## REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION January 14, 2020

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Support Services Center on January 14, 2020 with a closed session at 5:30 p.m. and an open session immediately following.

Members present: Garvin, Karamitsos, Perez, Palera Members absent: Lopez

# **OPEN SESSION**

The meeting was called to order by Dr. Garvin at 5:30 p.m. There were no public comments. The meeting was immediately adjourned to closed session.

# ANNOUNCE CLOSED SESSION ACTIONS

The Board reconvened at 6:34 p.m. Yolanda Ortiz led the Flag Salute. Dr. Garvin filled in for Ms. Lopez who was absent. The closed session actions were announced.

• The Board unanimously approved certificated and classified personnel actions.

## PRESENTATIONS

## Ethnic Gender Studies

Mr. Pete Flores, Director of Student Services presented an update on the Ethnic Gender Studies Program.

He began by stating that it is customary that we recognize that we are on indigenous and Native American land of the Chumash. He said this recognition is important to stay true to Ethnic and Gender Studies.

Key points of the presentation included:

- He shared the list of committee members. He thanked the EGS members that were in attendance for their contribution to the committee.
- Community Advisory meets periodically and consists of parents, students, community members, EGS Committee.
- He referred to a book titled, "Rethinking Ethnic Studies" by Christine Sleeter.
- Research includes "The Casual Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum" by Thomas Dee & Emily Penner; Stanford Center for Education Policy Analysis, and "The Academic and Social Values of Ethnic Studies: A Research Review by Christine Sleeter; National Education Association (NEA).
- There has been a two-year Ethnic Studies collaboration with Cal Poly which includes training at summer institutes.
- Ethnic and Gender Studies is part of the LCAP Plan, under Goal 2.4.
- The Implementation Plan is a three-year plan that ends in 2020. It needs replaced by a new three-year plan.

- Kevin Ilac spoke about the process of bringing Ethnic and Social Justice in Modern World History (a new class). He already has Ethnic and Social Justice in U.S. History that was previously approved. He is working on Ethnic and Social Justice Government as well. All classes meet the a-g and graduation level requirements.
  - Mr. Ilac also spoke about a new Seal of Civic Engagement that is pending from the state.
- Current and proposed EGS courses and the enrollment numbers in the courses were presented.

Other discussions included:

- Ms. Perez asked about voting registration at the schools.
  - The principals said their schools offer voting registrations in April and September.
- Dr. Karamitsos mentioned that the name of Government class should be called Civics. She spoke about being revolutionary in how we change our curriculum. Everyone needs their history told. The bigger we can grow it the better it will be for our students.
- Ms. Perez asked why teachers need to find their own enrollment for the classes and why they have to recruit students.
  - Mr. Flores explained the challenges and recommendations on getting students enrolled. Recruitment is year round. It is common practice if it is an elective class.
- Dr. Karamitsos said we need to start by giving students a road map freshman year so they understand what is available to them. An individual plan for everyone. It is up to us to get the information to the student and whether they choose to engage in it is up to them. We have rallies for sporting events - maybe have an academic rally. It would be a good time to highlight the options for the students.
- Dr. Garvin thought the individual academic plan was a great idea and when he was researching FAFSA he found that many states do it as a voluntary plan.
- Mr. Flores feels we can make it a districtwide initiative. He is trying to bring the school sites together with the committee to advocate for the classes. He would like to see more collaboration.
- Mr. Palera said the biggest challenge is the district wide plan. It needs to be implemented and will lay the foundation as where we are going to go. We have a lot of core courses but we need to know how we will do it district wide.
- Ms. Perez said the UC's and some colleges are requiring EGS coursework.
- Mr. Garcia thanked Mr. Flores and the committee for the information. He supports the idea at looking at this through multi-faceted approach. Embedding the courses into the courses that meet several requirements (graduation, a-g). We need to build it into our plan for the district.

## **REPORTS**

## Student Reports

There were no student reports.

# Superintendent's Report

Dr. Garvin introduced Mr. Garcia and congratulated the Board for selecting him.

Mr. Garcia said he started last Monday so he was seven days into the job. He and his wife, Maria are excited to finally be in Santa Maria. The Board has received a copy of his transition plan. He has started meeting with district staff and community members, which is a part of the plan.

He had a great opportunity (with the help of the high school principals) to meet the high school staff (both certificated and classified). He received a warm welcome from the staff. He thanked Mr. Palera for joining him on the visits and also Dr. Garvin for attending some of the high school visits.

The teachers returned yesterday. They had a teacher workday and had staff development. Students return tomorrow. We are all looking forward to having our students back. He mentioned to the staff that he wants to visit all classrooms.

He met with all superintendents in the county yesterday, and participated in Santa Barbara SELPA JPA and was sworn in as a board member. He is pleased to represent the North County. Everyone in town has been warm and welcoming.

Dr. Garvin's personal observation was that there were real connections going on at the visits. Mr. Palera said it was an exciting time and it was great to be at the school sites and watch the people give him a warm welcome. You could feel the genuineness of Mr. Garcia. He spoke from his heart. He welcomed Mr. Garcia officially to his first board meeting.

### **Board Member Reports**

Mr. Palera: He welcomed all to the new year. He gave a shout out to the maintenance crews at the high school sites. He and his daughter from New York visited Righetti and Pioneer Valley during the break and the schools are like mini-cities. Kids and people everywhere. They were surprised it was so busy during break. She graduated from Righetti and wanted to see the new pool and new building. Next time he hopes the Santa Maria building will be finished. His daughter was very impressed and pays a lot in school taxes in New York. She said the schools there are nothing like ours. He told her it was thanks to the community because they stepped up and passed the bonds and enabled us to make these improvements.

Ms. Perez: She was very excited to welcome the new superintendent. It will be a great, new opportunity for us to come together and continue to work for our students. She works at Hancock. She lives here, she shops here, she works here. Anytime that someone comes to her and tells her something is going on at our schools she listens. Not for votes but because she cares. She wants to ensure that at all times our schools are safe. She sincerely believes that our principals know what they need and she thinks we need to support them. They need

to continue to bring their needs forward. The Board and the Superintendent support them. She wished everyone a Happy New Year.

Dr. Karamitsos: She wished everyone a Happy New Year. It is exciting to have a new dynamic. We all understand that when the components and individuals change in a group there is a little shift. She wants the new superintendent to feel secure and confident that we want him to move forward boldly. Dr. Richardson did an amazing job at creating an opportunity for him. He is going to be able do things that Dr. Richardson couldn't do and Dr. Richardson did things that Mr. Garcia may not be able to do. Her parents said many hands make light work and so we can all draw from our best and support each other. She thinks there is a huge excitement and we are all welcoming Mr. Garcia and want him to create something here that has his name on it because we believe in him. She thanked him for taking the job.

Dr. Garvin: He enjoyed the school visits. There was well over 100 people in attendance. People were lined up to welcome Mr. Garcia to the district. It was such a positive atmosphere and expectation. Later on, he will be talking about Kathleen Ramos and a meeting he attended about human trafficking.

## ITEMS SCHEDULED FOR ACTION

### GENERAL

## Public Hearing on Reopener Proposals for Negotiations with the SMJUHSD Faculty Association 2020-21

At the December 16, 2019 meeting, the District presented their Reopener Proposals for Negotiation to the SMJUHSD Faculty Association for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The hearing was opened. There were no public comments. The hearing was closed.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to adopt the District's Reopener Proposal to the SMJUHSD Faculty Association as presented. The motion passed with a vote of 4-0.

### Ed Code Sections used for Assignment Options – Resolution Number 8-2019-2020

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. Resolution Number 8-2019-2020 outlines specific names, subject areas and Education Codes to meet this annual criterion. A motion was made by Dr. Karamitsos and seconded by Ms. Perez to approve Resolution Number 8-2019-2020 to certify The Teacher Assignment Options Resolution for the 2019-2020 school year, Spring Semester. The motion passed with a roll call vote of 4-0

A roll call vote was required:

Absent
Yes
Yes
Yes
Yes

### Public Disclosure of Collective Bargaining Agreement with Faculty Association – Appendix C

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District's financial status. The District has reached a Memorandum of Understanding (MOU) with the Santa Maria Joint Union High School District Faculty Association. The MOU to the current Collective Bargaining Agreement (CBA) is effective January 1, 2020. The hourly rate for extra-pay assignments as identified in Article 2.5.6 of the CBA increases from \$21.00 per hour to \$30.00 per hour effective January 1, 2020. The \$30.00 per hour rate remains effective through the end of the 3-year contract ending June 30, 2021.

The total cost of the Memorandum of Understanding is projected to be \$148,692 in 2019-20 and \$297,384 in 2020-21. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix C.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to approve the AB 1200 Public Disclosure of Collective Bargaining Agreement with the Faculty Association. The motion passed with a vote of 4-0.

## Ratification of Memorandum of Understanding ("MOU") between the Santa Maria Joint Union High School District and the Santa Maria Joint Union High School District Faculty Association CTA/NEA – *Appendix D*

The District and the FA have tentatively agreed to increase the hourly rate for extra work assignments as indicated in the MOU. Bargaining unit members serving in hourly extra-pay assignments other than summer school shall be compensated at \$30/hour rather than the \$21/hour rate currently listed in the Collective Bargaining Agreement. New Federal guidelines for supplemental instructional services for migrant students beyond the school day was the most immediate issue necessitating the need for the increase.

The Memorandum of Understanding (MOU) tentatively agreed to on November 14, 2019 will take effect January 1, 2020 upon approval by both parties. (See Appendix D)

A motion was made by Ms. Perez and seconded by Dr. Karamitsos to approve the Agreement with the Faculty Association as presented. The motion passed with a vote of 4-0.

### **INSTRUCTION**

## Proclamation Declaring February 3-7, 2020 as National School Counseling and Guidance Week – Resolution Number 9-2019-2020

National School Counseling and Guidance Week will be celebrated February 3-7, 2020, to focus public attention on the unique contributions of professional school counseling and guidance staff members in our schools across the country. The National School Counseling and Guidance Week, sponsored by the American School Counseling Association (ASCA), highlights the tremendous impact school counselors and guidance staff can have in helping students achieve school success and plan for a career.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to adopt Resolution Number 9-2019-2020 to declare February 3-7, 2020 as National School Counseling and Guidance Week. The motion passed with a roll call vote of 4-0.

A roll call vote was required:

Ms. Lopez	Absent
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

### **BUSINESS**

## Fiscal Year 2018-2019 Audit Report and Plan of Corrective Actions

As required by Education Code §41010, the District retained the services of the auditing firm, Christy White Accountancy Corporation, to audit the books and accounts of the District. In accordance with Education Code §41020, the audit report for the year ended June 30, 2019 is hereby submitted to the Board of Education for review at this public meeting. The full audit report can be found on the District's website. Michelle Coffin, Director of Fiscal Services, presented highlights of the audit report. She thanked all the staff that participated in the audit.

A motion was made by Mr. Palera and seconded by Ms. Perez to accept the submission of the audit report for the year ended June 30, 2019 and approve filing it with the County Superintendent of Schools as required by Education Code §41020. The motion passed with a vote of 4-0.

### Delegation of Governing Board Powers and Duties – Res. Number 10-2019-2020

Education Code Section 35161 grants the Board of Education the authority to delegate various powers and duties to employees of the district to act on its behalf. It is necessary to update the resolution and authorized signatures, annually and in addition to periodic changes of personnel.

Approval of Resolution 10-2019-2020 and the submission of Authorized Signature forms, designate various staff to act on behalf of the Board of Education with specific limitations and restrictions.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to approve Resolution Number 10-2019-2020 Delegating Specific Powers and Duties of the Board of Education and the submission of Authorized Signature forms and notify the County Superintendent of Schools accordingly. The motion passed with a roll call vote of 4-0.

A roll call vote was required:

Ms. Lopez	Absent
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

### CONSENT ITEMS

A request to address the Board was made by Tami Contreras, President of CSBA, for item #E under Consent Items. She requested that item #E be pulled. She said CSBA has the right to review board policies that may have impact on staff members before they are approved and would like more information on the policies.

A motion was made by Dr. Karamitsos and seconded by Diana Perez to approve all consent items as presented except item #E, Approval of Board Policies. The item was pulled and will be brought back at a later time. The motion passed with a vote of 4-0.

A. Approval of Minutes

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B. Approval of Warrants for the Month of December 2019

Payroll	\$7,861,908.39
Warrants	<u>2,003,957.64</u>
Total	\$ <u>9,865,866.03</u>

C. Attendance Report

- D. Facility Report Appendix B
- E. Approval of Board Policies Item was pulled.

The policies listed below are presented for approval. The policies were listed for first reading on the December 16, 2019 board agenda.

BP 4111/4211/BP/AR 4311	RECRUITMENT AND SELECTION	
BP/AR 4116	PROBATIONARY/PERMANENT STATUS	
AR 4117.7/4317.7	EMPLOYMENT STATUS REPORTS	
BP 4119.21	PROFESSIONAL STANDARDS	
BP 4119.24/4219.24/4319.24	MAINTAINING APPROPRIATE ADULT-	
	STUDENT INTERACTION	
AR 4161.2/4261.2/4361.2	PERSONAL LEAVES	

F. Authorization for Sale of Obsolete Equipment and Vehicles

Education Code §17545 allows the district to sell personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to conduct a public auction via the internet by and through its representative RT Auctions, to sell equipment that is obsolete, damaged beyond repair, or surplus to the highest responsible bidder. The obsolete equipment to be auctioned is listed in Appendix C. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at <u>http://www.smjuhsd.k12.ca.us</u>

Tag #	Asset Cate-	Description	Serial #
	gory		
340	VEHICLES	2002 ½ Ton Van	2B7HB21X1RK132524
341	VEHICLES	2002 ½ Ton Van	2B7HB21X4RK132520
324	VEHICLES	1998 Dodge Van	2B5W35Z9WK151528
96	VEHICLES	2011 Wheelchair Bus	1GBHG31FXY1106100
25388	COMPUTER	Dell Latitude E6520	1N1RBS1
25041	COMPUTER	Dell Latitude E6520	HHBT3R1
24690	COMPUTER	MC769LL/A iPad 2	DN6FPXU6DFHW
22094	COMPUTER	OptiPlex 755	D3082G1
22095	COMPUTER	OptiPlex 755	F3082G1
25758	COMPUTER	OptiPlex 790	2J14VV1
26785	COMPUTER	OptiPlex 9010 Desktop	CR878Y1
26786	COMPUTER	OptiPlex 9010 Desktop	CR778Y1
26788	COMPUTER	OptiPlex 9010 Desktop	CR958Y1
25079	COMPUTER	OptiPlex 990	2DWMVR1
25235	COMPUTER	OptiPlex 990	2gorvr1
25237	COMPUTER	OptiPlex 990	2FTTVR1
24114	MONITOR	2009W 20" HAS Wide Monitor	07G-AHXL

## G. Approval of Grant Funding for School Bus Replacement

The Santa Barbara County Air Pollution Control District (SBCAPCD) has grant funding available through the 2019 Clean Air Grants Program to replace old high polluting equipment with newer, cleaner equipment earlier than required by regulation or through normal attrition. The available funding through the SBACPD is \$69,344 to replace existing diesel school bus #71 with a new reduced emission school bus.

The district administration requests approval of this grant for replacement of Bus #71. This bus is a 1989 International 3700 diesel school bus. The estimated cost for the replacement 2019 IC RE3505 diesel school bus is \$194,636.38. The SBCAPCD grant is \$69,344. Therefore, the net cost to the district is approximately \$125,294.38.

## **REPORTS FROM EMPLOYEE ORGANIZATIONS**

There were no reports from employee organizations.

## **OPEN SESSION PUBLIC COMMENTS**

There were no open session public comments.

## FUTURE ITEMS FOR BOARD DISCUSSION

Dr. Garvin would like to have a presentation on Human Trafficking. There is a presentation called, "Word on the Street" that he attended.

## NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held February 11, 2020. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

## FUTURE REGULAR BOARD MEETINGS FOR 2020

March 10, 2020 April 7, 2020 May 12, 2020 June 9, 2020

June 16, 2020 July 14, 2020 August 4, 2020 September 8, 2020 October 13, 2020 November 10, 2020 December 15, 2020

## <u>ADJOURN</u>

The meeting was adjourned at 7:44 p.m.