

J.E. TURNER ELEMENTARY SCHOOL-PARENT COMPACT

The Turner Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year **2024-2025**.

School Responsibilities

Turner Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**
 - Actively engage students in the learning process.
 - Provide specialized services needed to improve student performance.
 - Encourage and guide students to use a variety of thinking and reasoning strategies and routinely monitor and report progress toward achieving goals.
 - Enable students to achieve by having high expectations for attendance and student learning.
 - Utilize a variety of assessments that gives all students an opportunity to demonstrate achievement and implement diverse instructional approaches to accommodate differences in student learning.
 - Engage in practices that support the ongoing improvement of teaching and student performance.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those conferences will be held:
 - Parents are required to attend a minimum of two parent-teacher conferences per year. During these meetings, ACAP/state testing results will be reviewed.
 - At least one conference will be scheduled to take place during first semester, and another during second semester.
 - Utilize student communication folders/notebooks to effectively communicate with parents regarding academic growth, attendance, and behavior.
- 3. Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
 - Report cards are sent home after each quarterly grading period.
 - Progress reports will be sent home at mid-quarter each quarter.
 - Weekly reports will be sent from Schoology.
 - Parents may also log-into PowerSchool and/or Schoology to check student grades. Notification of access codes will be distributed at the beginning of the school year.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers may be contacted by sending a note to the teacher, email, class messaging, or by calling the school office at 251-221-1285. During class time, messages taken in the office are delivered to the teacher’s mailbox.
 - Teachers can meet with parents for a conference before school, after school, or during their planning period, depending on their schedule.
- 5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:
 - Inform parents of upcoming activities, events, and programs through the website (<http://turner.mce.schoolinsites.com>), phone messenger, digital sign, social media, and monthly parent bulletins to assist in planning opportunities for involvement.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand,** as follows:
 - Information on all school programs, activities, events, parent meetings, school and classroom newsletters, parent notices, etc. will be sent to parents in other languages as requested.
 - Utilize ESL Federal Programs services/support to provide interpretation assistance in verbal/written communications with parents as requested/needed.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Ensure my child’s punctuality, school attendance, and compliance with attendance rules and procedures.
- Support my child’s preparation for and completion of upcoming assignments and tests by maintaining a time and place for homework, reviewing schoolwork regularly, and providing necessary supplies and supervision.
- Support discipline policies of the classroom and school.
- Volunteer in my child’s school and classroom.
- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education by attending scheduled meetings and conferences.
- Communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve, to the extent possible, on parent groups, such as Title I advisory and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Work hard to do my best in class and on my schoolwork.
- Complete and return class and homework assignments and ask for help when needed.
- Adhere to regular study hours at home and read every day outside of school time.
- Obey all class and school rules.
- Respect the rights of others and their property.
- Give to my parents or the adult who is responsible for me all notices and information given to me to bring home from my school every day.

Principal
Date _____

Parent(s)
Date _____

Student
Date _____

***Please Print Firmly**