

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
REGULAR MEETING of the GOVERNING BOARD
Tuesday, January 23, 2024
MINUTES

TIME: 4:04pm

PLACE: Main Office Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President	Present
Mr. John Mendonca, Clerk	Present
Mr. Joey Benevedes, Trustee	Present
Mr. Mark Nunes, Trustee	Present
Mr. Joseph Meneses, Trustee	Present

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by J. Mendonca Second _M.Nunez ACTION (5-0)

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on December 12, 2023 are presented for Board approval.

Motion by M. Nunes Second J. Benevedes ACTION (5-0)

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

Supt. Pilgrim introduced guests, Lisa Koontz, 4th grade teacher, Kelsie Pitigliano, AG Teacher, Mariela Maravilla, TOSA and Lionel Preciado, MOT.

(4.0) CORRESPONDENCE:

1. Keenan Breech notification

Supt. Pilgrim stated that a data breach occurred with Keenan, an online program the district uses to provide employees with compliance training and workman's comp. Keenan will offer free data monitoring for a year and each employee will be receiving a copy of the breach notification.

2. Email from TCOE, RE: Removal from DA

Supt. Pilgrim stated that Oak Valley was removed from the differentiated assistance program. She reminded the board that Oak Valley had been placed in the program for last school year regarding California Dashboard percentages being high in attendance areas. Principal Espinoza explained to the board how the information and ideas we received from the DA program were implemented and how our school has shown a significant decrease in those percentages that lead to the removal.

3. Letter from Shay Williams-Hopper, Regional Supervisor, CDE

Supt. Pilgrim stated the letter from Shay Williams-Hopper who toured our AG department with Ms. Pitigliano was very positive and she encourages Ms. Pitigliano to continue the involvement within the AG community and our Oak Valley students.

(5.0) ADMINISTRATORS' REPORTS

1. Superintendent Report

- *Williams 1st Qtr report*

Supt. Pilgrim shared there were no complaints on the Williams 1st Quarter report.

- *TK Construction Update*
 - *Bulletin Log*

Supt. Pilgrim stated the TK Construction building is still projected to be completed on time.

- *Land Acquisition Update*
 - *Review of costs and reserves*

Supt. Pilgrim shared and discussed with the board guidance she received from legal counsel to obtain the land through a license agreement. The agreement was made to not obtain the land through a license agreement and seek out other options to acquire the land.

- *MOT department review of onsite plans and preventative care*

Mr. Preciado stated a leak occurred and it was determined that no plans are on file for some irrigation lines on campus. Supt. Pilgrim shared that new plans are being created that include the irrigation lines that were not present as well as upgrading the system and conducting monthly checks to log that the irrigation system is working properly.

2. Principal Report

- *Enrollment Update*

Principal Espinoza stated our current enrollment of 573 students.

- *TOSA presentation*

Principal Espinoza shared that Ms. Maravilla, our TOSA focusing on math, lead trainings with teachers regarding our math data for the current year broken down by grade. Ms. Maravilla explained how each grade level viewed scores, and conducted plans to carryout and improve our math scores here at Oak Valley.

(6.0) BUSINESS SERVICES

1.) Approval authorization to pay vouchers as presented.

Motion by M. Nunes Second J. Mendonca ACTION (5-0)

2.) Approval of Budget Revisions as presented. **None**

Motion by _____ Second _____ ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Approval of Estimate from Steven H. Bullock Cement Inc. for cement work in the TK playground for additional play space.

Costs: 48,660.00

Funding Source: TK Implementation Grant

Supt. Pilgrim stated after receiving estimates, Steven H. Bullock Cement Inc. was selected for the cement work in the TK playground.

Motion by J. Mendonca Second J. Benevedes ACTION (5-0)

- 2.) Approval of Resolution #2024-1 authorizing the Superintendent to make applications for the Zero-Emission Landscaping Equipment (ZELE) Voucher Program.

Supt. Pilgrim presented resolution #2024-1 authorizing her to apply for ZELE voucher program.

Motion by J. Meneses Second J. Mendonca ACTION (5-0)

- 3.) Approval of the Alum-Line, Inc. quote for an Ag trailer to assist the 4H and FFA programs.

Costs: 29,835

Funding Source: Ag Incentive Grant 8,500, Arts/Music/Instructional Materials Grant 11,335, USDA Grant 10,000

Supt. Pilgrim stated the purchase of the above Ag trailer will benefit Ms. Pitigliano and our students in Oak Valley 4H and FFA programs.

Motion by J. Meneses Second M. Nunes ACTION (5-0)

(8.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

Acquisition of neighboring land for parking.

(9.0) ADJOURNMENT

Motion by J. Benevedes Second M. Nunes ACTION (5-0)

**ANNOUNCEMENT OF NEXT RESCHEDULED BOARD
MEETING
December February 20, 2024 @ 4:00pm School Office
conference room**

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact **Heather Pilgrim, Ed.S., Superintendent**, at least one week in advance of the meeting, at 688-2909. Requests made closer to the meeting may not be able to be accommodated.

Tulare County
Office of Education
Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

January 16, 2024

Heather Pilgrim, Superintendent
Oak Valley Union School District
24500 Road 68
Tulare, CA 93274

SUBJECT: REVIEW OF FIRST PERIOD INTERIM REPORT, 2023-24

Dear Heather:

The county office has reviewed the 2023-24 First Period Interim Report of the Oak Valley Union School District, and will be able to certify to the California Department of Education that the district has submitted a positive report for the period ending October 31, 2023.

We find that these documents reflect a satisfactory fiscal position and indicate the district will be able to meet its financial obligations during this fiscal year and the two subsequent years as certified by your governing board. We thank you for the timely filing of your Interim Report with our office. The efforts of your staff in the preparation and submission of this report along with the supporting documentation is appreciated.

Please read our attached addendum for further comments and recommendations.

If you have any concerns or questions about this review, our comments or recommendations, please do not hesitate to call at 733-6474.

Sincerely,



Fernie Marroquin, Ed.D.
Assistant Superintendent, Business Services
Tulare County Office of Education

FM/sd
Encl.

cc: Douglas Mederos, Board President
District Business Manager

BACKGROUND

Our review of the district's 2023-24 First Period Interim Report and the comments included are based on information the district had available at the time the Interim Report was prepared. On January 10th the Governor presented his budget proposal for the 2024-25 fiscal year which includes material revisions to the 2023-24 first interim budget assumptions. The Governor's budget for 2024-25 proposes to preserve investments made during unexpected rapid economic growth experienced during the global pandemic. However, due to the recent economic slowdown the State is facing an estimated budget gap of roughly \$38 billion. This budget deficit is addressed in the Governor's budget proposal by utilizing \$18.4 billion in total budgetary reserves, targeted budget reductions, budget shifts and funding delays with the goal of maintaining the majority of programs the Governor has put in place over the past few years.

Included in the Governor's proposal is a Local Control Funding Formula (LCFF) COLA adjustment of 0.76%. When combined with population growth adjustments, this will result in a state-wide decrease in funding of roughly \$1.4 billion. However, to maintain the level of current year LCFF funding and fund the COLA in 2024-25, the budget proposes withdrawing \$2.8 billion in 2023-24 and \$2.2 billion in 2024-25 from the Public School Stabilization Account. The Governor's estimated COLA would also be applied to other education programs funded outside of the LCFF including Special Education, Child Nutrition, State Preschool, Foster Youth, Mandated Block Grant, and the Adult in Correctional Facilities Program.

Outside of funding the COLA for LCFF, the Governor is committed to maintaining current levels of funding for cornerstone programs like the Expanded Learning Opportunities Program, Special Education Early Intervention Preschool Grant, Universal Meals Program, and the Home to School Transportation Reimbursement. The Prop 98 guarantee will also be "re-benched" in fiscal year 2024-25 to accommodate the expansion of Universal Transitional Kindergarten and implementation of the Arts and Music in School – Funding Guarantee and Accountability Act (Proposition 28). Although Proposition 98 funding is adjusted down by \$9.1 billion in 2022-23 and \$2.7 billion in 2023-24, the Governor expects State revenues to rebound from current levels which would result in an increase in funding for K-12 education in 2024-25.

Supplementing funding for schools is the significant amount of federal funding districts have received in the past couple of years to mitigate impacts caused by the COVID-19 pandemic. All COVID-19 related funding awarded to school districts is set to expire on or before September 30, 2024. It is critical that school districts thoughtfully plan for the remaining expenditure of these funds and plan for the elimination of this funding in fiscal year 2024-25 and beyond. It is likely that personnel and other operating costs are currently being funded with COVID-19 grant dollars - planning for the funding and/or adjustments of these costs in an environment without additional one-time funding is imperative.

Going forward we are faced with a higher risk of recession as the economy softens and the federal government responds to inflationary pressures. It is important to note that the Governor's 2024-25 budget proposal does not include a recession scenario and, although the Governor is not projecting any budget cuts to K-12 education at this time, conditions can change in between January and the May Revision. Recessionary pressures combined with risks unique to California including emergency preparedness costs due to wildfires, affordable housing woes, state-wide declining enrollment and the phasing out significant one-time federal funding point to the importance of planning ahead and practicing fiscal prudence.

LOCAL CONTINUITY AND ATTENANCE PLAN

It is important to note that the Local Control Accountability Plan (LCAP) document will resume as the main accountability document for K-12 education for the foreseeable future and there continues to be a growing emphasis on accountability measures. The 2021 Budget Act included language that requires districts to maintain supplemental

and concentration grant funds to increase and improve services to unduplicated pupils until the funds are fully spent. This provision effectively disallows supplemental and concentration dollars from being carried over in an unrestricted fashion from one year to the next. This provision will be especially challenging for those districts that continually fall short of meeting their minimum proportionality requirement.

In addition to the supplemental and concentration grant carryover provision, the 2021 Budget Act also increased the concentration grant percentage from 55% to 65%. The funding associated with this "add-on" must be used to increase the number of adults providing direct services to students. There has been a prompt added to the LCAP template whereby districts must describe how the additional concentration grant add-on funding will be used to increase the number of staff providing direct services at schools that have a high concentration of unduplicated students. This is an on-going accountability measure that will require tracking of how these concentration add-on funds are being spent.

Lastly, due to the passage of AB1808 in 2018 the LCAP template now incorporates a section titled "Budget Overview for Parents" which is intended to help stakeholders better understand funding decisions included in the LCAP. This bill takes an additional step towards increasing transparency over those additional supplemental and concentration dollars generated by unduplicated students. The Budgeted Overview for Parents is intended to help stakeholders better understand funding decisions included in the associated LCAP.

RETIREMENT COSTS

The Governmental Accounting Standards Board Statement No. 68 (GASB 68) reporting requirements took effect for the 2014-15 financial statements for State and local government employers. Districts now need to recognize their proportionate share of the net pension liability (NPL) for both CalSTRS and CalPERS retirees in their accrual based financial statements (Audit Reports).

The CalPERS Board adopted changes to the actuarial assumptions that became effective June 30, 2015. The changes result in a projected increase to the employer contribution rates for 2015-16 and for the following five years. The CalPERS Circular Letter 200-012-14 dated March 10, 2014 provided projected rates for 2014-15 through 2020-21 which were subsequently modified as shown below. Both the CalPERS and CalSTRS rates shown for 2019-20 and 2020-21 include the subsidy provided as part of the passage of AB84 on April 21, 2020 and rate offset included in the 2021 State Budget.

CalPERS Actual and Projected Rates					
2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual
18.062%	19.721%	20.70%	22.91%	25.37%	26.68%

Likewise, Assembly Bill 1469 increased the contribution rates that employers, employees and the state pay to support the State Teachers Retirement System. Employer rates will continued to increase until 2020-21. Thereafter, the STRS employer rate is set by the CalSTRS board.

CalSTRS Rates per Education Code Sections 22901.7 and 22950.5					
2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual
16.28%	17.10%	16.15%	16.92%	19.10%	19.10%

Districts should be cognizant about including the PERS and STRS rate increases projected in 2024-25 and 2025-26 as all rate offsets we've experienced in previously adopted State budgets have expired.

RESERVES

Reserve Caps – Our office continues to reinforce the need for reserves over the state minimum reserve requirements. Past experience has clearly demonstrated these minimum levels are not sufficient to protect educational programs from severe disruption in an economic downturn. The typical 3% reserve minimum represents less than two weeks of payroll for nearly all districts. Many LEAs have established reserve policies calling for higher than state minimum reserves, recognizing their duty to maintain fiscal solvency.

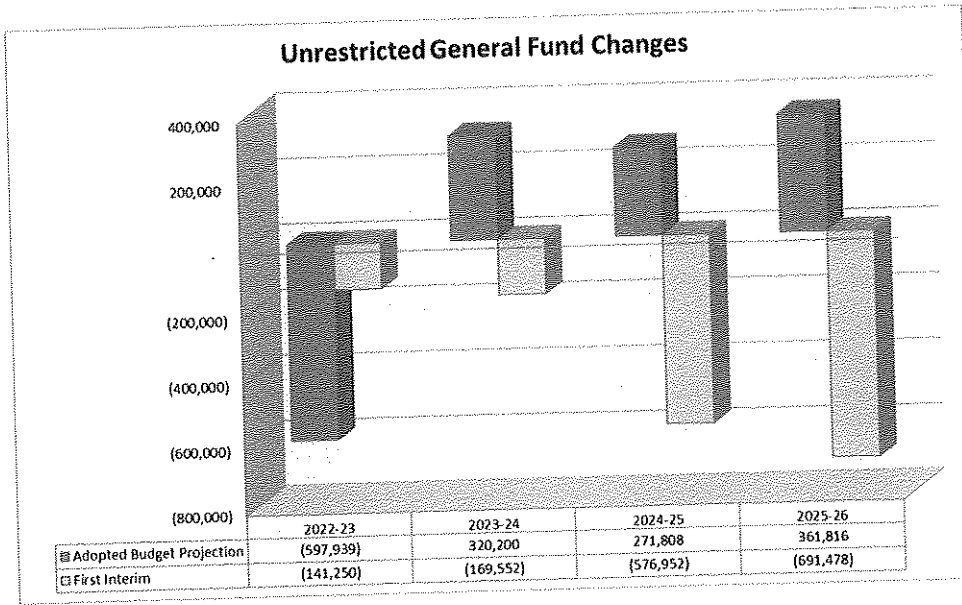
In October 2017 the Governor signed Senate Bill 751 which made significant changes to the previous Senate Bill 858 reserve cap requirements. These changes became effective January 1, 2018. The cap now allows for 10% of assigned or unassigned ending balances on a more limited number of district funds. It also exempts districts with fewer than 2,501 average daily attendance from the cap requirement.

The provisions of SB 751 are not imposed until the year after funds in the Public School System Stabilization Account (PSSSA) equals or exceeds 3% of Proposition 98 funding for school districts. The 2024-25 Governor's Budget proposal includes payments of \$339 million in 2022-23, \$288 million in 2023-24 and \$752 million in 2024-25 into PSSSA. These deposits are offset by a withdrawal of \$3 billion in 2023-24 and \$2.7 billion in 2024-25 for a net total of \$3.8 billion at the end of 2024-25. The 10% cap on school district reserves remains in place for the foreseeable future. It is recommended that districts impacted by the reserve cap take board action to commit funds for a specific purpose so they are not subject to the reserve cap.

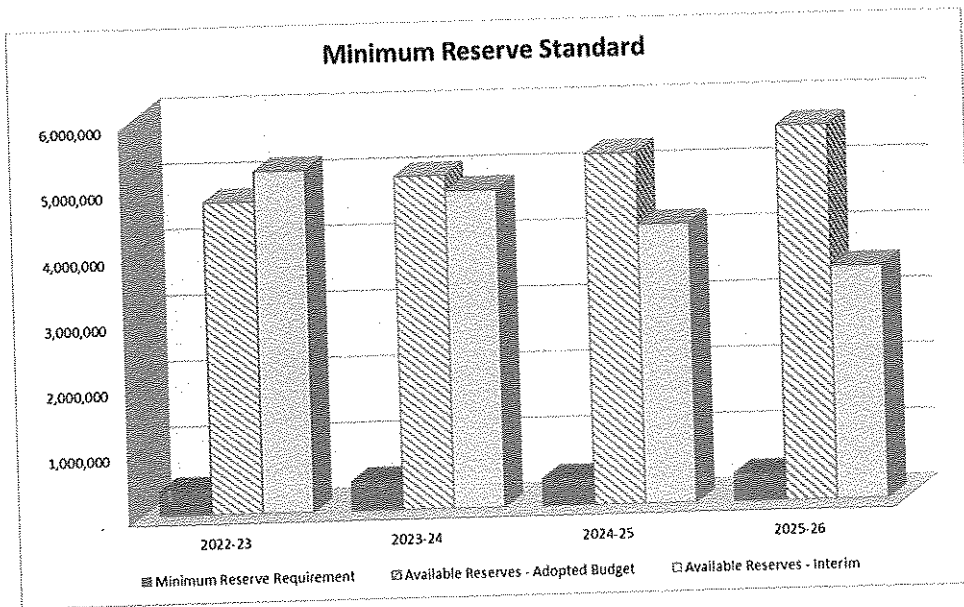
Full Accrual Financial Position - As audit reports have begun to recognize long-term pension obligations under GASB 68, districts find their annual audit report may reflect a negative unrestricted balance on their Statement of Net Position. Beginning with fiscal year 2017-18, district audit reports will also reflect the full impact of long-term commitments for Other Post-Employment Benefits (Retiree health plans) under GASB 75. This will further reduce a district's unrestricted net position. This will likely result in public concern over the fiscal management of the school district and higher costs associated with long-term financing. We encourage districts to review and understand their district's unrestricted net position upon receipt of the district's audited financial statements for 2022-23 in case questioned.

LOCAL CONTROL FUNDING FORMULA PROJECTIONS

The next page provides a comparison of the district's adopted budget and the current interim's anticipated change in the unrestricted general fund balance. The differences primarily represent an updated beginning balance for the year, changes in state LCFF estimates and changes in district provided ADA estimates.



The next graph presents the district's 2023-24 First Interim reserve status compared with the original adopted budget and state minimum reserve requirement.



COMMENTS AND RECOMMENDATIONS

This section of our letter lists comments and recommendations we consider appropriate as a result of our review and current state budget projections.

- ✦ *The district is projecting current and future reserves that reflect a sound fiscal position. We commend the district for maintaining a secure financial position.*

- *In our review, we noted some errors or inconsistencies in the data provided. The district should take note of the following items to review for accuracy for future report filings:*
 - *Per review of the fund balance report provided with the 1st interim report, resource 78151 (fund 010) and resource 77100 (fund 351) are projected to end with a negative ending balance. Budgeted adjustments and/or contributions should be made to eliminate these negative balances.*
 - *Per review of the general fund MYP, the district eliminates indirect cost transfers in fiscal years 2024-25 and 2025-26. There are no comments provided in the budget assumptions worksheet to explain this reduction.*
 - *Per review of the restricted general fund MYP, the district has budgeted \$43,411 in State Mental Health Services (resource 6546) funds in each fiscal year 2023-24, 2024-25 and 2025-26. These funds will be recouped by the county office in fiscal year 2023-24 and it will be at the discretion of the district to retain these funds in fiscal years 2024-25 and 2025-26.*
- *Some of the district's interfund loans appear to be on-going or increasing on a regular basis. The district should review the requirements of Education Code 42603 to ensure the limitation and repayment requirements for such loans are being met.*
- *There were a few minor items on Form A and Form 01CSI that were technical errors or were not in agreement with the assumptions provided by the district.*
- *There are no additional comments or recommendations.*

0
10

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oak Valley UESD	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 559-688-2908

Goal 1

Goal Description: All students, including SPED and ELLs, are exposed to a well-rounded, broad course of curriculum, which includes the CCSS, VAPA, CTE, as well as athletics in order to prepare students for college and careers. (STATE Priority: 2,4,7)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Course enrollment	2020-2021 All Middle School students have the opportunity to take Art and Ag. Kinder thru 5th grade have revolving opportunities to be exposed to Art and Ag through teachers preps.	2021-2022 All Middle School students had the opportunity to take Art and Ag. Kinder thru 5th grade had revolving opportunities to be exposed to Art and Ag through teachers preps.	2022-2023 All Middle School students had the opportunity to take Art and Ag. Kinder thru 5th grade had revolving opportunities to be exposed to Art and Ag through teachers preps.	2023-2024 All Middle School students had the opportunity to take Art and Ag. Kinder thru 5th grade had revolving opportunities to be exposed to Art and Ag through teachers preps.	All students K-8th grade have exposure to Art and Ag courses.
Online Curriculum Usage Reports	2020-2021 Majority of teachers utilize online curriculum platforms for instruction. Those that are	2021-2022 All teachers utilized all online curriculum platforms for instruction.	2022-2023 All teachers utilized all online curriculum platforms for instruction.	2023-2024 All teachers utilized all online curriculum platforms for instruction.	All online platforms are used by all teachers if appropriate for their grade level.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Technology usage report	not being used are discontinued.	2021-2022 All students had access to technology and internet.	2022-2023 All students had access to technology and internet.	2023-2024 All students had access to technology and internet.	All students have access to technology and the internet.
SARC-Teacher Mis-assigned	2020-2021 one teacher mis-assigned.	2021-2022 No teachers are mis-assigned.	2022-2023 No teachers are mis-assigned.	2023-2024 No teachers are mis-assigned.	No teacher mis-assigned
Access to Academic Standards and or Framework Reflection Tool (Broad Course of Study)	2020-2021 Students have access to all core content standards and the VAPA electives that are aligned with the state adopted standards.	2021-2022 All students had access to all core content standards including the VAPA standards.	2022-2023 All students had access to all core content standards including the VAPA standards.	2023-2024 All students had access to all core content standards including the VAPA standards.	All core content and all elective courses are aligned with the state adopted standards and or frameworks
ELA Academic Indicator	2019 2.9 points below standard on Dashboard	2021-2022 4.4 points below standard	2021-2022 4.4 points below standard	2022-2023 1.9 points below standard	1 point below standard on Dashboard
Math Academic Indicator	2019 15.3 points below standard on Dashboard	2021-2022 40.5 points below standard	2021-2022 40.5 points below standard	2022-2023 33.4 points below standard	5 points below standard on Dashboard
SARC-fully credentialed teachers	91% of teachers fully credentialed Baseline 2020-2021	2021-2022 97% of teachers fully credentialed	2022-2023 100% of teachers fully credentialed	2023-2024 100% of teachers fully credentialed	100% of teachers fully credentialed
Availability of standards-aligned instructional materials will be 100% for all students including unduplicated and special needs students.	2020-2021 100% of students have access.	2021-2022 100% of students have access	2022-2023 100% of students have access.	2023-2024 100% of students have access.	100% of students will have access
Focus walk data	2022-2023 Baseline will be established with 3rd-5th grade teachers implementing PBL		2022-2023 25% of 3rd-5th grade teachers implemented PBL lessons once per semester.	Still under review	75% of 3rd-5th grade teachers implement PBL lessons at least once per semester.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Software, apps, and license agreements	Yes				\$25,000.00	\$24961.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	In order to provide access to various online curriculum programs for instruction.						
1.2	Technology Coordinator and tech support from On Point Ensures all students, included SPED and ELLs, have access to technology.	Yes				\$165,000.00	\$94635.00
1.3	Art teacher In order to broaden course access to all students including low income, ELLs, and SPED students.	Yes				\$103,000.00	\$43660.00
1.4	Ag Teacher and materials for Ag program In order to provide a broad course of curriculum for all students including low income, ELLs, and SPED. The district is creating the OV Farm. This action will provide for the teacher and materials needed to run the program.	Yes				\$101,125.00	\$57141.00
1.5	STEAM Lab Supplies A STEAM (Science, Technology, Engineering, Arts, and Mathematics) lab has been created to offer enrichment activities for all	No				\$40,086.00	\$24631.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	students including low income, ELLs, and SPED students during Walk To Success time. This action will support the materials needed to build the program. (SRSA Federal Fund)						
1.6	Field Trips Provide field trips for students that are aligned with the CCSS. One trip per grade level. (Title IV)	No				\$10,000.00	\$2249.34
1.7	Google software Update software on Middle School laptops to extend licenses.	No				\$71,437.00	\$51241.99
1.8	Club Stipends Stipends will be made available to staff for participating in extra duties such as student events that are above and beyond the normal work duties.	Yes				\$30,000.00	\$2547.00

Goal 2

Goal Description

Parents are provided with the resources they need to support their child's growth and development, along with opportunities to participate in a variety of activities both inside and outside the classroom setting, including the decision-making process of the district. (State Priority: 3,5,6)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent visitation logs	One third of all classrooms provide opportunities for parents to visit and be involved in class activities. Baseline established in 2021-2022	2021-2022 68% of classrooms provided opportunities for parents to visit and be involved in class activities. Baseline established	2022-2023 68% of classrooms provided opportunities for parents to visit and be involved in class activities.	still in review	Every classroom has record of parents participating actively and consistently.
Participation rate	25% of our neediest (ELL, Low income, foster) families participate in the Family Latino Literacy project. Baseline established in 2021-2022.	2021-2022 Unable to offer the Family Latino Literacy project during the 2021-2022 school year and will be pushed to the 2022-2023 school year.	2022-2023 100% of our neediest (ELL, Low income, foster) families participated in the Family Latino Literacy project.	2023-2024 Did not offer this program	100% of our neediest families have participated at least once during the past 3 years, in the Family Latino Literacy project.
IRC Participation Rate	All parents have the opportunity to access the Intervention Resource Center and there is an increase in the amount of parents visiting the IRC throughout the year. Baseline established in 2021-2022	2021-2022 Unable to provide parents full access to the IRC due to the room being dedicated to small group intervention instruction throughout the day in order to mitigate learning loss from the pandemic.	2022-2023 Unable to provide parents full access to the IRC due to the room being dedicated to small group intervention instruction throughout the day in order to mitigate learning loss from the pandemic.	2023-2024 Unable to provide parents full access to the IRC due to the room being dedicated to small group intervention instruction throughout the day in order to mitigate learning loss from the pandemic.	75% of our parents have visited the IRC.
Parent Surveys	30% (99) of parents completed the LCAP survey provided by the district. Baseline 2020-2021	2021-2022 53% (275) completed the LCAP surveys from spring Open House	2022-2023 79% of families completed the LCAP surveys from spring Parent Conferences.	Not completed yet	80% of parents complete the LCAP survey.
LCAP Survey measuring parents' and staff sense of safety and connectedness at school	Baseline to be established in 2021-22	2021-2022 83% of staff feel safe at school 69% of parents feel their school is safe	2022-2023 89% of staff feel safe at school 89% of parents feel their school is safe	2023-2024 92% of staff feel safe at school 87% of parents feel their school is safe	85% of parents will feel safe and connected at school. 85% of staff will feel safe and connected at school.
Parent attendance at IEP meetings	Baseline to be established in 2021-22	2021-2022 100% parent attendance at IEP meetings	2022-2023 100% of parent attendance at IEP meetings	100%	100% parent attendance at IEP meetings

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Parent Engagement Training for Teachers: PIQE All teachers and staff participate in parent engagement training in order for parents to feel welcome to campus and into the classrooms.	Yes				\$5,000.00	\$355.00
2.2	Parent Training and PIQE Provide parent training in literacy in order to increase parent involvement, reading & vocabulary, family reading routine, and engagement with staff.	Yes				\$12,500.00	\$12500.00
2.3	Intervention Resource Center Create a space for parents of unduplicated families that will offer academic support for them at home as well as a space to become involved with parent activities during the day such as PTO meetings, SSC/ELAC meetings, sign up for volunteering in the classroom and other activities. It is also a space to connect with outside resources.	Yes				\$1,000.00	\$574.00

Goal 3

Goal Description

Focus Goal: By June, 2024, 80% of all students exiting 2nd grade will be reading on grade level as measured by the results of the Diagnostic Reading Assessment (DRA). In addition, struggling students will be provided intervention through our Multi-Tiered System of Support (MTSS). (State Priority: 2,4,5)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Focus Walk data	Baseline created in 2021-2022	2021-2022 83% of K-2 classrooms teaching to fidelity	2022-2023 100% of K-2 classrooms teaching to fidelity	still in review	100% of teachers are utilizing best practices learned from trainings.
English Learner Progress as measured by the ELPAC	2019 52% of ELLs making progress towards English proficiency as indicated on the Dashboard	2021-2022 55.5% of ELLs making progress towards English language proficiency as indicated on the Dashboard.	2021-2022 55.5% of ELLs making progress towards English language proficiency as indicated on the Dashboard.	2022-2023 53.2% of ELLs making progress towards English language proficiency as indicated on the Dashboard.	70% of ELLs are progressing in English proficiency as indicated on the Dashboard
DRA results	2020-2021 42% of 2nd grade students reading on grade level on the May DRA results	2021-2022 33% of 2nd grade students reading on grade level on the May 2022 DRA results	2022-2023 64% of 2nd grade students reading on grade level on the May 2023 DRA results	2023-2024 78% of 2nd grade students reading on grade level as of December 2023 on the DRA.	80% of 2nd grade students reading on grade level on the May DRA results
Reclassification Rate	Baseline established in 2021-2022	2021-2022 20% of ELLs reclassified	2022-2023 26% of ELLs reclassified	2023-2024 not until June	25% of ELLs are reclassified annually
Percentages of students receiving Tier 2 and Tier 3 interventions	Baseline established in 2021-2022	2021-2022 May 2022 Tier results: Tier 1- 79.5%, Tier 2- 18.6%, Tier 3- 1.9%	2022-2023 Tier results: Tier 1- 86%, Tier 2- 9%, Tier 3- 5%	2023-2024 Tier results: Tier 1-80.3%, Tier2- 12.2%, Tier 3-7.5%	<15% Tier 2, <5% Tier 3

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Professional development/Coaching Professional Development activities/coaching provided by TCOE in Guided Reading, Writing, and Instructional Technology in order to increase reading proficiency.	Yes				\$50,000.00	\$9063.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	K-2nd grade Instructional Aides Part time instructional aides that provide small group literacy support including unduplicated and exceptional needs students.	Yes				\$233,853.00	\$125031.00
3.3	Bilingual Aide and materials Maintain full time Bilingual Aide that works specifically with ELLs one-on-one, within a small group setting, or pushes into the classroom for assistance in order to increase English proficiency. (Title III)	Yes				\$61,515.00	\$27364.00
3.4	Additional teachers hired for smaller class sizes Maintain additional teachers in grades TK, 4th, 5th, and 6th grade in order to provide smaller class sizes to support the high risk needs of our unduplicated, ELLs, and special need students.	Yes				\$303,000.00	\$201158.00
3.5	Summer school Provide summer school enrichment program to enhance literacy skills in all students including our unduplicated students and students with special needs.	No				\$50,000.00	\$64854.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.6	Expanded TK class Provide an additional 4 year old expanded TK class that will support early acquisition of literacy skills for all students including unduplicated students and students with special needs. For 2023-24 and beyond, this action will be funded from LCFF Base funds.	No				\$0.00	\$0.00
3.7	Increase in Library Tech services In an effort to mitigate learning loss, the district will increase library hours for tutoring availability before, at lunch, and after school.	Yes				\$30,000.00	\$13065.00
3.8	Intervention Teacher, Student Progress Monitoring Systems Provide an Intervention teacher and 3 Instructional aides that will utilize the Intervention Aides to provide tier 2 and tier 3 interventions in order to mitigate learning loss.	Yes				\$217,861.00	\$122420.00
3.9	ELD Professional Development Provide designated and integrated ELD training, including supplies and materials, for all teachers	Yes				\$5,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.10	ELD Coordinator The ELD Coordinator will provide integrated and designated training and coaching for all teachers. Included in this goal will be any materials and supplies that will be needed to support this work.	Yes				\$150,000.00	\$13200.00

Goal 4

Goal Description

Students are highly engaged in a positive, safe, learning environment that supports the socio-emotional needs of the students in order to achieve school connectedness. (State Priority: 1,4,5,6)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Youth Truth Survey Results	2020-2021 75% of students feel safe at school 66% student sense of belonging	2021-2022 71.5% of students feel safe at school 69.5% student sense of belonging	2022-2023 73% of the students feel safe at school 56% of students feel sense of belonging	2023-2024 65% of the students feel safe at school 51% of students feel sense of belonging	85% of students feel safe at school
FIT (Facilities Inspection Tool)	2020-2021 Excellent Rating	2021-2022 Excellent Rating	2022-2023 Excellent Rating	2023-2024 Good Rating	Maintain excellent rating
Chronic Absenteeism rate	2019-2020 3.9% Chronic Absenteeism rate as indicated on the Dashboard	2021-2022 13.4% Chronic Absenteeism rate as indicated on the Dashboard	2021-2022 13.4% Chronic Absenteeism rate as indicated on the Dashboard	2022-2023 9.7% Chronic Absenteeism rate as indicated on the Dashboard	<3% Chronic Absenteeism rate as indicated on the Dashboard
Suspension Rate	2019 .7% as indicated on the Dashboard	2021-2022 3.6% suspension rate as indicated on the Dashboard	2021-2022 3.6% suspension rate as indicated on the Dashboard	2022-2023 1.5% Suspension rate as indicated on the Dashboard	<1% as indicated on the Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Middle School Drop Out Rate	0% drop out rate 2020-2021	0% drop out rate 2021-2022	0% drop out rate 2022-2023	0% drop out rate	0% dropout rate
Expulsion Rate	0% expulsion rate 2020-2021	0.4% Expulsion rate 2021-2022	0.2% Expulsion rate 2022-2023	2023-2024 Not updated yet	<1% expulsion rate
Attendance Rate	97% 2019-2020	93.1% 2020-2021	93.4% 2021-2022	94% 2023-2024	Maintain 97% or greater attendance rate

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	School Counselor and Counseling aide Provide a school counselor and counseling aide that provide small groups and one-to-one sessions for students that are in need of socio-emotional and behavioral support.	Yes				\$163,752.00	\$97726.00
4.2	Facility Maintenance In order to provide a safe, learning environment for all students, this action is necessary to make repairs to an aging school facility that at any given time, a significant repair might be necessary.	Yes				\$39,034.00	\$0.
4.3	Grade Level Leads One teacher from each grade level will be selected thru an application process to become a lead for that grade level. Grade level leads	Yes				\$12,135.00	\$9131.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	provide another layer of leadership that helps disseminate information from administration in order to provide an efficient, effective learning environment for all. (Title II)						
4.4	Additional Psych Services Continue to supplement psych services through TCOE by adding an additional day to contracted services in order to continue mental health services for students when needed.	Yes				\$50,000.00	\$18512.00
4.5	PA System In order to increase safety measures on campus, a new PA system will be installed in the classrooms in order for students and staff to hear announcements.	Yes				\$78,000.00	\$118414.

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

19

*** FINAL ***
 Batch No 481
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013740	AMERICAN FIDELITY ASSURANCE	PV-240533	1/25/2024		Jan		010-00000-0-00000-095024-0-0000	\$59.38	G	
							Dist Paid Disability Insurance HP & ME			
							010-00000-0-00000-00000-95024-0-0000	\$95.38	G	
							Total Check Amount:	\$154.76		
013671	AT & T	PV-240500	1/25/2024				010-00000-0-00000-72000-59000-0-0000	\$29.51		
							Phone Service Charge			
							010-00000-0-00000-72000-59000-0-0000	\$157.08		
							Total Check Amount:	\$186.59		
014289	Bradford Steel, Inc	PV-240501	1/25/2024				010-07230-0-00000-85000-62000-0-0000	\$23,500.00	A	
							Complete installation for Bus Barn Expansion			
							Total Check Amount:	\$23,500.00		
012735	BUENA VISTA	PV-240502	1/25/2024		23/24-05		010-00000-0-11100-10000-58000-0-0000	\$8,751.49	L	
							Dist 60% Salary for S Horton- November			
							Total Check Amount:	\$8,751.49		
013911	CALIFORNIA WATER SERVICES	PV-240532	1/25/2024		52502		010-81500-0-00000-81100-58000-0-0000	\$2,985.55		
							Tank inspection & Cleaning Fee			
							Total Check Amount:	\$2,985.55		
013198	CLASSIC CHARTER	PV-240503	1/25/2024		240036 167852		010-26000-0-11100-40000-58000-0-0000	\$3,679.00		
							Field Trip to Monterey			
							Total Check Amount:	\$3,679.00		
014291	Encore Theater Company	PV-240505	1/25/2024		2035		010-41270-4-11100-10000-58000-0-0000	\$420.00		
							Theather Class to Encore			
							Total Check Amount:	\$420.00		
013390	ENVIRO CLEAN	PV-240504	1/25/2024		148008		010-00000-0-00000-82000-43000-0-0000	\$5,625.63		
							Custodial Supplies: Tp, paper bag, microfiber,			
							Total Check Amount:	\$5,625.63		
014035	FIRST QUALITY PRODUCE	PV-240506	1/25/2024		400657		130-53100-0-00000-37000-47000-0-0000	\$760.05		
							Fresh Fruits & Veg			

*** FINAL ***
 Batch No 481
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
012776	GIOTTO'S ALARM TECH, INC	PV-240507	1/25/2024		148517		010-00000-0-00000-82000-58000-0-0000 Annual Monitoring Basic Service	\$760.05		
Total Check Amount:								\$760.05		
014179	GOLD STAR FOODS INC	PV-240508	1/25/2024		6933523/33542		130-53100-0-00000-37000-47000-0-0000 Food Products for Cafeteria	\$1,564.08		
			1/25/2024		6933523/33542		130-53100-0-00000-37000-47000-0-0000	\$779.10		
Total Check Amount:								\$2,343.18		
013789	HANCOCK A/C & HEATING	PV-240513	1/25/2024		1034216960		010-00000-0-00000-82000-56000-0-0000 RM 103: Replace 2-pole contactor	\$75.78		
Total Check Amount:								\$75.78		
014286	Imagine Learning, LLC	PV-240511	1/25/2024		240042 979757		010-26000-0-11100-40000-58000-0-0000 Roboty Site License for ELOP	\$7,520.74		L
Total Check Amount:								\$7,520.74		
014039	Imperial Bag & Paper Co LLC	PV-240510	1/25/2024		8119		130-53100-0-00000-37000-43000-0-0000 Paper products for Cafeteria	\$770.79		
Total Check Amount:								\$770.79		
013792	INTERNATIONAL AGRI-CENTER, INC	PV-240509	1/25/2024		773694		010-41270-4-11100-10000-58000-0-0000 Field trip for Ag students to the AG-Expo	\$465.00		
Total Check Amount:								\$465.00		
014261	ITC	PV-240512	1/25/2024		240010 18463		010-07200-0-00000-24200-64000-0-0405 Install outdoor/indoor PA System	\$39,579.00		F
Total Check Amount:								\$39,579.00		
011508	JORGENSEN & COMPANY INC	PV-240514	1/25/2024		6108729		010-00000-0-00000-82000-58000-0-0000 FIRE EXTINGUISHERS ANNUAL SERVICE	\$1,414.24		
Total Check Amount:								\$1,414.24		

*** FINAL ***
 Batch No 481

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014231	LEAF CAPITAL FUNDING LLC	PV-240515	1/25/2024		15883815/15883816		010-00000-0-00000-91000-74390-0-0000 2 brother Printers/35 Brother Printers	\$84.12	G	
	LEAF CAPITAL FUNDING LLC		1/25/2024		15883815/15883816		010-00000-0-00000-91000-74390-0-0000	\$37.42	G	
							Total Check Amount:	\$121.54		
014174	MESA ENERGY SYSTEMS, INC	PV-240530	1/25/2024		240038 962016826		010-81500-0-00000-81100-44000-0-0000 Replace Thermostat in Multi-purpose Room	\$1,196.00		
							Total Check Amount:	\$1,196.00		
013342	MICHAM, ORAL E., INC.	PV-240519	1/25/2024		None		356-77100-0-00000-85000-62700-0-0000 Progress Billing #2 for Tk New Construction	\$151,046.66	E	
							Total Check Amount:	\$151,046.66		
013678	MID VALLEY DISPOSAL	PV-240516	1/25/2024		2804277		010-00000-0-00000-82000-55000-0-0000 Extra Container to Dispose of Old Supplies	\$1,053.77		
							Total Check Amount:	\$1,053.77		
014290	Mission Bank	PV-240520	1/25/2024		None		356-77100-0-00000-85000-62700-0-0000 Progress Billing #2 for New TK Construction	\$7,949.84		
							Total Check Amount:	\$7,949.84		
014210	NATIONAL 4-H COUNCIL	PV-240517	1/25/2024		None		010-26000-0-11100-40000-43000-0-0000 4-h Art workbooks for ELOP Camps	\$16.90		
							Total Check Amount:	\$16.90		
013152	OFFICE DEPOT	PV-240518	1/25/2024		956001		010-00000-0-00000-27000-43000-0-0000 Front Office Supplies	\$92.86		
							Total Check Amount:	\$92.86		
014229	SMALL SCHOOL SUPERINTENDENTS	PV-240521	1/25/2024		None		010-00000-0-00000-71500-53000-0-0000 ORGANIZATION DUES/ SCICON DONATION	\$300.00		
							Total Check Amount:	\$300.00		
013683	SMART & FINAL	PV-240524	1/25/2024		None		010-00000-0-00000-72000-43000-0-0000 Student Store Supplies	\$266.31		
							Total Check Amount:	\$266.31		

*** FINAL ***
 Batch No 481
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013683	SMART & FINAL	PV-240524	1/25/2024				010-00000-0-00000-72000-43000-0-0000	\$402.70		
							Student Store Supplies			
							Total Check Amount:	\$669.01		
013683	SMART & FINAL	PV-240525	1/25/2024				* 010-26000-0-11100-40000-43000-0-0000	\$109.86		
							Elop Cooking Camp Supplies			
							Total Check Amount:	\$109.86		
012489	SOUTHERN CALIF EDISON	PV-240526	1/25/2024				010-00000-0-00000-72000-58000-0-0000	\$400.00		
							Consultation Service for New TK Classrooms			
							Total Check Amount:	\$400.00		
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-240531	1/25/2024				010-00000-0-11100-10000-43000-0-0000	\$329.63		
							Classroom supplies			
							Total Check Amount:	\$329.63		
014292	Stevens Refrigeration, Inc	PV-240523	1/25/2024				010-00000-0-00000-82000-56000-0-0000	\$2,313.82		
							Repair Heater in Room 103			
							Total Check Amount:	\$2,313.82		
012222	SYSO	PV-240522	1/25/2024				130-53100-0-00000-37000-47000-0-0000	\$1,546.19		
							Food Products for Cafeteria			
							130-53100-0-00000-37000-47000-0-0000	\$831.75		
							Total Check Amount:	\$2,377.94		
013634	VISALIA UNIFIED SCHOOL DIST.	PV-240527	1/25/2024				010-00000-0-11100-10000-58000-0-0000	\$306.00		
							December Field Trips			
							Total Check Amount:	\$306.00		
013878	WEST COAST SAND & GRAVEL, INC.	PV-240528	1/25/2024				010-81500-0-00000-81100-58000-0-0000	\$151.55		
							Playground Wood Chips			
							Total Check Amount:	\$151.55		

Accounts Payable Final Prelist - 1/25/2024 4:07:17PM

*** FINAL ***

Batch No 481

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-240529	1/25/2024		382834		010-00000-0-11100-10000-56000-0-0000	\$74.04		
							Printer Usage			

Total Check Amount: \$74.04

Accounts Payable Final Prelist - 1/25/2024 4:07:17PM

*** FINAL ***

Batch No 481

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------------	-----

Total District Payment Amount: \$267,281.22

Accounts Payable Final Prelist - 1/31/2024 1:18:21PM

*** FINAL ***
Batch No 482

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
014187	AMAZON SALES INC	PV-240534	1/30/2024		PCFX/GCC		010-58126-4-11100-10000-43000-0-0000	\$841.23		
	AMAZON SALES INC		1/30/2024		PCFX/GCC	Supplies: Theater, operations, General, ELOP	010-00000-0-00000-82000-43000-0-0000	\$134.57		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-00000-0-11100-10000-43000-0-0000	\$53.40		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-00000-0-00000-27000-43000-0-0000	\$27.44		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-26000-0-11100-40000-43000-0-0000	\$324.20		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-42030-3-11100-10000-43000-0-0000	\$84.00		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-42030-4-11100-10000-43000-0-0000	\$402.74		
	AMAZON SALES INC		1/30/2024		PCFX/GCC		010-00000-0-00000-72000-43000-0-0000	\$10.75		
							Total Check Amount:	\$1,878.33		
014277	Code Rev Kids, Inc	PV-240535	1/30/2024	240034	575		010-26000-0-11100-40000-58000-0-0000	\$14,400.00	L	
						ELOP Coding Camp				
							Total Check Amount:	\$14,400.00		
014172	DC INSPECTIONS, INC	PV-240536	1/30/2024		23424-01		356-77100-0-00000-85000-62000-0-0000	\$13,340.00	E	
						Inspections for New TK Construction				
							Total Check Amount:	\$13,340.00		
014035	FIRST QUALITY PRODUCE	PV-240537	1/30/2024		400871		130-53100-0-00000-37000-47000-0-0000	\$1,102.45		
						Fresh Fruits & Veg				
							Total Check Amount:	\$1,102.45		
014179	GOLD STAR FOODS INC	PV-240538	1/30/2024		7005388		130-53100-0-00000-37000-47000-0-0000	\$3,140.79	H	
						Food Products for Cafeteria				
							Total Check Amount:	\$3,140.79		
014231	LEAF CAPITAL FUNDING LLC	PV-240540	1/30/2024		15955004/5005		010-00000-0-00000-91000-74390-0-0000	\$248.88	G	
	LEAF CAPITAL FUNDING LLC		1/30/2024		15955004/5005	Toshiba Lease / 1 Printer	010-00000-0-00000-91000-74390-0-0000	\$31.43	G	
							Total Check Amount:	\$280.31		
012699	LOZANO SMITH	PV-240539	1/30/2024		2207535/2207536		010-00000-0-00000-72000-58000-0-0000	\$5,082.00		
						Draft FMLA paper work/ Info about License land				
							Total Check Amount:	\$5,082.00		

*** FINAL ***
 Batch No 482

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014210	NATIONAL 4-H COUNCIL	PV-240541	1/30/2024		200571		010-26000-0-11100-40000-43000-0-0000 4-H Curriculum for ELOP Camps	\$32.15		
Total Check Amount:								\$32.15		
014034	PLIGRIM, JUDITH	PV-240542	1/30/2024				010-00000-0-00000-71500-52000-0-0000 Milage Reimbursement Nov/January	\$517.24		
Total Check Amount:								\$517.24		
013676	SPARKLETTTS	PV-240545	1/30/2024				010-00000-0-00000-82000-58000-0-0000 DRINKING WATER SUPPLIER	\$447.33		
Total Check Amount:								\$447.33		
012222	SYSCO	PV-240543	1/30/2024				130-53100-0-00000-37000-47000-0-0000 Food Products for Cafeteria	\$508.69		
	SYSCO		1/30/2024				130-53100-0-00000-37000-47000-0-0000	\$2,715.62		
Total Check Amount:								\$3,224.31		
013862	VAST NETWORKS	PV-240544	1/30/2024				010-00000-0-00000-72000-59000-0-0000 SGBPS PTP W/TCOE	\$295.00		
Total Check Amount:								\$295.00		
013878	WEST COAST SAND & GRAVEL, INC.	PV-240546	1/30/2024				010-81500-0-00000-81100-58000-0-0000 4 YRD Playground Wood Chips	\$151.55		
Total Check Amount:								\$151.55		
012184	WHITES MUSIC CENTER INC	PV-240547	1/30/2024				010-58126-4-11100-10000-58000-0-0000 Repair Clarinet	\$30.00		
Total Check Amount:								\$30.00		

Accounts Payable Final Prelist - 1/31/2024 1:18:21PM

*** FINAL ***

Batch No 482

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------------	-----

Total District Payment Amount: \$43,921.46

*** FINAL ***
 Batch No 483
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
012735	BUENA VISTA	PV-240548	2/8/2024		23/24-03-06		010-00000-0-11100-10000-58000-0-0000	\$9,601.54	L	
	BUENA VISTA		2/8/2024		23/24-03-06		Dist 60% Salary for S Horton - December/January 010-00000-0-11100-10000-58000-0-0000	\$8,751.48	L	
							Total Check Amount:	\$18,353.02		
013198	CLASSIC CHARTER	PV-240549	2/8/2024		240036 167853		010-26000-0-11100-40000-58000-0-0000	\$3,523.00		
	CLASSIC CHARTER	PV-240555	2/8/2024		240036 167852		ELOP Field Trip to San Jose 010-26000-0-11100-40000-58000-0-0000 Rest of ELOP Field Trip to Monterey	\$90.00		
							Total Check Amount:	\$3,613.00		
014280	David Morehead	PV-240550	2/8/2024		StairCase		010-81500-0-00000-81100-58000-0-0000	\$3,062.66	L	
							Safety Rail and Staircase for Bus Barr.			
							Total Check Amount:	\$3,062.66		
014294	Eager Studios	PV-240551	2/8/2024		24-0001		010-26000-0-11100-40000-58000-0-0000	\$1,225.00	J	
							ELOP GLEE Club			
							Total Check Amount:	\$1,225.00		
014228	EDUCATION CONSULTING SERVICES,	PV-240553	2/8/2024		2024-115-001		010-00000-0-00000-72000-58000-0-0000	\$250.00		
							SARB Meeting 11/07/23			
							Total Check Amount:	\$250.00		
013390	ENVIRO CLEAN	PV-240552	2/8/2024		148114		010-00000-0-00000-82000-43000-0-0000	\$2,991.14		
							Custodial Supplies			
							Total Check Amount:	\$2,991.14		
014035	FIRST QUALITY PRODUCE	PV-240554	2/8/2024		401140		130-53100-0-00000-37000-47000-0-0000	\$990.70		
							Fresh Fruits & Veg			
							Total Check Amount:	\$990.70		
012776	GIOTTOS ALARM TECH, INC	PV-240556	2/8/2024		148873		010-00000-0-00000-82000-58000-0-0000	\$6,011.91	L	
							Install Gate Access to Dist Office Gate			
							Total Check Amount:	\$6,011.91		

*** FINAL ***
 Batch No 483
 Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
014179	GOLD STAR FOODS INC	PV-240557	2/8/2024		7021554/9836		130-53100-0-00000-37000-47000-0-0000	\$129.58		
							Food Products for Cafeteria			
							130-53100-0-00000-37000-47000-0-0000	\$812.13		
							Total Check Amount:	\$941.71		
012434	GRISSOM-WALLACE	PV-240559	2/8/2024		427/479		010-00000-0-00000-82000-56000-0-0000	\$580.00		
							Program Front Phone for PA			
							Total Check Amount:	\$580.00		
014052	GUTIERREZ, GABRIELA	PV-240558	2/8/2024		None		010-00000-0-00000-27000-52000-0-0000	\$458.35		
							Milage Reimbursement for Jan			
							Total Check Amount:	\$458.35		
012691	HOME DEPOT CREDIT SERVICES	PV-240563	2/8/2024		None		010-63320-0-11100-10000-43000-0-0000	\$688.47		
							Maintance Supplies/Sheaves for Community Closet			
							010-00000-0-00000-82000-43000-0-0000	\$2,704.45		
							Total Check Amount:	\$3,392.92		
014039	Imperial Bag & Paper Co LLC	PV-240560	2/8/2024		1977/5845		130-53100-0-00000-37000-43000-0-0000	\$758.55		
							Paper Products for Cafeteria			
							130-53100-0-00000-37000-43000-0-0000	\$827.24		
							Total Check Amount:	\$1,585.79		
014261	ITC	PV-240561	2/8/2024	240010	18591		010-07200-0-00000-24200-64000-0-0405	\$17,955.62	A	
							Intercom outdoor/indoor PA System			
							010-07200-0-00000-24200-64000-0-0405	\$18,963.85	F	
							Intall Wiring for Outdoor Speakers			
							Total Check Amount:	\$36,919.47		
014250	Kirk Purcaro	PV-240564	2/8/2024		None		356-77100-0-00000-85000-62900-0-0000	\$6,460.00		
							19 Inspections for New Tk Classroom			
							Total Check Amount:	\$6,460.00		
013465	LANGE PLUMBING, INC.	PV-240565	2/8/2024		883193		010-00000-0-00000-82000-43000-0-0000	\$553.70		
							6 Toilet Kits for restrooms			
							Total Check Amount:	\$6,460.00		

Accounts Payable Final Prelist - 2/8/2024 4:39:42PM

*** FINAL ***
Batch No 483

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Total Check Amount:	Amount	Flag	EFT
012699	LOZANO SMITH	PV-240566	2/8/2024		2208860		010-00000-0-00000-27000-52000-0-0000 Work Place Webinar for H. Pilgrim	\$553.70	\$125.00		
							Total Check Amount:	\$125.00			
013395	MANGIN ASSOCIATES INCORPORATED	PV-240571	2/8/2024		14346		356-77100-0-00000-85000-62100-0-0000 TK Classroom Const. Admint 48% billing	\$5,766.91	\$5,766.91		
							Total Check Amount:	\$5,766.91			
013342	MICHAM, ORAL E., INC.	PV-240570	2/8/2024		None		356-77100-0-00000-85000-62700-0-0000 Progress Billing #3 for TK New Construction	\$374,007.46	\$374,007.46	A	
							Total Check Amount:	\$374,007.46			
013678	MID VALLEY DISPOSAL	PV-240567	2/8/2024		285353		010-00000-0-00000-82000-55000-0-0000 6yd trash 2xWk 6yd recycle 2xWk	\$1,392.67	\$1,392.67		
							Total Check Amount:	\$1,392.67			
014290	Mission Bank	PV-240569	2/8/2024		Progress #3		356-77100-0-00000-85000-62700-0-0000 Progress Billing #3 for New TK Construction	\$19,684.58	\$19,684.58	A	
							Total Check Amount:	\$19,684.58			
013152	OFFICE DEPOT	PV-240568	2/8/2024		341001		010-00000-0-00000-27000-43000-0-0000 Toner for Front Office Printer	\$74.18	\$74.18		
							Total Check Amount:	\$74.18			
014101	R & L CROW DISTRIBUTING	PV-240572	2/8/2024		Jan		010-54660-0-00000-37000-47000-0-0000 Milk Products for Cafeteria	\$232.10	\$232.10		
							010-54660-0-00000-37000-47000-0-0000	\$543.20	\$543.20		
							010-54660-0-00000-37000-47000-0-0000	\$543.20	\$543.20		
							010-54660-0-00000-37000-47000-0-0000	\$459.20	\$459.20		
							010-54660-0-00000-37000-47000-0-0000	\$530.00	\$530.00		
							010-54660-0-00000-37000-47000-0-0000	\$572.00	\$572.00		
							Total Check Amount:	\$2,879.70	\$2,879.70		

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
014266	Shift Space	PV-240574	2/8/2024	240039	5727131		010-26000-0-11100-40000-43000-0-0000	\$1,082.23		
							Shirts for ELOP Camp			
							Total Check Amount:	\$1,082.23		
013829	SISC III	PV-240573	2/8/2024				010-00000-0-00000-00000-95028-0-0000	\$1,049.50	G	
	SISC III		2/8/2024				Employee/Retiree/Board H & W			
							010-00000-0-00000-00000-95024-0-0000	\$84,570.21	G	
							Total Check Amount:	\$85,619.71		
012489	SOUTHERN CALIF EDISON	PV-240575	2/8/2024				010-00000-0-00000-82000-55000-0-0000	\$271.11		
							Electric Usage			
							Total Check Amount:	\$271.11		
012222	SVSCO	PV-240576	2/8/2024				130-53100-0-00000-37000-47000-0-0000	\$1,702.60		
							Food Products for Cafeteria			
							Total Check Amount:	\$1,702.60		
014262	True North Physician Agency, H	PV-240577	2/8/2024	240013	02052024		010-26000-0-11100-40000-58000-0-0000	\$8,800.00	L	
							ELOP Gears Medical Camp payment 7 of 10			
							Total Check Amount:	\$8,800.00		
014183	Tyger Bates, CPA	PV-240578	2/8/2024				010-00000-0-00000-73500-58000-0-0000	\$110.00		
							Prepare ConApp/ Review 1099 reports			
							Total Check Amount:	\$110.00		
013932	U.S. BANK CORPORATE PAYMENT	PV-240579	2/8/2024				010-58126-3-11100-10000-43000-0-0000	\$74.00	M	
	U.S. BANK CORPORATE PAYMENT		2/8/2024				Operations/Community Closed/Student Sup			
	U.S. BANK CORPORATE PAYMENT		2/8/2024				010-26000-0-11100-40000-43000-0-0000	\$190.54	M	
	U.S. BANK CORPORATE PAYMENT		2/8/2024				010-63320-0-11100-10000-44000-0-0000	\$6,537.92	M	
	U.S. BANK CORPORATE PAYMENT		2/8/2024				010-00000-0-00000-82000-43000-0-0000	\$816.61	M	
	U.S. BANK CORPORATE PAYMENT		2/8/2024				010-11000-0-11100-10000-43000-0-0000	\$637.42	M	
	U.S. BANK CORPORATE PAYMENT		2/8/2024				010-00000-0-00000-72000-58000-0-0000	\$36.00	M	
							Total Check Amount:	\$8,292.49		
013862	VAST NETWORKS	PV-240580	2/8/2024				010-00000-0-00000-72000-59000-0-0000	\$295.00		
							5GBPS PTP W/TCOE			

Accounts Payable Final Prelist - 2/8/2024 4:39:42PM

*** FINAL ***

Batch No 483

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013634	VISALIA UNIFIED SCHOOL DIST.	PV-240581	2/8/2024		2481		010-07230-0-00000-36000-58000-0-0000	\$5,044.28		
							Feb Transportation Contract			
Total Check Amount:								\$295.00		
Total Check Amount:								\$5,044.28		
Total Check Amount:								\$5,044.28		

Accounts Payable Final Prelist - 2/8/2024 4:39:42PM

*** FINAL ***

Batch No 483

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------------	-----

Total District Payment Amount: \$602,537.29

7.1

Tulare County Office of Education

Committed to Students, Support & Service

Tim Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
www.tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

**Instructional
Services**
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations
Administration
Building &
Conference Center
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

Liberty Center/
Planetarium & Science
Center
11535 Ave. 264
Visalia

January 23, 2024

Oak Valley Union School District
Attn: Douglas Mederos
24500 Road 68
Tulare, CA 93274

Re: Agreement Regarding Compliance with Uniform Public Construction Cost Accounting Act Procedures—Action Required

Project: Bus Barn Expansion
Request for Payment to Bradford Steel Inc.
Contract Amount: \$111,220.00

Dear Board President Mederos:

Tulare County Office of Education (TCOE) is in receipt of a request for payment for the above-referenced public project. We note that the payment amount requested exceeds the amount allowed without an appropriate bidding procedure under the California Uniform Public Construction Cost Accounting Act (CUPCCAA).

Because the District has opted into the CUPCCAA, the following requirements apply to contracts for public projects: (a) public projects valued at \$60,000 or less may be performed by force account, by a negotiated contract, or by purchase order; (b) public projects valued at \$200,000 or less may be awarded in accordance with the CUPCCAA's informal bidding procedures; and (c) public projects valued at more than \$200,000 must be awarded in accordance with the CUPCCAA's formal bidding procedures. (Pub. Contract Code, § 22032.) If all bids received are in excess of \$200,000, the Governing Board may, by adoption of a resolution by a 4/5 vote, award the contract up to \$212,500, to the lowest responsible bidder, if it determines that the District's cost estimate was reasonable.


Contracts that do not comply with the above limits may be subject to review by the California Uniform Construction Cost Accounting Commission (Commission). If a district is found to be in violation of the CUPCCAA three times in a ten-year period, the district may not use the CUPCCAA bidding procedures for five years from the date of the Commission's findings. (Pub. Contract Code, § 22044.5.)

Accordingly, as a condition of TCOE's authorization for payment of the amount requested above, the District must commit, by a vote of the District's Governing Board, to comply with the bidding requirements of the CUPCCAA as applicable in any future public project. This vote may be agendized as an Action Item on the next Board agenda as "Agreement Regarding Compliance with Uniform Public Construction Cost Accounting Act Procedures."

After the District's Board has taken action as described above, please enter the date of the Board meeting when the vote took place, and sign and return a copy of this letter to TCOE. Upon receipt of the signed letter, TCOE will release the requested funds for this project. Please feel free to contact me if you have any questions.

Sincerely,

TULARE COUNTY OFFICE OF EDUCATION

By: 
Sarah Smigiera, CPA
Director, External Business Services

AGREEMENT:

By a vote of the Governing Board of the Oak Valley Union School District, Tulare County, California, taken on _____, 20__, the District agrees to the terms of this letter, and agrees to comply with the CUPCCAA as applicable for all future public projects.

By: _____
Douglas Mederos
Board President
Oak Valley Union School District

CSBA POLICY GUIDE SHEET
September 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1160 – Political Processes

Policy updated to reflect **NEW LAW (AB 1416, 2022)** which requires the ballot label or similar description of a school district (or other local government) measure on a county ballot to list, either as a supporter or an opponent of the measure, the associations, nonprofit organizations, businesses, or individuals, including current or former elected officials such as Governing Board members, who have signed the ballot argument or are listed in the text of the argument in support or opposition of the measure unless the county board of supervisors elects not to list such supporters and opponents.

Board Policy 1330 – Use of School Facilities

Policy updated to caution districts when charging religious groups direct costs for use of district facilities when those costs are not charged to other groups due to the potential conflict between a U.S. Supreme Court decision and state law. Policy also updated to add that the Governing Board may authorize the use of a school building as a vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pickup of election materials, as determined by the election official.

Administrative Regulation 1330 – Use of School Facilities

Regulation updated to encourage districts to create a facilities use application and agreement for the use of school facilities and grounds by any entity other than the district, add that anyone applying to use school facilities do so as specified in district procedures and in accordance with law, and reflect **NEW LAW (AB 2028, 2022)** which authorizes the Governing Board to allow district facilities to be used by local law enforcement, public agencies, nonprofit associations, or organizations for bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction for district students.

Delete - Exhibit(1) 1330 – Use of School Facilities

Exhibit deleted as unnecessary with relevant material included in administrative regulation 1330 – Use of School Facilities.

Administrative Regulation 3311 - Bids

Regulation updated to reference the bid limit for 2023, add that for lease-leaseback, design-build, and alternative design-build projects the notice which solicits the call for bids is required to specify that the project is subject to skilled and trained workforce requirements, and reflect **NEW LAW (AB 185, 2022)** which adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of \$5,000,000. Regulation also updated to reflect the State Allocation Board's (SAB) notification to districts which provides that modular school facilities must be competitively bid and that districts that use piggyback contracts for modular facilities are ineligible for state funding from SAC administered programs.

Administrative Regulation 3311.3 – Design-Build Contracts

Regulation updated to add that, until January 1, 2025, design-build contracts may be entered into and approved by the Governing Board. Regulation also updated to reflect **NEW LAW (AB 185, 2022)** which (1) adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of \$5,000,000, (2) specifies that alternative design-build contracts may be awarded to the low bid or the best value, taking into consideration, at a minimum, design cost, general conditions, overhead, and profit as a component of the project price, technical design and construction expertise, and life-cycle costs, (3) provides that the district's determination of price shall be based on the open book evaluation of construction subcontracts, (4) includes that the contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement, and (5) requires an alternative design-build proposal for an alternative design-build project to include (a) design cost,

general conditions, overhead, and profit as a component of the project price, unless a stipulated sum for the project is specified, (b) technical design and construction expertise, and (c) life-cycle costs over 15 or more years.

Board Policy 3312 - Contracts

Policy updated to reflect **NEW LAW (SB 1439, 2022)** related to conflict of interest from campaign contributions and **NEW LAW (SB 34, 2022)** related to bribery of a public official, and include a general statement requiring Governing Board members and district employees who are involved in the making of contracts on behalf of the district to comply with the district's conflict of interest policy.

Board Policy 3460 – Financial Reports and Accountability

Policy updated to add material related to districts facing insolvency who are considering applying for an emergency apportionment, including that the Governing Board is required to discuss the need for an emergency apportionment at a regular or special meeting at which parents/guardians, the exclusive representatives of employees of the district, and other members of the community have the opportunity to provide testimony.

Board Policy 3551 – Food Service Operations/Cafeteria Fund

Policy updated to reflect **NEW LAW (SB 490, 2022)** which requires districts participating in the National School Lunch and/or Breakfast Program, with annual reimbursement of \$1,000,000 or more, to (1) specify in the solicitation for bids and contracts for an agricultural food product that only the purchase of agricultural food products grown, packed, or processed domestically is authorized, unless a specific exception applies, including if the quality of the domestic product is inferior to the quality of the nondomestic product or if the bid or price of the nondomestic product is more than 25 percent lower than the bid or price of the domestic product, and (2) retain documentation justifying the use of the exception for three years from the date of purchase. Policy also updated to reflect **NEW LAW (AB 778, 2022)** which requires a district to accept a bid or price for an agricultural food product grown in California before accepting a bid or price for a domestic agricultural food product that is grown outside the state, when certain conditions are met.

Administrative Regulation 3551 – Food Service Operations/Cafeteria Fund

Regulation updated to include the requirement for a district with an on-site food facility to arrange to recover the maximum amount of edible food that would otherwise be disposed of and donate it to a local food recovery organization, and maintain records related to edible food recovery including a list of each food recovery service or organization that collects or receives the district's edible food, contact information for the service or organization, the types of food, frequency, and quantity that will be collected or hauled by the district, and a copy of contracts or written agreements between the district and food recovery services or organizations. Regulation also updated to reflect California Department of Education Nutrition Services Division Management Bulletin SNP-04-2022 which raises the excess net cash resources limitation to six months' average expenditures.

Board Policy 4151/4251/4351 – Employee Compensation

Policy updated to add that for districts participating in the Classified School Employee Summer Assistance Program, eligible classified employees may elect to have up to 10 percent of the employee's monthly salary withheld and paid out during the summer recess in either one or two payments, and reflect **NEW LAW (AB 185, 2022)** which adds specific repayment procedures when a district has made a wage overpayment to a district employee.

Administrative Regulation 4217.3 – Layoff/Rehire

Regulation updated to reflect **NEW LAW (SB 913, 2022)** which provides that for districts with an average daily attendance of less than 250,000, the definition of "length of service" for the purpose of the order of layoff and determination of seniority is the employees' hours in paid status. Regulation also updated to reflect **NEW LAW (AB 185, 2022)** which authorizes a classified employee to be represented by an attorney or nonattorney representative of the exclusive representative of the district's classified employees at a hearing requested by an employee as part of layoff proceedings.

Board Policy 5131.9 – Academic Honesty

Policy updated to address prohibited and permitted student use of technology, including artificial intelligence, as it relates to academic honesty. Policy also updated to include that a student with a disability be permitted to use technology for any purpose for which technology is identified in the student's individualized education program, that a student be given the opportunity to demonstrate that the use of technology was in accordance with policy when suspected by an employee that such use was in violation of academic honesty, and that any information acquired from an employee's use of technology in determining whether a student has committed and act of academic dishonesty be shared with the student and the student's parent/guardian, as appropriate. Additionally, policy updated to authorize the provision of staff training regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Board Policy 6154 – Homework/Makeup Work

Policy updated to add that meaningful homework can provide enrichment, address student use of technology, including artificial intelligence, as it relates to homework and makeup work, provide that teacher training may include designing homework assignments that inspire students' interests, include that students may work with other students and use approved outside resources as directed by the teacher, and move material related to notifying the student's parents/guardians when a student repeatedly fails to complete homework so that it follows chronologically.

Board Policy 6162.5 – Student Assessment

Policy updated to reflect that prohibited and permitted student use of technology, including artificial intelligence, in relation to assessment, be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology, reference **NEW LAW (AB 114, 2023)** which includes long term English learners as a numerically significant student subgroup for purposes of demonstrating comparable improvement in academic achievement by all numerically significant subgroups, include that state interim and formative assessments may be used to communicate with students' parents/guardians and for use in identifying professional development, and that results of an individual student on the California Assessment of Student Performance and Progress may be released to a postsecondary educational institution for the purpose of credit, placement, or admission.

Administrative Regulation 7140 – Architectural and Engineering Services

Regulation updated to more closely align with law and to reflect **NEW LAW (AB 185, 2022)** which enables a district to enter into an alternative design-build contract with a single entity for both design and construction of any school facility if the contract is in excess of \$5,000,000.

Board Bylaw 9124 – Attorney

Bylaw updated to revise the first philosophical paragraph to recognize the need to provide legal representation to the district and the importance of cost-effective legal advice and services, clarify that the Governing Board may appoint and fix and order paid legal counsel's compensation, expand the types of entities that the Board may contract with to serve as legal counsel, and reflect that the Board supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate. Bylaw also updated to clarify that districts may, but are not required, to initiate a Request for Proposals to advertise and solicit proposals for legal services, and that districts may consider the attorney's, firm's, and/or entity's relevant legal reputation when evaluating such attorneys, firms, and/or entities. Additionally, bylaw updated to reflect that any attorney representing the district is required to be admitted to practice law in California.

7.3



Oak Valley School

Oak Valley School

24500 Road 68
Tulare, CA 93274
United States

Jesse Tobias

jesse.tobias@oakvalleyschool.org
559-901-1083

Reference: 20240205-110524687

Quote created: February 5, 2024

Quote expires: March 6, 2024

Quote created by: Zachary Adams

Procurement Specialist

zach.adams@efurb.com

+17704051503

Terms From Efurb:

This quote includes the following services:

- Mail-in Service with Prepaid Labels
- Data Sanitization
- Full Serialized Audit Report (ie. functionality testing & cosmetic grading)

Please include any applicable accessories for the line item devices being quoted. Please refer to T&C for any accessory deductions.

Grading Scale: The payout range outlined below is based on projected Grade A Market Value, Standard projected market deductions are as follows:

- B-15%
- C-30%
- D-50%
- F-90%

Item & Description	Quantity	Floor Payout (Per Device)	Target Payout (Per Device)	Total
Apple iPad Air 2 16GB iPad Air 2 (Wi-Fi)	100	\$30.00	\$30.00	\$3,000.00
			Total	\$3,000.00

Purchase terms: It is the responsibility of the customer to review and understand the terms and conditions provided with this quote. This quote is based on current market conditions and all units being in Grade A cosmetic and working conditions. See terms and conditions for standard deductions that may apply. All information in this quote is confidential and property of Efurbi LLC.

Questions? Contact me



Zachary Adams
Procurement Specialist
zach.adams@efurb.com
+17704051503

Efurbi LLC
51 Commerce Drive, Suite #2
Cranbury, NJ 08512
United States

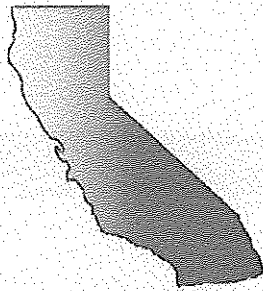
Oak Valley Elementary School

2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Oak Valley Elementary School
Street	24500 Road 68
City, State, Zip	Tulare, CA 93274-9607
Phone Number	559.688.2908
Principal	Michelle Espinoza
Email Address	michelle.espinoza@oakvalleyschool.org
School Website	oakvalleyschool.org
County-District-School (CDS) Code	54-72017-6054175

2023-24 District Contact Information

District Name	Oak Valley UESD
Phone Number	559.688.2908
Superintendent	Heather Pilgrim, Ed.S.
Email Address	h.pilgrim@oakvalleyschool.org
District Website	www.oakvalleyschool.org

2023-24 School Description and Mission Statement

Oak Valley Union Elementary School District is a rural community consisting of 571 students and 83 full and part time employees. The Oak Valley School community, which includes a highly qualified staff, the Board of Trustees, students and parents; seeks to provide all students with a quality individualize educational experience, steeped in a rich history of high standards, and caring for the whole child. With an energetic focus on students' self worth, providing new experiences, and preparation for success in high school; we are committed to graduating students who will make an impact in their community and their world.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	89
Grade 1	58
Grade 2	62
Grade 3	56
Grade 4	62
Grade 5	52
Grade 6	64
Grade 7	70
Grade 8	58
Total Enrollment	571

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.9%
Male	50.1%
American Indian or Alaska Native	0.9%
Black or African American	0.5%
Filipino	0.2%
Hispanic or Latino	78.6%
Two or More Races	0.5%
White	18.4%
English Learners	24.9%
Foster Youth	0.7%
Homeless	0.9%
Migrant	3.7%
Socioeconomically Disadvantaged	70.8%
Students with Disabilities	5.3%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	18.80	62.67	18.80	62.67	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	3.33	1.00	3.33	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.10	7.20	2.10	7.20	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	1.10	0.30	1.10	12115.80	4.41
Unknown	7.60	25.63	7.60	25.63	18854.30	6.86
Total Teaching Positions	30.00	100.00	30.00	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	21.60	69.77	21.60	69.77	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	3.23	1.00	3.23	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.10	3.84	1.10	3.84	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.20	0.90	0.20	0.90	11953.10	4.28
Unknown	6.80	22.16	6.80	22.16	15831.90	5.67
Total Teaching Positions	31.00	100.00	31.00	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	1.00
Misassignments	2.10	0.20
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	2.10	1.10

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.30	0.20
Total Out-of-Field Teachers	0.30	0.20

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	17.4	1.5
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	20	0.7

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		September 2023	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Excellent (Fall 2016)	Yes	0%
Mathematics	Excellent (Fall 2022)	Yes	0%

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	4	0	0
1	14	4	0	0
2	14	4	1	0
3	14	4	0	0
4	17	3	1	0
5	19	2	2	0
6	15	4	0	0

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	3	0	0
1	16	1	3	0
2	14	4	0	0
3	14	4	0	0
4	19	3	0	0
5	21	0	3	0
6	18	1	3	0

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	3	0	0
1	18	3	0	0
2	20	2	1	0
3	17	3	0	0
4	20	2	1	0
5	17	3	0	0
6	21	0	3	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	571

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	1
Psychologist	.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	.5
Resource Specialist (non-teaching)	
Other	1

Science	Excellent (Fall 2019)	Yes	0%
History-Social Science	Good (2007)	Yes	0%
Foreign Language	N/A		0%
Health	Excellent (most current adoption)	Yes	0%
Visual and Performing Arts	None		0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

School Facility Conditions and Planned Improvements

Oak Valley Union School maintains a qualified custodial/maintenance staff. They take a great deal of pride in their work, and it shows in the way the campus appears. Many positive comments are regularly received regarding the cleanliness and appearance of the campus. Repairs are done as soon as a need is discovered on campus.

Year and month of the most recent FIT report

September 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			There are no problems. Systems are annually serviced.
Interior: Interior Surfaces	X			In good condition.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Gophers are a persistent problem. Traps are used and a monthly pest control service is utilized.
Electrical	X			All electrical components are working and in good repair.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Drinking water is provided through the water treatment facility.
Safety: Fire Safety, Hazardous Materials	X			All safety items are in check.
Structural: Structural Damage, Roofs	X			In good condition
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			All external items are in check.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	48	51	48	51	47	46
Mathematics (grades 3-8 and 11)	34	40	34	40	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	365	365	100.00	0.00	51.23
Female	186	186	100.00	0.00	51.61
Male	179	179	100.00	0.00	50.84
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	283	283	100.00	0.00	45.23
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	72	72	100.00	0.00	69.44
English Learners	88	88	100.00	0.00	22.73
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	194	194	100.00	0.00	43.81
Students Receiving Migrant Education Services	13	13	100.00	0.00	61.54
Students with Disabilities	23	23	100.00	0.00	13.04

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	365	365	100.00	0.00	40.27
Female	186	186	100.00	0.00	40.86
Male	179	179	100.00	0.00	39.66
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	283	283	100.00	0.00	37.46
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	72	72	100.00	0.00	48.61
English Learners	88	88	100.00	0.00	22.73
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	194	194	100.00	0.00	35.05
Students Receiving Migrant Education Services	13	13	100.00	0.00	30.77
Students with Disabilities	23	23	100.00	0.00	4.35

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	32.74	40.91	32.74	40.91	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	111	111	100.00	0.00	40.54
Female	48	48	100.00	0.00	43.75
Male	63	63	100.00	0.00	38.10
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	79	79	100.00	0.00	36.71
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	28	28	100.00	0.00	53.57
English Learners	17	17	100.00	0.00	0.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	53	53	100.00	0.00	33.96
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	54	54	54	54	54
Grade 7	69	69	69	68	69

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Oak Valley strives to maintain effective communication with parents and also hosts several activities and events throughout the year that encourage parent involvement. The district began using the Parent Square platform in the 21-22 school year, and continues to utilize Parent Square as a primary method of communication. Oak Valley invites parents to all performances, assemblies, sporting events, and schoolwide activities throughout the year. Parents are encouraged to volunteer in the classroom and on field trips. In addition to special events, teachers met with 100% of parents during parent teacher conferences in the fall 2023.

Parents are an integral part of the district's decision-making. Therefore, parents are encouraged to participate in School Site Council and ELAC. Parents are also asked to participate in the development of the LCAP through various outlets such as monthly coffee with the principal meetings. Parent surveys are distributed to gather parent input during events that have high parent participation rates, such as parent teacher conferences, back to school night, open house, and school performances. Additionally, parents were asked to provide input about what they envision for each of their children during parent teacher conference.

In addition to school led parent involvement, parents are also active in an organization called the Oak Valley Parent Club. The Parent Club meets at least monthly throughout the school year and organizes various activities for students including: Fall Family Night, Trunk or Treat, Breakfast with Santa, an annual family dance, and a sports themed activity day at the end of each school year. The Parent Club provides breakfast for the school's monthly PBIS awards and distributes Thanksgiving and Christmas baskets every year to students who are identified as high need within the community.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	592	586	56	9.6
Female	294	292	26	8.9
Male	298	294	30	10.2
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	5	5	0	0.0
Asian	0	0	0	0.0
Black or African American	3	3	0	0.0
Filipino	1	1	0	0.0
Hispanic or Latino	469	463	47	10.2
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	3	0	0.0
White	106	106	8	7.5
English Learners	157	153	23	15.0
Foster Youth	4	4	0	0.0
Homeless	12	10	4	40.0
Socioeconomically Disadvantaged	424	418	50	12.0
Students Receiving Migrant Education Services	25	25	3	12.0
Students with Disabilities	48	45	4	8.9

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	1.36	3.80	1.52	1.36	3.80	1.52	0.20	3.17	3.60
Expulsions	0.00	0.33	0.17	0.00	0.33	0.17	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.52	0.17
Female	1.36	0
Male	1.68	0.34
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	1.49	0.21
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	1.89	0
English Learners	1.27	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	1.65	0.24
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Oak Valley maintains a comprehensive Safety Plan that is reviewed by the district safety team and School Site Council. The Safety Plan is approved by the Governing Board annually. The most recent Comprehensive Safety plan was approved in December, 2023. The Comprehensive Safety Plan is available to the public through our district website. The Safety Plan includes elements such as:

- Fire and Disaster plans and procedures
- School Rules
- Dress Code & Student Conduct Code
- Positive Behavior Interventions and Supports

All employees are trained in various safety procedures and are encouraged to report any potential hazards to ensure immediate attention. Regular inspections are conducted by our maintenance team, Sheriff department, and the local fire department which identifies hazards and corrects potentially unsafe conditions. Monthly and quarterly drills are conducted by our principal so that our students and staff are aware of proper procedures in the case of an emergency. Our goal is to maintain a safe and positive school climate throughout the school year.

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	6800.	785.	6015.	70,774.
District	N/A	N/A	6015.	\$73,861
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,607	\$75,753
Percent Difference - School Site and State	N/A	N/A	-9.2	-0.9

Fiscal Year 2022-23 Types of Services Funded

Due to Oak Valley being a small rural school, several support personnel are provided on campus by the Tulare County Office of Education (TCOE). Within the special education services we are provided a part time psychologist that oversees the most severe socio-emotional needs of our students. TCOE also provides a part time speech pathologist. Oak Valley staffs one Special Education teacher along with four part-time Special Education Aides in order to service our students on an Individual Educational Plan (IEP). We have a full time counselor who works with students and families to address social emotional and behavioral needs. In addition, the After School Program is offered to all students from school dismissal until 6:00. One Saturday is offered each month as well as summer school, and school during winter intersession. We also receive specialized health programs conducted by one of the county's RN nurses. Supplemental and concentration funding also provides after school tutoring and summer school programs.

Oak Valley has various paraprofessionals that offer additional support to our students such as a part time health aide, library aide, three intervention resource classroom aides that support tier II and tier III reading intervention. The VAPA (Visual and Performing Arts) department is growing. We have a part time instrumental music instructor (0.6 FTE) that we share with a neighboring school which provides students with marching band and concert band experience, a drama program who performs one play a year, a dance program that gives students a dance outlet and performs at assemblies, along with an art teacher who provides art instruction to our elementary and middle school students. Due to agriculture being the largest industry in our area, it is vital that we support ag education. Therefore, an Ag Pathway has been created that includes a newly build outdoor garden that includes citrus, nut, and fruit trees along with vegetable planter boxes and a greenhouse. The OV farm also houses chickens and goats. The outdoor garden also provides an area for students to collaborate and conduct scientific labs. Oak Valley's Ag Pathway articulates into the high school's Ag Pathway in which our students have the opportunity to participate in.

The District is part of County CO-OP for support with State and Federal Projects and pays the County for support on financial matters. TCOE provides training opportunities in various curriculum, instruction, assessment, and leadership topics.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

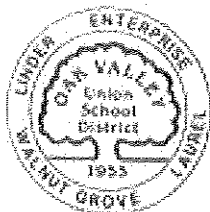
Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,666	\$48,481
Mid-Range Teacher Salary	\$75,319	\$73,129
Highest Teacher Salary	\$95,136	\$99,406
Average Principal Salary (Elementary)	\$107,000	\$117,381
Average Principal Salary (Middle)	\$0	\$128,158
Average Principal Salary (High)	\$0	
Superintendent Salary	\$159,544	\$138,991
Percent of Budget for Teacher Salaries	32.91%	29.34%
Percent of Budget for Administrative Salaries	3.92%	5.99%

Professional Development

Three full days and 26 early release days (Wednesday afternoons) are dedicated each year to staff and professional development focused on continuous improvement. The focus of the PD sessions has been on (1) implementing the Multi-Tiered System of Support (MTSS) in order to improve our intervention program to meet the learning needs of all of our students, (2) Writing practices and strategies, (3) ELD practices and strategies, (4) Social-emotional student supports. Coaching is provided throughout the year and has been focused on literacy, more specifically the Guided Reading program and writing in K-3. Services are contracted with the Tulare County Office of Education.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3



Oak Valley Union School District

24500 Road 68, Tulare, CA 93274

#2024-2

It was approved by the Oak Valley Union School District Board, that the following Resolution be adopted:

Resolution authorizing the Oak Valley Union School District to make applications for and to sign certain assurances with respect to applications for local, state and federal programs projects or grants.

Whereas, Several Local, State and Federal programs allow public and non-profit transportation providers to apply for administration, capital, and operation assistance programs or grant; and

Where as Oak Valley Union School District Governing Board must authorize someone by resolution as the "Authorized Individual" to make application and administer the Zero-Emission electric vehicle Replacement Incentive program;

Now therefore be it resolved that the Oak Valley Union School District Governing Board hereby authorized Heather Pilgrim to make application for, to sign required assurances and to administer the Zero-Emission electric vehicle Replacement Incentive program with respect to applications for Local, State and Federal programs, projects or grants, on behalf of this School District.

The foregoing Resolution was passed and adopted by Oak Valley Union School District Governing Board at a regular meeting thereof, held on the ____ day of _____, _____.

Signature
Authorized School Board Official