



Supporting Our Students' Success

October 2023
Committee on Learning

*Ensuring Coherent Programming through Collaboration,
Communication and Careful Planning*



Tonight's Topics

For Approval

- Course Proposals

Items of Information

- Naviance - New Milford High School
 - K-5 Mathematics Update
 - Kindergarten Entry Age
 - Internet Safety - Collaborative Grant with the Town of New Milford
-

Our Why

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community, is to:

—**prepare each and every student** to compete and excel in an ever-changing world;

—**embrace challenges** with vigor;

—**respect and appreciate** the worth of every human being; and

—**contribute to society** by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations



Guiding Our Work

Vision of Our District

Operationalize efficient and effective systems, structures, and processes

Vision of Our Practices

Implement powerful instructional practices guided by the science of student and adult learning, anchored by relevant and updated curricula

- a) Clarity of lesson and task purposes
- b) Delivery of purposeful feedback which guides learning toward the lesson target
- c) Creation of substantive student collaboration activities

Design tasks and demonstrations of learning that provide students with various ways to show what they know and can do, developing their confidence, independence, and voices

Purposefully use the information gained from students' task performance to guide upcoming instruction and learning

Course Proposals

- Communications Arts I
- Communications Arts 2
- Computer Science I
- Introduction to Acting
- STEM 6
- 6th Grade Introduction to Digital Media
- Criminal Justice
- English 9 for MLL Students
- ESL 1
- ESL 2
- Art Appreciation



NAVIANCE

BY POWERSCHOOL

#MovingEduForward

<https://student.naviance.com>

Navigating Naviance Presentation - was
presented to families on Open House night at NMHS

What is Naviance?

Connecting Learning to Life

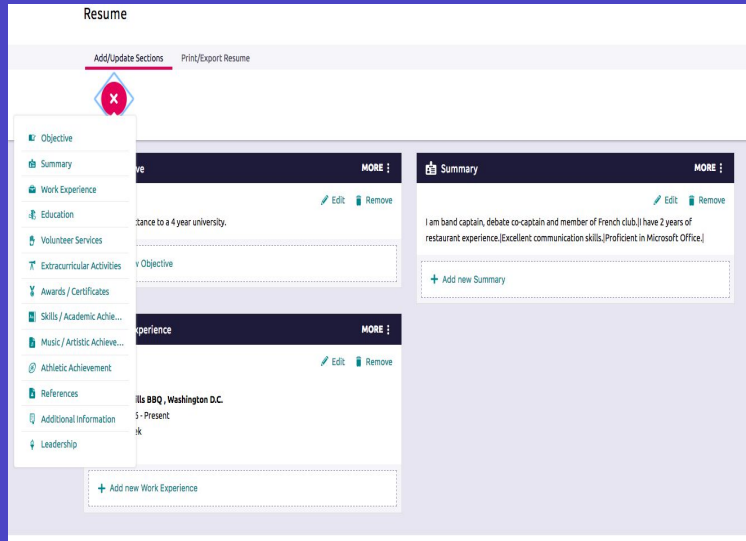
Naviance is a comprehensive 6-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.



What is Naviance Student?

Naviance Student enables students to engage anywhere in college and career planning. Naviance Student will provide you tools for self discovery and planning through assessments, college and career research, careers and goal planning.

The screenshot displays the Naviance Student interface for a user named 'Demo'. The top navigation bar includes 'Home', 'Self-Discovery', 'Careers', 'Colleges', and 'Planner'. A search bar with 'Demo' and a 'Close Demo' button are also visible. The main content area is titled 'Demo's Future Planning' and features a 'College: Bachelor's Degree' tag and an 'Edit Path' link. A central graphic shows a graduation cap and a building with the text 'Plan Your Future' and a subtext: 'Quickly access your path highlights, favorite careers, information from your school, and more from this page.' To the right, a 'Welcome to Naviance' message states: 'We in the Counseling Office understand how exciting and overwhelming this year can be! Below are some resources to help ease the stress. Follow the suggestions below in addition to seeing your counselor and stopping into Senior Workshop every A Day in the Career Center for help with this process!' It includes a link to a 'Senior Checklist' and a 'Read More' button. Below this, it says 'Use Naviance for the following:' and 'Build a Resume to:'. At the bottom, there is a 'College Path Highlights' section with a search bar for colleges and a 'Go to My Planner' button.



About Me

Resume Builder

Naviance Student offers Resume Builder to provide a framework for student resume development. Resume Builder can be used to decide and work on different resume sections, and then the build tool can be used to export the resume as a PDF or Word file. The Word file is a fully-editable version of the resume.

Although there are many resume sections available, the most common are:

- Objective
- Summary
- Work Experience
- Education
- Extracurricular Activities
- Awards
- References

Timeline for Naviance Workshops

Seniors- September- Went in to 3TRs/Flex to go over Naviance. College Search, Scattergrams, Letters of Recommendation, Appts for College Rep Visits, Request Transcripts, Career Exploration, etc...

Juniors- October/November- College Rep Visits, Resume, College Search, Career Exploration, goals, and more.

Sophomores- December- Continue Resume Building, Career Interest Inventories, navigating the careers, goals, and more.

Freshmen- Sept. & January- We've gone to the Freshman Academy classes & introduced Naviance. We will go in to Advisories/Flex time to start Resume Building, Self Discovery Assessments, goals and more.



K-5 iReady Classroom Mathematics





Building Systems to Support Student Success

Our Theory of Action

problem
critical
growth
creativity
communication mindset
deep solving thinking learning

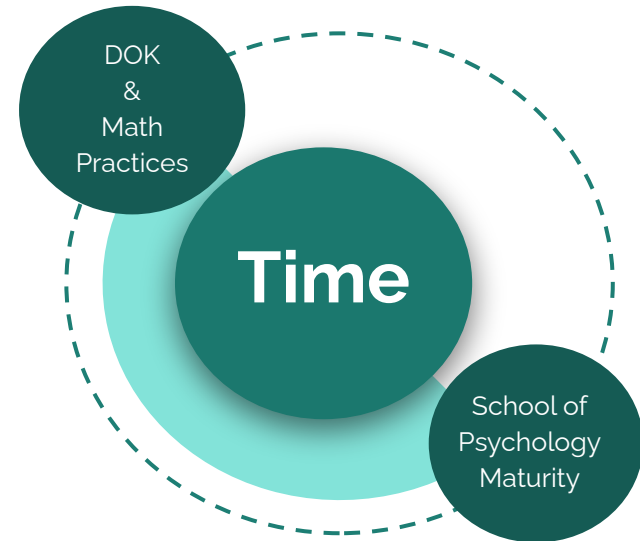
IF we provide students with mathematical learning experience(s) that are well **aligned** and **coherent** across grade levels, as well as provide **rigorous** opportunities to develop **conceptual** understanding and **transfer** of knowledge, THEN students will be equipped to think **critically** as a **habit of mind** and use mathematics to **solve problems** in the world around them.

Our Theory of Action supports our district's essential skills and dispositions as outlined in NMPS Vision of the Graduate.

Connecting to Previous Discussion

22-23 Restructure and Maintaining the Goal

- Courses for Depth
 - Maintaining the Goal ✓
- Data for Instruction
 - Normative and Criterion ✓
- Comprehensive Program Resource(s)
 - Teaching, Learning and Community ✓



K-5 Action

Timeline

**Winter 22-
Spring 22**

Review
&
Analysis

**Fall 22-
Winter 23**
Pre-Rollout
&
Materials

**Winter 23-
Spring 23**
Planning
for
Implementation

**Fall 23 -
Spring 25**
Implementation
&
Support

1

2

3

4



Pre-RollOut

Planning & Materials

Teacher Training & Support



Getting Ready for i-Ready Topics of Learning 22-23	
Topic	Received in Blue or Black Scheduled in Red
Manipulative Inventory Due April 6, 2023	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS
Intro to 3 Reads Language Routine	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS • SPED 3, 4, 5 SNIS
Intro to Try - Discuss - Connect Instructional Routine	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS • SPED K, 1, 2, 3, 4, 5 HPS, SNIS, NES
Early Dismissal Mar 16, 2023 Word Problems Pedagogy	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS • SPED K, 1, 2 HPS, NES, SNIS
Diagnostic and Items to Consider Getting Good at Try It	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS
Engaging Student in Lesson 0 Parts 1-3	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS
Engaging Student in Lesson 0 Parts 4-6	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS
Promoting Productive Struggle	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS • SPED All
Elevating Mathematical Discourse	TBD -Incorporate in August PD
Early Dismissal May 18, 2023 i-Ready Consultant Online Component and Planning	<ul style="list-style-type: none"> • Grades K, 1, 2 NES • Grades K, 1, 2 HPS • Grades 3, 4, 5 SNIS • SPED K, 1, 2, 3, 4, 5 HPS, NES, SNIS



Pre-RollOut Planning & Materials Admin Training & Support

- Our schema and Historical Background, Motivate Students in Mathematics , Student Empowered Classroom Community, Establish Environment & Encourage Students to Share and Explore
- Program Components & Teacher Digital Instructional Routines vs. Language Routines
- Data to Instruction and Manipulative Audit/ Needs
- Looks for in Try - Discuss - Connect

$$A = \left(\frac{b_1 + b_2}{2} \right) h$$



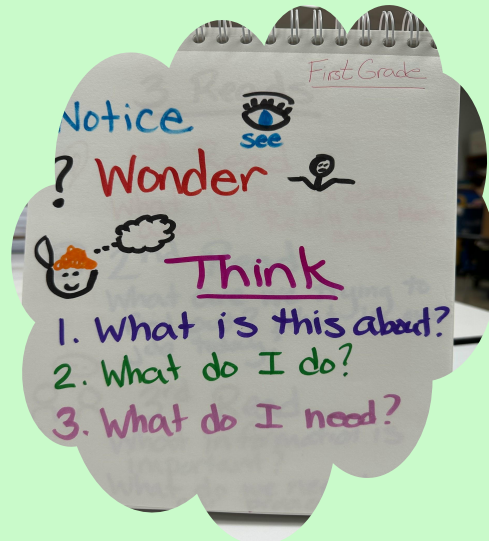
Thank you for your Support with
Manipulatives!

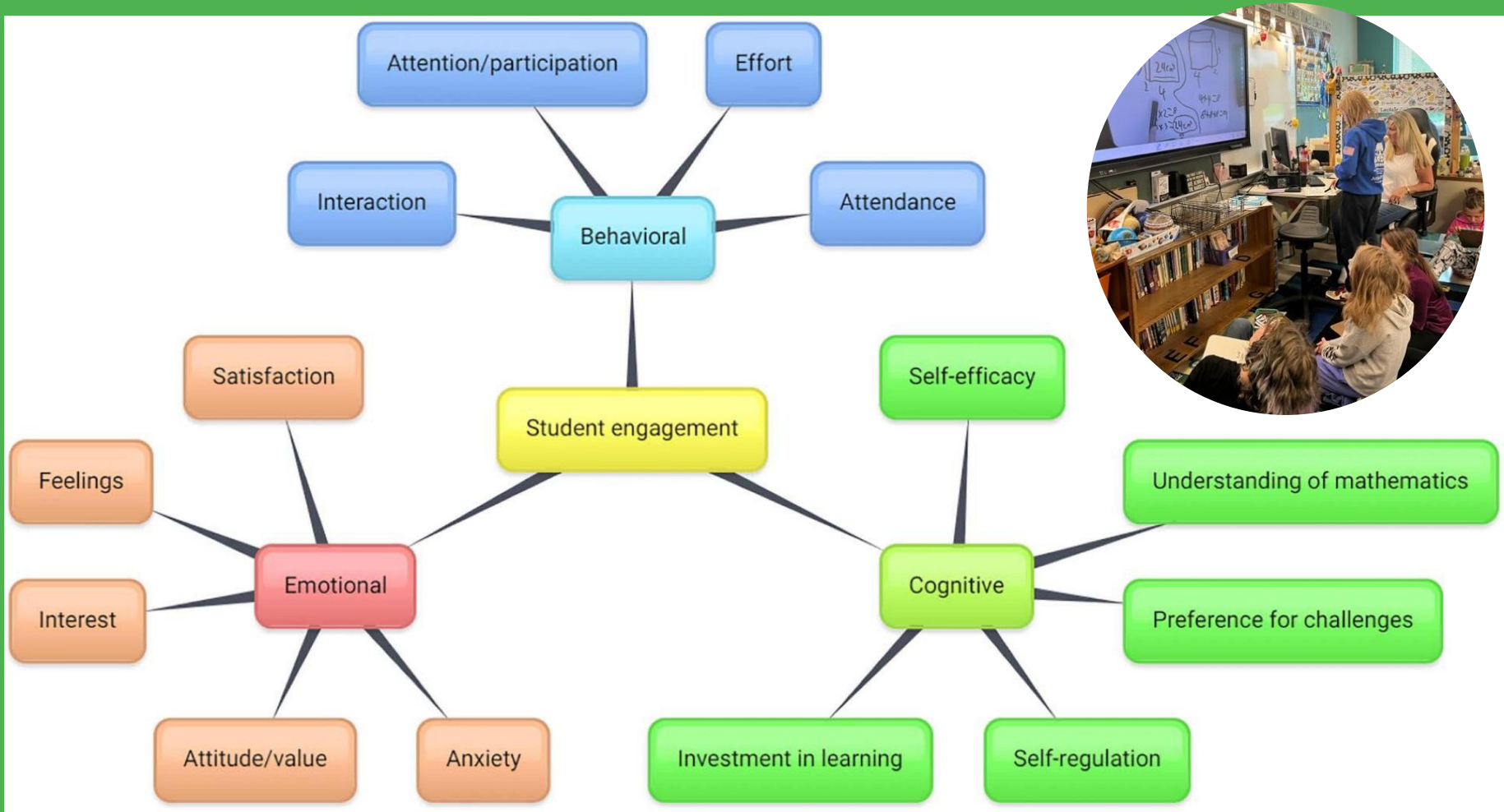


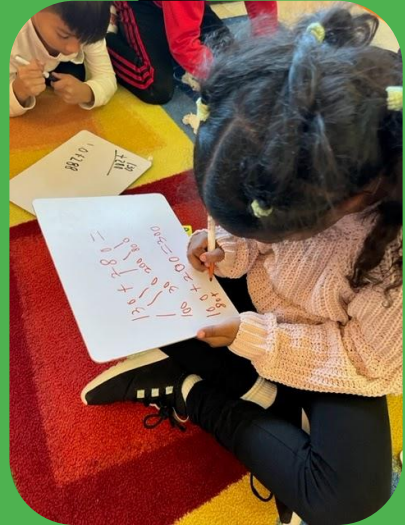
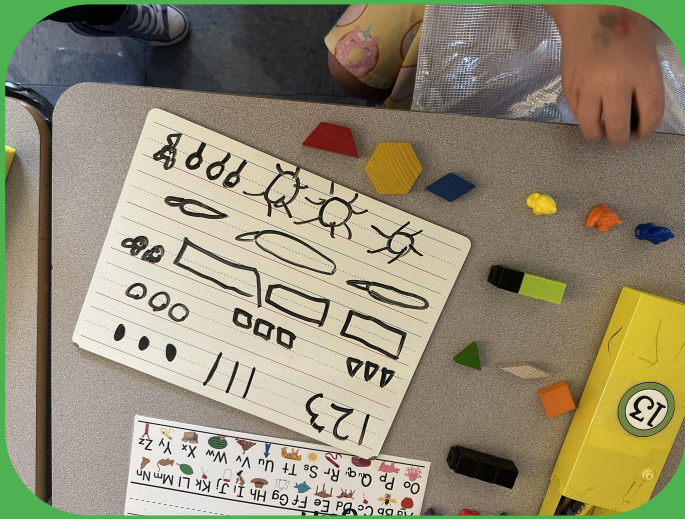
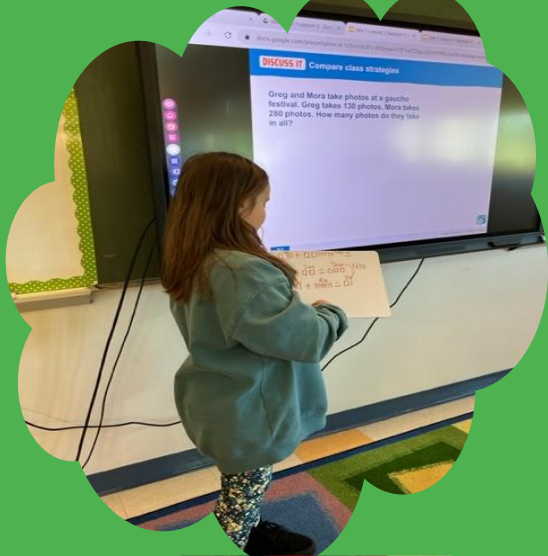
Implementation & Support 23 - 25

K-5 Coaches and K-8 Math Coordinator

- Individual Coaching
- Student Supports Through MTSS
- PLC Unit Implementation and Classroom Differentiation
- In-house Developed PD
- Out Of District Curriculum Associates Supports









Kindergarten Entry Age



October Early Release -

Professional Learning

Please have your plans in the chart
before Tuesday, October 10th.

Thank you!



CHART HERE

With recent legislation regarding the change of age to enter into kindergarten, the District wants to ensure we are providing our families with the information needed to plan and prepare for the start of the 2023-2024 school year. Section 1 of *Public Act 23-208* states that children will need to turn five on or before September 1st for entry into the upcoming school year.

As we continue to receive guidance from the Office of Early Childhood, this document will be updated. Communication is key to our partnership in supporting our very youngest learners.

- Work Group - Diverse Representation
- Conversations with other districts
- Meeting with OEC/RESC
- Collaboration with Youth Agency and Local Preschools





Community
Collaboration: Internet
Safety and Online
Bullying

-
- Collaboration between NMYA and NMPS -Department of Emergency Services and Public Protections (Division of Emergency Management and Homeland Security)
 - \$20,250.00
 - Addresses behaviors occurring online and often outside of school
 - Overarching goal - provide students with skills, coping strategies and interventions to help keep them safe online.

Internet Safety - Online Bullying

Events Include:

2 Community Conversations: **October 25th Launch**

Student Programming

Educator Professional Learning

