

# Ezzell Campus/ISD Improvement Plan

2023-2024

## Site-Base Committee

<u>Name</u>	<u>Position</u>	<u>Signature</u>
Lisa Berckenhoff	Superintendent	_____
Melanie Hartt	Teacher	_____
Jennifer Lackey	Teacher	_____
Stephanie Muehr	Teacher	_____
Janetta Siecko	Teacher	_____
Emily Siegel	Teacher	_____
Joan Stock	Teacher	_____
Miranda Henke	Paraprofessional	_____
Trevor Steele	Parent	_____

## Summary of Findings

Areas of Concern	Data Source
Math 2 <sup>nd</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade	State Accountability, RTI
Reading 1 <sup>st</sup> – 8 <sup>th</sup> grade	State Accountability, RTI
Science 5 <sup>th</sup> and 8 <sup>th</sup> grade	State Accountability, RTI
Benchmarks by December 10 <sup>th</sup> & March 11 <sup>th</sup>	Program Data

EISD CIP/DIP 2023-24

Author: Lisa Berckenhoff

Reviewers: Melanie Hartt, Jennifer Lackey, Stephanie Muehr, Emily Siegel,

Janetta Siecko, Joan Stock, Emily Dvorak, Miranda Henke, Trevor Steele

<b>Strategic Objective/Goal 1:</b> The student in the Ezzell ISD system will demonstrate individual adequate yearly progress in reading and writing of the English language.					
<b>Performance Objective 1</b>	Students will be encouraged and challenged to meet their full potential. A well-balanced, viable, and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. Ezzell students will meet state target scores on the performance index. Ultimately, students will score in the Level III Advanced Standards.				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>
Individual student needs are met through Title I, 504, RTI & Special education using effective methods and instructional strategies that are based on scientifically based research	All teachers and paraprofessionals	Researched based instruction & materials. Pull-out and direct service schedules  ESSER II funds	8/6/23	STAAR, STAR Reading, Benchmarks, Progress Reports at Three and six weeks for 1-8	Targeted students will demonstrate steady increase in reading comprehension and fluency at recommended standards
Individual student needs are met through one on one instruction in pull out sessions (5 <sup>th</sup> -8 <sup>th</sup> )	Emily Dvorak	ESSER III funds	8/6/23	STAAR, STAR Reading, Benchmarks, Progress Reports at Three and six weeks for 5-8	Targeted students will demonstrate steady increase in reading comprehension at recommended standards
Targeted intervention with individual students who did not meet passing score on STAAR test	4-8 <sup>th</sup> teachers	Measuring Up, IXL and other researched based materials ESSER II funds	8/6/23	STAAR, STAR Reading, Benchmarks, Progress Reports at three and six weeks for 4-8	Targeted students will demonstrate steady increase in reading comprehension at recommended standards
Students will read at the state suggested fluency rates	Stephanie Muehr, Kaci Rother Joan Stock, Emily Siegel, Melanie Hartt, Emily Dvorak, Paula Parkinson	Timed reading passages, Reading Eggs, Measuring Up, IXL, Interactive Notebook	8/6/23	K – 40 SWPM 1 <sup>st</sup> grade – 60 WPM 2 <sup>nd</sup> grade – 90 WPM HS - at reading level	Based on timed reading assessments student fluency will be at the appropriate academic level or higher with comprehension
Students will achieve individual AR goals each 9 weeks	All teachers and paraprofessionals	9 weeks AR reward	8/6/23	9 weeks grade	End of year reward trip
<b>Strategic Objective/Goal 2:</b> The student in the Ezzell ISD system will demonstrate individual adequate yearly progress in mathematics.					
<b>Performance Objective 1</b>	Students will be encouraged and challenged to meet their full potential. A well-balanced, viable, and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. Ezzell students will meet state target scores on the performance index. Ultimately, students will score in the Level III Advanced Standards.				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>

Individual student needs are met through Title I, 504, RTI & Special education using effective methods and instructional strategies that are based on scientifically based research	All teachers and paraprofessionals	Researched based instruction & materials. Go Math, IXL, Measuring Up, Sharon Wells Math (2-5) Janeigh Stallings curriculum	8/6/23	STAAR, Go Math, Sharon Wells 2-5 Benchmarks, Progress Reports 1-11	Targeted students will increase math proficiency towards Level III Advanced Standards
Individual student needs are met through one on one instruction in pull out sessions (5 <sup>th</sup> -8 <sup>th</sup> )	Emily Dvorak	ESSER III funds	8/6/23	STAAR, Benchmarks, Progress Reports at Three and six weeks for 5-11	Targeted students will demonstrate steady increase in reading comprehension at recommended standards
Targeted intervention with individual students who did not meet passing score on STAAR test	4-8 <sup>th</sup> teachers	Measuring Up, IXL and other researched based materials ESSER II funds	8/6/23	STAAR, STAR Reading, Benchmarks, Progress Reports at three and six weeks for 4-11	Targeted students will demonstrate steady increase in reading comprehension at recommended standards

<b>Strategic Objective/Goal 3:</b> The student in the Ezzell ISD system will demonstrate individual adequate yearly progress in science.					
<b>Performance Objective 1</b>	Students will be encouraged and challenged to meet their full potential. A well-balanced, viable, and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. Ezzell students will meet state target scores on the performance index. Ultimately, students will score in the Level III Advanced Standards.				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>
Instructional emphasis on Science curriculum	All teachers and paraprofessionals	Science Fusion, Experiments, Spiraling Review, DynaNotes, IXL Interactive Notebook, Measuring Up, Brain Pop, Mystery Science	8/6/23	Benchmarks Progress Reports 1-11	Mastery Learning of grade level TEKS
Individual student needs are met through one on one instruction in pull out sessions (5 <sup>th</sup> -11 <sup>th</sup> )	Emily Dvorak	ESSER III funds	8/6/23	STAAR, Benchmarks, Progress Reports at Three and six weeks for 5-11	Targeted students will demonstrate steady increase in reading comprehension at recommended standards
Targeted intervention with individual students who did not meet passing score on STAAR test	6th-11 <sup>th</sup> teachers	Measuring Up, IXL and other researched based materials ESSER II funds	8/6/23	STAAR, Progress Reports at three and six weeks for 4-11	Targeted students will demonstrate steady increase in reading comprehension at recommended standards

**Strategic Objective/Goal 4:** The student in the Ezzell ISD system will demonstrate individual adequate yearly progress in social studies.

**Performance Objective 1** Students will be encouraged and challenged to meet their full potential. A well-balanced, viable, and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. Ezzell students will meet state target scores on the performance index. Ultimately, students will score in the Level III Advanced Standards.

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact
Instructional emphasis on Social Studies curriculum	All teachers and paraprofessionals	Spiraling Review Interactive Notebook IXL, DynaNotes, Daily Geography Skills	8/6/23	Benchmarks, Progress Reports 1-11	Mastery learning of grade level TEKS
Individual student needs are met through one on one instruction in pull out sessions (5 <sup>th</sup> -11 <sup>th</sup> )	Emily Dvorak	ESSER III funds	8/6/23	STAAR, Benchmarks, Progress Reports at Three and six weeks for 5-11	Targeted students will demonstrate steady increase in reading comprehension at recommended standards

**Strategic Objective/Goal 5:** Ezzell ISD will provide social and emotional wellness as well as a safe and secure learning environment

**Performance Objective 1** School campus will remain a safe and disciplined environment conducive to student learning

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact
Coordinated School Health Program	Mary Alice Daws, Kelli Oliver, Emily Siegel, Emily Dvorak, Janetta Siecko,, Joan Stock, Lisa Berckenhoff, Mandy Jacobs, Aaron Pohl	SHAC, Choice Lunch, 30 minutes daily PE, Kids Heart Challenge, County Health Fair – 5th	8/6/23	Fitnessgram, Coordinated School Health Calendar Lunch Menu	Students demonstrate success on Fitnessgram activities
Provide individual counseling as well as character trait building	Tara Henke	ESSER III funds TCHAT counseling sessions	8/6/23	Students demonstrate emotional healthy habits and behaviors towards others	On-going appropriate behaviors with less counseling referrals
Safe and Supportive Schools Program (SSSP) Team	Lisa Berckenhoff, Maren Downs, Jennifer Lackey, Emily Siegel, Tara Henke	Region 3 – Phyllis Hamilton, Elias Moya Character Strong Program	8/6/23	Early intervention of negative social and/or emotional behaviors	Character Strong Data
Handwashing and Sanitizing Program	Joan Stock, Paul Ellick Lisa Berckenhoff	Texas Department of Health	8/6/23	Proper handwashing resulting in less illnesses	Less absences due to illnesses
Red Ribbon Week	Kaci Rother	MidCoast Family and Counseling Service	October	Student participation in various activities	

Fire Safety Week	Aaron Pohl	Fire Department	October	Students will know how to respond to a fire emergency Poster Contest	Students are aware of fire hazards	
Fire, Weather and Lockdown drills are conducted	Lisa Berckenhoff	All Staff Monthly Calendar County Sheriff	8/6/23	Students will know how to respond to a crisis situation	Students respond appropriately during drill practice	
Bullying Presentation	Tara Henke Lisa Berckenhoff	Character Education through TEA MidCoast Family and Counseling Service	8/6/23	Certificates when students are model citizens	On-going good behavior with less office referrals	
Internet Safety	Lisa Berckenhoff Miranda Henke	Internet sources	8/6/23	Students will understand the dangers present online and on social media	On-going appropriate behavior while using the internet	
Impromptu visits from County Sheriff's Deputies and State Troopers	Aaron Pohl	Local and state law enforcement	8/6/23	Students will recognize local law enforcement and interact with them	Positive rapport with law enforcement officials	

<b>Strategic Objective/Goal 6:</b> Ezzell ISD will promote parental involvement and motivate students to strive for success						
<b>Performance Objective 1</b>	Parents will be full partners with educators in the education of their children. Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning					
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>	
Meet the Teacher Night Title 1 Meeting Grandparents breakfast Fall Festival Halloween costume contest Veterans Day ceremony Community Thanksgiving Christmas Play Easter Picnic Public School Week Book Fair Week End of Year Award Ceremony	All Staff	PTO	8/6/23	Positive rapport between EISD and parents	Parent participation	

Provide written and verbal communication to parents regarding activities and invite the parents to participate	All Staff	Report Cards, supply lists, enrollment packages Remind 101 system	8/6/23	Calendar Sign-in sheets	Interventions and extensions at home
Parent conferences to pick up first report card and conferences each semester	Aaron Pohl	Contact logs	Fall Spring	Completed logs each semester	
<b>Strategic Objective/Goal 7:</b> Ezzell ISD will achieve a 98% attendance percentage					
<b>Performance Objective 1</b>	Parents will be contacted after five absences to advise them of attendance rules established by the Texas Education Agency				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>
Provide a positive environment for students so they want to come to school each day	All Staff Aaron Pohl Tara Henke	Mustang Café Mystery Rewards	8/6/23	Parent and student comments	PEIMS attendance report
Attendance calls to parents each day when student is absent	Maren Downs Aaron Pohl	PEIMS	8/6/23	Attendance each nine weeks PEIMS Report	PEIMS Report

<b>Strategic Objective/Goal 8:</b> Ezzell ISD will continue to provide specific opportunities in professional development for all teachers and staff					
<b>Performance Objective 1</b>	By May of 2021, 100% of all teachers will have completed required professional development in their teaching assignment				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>
Attend Professional Development	All Staff	ESC 3 Webinars	8/6/23	Completion Certificates Reading Academy	Summative TTESS evaluation
<b>Strategic Objective/Goal 9:</b> Ezzell ISD will maintain emphasis on high quality student performance and staff instruction					
<b>Performance Objective 1</b>	Ezzell ISD will maintain emphasis on high quality student performance and staff instruction				
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>

To ensure quality instruction focused on rigor and relevance, Ezzell employs teachers that are highly qualified	Aaron Pohl	Application pool Certification	8/6/23	TTESS	Certificates References TTESS evaluations
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<b>Strategic Objective/Goal 10:</b> Ezzell ISD will ensure that a foster child remains in the school of origin, unless a determination is made that it is not in the child’s best interest to attend the school of origin.						
<b>Performance Objective 1</b>	Ezzell ISD will ensure that a foster child remains in the school of origin, unless a determination is made that it is not in the child’s best interest to attend the school of origin.					
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>	
The student will be provided transportation to the school of origin	Lisa Berckenhoff	Texas Department of Family and Protective Services	8/6/23		Attendance report	

<b>Strategic Objective/Goal 11:</b> Ezzell ISD will ensure that students are giving exposure to CTE classes and certifications relevant to the current workforce demands						
<b>Performance Objective 1</b>	Ezzell ISD will ensure that students are giving exposure to CTE classes and certifications relevant to the current workforce demands					
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline Start</b>	<b>Formative/Evidence of Implementation</b>	<b>Summative/Evidence of Impact</b>	
CTE Program	Aaron Pohl Tara Henke Robert Washington	Texas Education Agency and Texas Workforce Commission	8/6/23	Completion of Certificates	Work Force Readiness	