

Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Where do the people in our country come from?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Fiona's Lace*

Summary: Fiona and her family emigrate to Chicago from Ireland. Fiona's mother has taught her daughter to be an excellent lace maker. During a great fire, Fiona and her sister are separated from their parents. Fiona leaves a trail of her lace to lead her parents to where she and her sister are hiding.

► **DISCUSS** with your child how art is a part of your heritage and how art can contribute to your traditions.

Vocabulary Read aloud a definition, and ask your child to identify the correct vocabulary word.

textile	<i>noun</i>	a fabric that is made by weaving or knitting
mill	<i>noun</i>	a building where machines make raw materials into finished products
tittered	<i>verb</i>	laughed in a quiet or nervous way
wistfully	<i>adverb</i>	full of longing and some sadness
arthritis	<i>noun</i>	a painful inflammation of a joint or joints of the body
contract	<i>noun</i>	an agreement
agency	<i>noun</i>	a company or person that does business for other companies or people
bade	<i>verb</i>	to say, such as when meeting or leaving someone
wearily	<i>adverb</i>	in a tired way
levying	<i>verb</i>	imposing or collecting by lawful actions or force
posh	<i>adjective</i>	elegant; fashionable
obliged	<i>verb</i>	gave in to a request or demand; did a favor

Spelling Practice these words with your child.

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| 1. agreeable | 8. enjoyable | 15. preventable |
| 2. available | 9. export | 16. responsible |
| 3. believable | 10. import | 17. reversible |
| 4. convertible | 11. important | 18. sensible |
| 5. dependable | 12. impossible | 19. transportation |
| 6. deport | 13. incredible | 20. washable |
| 7. divisible | 14. porter | |

Challenge

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| 1. legible | 2. portfolio | 3. unforgettable |
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Language Arts

Writing: Your child will review the elements of narrative writing and begin brainstorming ideas for a narrative fantasy.

Grammar: Your child will learn about, identify, and correct run-on sentences and sentence fragments.

► **ASK** your child to describe the plot of the narrative fantasy he or she is writing.