


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-1241E-1CR01					
3 PROJECT/PROGRAM TITLE CRRSA ESSER II - Lump Sum <p align="center">TAPS 22A170</p>	4 AUTHORITY 84.425D CARES ACT USDE or Appropriate Agency FAIN#: S425D210052					
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 09/30/2023 Program Period:07/01/2021 - 09/30/2023					
7 AUTHORIZED FUNDING Current Approved Budget: \$280,748.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$280,748.00	8 REIMBURSEMENT OPTION Federal Cash Advance					
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2023</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2023</u> Last date for receipt of proposed budget and program amendments: <u>08/30/2023</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>01/05/2021</u> 						
10 DOE CONTACTS Program: Mari Presley Phone: (850) 248-9426 Email: Mari.Presley@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001					
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. Other: Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. 						
12 APPROVED: <table border="0" style="width:100%"> <tr> <td style="width:50%; border-bottom: 1px solid black; text-align: center;"> Mari M. Presley </td> <td style="width:50%; border-bottom: 1px solid black; text-align: center;"> 9.29.21 </td> </tr> <tr> <td style="text-align: center;"> Authorized Official on behalf of Richard Corcoran Commissioner of Education </td> <td style="text-align: center;"> Date of Signing </td> </tr> </table> <div style="text-align: right; margin-top: 20px;">  </div>			Mari M. Presley	9.29.21	Authorized Official on behalf of Richard Corcoran Commissioner of Education	Date of Signing
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INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER II) Fund the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act, 2021 – LUMP SUM (Balance) TAPS NUMBER: 22A170	DOE USE ONLY Date Received <p style="text-align: center; font-size: 1.2em;">8/12/2021</p>								
B) Name and Address of Eligible Applicant: <p style="text-align: center;">Liberty County School Board</p>		Project Number (DOE Assigned) <p style="text-align: center; font-size: 1.2em;">390-1241E-1CR01</p>								
C) Total Funds Requested: \$280,748.00 <hr style="width: 20%; margin-left: 0;"/> <p style="text-align: center;">DOE USE ONLY</p> Total Approved Project: \$ 280,748.00	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Contact Name: Gay Lewis</td> <td>Telephone Numbers: 850-643-2275</td> </tr> <tr> <td>Fiscal Contact Name: Sheila Hall</td> <td></td> </tr> <tr> <td>Mailing Address: P. O. Box 429 Bristol, FL 32321</td> <td>E-mail Addresses: Gay.lewis@lcsb.org</td> </tr> <tr> <td>Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321</td> <td>DUNS number:026297721 FEIN number: F596000720001</td> </tr> </table>		Contact Name: Gay Lewis	Telephone Numbers: 850-643-2275	Fiscal Contact Name: Sheila Hall		Mailing Address: P. O. Box 429 Bristol, FL 32321	E-mail Addresses: Gay.lewis@lcsb.org	Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321	DUNS number:026297721 FEIN number: F596000720001
Contact Name: Gay Lewis	Telephone Numbers: 850-643-2275									
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Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321	DUNS number:026297721 FEIN number: F596000720001									
CERTIFICATION I, <u>Kyle Peddie</u> , as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.										
E) <u>Kepdk</u> Signature of Agency Head	_____ Superintendent Title	_____ 8.11.21 Date								



A) Liberty
 Name of Eligible Recipient
 B) 390-1241E-1CR01
 Project Number

TAPS Number 22A170

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Function	Object	Use of Funds Number**	Activity Number**	Account Title	FTE Position	Amount
5100	649	9	1	Technology related noncapitalized fixtures and equipment. 176 computers @ \$589.14 to support in person and online learning to ensure streamlined learning and reduction of learning loss.		\$ 103,689.00
5100	120	12	1	Salaries for 1 highly qualified teacher to provide instruction for K-5 students to increase student achievement and reduce learning loss.	1	\$ 45,000.00
5100	210	12	1	Retirement for teachers to support learning loss.		\$ 4,860.00
5100	220	12	1	Social security for teachers to support learning loss.		\$ 2,790.00
5100	230	12	1	Insurance for teachers to support learning loss.		\$ 653.00
5100	240	12	1	Workmans compensation for teachers to support learning loss.		\$ 4,000.00
5100	120	11	2	Salaries for 2 teachers to provide .5 hours of instruction @\$22 per hour for a period of 125 days and 1 teacher, .5 hours @\$25 per hour for 148 days.	0.2	\$ 4,600.00
5100	210	11	2	Retirement for teachers to provide .5 hours of instruction.		\$ 498.00
5100	220	11	2	Social Security for teachers to provide .5 hours of instruction.		\$ 286.00
5100	230	11	2	Insurance for teachers to provide .5 hours of instruction.		\$ 67.00
5100	150	11	2	Salaries for 3 paraprofessionals to provide .5 hours of instruction @ \$12 per hour for a period of 114 days.		\$ 2,052.00
5100	210	11	2	Retirement for paraprofessionals.		\$ 223.00
5100	220	11	2	Social security for paraprofessionals.		\$ 128.00
5100	230	11	2	Insurance for paraprofessionals.		\$ 30.00
5100	150	11	1	Salary for five paraprofessionals to support summer learning at a rate of approximately \$14 per hour, 5 hours per day for 13 days.		\$ 4,550.00
5100	210	11	1	Retirement for paraprofessionals.		\$ 492.00
5100	220	11	1	Social security for paraprofessionals.		\$ 283.00
5100	230	11	1	Insurance for paraprofessionals.		\$ 66.00

5100	160	11	2	Salaries for 2 health aides to provide .5 hours of instruction @\$10 per hour for a period of 114 days.		\$	1,140.00
5100	210	11	2	Retirement for health aides.		\$	124.00
5100	220	11	2	Social security for health aides.		\$	71.00
5100	230	11	2	Insurance for health aides.		\$	17.00
5100	120	11	1	Salaries for 9.5 teachers to provide instruction in the summer for a period of 13 days, at an average daily rate of \$35 per hour, four hours per day.	0.4	\$	17,290.00
5100	210	11	1	Retirement for 9.5 teachers for summer learning.		\$	1,971.00
5100	220	11	1	Social security for 9.5 teachers for summer learning.		\$	1,172.00
5100	230	11	1	Insurance for 9.5 teachers for summer learning.		\$	264.00
5100	510	12	2	Supplies to support small group differentiated learning and to provide cleaning supplies to support a healthy learning environment.		\$	10,000.00
5100	520	12	2	Textbooks to support the implementation of the ELA B.E.S.T. standards.		\$	45,000.00
6400	120	3	1	Stipends for 6 teachers @\$125 each for a period of 3 days to participate in B.E.S.T. District Lead Professional Learning.	0.1	\$	2,250.00
6400	220	3	1	Social security for teachers to participate in professional development.		\$	140.00
6400	230	3	1	Insurance for teachers to participate in professional development.		\$	33.00
6400	310	3	1	Professional and Technical, provide funds for consultant to provide timely information to the Director of Federal Programs.		\$	3,000.00
6400	330	3	1	Travel for 6 teachers to participate in the B.E.S.T. Mathematics training for a period of 3 days.	0.2	\$	4,000.00
6500	120	9	2	Salary for school techs to support technology infrastructure and provide support to teachers, at their hourly rate.		\$	6,720.00
6500	210	9	2	Retirement for school techs.		\$	728.00
6500	220	9	2	Social security for school techs.		\$	417.00
6500	230	9	2	Insurance for school techs.		\$	98.00
7800	160	11	1	Salary for three bus drivers to provide transportation during the summer. Hourly rate \$11.58 per hour, 3 hours per day for 13 days.		\$	1,355.00
7800	210	11	1	Retirement for bus drivers.		\$	225.00
7800	220	11	1	Social security for bus drivers.		\$	129.00
7800	230	11	1	Insurance for bus drivers.		\$	31.00

7900	792		Indirect Costs @5%		\$	10,306.00
					TOTAL	\$ 280,748.00

ESSER 2.0 Lump Sum DOE 101

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Richard Corcoran, Commissioner



**Use of Funds Number and Activity Number should align with the activities reported in the ESSER II Lump Sum Narrative Template.

Narrative Section – Lum Sum

TAPS Number: 22A170

Applications shall submit a project narrative on the ESSER II Narrative Template provided herewith. In addition, LEAs having received an Advance Lump Sum under TAPS 21A164 shall submit a separate ESSER II Project Narrative Template describing activities that have been or will be funded with the Advance Lump Sum, concurrently with the application submitted for the Lump Sum project.

ESSER II – LUMP SUM NARRATIVE TEMPLATE TAPS: 22A170

LOCAL EDUCATIONAL AGENCY: Liberty

For each of the allowable activities authorized under the Coronavirus Relief and Response Supplemental Appropriations (CRRSA) Act for ESSER II, please describe the activities planned by the Local Educational Agency (LEA). The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.

Activities should be numbered consecutively. No response is required for the allowable uses for which an LEA has no planned activities.

School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins 25 Act”), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

No Planned Activities

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Professional Development for Lead Educators: Budget line 39-41, 42, 43

A team of six lead teachers participated in a professional development opportunity regarding the B.E.S.T. Standards for Mathematics. This training was held in Milton, FL and was offered in anticipation of the math textbook adoption during the 2021-2022 year, and the rollout of these new standards during the proceeding school year. The event provided our team with necessary content knowledge to effectively implement these standards with fidelity across all grade levels. Additionally, it provided a network of colleagues to collaborate with regarding aligned resources that will assist in providing instruction that is engaging, student-centered, and aligned to B.E.S.T. standards. After returning our team then shared their acquired knowledge to ensure application of the standards is systemic in our district. This activity require travel for 6 teachers in the amount of 4,000.00, as well as 6 stipends @125 for 3 days, in the amount of 2,250, plus benefits.

In addition the LEA contracted with Ethica, LLC to provide face to face professional development and ongoing information to the Director of Federal Programs regarding Elementary and Secondary School Emergency Relief (ESSER II).

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

No Planned Activity

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

No Planned Activity

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

No Planned Activity

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

No Planned Activity

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Technology Hardware: Budget line 11

The Liberty County School District is in need of a computer refresh for students at W. R. Tolars, Hosford Elementary and Junior High School, as well as Liberty County High School. The majority of student laptops currently in circulation are not adequate to meet the instructional needs of our students for in person learning or distance learning as needed due to student quarantines. This computer refresh will provide devices with increased specs that allow students to utilize multiple online platforms to include Canvas, ZOOM, and online textbooks simultaneously as instructed by the teacher. In addition, these devices will provide a platform for in person learning that allows the teacher to utilize research based instructional programs that are tailored for small group instruction. This format will provide just right instruction for all students that provides on level instruction, remediation, or acceleration depending on the individualized needs of the student. Teachers will facilitate this learning process to maximize instructional time and close the achievement gap by providing individualized standards aligned instruction.

Due to the ongoing effects of COVID 19 in our district and the need for the ability to provide seamless instruction during periods of quarantine for students, as well as to offset the potential for additional learning loss, the district purchased 78 individual student laptops. Each student will be assigned a one-to-one device to be used to access their digital teacher led instruction and digital instructional material resources via Canvas or Clever Teacher Page platforms. Teachers will practice weekly with students during in person class to ensure that student are well equipped with the skills necessary to utilize the device to access all instructional software platforms to include Clever Teacher Page or Canvas. This will ensure that in the event of quarantines the students can seamlessly move to remote instruction and maintain continuity in their instruction. This activity will lessen the academic effects of mandatory quarantines by providing as close to in person instruction as possible.

School Techs: budget lines 44-47

Three school techs will support this activity by providing technical support to include setting up software platforms for teacher usage for in person and remote learning, facilitating imaging of individual student devices, and managing procedures for ensuring that students quarantined have technology resources to ensure seamless instruction. One district tech will be paid an hourly rate of \$37.65 for a period of up to 55 hours, the additional district tech will be paid 27.71 per hour for up to 55 hours.

(10) Providing mental health services and supports.

No Planned Activities

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

Summer Learning: budget lines 25-28, 33-36, 48-51

A summer instructional program will be provided for students at Liberty County High School, W. R Tolar K-8, and Hosford Elementary and Junior High School. This program will address the learning needs of students at risk of retention, students performing below proficiency on state assessments or progress monitoring assessments. The summer program will utilize research-based programs to address identified learning gaps to include the core adopted textbook, SPIRE, Sound Sensible, Reading Rewards, and Edgenuity for credit recovery. The summer program will be held at each school site for a period of 13 days during the month of June, four hours per day. Nine- and one-half teachers will be paid at an average hourly rate of \$35 per hour, four hours per day, for thirteen days in June. Five paraprofessionals will be paid an average hourly rate of \$14.00, for 5 hours per day for thirteen days. Transportation will be provided as needed for students. Three bus drivers will be paid at an hourly rate of approximately \$11.58, for a period of three hours per day, for thirteen days in June.

After School Programs: 17-20, 21-24, 29-32

After school learning will be provided to further address learning loss for K-8 students. At W. R. Tolar and Hosford Elementary and Junior High Schools an additional 30 minutes of academic instruction will be provided for our most vulnerable students. All students that are performing below benchmark on progress monitoring assessments or are not scoring proficient on state assessments will be invited to participate. We will coordinate these services with our existing 21st Century learning program. This activity will include salaries for two teachers, three paraprofessionals, and two health aids. Twelve teachers will receive \$22.00 per hour x .5 hours daily for a period of 125 days, two lead teachers will receive \$25 per hour x .5 hours daily for a period of 148 days, six paraprofessionals paid at \$12 per

hour x .5 hours daily for a period of 114 days, and four health aids to serve students with disabilities paid at a rate of \$10 per hour x .5 hours daily for a period of 114 days.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

Highly Qualified Teachers: budget lines 12-16

Provide salaries for three teachers, which allows us to maintain pre-covid staffing levels. Due to the current academic performance of K-5 students it was necessary to repurpose some classroom teachers as interventionist to address the severe learning loss. This created fewer teachers that would have resulted in higher class size. These funds are being utilized to provide salaries to replace these three teachers. Without these funds these positions would be eliminated, due to current financial conditions, resulting in increased class size at the K-5 level.

The students served in the identified group have had three consecutive years of disruption resulting in learning loss due to the impact of COVID, in addition to Hurricane Michael. Our current second graders have not experienced an uninterrupted school year since entering school, resulting in increased numbers of students not mastering foundational skills in reading and mathematics. Due to these factors maintaining these instructional staff will allow us to sustain staffing ratio's that are critical to the academic success of these identified students.

Textbooks and Instructional Resources: - budget lines 37 and 38

Due to the State implementation of the B.E.S.T. standards for ELA for grades K-2 and the district textbook adoption cycle, funds were used to purchase research based, standards aligned textbooks for all K-2 classrooms in the district.

The district decision was also made to expand the purchasing of new standards aligned textbooks to include textbook purchases for all 3rd-5th grade classrooms for ELA correlated to the new B.E.S.T. standards.

Purchasing new ELA textbooks for grades 3-5 ahead of the required implementation timeline will allow teachers to focus on the changes in the ELA standards this school year and add the new math standards during the following school year.

Cost of purchasing new ELA textbooks for grades K-5 exceeded the district's allocated funds. ESSER II funds were used to support the district's purchase of the updated textbooks correlated to the new B.E.S.T. ELA Standards for all of our K-5 students.

Additional classroom instructional supplies to support classroom instruction:

Supplemental materials to support students experiencing learning loss as a result of the past three years of interrupted learning due to Hurricane Michael and Covid-19 Pandemic. Supplemental materials included supplemental reading materials to support small group differentiated learning, paper, markers, chart paper, math manipulatives hand sanitizer, disinfectant, mask, shield, and desk divider.

These materials along with the newly purchased K-5 ELA textbooks will provide teachers with instructional resources to provide more options for intensive interventions to fit individual student learning needs (MTSS/RtI), materials for differentiated small group instruction and/or individualized instruction, and supplemental materials to be used to support reteaching of standards.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

No Planned Activity

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

No Planned Activity

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. (16) Reasonable costs of administration, including direct and indirect costs, not to exceed five percent (5%) of the LEA's total allocation.

No Planned Activity

**Elementary and Secondary School Emergency Relief (ESSER II) Fund
under the Coronavirus Response and Relief Supplemental Appropriations
(CRRSA) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will use ESSER II funds for activities allowable under section 313(d) of the CRRSA Act, as follows:

(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins 25 Act”), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for, coordinating, and implementing activities during long-term closures,

including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

2. The LEA acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

3. The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the LEA will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
4. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The LEA shall be prepared to provide detailed accounting of the use of funds provided hereunder, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):

Signature: 	Date: 8-11-21
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