

9th Grade Honors English

Requirements:

1. A score of Proficient or Mastered on the 8th grade ENG TCAP exam.
2. Summer reading project completed by August 1st, the first day of school.

Summer Reading

Pick one of the books on the back of this page to read over the summer break.

As you read each chapter write a summary of the chapter. Summaries are JUST THE KEY POINTS. This can be digital or written.

At the end of the novel write out character descriptions for each main character in the book.

Choose an option below. This is due on AUGUST 1ST when you walk into your first day of class. This will be your entrance ticket into Honors 9, if it is not completed you will not be in Honors 9 English.

If AI or plagiarism is detected the and you will not be in Honors 9.

1. **Artistic Work**, i.e., Quilt Square, Needlework, Painting, Sculpture, Mixed Media Art, etc. As you read the book, think about the important concepts, images, or themes of the book. Design a piece that incorporates these ideas, images, or themes and reflects the book. The piece should measure at least 9 x 9 inches. **In a paragraph explain why you chose the images, colors, media, etc. for your work, include at least 5 quotations that influenced your artistic choices.**
2. **Video Book Talk** Design and produce a commercial to “sell” your book and hook readers. The video should be at least 5 minutes long. Review the book, explaining its strengths as well as your own recommendations or similar/related books. Be sure to explain what type of reader will enjoy this book and why. **You must choose at least 5 quotations from the book and in a paragraph explain their significance and how these passages affected the review.**
3. **Character Letters** Examine two characters from the book and write four letters total (at least 1 letter per character) from the viewpoint of the characters. Letters should be at least one page and should be in a letter format including a greeting, body, and salutation. You are encouraged to include photos, drawings, or other accompanying materials. In a paragraph include an explanation as to why you chose the characters. **Include at least 5 quotations from the book and show how these influenced your letters.**

Books

1. We Were Liars - E. Lockhart

A beautiful and distinguished family. A private island. A brilliant, damaged girl; a passionate, political boy. A group of four friends--the Liars--whose friendship turns destructive. A revolution. An accident. A secret. Lies upon lies. True love. The truth. We Were Liars is a modern, sophisticated suspense novel from National Book Award finalist and Printz Award honoree E. Lockhart. Read it. And if anyone asks you how it ends, just LIE.

2. Boy 21 – Michael Quick

Having grown up with an absent mother, an embittered father, and a disabled grandfather, Finley has held on to basketball and his devoted girlfriend as his lifelines through high school. When his coach asks him for a special favor -- to look after and befriend a formidable young basketball player who seems to have suffered a mental breakdown -- Finley reluctantly agrees. The new student calls himself "Boy21" and claims to be from another planet, and Finley works hard to protect him at their tough, racially divided school. But what will happen to Finley's basketball dreams if Boy21 takes his place on the team?

3. Matched - Ally Condie

In the Society, Officials decide. Who you love. Where you work. When you die.

Cassia has always trusted the Society's choices. And when her best friend appears on the Matching screen, she is certain he's the one - until she sees another face flash for an instant before the screen fades to black. Now she is faced with impossible choices: Between Xander and Ky, between the only life she's ever known, and a path no has dared to follow...between perfection and the truth.

If you have any questions, please email me: Kristin.carter@hickmank12.org