



Welcome to *Music* with **Mr. Phillips**

COURSE *Description*

This course allows for 2nd Grade students to have a broad overview of musical concepts and to be able to strengthen those concept as they explore music in elementary school

LEARNING *Outcomes*

See Course Calendar

CONTACT *Info*

Mr. Phillips
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(803) 574-2573

SUPPLY *List*

Chromebooks





COURSE Calendar

QUARTER #	HOT TOPIC	BRIEF DESCRIPTION
1	Beat	Students will review the concept of beat and steady beat
1	Meter	Students will review the meters of 2, 3, and 4 and learn how to identify them in music.
1	Rhythm	Students will be able to perform and count rhythms in music.
2	Singing	Students will learn about their voice as an instrument as well as how to sing.
2	Melody	Students will learn about skips, steps and repeated notes in a melody as well as what it means to improvise.
2	The Baroque Period	Students will learn about the Characteristics of the Baroque Period (1600-1750)
3	Notes and Rests	Students will learn about quarter notes/rests and half notes/rests and how to write them in music.
3	Dynamics	Students will learn about what happens when we add "issimo" to a dynamic word as well as why composers use dynamics.
3	Instruments	Students will learn more about the instruments in the brass family.
4	Composing	Students will learn how to compose a basic composition.
4	Form	Students will learn about AB, ABA, and ABACA form
4	Year-End Review	Student will review everything that is covered throughout the year.



EXTRA Resources

Quaver Music:

Students will be given a login to Quavermusic.com and be expected to login during music class in order to complete assignments relating to what is discussed in music.

GRADE Weight

Music activities will be graded based on Related Arts' grading scale:

E-Excellent (100-80)

S-Satisfactory (79-60)

U-Unsatisfactory (59 and Below)

Directions: Please tell me if you agree, disagree, or still have questions about this form.

- Agree
- Disagree
- Still Have Questions

Your Question: _____

Student name: _____

Student signature: _____

parent name: _____

parent signature: _____