



WELCOME Class of 2026

Syllabus & Course Overview
Mrs. Phillips (anna.phillips@acboe.net)
Grade 9 English/Language Arts



Academics

Curriculum Overview

Skills:	Content:
Close Reading	Fiction/Non-Fiction
Writing	Poetry/Drama
Researching	Research/
Speaking	Digital Literacy
Listening	Grammar
Creating	Vocabulary
Collaborating	

Course Objective and Methods

Students will work diligently to absorb course content and practice related skills, affording them the opportunity to become critical thinkers and observers, effective communicators, responsible researchers, and well-educated contributors to society.

Students can expect to engage in a variety of tasks, working both independently and collaboratively; complete a variety of short and extended reading and writing tasks; create and submit final products of assignments in either digital form and hard copy form as directed by the teacher.

Grading Policies

→ Grading Scale:

- 90-100/A
- 80-89/B
- 70-79/C
- 60-69/D
- 59-0/F



→ Quarterly Percentages:

- Major Assignments - 65%
 - {tests, projects, writing assignments, research}
- Daily Assignments - 35%
 - {in class assignments, homework, quizzes (x2)}

Please utilize PowerSchool for updates on your grades and progress in English 9. If you have questions or concerns, please do not wait until grades are due to address them!

Deadlines/Late Work: All tasks are to be completed and turned in on the assigned due date. Students are responsible for meeting deadlines and should stay organized to avoid negligence and/or forgetfulness. Students should not expect to have unexcused late work accepted without penalty (10 points per day late).

Electronics: Students are expected to use technology, namely Chromebooks/laptops, responsibly and at the teacher's discretion. Students, as young scholars and emerging professionals, are expected to communicate clearly and respectfully both in person and when sending emails, messages, etc. Inappropriate and unauthorized use of any device will result in disciplinary action. Cell phones, specifically, should be silenced and not visible during instructional time.

Supplies



ACS has so generously supplied students with necessary materials for this school year!

Please bring them to class daily along with your computer or school-issued Chromebook (charged). You are also allowed to bring your own copy of any novel we study. More information about these works and your options for reading to come.

**Helpful Donations: disinfectant wipes and spray, hand sanitizer, facial tissue, paper towels

Essential Expectations and Procedures

1. Be PUNCTUAL.
2. Be PREPARED.
3. Be ATTENTIVE.
4. Be RESPECTFUL.

**Specific details for these expectations are provided on the back of this sheet.*

Academic Integrity: Students are expected to do their part in upholding the integrity of the course. Students should put forth their best effort, complete tasks without unauthorized assistance (i.e. no cheating—will result in a zero), and use class time to complete assignments (i.e. no “self-assigning” homework).

Makeup Work: Students are responsible for obtaining and completing makeup work in a timely fashion (handbook specifies 10 days) when absent. Lesson plans for each day are located on the school's website and on Schoology. Assignments and materials, depending on their nature, will be available on Schoology and/or in the physical classroom.

1. Be PUNCTUAL. Being punctual means you are in your assigned seat before the bell rings.
2. Be PREPARED. Being prepared to start class means you've handled all personal business before the tardy bell, you've brought all needed supplies to class, and you've started the Bell Ringer without being prompted.
3. Be ATTENTIVE. Being attentive means that everyone is focused on the task at hand and is doing their absolute best to minimize distractions for themselves and others. We show attentiveness through our words, actions, and posture.
4. Be RESPECTFUL. Being respectful means that we show respect to others AND ourselves at all times. We also show respect through our words, actions, and body language.

****Please consult your PHS Handbook and ACBOE Code of Conduct for disciplinary procedures as well as additional violations and other specific procedures, expectations, and policies that are in place throughout the county, at Prattville High School, and in your English classroom.****



I look forward to being your teacher this year!

Mrs. Phillips