Hickman County Learning Academy

School District: Hickman County Schools

School Year: 2023-2024

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☑ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	Hickman County Learning Academy exhibits strengths in instructional and learning paths, fiscal management, and technology and instructional materials. Concerning instruction, the school provides advanced or accelerated learning opportunities for students through asynchronous scheduling and one-on-one supports. Moreover, all students enrolled in a state tested subject are provided the ability to take state assessments in a proctored environment on a school district campus. Regarding tuition or fees, Hickman County Learning Academy does not charge tuition to attend the virtual school for district residents, nor does it require students or families to pay a fee to use equipment and/or software for use in the virtual classroom. As to the availability of technology, the school ensures that every student has access to technology necessary for their success in a virtual learning environment prior to the start of school.
School's Notable Areas for Improvement:	An area identified for improvement is implementation of a transition period for newly enrolled virtual students. Hickman County Learning Academy will implement a transition period for newly enrolled virtual students. Students will check in virtually for at least 15 minutes at a specified time or during a specified window of time. These check-ins will occur daily during the first five to ten days of school, and weekly during the following two weeks of school. At the end of the transition period, students and families will complete a digital survey to determine if the check-in process should continue and, if so, how it may be improved.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	https://tdepublicschools.ondemand.sas.com/school/004100019

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	https://edplan.tn.gov/public/plans/13275/

Operational Information

School Name: Hickman County Learning Academy

Years In Operation: 4

Total Current Enrollment: 23

Grades Served: 3-12

Date that the school begins accepting enrollment applications: July 1 annually

Date that the school stops accepting enrollment applications: August 1 annually

School's Website	https://www.hickmank12.org/virtualacademy

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

☑ In-district   ☐ Out-of-district   ☐ State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☑ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☑ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☑ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.