Miller County High School

Parent and Family Engagement Policy and Plan for Shared Student Success (Not Official MCBOE Policy) 2021–2022 School Year

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Plan Revised 06.02.21

What is Title I?

MCHS is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

> All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how MCHS will provide opportunities to improve family engagement to support student learning. MCHS values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that MCHS will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at how

How is it revised?

MCHS invited parents last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan and our school-parent compact. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online in an effort to ask parents for their suggestions related to both the plan and the use of funds for family engagement. Parents and family members also have the opportunity to provide feedback while attending parent meetings and school sponsored activities throughout the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. MCHS will provide full opportunity for the participation of parents and family members with limited English proficiency, with disabilities, and/or migratory status.

Where is it available?

The plan is distributed to all students at the beginning of the school year. It is included in new student registration packets and posted on each school's administrative forms section of its website.



Mission Statement: The Miller County Pirates exist to produce successful students that are prepared for career, life, post-secondary education, and to be responsible citizens.

Vision Statement: Miller County Pirates uphold the highest ethical standards and moral values and believe they can achieve excellence in their school and community.

Let's Get Together! Annual Title I Meeting

MCHS hosts events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. As a Title I school, MCHS will hold an annual meeting independent of the date and time of the other schools to discuss the effectiveness of the Title I program and allow parents and community the opportunity to provide input for improvement. The date and time will scheduled in order that attendance is convenient for participation.

School-Parent Compacts

As part of this plan, MCHS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The

> school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

MCHS 2021-2022 School Improvement Goals

Improvement of:

- communication through an effective leadership team
- coherent instruction through curriculum management





Parent and Family Engagement

MCHS believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring parents:

- play an integral role in assisting their child's learning.
- are encouraged to be actively involved in their child's education at school.
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

MCHS is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

229.758.4131 pihelp@miller.k12.ga.us

MCMS is Branching Out!

MCHS will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide trainings for strategies to improve communication with parents and ideas to increase family engagement with curriculum content for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
 - ✓ Use our Family & Community Engagement Stakeholders Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
 - ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
 - ✓ Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

MCHS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

National PTA Standards:

- 1. Welcoming All Families
- 2. Collaborating With Community
- 3. Communicating Effectively
- 4. Sharing Power
- 5. Speaking Up for Every Child
- 6. Supporting Student Success

MCHS Family & Community Engagement Stakeholders Team

MCHS invites all parents to join the Family & Community Engagement Stakeholders Team. Doing so will allow you to:

- share ideas and ways to involve other parents and family members
- build partnerships with school, families, and the community.

If you would like to learn more about the Family & Community Engagement Stakeholders Team complete the interest form and leave it in the main office.

We meet	Share Your Thoughts
policy the	to hear from you. If you have any suggestions or if there is any part of this at you feel is not satisfactory with the students' and the school's goals for achievement, please provide us with your comments in the space provided a form in the Main Office:
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