

WHAT IS TITLE I? Title I is part of the Every Student Succeeds Act of 2015. This program's purpose is to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education. The services provided assist children in passing the State Assessments. Additional federal funds are provided to Taylor County School District to provide supplemental services to eligible participating schools. These services range from additional instructional staff, supplemental reading and math books, additional staff development, and activities for parents to assist their children to be successful. Taylor County serves three schools with Title I funding.



COMPONENTS OF TITLE I FAMILY ENGAGEMENT

Taylor County District Title I Parent Advisory Council meets three times each school year. The council consists of District and school staff, parents, and community members. The council jointly develops a District Parent Involvement Policy along with an evaluation which is sent to all parents of students in Title I schools each school year. The council is updated on Title I programs, status of Title I schools and assessments. Each school has a Parent Involvement Council that meets quarterly to discuss the progress of school goals.



www.taylor.k12.fl.us

MAJOR ACTIVITIES FUNDED BY TITLE I FOR 2020-21

- ⊕ Additional Teachers
- ⊕ After-School Tutoring
- ⊕ Administrative Support to Title I Schools
- ⊕ Supplemental Curriculum
- ⊕ Florida Standards Implementation
- ⊕ Professional Development
- ⊕ Curriculum Development
- ⊕ Family Engagement
- ⊕ Computer-Assisted Instructional Programs
- ⊕ 2nd Grade Summer Reading Camp, if funds are available

TITLE I GOALS

- ⊕ Align services with academic standards to measure progress
- ⊕ Meet needs of low-achieving students in high-poverty schools
- ⊕ Close the achievement gap
- ⊕ Hold schools, school districts, and states accountable for improving student learning
- ⊕ Give access to more resources and academic services in high-poverty schools
- ⊕ Make informed decisions based on student achievement
- ⊕ Provide research-based programs
- ⊕ Improve teacher quality
- ⊕ Improve parent engagement
- ⊕ Coordinate services

SUPPLEMENTAL SERVICES

This service is available to Level 1 and Level 2 students as measured by State Assessments. The Florida Department of Education approves providers for school districts to contract with for services. Instruction cannot take place during regular school hours. Parents of eligible students are notified by mail during the summer and the first week of school of the upcoming registration process. Transportation to or from the service is not provided.

PROGRESS

- ⊕ Meet needs of low-achieving students in high-poverty schools
- ⊕ Close the achievement gap
- ⊕ Hold schools, school districts, and states accountable for improving student learning
- ⊕ Give access to more resources and academic services in high-poverty schools
- ⊕ Make informed decisions based on student achievement
- ⊕ Provide research-based programs
- ⊕ Improve teacher quality
- ⊕ Coordinate services

TITLE I SCHOOL ELIGIBILITY

Title I eligibility is based on the number of children from low-income families. Schools with the highest percentage of children from low-income families receive funding. Taylor County prioritizes its resources to schools with elementary grade levels. Other federal resources provide services for our middle and high school students.



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Compassion • UNITY • RESILIENCE

TAYLOR COUNTY SCHOOL DISTRICT

2020-2021

Calendar Information Resource Guide



GREETINGS



The past several months, and the conclusion of the 2019-2020 school year have been challenging. We were faced with circumstances outside of our control, as a result of the COVID-19 pandemic. I can say without a doubt, you all acted with grace and compassion to provide for the physical, emotional, and educational needs of Taylor County's students. I have never been prouder to be a part of the Taylor County School District than I am now. Our staff, both instructional and non-instructional, is comprised of individuals who persevere through whatever challenges they are faced with, in order to provide for the needs of our school-aged children. As the parent of three boys attending public school in Taylor County, I know my children are in very capable hands. As the Superintendent of Taylor County School District, I have witnessed firsthand a community of educators who rally together to get the job done, regardless of the circumstances.

The last several months have shown me that as educators, we must be resilient, vigorous, and a source of stability for our students. We have no way of predicting the unforeseen circumstances that arise in education, but working together, we can and will maintain academic normalcy and progress for the students of Taylor County by providing COMPASSION through UNITY and RESILIENCE in our academic instruction. This upcoming school year will be one of our most challenging to date. We are going to have learning gaps to close as a result of what our nation has been through during this pandemic. I have full

confidence that Taylor County School District will continue to make progress because of our team of dedicated employees, parents, and students.

As we work together toward the common goal of providing the best educational opportunities for the children of Taylor County, I hope we all remember to show compassion for one another and our students. The children of Taylor County are the future of this great community we call home. It is our responsibility to provide them with opportunities to be successful in school so they can in turn become successful and productive members of our community. Together, we can ensure that our community has long term sustainability by ensuring that our future generations are equipped with the learning tools they need to be successful. I wish you all a happy and successful school year, and I am looking forward to seeing all the great things Taylor County School District will accomplish during the 2020-2021 school year.

Sincerely,

Dr. Danny Glover, Jr.
 Superintendent of Schools
 Taylor County Schools District
 Danny.glover@taylor.k12.fl.us
 850-838-2500 ex.109



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CONTACT NUMBERS

Superintendent	838-2500	Taylor Elementary	838-2530
Facilities	838-2500	Taylor County High	838-2525
Finance	838-2503	Taylor County Middle	838-2516
Curriculum	838-2500	Student Services	838-2536
Personnel	838-2500	Student Support Services	838-2512
Special Programs	838-2500	Big Bend Technical College	838-2545
Exceptional Student Ed.	838-2536	Taylor Acceleration School	223-5356
Transportation	838-2505	Taylor County Food Serv.	838-2593
Taylor County Primary	838-2506	Taylor County Payroll Dept.	838-2585
Steinhatchee School	352-498-3303		



AUGUST 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
		School Board Meeting	BBTC Start of Fall Term	TCHS Undeclassemen Schedule Pickup 1-3 p.m. Taylor County Elementary Orientation 4-6 p.m.	Taylor County Middle Orientation 1-3 p.m. TCHS Freshman Orientation 2-4 p.m. Steinhatchee School Orientation 5-7 p.m.	
9	10	11	12	13	14	15
	First Day for Students					
16	17	18	19	20	21	22
		School Board Meeting		Taylor County Primary Open House 5-6 p.m.		
23	24	25	26	27	28	29
30	31					
	Taylor County Middle Open House 6 p.m.					

WORDS YOU'LL NEED TO KNOW!

Community Eligibility Option (CEO): All Taylor County Students are eligible for free breakfast and lunch.

Deficiency: The student is unable to master academic requirements.

English Language Learners (ELLs): A program for students who do not speak or write English well. Each school in the district has an ELLs program to help children learn English.

Every Student Succeeds (ESSA): ESSA provides criteria for achievement.

Exceptional Student Education Program (ESE): The purpose of Exceptional Student Education (ESE) is to help each child with an identified exceptionality under IDEA (Individuals with Disabilities Education Act) to progress in public school and prepare for life after school. ESE Services include specially designed instruction and related services to meet the unique needs of the exceptional student. There is no charge for these special services. For more information regarding determining child find, evaluation, and determining eligibility, please contact your school site principal or the Office of Exceptional Student Education at 850-838-2536.

Florida Standards Assessment (FSA): A series of tests given during April and May to every public school student in grades 3 through 10. In many instances, this test is one factor in determining a student's promotion to the next grade. (See schedule on page 3.)

Florida State Standards Next Generation Sunshine State Standards: In Florida, these standards are what your child is expected to know at each grade level. Teachers are expected to cover this material. All report card grades are based on these standards. These standards are developed by the state and measured by a test given to every public school student in grades 3 through 10. Go to www.fl DOE.org and click on Florida State Standards to read more about these standards.

Extracurricular Activities: These are school-sanctioned activities like clubs or athletic teams that happen either before or after school.

Immediate Intensive Intervention (III): Florida Department of Education instructional strategy that provides immediate intensive support to those students reading below grade level in an effort to improve reading scores before students fall too far behind.

Individual Education Plan (IEP): An annually reviewed collective agreement between parents, school, and, in appropriate incidents, the students and/or other involved parties, that outlines educational and related services designed to benefit the student. These services are reasonably planned to insure the student achieves academic expectations, functional performance levels, and is adequately prepared for post-secondary goals, including college and career readiness.

Multi-Tiered System of Supports (MTSS): A Multi-Tiered System of Supports (MTSS) is a term used to describe an evidence-based model of schooling that uses data-based problem-solving to integrate academic and behavioral instruction and intervention. The integrated instruction and intervention is delivered to students in varying intensities (multiple tiers) based on student need.

"Need-driven" decision-making seeks to ensure that district and school resources reach the appropriate students (schools) at the appropriate levels to accelerate the performance of ALL students to achieve and/or exceed proficiency. By basing instructional delivery in increasing intensity based on student data, school personnel are able to provide more meaningful identification of student needs, improve instructional quality, and provide all students with the best opportunity to succeed in school.

Positive Behavior Support (PBS): Based on understanding why problem behaviors are occurring or the behavior's function, PBS is the application of evidence-based strategies and systems to assist schools in increasing academic performance, increasing safety, decreasing problem behavior, and establishing positive school cultures.

Proficiency: The student has the skills, knowledge and motivation to successfully master academic requirements and is performing at or above grade level.

Retention: This refers to students who do not move on to the next grade level at the end of the school year due to poor academic performance. For example, a 4th grader who is unable to do 4th grade work at the end of the year is retained or kept in the 4th grade for another year.

Section 504 of the Rehabilitation Act of 1973: Section 504 of the Rehabilitation Act states, in part, "No otherwise qualified individual with a disability in the United States as defined in this section shall, solely, by the reason of the disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity." The underlying purpose of this act is to insure equal access and, in the educational setting, determine appropriate accommodations in the general education classroom. Students with disabilities who do not qualify for ESE/IEPs may qualify for support under Section 504. For more information or assistance, please contact your school site principal or the Office of Student Services at 850-838-2536.

Student Progression Plan: This is a technical document that provides guidance to school personnel regarding federal, state and local rules concerning attendance, course of study, report cards, promotion and retention, testing, grading, academic standards, transfers, credits, honors, diplomas, scholarships, accelerated learning, and related topics. It is reviewed annually by the School Board and a committee of teachers, parents, students, and administrators to revise as needed. The full text is available in hard copy at every school and online at <http://tinyurl.com/TaylorSchoolProgression>.

Teacher Qualifications: The district always makes an effort to hire teachers who are certified in the subject(s) that they are assigned to teach. Parents are notified in writing when this does not occur. Parents have the right to request and receive information regarding the professional qualifications of their student's classroom teachers.



Title I: Title I is part of the Every Student Succeeds Act of 2015. Title I is funding designated to improve education for disadvantaged students. The District allocates Title I funding to K-5 grades, and Perry Primary School, Taylor County Elementary School, and Steinhatchee School (K-5) are the Title I schools in the Taylor County School District.

Title I plays a very important role in the K-5 schools. Through Title I, schools are able to provide many things that improve the educational program for Taylor County students, including: state certified teachers, highly qualified paraprofessionals, parent choice of free after-school tutoring through "Bulldog Tutoring", professional development for administrators and staff, instructional coaches, Parent Resource Center and educational technology.

Parental involvement is a vital component of Title I. Parents are encouraged to talk with their school's administrators and classroom teachers regarding the Parent Contract, Title I Parent Involvement Plan, and the many ways parents can participate in activities involving decision-making opportunities in the schools and district Title I program.

SEPTEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Taylor County Middle & TCHS Underclassmen Picture Day School Board Meeting	2	3	4	5
6	7  Labor Day Holiday - No School	8 Taylor County High Open House	9 1 st 9 Weeks Mid-Term	10 Steinhatchee Picture Day	11  NEVER FORGET SEPT 11 2001	12
13 Grandparent's Day	14	15 Taylor County Middle Family Engagement School Board Meeting (Final Budget Hearing)	16	17 Steinhatchee School Open House & Annual Title 1 Meeting	18	19
20	21	22	23	24	25  Native American Day	26
27	28 Staff Development/ Student Holiday	29	30	 SEPTEMBER IS National Literacy Month & School Attendance Month		

IMPORTANT DATES

July 30	First Day for Teachers	January 4	In-Service Day/ Student Holiday
August 10	First Day for Students	January 5	Students' First Day Back
September 7	Labor Day Holiday	January 18	Martin Luther King Holiday
September 28	Staff Development/ Student Holiday	February 12	Holiday
October 9	Last Day of 1st 9 Weeks	February 15	Presidents' Day Holiday
October 12	In-Service Day/ Student Holiday	March 12	Last Day of 3rd 9 Weeks
November 11	Veteran's Day Holiday	March 15-19	Spring Break
November 23-27	Thanksgiving Break	April 2	Holiday/Good Friday
December 17	Early Release	April 5	Holiday
December 18	Early Release/Last Day of 2nd 9 Weeks	May 27	Early Release
		May 28	Last Day of 4th 9 Weeks & Last Day for Students
		May 31	Memorial Day Holiday
		June 1	Last Day for Teachers



School	Start Time	End Time
Steinhatchee Elementary School	8:00 AM	2:30 PM
Taylor County Primary	7:55 AM	2:25 PM
Taylor County Elementary	7:55 AM	2:25 PM
Taylor County Middle	8:00 AM	2:30 PM
Taylor County High	7:55 AM	2:25 PM
Taylor Accelerated School	8:00 AM	2:20 PM
Big Bend Technical College	Times vary- Contact 850-838-2545	



Taylor County Primary provides high quality early childhood school readiness experiences to children ages 6 weeks to 2nd grade.
 Address: 1000 Howard Street • Perry, FL 32347
 Phone: 850-838-2506



Florida Statewide Assessment Program

Florida Standards Assessments (FSA)	
April 5-16, 2021	Grades 4-10 ELA Writing Grade 3 ELA Reading
May 3-14, 2021	Grades 4-6 ELA Reading Grades 3-6 Mathematics
May 3-28, 2021	Grades 7-10 ELA Reading Grades 7 & 8 Mathematics
May 10-21, 2021	Grades 5 & 8 Science
End-of-Course Assessments	
Sept. 14 - Oct. 2, 2020	Algebra 1, Biology 1, Civics, Geometry & U.S. History
Nov. 30 - Dec. 18, 2020	
May 3 - 28, 2021	
July 12 - 23, 2021	
Florida Standards Assessments (FSA) Retakes	
Sept. 14 - Oct. 2, 2020	Grade 10 ELA Reading Retake Grade 10 ELA Writing Retake
Feb. 22 - Mar. 12, 2021	Grade 10 ELA Writing Retake Grade 10 ELA Reading Retake Algebra 1 Retake



WHO GOES TO SCHOOL AND HOW TO

A child must turn five on or before September 1st in order to enter kindergarten. Enrolling in school for the first time is easy. All you need is proof of your child's age, a medical examination, an up to date immunization record, contact information in case of emergency and your address. In certain grades, including kindergarten, you will have to provide documents showing that your child's immunizations are up-to-date.

By law, children up to age 16 must come to school and parents may be prosecuted if children don't attend. Your child can't succeed in school if he/she doesn't attend regularly. Too many absences could affect your child's academic performance and prevent your child from moving on to the next grade. To enroll, simply take your child to the school nearest you or call the superintendent's office at 850-838-2500 to locate the school that your child should attend.



WHAT IS FAMILY ENGAGEMENT?

Family Engagement is sponsored by the district's Title I program. It is intended to strengthen the home-school connection by giving parents the opportunity to have face-to-face conversations with school administrators and district personnel.

OCTOBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		National Disabilities Awareness Month 		1 Homecoming Pep Rally	2 HOMECOMING Game & Parade	3
4	5	6 Taylor County Primary & Taylor County High Family Engagement School Board Meeting	7	8 Taylor County High Make-Up Picture Day	9 End of 1st 9 Weeks	10
11	12 Columbus Day In-Service Day/ Student Holiday	13 Taylor County Elementary Family Engagement	14 Taylor County High PSAT Taylor County Primary Picture Day	15	16	17
18	19	20	21 1st 9 Weeks Report Cards	22 Steinhatchee Make-Up Picture Day Steinhatchee Family Engagement Steinhatchee School Individual Parent Conf.	23	24
25	26	27	28	29	30	31 Happy Halloween

TAYLOR COUNTY SCHOOL DISTRICT IS COMMITTED TO PROVIDING A MULTI-TIERED SYSTEM OF SUPPORTS ENSURING A STRONG START AND PROMOTING A BRIGHT FUTURE!

WHAT IS A MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)?

Parents long to see their child excel and can become very frustrated if the child falls behind in reading, math, writing, or other subjects or if he or she has difficulty getting along with others or making appropriate choices. Finding out what works best for your child is the key to helping him or her to have a successful school experience. When a student needs more help, a team of people use a problem-solving process to find ways to improve learning and find solutions. Parents are also part of this team and are encouraged to work with the school to find solutions.

During the problem-solving process, assessments are used to help the team find out what works best. The most important goal of any type of assessment is to help the school to know how to better help each child. Teams focus on achieving a shared goal: finding out what instruction your child responds positively to and then taking responsibility for providing that level of instruction for as long as your child needs it. This approach is referred to as a Multi-Tiered System of Supports (MTSS).



STUDENTS CLASSIFIED AS DISABLED BY SECTION 504

All qualified students with disabilities in Florida's public education system must be provided necessary related aids, services or accommodations in classroom instruction and assessment and the administration of statewide assessments. Districts must ensure that students with disabilities defined by Section 504 of the Rehabilitation Act of 1973 are considered for and provided the same accommodations as students with disabilities who have an IEP.

Students with disabilities who are not classified as exceptional students with an IEP under the IDEA may qualify as a person with a disability as defined in Rule 6A-19.001(6), F.A.C.:

"ANY PERSON WHO HAS A PHYSICAL OR MENTAL IMPAIRMENT WHICH SUBSTANTIALLY LIMITS ONE OR MORE MAJOR LIFE ACTIVITIES; HAS A RECORD OF SUCH AN IMPAIRMENT; OR IS REGARDED AS HAVING SUCH AN IMPAIRMENT."

A determination is made if the student needs related aids, services or accommodations for instruction and assessment, including the statewide assessments. A Section 504 plan may be developed to access accommodations. Even students with a temporary disability, such as a broken arm, may require accommodations for a limited period of time that is specified on the student's plan. The student must use the specific accommodation regularly in the instructional setting. For example, the student with an injury that results in the inability to write will need an accommodation for writing in classroom activities as well as the statewide assessments (FDOE, 2015, January 15.)

Procedures for determining Section 504 eligibility are given in the "District Guide for Meeting the Needs of Students: Section 504 of the Rehabilitation Act of 1973" (Bureau of Exceptional Education and Student Services, 2011) Questions concerning these requirements should be directed to the district 504 coordinator at 838-2536. Additional assistance related to Section 504 eligibility may be obtained by contacting the Student Support Services Project at 850-245-7851 or the Office of Equal Education Opportunity at 850-245-0509.

What are the Florida State Standards?

The Florida State Standards (FSS)

are a state-led effort to establish clear world-class educational standards for English Language Arts and Mathematics. The Florida State Standards represent a coherent progression of learning expectations designed to prepare K-12 students for college and career success.

The standards define the knowledge and skills students should acquire in their K-12 education, emphasize learning goals, describe end-of-year expectations, and focus on results, leaving room for teachers to determine how these learning goals should be achieved.

NOVEMBER 2020



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 School Board Meeting	4	5 BBTC Dinner Under the Pines Scholarship Dinner & Auction	6	7
8 Daylight Savings Time Ends "Fall Back One Hour"	9	10 Taylor County High Veteran's Day Ceremony	11 Veteran's Day Holiday	12	13	14
15	16	17 Taylor County Middle Family Engagement School Board Meeting (Organizational)	18 Taylor County Middle Make-Up Picture Day 2 nd 9 Weeks Mid-Term	19 Steinhatchee Family Engagement	20	21
22	23	24	25	26 Thanksgiving Day	27	28
Thanksgiving Holidays - November 23 - 27						
29	30	31	 PARENT VOLUNTEER MONTH			WAYS YOU CAN VOLUNTEER 1. Join PTO 2. Volunteer in the Classroom 3. Chaperone a Field Trip 4. Organize a Fundraiser 5. Donate Supplies

EDUCATIONAL CHOICES

EDUCATIONAL CHOICE RIGHTS

Parents and students have access to the following educational choice options as outlined in Florida Statute:

1. May seek public educational choice options throughout the state and may qualify for private school choice under the FL Personal Learning Scholarship Accounts Program (FS 1002.31).
2. May request teacher change for student utilizing the approved district process (FS 1003.3101).
3. May request an in-field teacher (FS 1012.42).

FLORIDA VIRTUAL PROGRAM

Currently, the Taylor County School District provides four options for Taylor County Public School students to utilize virtual school programs, all of which are approved by the State of Florida. Available virtual school programs are: Florida Virtual School, My Virtual Classroom, Get Fueled, and Edmentum. There is a brief summary of each option listed below:

1. Florida Virtual School: The Florida Virtual School (FLVS) is an Internet-based school currently serving all 67 county districts throughout Florida and can provide virtual school services to students in grades K-12, as well as adults seeking GED® alternatives. FLVS curricula for grades K-12 are based on the Florida State Standards. FLVS can make instruction available at any time and in any place to Florida students. FLVS has a very detailed step-by-step directions on registration, and students are encouraged to check with their guidance counselor to help them with the registration process.

2. Get Fueled (K-12 virtual School): Get Fueled is a virtual school program available to K-5 students in Taylor County Schools. All classes are based on the Florida State Standards and approved by the State of Florida. Parents are encourage to talk to their student's school or contact the MIS Office at the Administrative Office Complex, 223-4410, for the rules and guidelines for enrollment and participation in K-12

3. APEX: APEX is an approved virtual program offered to TCHS students that may need to recover credit or require an alternative path to earn original credit. This program is designed for a select population and students must meet a specific criteria before being enrolled.

- Note:**
- All students enrolling in a virtual school must do so in conjunction with the Taylor County School District.
 - Students who are dual enrolled in classes through FLVS in lieu of Taylor County High School courses must schedule the FLVS classes either at the beginning of the school day or at the end of the school day.
 - On campus Internet access to students will be available on an as needed basis.

Establishing A Multi-Tiered System of Support Includes:

1. High quality, research-based instructional and behavioral supports in general education
2. School-wide screening to determine which students need closer monitoring or additional interventions
3. Multiple tiers of increasingly intense, research-based interventions matched to the needs of the student(s)
4. Use of collaborative problem solving to develop, implement, and monitor interventions
5. Continuous monitoring of student progress to determine if instruction/interventions are effective in meeting the needs of the student(s)
6. Follow-up to ensure that the instruction/interventions were implemented as planned
7. Active parent involvement throughout the process of pursuing solutions that lead to success
8. Evaluation time line requirements are followed unless both the parents and the school team agree to a time extension to learn more about what works for the student

Adapted from the National Joint Committee on Learning Disabilities.

How Does Positive Behavior Support (PBS) Fit into the Multi-Tiered System Of Student Support (MTSS) and the Response to Intervention (RTI) Process?

It is an integral part of the process when students are having behavioral difficulties. Behavioral supports and services are incorporated into all three Tiers of the RTI process, with the level and intensity of behavioral interventions increasing in response to student need.

For more information on RTI or PBS, please visit these websites:
<http://www.florida-rti.org/> <http://flpbs.fmhi.usf.edu/>



HOME EDUCATION

The Taylor County School District allows students to attend a home education program. Details of the program for students between the ages of 5-16 are available upon request from the Student Support Services at 850-223-4110. A student seeking to enter or re-enter Taylor County District Schools from a home education program must meet all entrance requirements that any other student must meet and shall be placed accordingly. Credit for students in grades 9 and above are awarded based upon the school the school board adopted plan. Home school students are eligible to take CTE courses at TCMS, TCHS and dual enroll at BBTC.



DECEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 School Board Meeting	2	3 BBTC Chili Cook Off	4	5
6	7	8  TCHS Cap and Gown Pictures	9	10 Steinhatchee Family Engagement	11	12
13  Hanukkah Dec. 2 - Dec. 10	14	15 School Board Meeting	16	17 Early Release	18 Early Release End of 2 nd 9 Weeks BBTC End of Fall Term	19
20	21	22	23	24	25  Christmas Day	26
Christmas & New Year's Holidays - Dec. 19 - Jan. 4						
27	28	29	30	31 New Year's Eve	<i>Happy Holidays</i> from the Taylor County School District	
Christmas & New Year's Holidays						

OPPORTUNITIES FOR COLLEGE AND CAREER BOUND STUDENTS

The Taylor County School District recognizes the importance of preparing students for the transition from high school to college and career educational demands. As a result, Taylor County High School provides a variety of accelerated courses, articulation pathways to industry certifications, and preparation for the ACT and SAT.

Students wishing to take any of the Academic Opportunities (listed to the right) are required to meet eligibility criteria; therefore, students are encouraged to discuss their educational options with their guidance counselors.

Taylor County High School and BBTC offer additional programs to assist students with achieving their educational goals:

Career Technical Education Career Certificate Opportunities:

Big Bend Technical College is a postsecondary technical college that operates under the Taylor County School Board. CTE opportunities are offered to dual enrolled high school students in Diesel Maintenance Technician, Electronic Technology 1, Massage Therapy, Medical Coder/Biller, Millwright 1 & 2, Patient Care Technician, Welding Technology and Welding Technology Advanced programs. A student must have at least a 2.0 GPA to dual enroll at BBTC.

Science, Technology, Engineering and Mathematics (STEM) Career Courses:

STEM education programs like those offered at TCHS and BBTC engage students in activities, projects, and problem-based (APPB) learning, which provide hands-on classroom experiences. Students create, design, build, discover, collaborate and solve problems while applying what they learn in math and science. They're also exposed to STEM fields through professionals from local industries who supplement the real-world aspect of the curriculum through mentorships and workplace experiences.

DCT-On the Job Training (OJT): This program provides students with selected occupational competencies through employment-related instruction and concurrent, paid, supervised on-the-job training. Supervised on-the-job training provides opportunities for selective placement based on the student's occupation and competency development and evaluation through planned instructional activities in a job setting. Students wishing to participate in DCT or OJT must apply with the DCT Coordinator and be approved prior to registration. This course offers one to three credit hours of on-the-job training, depending upon the coordinator's recommendation and the student's schedule.



ACADEMIC OPPORTUNITIES:

- ➔ PSAT 9-11
- ➔ Honors Academic Track
- ➔ Dual Enrollment Courses through North Florida Community College
- ➔ Early Admissions at North Florida Community College
- ➔ Advanced Placement (AP) courses: English Language and Composition, Environmental Science, Psychology, and Human Geography
- ➔ Dual Enrollment in CTE Programs at Big Bend Technical College



Introduction to Leadership:

This course, known as JROTC, enables students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes development of basic leadership skills, appreciation for diversity, active learning skills in writing and oral communication; financial planning, physical fitness, healthy lifestyles, and basic first aid. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided. Taylor County High School's award-winning JROTC has established itself as one of the elite high school JROTC programs in the State.

Diversified Cooperative Training (DCT):

Students work while attending Taylor County High School and are provided occupational skills through employment-related instruction and concurrent, paid, on-the-job training, supervised by the employer and teacher/coordinator. The student may earn up to three (3) credits to include On-The-Job Training.

BRIGHT FUTURES: What is the Florida Bright Futures Scholarship Program? In 1997, the Florida Legislature created the Florida Bright Futures Scholarship Program. This Florida Lottery-Funded scholarship rewards students for their academic and CTE achievements during high school by providing funding for them to pursue postsecondary educational and career goals in Florida. Contact your child's school counselor for eligibility information.

Taylor Accelerated School: The Taylor Accelerated School offers an alternative classroom setting for students in grades 6-12. This program provides students with career counseling and learning opportunities that lead to a successful career pathway. It combines web-based learning with direct instruction from certified teachers to provide students the opportunity to accelerate the earning of credits toward a high school diploma. As students earn their diplomas, they will also learn the employability and technical skills necessary for several careers. Students will have the opportunity to dual-enroll in Career Technical programs at BBTC. The Taylor Accelerated School is located at 520 East Lafayette St. Perry, FL.

JANUARY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Happy New Year!					1	2
2021					New Year's Day	
New Year's Holidays						
3	4	5	6	7	8	9
New Year's Holidays		In-Service Day/ Student Holiday	First Day Back for Students BBTC Start of Spring Term			
10	11	12	13	14	15	16
			2 nd 9 Weeks Report Cards			
17	18	19	20	21	22	23
	Martin Luther King, Jr. Holiday- No School	School Board Meeting				
24	25	26	27	28	29	30
31						



REPORTING TO PARENTS

Report cards are issued to parents each 9 weeks to provide an evaluation of their child's academic achievement and social and physical development. In grades K-12, report cards provide students and parents with the numerical grade the student scores in each subject taken and whether the student is performing on grade level. Comments in conduct and effort are also reflected on report cards. Parents are reminded that even the numerical grade of "60" is considered passing under Florida's grading system, the numerical grade of "80" most accurately reflects grade academic performance, and is most indicative that a student is likely to make a passing score (Level 3 or higher) on State Assessments for Math, Science, and English Language Arts. Parents of students with disabilities must be notified of progress toward IEP goals and objectives as often as parents of nondisabled peers are notified of progress.



Parents are informed that students in grades 3-10 are administered the State's standardized assessment, FSA, in grades 3-10 and must successfully master standards on FSA in English Language Arts and for grades 9-10, end of course exams in Math and Biology. The Taylor County School District will notify parents of their child's performance on State Assessments immediately following the receipt of scores to the district.

Parents can access the online grading system, FOCUS, to monitor their student's progress.

PRIMARY K-2

To pass a course in grades K-2, students must earn a grade of 60 or higher and show mastery of the standards. Parents are reminded that even the numerical grade of "60" is considered passing under the Florida's grading system, the numerical grade of "80" most accurately reflects mastery and is most indicative that a student is likely to make a passing score district-wide in Reading and Math.

The primary school offers a variety of classes where students exhibit their strengths through the arts, music, media, and physical education. We feel these classes are beneficial to the development of the whole child.

ELEMENTARY

Florida law says that third graders who score at Level 1 in reading on the statewide Florida Standards Assessment-English Language Arts (FSA-ELA) must be retained (not promoted to fourth grade). However, children who demonstrate the required reading level through a state-approved alternative standardized reading test can be granted a good cause exemption and be promoted to fourth grade. 3rd graders scoring a Level 1 on the FSA-ELA and unable to demonstrate the required reading level on the alternative standardized reading test will be given an opportunity to attend our Summer Reading Camp. 4th and 5th grade students may be retained based on teacher/ administrator input, overall grades, and scores on the Florida Standards Assessment for Reading and Math.



MIDDLE SCHOOL

To pass a course in grades 6-8, students must earn a grade of 60 or higher and show mastery of the standards for the course. The student must also pass the four core academics (language arts, math, science and social studies) plus reading and one elective.

Students scoring below grade level on FSA English Language Arts and/or Math may be required to receive remediation or be retained. Students who meet eligibility criteria will be given the opportunity to take Algebra I Honors, Drafting, and/or Business Education for High School Credit.

HOW DO STUDENTS MAKE THEIR WAY FROM GRADE TO GRADE?

Student's progress from grade to grade is based upon rules adopted by the School Board in a document called the Student Progression Plan. This document is available in each school and on the district web site for your review. We have listed the basics you need to know below.

HIGH SCHOOL

Graduation Requirements for Students Entering Grade 9 in 2019-2020

- 4 credits in English
- 4 credits in Math (must include Algebra I & Geometry)
- 3 credits in Science (must include Biology; two must include a lab)
- 3 credits in Social Studies (American History, World History, Economics/American Government)
- 1 credit in Fine or Performing Arts
- 1 credit in Physical Education
- 8 credits in Elective Credits
- 1 Online Course
- 2.0 GPA and passing score on Req. State Assessments
- A student who earns an industry certification for which there is a statewide college-credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry.
- A student who earns an industry certification for which there is a statewide college-credit articulation agreement approved by the State Board of Education may substitute the certification for up to one science credit, except for Biology I.

Note: One qualifying industry certification attainment equates to one substitution credit. A student would need to earn three distinct industry certifications to earn the maximum three substitutions credits (two in mathematics and one in science).

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must:

- Earn 1 credit in Algebra 2
- Pass the Geometry EOC
- Earn 1 credit in Statistics or equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.

*A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student takes the respective AP, IB or AICE assessment and earns the minimum score to earn college credit.



FEBRUARY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Groundhog Day Taylor County High Family Engagement School Board Meeting	3 3 rd 9 Weeks Mid-Term	4	5	6
7	8	9 Steinhatchee & Taylor County Middle Family Engagement	10	11	12 Holiday - No School	13
14 Valentine's Day	15 Presidents' Day Holiday - No School	16 School Board Meeting	17	18	19	20
21	22	23 Taylor County Elementary Family Engagement	24	25 Steinhatchee Class Picture Day	26	27
28	<p>February is for celebrating</p>					

PARTICIPATION OF STUDENTS WITH DISABILITIES IN STATEWIDE ASSESSMENT

The FDOE is accountable for the achievement of all students and schools, districts and federal government. School grades of school improvement ratings include the scores and learning gains of all students assessed on the statewide assessments, including students with disabilities and students who are ELLs (FDOE, 2014, July-a; 2014, July-b).

Federal legislation, including the Elementary and Secondary Education Act and the Individuals with Disabilities Education Act (IDEA), and Florida statutes require that students with disabilities participate in the statewide testing program and be afforded appropriate accommodations in instruction and assessment. All determinations regarding participation in the statewide assessment program and need for classroom & testing accommodations must be documented in the student's IEP or Section 504 plan.

Students with disabilities working on general education standards who have an IEP or a Section 504 plan are assessed on the FSA and EOCs. This includes students who are enrolled in public schools through the McKay Scholarship Program and students who are placed in residential settings by a school district. Students with disabilities who attend a private school through a McKay Scholarship may be given the statewide assessment, at their parents' request.

Any student with a disability is expected to participate in the statewide assessment program with or without accommodations unless the student meets criteria for participation in the FAA. The IEP team makes the decision to have a student with significant cognitive disability take the FAA based on the guidelines in Rule 6A-1.0943(4), Florida Administrative Code (F.A.C.). A student with a disability may also request a waiver of the use of assessment results for the purpose of receiving a course grade or a standard diploma (ss.1008.22(3)(c)2 and 3 and s. 1003.4282(11)(e), F.S.).



HELPING YOUR CHILD SUCCEED

- Send your child to school everyday.
- Read with your child everyday.
- Show your values by your actions.
- Ask the teacher(s) for ideas on how you can help your child learn more at home.
- Show your support by visiting your child's school, attending events or volunteering in the classroom.
- Tell your child that you believe he/she can do well in school. Offer praise and encouragement for achievement and improvement.
- Establish a daily routine.
- Monitor your child's activities after school, in the evening and on weekends.
- Talk with your child about positive traits.
- Show an interest in what is done in school each day when your child gets home.
- If you need help with a school-related problem, contact your child's teacher(s), the school counselor or the principal.



Equity Statement

The Taylor County School Board is committed to providing fair and equal educational and employment opportunity without regard to race, color, religion, national origin, age, sex, disability, or marital status. The district complies with all Federal and State laws prohibiting discrimination in education.



EXCEPTIONAL STUDENT EDUCATION

Students with disabilities may be eligible for specially designed instruction and related services. Due to recent changes, the first steps of the evaluation may involve developing interventions and monitoring the student's progress toward grade level benchmarks at regular intervals as opposed to administering psychological and academic evaluations only. If eligible for exceptional student education (ESE), an individual educational plan or IEP is developed. This plan is developed by a team and describes the services the student is to receive. Parents must give permission for evaluation and for placement into ESE programs.

For additional information, please refer to this website: <http://www.florida-rti.org/EvaluationsSpecialEd.pdf> For questions, accommodations, or concerns regarding services in your child's school, contact your child's principal. For district policies, practices and Exceptional Student Parent Services, please contact the District ESE Office at 838-2536.



More Ways to Help Your Child

- Spend time with your child every day
- Establish a daily routine
- Check report cards
- Talk with teachers
- Utilize FOCUS & Parent Resource Center
- Set goals together
- Let your child read to you
- Teach respect
- Show your values by your actions
- Involve your child in a variety of activities
- Be sure that your child makes up work when absent
- Remind your child to listen and follow directions
- Make sure your child is mentally and physically ready to take tests
- Be sure your child has a good night's rest and a good breakfast
- Monitor TV & computer time
- Talk with your child

MARCH 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
		School Board Meeting				
7 	8	9	10	11	12	13
Daylight Savings Time Begins "Spring Forward"					End of 3 rd 9 Weeks	
14 	15	16	17 	18	19	20
		School Board Meeting	Spring Break - March 15 - March 19			
21	22	23	24	25	26	27
			3 rd 9 Weeks Report Cards	Taylor County Primary Family Engagement		
28	29	30	31	March is Women's History Month 		
		Steinhatchee Family Engagement	TCPS Spring Picture Day			

PARENTS MAKE A DIFFERENCE

School performance improves significantly when parents are actively involved in their children's education. YOU can make a big difference just by being part of your child's everyday school experience.

SERVICES AND OPPORTUNITIES AVAILABLE TO PARENTS

- **Adult Basic Education & High School Diploma Tracks** at the Big Bend Technical College located in Perry (838-2545).
- **Title I Parent Liaison** Serves parents of children in Taylor County Title I Schools: Taylor County Primary, Taylor County Elementary and Steinhatchee School.
- **School Advisory Council** A resource in each school and to the principal to provide direction and offer solutions to educational issues. Members are elected by their peers and include a strong representation of parents and community members.



Volunteer Opportunities for Parents

Parents who know what's happening at school can be a powerful force in their children's education. One of the simplest ways of becoming involved is to volunteer. The staff and administration of your child's school will welcome your efforts. Other ways to become involved in school activities are:

- Join the Parent Teacher Organization (PTO)
- Serve on the School Advisory Council (SAC)
- Become a mentor
- Volunteer as a chaperone for field trips
- Attend parent teacher conferences

Volunteer time enables parents to get to know their children's teachers and administration and provides the perfect opportunity for parents to become more involved in their children's education.

- **Exceptional Student Parent Liaison** Serves parents of students with disabilities by offering resources, referral information, and training. The Parent Liaison also coordinates the ESE Parent Advisory Committee. (838-2536)
- **Volunteer Program** Parents and community members are invited and encouraged to become volunteers in the school system. Call the school of your choice for further information.
- **Child Find** Information and free screening is provided for children (birth to five years) who may have difficulty learning, playing, speaking, seeing, walking and hearing. For more information on Child Find and screening for development delays, contact the district ESE office at (850) 838-2536.

WHAT CAN I DO?

There are things you can do. Not everyone is cut out to volunteer in the same way but here are some ideas to consider:

- Let your child know that you expect him/her to attend school every day. Explain that, just as you have a job, it's your child's job to go to school and learn.
- Set a time for doing homework each evening and a time to go to bed. Unfinished homework and too little sleep are common reasons why parents hear the words, "I don't feel good," on school mornings.
- Get involved with your child's school. When he/she sees you in the halls or the classrooms, your child will understand that school is important.
- If you see that your child is having academic difficulties, contact the school and check to see if your student qualifies for mentoring and/or tutoring opportunities provided through federal funding (Titles I, II, and V).



APRIL 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
 Easter	Easter Holiday	School Board Meeting			Good Friday - No School	
11	12	13	14	15	16	17
		Taylor County Elementary Family Engagement		BBTC Open House		
18	19	20	21	22	23	24
		School Board Meeting	4 th 9 Weeks Mid-Term			
25	26	27	28	29	30	

TAYLOR COUNTY SCHOOL HEALTH PROGRAM

The Mission of the Taylor County School Health Program is to appraise, protect and promote the health and wellness of students and families. The Florida Department of Health in Taylor County nurses work hard to make sure that schools are safe and have healthy environments in which students can learn. Healthy students are better able to learn. Therefore our goal is to improve the health of Taylor County students and improve student success in school.

The Taylor County School Health Program supplements parental responsibility to student health. The Program is designed to encourage parental awareness of students' health status; detect and prevent health problems; and encourage utilization of physicians, dentists, eye specialists and community health agency services. The strength of the Taylor County School Health Program is found in its innovative, giving, competent and compassionate staff that is making an impact on the health of students of Taylor County. The Taylor County School Health Program serves children and students in grades Kindergarten through twelfth grade.

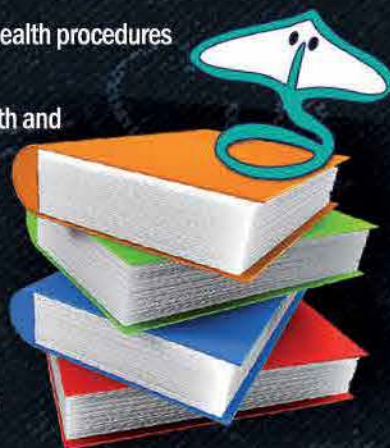


THE MISSION is to appraise, protect and promote the health and wellness of students and families.



Our Comprehensive School Health Program services include:

- Health appraisals, counseling and referrals as needed
- Classroom presentations on health related issues
- Open Airway Asthma Program
- Nursing assessments
- Nutrition assessments
- Referral and follow-up of suspected or confirmed health problems
- Monitoring and evaluation of School Health services program
- Home visits
- Acute School Health room care
- School staff training regarding OSHA requirements and medication administration
- School health staff and school staff training for health procedures
- Medication administration
- Health screenings including vision, hearing, growth and development, scoliosis and blood pressure
- Health consults to faculty
- Routine head lice checks
- Develop health policies and guidelines
- Health record and immunization reviews
- Control of communicable diseases
- Pregnancy Prevention and Abstinence Program



Meningococcal Vaccines: Meningococcal disease is a serious illness, caused by bacteria. It is a leading cause of bacterial meningitis in children two through eighteen years old in the United States.

Anyone can get Meningococcal disease. Meningococcal infections can be treated with drugs such as penicillin. Still, about one out of every ten people who get the disease dies from it, and many others are affected for life. This is why preventing the disease through use of Meningococcal vaccine is important for people at highest risk.

M.C.V.4 is recommended for all children at their routine preadolescent visit (11 to 12 years of age). For those who have never received M.C.V.4 previously, a dose is recommended at high school entry.

MAY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>National Physical Fitness & Sports Month</p>						<p>TCHS Prom</p>
2	3	4	5	6	7	8
		School Board Meeting				
<p>Mother's Day</p>	10	<p>TCHS Senior Awards Night</p>	12	13	14	15
			TCHS Senior Walk to Schools	TCHS Senior Trip May 14-18		
16	17	18	19	20	21	22
Senior Trip		School Board Meeting		BBTC Award's Day	<p>TCHS Graduation</p>	
23	24	25	26	27	28	29
	BBTC End of Spring Term	BBTC Graduation			Early Release End of 4 th 9 Weeks & Report Cards Last Day for Students TCHS Graduation	
30	31			Early Release		
	Memorial Day No School					



OTHER INFORMATIONAL RESOURCES AVAILABLE AT EACH SCHOOL

or at the District Web Site
www.taylor.k12.fl.us

- School Public Accountability Report (SPAR)
- School Improvement Plans
- Student Code of Conduct
- District Strategic Plan.
- School Advisory Council Handbook
- English Speakers of Other Languages (ESOL) Plan
- School Technology Plan
- Title I Plan
- District Safety Plan
- Safe and Drug Free Plan
- Instructional Materials Procedures Manual
- Equity Statement – Grievance Procedure
- Information for Parents of Students with Disabilities
- Supplemental Education Services (SES)
- Free After School Tutoring



RESOURCES FOR FAMILIES

Postsecondary Career Training for Adults:

Big Bend Technical College offers a multitude of CTE Programs to serve the needs of all Taylor County residents wishing to upgrade their work skills and employability options. If you are interested in changing careers or learning new job skills, BBTC offers training in Manufacturing, Diesel Mechanics and Healthcare.

Didn't Earn Your High School Diploma?

GED® Preparation Classes are offered all year long at BBTC. Earn your high school diploma and successfully transition to a postsecondary Career and Technical Education (CTE) program at Big Bend Technical College. *Financial Aid and Scholarships available to those that qualify.

- Florida Department of Education: www.fldoe.org
- Office of Family Involvement: www.fldoe.org/family
- Office of School Improvement: www.osi.fsu.edu
- Choice Office Parent Information: www.floridaschoolchoice.org
Toll Free Number: 1-800-447-1636
- The Partnership for Family Involvement in Education
National: www.thefamilyworks.org
Florida: www.fndfl.org/partnership
- National Parent Information Network: www.npin.org
- Florida PTA: www.floridapta.org
- Parents Place: www.parentsplace.com
- Family Education Network: www.familyeducation.com
- ParentSmart: www.parentsmart.com
- Helping Your Child Learn To Read: 1-800-USA-LEARN
- Taylor County School District: www.taylor.k12.fl.us

Keeping in Touch with Connect-Ed

With the Connect-ED service, our schools can send periodic and personalized voice messages to parents within minutes. The Connect-ED service will be used to complement our emergency preparedness procedures, to inform parents of upcoming events or important announcements, and to notify parents of students when their child has been absent. Parents, please provide your child's school with up-to-date phone numbers and email addresses.

TAYLOR COUNTY SCHOOLS PARENT PORTAL

Parents of Taylor County School District students can now make a few mouse clicks and find out how much homework their child has, when the next test is, and how their sons and daughters are doing in their classes.

It is the Parent Portal called FOCUS, an internet-based program that lists the grades, homework assignments and class updates for every student.

Teachers update FOCUS using their grade book. Parents and students can access their information by using their individual usernames and passwords.

FOCUS has significant benefits for parents. It gives the parents immediate access to student grades and assignments 24 hours a day, seven days a week. For user names and passwords, contact the school FOCUS administrator.



- Taylor County Primary | Kelli Brannen | 838-2506 | kelli.brannen@taylor.k12.fl.us
- Taylor County Elementary | Sabrina Lytle | 838-2530 | sabrina.lytle@taylor.k12.fl.us
- Taylor County Middle | Stefani "Kiki" Puhl | 838-2516 | kiki.puhl@taylor.k12.fl.us
- Taylor County High | Heather McCoy | 838-2525 | heather.mccoy@taylor.k12.fl.us
- Taylor Acceleration | Ed Harvey | 838-5356 | ed.harvey@taylor.k12.fl.us
- Steinhatchee School | Jimmy Bray | 352-498-3303 | james.bray@taylor.k12.fl.us
- Big Bend Technical College | Jodi Tillman | 838-2545 | jodi.tillman@taylor.k12.fl.us

JUNE 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Last Day for Teachers School Board Meeting	2	3	4	5
6	7	8	9	10	11	12
13	14	15 School Board Meeting	16	17	18	19 
20 Father's Day 	21	22	23	24	25	26
27	28	29	30 	Have a FUN but Safe summer!		

TAYLOR COUNTY PARENT SELF-ASSESSMENT CHECKLIST

The Taylor County Parent Self-Assessment is designed to help parents determine how involved they are in promoting a positive education for their child. Please place a check by each response that you consider an area of need. This self-assessment is for your use and is not to be returned to your child's school.

FOCUS ON ATTITUDE

- I stress the importance of education and doing one's best in school to my child.
- I express my belief in my child's ability to be successful.
- I help my child set short and long term educational goals.
- I celebrate my child's academic accomplishments.

FOCUS ON ACADEMICS

- I support reading with age appropriate home activities.
- I ensure that our home has a consistent time and place to do homework.
- I ensure that my child has access to materials needed to complete assignments.
- I regularly discuss and ask to see work that my child is doing in school.
- I attend workshops on helping my children at home.

FOCUS ON BEHAVIOR

- I monitor the television programs and videos viewed by my child.
- I monitor the internet, e-mail, chat sites and computer games used by my child.
- I teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
- I am aware of and enforce school behavioral expectations.

FOCUS ON BUILDING RESPONSIBILITY

- I ensure that my child has a regular routine.
- I encourage my child to accept responsibility for his/her actions.
- I ensure that my child is in attendance and on time to school each day.
- I monitor and promote my child's participation in extracurricular and after-school activities.

FOCUS ON SCHOOL/HOME CONNECTIONS

- I communicate regularly with my child's teacher in person, on the phone, by email or through writing.
- I prepare for and attend teacher conferences for Individualized Educational Plans, Academic Improvement Plans, or for other individualized student meetings.
- I attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights, or other school activities at every opportunity.
- I volunteer in the school setting when possible.



FOCUS ON ATTITUDE

School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help catch up.

IF YOU WANT ASSISTANCE,
PLEASE CALL YOUR CHILD'S SCHOOL.

JULY 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Happy Independence Day!				1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

STANDARD OF DRESS

DRESS CODE AND GROOMING

A student's apparel and grooming shall be the responsibility of the individual student and his or her parents/guardians. Each student is expected to dress appropriately in such a manner that is respectful to self and others. Dress and grooming shall be clean, healthy and safe, and shall not be permitted to disrupt the teaching and learning environment. Items that when worn together are usually indicative of gang memberships or apparel that contains a message that is obscene or promotes illegal activities, drugs, discrimination, alcohol, or tobacco products shall not be permitted on school grounds or at school sponsored functions.

Taylor County schools is designed to promote safety and good hygiene as well as allow students the convenience of dressing comfortably while at school. Encouraging students to dress appropriately for school will prepare them to be productive members of society.

This is not an all-inclusive list. Administrative discretion will apply in some cases.

Any student wearing inappropriate clothing will be asked to change clothes. If no other clothing is available, parents will be contacted to bring a change of clothing and the discipline matrix will be followed. If a parent cannot bring appropriate clothing the student will sit in ISS for the remainder of the day and the discipline matrix will be followed.



BOYS



You are required to follow the **STANDARD OF DRESS** at all times while attending school or any school sponsored activity.

DRESS CODE FOR ALL:

Shoes: Shoes must be worn at all times and conform to the safety requirements of any activity in which the student will take part. Open-toed and backless slides are acceptable if they are sturdy and fit securely. Bedroom shoes or slippers are not permitted.

Accessories and Jewelry: Accessories and jewelry must not be sexually suggestive or feature crude or vulgar commercial lettering, printing, or drawings which would be offensive or insensitive. They may not depict drugs, tobacco, alcohol, or be indicative of gang membership. Accessories and jewelry must not be capable of causing physical harm.

Hats and Sunglasses: Both male and female head coverings and sunglasses are not permitted.

This includes but is not limited to hats, beanies, hoods, bandanas, do-rags and caps worn during the school day. (During outside PE classes hats and sunglasses are permitted for sun protection).

*Hats and Sunglasses will be confiscated if worn on campus with the exception of an outside PE class.

*Uniforms or team purchased clothing for sports, organizations, and special activities sponsored by the school and district are permitted.

GIRLS

Shorts, Skirts, Skorts and Dresses: Clothing should be an appropriate length; this also includes slits and holes. Dresses and skirts should be loose fitting.

Shirts: Shirts, tops, jackets, dresses or blouses should cover all aspects of the bosom, chest, back and sides.

- Cleavage should not be visible.
- Tank tops, tube tops, halters, or spaghetti straps are not permitted as a primary top.
- Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.
- Undergarments should not be visible at any time.

Pants: Pants should fit appropriately, without sagging, and hide all undergarments (e.g. underwear, boxers, and shorts). Any pants with holes or slits that are higher than an appropriate length (when standing) are not permitted. No yoga pants/tights/form fitting pants are allowed unless the top (shirt) is 2 inches of the knee when standing. Yoga pants/ tights/form fitting pants should not be see through or sheer.

Pants: Pants should fit appropriately, without sagging, and hide all undergarments (e.g. underwear, boxers, or shorts).

- Any pants with holes or slits that are higher than an appropriate length are not permitted.

Shorts: Shorts should be an appropriate length (when standing) this also includes holes.

Shirts: Shirts, tops, jackets, should cover all aspects of the chest, back and sides.

- Tank tops are not permitted as a primary top.
- Sheer materials, extremely tight clothing, beachwear, sleepwear/pajamas/bedroom clothes are not permitted.

Discipline for Failure to Follow the Dress Code Policy SB 228- Code of Student Conduct amends F.S. 1006.07 to include disciplinary action to any student who violates the dress code policy. First Offense: the student is given a verbal warning and the Principal or designee must call the student's parent or guardian. Second Offense: the student is ineligible to participate in any extracurricular activity for a period not to exceed 5 days, one day of in-school suspension and the principal or designee must meet with the student's parent or guardian. Third Offense: the student must receive an in-school suspension for a period not to exceed three days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the principal or designee must call the student's parent or guardian and send the parent or guardian a written letter regarding the student's suspension and ineligibility to participate in extracurricular activities. Fourth Offense and all subsequent offenses: 5 days of in-school suspension. * Exceptions may be made by administration for special school activities or if the student is a member of a legally recognized religious organization requiring head covering or if there is a legitimate medical necessity. * Any administrator or designee shall make the determination concerning questions regarding the appropriateness of dress for school and for school sponsored functions.



AUGUST 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14 
15 	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	 Get Ready for Another Great School Year! 			