

Results of ARP ESSER Stakeholder Survey

October 8th-November 10th 2021



Survey open for approx. one month, Oct 8th - Nov 10th, 2021



Advertised in the local newspaper to all stakeholders.



Survey link posted on District website.

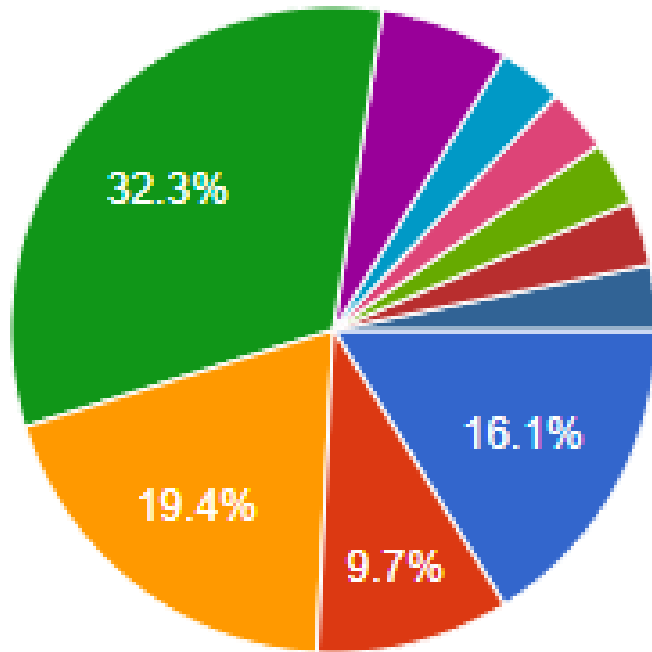


Sent to all District parents, staff and key local and state stakeholder groups.



Discussed at October and November 2021 School Board meetings.

RISD Stakeholder Engagement venues seeking meaningful input.



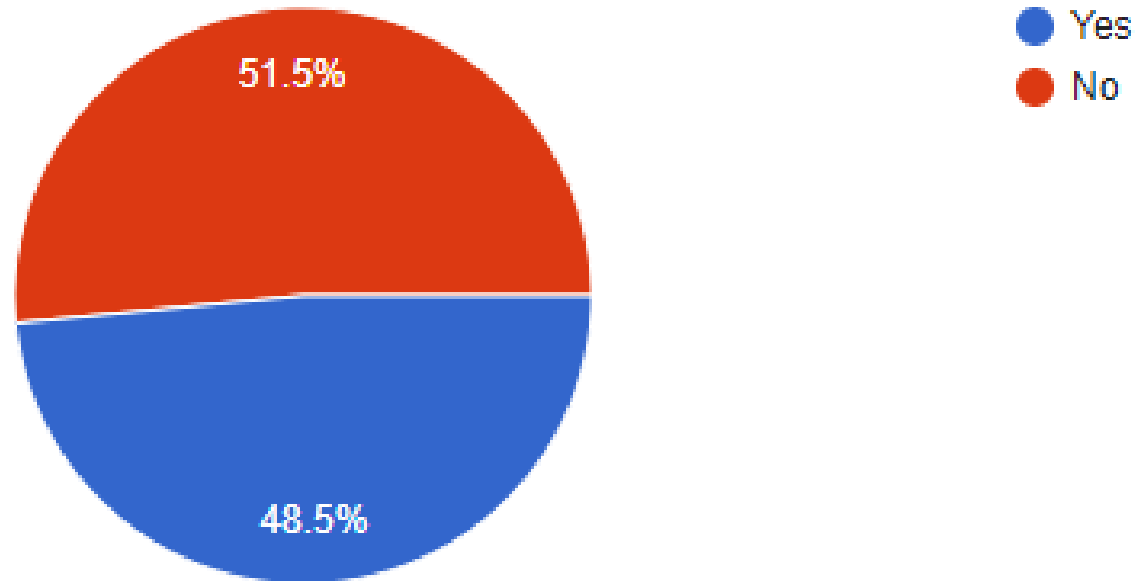
- Fairlee
 - West Fairlee
 - Vershire
 - Orford
 - Hartford
 - Rumney
 - Hinesburg, VT
 - Strafford
- ▲ 1/2 ▼

Responses

We received 33 total responses to our electronic survey with the majority living in one of the four RISD towns.

Do you have children in one or more RISD schools?

33 responses



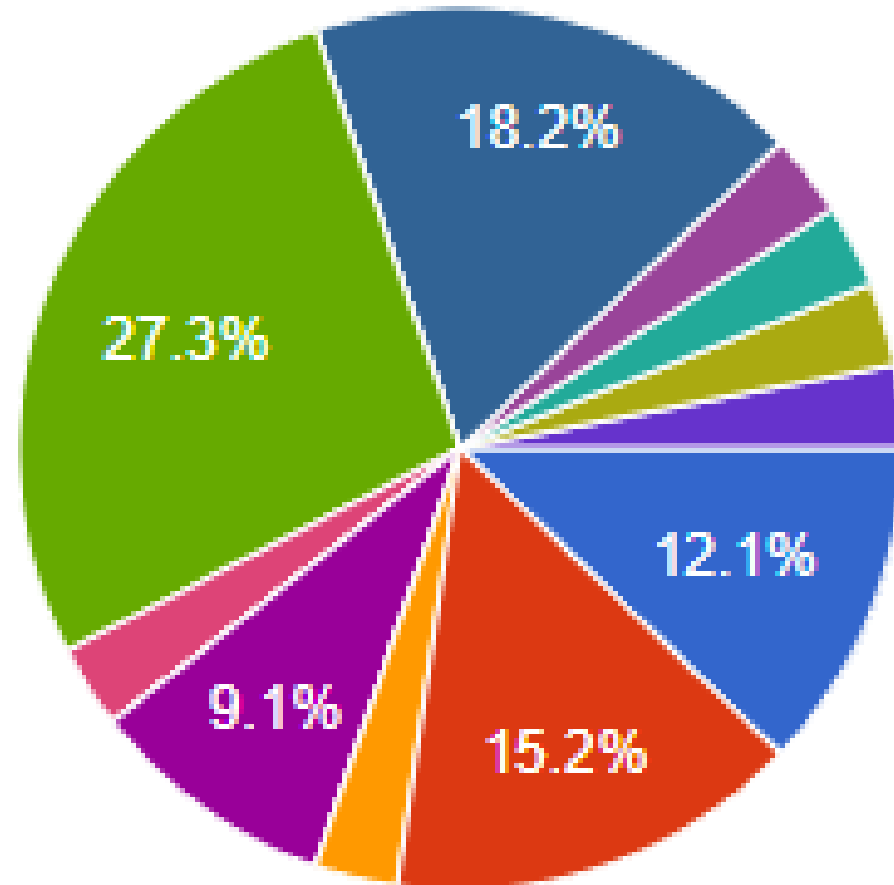
Children in RISD schools

51.5% of respondents had children in one or more RISD schools.

Identified Needs Priorities

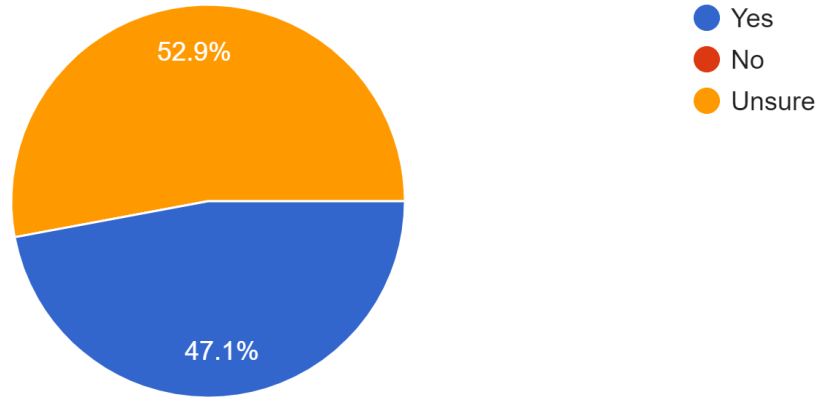
Top Four Results:

1. Student Mental Health (27.3%)
2. Employee Compensation (17.6%)
3. Social/ Emotional Learning (15.5%)
4. Instruction (12.1%)



If you reviewed the Needs Assessment, do you think our suggested actions will help improve student learning and well being?

17 responses



The RISD Needs Assessment

More than half of stakeholders were unsure if suggested actions will improve student learning and wellbeing.

- ▶ Stay the course!
- ▶ Outdoor education and building to make that possible.
- ▶ We are a small district with big student and family needs that get in the way of student learning. This demands a lot of resources, customization, and individualized attention. I think it would be beneficial to take a look at how we might better systematize a more efficient use of resources (internal and external) for greater resulting efficacy.
- ▶ I honestly feel if we give the kids more ways to keep active it helps with their physical and mental wellness. I think we need to offer and support ways to keep the student involved in activities outside the classroom. I have seen this bring students together that wouldn't normally interact with each other. By working together outside the classroom, they are more willing to work together, when necessary, in the classroom. The grade requirements for participating in activities is important as it hold the kids accountable to be able to participate. The budget keeps getting cut for these activities and it is very frustrating to see the kids impacted by this.
- ▶ Better lunch program. Salad bar, actual healthy food.

Do you have any additional suggestions or recommendations to improve student learning within RISD schools? (17 Responses)

- ▶ Student mental health is not separate from their family's mental health. We need a holistic approach to improving the lives of our families, not just our students.
- ▶ Continue with the high-quality professional development work with PLL or a similar group. Develop and adhere to an agreed upon set of assessments that happen for all students and inform instructional decision. Support students needing the most support with instructional settings like the Expedition Classrooms at both the elementary and secondary levels.
- ▶ Add more Essential Art classes to the weekly schedule and make those educators full time. The arts have been proven to improve student learning in all other subjects.
- ▶ Instead of requesting help from AOE regarding MTSS, ask why we (Education) never really figured out RTI before the next acronym rolls out.
- ▶ Consistent leadership and faculty retention essential to creating and realizing the school's vision.

Additional Stakeholder Suggestions/ Recommendations

- ▶ Get teachers that do their job and enjoy teaching.
- ▶ Supporting high speed internet to every household in the district. More affordable housing options so that we can expand the student population.
- ▶ Perhaps have a full-time guidance counselor and a full-time nurse at both elementary schools.
- ▶ If behaviors are managed, the opportunity for learning would grow exponentially.
- ▶ Ensure the staff is high quality and continue to build high quality schools.
- ▶ Recognize the difference in the students from various towns and identify a way to teach to each.
- ▶ Yes, we should have full time art and music teachers. Our lunch program is a complete sham at Westshire. I would consider it on par with poverty food. Our children deserve better. We should be offering a salad bar. My son came home with a disgusting looking PBJ on a hamburger bun. Unimpressed for being the town that pays the highest homestead tax in VT. We should be focusing on family support in our communities too.

Additional Stakeholder Suggestions/ Recommendations

Key Takeaways

RISD Stakeholders prioritize the following needs: student mental health, RISD employees, Social/ Emotional health, and instruction.

Other priorities identified from comments include creating outdoor education programs, increasing healthy food options, increasing elective enrichment programs, and student behavior supports.