# Pike County Elementary School

### Literacy Proficiency

## Objective

PCES students will demonstrate proficiency in literacy by reading and comprehending a variety of texts.

#### **Critical Initiative**

Organize and analyze data to determine strengths and deficits in reading proficiency to improve student performance

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Provide resources for teachers to plan and implement strategic instruction for student success

**Start Date**: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Improve Tier I instruction through the implementation of small groups, Essentials in lower elementary grades, and student-targeted instruction

**Start Date**: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Increase in aimswebPlus reading data
Increase in reading proficiency cross-curricular
Increase in ACAP reading data

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Increase in aimswebPlus reading data
Increase in reading proficiency cross-curricular
Increase in ACAP reading data

#### **Key Measures**

Increase in aimswebPlus reading data
Increase in reading proficiency cross-curricular
Improve mastery of grade level reading skills
Increase in ACAP reading data



# Pike County Elementary School

## **Numeracy Proficiency**

## Objective

PCES students will demonstrate proficiency in math concepts by computer accurately and problem-solving efficiently.

#### **Critical Initiative**

Improve Tier I instruction

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Implement standards based tracking for grade level standards mastery

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Provide learning opportunities to support and strengthen mathematical learning in all grade levels

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Increase in student mastery of math standards

Increase in aimswebPlus math data

Increase in student engagement in math lessons

Increase in ACAP math data

#### **Key Measures**

Math Data Tracker documentation

Math data meetings to update standard performance

#### **Key Measures**

Increase in aimswebPlus math data

Increase in student engagement in math lessons

Increase in ACAP math data

## Pike County Elementary School

## Stakeholder Engagement

## Objective

PCES will provide multiple forms of proactive communication and opportunities for parents and community members to increase stakeholder engagement.

#### **Critical Initiative**

Increase communication through a variety of formats to inform parents and other community members of involvement opportunities

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Increase opportunities for the community and parents to attend activities on campus

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Update social media platforms on PCES Information
Update social media platforms of PCES events
Incorporate various methods of communication

#### **Key Measures**

Encourage PCES PTO growth

Promote school-wide functions with stakeholders

Support and Encourage stakeholder participation

# Pike County Elementary School

#### **STEM Incorporation**

## Objective

PCES students will be exposed to STEM (Science, Technology, Engineering, and Mathematics) concepts and actively participate in STEM activities.

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Increase STEM activities in in each grade level

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Increase lessons that involve STEM components

Exposure to STEM activities at school

Increase in ACAP Science data

#### **Critical Initiative**

Increase project-based learning and activities

**Start Date**: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Increase application of Engineering Design Process

Increase student centered project based learning

Increase STEM integration in all subject areas

#### **Critical Initiative**

Integrate STEM activities cross-curricular to improve student

engagement in lessons

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Increase student centered project based learning

Increase STEM integration in all subject areas

Increase in ACAP Science data

# Pike County Elementary School

**Attendance and Behavior** 

## Objective

PCES students and teachers will increase their attendance, and students will demonstrate a decrease in discipline infractions.

#### **Critical Initiative**

Increase teacher professionalism focusing on attendance and behavior through professional development

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Critical Initiative**

Decrease student behavioral disruption/infraction by implementation of the Bulldog Bucks (store) and through P.A.W.S. Mentoring Program, the Dapper Dogs Mentoring Program, and Peer Helpers.

Start Date: 08/09/2021

End Date: 05/25/2023

#### **Key Measures**

Participation in professional development
Improvement in teacher attendance
Increase in growth mindset and positive culture

#### **Key Measures**

Implementation of P.A.W.S. Mentoring program
Implementation of Dapper Dogs Program
Implementation of Peer Helpers program
Implementation of Bulldog Buck/Bulldog Buck Store

# Pike County Elementary School CIP Committee Members 2021-2022

Rodney Drish, Principal
Rochelle McKenney, Assistant Principal Rochelle B.
Dr. Donella Carter, Deputy Superintendent
Stephanie Snyder, Technology Coordinator
Jasmine Reynolds, Counselor Justine Reynolds
Ashley Johnston, Reading Coach Wheley Johnston
Beth Chancellor, Special Education Teacher B. H. Honel 16
Julia Wyche, EL Instructor Dulo
Janet Dempsey, Librarian Jant Oengang
Debbie La Viner, Fourth Grade Teacher Olleline Laviner
Neana Fountain, Second Grade Teacher Plana Fountain
Ashlynn Armstrong, Fifth Grade Teacher Oshlynn Ormtuney
Noelle Richburg, Student Roelle Bichlying
A.J. Wentland, Parent Af Worth
Jazlin Kite, Parent