



Road to Recovery

ESSER 2 Application

Name of LEA	Autauga County Schools
Name of Superintendent	Mr. Timothy Tidmore

APPLICATION CONTENTS

- Assurances
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- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$172,100.00
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$172,100.00
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$42,407.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Standards-based curriculum supported by adopted textbook: Scott Foresman Reading Street
3-5	Standards-based curriculum supported by adopted textbook: Scott Foresman Reading Street
6-8	Standards-based curriculum supported by adopted textbook: Prentice-Hall Literature
9-12	Standards-based curriculum supported by adopted textbook: Prentice-Hall Literature: The British Tradition
Other	Additional Textbooks: Scott Foresman Reading and Writing Book; Glencoe- Writer's Choice; Other Course-Specific state-adopted texts

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	State-adopted textbooks and supplemental materials	\$1,017,000.00		\$65,000.00
PD (Registration, etc.)	Training for effective implementation of newly adopted textbooks	\$15,000.00		
Subs and/or Stipends (if not on contract)	Training for effective implementation of newly adopted textbooks	\$6,500.00		
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				\$65,000.00

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Standards-based curriculum supported by state-adopted textbooks: Pearson enVision Math
3-5	Standards-based curriculum supported by state-adopted textbooks: Glencoe & Pearson
6-8	Standards-based curriculum supported by state-adopted textbooks: Glencoe & Pearson
9-12	Standards-based curriculum supported by state-adopted textbooks:McMillian McGraw Hill; Bedford; Freeman; Worth; BFW; Cengage
Other	

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	State-adopted textbooks and supplemental materials	\$105,200.00		\$35,000.00
PD (Registration, etc.)	Training for effective implementation of newly adopted textbooks	\$14,000.00		
Subs and/or Stipends (if not on contract)	Training for effective implementation of newly adopted textbooks	\$5,500.00		
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				\$35,000.00

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$100,000.00
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	June 2020- September 2023
Science of Reading	July 2020- September 2023
LETRS	July 2020- September 2023
Neuhaus	
MSLE	June 2020- September 2023
Dyslexia Awareness	June 2020- September 2023
K-5 ELA 2020 COS – pending (ARI)*	June 2021- September 2023
6-8 ELA E3 Training (A+ College Ready)*	June 2021- September 2023
9-12 ELA 2020 COS – (ALSDE)*	June 2021- September 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	Registration for PD offerings listed above		\$25,000.00	
Subs and/or Stipends (if not on contract)	Subs to cover classes for PD opportunities listed above		\$7,500.00	
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation	Training materials to supplement PD offering listed above		\$6,000.00	\$45,000.00
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				\$45,000.00

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	June 2022- September 2023
6-12 Math COS Foundational (AMSTI) *	June 2022- September 2023
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	March 2022
K-8 OGAP (AMSTI)	Summer 2021, 2022, 2023
K-5 Math 2019 COS Overview (ALSDE)	July 2020- September 2023
6-12 Math 2019 COS Overview (ALSDE)	July 2020- September 2023
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	Registration for PD offerings listed above		\$25,000.00	
Subs and/or Stipends (if not on contract)	Subs to cover classes for PD opportunities listed above		\$6,500.00	
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation	Training materials to supplement PD offering listed above		\$6,000.00	\$45,000.00
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				\$45,000.00

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$90,000.00
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment-Additional components	Star Reading to assess/support students' reading levels/needs			\$250,000.00
K-3 Vetted Math Assessment-Additional components	Star Math to assess/support students' computational/conceptual math levels/needs			\$250,000.00
Dyslexia	Star Early Literacy to assess/support students displaying characteristics of dyslexia			\$110,000.00
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/Behavioral	Contract with Family Support Center to identify/support students' needs		\$25,000.00	
SEL	Program to measure/support SEL to (Panorama Education)		\$40,000.00	
Other				
Total Need for Assessments, Inclusive of Screeners				\$610,000.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle	PD/instructional priority in Math & ELA- Transition to Grade 3			\$5,000.00
Middle to High	PD/instructional focus in Math- Transitions to Algebra I and Geometry			\$5,000.00
Beyond High School	Contract services for academic guidance and coaching			\$5,000.00
SPED Transitional Services	Contract services to assist students in making meaningful progress towards transition goals		\$4,000.00	\$15,000.00
Other				
Other				
Total Need for Transitions				\$30,000.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	Provided for students in Grades 7-9 who failed core courses			\$150,000.00
Summer Reading Camps/ASAP	Provided for K-3 students identified with reading deficiency per the ALA	\$200,000.00		\$350,000.00
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	Provided for students in Grades 10-12 as an opportunity to retake a failed course			\$75,000.00
Extended School Year (ESY)	Provided to SPED students beyond the normal school year (summer, weekends, etc.)			\$75,000.00
School Nurses	Additional/Floating and substitute nurses throughout the district			\$195,000.00
Other	Summer Enrichment for K-8; High-dosage tutoring		\$940,175.00	\$3,457,896.00
Total Need for Remediation/Intervention Programs				\$4,302,896.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	Communication software for students/teachers/parents/admin. (Remind)		\$10,000.00	
Homework Hotline				
"On Call" Staff for Family Tech/other Issues	Contract services to support families with virtual learning platforms			\$20,000.00
Develop/Print Periodic Family Success Guides				
Other	Classroom supplies for all students due to COVID-related economic impact on families			\$1,250,000.00
Other	Contract services to support families & community with up-to-date info. via websites, etc.			\$75,000.00
Total Need for Family Support Resources				\$1,345,000.00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Virtual learning remediation and intervention (Edgenuity)		\$338,395.00	
Other	Supplemental Pay for Counselors and SPED staff to support student needs		\$155,000.00	
Other				
Other				
Other				
Other				
Total Need for Other Tools Supporting Unfinished Learning				\$0.00

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$6,287,896.00
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BUDGET - FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies			\$55,660.00	
Custodial			\$340,358.00	
Staffing			\$90,000.00	
Nurse's Station			\$450,645.00	
Other	ESSER 2 Indirect Costs @11.82% total allocation			\$868,323.00
Total estimated Budget Need for Facility Renovations				\$868,323.00

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$100,000.00
Budget – High-Quality Professional Development	\$90,000.00
Budget – Unfinished Learning Supports	\$6,287,896.00
Budget – Facilities	\$868,323.00
Total ESSER 2 Funds*	\$7,346,219.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Amber Anderson

LEA Chief School Financial Officer Name

334-365-5706 ext. 10005

Telephone Number



LEA Chief School Financial Officer Signature

04-06-2021

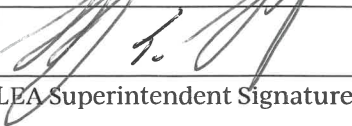
Date

Timothy Tidmore

LEA Superintendent Name

334-365-5706 ext. 10006

Telephone Number



LEA Superintendent Signature

04-06-2021

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY

Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
001	Autauga County Board Of Education	\$ 102,800	\$ 69,300	\$ 102,800	\$ 69,300	\$ 42,407	\$ 386,607
002	Baldwin County Board Of Education	\$ 345,600	\$ 228,900	\$ 345,600	\$ 228,900	\$ 141,464	\$ 1,290,464
003	Barbour County Board Of Education	\$ 8,400	\$ 5,250	\$ 8,400	\$ 5,250	\$ 3,374	\$ 30,674
004	Bibb County Board Of Education	\$ 38,800	\$ 24,150	\$ 38,800	\$ 24,150	\$ 13,872	\$ 139,772
005	Blount County Board Of Education	\$ 90,400	\$ 56,700	\$ 90,400	\$ 56,700	\$ 36,055	\$ 330,255
006	Bullock County Board Of Education	\$ 17,200	\$ 10,500	\$ 17,200	\$ 10,500	\$ 7,111	\$ 62,511
007	Butler County Board Of Education	\$ 32,800	\$ 22,050	\$ 32,800	\$ 22,050	\$ 13,760	\$ 123,460
008	Calhoun County Board Of Education	\$ 92,000	\$ 64,050	\$ 92,000	\$ 64,050	\$ 36,604	\$ 348,704
009	Chambers County Board Of Education	\$ 40,000	\$ 25,200	\$ 40,000	\$ 25,200	\$ 15,643	\$ 146,043
010	Cherokee County Board Of Education	\$ 42,800	\$ 29,400	\$ 42,800	\$ 29,400	\$ 33,924	\$ 178,324
011	Chilton County Board Of Education	\$ 88,000	\$ 56,700	\$ 88,000	\$ 56,700	\$ 35,050	\$ 324,450
012	Choctaw County Board Of Education	\$ 13,200	\$ 9,450	\$ 13,200	\$ 9,450	\$ 4,891	\$ 50,191
013	Clarke County Board Of Education	\$ 26,000	\$ 18,900	\$ 26,000	\$ 18,900	\$ 10,351	\$ 100,151
014	Clay County Board Of Education	\$ 22,400	\$ 13,650	\$ 22,400	\$ 13,650	\$ 8,681	\$ 80,781
015	Cleburne County Board Of Education	\$ 29,600	\$ 18,900	\$ 29,600	\$ 18,900	\$ 11,630	\$ 108,630
016	Coffee County Board Of Education	\$ 32,000	\$ 17,850	\$ 32,000	\$ 17,850	\$ 12,081	\$ 111,781
017	Colbert County Board Of Education	\$ 32,000	\$ 18,900	\$ 32,000	\$ 18,900	\$ 11,534	\$ 113,334
018	Conecuh County Board Of Education	\$ 17,600	\$ 16,800	\$ 17,600	\$ 16,800	\$ 7,077	\$ 75,877
019	Coosa County Board Of Education	\$ 9,200	\$ 6,300	\$ 9,200	\$ 6,300	\$ 3,980	\$ 34,980
020	Covington County Board Of Education	\$ 34,400	\$ 22,050	\$ 34,400	\$ 22,050	\$ 13,089	\$ 125,989
021	Crenshaw County Board Of Education	\$ 24,800	\$ 16,800	\$ 24,800	\$ 16,800	\$ 10,327	\$ 93,527
022	Cullman County Board Of Education	\$ 108,800	\$ 69,300	\$ 108,800	\$ 69,300	\$ 42,839	\$ 399,039
023	Dale County Board Of Education	\$ 44,400	\$ 24,150	\$ 44,400	\$ 24,150	\$ 14,219	\$ 151,319
024	Dallas County Board Of Education	\$ 33,200	\$ 23,100	\$ 33,200	\$ 23,100	\$ 12,499	\$ 125,099
025	Dekalb County Board Of Education	\$ 100,400	\$ 66,150	\$ 100,400	\$ 66,150	\$ 39,668	\$ 372,768
026	Elmore County Board Of Education	\$ 138,800	\$ 85,050	\$ 138,800	\$ 85,050	\$ 52,770	\$ 500,470
027	Escambia County Board Of Education	\$ 51,600	\$ 29,400	\$ 51,600	\$ 29,400	\$ 19,426	\$ 181,426
028	Etowah County Board Of Education	\$ 100,000	\$ 61,950	\$ 100,000	\$ 61,950	\$ 39,209	\$ 363,109
029	Fayette County Board Of Education	\$ 26,000	\$ 16,800	\$ 26,000	\$ 16,800	\$ 10,015	\$ 95,615
030	Franklin County Board Of Education	\$ 41,600	\$ 27,300	\$ 41,600	\$ 27,300	\$ 16,255	\$ 154,055
031	Geneva County Board Of Education	\$ 30,800	\$ 19,950	\$ 30,800	\$ 19,950	\$ 11,714	\$ 113,214
032	Greene County Board Of Education	\$ 11,600	\$ 7,350	\$ 11,600	\$ 7,350	\$ 4,126	\$ 42,026
033	Hale County Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,393	\$ 101,293
034	Henry County Board Of Education	\$ 29,200	\$ 19,950	\$ 29,200	\$ 19,950	\$ 11,344	\$ 109,644
035	Houston County Board Of Education	\$ 71,600	\$ 49,350	\$ 71,600	\$ 49,350	\$ 29,206	\$ 271,106
036	Jackson County Board Of Education	\$ 58,000	\$ 38,850	\$ 58,000	\$ 38,850	\$ 22,767	\$ 216,467
037	Jefferson County Board Of Education	\$ 391,600	\$ 281,400	\$ 391,600	\$ 281,400	\$ 164,555	\$ 1,510,555
038	Lamar County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,056	\$ 95,356
039	Lauderdale County Board Of Education	\$ 86,800	\$ 60,900	\$ 86,800	\$ 60,900	\$ 35,389	\$ 330,789
040	Lawrence County Board Of Education	\$ 54,800	\$ 33,600	\$ 54,800	\$ 33,600	\$ 21,476	\$ 198,276
041	Lee County Board Of Education	\$ 103,200	\$ 72,450	\$ 103,200	\$ 72,450	\$ 43,661	\$ 394,961
042	Limestone County Board Of Education	\$ 66,800	\$ 49,350	\$ 66,800	\$ 49,350	\$ 60,365	\$ 292,665
043	Lowndes County Board Of Education	\$ 16,800	\$ 10,500	\$ 16,800	\$ 10,500	\$ 6,413	\$ 61,013
044	Macon County Board Of Education	\$ 22,400	\$ 14,700	\$ 22,400	\$ 14,700	\$ 8,619	\$ 82,819
045	Madison County Board Of Education	\$ 212,000	\$ 147,000	\$ 212,000	\$ 147,000	\$ 88,783	\$ 806,783
046	Marengo County Board Of Education	\$ 10,400	\$ 8,400	\$ 10,400	\$ 8,400	\$ 4,380	\$ 41,980
047	Marion County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,602	\$ 137,802
048	Marshall County Board Of Education	\$ 62,800	\$ 43,050	\$ 62,800	\$ 43,050	\$ 25,143	\$ 236,843
049	Mobile County Board Of Education	\$ 648,800	\$ 382,200	\$ 648,800	\$ 382,200	\$ 243,164	\$ 2,305,164
050	Monroe County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,998	\$ 138,198
051	Montgomery County Board Of Education	\$ 362,000	\$ 193,200	\$ 362,000	\$ 193,200	\$ 132,832	\$ 1,243,232

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
052	Morgan County Board Of Education	\$ 85,600	\$ 55,650	\$ 85,600	\$ 55,650	\$ 34,375	\$ 316,875
053	Perry County Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 5,671	\$ 49,371
054	Pickens County Board Of Education	\$ 28,000	\$ 18,900	\$ 28,000	\$ 18,900	\$ 10,964	\$ 104,764
055	Pike County Board Of Education	\$ 25,600	\$ 16,800	\$ 25,600	\$ 16,800	\$ 10,273	\$ 95,073
056	Randolph County Board Of Education	\$ 25,600	\$ 15,750	\$ 25,600	\$ 15,750	\$ 9,362	\$ 92,062
057	Russell County Board Of Education	\$ 44,000	\$ 24,150	\$ 44,000	\$ 24,150	\$ 16,182	\$ 152,482
058	St Clair County Board Of Education	\$ 108,400	\$ 70,350	\$ 108,400	\$ 70,350	\$ 42,537	\$ 400,037
059	Shelby County Board Of Education	\$ 239,600	\$ 161,700	\$ 239,600	\$ 161,700	\$ 97,078	\$ 899,678
060	Sumter County Board Of Education	\$ 12,000	\$ 10,500	\$ 12,000	\$ 10,500	\$ 4,938	\$ 49,938
061	Talladega County Board Of Education	\$ 80,800	\$ 54,600	\$ 80,800	\$ 54,600	\$ 33,136	\$ 303,936
062	Tallapoosa County Board Of Education	\$ 32,800	\$ 21,000	\$ 32,800	\$ 21,000	\$ 12,255	\$ 119,855
063	Tuscaloosa County Board Of Education	\$ 224,000	\$ 134,400	\$ 224,000	\$ 134,400	\$ 85,625	\$ 802,425
064	Walker County Board Of Education	\$ 84,800	\$ 53,550	\$ 84,800	\$ 53,550	\$ 32,264	\$ 308,964
065	Washington County Board Of Education	\$ 26,800	\$ 21,000	\$ 26,800	\$ 21,000	\$ 11,146	\$ 106,746
066	Wilcox County Board Of Education	\$ 15,200	\$ 11,550	\$ 15,200	\$ 11,550	\$ 6,029	\$ 59,529
067	Winston County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,070	\$ 95,370
101	Albertville City Board Of Education	\$ 71,200	\$ 40,950	\$ 71,200	\$ 40,950	\$ 27,297	\$ 251,597
102	Alexander City Board Of Education	\$ 36,400	\$ 22,050	\$ 36,400	\$ 22,050	\$ 13,817	\$ 130,717
103	Alabaster City Board Of Education	\$ 66,000	\$ 50,400	\$ 66,000	\$ 50,400	\$ 28,165	\$ 260,965
104	Andalusia City Board Of Education	\$ 21,600	\$ 13,650	\$ 21,600	\$ 13,650	\$ 7,878	\$ 78,378
105	Anniston City Board Of Education	\$ 26,400	\$ 11,550	\$ 26,400	\$ 11,550	\$ 8,228	\$ 84,128
106	Arab City Board Of Education	\$ 30,400	\$ 19,950	\$ 30,400	\$ 19,950	\$ 11,912	\$ 112,612
107	Athens City Board Of Education	\$ 54,000	\$ 33,600	\$ 54,000	\$ 33,600	\$ 22,675	\$ 197,875
109	Attalla City Board Of Education	\$ 16,400	\$ 12,600	\$ 16,400	\$ 12,600	\$ 6,350	\$ 64,350
110	Auburn City Board Of Education	\$ 105,200	\$ 67,200	\$ 105,200	\$ 67,200	\$ 40,993	\$ 385,793
113	Bessemer City Board Of Education	\$ 45,600	\$ 24,150	\$ 45,600	\$ 24,150	\$ 15,556	\$ 155,056
114	Birmingham City Board Of Education	\$ 296,000	\$ 144,900	\$ 296,000	\$ 144,900	\$ 98,990	\$ 980,790
115	Boaz City Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,689	\$ 101,589
116	Brewton City Board Of Education	\$ 12,800	\$ 9,450	\$ 12,800	\$ 9,450	\$ 5,519	\$ 50,019
121	Chickasaw City Board of Education	\$ 17,200	\$ 9,450	\$ 17,200	\$ 9,450	\$ 14,944	\$ 68,244
125	Cullman City Board Of Education	\$ 36,800	\$ 24,150	\$ 36,800	\$ 24,150	\$ 15,035	\$ 136,935
126	Daleville City Board Of Education	\$ 13,600	\$ 8,400	\$ 13,600	\$ 8,400	\$ 5,196	\$ 49,196
127	Decatur City Board Of Education	\$ 102,400	\$ 64,050	\$ 102,400	\$ 64,050	\$ 39,967	\$ 372,867
128	Demopolis City Board Of Education	\$ 24,000	\$ 16,800	\$ 24,000	\$ 16,800	\$ 9,570	\$ 91,170
130	Dothan City Board Of Education	\$ 113,200	\$ 58,800	\$ 113,200	\$ 58,800	\$ 38,078	\$ 382,078
131	Elba City Board Of Education	\$ 7,600	\$ 5,250	\$ 7,600	\$ 5,250	\$ 2,593	\$ 28,293
132	Enterprise City Board Of Education	\$ 75,200	\$ 53,550	\$ 75,200	\$ 53,550	\$ 30,948	\$ 288,448
133	Eufaula City Board Of Education	\$ 18,800	\$ 14,700	\$ 18,800	\$ 14,700	\$ 33,170	\$ 100,170
137	Fairfield City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,235	\$ 70,035
141	Florence City Board Of Education	\$ 52,400	\$ 34,650	\$ 52,400	\$ 34,650	\$ 20,158	\$ 194,258
143	Fort Payne City Board Of Education	\$ 36,400	\$ 26,250	\$ 36,400	\$ 26,250	\$ 16,093	\$ 141,393
144	Gadsden City Board Of Education	\$ 65,600	\$ 35,700	\$ 65,600	\$ 35,700	\$ 22,434	\$ 225,034
146	Geneva City Board Of Education	\$ 14,400	\$ 10,500	\$ 14,400	\$ 10,500	\$ 6,050	\$ 55,850
152	Gulf Shores City Board of Education	\$ 20,800	\$ 18,900	\$ 20,800	\$ 18,900	\$ 9,526	\$ 88,926
154	Guntersville City Board Of Education	\$ 20,400	\$ 14,700	\$ 20,400	\$ 14,700	\$ 8,195	\$ 78,395
155	Haleyville City Board Of Education	\$ 18,400	\$ 12,600	\$ 18,400	\$ 12,600	\$ 7,392	\$ 69,392
156	Hartselle City Board Of Education	\$ 40,800	\$ 26,250	\$ 40,800	\$ 26,250	\$ 15,706	\$ 149,806
157	Homewood City Board Of Education	\$ 48,400	\$ 32,550	\$ 48,400	\$ 32,550	\$ 19,667	\$ 181,567
158	Hoover City Board Of Education	\$ 153,600	\$ 109,200	\$ 153,600	\$ 109,200	\$ 63,507	\$ 589,107
159	Huntsville City Board Of Education	\$ 278,800	\$ 168,000	\$ 278,800	\$ 168,000	\$ 109,932	\$ 1,003,532
162	Jacksonville City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,335	\$ 70,135

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
163	Jasper City Board Of Education	\$ 31,600	\$ 19,950	\$ 31,600	\$ 19,950	\$ 11,806	\$ 114,906
165	Lanett City Board Of Education	\$ 13,200	\$ 6,300	\$ 13,200	\$ 6,300	\$ 4,225	\$ 43,225
167	Leeds City Board of Education	\$ 23,200	\$ 14,700	\$ 23,200	\$ 14,700	\$ 9,232	\$ 85,032
168	Linden City Board Of Education	\$ 5,200	\$ 4,200	\$ 5,200	\$ 4,200	\$ 2,267	\$ 21,067
169	Madison City Board Of Education	\$ 124,000	\$ 92,400	\$ 124,000	\$ 92,400	\$ 51,620	\$ 484,420
171	Midfield City Board Of Education	\$ 11,600	\$ 8,400	\$ 11,600	\$ 8,400	\$ 5,042	\$ 45,042
175	Mountain Brook City Board Of Education	\$ 50,000	\$ 33,600	\$ 50,000	\$ 33,600	\$ 19,449	\$ 186,649
176	Muscle Shoals City Board Of Education	\$ 32,000	\$ 22,050	\$ 32,000	\$ 22,050	\$ 13,009	\$ 121,109
177	Pelham City Board of Education	\$ 38,000	\$ 26,250	\$ 38,000	\$ 26,250	\$ 16,460	\$ 144,960
178	Oneonta City Board Of Education	\$ 16,800	\$ 12,600	\$ 16,800	\$ 12,600	\$ 6,502	\$ 65,302
179	Opelika City Board Of Education	\$ 57,600	\$ 33,600	\$ 57,600	\$ 33,600	\$ 22,781	\$ 205,181
180	Opp City Board Of Education	\$ 14,800	\$ 10,500	\$ 14,800	\$ 10,500	\$ 5,789	\$ 56,389
181	Oxford City Board Of Education	\$ 48,000	\$ 31,500	\$ 48,000	\$ 31,500	\$ 19,448	\$ 178,448
182	Ozark City Board Of Education	\$ 23,200	\$ 16,800	\$ 23,200	\$ 16,800	\$ 8,749	\$ 88,749
183	Pell City Board Of Education	\$ 51,600	\$ 28,350	\$ 51,600	\$ 28,350	\$ 18,574	\$ 178,474
184	Phenix City Board Of Education	\$ 95,200	\$ 49,350	\$ 95,200	\$ 49,350	\$ 34,028	\$ 323,128
185	Piedmont City Board Of Education	\$ 12,000	\$ 8,400	\$ 12,000	\$ 8,400	\$ 5,258	\$ 46,058
186	Pike Road City Board of Education	\$ 27,600	\$ 15,750	\$ 27,600	\$ 15,750	\$ 11,924	\$ 98,624
187	Saraland City Board of Education	\$ 34,800	\$ 26,250	\$ 34,800	\$ 26,250	\$ 13,853	\$ 135,953
188	Roanoke City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,111	\$ 61,211
189	Russellville City Board Of Education	\$ 30,800	\$ 17,850	\$ 30,800	\$ 17,850	\$ 11,162	\$ 108,462
190	Scottsboro City Board Of Education	\$ 27,600	\$ 18,900	\$ 27,600	\$ 18,900	\$ 11,059	\$ 104,059
191	Selma City Board Of Education	\$ 34,000	\$ 19,950	\$ 34,000	\$ 19,950	\$ 13,285	\$ 121,185
192	Sheffield City Board Of Education	\$ 12,800	\$ 7,350	\$ 12,800	\$ 7,350	\$ 5,198	\$ 45,498
193	Sylacauga City Board Of Education	\$ 22,000	\$ 16,800	\$ 22,000	\$ 16,800	\$ 19,632	\$ 97,232
194	Talladega City Board Of Education	\$ 24,800	\$ 12,600	\$ 24,800	\$ 12,600	\$ 8,434	\$ 83,234
195	Tallassee City Board Of Education	\$ 17,600	\$ 13,650	\$ 17,600	\$ 13,650	\$ 7,618	\$ 70,118
196	Satsuma City Board of Education	\$ 16,800	\$ 13,650	\$ 16,800	\$ 13,650	\$ 6,884	\$ 67,784
197	Tarrant City Board Of Education	\$ 16,400	\$ 9,450	\$ 16,400	\$ 9,450	\$ 5,983	\$ 57,683
198	Thomasville City Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 4,814	\$ 48,514
199	Troy City Board Of Education	\$ 20,400	\$ 13,650	\$ 20,400	\$ 13,650	\$ 7,422	\$ 75,522
200	Tuscaloosa City Board Of Education	\$ 130,400	\$ 73,500	\$ 130,400	\$ 73,500	\$ 47,602	\$ 455,402
201	Tuscumbia City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,817	\$ 61,917
202	Vestavia Hills City Board Of Education	\$ 84,400	\$ 52,500	\$ 84,400	\$ 52,500	\$ 34,019	\$ 307,819
204	Winfield City Board Of Education	\$ 14,800	\$ 9,450	\$ 14,800	\$ 9,450	\$ 5,780	\$ 54,280
205	Trussville City Board Of Education	\$ 53,200	\$ 37,800	\$ 53,200	\$ 37,800	\$ 23,014	\$ 205,014
800	Acceleration Day and Evening Academy	\$ -	\$ 5,250	\$ -	\$ 5,250	\$ -	\$ 10,500
801	University Charter School Board of Education	\$ 6,800	\$ 3,150	\$ 6,800	\$ 3,150	\$ 2,737	\$ 22,637
802	LEAD Academy	\$ 9,200	\$ -	\$ 9,200	\$ -	\$ 1,771	\$ 20,171
803	Legacy Prep	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	\$ 7,200
805	i3 Academy Board of Education	\$ 10,800	\$ -	\$ 10,800	\$ -	\$ 1,758	\$ 23,358
		\$ 8,517,200	\$ 5,427,450	\$ 8,517,200	\$ 5,427,450	\$ 3,417,612	\$ 31,306,912



AUTAUGA COUNTY BOARD OF EDUCATION
OFFICE OF THE SUPERINTENDENT

TIMOTHY TIDMORE
SUPERINTENDENT

ADDENDUM TO ESSER II APPLICATION

Unfinished Learning Supports

Transitions (Page 10)

1. Elementary to Middle: As outlined in *Addressing Unfinished Learning After-COVID-19 School Closures*, the transition to grade 3 will be an instructional priority in math and in ELA. Grades K-3 teachers will participate in ongoing professional development, data meetings and conversations regarding the information contained in the guidebook. We will use the six guiding principles in the guidebook to implement our plan. ESSER 2 funds (\$5,000.00) will be used to print copies/reference pages of strategies found in this guidebook for K-3 teachers and to print enlarged graphics similar to the chart found on page 11.
2. Middle to High: As outlined in *Addressing Unfinished Learning After-COVID-19 School Closures*, the transition from Algebra to Geometry will be an instructional priority in math. Secondary teachers will participate in ongoing professional development, data meetings and conversations regarding the information contained in the guidebook. We will use the six guiding principles in the guidebook to implement our plan. ESSER 2 funds (\$5,000.00) will be used to print copies/reference pages of strategies found in this guidebook for secondary math teachers and to print enlarged graphics similar to the chart found on page 17.
3. Beyond High School: We will use strategies outlined in *Guidance and Support for Students Moving into Postsecondary* to support our students. Using ESSER 2 funds (\$5,000.00) for contract services (additional contracted personnel), we will increase our staff capacity to assist secondary students in transitioning to college and/or career settings. Both in-person and virtual advising sessions will be offered. Every graduating senior will have multiple opportunities to personalized assistance in completing college applications, in financial aid processes and in career options for which they may be well-suited.
4. SPED Transitional Services: Due to learning loss, we have students who made limited progress towards their IEP Transition goals. Using ESSER 2 funds (\$15,000.00) for contract services, we will provide SPED students with additional assistance for students to meet these goals. Assistance will be individualized to meet the particular needs of each student. Through contracted services, additional personnel/staff will provide services such as speech, occupational therapy and other services identified in students' IEPs.

Remediation/Intervention Programs (Page 11)

During the summers of 2021, 2022 and 2023, our district will offer the following summer programs:

1. **Traditional Summer School:** Summer school has historically been offered to students who failed courses during the regular school year. In the past, students/parents have had to pay for these courses, and parents have had to provide transportation. For the next three summers, traditional summer school will continue to be offered to these students, but at no cost to the students. Transportation will be provided by the district. Based on current needs assessment, 11 teachers are needed each year. Teachers will receive \$150.00 per day for 20 days.
2. **Summer Reading Camps/ASAP:** Summer reading camps will be provided to K-3 students identified with reading deficiencies per the ALA. Transportation will be provided by the district. Based on current needs assessment, 30 teachers are needed. Teachers will receive \$150.00 per day for 20 days.



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retired teachers and other qualified individuals. Based on our current needs, we anticipate needing 30 tutors. The budget for salaries are based on retired teachers earning \$32,000.00 with benefits annually.

Teacher Salaries	\$1,960,000.00
Teacher Benefits	\$147,648.00
General Supplies	\$150,248.00
TOTAL	\$2,257,896.00 (Embedded in the \$3,457,896.00)

Family Support Resources

“On Call” Staff for Family Tech/Other Issues (Page 12)

This school year, we experienced many families who had technical issues with Schoology, Chromebooks, Internet and other related issues. As virtual learning options continue, we will use ESSER 2 funds (\$20,000.00 contract services) to have support systems in place to address these concerns in a timely manner. Parents and families can contact the “help desk” to receive support in a timely and effective manner.

Other: Classroom Supplies (Page 12)

ESSER 2 funds (\$1,250,000.00) will be used to buy general classroom supplies for all K-12 students for the next three years. The economic impact of COVID-19 has been significant, and many of our families cannot afford to purchase basic school supplies, particularly those who have multiple children in the household. We will alleviate this cost by directly supplying students with the items found on teachers’ school supply lists. (This will not cover course fees for electives at the secondary level.)

Other: Communication/Family and Community Support (Page 12)

To better engage families in supporting our recovery efforts, we will use ESSER 2 funds (\$75,000.00 contract services) to enhance our communication efforts. Through contract services, we will maintain up-to-date information on our websites and on social media. We will encourage parents and community members to visit and use our district and school websites and social media platforms to find a wealth of resources addressing a variety of needs and concerns. As news and events occur, we will have the ability to communicate in a more effective and streamlined manner.

Facilities

Other: Indirect Costs (Page 13)

The unrestricted indirect cost rate for Autauga County Schools is 11.82%. The budget shows \$868,323.00 which is 11.82% of the total ESSER 2 allocation.



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3. **Other: Summer Enrichment for K-8 Students:** Summer enrichment will be provided at all school sites throughout the district. To coincide with the Summer Reading Camp/ASAP, the focus for K-3 will be literacy. Grades 4-8 will focus on a combination of literacy and Math/STEM. Transportation will be provided by the district. Based on teacher, parent and student interest inventories, 70 teachers are needed each year for this program.

During summer 2021, all summer programs are scheduled for June 7th-July 8th. Teachers will work 7:45 a.m. - 12:00 p.m. Instruction will be 8:00 a.m.-11:30 a.m.

Budget for Summer Programs (2021, 2022, 2023)

Traditional Summer School= \$134,432.00 (\$150,000.00)		
Teacher Salaries	\$99,000.00	Total shown here is \$134,432.00. ESSER 2 application shows \$150,000.00. The difference can be found embedded below in Combined Summer Program Costs.
Teacher Benefits	\$19,850.00	
General Supplies	\$15,582.00	
Summer Reading Camps/ASAP= \$324,135.00 (\$350,000.00)		
Teacher Salaries	\$270,000.00	Total shown here is \$324,135.00. ESSER 2 application shows \$350,000.00. The difference can be found embedded below in Combined Summer Program Costs.
Teacher Benefits	\$54,135.00	
General Supplies	N/A (ARI funds)	
Summer Enrichment= \$906,315.00		
Teacher Salaries	\$630,000.00	Total shown here is \$906,315.00. The amount designated in the “Other” category for Summer Enrichment/Combined Summer Costs on the ESSER 2 application is \$1,200,000.00. (This \$1,200,000.00 is part of the \$3,457,896.00 shown on the application. The remaining amount of \$2,257,896.00 can be found in High Dosage Tutoring.) The difference can be found embedded below in Combined Summer Program Costs.
Teacher Benefits	\$126,315.00	
General Supplies (basic supplies/manipulatives)	\$150,000.00	
Combined Summer Program Costs= \$335,118.00		
Transportation Salaries (22 drivers)	\$79,200.00	Total shown here is \$335,118.00 Traditional Summer School= \$15,568.00 Summer Reading Camp/ASAP= \$25,865.00 Summer Enrichment= \$293,685.00
Transportation Benefits	\$15,880.00	
Transportation Fuel	\$150,000.00	
Nurse Salaries (10 nurses- 1 per site)	\$75,000.00	
Nurse Benefits	\$15,038.00	
Total Budget for Summer Programs		\$1,700,000.00 (As shown on the ESSER 2 application Page 11: Traditional Summer School: \$150,000.00 Summer Reading Camps/ASAP: \$350,000.00 Other: \$1,200,000.00 (embedded in the \$3,457,896.00))



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Credit Recovery Options (Page 11)

Credit recovery opportunities will be offered to students in grades 10-12 during the next three summers. Edgenuity will be the platform used for credit recovery. Students who failed a course during the previous school year are eligible to participate. ESSER 2 funds will pay teachers during the summer to facilitate course offerings and to provide additional tutoring as needed. It is anticipated that 6 teachers will be needed to facilitate the program throughout the district. Subject-specific tutors will be added as needed. The program will run throughout the summer to accommodate individual student needs.

Teacher Salaries	\$60,000.00
Teacher Benefits	\$12,030.00
General Supplies (for additional tutoring if needed)	\$2,970.00
TOTAL	\$75,000.00

Extended School Year (Page 11)

Students needing Extended School Year services as determined by IEP teams will be offered such services during the summer months and at other times beyond the normal school day (after school, holiday breaks, etc.) These services will be provided by ACBOE teachers or through contract services.

Teacher Salaries	\$30,000.00
Teacher Benefits	\$6,015.00
Contract Services (additional staff/personnel to provide speech, OT or other services identified in students' IEPs.	\$38,985.00
TOTAL	\$75,000.00

School Nurses (Page 11)

To assist with COVID-19 recovery efforts, we will hire an additional floating nurse for the district. The nurse will be based at our largest elementary school but will travel as needed to other schools when a substitute is needed or when issues arise where more support is necessary. Additionally, these funds will be used for substitute nurses when needed.

Nurse/Sub Nurse Salaries	\$140,000.00
Nurse Benefits	\$25,598.00 44,798.00
General Supplies for Floating Nurse	\$29,402.00 10,202.00
TOTAL	\$195,000.00

Other: High-Dosage Tutoring (Page 11)

To address learning loss, we will provide high dosage tutoring throughout the district. Qualified, trained tutors will work with identified students on reading and math deficiencies. Students in Grades K-6 will have scheduled times for pull-out or push-in services. Students in Grades 7-12 will be scheduled into intervention classes where tutors can personalized their academic needs. We will develop our programs using the design principles found in *Accelerating Student Learning with High-Dosage Tutoring*. We will use certified teachers,