Teacher
Akin, Savannah	Social Studies Teacher
Alford, Tomas	Air Force JROTC Instructor

Andrews, Caleb	CTAE Teacher
Aponte, Jessica	Teacher
Arnold, Holly	CTAE Teacher
Bailey, Haley	Social Studies Teacher
Barajas, Angelica	Science Teacher
Batchelor, Dena	Teacher
Beaumarchais, Kama	Family & Consumer Science Teacher
Bell, Claudia	Teacher
Benefield, Devvie	Teacher
Brunelle, Charles	Social Studies Teacher
Butler, Kristie	Physical Science Teacher
Campbell, William	Social Studies Teacher / Coach

Campos, Marc	Science Teacher
Chafin, Casey	Social Studies Teacher
Cowart, Hannah	Science Teacher
Custer, Susan	English Teacher
Dekle, Kaylan	Speech Language Pathologist
Dekle, Kyle	Agriculture Teacher
Denton, Ashley	Young Farmer Teacher
Devoursney, Eric	Health and PE Teacher
Diaz Rojas, Pamela	Spanish Teacher
Dollar, Samuel	Physical Education Teacher
Dooley, Nathan	Social Studies Teacher
Dubuc De Vizcaino, Melisa	Spanish Teacher

Dumas, Joy	Chorus Teacher
Dunbar, Thomas	Computer Science Teacher
Foster, Leya	Math Teacher
Frank, Tiffany	Math Teacher
Hemphill, Jason	Air Force JROTC Instructor
Huffman, Phillip	English Language Arts Teacher
Hughes, Reagan	Physical Education Teacher
Hunczak, Stephanie	Math Teacher
Ingram, Robert	Director of Bands
Jones, Evan	Math Teacher
Lee, Melcena	English Language Arts Teacher
Lineberger, Charles	Agriculture Teacher

Locke, Lacey	Teacher
Lord, Carrie	Science Teacher
Lowery, Nolan	Science Teacher
Mahler, Adrian	Social Studies Teacher
Mahler, Cody	Physical Education Teacher
Malone, Lewis	Media Center Specialist
Martin-Haag, Britni	Social Studies Teacher
Martin-Towson, Jill	English Language Arts Teacher
Mathis, Sarah	Math Teacher
McGhee, Ulysius	Science Teacher
McIntyre, Austin	Math Teacher
McKleroy, Savannah	English Language Arts Teacher

Northenor, Jessica	English Language Arts Teacher
Quick, Crystal	Family and Consumer Sciences Teacher
Rees, Leslie	English Language Arts Teacher
Render, Jacqueline	Teacher
Respert, Jason	Physical Education Teacher
Rumell, Klayson	Science Teacher
Seereiter-Gordon, Savannah	Science Teacher
Sendek, Joseph	Theatre Director
Sendek, Melissa	Spanish Teacher
Smith, Jason	Science Teacher: DE Anatomy & Physiology; Forensic Science
Smith, Kevin	Head Football Coach / Chief of Athletics
Smith, Pascuala	Spanish Teacher

Spears, Robert	Air Force JROTC Instructor
Spurley, Steven	Physical Education & Health Teacher
Stephens, Jason	Strength and Conditioning Coordinator
Stewart, Jamie	Math Teacher
Swann, Annslee	Science Teacher
Thomas, Latonya	Math Teacher
Tolleson, Tripp	Agriculture Teacher
Walker, Brianna	Art Teacher
West, Reginald	Social Studies Teacher
Westphal, Melissa	Math Teacher
Whilden, Julia	English Language Arts Teacher
Wiley, Shawn	Social Studies Teacher

Wilkins, Kelsea	English Language Arts Teacher
Williams, Deidre	English Language Arts Teacher
Wilson, David	Science Teacher
Wilson, Jesse	Teacher
Winston, John	English Language Arts Teacher
Wood, Hannah	Social Studies Teacher
Wright, Joi	Mathematics Teacher
Yarbrough, Erica	Math Teacher
Young, Kasey	English Language Arts Teacher

Support Staff

Name	Role
Alford, Dusti	Counselors Secretary

Alford, Jennifer	Paraprofessional
Burch, Stephanie	Athletic Trainer
Cannon, Kayren	Counselor
Clarke, Michelle	Attendance
Crosby, Sharon	Paraprofessional
Dixon, Cassandra	Bookkeeper
Hanson, Sarah	Custodian
Howard, Jennifer	Nutrition Manager
Joyner, Robin	Paraprofessional
McDonald, Ashley	Paraprofessional
McHenry, Cristy	Custodian
Moore, Diane	Receptionist

Newell, Megan	Counselor
Paige, Lindsay	ATS Clerk
Pullins, Ashlee	Counselor
Rogers, Alicia	Counselor
Simmons, Kimberly	Athletics Secretary
Whiddon, Nancy	Administrative Secretary

2026-2027 Perry High School

Period	School Schedule			
1st	8:00 -- 8:55 (Warning Bell 7:59)			
2nd	9:00 -- 9:50 (Warning Bell 8:59)			
3rd	9:55 -- 10:45 (Warning Bell 9:54)			
4th	10:50 -- 11:40 (Warning Bell 10:49)			
5th	A	B	C	D
	11:41-12:01	11:45-12:03	11:45-12:26	11:45-12:49
		12:04-12:24		
			12:27-12:47	
	12:03-1:10	12:26-1:10	12:49-1:10	12:50-1:10
6th	1:15 -- 2:05 (Warning Bell 1:14)			
7th	2:10 -- 3:00 (Warning Bell 2:09)			
Period	Panther Period Schedule			
1st	8:00 -- 8:45 (Warning Bell 7:59)			
2nd	8:50 -- 9:35 (Warning Bell 8:49)			
Panther Period	9:40 -- 10:15 (Warning Bell 9:39)			
3rd	10:20 -- 11:05 (Warning Bell 10:19)			
4th	11:10 -- 11:55 (Warning Bell 11:09)			
5th	A	B	C	D
	11:55-12:15	12:00-12:16	12:00- 12:37	12:00-12:59
		12:16-12:36		
			12:37-12:57	
	12:16-1:20	12:37 -1:20	12:58-1:20	1:00-1:20
6th	1:25 -- 2:10 (Warning Bell 1:24)			
7th	2:15 -- 3:00 (Warning Bell 2:14)			
Period	PM Activity Schedule			
1st	8:00 -- 8:50 (Warning Bell 7:59)			
2nd	8:55 -- 9:40 (Warning Bell 8:54)			
3rd	9:45 -- 10:30 (Warning Bell 9:44)			
4th	10:35 -- 11:20 (Warning Bell 10:34)			
5th	A	B	C	D
	11:21-11:41	11:25-11:43	11:25-12:06	11:25-12:29
		11:44-12:04		
			12:07-12:27	
	11:43-12:50	12:06-12:50	12:29-12:50	12:30-12:50
6th	12:55 -- 1:40 (Warning Bell 12:54)			
7th	1:45 -- 2:30 (Warning Bell 1:44)			
Activity Period	2:30 -- 3:00 (Warning Bell 2:29)			

Have Panther PRIDE in Everything You Do!

At Perry High School, we encourage students to have Panther PRIDE in everything they do. This expectation is deeply ingrained into our school culture. We use our PRIDE matrix to communicate what this means in various settings of our school.

PERRY HIGH SCHOOL Have Panther Pride In All You Do!					
	Hallways/ Common Areas	Cafeteria	Restrooms	Classrooms	Bus
P repared	Take the quickest route	Have your lunch number and money ready	Have a Smartpass	Have ALL needed materials	Be on time
R espectful	Use respectful volume and language	Wait patiently in a single-filed line	Respect others' privacy	Be respectful of others, opinions, and the learning environment	Use respectful language and volume
I nvolvement	Keep moving to your assigned location	Clean up all trash	Keep all bathrooms clean	Be an active listener and learner	Remain seated in approved or assigned seat
D edicated	Keep hallways clean	Be kind to all	Utilize assigned restroom appropriately	Be organized	Go directly to your appointed location
E xcellence	Be on time	Remain in your approved lunch area	Report any issues or misuse	Maintain a positive attitude	Show appreciation for your bus driver and monitor

Perry High School Cell Phone and Electronic Device Expectations

2026-2027

Promoting a Distraction-Free Learning Environment

At Perry High School, our goal is to provide every student with a focused, productive, and engaging learning environment. Research and classroom experience continue to show that cell phones and personal electronic devices can significantly impact student attention, engagement, and academic performance. Beginning with the 2026-2027 school year, Perry High School will implement updated procedures and consequences regarding student cell phone and electronic device use during the school day. These expectations align with state law and support our commitment to maximizing instructional time and minimizing distractions.

Student Expectations

Students are expected to:

- Keep cell phones, earbuds/headphones, smart watches, Meta glasses, and all other **personal** electronic devices put away during the instructional day (7:15am-3:00pm).
- Store devices in a backpack, purse, or other designated location.
- Follow all staff directions regarding electronic devices immediately.
- Use school-issued technology appropriately for instructional purposes only.

How Parents Can Reach Their Student

We understand that emergencies and important situations may arise during the school day. If a parent or guardian needs to contact their student, please contact the school office. Office personnel will ensure that messages are delivered promptly. Likewise, if a student needs to contact a parent or guardian, school staff will assist them in doing so through approved school procedures.

Important Information Regarding Payments

Students will no longer be permitted to use cell phones for tap-to-pay transactions during the school day. Students should plan accordingly and bring a debit/credit card or cash if they intend to make purchases during the school day.

Progressive Discipline for Cell Phone Violations

To ensure consistency and accountability, violations of the electronic device policy will result in the following consequences:

Offense #	Consequences
1st Offense	Warning/Confiscation- <i>Student may pick up device from the office from 3:00pm to 4:00pm.</i>
2nd Offense	Alternative Discipline - <i>Parent may pick up device from the office from 3:00pm to 4:00pm.</i>
3rd Offense	3 Days ISS <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
4th Offense	5 Days ISS and Behavior Contract <i>Parent may pick up device from the office from 3:00pm to 4:00pm.</i>
5th Offense	1 Day OSS <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
6th Offense	2 Days OSS Parent must Meet with an administrator. <i>Parent may pick up device from the office from 3:00pm to 4:00pm</i>
7th Offense	Recommendation for WIN Academy

Parent Pickup Requirement

Beginning with the second offense, a parent or guardian will be required to come to the school to retrieve the student's device(s) and sign the acknowledgement. After the 6th offense, must also meet with an administrator. The parent will be reminded that a 7th offense may result in a recommendation for placement at WIN Academy. The parent or guardian must sign acknowledging the device expectations and progressive consequences.

Working Together for Student Success

The success of this initiative depends on a partnership between students, parents or guardians, and school staff. Consistent expectations at school and at home will help students develop responsible technology habits while ensuring that instructional time remains focused on learning.

To help students be successful, families may wish to consider the following options:

- Leave the cell phone and other electronic devices at home.
- Keep the device powered off during the school day and stored in a locker.
- Keep the device powered off and stored in a purse or backpack and avoid accessing it during the school day (7:15-3:00).

Schoolwide signage and reminders are posted throughout the building to reinforce these expectations and support students as they adjust to the updated rules and procedures. Thank you for partnering with us to create a safe, focused, and distraction-free learning environment for all students.



2026-2027 ACADEMIC CALENDAR

2026

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2027

JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Holidays/District Closed
Pre/Post-Planning & Collaboration
Distance Learning/Site Collaboration
First & Last Days of Semesters

@HOUSTONCOUNTYS



1100 MAIN STREET, PERRY, GA
478.988.6200 | WWW.HCBE.NET

JULY

28-31: Pre-Planning/Site Collaboration

AUGUST

3: Pre-Planning/Site Collaboration
4: First Day of School

SEPTEMBER

7: Labor Day Holiday
8: Distance Learning/Site Collaboration

OCTOBER

9: Student Holiday/Site Collaboration
12-16: Fall Break

NOVEMBER

11: Veterans Day Holiday
23-27: Thanksgiving Holiday

DECEMBER

18: Last Day of Semester - 1/2 Day for Students
23-31: Winter Break

JANUARY

1: New Year's Holiday
4: Student Holiday/Site Collaboration
5: Second Semester Begins
18: Martin Luther King, Jr. Holiday

FEBRUARY

15: Presidents' Day Holiday
16: Distance Learning/Site Collaboration

MARCH

26: Student Holiday/Site Collaboration
29-31: Spring Break

APRIL

1-2: Spring Break

MAY

26: Last Day of Semester - 1/2 Day for Students
27-28: Post-Planning/Site Collaboration
27-28: High School Graduation
31: Memorial Day Holiday

HALF-DAY DISMISSAL TIMES

- 11:30 a.m. - Middle Schools
- 12:00 p.m. - High Schools
- 12:30 p.m. - Primary and Elementary Schools

High School Report Card Dates

Semesters	End Date	Date Reports Issued
Progress Report, Day 30	September 15	September 23
Progress Report, Day 60	November 4	November 12
End 1st Semester, Day 86	December 18	January 6
Progress Report, Day 120	February 23	March 3
Progress Report, Day 150	April 14	April 22
End 2nd Semester, Day 180	May 26	May 26

PHS Frequently Asked Questions

What do I do if I...

1. AM LATE/Tardy?

If you arrive to school after 8:10 you must report to the Attendance Office to get a check in (tardy) slip for class. Anything over 20 minutes out of a class is considered an absence. For your tardy or absence to be excused, you must bring a note from your parent, doctor, court, or other approved written documentation within 5 days of your tardy/absence.

It is the student's responsibility to be in every class on time. Students are subject to consequences for repeated tardies. If a student is more than 10 minutes late to class without a valid pass, it is considered skipping and students are subject to consequences.

2. HAVE BEEN ABSENT?

If you have been absent, you must bring a written excuse from your parent, doctor, court, or other approved entity stating the reason for your absence. This written note is to be turned in to the office and placed in the **EXCUSE BASKET** at the Attendance Office. This excuse must be provided to the attendance clerk within 5 days after the absence and must contain the following information:

Name of Student Date of Note Date of Absence Reason for Absence Parent/Doctor signature Phone number of parent

Notes written after the 5th day grace period will remain unexcused and will be filed in the student's folder.

*****All absences, both excused and unexcused, do count towards exemption. After 5 absences, exemption status is lost, even if those absences are all excused.*****

The State Board of Education policy allows only the following circumstances as excused absences:

- *Personal illness
- *Death or serious illness in the immediate family
- *Recognized religious holidays
- *Absences mandated by a governmental agency
- *Conditions which render school attendance impossible or hazardous to the students' safety and health.
- *Students who serve as a page in the Georgia General Assembly

3. AM GETTING A LICENSE OR LEARNER'S PERMIT?

Stop by the main office to fill out a **Certificate of Enrollment** form. The form will be ready for pick up at the end of the school day. The **ADAP Certificate** will be attached if the student is getting a license.

4. NEED TO LEAVE SCHOOL EARLY?

A written parental request must be made before permission will be given for a student to leave campus early for any reason. **The written request must be taken to the office prior to the beginning of the school day.** All notes requesting an early dismissal must contain the full name of the student and a telephone number where a parent may be reached for confirmation. At the time of the dismissal, **the student must sign out in the office.** Students must provide an excuse from their doctor/dentist or a written excuse from the parent in order for school time missed to be counted as excused.

****Once a student arrives to the school campus, he/she is subject to follow all school policies and procedures. Between the hours of 7:15am to 3:00pm, or from the time a student arrives on school property, that student must get prior permission and must check out through the front office before leaving campus.***

5. NEED TO RIDE A DIFFERENT BUS?

Sorry, you cannot ride a different bus. A student can only ride the bus assigned based on that student's address on infinite campus. If you move, you must provide proof of residency to central registration to have the address and bus changed.

6. GET TO SCHOOL EARLY?

Students cannot be on campus before 7:15am. Students who walk, drive, or get dropped off, will go directly to the Staples gym. Students who ride a bus will go directly to the cafeteria. Any student assigned to In School Suspension is required to go directly to the ISS room (in Staples gym conference room). You will need to pick up your breakfast from the cart in the Staples Gym Lobby on your way. You may eat your breakfast in the ISS room.

7. HAVE LOST SOMETHING?

Students who lose, misplace, or feel that they have had something stolen, need to report the incident to school personnel immediately. A lost and found area is located in the front office. All misplaced textbooks that are turned into the office will be returned to the teacher that issued the book. Students are responsible for all items issued to them by the school. Although school personnel will try to help locate items, the student, not the school, is responsible for all items.

8. NEED TO USE THE PHONE OR ANOTHER ELECTRONIC DEVICE?

The office phone is available for use with the permission of office personnel. *Students will not be permitted to leave class to use the office phone.* Students are not permitted to use their cell phones during the school day. Students may **NOT** use ANY electronic device, other than their school provided Chromebook, during school hours (7:15am-3:00pm). Electronic devices include but are not limited to: phones, AirPods, iPads, headphones, apple watches, Meta glasses etc. **Students cannot have their device out during the school day at any time. Students who violate the device rules are subject to progressive disciplinary consequences. Multiple referrals may result in WIN Academy.**

If you are trying to purchase something from the vending machine from 7:15-3:00, you must use a card or cash. You may not use your device.

9. NEED TO STAY AFTER SCHOOL?

When the bell rings at 3:00pm, students should exit the building or go directly to their assigned area. **If involved in an extra-curricular or co-curricular activity, the student will report directly to that activity. Students staying for tutoring or academic priority time should go directly to the appropriate location.** Students who drive should go directly to the student parking lot. Those who are picked up will report directly to the parent pickup ramp. Students who ride a 1st round bus report directly to the bus ramp. Students who ride all other buses should report directly to the cafeteria and sit at assigned table. All students who walk should exit the building and campus when the bell rings.

10. NEED TO TAKE MEDICINE AT SCHOOL?

“As needed” and prescription medications must be checked in at the office as soon as the student arrives at school. **Students are prohibited from carrying medications with them during the school day.** All medications should be given to the medical technician or school nurse in the front office. A parent permission form to dispense medication to students is available in the front office.

11. NEED TO GO SOMEWHERE DURING CLASS TIME?

You must have permission and a PASS from your teacher.

12. DO NOT HAVE MY COMPUTER AT SCHOOL?

First, charge your computer each night and bring it to school daily. If you forget or are unable to bring your computer, you are still responsible for the work. Teachers have a limited number of computers in the classroom for student use. If you borrow a computer from a teacher, you must return it before leaving that class. You are responsible for the computer and any damage that may occur during the time of possession.

13. WANT TO SEND/RECEIVE A DELIVERY?

DELIVERY OF FLOWERS AND BALLOONS TO SCHOOL FOR STUDENTS BY PARENTS, FLORISTS, OR OTHER STUDENTS IS NOT PERMITTED.

ALL food deliveries are also prohibited. Door Dash, Uber Eats, Grub Hub, etc. are NOT permitted. Students are subject to consequences for all food deliveries.

14. AM IN AN INAPPROPRIATE AREA? You should always be in the appropriate, assigned location. If you are in a location where someone is violating a procedure or rule, leave that area immediately. For example, there should only be 1 person per bathroom stall or opening at all times. If someone else walks into your stall, leave immediately. Report all inappropriate behaviors. (All students in the same area are subject to receiving the same consequence).

15. NEED TO REPORT SOMETHING TO AN ADULT?

Students can talk with any Perry High School staff member. Students and parents may also alert an administrator of a situation by completing an anonymous alert. <https://www.anonymoualerts.com/houstoncps/>

16. WANT TO EXEMPT FINALS?

A comprehensive final examination in each course grades 9-12 will be given each semester. Students may exempt final examinations provided: 1. They have a B average (80 or above). 2. Are absent no more than 5 days during the semester; this includes both excused and unexcused absences. 3. Must not have been assigned to ISS or OSS during the semester. 4. Must have cleared all obligations to the school, including media center, textbooks, school property, fees and the like. 5. Must not have received Hospital Homebound Services. No other students may be exempted from tests. In courses for which a State-mandated end of course exam is required, the grade on the end of course exam shall count 20 percent of the final grade. No student may exempt the end of course exam.

17. HAVE FORGOTTEN SCHOOL RELATED MATERIALS/PROJECTS IN MY VEHICLE?

Students are not permitted in the parking lot during the school day for any reason. In situations where it is imperative for the student to get something from the car, the student should get permission and a pass from an administrator.

18. WANT TO PARTICIPATE IN GHSA SPORTS?

To be eligible to participate in Georgia High School Association (GHSA) interscholastic activities, student-athletes must pass at least 2.5 credits per semester that count towards graduation. This includes students enrolled in dual enrollment programs, who must pass at least 2.5 units each semester at both their high school and postsecondary institution. Students gain or lose eligibility on the first day of each semester.

2026-2027

— PERRY HIGH SCHOOL —

GET INVOLVED

DISCOVER. CONNECT. LEAD.

YOUR SCHOOL.
YOUR PASSIONS.
YOUR IMPACT.



CLUBS &
ORGANIZATIONS



ATHLETICS



ARTS &
PERFORMING ARTS



COMMUNITY
SERVICE



LEADERSHIP
OPPORTUNITIES

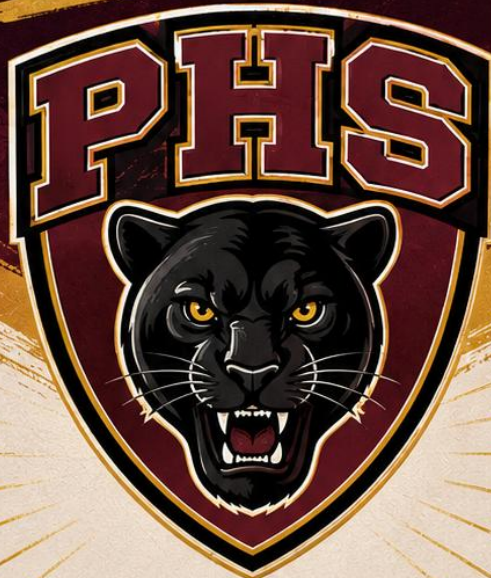
*BE INVOLVED. BE CONNECTED. BE A **PANTHER**.*

Prepared, Respectful, Involved, Dedicated, and the standard of Excellence!

We have a place for you!

PERRY HIGH SCHOOL

CLUBS & ORGANIZATIONS



DISCOVER.
CONNECT.
LEAD.
MAKE AN IMPACT.



YOUR PASSION. YOUR COMMUNITY. YOUR SCHOOL.



GET INVOLVED!



Activities and Clubs

Students must be passing five or more of the seven classes in which they are enrolled to be eligible to participate in any and all extracurricular activities. They must also be on track for graduation. Students participating in GHSA events or sports must have received a minimum of 2.5 credits from the previous semester to be considered eligible.

AFJROTC- Lt Col Alford, SMSgt Hemphill, and Sgt Holoman- Room 703

Purpose: The objectives of AFJROTC are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in air and space fundamentals.



Aero Club

Purpose: The purpose of this club will be to explore various aspects of aerospace science through a flight simulator and building rockets. A STEM-focused club where cadets build rockets and learn the basics of fixed-wing aviation in both a flight simulator and real single engine aircraft. You'll work with real tools and equipment, problem-solve as a team. No experience is needed—just curiosity and a willingness to learn!

Financial Obligations: Annual dues TBD by events and costs

Color Guard

Purpose: The Color Guard Team performs ceremonies at sports events, military retirements, and other school and community events throughout the local area. The Color Guard Team will compete against local area JROTC units and will compete in the National Drill and Color Guard Competition in Daytona Florida.

Financial Obligations: Annual dues TBD by events and costs

Kitty Hawk Air Society

Purpose: The objectives of AFJROTC are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in air and space fundamentals. It is the academic honor society of AFJROTC. Its purpose is to promote high academic standards and achievement. It promotes the development of leadership abilities, recognizes academic excellence, and furthers the members' knowledge of the Air Force Role in aerospace

Armed Exhibition Drill Team

Purpose: Cadets march in perfect step, flip and spin drill rifles (replicas) in coordinated movements demonstrating skill, teamwork, and discipline. It's a precise choreographed routine that takes military bearing, patience, and a lot of practice. Get in at the beginning as this brand-new program takes off at Perry High School JROTC.

Raider Team & Fitness Team

Purpose: A team sport that builds strength, teamwork, leadership, and mental toughness. Cadets compete against other teams on obstacle courses, tire flips, and rope bridge construction. Raiders is the perfect opportunity to grow as a leader and athlete!

The Raider Team competes in athletic competitions against other JROTC units throughout the nation in events including obstacle course, rope bridge, team foot race, rope climb, tire flip, and sled pull. Raider team members are authorized to wear the Raider competition shirt with their uniform on Fridays. Fitness team won the All Service National Championship in Daytona! The team competes at Daytona Nationals the first week of May.

Financial Obligations: \$260 There will be opportunities to raise money to offset this cost.



Band- Mr. Ingram- Room 707

Concert



Purpose: The concert band offers opportunities for students to perform and compete. Students must be enrolled at PHS and must be able to read music. Students must have approval from the director.

Financial Obligations: Annual band fee, including uniform rental- An additional fee is charged if a school owned instrument is rented.

Marching

Purpose: The marching band offers opportunities for students to perform and compete. Students must be enrolled in PHS and must be able to read music. Student must be physically able to rehearse outdoors for extended periods of times. Students must have prior approval from the director.

Financial Obligations: Annual band fee, including uniform rental- An additional fee is charged if a school owned instrument is rented.

Color Guard

Purpose: Students must try out and be selected (in the Spring). Students must be physically able to rehearse outdoors for extended periods of time.

Financial Obligations: Annual band fee, including uniform rental

Chorus- Mrs. Dumas- Room 706

Purpose: To develop independent choral musicians through group singing, performance, and sight reading.

Requirements: Students must be enrolled in chorus class at PHS. Students must participate in evening performances several times a year.

- Bel Canto-Beginning Women's Chorus (open to any treble singer)
- Panther Voices- Men's Chorus (open to any tenor/bass voices)
- Mirinesse- Advanced Women's Chorus- membership is by sightreading audition only
- Chorale- Advanced Mixed Chorus- membership is by sightreading audition only

Both Mirinesse and Chorale operate at the same level of difficulty.

Financial Obligations: Semester fees as well as a One-time purchase of chorus uniform \$75 and \$65 each semester (fundraisers are available to help or to cover expenses)



Dance Club- Ms. Aponte- Room 1159

Purpose: The Perry High School Dance Club provides students with opportunities to grow as dancers, leaders, and teammates while promoting school spirit and community involvement

- Develop dance technique, creativity, leadership, and teamwork
- Promote School spirit through performances and events
- Encourage confidence, healthy habits, and personal growth
- Celebrate diversity and build lasting friendships



Possible Activities: Weekly dance practice, pep rallies and school spirit events, homecoming and spirit week activities, school performances, community performances, school outreach, dance clinics and workshops, choreography and master classes, leadership development, fundraising, showcase, celebration/banquet

Financial Obligations: \$20, includes membership and t-shirt Other fees to be determined by events, supplies, and fundraising



Dungeons & Dragons Club- Room 106 -Mr. Brunelle and Mr. Huffman

Purpose: The Dungeons & Dragons Club provides students with a safe and welcoming environment to explore the fantasy world of Dungeons & Dragons. Through roleplaying, problem-solving, and imagination, students work together to create and experience collaborative stories filled with adventure and discovery. The club is open to all students who want to develop creativity, teamwork, and a sense of fun in a supportive community.

The club is sponsored by Mr. Brunelle and Mr. Huffman, who create the stories and lead the games. Multiple groups meet once a week, with each campaign lasting approximately 6–10 weeks. Space is limited, but new campaigns are offered throughout the school year to give more students an opportunity to participate. Listen to the announcements for Interest Meetings. Students must submit a signed parent or guardian permission form each school year before participating.

Financial Obligations: There is no fee to join or participate



FBLA- Mr. Dunbar, Mrs. Arnold, and Mr. Andrews- Rooms 806, 802, and 804

Purpose: Future Business Leaders of America is a nonprofit 501(c)(3) education association of students preparing for careers in business and business-related fields. The Association has four divisions: FBLA for high school students, FBLA for Middle Level junior high, middle, and intermediate school students, PBL for post-secondary students, and the Professional Alumni Division for business people, educators and parents who support the goals of the association. The FBLA Mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

Financial Obligations: Membership fee- \$25

Other fees may apply if the student participates in local and or state leadership conferences.

Membership Requirements- must be a student in grades 9-12 at PHS.

Planned Activities: See sponsor for details.

Planned Activities: See sponsor for details



FCA- Evan Jones (Room 408), Jamie Stewart (Room 302) & Erica Yarbrough (301)

Purpose: The Fellowship of Christian Athletes vision is to see the world impacted for Jesus Christ through the influence of coaches and athletes. Our relationships will demonstrate a steadfast commitment to Christ and His Word through Integrity, Service, Teamwork, and Excellence. Students who wish to be part of the leadership team will be required to complete an application by August 12th (pick up from Dr. Stewart) and complete an interview on August 13th or 14th. PHS FCA Leadership team will be announced on Monday, August 17th and will begin meeting every Tuesday morning in Coach Jones' room at 7:15am.

Financial Obligations- None

Planned Activities- See sponsors for details.



FCCLA- Ms. Beaumarchais and Mrs. Quick- Rooms 704 and 702

Purpose: Everyone is part of a family. Family Career and Community Leaders of America is the only national career and technical student organization with the family as its central focus. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life: planning, goal-setting, problem solving, decision making, and interpersonal communication necessary in the home and workplace.

Financial Obligations: See sponsor for details.

Planned Activities: See sponsor for details.



FFA- Mr. Dekle, Mr. Lineberger, and Mrs. Denton- Room 501, 502, and 503

Purpose: The purpose of PHS' Future Farmers of America is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through Agricultural education.

Financial Obligations: No admission fee, costs may be included in additional activities

Planned Activities: See sponsor for details.



French club – Mrs. Jones – Room 109

Purpose: The purpose of the French club is to provide opportunities to explore and appreciate French culture by tasting various foods, watching short clips or films, participating in enriching games or activities, and discussing differences between French culture and American culture.

Financial Obligations: See sponsor for details.

Planned Activities: See sponsor for details.



Friendship Bracelets Club- Mrs. Seereiter-Gordon (Room 2208)

Purpose: A relaxed, welcoming space where students can hang out, listen to music, enjoy snacks, and make friendship bracelets while connecting with others and spreading kindness.

Activities: Making and trading bracelets, creating Panther Pride, Community Service Donations-Children's hospital and animal shelters, teacher appreciation week, and exploring creativity through unique designs.



Model United Nations – Mrs. Mahler (114) and Mrs. Martin-Haag (210)

Purpose: Model United Nations is a student-led organization that provides students with opportunities to develop leadership, diplomacy, public speaking, research, negotiation, and critical thinking skills through the simulation of the United Nations. Members explore global issues, international relations, and current events while learning to collaborate, build consensus, and propose solutions to complex world challenges. The club encourages students to become informed global citizens and confident leaders by engaging in meaningful discussion, debate, and problem-solving with peers from across the state and beyond.

Financial Obligation: There are no membership dues to join Model UN. The chapter will participate in fundraising throughout the year to help offset the costs of optional conference registration, travel, lodging, and other competition-related expenses for students who choose to attend.

Planned Activities: Members will participate in bi-weekly meetings focused on international issues, parliamentary procedure, research, debate, and resolution writing while preparing for Model UN conferences. The chapter plans to attend two optional Model UN conferences during the school year, depending on student interest and fundraising success. Additional activities may include guest speakers, leadership workshops, current events discussions, community service, and collaborative activities that promote diplomacy, global awareness, and civic engagement.

- **Meeting Days: Every Other Tuesday, PM**



One Act- Mr. Sendek- Theatre

Performance (Fall Competition)- Mr. Sendek- Theatre

Purpose: An audition founded group of performers with a GHSA competition in late October or early November. This production is designed to promote the appreciation of performing arts in our school and community and provide opportunities for the individual artist's growth and development. Attendance is mandatory and those students unable to attend will be dismissed.

Financial Obligations: \$40

Planned Activities- See sponsor for details.



Technical (Fall Competition)- Mr. Sendek- Theatre

Purpose: An application founded group of technicians with a GHSA competition in late October or early November. This production is designed to promote the appreciation of performing arts in our school and community and provide opportunities for the individual technician's growth and development. Attendance is mandatory and those students unable to attend will be dismissed.

Financial Obligations: \$40

Planned Activities: See sponsor for details.



Spring Musical Production-Mr. Sendek Theatre

Purpose: The Spring Musical is an exciting, audition-based production that brings together performers, musicians, and technicians to create a full-scale theatrical experience. This is an extracurricular activity and is not connected to any theatre class- ALL students are eligible to audition or apply for crew positions! The production provides opportunities for students to develop their talents in acting, singing, dancing, and technical theatre while fostering a love for the performing arts in our school and community. Commitment is essential- attendance is mandatory, and students who cannot participate consistently may be dismissed.

Financial Obligations: See sponsor for details.

Planned Activities: See sponsor for details.



Pantarae- Yearbook- Mrs. Custer- Room 208

Purpose: To compile a history of classes, clubs, and sports activities throughout the school year by creating a student-based yearbook. Students will learn and practice graphic design, photography, and copy writing skills as they produce a yearbook for themselves and peers. Through teamwork and collaboration,, the staff develop a theme and works all year to meet deadlines to publish the yearbook. Students will sell ads to help finance the book.

Membership: Must be in class

Financial Obligations- None

Planned Activities: See sponsor for details.



Partner's Club- Ms. Batchelor, Ms. Render, and Mrs. Rogers- Rooms 803 and 801

Purpose: Panther Partners Club brings Perry High School students of all abilities together through inclusion, friendship, service, and fun! Our goal is to build meaningful relationships, celebrate each other's strengths and differences, and create a school community where every Panther knows they belong. Fundraising opportunities available to help with event costs.

Financial Obligations: \$25 annual fee and costs per participation in events

Planned Activities: 2nd Wednesday of each month • 3:00-4:00 PM

Special Olympics, service projects celel



Panthers ENGAGE – Mrs. Mahler (room 114) & Mrs. Martin-Haag (room 210)

Purpose: Panthers ENGAGE is dedicated to developing informed, engaged, and responsible citizens by providing students with authentic civic learning experiences, leadership opportunities, and hands-on participation in the democratic process. Members will explore government, public policy, and community leadership while building the skills necessary to become active participants in our local, state, and national communities.

Financial Obligations: \$25 annually to cover student affiliation fees and competition materials. Fundraising will be utilized to cover competition costs.

Planned Activities: Members will have the opportunity to participate in Georgia Center for Civic Engagement programs including LAUNCH, Youth Assembly, and the Youth in Government EXPO which give students competition and networking opportunities. We will also host elected officials, judges, attorneys, military leaders, and other civic professionals as guest speakers, participate in community and civic engagement initiatives and voter registration drives, and attend field trips to government institutions, courts, historical sites, and other locations that promote civic learning and public service.

- **Meeting Days: Every Other Tuesday, PM**

Panther Prose Society – Ms. Custer and Ms. Whilden- Rooms 208 and 203

Purpose: To foster a love for reading and writing among students, providing a supportive space to explore and enhance your literary skills. Students will hold book discussions and share creative writings with others.

Requirements: Strong literacy skills and open-mindedness about creative writing.

Financial Obligations: none

Planned activities: See sponsor for details.

Prose Society 

Perry Voyagers – Mrs. Susie Custer (Room 208) & Dr. Jamie Stewart (Room 302)

Purpose: The Perry Voyagers is a student organization designed for 10th – 12th grade students in good academic and behavioral standing who are eager to expand their learning beyond the classroom. This club offers opportunities to travel and explore a variety of educational destinations that enrich the high school experience including museums, historical landmarks, cultural sites, colleges, and career-focused locations.



Through these experiences, members will gain real-world connects to their studies, broaden their perspectives, and develop a deeper appreciation for lifelong learning. The Perry Voyagers encourages curiosity, responsibility, and engagement while creating meaningful memories with peers.

Membership is open to students who demonstrate positive behavior and a commitment to representing Perry High School with excellence. Students must not have been assigned ISS, OSS, or have any other discipline issues. Club sponsors and school administrators will have the final say on whether a student is permitted to attend a trip. Students must also consistently be in good academic standing. They must be on track for graduation and cannot have failed any classes the semester prior to traveling with the club.

Financial Obligations: A \$25 club fee covers annual dues and a club t-shirt. Please note that this fee does not cover the cost of trips. All trips (near or far) will require an additional cost and must be paid in full prior to attending the trip for which the student has signed up.

P

Pep Squad –Mrs. Mahler, & Mrs. Seereiter-Gordon – Room 114



Purpose: The Pep Squad is dedicated to promoting school spirit, unity, and pride by creating an energetic and welcoming atmosphere at school events. Members encourage student involvement, support athletic teams and extracurricular activities, and help foster a positive school culture through enthusiasm, sportsmanship, and service. The club provides opportunities for students to build friendships, develop leadership skills, and represent the school with pride while strengthening connections among students, faculty, and the community.

Requirements: Membership is open to all students who demonstrate a positive attitude, good sportsmanship, and a commitment to supporting school events and promoting school spirit.

Financial Obligations: \$10

Planned Activities: Members attend and support athletic competitions, pep rallies, and other school events by leading cheers, creating signs and decorations, organizing spirit activities, and encouraging student participation. The Pep Squad also assists with school-wide celebrations, special events, and other opportunities that promote school pride and strengthen the sense of community throughout the school year. Meetings every other Thursday, PM



Photography Club- Mrs. Mahler- Room 114

Purpose: The Photography Club provides students with opportunities to develop their photography skills while exploring creativity, storytelling, and visual communication. Members will learn the fundamentals of composition, lighting, editing, and digital photography while building an appreciation for photography as both an artistic and documentary medium. Through hands-on experiences, collaboration, and constructive critique, students will develop technical skills, express their creativity, and capture meaningful moments from school and the community.

Requirements: All are welcome, but it is recommended that students have SSLR (digital) cameras of their own.

Financial Obligations: \$10

Planned Activities: Members will participate in photography challenges, themed photo walks, editing workshops, and peer critique sessions. The club will photograph school events, athletics, performances, and campus life while creating opportunities to showcase student work through exhibitions, contests, and digital galleries. Students will also explore portrait, landscapes, sports, wildlife, architectural, and documentary photography through local field trips and collaborative projects that encourage creativity and community engagement. Meetings: Every other Thursday, PM

Prayer Club- Mrs. Frank- Room 406

Purpose: A student-led organization with the opportunity to read Bible passages, have dialogue about current-day applications, and to pray.

Financial Obligation: None

Planned Activities: See sponsor for details.



We meet every Friday
morning at 7:25 am.

Project Prowl – Fashion Club – Mrs. Walker (Room 402)

Purpose: Love fashion, art or creating? Project Prowl is a hands-on club where students learn sewing, fashion illustration, textile arts, upcycling, and design while exploring the history of fashion.

Membership: Open to all 9th-12 grade students, no experience needed.

Financial Obligation: \$20 per year plus supplies as needed





Spanish Club- Ms. Diaz (Room 110)

Purpose: The purpose of the Spanish club is to build an appreciation for the Spanish language and the culture. The club will provide students with opportunities to practice Spanish with each other, learn about cultural traditions, celebrate the cultural diversity of the Spanish-world, and build friendships through interactive activities. Through fun activities, the club will bring new cultural experiences for students to participate in and explore further, creating an appreciation for the cultural diversity of the world. Club Motto: *¡Aprende, Habla, Celebra!* (Learn, Speak, and Celebrate!)

Club Activities: The Spanish club will meet regularly to explore the language and cultures of the Spanish-speaking world through interactive and fun activities. Activities will include movie days, game days, crafting days, snack days, and music days. All of these activities will shine a light on cultural traditions, activities, or events.

Financial Obligations: A \$25 membership fee that will go towards raising funds for future club activities.

Spanish Dance Club- Mrs. Smith (Room 112) and Mrs. Dubuc (Room 113)

Purpose: Our mission is to foster cultural appreciation and unity through the art of Spanish dance. We aim to provide students with a platform to explore and celebrate the rich traditions of Hispanic dance while enhancing creativity, teamwork, and self-expression.

Goal: To create a vibrant and inclusive community where students can learn, practice, and perform traditional and contemporary Spanish dances, while developing cultural awareness of Hispanic heritage. Additionally, to provide an opportunity for students and staff to foster cultural diversity and to learn more about the history, language, foods, music, and dance from many countries.

Expectations: Attend all scheduled practices and performances. Show respect and support for fellow members and instructors. Demonstrate commitment and dedication to improving dance techniques. Adhere to school policies and maintain academic eligibility. Participate in cultural events and community outreach programs.

Student Requirements: Must be a current student in good academic standing. Complete and submit a membership application. Attend an audition to assess skill level and commitment. Commit to attending regular rehearsals and events. Maintain a positive and respectful attitude towards peers and instructors.

Meeting Schedule: Biweekly practice sessions and monthly meetings as deemed necessary and according to Perry High School mandates. Monthly cultural workshops and guest speaker events. Performance opportunities during school events and local festivals.

Student Council- Mrs. Locke (Room 403) and Mrs. Walker (Room 402)

Purpose: An organization formed to promote positive school spirit, to nurture student leadership, to encourage philanthropic activities within the school and the community, and to model ethical behavior for the student body. All students are welcome but must promote a positive attitude, demonstrate Panther Pride, and have good attendance. To run for Class Officer, students will complete an application and must have a completed teacher recommendation. To run for SENIOR class officer, student must have been active in Student Council the previous year and be able to commit time after school as needed. (Student officers must have a recommendation from a teacher, fill out an application, be available for an afternoon meeting each week, and must have been in student council the year prior.)

Financial Obligations: \$20 (includes t-shirt)

Planned Activities: See sponsor for details.



Science Olympiad – Mrs. Hunczak - Room 304

Purpose: To allow students to show off their knowledge of science by competing in a science competition through knowledge-based and hands-on activities.

Requirements: Strong science skills and willingness to be open minded in learning a new science skill.

Financial Obligations: \$45

Planned activities: See sponsor for details.



Honorary Societies



Beta Club- Dr. Rees and Dr. Stewart

Mission Statement: The PHS Beta Club is a nationally recognized honor organization that recognizes students who demonstrate excellence in academic achievement, character, leadership, and service. Beta members are committed to serving Perry High School and the surrounding community through volunteering, school involvement and leadership opportunities. Guided by the motto, "Let Us Lead by Serving Others," our members strive to positively impact our school while representing PHS with integrity, responsibility, and a commitment to serving others.

Membership Requirements: Maintain a 90 or above cumulative GPA and perform a minimum of 20 service hours per year (officers 30)

Financial obligations: \$60 (New Members), \$45- annual fee for returning members Includes shirt, registration fee and service projects



National Art Honor Society- Mrs. Walker

Purpose: This program is specifically designed to help generate interest in art and to inspire, encourage and recognize young artists. The NAHS goal is to promote the arts in our schools and communities. Activities include promoting school spirit, beautifying the school and community, exploration of the arts and service projects.

Membership requirements: Must be a 10th-12th grade PHS art student who has completed the Comprehensive Art I/II (Intro.) class and be actively enrolled in an art class.

Financial Obligations: \$25 per year



National Honor Society: Mrs. Lord and Ms. Barajas

Purpose: The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. Chapter membership not only recognizes students for their accomplishments but challenges them to develop further through active involvement in school activities and community service. Four main purposes have guided NHS chapters from the beginning: "to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools." Students with a cumulative GPA of 92 or higher are eligible to apply and, if accepted, students must maintain a cumulative GPA of 90 or higher to remain a member of the Perry High NHS Chapter. To receive Senior honor cords, members must document a minimum of 45 service hours by April of their senior year.

Financial Obligations: One-Time membership dues are \$45, collected at the time of induction only (not an annual fee)

National Technical Honor Society- Mr. Jay Wood

Purpose: The NTHS is an educational non-profit organization that exists to honor, recognize, and empower students and teachers in Career and Technical Education. As a member, you have access to exclusive scholarships to help further your education and advance your career.

Financial Obligations: \$35 the first year, \$20 each additional year

PERRY HIGH SCHOOL

PANTHER SPORTS



ONE TEAM. ONE HEART. ONE PANTHER FAMILY.



FOOTBALL



BASEBALL



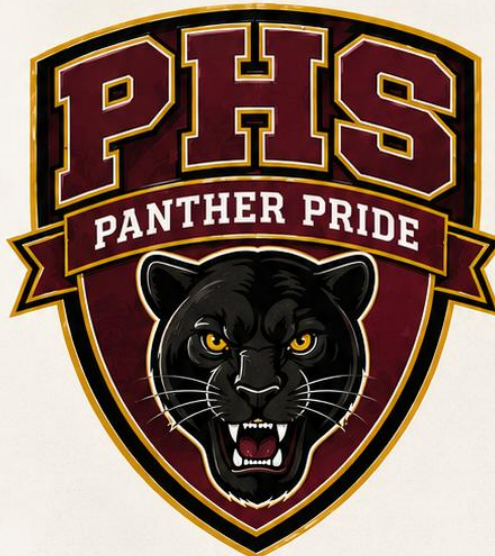
SOFTBALL



CHEER



WRESTLING



GOLF



E-SPORTS



SOCCER



BASKETBALL



VOLLEYBALL



TENNIS



TRACK



CROSS
COUNTRY



BASS
FISHING



SWIMMING



ONE ACT



LITERARY



FLAG
FOOTBALL

PREPARED



RESPECTFUL



INVOLVED



DEDICATED



EXCELLENCE

Football- Coach Smith

Cross Country-Boys- Coach Baker

Cross Country-Girls- Coach Baker

Softball - Coach Stella

Cheer- Coach Westphal

Comp. Cheer- Coach Merritt

Football Cheer- Coach Clay

Basketball Cheerleading- Coach Murray

Volleyball - Coach Whilden

One-Act- Mr. Sendek

Flag Football- Coach J. Wilson

Basketball-Boys Coach Stephens

Basketball-Girls - Coach McIntyre

Wrestling- Coach Jones

Swimming- Boys- Coach Wiley

Swimming- Girls- Coach Wiley

E-Sports- Coach Adams

Literary- Mr. Sendek

Baseball- Coach Watson

Soccer-Boys- Coach Dooley

Soccer-Girl- Coach Dooley

Track & Field-Boys -Coach Mahler

Track & Field-Girls - Coach Respert

Tennis-Boys- Coach Chafin

Tennis-Girls- Coach Chafin

Bass Fishing- Coach A.Wilson

Golf-Boys- Coach Campbell

Golf-Girls- Coach Campbell

