**Math Lesson Plan Template**

Teacher: Hardy, Johnson Date: February 3-7, 2025

**Helpful links:**

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| **Engagement Strategies:**☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Standard(s)*** | **K.8** | **K.8** | **K.8** | **K.8** | **K.8** |
| ***I Can Statement*** ***(Learning Target)*** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** | **I can show subtraction as taking away from a whole.** |
| ***Academic Vocabulary*** | **take away, have left** | **take away, have left** | **take away, have left** | **take away, have left** | **take away, have left** |
| ***Number Sense Routine (10-15 minutes)*** | Calendar Math | Calendar Math | Calendar Math | Calendar Math | Calendar Math |
| ***Problem-Solving*** | **Use counters to solve problems.** | **Use fingers to act out problems.** | **Use fingers to act out problems.** | **Use counters to show problems.** | **Use counters to show problems.** |
| ***Small Groups: Teacher Table*** | Storyboard (Hardy)Sheep Story (Johnson) | What’s Left (Johnson)What’s Left? (Hardy) | What’s Left(Johnson)What’s Left?(Hardy) | How Many Fewer(Johnson)Separate Me (Hardy) | How Many Fewer (Johnson)Separate Me (Hardy) |
| ***Centers:******Fluency*** ***Skills******Tech******Word Problems*** | ***Fluency*** ***Skills******Tech******Word Problems*** | ***Fluency*** ***Skills******Tech******Word Problems*** | ***Fluency*** ***Skills******Tech******Word Problems*** | ***Fluency*** ***Skills******Tech******Word Problems*** | ***Fluency*** ***Skills******Tech******Word Problems*** |
| ***Tier II*** | Cameron DavidSerenaHarmonyTyran CordarrianZ.CI.CD.GT.HJ.HJ.LI.W | Cameron DavidSerenaHarmonyTyran CordarrianZ.CI.CD.GT.HJ.HJ.LI.W | Cameron DavidSerenaHarmonyTyran CordarrianZ.CI.CD.GT.HJ.HJ.LI.W | Cameron DavidSerenaHarmonyTyran CordarrianZ.CI.CD.GT.HJ.HJ.LI.W | Cameron DavidSerenaHarmonyTyran CordarrianZ.CI.CD.GT.HJ.HJ.LI.W |
| ***Tier III*** | TonyJayleenZachariahAdriannnaMaKiyahJosiahD.BJ.BR.BS.EA.FM.NK.RA.S | TonyJayleenZachariahAdriannnaMaKiyahJosiahD.BJ.BR.BS.EA.FM.NK.RA.S | TonyJayleenZachariahAdriannnaMaKiyahJosiahD.BJ.BR.BS.EA.FM.NK.RA.S | TonyJayleenZachariahAdriannnaMaKiyahJosiahD.BJ.BR.BS.EA.FM.NK.RA.S | TonyJayleenZachariahAdriannnaMaKiyahJosiahD.BJ.BR.BS.EA.FM.NK.RA.S |