



CTE-Fire Service Lake Havasu High School Syllabus



Instructor	Gina Gutierrez Various LHCDFD Instructors	Email	gutierrezg@lhcaz.gov gina.gutierrez@lhusd.org	Phone	928-855-3609
Class Information:	Room #: J130 Office Hours: By appointment				
Prerequisite:	Application, Interview and Invitation.				
Dates, days and times of the class:	LHHS: Room J130 Fire Station #2, 2065 Kiowa Blvd. N.: Dates to be determined Additional locations will be added as needed.				
Course Description:	<p>This course introduces students to careers in the fire service by focusing on the principals, theory and practice associated with the management of fire operations, firefighting services, and community fire issues. Students will spend time both in the classroom and on the fire department training grounds.</p> <p>Classroom lessons will include the mission and structure of the fire service, communication, building construction, fire dynamics, and an introduction to hazardous materials analysis. Hands-on training will include personal protective equipment, portable fire extinguishers, ropes and knots, ground ladders and more. Students will earn their First Aid and CPR/AED certificates.</p> <p>Year 1 – Introduction to the Fire Service is the introductory course and curriculum is aligned with standards for Fire Fighter I.</p> <p>Year 2 – Fire Service curriculum is aligned with standards for Fire Fighter II. This is a separate course.</p> <p>Videos/Movies: Videos and specific movies will be shown that relate to specific topics we discuss in class. All movies will be PG13 or lower.</p>				
Course Learning Objectives:	<ol style="list-style-type: none"> 1. Understand the basic fundamentals of the fire service. 2. Work collaboratively in small and large groups. 3. Demonstrate basic firefighting skills. 4. Learn effective communication: verbal, non-verbal, and written. 				
Required Books:	<p>IFSTA, Essentials of Fire Fighting, 7th edition.</p> <p>Optional Downloadable App: Essentials of Fire Fighting 7th Edition Free edition includes: Tool Identification, Skills Videos, and Exam Prep. Upgrades for fee (not required) include: Audiobook and Interactive Course.</p>				

<p>GRADING/ASSIGNMENT PROCEDURES: Assignment Weighting for Course:</p> <ul style="list-style-type: none"> ● 40% Participation ● 40% Assessment ● 20% Assignments 	<p>Grade Scale:</p> <table style="width: 100%; border: none;"> <tr><td>A</td><td>100%-90%</td></tr> <tr><td>B</td><td>89%-80%</td></tr> <tr><td>C</td><td>79%-70%</td></tr> <tr><td>D</td><td>69%-60%</td></tr> <tr><td>F</td><td>59%-0%</td></tr> </table>	A	100%-90%	B	89%-80%	C	79%-70%	D	69%-60%	F	59%-0%
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Syllabus (cont.)

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in the assigned seat when the tardy bell rings is considered tardy. A student who is tardy to the first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to other classes.

Absent Work:

Attendance is necessary for success in any subject. Please make every effort to be here every day, prepared and ready to learn. If for some reason you must be gone:

1. It is the student's responsibility to get the notes, assignments, and make up any assessments that were missed.
2. If a student is absent the day of a test or quiz, it is the student's responsibility to make arrangements to take the test or quiz.
3. If the class took notes on the day(s) you were absent, check Google classroom for the PowerPoint. Being absent is not an excuse for not completing an assignment.

You have one week to make up for a missed test or quiz. Appointments must be made in advance.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook. Students will also be expected to adhere to all rules and safety guidelines while at LHCFD facilities or while participating in other off-site training.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in backpacks. Cell phones may be used during class only when directed by an instructor for class purposes. Cell phones should not be taken out on the training grounds at the fire stations. Pictures should only be taken with prior permission during training.

Cell phones may be in use during the passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, earbuds, and headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Late Work:

Late work will be accepted for 1 week at 70%, then reduced to 50%. No late work will be accepted 1 week before the end of the semester.

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Syllabus (cont.)

STUDENT/PARENT AGREEMENT

(Syllabus is in the Google Classroom. Please return this page to your instructor)

I have read the above syllabus and understand all policies and procedures.

Student's Name-Printed Student's Signature Date

Student's School Email Address: _____

Parent's Name Printed Parent's Signature Date

Parent Contact Information

Preferred method for contact: Email Cell Phone Other Phone

Parent's Email Address: _____

Cell Phone: _____ Work/Other Phone: _____

Additional comments/information from the student or parent:

Please sign and return by Thursday, August 11, 2022.