

**Teacher:** Danielle Roy

**Subject:** ELA 7 General

**Week 4:** Sept. 18 - Sept. 22, 2023

**Periods:** 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p><b>Students will:</b> define literary and academic terms used in the weekly lesson;</p> <p>identify the protagonist and antagonist in various literary works and films; and</p> <p>read a short story and answer questions for reading comprehension.</p>	<p><b>Before:</b> Vocabulary.</p> <p><b>During:</b> <b>HERO VS VILLAIN</b> (Protagonist/ Antagonist) electronic survey.</p> <p>Read the short story “Balto” and answer comprehension questions.</p> <p><b>After: Study Guide</b> <i>Togo</i> movie</p>	<p>-Promethean board -Teacher instruction -Chromebook -Literature handout -Vocabulary handout</p>	<p>Vocabulary: protagonist, antagonist, and “Balto” short story terms.</p> <p><b>NO Vocab Quiz this week in celebration of HOCO!</b></p> <p><b>StudyGuide (Rikki and TSK)</b></p>	<p>Student participation and response.</p>	<p><b>For the week:</b> <b>RCS:</b> 1,2, 3, 4, 10 <b>WCS:</b> 7, 21, 32 <b>LCS:</b> 1 <b>SCS:</b> 9, 22, 33 <b>VCS:</b> 29, 31 <b>LCS:</b> 19, 20, 25 <b>DCS:</b> 12, 13 ,14, 15,16</p> <p><b>R1 - R6</b></p>
TUE	<p><b>Students will:</b> identify independent and dependent clauses;</p> <p>research a specific period of time;</p> <p>identify the setting of the upcoming novel, <i>Fever 1793</i>; and</p> <p>prepare an electronic presentation.</p>	<p><b>Before:</b> Grammar practice.</p> <p><b>During:</b> <b>THROWBACK TUES</b> The year is 1793. Research the city of Philadelphia in preparation for the first novel, <i>Fever 1793</i>. (Google Slides)</p> <p><b>After: Study Guide</b> <i>Togo</i> movie</p>	<p>-Promethean board -Teacher instruction -Chromebook -Google Slides</p>	<p><b>StudyGuide (Rikki and TSK)</b></p>	<p>Student participation and response.</p>	

WED	<p><b>Students will:</b> prepare an electronic presentation;</p> <p>identify similarities and differences between two persons and places as part of researching the migration from Philadelphia to the country in the novel, <i>Fever 1793</i>.</p>	<p><b>Before:</b> complete Google Slides</p> <p><b>During:</b> <b>COUNTRY VS. COUNTRY CLUB</b> (compare/contrast) Washington and Jefferson leave Philadelphia for their country homes- Mt. Vernon and Monticello.</p> <p><b>After:</b> <b>Study Guide</b> <i>Togo</i> movie</p>	<p>-Promethean board -Teacher Instruction -Chromebook -Google Slides -Handout</p>	<p><b>StudyGuide (Rikki and TSK)</b></p>	<p>Student participation and response.</p>	
THUR	<p><b>Students will:</b> demonstrate their knowledge of literary elements and devices in the short stories, “Rikki-tikki-tavi” and “Three Skeleton Key.”</p>	<p><b>Before:</b> Independent review before the test.</p> <p><b>During:</b> <b>TEST</b></p> <p><b>After:</b> <i>Togo</i> movie</p>	<p>-Promethean board -Chromebook</p>	<p><b>Rikki and TSK TEST</b></p> <p><b>HOCO game GO CATS!!</b></p>	<p>Student participation and response.</p>	
FRI	<p><b>Students will:</b> demonstrate their knowledge of academic terms using context clues in sentences.</p> <p>prepare a written response to a prompt and create a graphic presentation.</p>	<p><b>Before:</b> Balto vocabulary handout.</p> <p><b>During:</b> <b>HOCO Netflix</b> Google Slide. How would your Netflix preview look and read specific to your HOCO experience?</p>	<p>-Promethean board -Handout -Teacher instruction -Chromebook</p>		<p>Student participation and response.</p>	