



2024-2025 Phase One: Executive Summary for Schools PEMBROKE

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Pembroke Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Christian County Public Schools is located in Christian County, Kentucky. Christian County is situated on the Kentucky-Tennessee border in what is considered Western Kentucky. Christian County covers 724 square miles. The county is home to the incorporated towns of Crofton, Hopkinsville, LaFayette, Oak Grove and Pembroke. The county is comprised of several smaller unincorporated communities of Fairview, Fruithill, Fearsville, Fort Campbell North, Gracey, Herndon, Kelly, Lacy and St. Elmo. From modern subdivisions to old historic homes to inner-city neighborhoods to rural farms, the diversity of Christian County is reflected in its population. Christian County Public Schools (CCPS) is the one of the largest school districts in Western Kentucky and is the second largest Kentucky district in geographical miles. The P-12 student population of just over 8,700 students is reflective of the larger diverse Christian County community. The district's free/reduced lunch rate is 73 percent. Thirty-four percent of our students are African American, seven percent of our students are Hispanic, eight percent are classified as other, and fifty percent of our students are Caucasian. Fourteen percent of our students are students with disabilities, nearly 3 percent of our students are English Learners. Within the school district, there are at least 22 different languages represented. The district consists of seven elementary schools, two middle schools, and two high schools. The district also has a Career and Technical Center - The Gateway Academy to Innovation and Technology, Alternative School, and a Day Treatment Facility. Fort Campbell, Kentucky, United States Army installation, is an integral part of the Christian County community. Many of our students are from military-connected families. Pembroke Elementary School currently houses close to 600 students in preschool to fifth grade. Pembroke Elementary is located two miles south of Pembroke, Kentucky and six miles north of I-24. It services students in the south western portion of Christian County, which includes both the Pembroke and Oak Grove communities. We are located about 12 miles from Fort Campbell military base; therefore we service a large portion of military families. This contributes to our transient population. We also have a very diverse student body with 41.4% Caucasian, 8.7% Multi-Racial, 17% Hispanic, and 31% African American students. Of our total student population, 18% of our students are students with disabilities, 5% ESL, and 70% of our students qualify for free and reduced lunch, closely matching the averages of the district.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Pembroke serves a multitude of stakeholders through guardians, students, and community involvement. For guardians we host a variety of family engagement opportunities such as family night events, lunch and learns, FRC advisory council, district superintendent advisory council, SBDM, PTO, and FRC activities. At each event, we gather input from our guardians of how we can continually improve our engagement efforts at the school level. We also utilize district and school surveys throughout the year to seek feedback in order to continuously improve as well. We keep communication lines open between guardians and the school through ClassDojo, conferences, Facebook, and Infinite Campus throughout the year. For our students, we have monthly student advisory council meetings with representatives from multiple grade levels to advise on upcoming events and topics that affect the school day. We also seek student feedback with student survey data to improve the culture and climate of our school. Finally we work with our community partners and district community liaison to help support each other through service projects, mentors, and financial support for special events.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The vision of Pembroke Elementary is: Pembroke Elementary where we strive for class: Children Learning All Skills Successfully . The mission of Pembroke Elementary, in collaboration with all stakeholders, is to provide a meaningful learning experience to educate the whole child and promote growth of ALL students to meet THEIR full potential. We believe every student can and will learn through effective teaching and leadership. Our staff and teachers strive to provide a 21st century education for each student. Our school leadership team meets regularly to help make decisions regarding instruction for our building. Data from various sources are utilized throughout the year to measure student progress which allows instruction to be data driven and learning to be differentiated. By using the data students can take ownership in their learning by setting academic goals. In addition, students are expected to revise their work to proficiency at all times with the help of effective feedback from teachers. Students are taught and expected to prove, explain, and justify their answers in every subject area. In addition, our Arts and Humanities teachers work collaboratively to create opportunities for our students to demonstrate and perform in the arts. Each grade level is given the opportunity to perform in some type of music performance during the year. We also encourage our students to become active members in our school by participating in extra curricular clubs such as STLP, Academic Team, choir, and Rotary Inspire Club. Finally, we have implemented "House Days" once a month. House days are a day where students get to work together in vertical teams to celebrate achievements, participate in character lessons around Profile of a Graduate, work on service projects, and themed lessons and/or PBL lessons. All of these efforts help to support our mission of educating the whole child.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our school / district has been awarded several grants that have impacted our instruction such as the WK Disaster Relief Grant, Born Learning Grant, Project Fit America Grant, and Striving Readers Grant. The work that was done in the initial phases of these grants has been sustained to provide meaningful learning experiences to educate the whole child and promote their growth. We currently still serve students in our school to help in the area of reading and intervention for our K-2 students with the use of certified tutors. Another area of achievement for Pembroke Elementary is that our school has been recognized as a school who implements PBIS with fidelity, which helped us to achieve silver status. This is a huge part of helping to achieve the structure and build the culture in our school. Our afterschool daycare was recognized for achieving four star status and our preschool has received Eckerts recognition and is a five star status. We have several clubs and programs that our students participate in and many have received recognition. Our STLP team has been competed at the district and state level for multiple years, and we hope to renew that recognition this school year. We have an academic team for both fourth and fifth grade, where students compete and place at the district level in both quick recall and academic composition in multiple subject areas. Our music and art teacher also promotes various theatrical experiences and contests from the community where our students can participate and excel in the arts as well. Overall, we strive for educating the whole child. Rotary Inspire Club, and other opportunities as appropriate that help to meet the needs of our students and make them well rounded individuals. We are a data rich school / district and continue to strive for excellence with all students through classroom assessments, state testing (KSA), universal screeners (MAP) to identify gifted and talented students, as well as Brigance to identify kindergarten readiness. Even with our celebrations, there are areas of improvement stem from our academic data. We still have high percentages of our students performing at the Apprentice level. We continue to struggle with our gap groups in both reading and math. Students with disabilities are performing significantly lower than their peers in both reading and math. We need to continue to reduce our novice and increase our proficient and distinguished in all content areas, including science, social studies, and writing.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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