# HES Strategic Measures of Student Success

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| Focus Area | Actions | Measure | Grade | Score Attainment | | | | | Target |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Early Literacy and Foundational Skill Development | **Action 1: Utilize HLCI, MAP fluency, MAP Growth, CFA's, iReady, Reflex Math, GKIDS 2.0 and Writing on Demand data to inform instruction. Action 2: Implement specific and strategic phonics skills in K - 2 using F & P Phonics resources to create a foundation for phonemics, decoding and fluency Action 3: Utilize data from formative and CFA's to provide targeted, by student, by standard individual and small group instruction. Action 4: Implement daily Guided Reading instruction for all K - 2 students Action 5: Implement daily Writer's Workshop for all K - 2 students, using grade level appropriate writing checklists. Action 6: Use informal and formal running records to create small groups Action 7: Analyze and apply grade-level phonics and word analysis skills in decoding. Action 8: Consistently use UFLI for phonics and Heggerty for phonological awareness in grades K-2. Action** | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression | K | - | Waived | 81.0 | 86.0 | 86.0 | 86.42 |
| | | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression | K | - | Waived | 56.0 | 71.0 | 68.0 | 68.96 |
| | | National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021) | 1 | - | 81.0 | 89.0 | 85.0 | 89.0 | 89.33 |
| | | | 2 | 77.0 | 85.0 | 64.0 | 89.0 | 61.0 | 62.17 |
| | | School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021) | 1 | - | 4.0 | 92.0 | 66.0 | 78.0 | 78.66 |
| | | | 2 | 27.0 | 4.0 | 59.0 | 83.0 | 39.0 | 51.50 |
| | | % of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) | K | - | - | - | 4.0 | 3.0 | 5.91 |
| | | | 1 | - | 37.0 | - | 36.0 | 22.0 | 24.34 |
| | | | 2 | - | 76.0 | - | 85.0 | 69.0 | 69.93 |
| | | % of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) | K | - | - | - | 91.9 | 86.5 | 86.90 |
| | | | 1 | - | 67.8 | - | 0.0 | 0.0 | 3.00 |
| | | | 2 | - | 0.0 | - | 0.0 | 0.0 | 3.00 |
| | | % of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021) | K | - | 69.5 | - | 77.0 | 84.4 | 84.89 |
| | | | 1 | - | 90.5 | - | 79.4 | 73.0 | 73.81 |
| | | | 2 | - | 100.0 | - | 88.9 | 90.0 | 90.30 |

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|---|---|---|---|---|---|---|---|---|---|
| | | | | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Literacy | Action 1: Meet student needs through a balanced literacy approach while implementing best practices (differentiated instruction, rigor, MTSS) Action 2: Utilize LLI kits to support Tier 2 and Tier 3 students  Action 3: Utilize data from formative and CFA's to provide targeted, by student, by standard, individual and small group instruction. Action 4: Utilize Write Score data and lessons to support students' writing. Action 5: Utilize iReady as prescribed (45 minutes/week/reading)  Action 6: Offer ESSER tutoring before and after school to students not meeting grade-level standards in reading and math  Action 7: EIP teachers remediate prior grade-level essential standards based on EIP rubrics  Action 8: Meet with each student to set goals for iReady and MAP growth. Action 9: In PE, we will use phonics activities with movement. Action 10: In art and music, we will use journals and warm-up activities that incorporate writing. | % of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS | 3 | 50.5 | Waive | 53.6 | 54.7 | 62.4 | 63.53 |
| | | | 4 | 54.3 | | 55.6 | 51.0 | 42.0 | 43.74 |
| | | | 5 | 66.9 | | 68.4 | 75.3 | 63.2 | 64.30 |
| | | National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021) | 3 | - | 84.0 | 72.0 | 71.0 | 85.0 | 85.45 |
| | | | 4 | 60.0 | 79.0 | 87.0 | 85.0 | 72.0 | 72.84 |
| | | | 5 | - | 39.0 | 73.0 | 92.0 | 73.0 | 73.81 |
| | | School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021) | 3 | - | 2.0 | 48.0 | 97.0 | 79.0 | 79.63 |
| | | | 4 | 40.0 | 21.0 | 41.0 | 93.0 | 96.0 | 96.12 |
| | | | 5 | - | 1.0 | 33.0 | 92.0 | 54.0 | 55.38 |
| | | % of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG | 3 | 79.8 | Waived for 2020 | 76.2 | 81.1 | 87.1 | 87.49 |
| | | | 4 | 82.8 | | 90.3 | 80.6 | 81.0 | 81.57 |
| | | | 5 | 86.2 | | 90.5 | 94.4 | 90.6 | 90.88 |
| | | % of students reading on or above grade level on the Georgia Milestones English Language Arts EOG | 3 | 84.4 | | 71.4 | 77.9 | 87.1 | 87.49 |
| | | | 4 | 71.0 | | 81.9 | 66.3 | 56.0 | 57.32 |
| | | | 5 | 81.5 | | 82.1 | 88.8 | 78.3 | 78.95 |
| | | % of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG | 4 | 88.2 | | | - | - | - |
| | | | 5 | 92.3 | | | - | - | - |
| | | % of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more) | 3, 4 & 5 | | | IP | - | - | - |
| | | | | | | | | | - |

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| Focus Area | Actions | Measure | Grade | Score Attainment 2019 | 2020 | 2021 | 2022 | 2023 | Target 2024 |
|---|---|---|---|---|---|---|---|---|---|
| Math Proficiency | Action 1: Meet student individual needs while implementing best practices (differentiated instruction, rigor, MTSS)  Action 2: Focus on math fluency in all grades to support a strong math foundation  Action 3: Implement Reflex math in grades 3, 4, 5 to increase math fluency  Action 4: Utilize data from formative and CFA's to provide targeted, by student, by standard, individualized and small-group instruction.  Action 5: Utilize iReady as prescribed (45 minutes/week/math   Action 6: Analyze MAP data through the use of individualized student profiles and student summary reports  Action 7: Review previous grade-level essential standards to check for mastery of essential standards  Action 8: Meet with each student to set goals for iReady and MAP Growth. Action 9: Analyze Reflex Math weekly reports and conference with students on fluency progress.  Action 10: In PE, we will work on skip counting activities in grades K-2. Action 11: In music, we will work on rhythm counting beats, notes, and rests. | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression | K | - | | 64.0 | 92.0 | 89.0 | 89.33 |
| | | % of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression | K | - | Waived for 2020 | 84.0 | 93.0 | 90.0 | 90.30 |
| | | % of students scoring at Developing Learner or above on the Georgia Milestones Math EOG | 3 | 88.1 | | 90.5 | 89.5 | 88.2 | 88.55 |
| | | | 4 | 79.6 | | 95.8 | 87.8 | 88.0 | 88.36 |
| | | | 5 | 87.7 | | 85.3 | 96.6 | 84.9 | 85.35 |
| | | % of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG | 3 | 53.2 | | 51.2 | 50.5 | 63.5 | 64.60 |
| | | | 4 | 53.8 | | 66.7 | 59.2 | 48.0 | 49.56 |
| | | | 5 | 54.6 | | 49.5 | 77.5 | 49.1 | 50.63 |
| | | % of students demonstrating typical growth or higher on the Georgia Milestones Math EOG | 4 | 83.9 | | | - | - | - |
| | | | 5 | 119.4 | | | - | - | - |
| | | National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021) | 1 | - | 47.0 | 87.0 | 89.0 | 97.0 | 97.09 |
| | | | 2 | 95.0 | 54.0 | 62.0 | 86.0 | 81.0 | 81.57 |
| | | | 3 | - | 75.0 | 59.0 | 67.0 | 88.0 | 88.36 |
| | | | 4 | 35.0 | 60.0 | 80.0 | 77.0 | 72.0 | 72.84 |
| | | | 5 | - | 43.0 | 84.0 | 96.0 | 82.0 | 82.54 |
| | | School Conditional Growth Perecentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021) | 1 | - | 1.0 | 92.0 | 98.0 | 99.0 | 99.03 |
| | | | 2 | 98.0 | 41.0 | 89.0 | 83.0 | 97.0 | 97.09 |
| | | | 3 | - | 2.0 | 90.0 | 95.0 | 81.0 | 81.57 |
| | | | 4 | 37.0 | 4.0 | 94.0 | 99.0 | 83.0 | 83.51 |
| | | | 5 | - | 11.0 | 99.0 | 99.0 | 83.0 | 83.51 |
| | | % of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more) | 3, 4 & 5 | | Waived | IP | - | - | - |
| | | | | | | | | | - |
| | | | | | | | | | - |

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|---|---|---|---|---|---|---|---|---|---|
| | | | | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Safety | Action 1:  Implement school-wide SOAR plan  Action 2: Implement monthly PBIS meetings and celebrations Action 3: Follow procedures and protocols for all safety drills | % of students reporting feeling safe at school | 3-5 | 75.6 | Waived | - | - | | - |
| | | Safe and Substance Free Learning Environment Climate Rating | K-5 | 95.4 | | - | - | | - |
| | | Student Discipline Climate Rating (Weighted Suspension) | K-5 | 88.0 | | - | - | | - |
| Attendance | Action 1:  Monthly incentives for homerooms with perfect attendance.  i.e. trophy for the class with perfect attendance for the month.  Action 2: Communicate and collaborate with parents the importance of students' attendance on academic achievement. | % of students absent less than 10% of enrolled days | K-5 | 91.3 | Waived for 2020 | 84.9 | - | | - |
| | | Teacher attendance rate | All | 95.6 | | - | - | | - |
| | | Staff attendance rate | All | 96.6 | | - | - | | - |
| | | Administrator attendance rate | All | 99.8 | | - | - | | - |
| All Students on Track for Success | Action 1:  Continue to work collaboratively in PLTs to plan rigorous tier 1 instruction in all academic areas. Action 2: Job-embedded PL based on identifed needs in content areas  Action 3:  Review student data to plan instruction based on needs.  Action 4:  Implement RTI with fidelity  Action 5:  ESSER tutoring made available to K-5 in reading and math. | Overall CCRPI Score | All | 82.6 | Waived for 2020 | N/A | - | | - |
| | | % of students scoring at Developing Learner  or above on the Georgia Milestones Science EOG | 5 | 80.8 | | 78.9 | 93.3 | 84.0 | 84.48 |
| | | % of students scoring at Proficient Learner  or above on the Georgia Milestones Science EOG | 5 | 52.3 | | 50.5 | 66.3 | 59.4 | 60.62 |

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).