**Math Lesson Plan Template**

Teacher: Hardy, Johnson Date: February 3-7, 2025

**Helpful links:**

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| **Engagement Strategies:**  ☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Standard(s)*** | **K.8** | **K.8** | **K.8** | **K.8** | **K.8** |
| ***I Can Statement***  ***(Learning Target)*** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** |
| ***Academic Vocabulary*** | **take away, have left** | **take away, have left** | **take away, have left** | **take away, have left** | **take away, have left** |
| ***Number Sense Routine (10-15 minutes)*** | Calendar Math | Calendar Math | Calendar Math | Calendar Math | Calendar Math |
| ***Problem-Solving*** | **Use counters to solve problems.** | **Use fingers to act out problems.** | **Use fingers to act out problems.** | **Use counters to show problems.** | **Use counters to show problems.** |
| ***Small Groups: Teacher Table*** | Storyboard (Hardy)  Sheep Story (Johnson) | What’s Left (Johnson)  What’s Left? (Hardy) | What’s Left(Johnson)  What’s Left?(Hardy) | How Many Fewer(Johnson)  Separate Me (Hardy) | How Many Fewer (Johnson)  Separate Me (Hardy) |
| ***Centers:***  ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** |
| ***Tier II*** | Cameron  David  Serena  Harmony  Tyran  Cordarrian  Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Cameron  David  Serena  Harmony  Tyran  Cordarrian  Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Cameron  David  Serena  Harmony  Tyran  Cordarrian  Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Cameron  David  Serena  Harmony  Tyran  Cordarrian  Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Cameron  David  Serena  Harmony  Tyran  Cordarrian  Z.C  I.C  D.G  T.H  J.H  J.L  I.W |
| ***Tier III*** | Tony  Jayleen  Zachariah  Adriannna  MaKiyah  Josiah  D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | Tony  Jayleen  Zachariah  Adriannna  MaKiyah  Josiah  D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | Tony  Jayleen  Zachariah  Adriannna  MaKiyah  Josiah  D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | Tony  Jayleen  Zachariah  Adriannna  MaKiyah  Josiah  D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | Tony  Jayleen  Zachariah  Adriannna  MaKiyah  Josiah  D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S |