

US History Syllabus

MR. CHIP FLEMMER
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Room #1408

What We Will Learn

The high school United States history course provides students with a survey of major events and themes in United States history. The course begins with English settlement and concludes with significant developments in the early 21st Century.



How to Stay in Touch

Students should to stay up to date on class assignments, videos, and power points. Mr. Flemmer will regularly update the folders in Canvas to reflect on the work being done in class. Also students and parents both should routinely check Infinite Campus for up to date class progress.



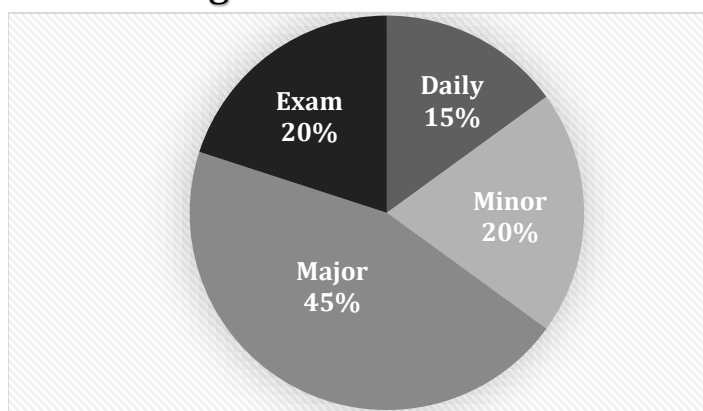
Late & Make-up Work

Missed assignments will go into the gradebook as a zero until the student has completed the assignment. Please ask a classmate for missed notes and check the class Canvas page.

General Standards that will apply to missed or late work:

- If you are absent, it is YOUR responsibility to access missed classwork (either from Mr. Flemmer or Canvas)
- You have 5 days after an absence to make up missed work
- Work not turned in on time will result in an automatic 50% deduction

Assignment Breakdown



This course will include a Cumulative Exam at the end of each semester.

CLASS STANDARDS
Be Respectful to ALL
Do your OWN work
Clean up after YOURSELF
No food or drink in class

EXTRA, EXTRA...Read All About It

- This course includes a cumulative exam at the end of the semester.
- This course has an EOC (End of Course) exam in the spring.

Supplies Needed

- Chromebook charged and ready to go, notebook/paper, pen or pencil

Textbook

- Online digital copy available for all students

Georgia DOE US History Standards

- <https://case.georgiastandards.org/a446e74c-463e-11e7-94f5-b49cee8b2d8c/5560c56a-4640-11e7-af8e-fbf964ce7194/233>

Canvas

To encourage blended learning, Canvas will be used in a variety of ways to best serve students throughout the school year. Teachers will be posting weekly to Canvas.

- **Students** must use their Canvas account and keep up to date with classroom assignments.
- **Cyberbullying:** As define by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that Canvas is designed to work as an extension of the classroom; therefore, anything done on the site through the access of VHS class will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

Procedures/Expectations

- **Food/Drink in Class-** You are not allowed to have any food or drink in class other than water, with exception to breakfast and lunch at designated times.
- **Make up Work-** Check the make-up bin for your class, Canvas or see me, if you have any questions about your work. Please ask a classmate for missed notes.
- **Cheating-** Cheating on any assignments will result in either teacher or administration disciplinary action.
- **Retesting-** Students may re-take **two** assessments per semester, after completing necessary remediation. No re-testing is allowed to replace a zero for a task never initially completed. Re-testing must take place within **one week** of the original assessment.
- **Tardy-** When the tardy bell rings, you will then be counted as tardy. Please read over the student handbook to familiarize yourself with the consequences for multiple tardies.
- **Be prepared, respectful, courteous and organized.**

Chromebooks

- *All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chromebook use is at the direction and discretion of the classroom teacher.*

Tutoring

- Tuesdays and Thursdays from 7:15-7:45 AM every week

United States History Standards

SSUSH1 Compare and contrast the development of English settlement and colonization during the 17th Century.

- Investigate how mercantilism and trans-Atlantic trade led to the development of colonies.
- Explain the development of the Southern Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.
- Explain the development of the New England Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.
- Explain the development of the Mid-Atlantic Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.

SSUSH2 Describe the early English colonial society and investigate the development of its governance.

- Describe European cultural diversity including the contributions of different ethnic and religious groups.
- Describe the Middle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and foodways.
- Describe different methods of colonial self-governance in the period of Salutary Neglect
- Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.

SSUSH3 Analyze the causes of the American Revolution.

- Explain how the French and Indian War and the 1763 Treaty of Paris laid the groundwork for the American Revolution.
- Explain colonial response to the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in the Sons and Daughters of Liberty and the Committees of Correspondence.
- Explain the importance of Thomas Paine's Common Sense to the movement for independence.

SSUSH4 Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.

- Investigate the intellectual sources, organization, and argument of the Declaration of Independence including the role of Thomas Jefferson and the Committee of Five.
- Explain the reason for and significance of the French alliance and other foreign assistance including the diplomacy of Benjamin Franklin and John Adams.
- Analyze George Washington as a military leader, including but not limited to the influence of Baron von Steuben, the Marquis de LaFayette, and the significance of Valley Forge in the creation of a professional military.
- Investigate the role of geography at the Battles of Trenton, Saratoga, and Yorktown.
- Examine the roles of women, American Indians, and enslaved and free Blacks in supporting the war effort.
- Explain the significance of the Treaty of Paris, 1783.

SSUSH5 Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution.

- Examine the strengths of the Articles of Confederation, including but not limited to the Land Ordinance of 1785, Northwest Ordinance of 1787 and their influence on westward migration, slavery, public education, and the addition of new states.
- Evaluate how weaknesses in the Articles of Confederation and Daniel Shays' Rebellion led to a call for a stronger central government.
- Explain the key features of the Constitution, including the Great Compromise, limited government, and the Three-Fifths Compromise.
- Evaluate the major arguments of the Anti-Federalists and Federalists during the debate on ratification of the Constitution, The Federalist Papers, and the roles of Alexander Hamilton and James Madison.
- Explain how objections to the ratification of the Constitution were addressed in the Bill of Rights.

SSUSH6 Analyze the challenges faced by the first five presidents and how they responded.

- Examine the presidency of Washington, including the precedents he set.
- Explain the presidency of John Adams including the Sedition Act and its influence on the election of 1800.
- Explore Jefferson's expansion of presidential power including the purchase and exploration of the Louisiana Territory.
- Explain James Madison's presidency in relation to the War of 1812 and the war's significance in the development of a national identity.
- Explain James Monroe's presidency in relation to the Monroe Doctrine.

SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.

- Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states' rights, and the Indian Removal Act.
- Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.
- Explain the influence of the Second Great Awakening on social reform movements, including temperance, public education, and women's efforts to gain suffrage.
- Explain how the significance of slavery grew in American politics including slave rebellions and the rise of abolitionism.

SSUSH8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.

- Explain the impact of the Missouri Compromise on the admission of states from the Louisiana Territory.
- Examine James K. Polk's presidency in the fulfillment of Manifest Destiny including the Texas annexation and Oregon.
- Analyze the impact of the Mexican War on growing sectionalism.
- Explain how the Compromise of 1850 arose out of territorial expansion and population growth.
- Evaluate the Kansas-Nebraska Act, the failure of popular sovereignty, Scott v. Sanford, John Brown's Raid on Harper's Ferry, and the election of 1860 as events leading to the Civil War.

SSUSH9 Evaluate key events, issues, and individuals related to the Civil War

- Explain the importance of the growing economic disparity between the North and the South through an examination of population, functioning railroads, and industrial output.
- Discuss Lincoln's purpose in using emergency powers to suspend habeas corpus, issuing the Emancipation Proclamation, and delivering the Gettysburg and Second Inaugural Addresses.
- Examine the influences of Ulysses S. Grant, Robert E. Lee, Thomas "Stonewall" Jackson, William T. Sherman, and Jefferson Davis.
- Explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, and Atlanta, as well as the impact of geography on these battles.

SSUSH10 Identify legal, political, and social dimensions of Reconstruction.

- Compare and contrast Presidential Reconstruction with Congressional Reconstruction, including the significance of Lincoln's assassination and Johnson's impeachment.
- Investigate the efforts of the Bureau of Refugees, Freedmen, and Abandoned Lands (the Freedmen's Bureau) to support poor whites, former slaves, and American Indians.
- Describe the significance of the Thirteenth, Fourteenth, and Fifteenth amendments.
- Explain the Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction.
- Analyze how the Presidential Election of 1876 marked the end of Reconstruction.

SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.

- Explain the effects of railroads on other industries, including steel and oil.
- Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.
- Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.
- Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States.
- Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.

SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.

- Examine the construction of the transcontinental railroad including the use of immigrant labor.
- Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.
- Explain the Plains Indians' resistance to western expansion of the United States and the consequences of their resistance.

SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.

- Describe the influence of muckrakers on affecting change by bringing attention to social problems.
- Examine and explain the roles of women in reform movements.
- Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP.
- Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.

SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.

- Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.
- Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.

SSUSH15 Analyze the origins and impact of U.S. involvement in World War I.

- Describe the movement from U.S. neutrality to engagement in World War I, including unrestricted submarine warfare and the Zimmerman Telegram.
- Explain the domestic impact of World War I, including the origins of the Great Migration, the Espionage Act, and socialist Eugene Debs.
- Explain Wilson's Fourteen Points and the debate over U.S. entry into the League of Nations.

SSUSH16 Investigate how political, economic, and cultural developments after WW I led to a shared national identity.

- Explain how fears of rising communism and socialism in the United States led to the Red Scare and immigrant restriction.
- Describe the effects of the Eighteenth and Nineteenth Amendments.
- Examine how mass production and advertising led to increasing consumerism, including Henry Ford and the automobile.
- Describe the impact of radio and movies as a unifying force in the national culture.
- Describe the emergence of modern forms of cultural expression including the origins of jazz and the Harlem Renaissance.

SSUSH17 Analyze the causes and consequences of the Great Depression.

- Describe the causes, including overproduction, under consumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression.
- Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west.
- Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.

SSUSH18 Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need.

- Describe Roosevelt's attempts at relief, recovery, and reform reflected in various New Deal programs.
- Explain the passage of the Social Security Act as a part of the second New Deal.
- Analyze political challenges to Roosevelt's leadership and New Deal programs.
- Examine how Eleanor Roosevelt changed the role of the First Lady including development of New Deal programs to aid those in need.

SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.

- a. Investigate the origins of U.S. involvement in the war including Lend-lease and the Japanese attack on Pearl Harbor.
- b. Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.
- c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
- d. Investigate the domestic impact of the war including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.
- e. Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese-Americans.

SSUSH20 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.

- a. Analyze the international policies and actions developed as a response to the Cold War including containment, the Marshall Plan, the Truman Doctrine, and the Korean War.
- b. Connect major domestic issues to their social effects including the G.I. Bill, Truman's integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education.
- c. Examine the influence of Sputnik on U.S. technological innovations and education.

SSUSH21 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations

- a. Analyze the international policies and actions taken as a response to the Cold War including U.S. involvement in Cuba and the escalation of the war in Vietnam as a result of the Gulf of Tonkin Resolution.
- b. Connect major domestic issues to their social effects including the passage of civil rights legislation and Johnson's Great Society, following the assassination of John F. Kennedy.
- c. Describe the impact of television on American culture including the presidential debates (Kennedy/Nixon, 1960), news coverage of the Civil Rights Movement, the moon landing, and the war in Vietnam.
- d. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez.
- e. Describe the social and political turmoil of 1968 including the reactions to assassinations of Martin Luther King, Jr., and Robert F. Kennedy, the Tet Offensive, and the presidential election.

SSUSH22 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.

- a. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carter's response to the 1979 Iranian Revolution and hostage crisis.
- b. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixon's resignation due to the Watergate scandal, and his pardon by Ford.

SSUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.

- a. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton's impeachment, the attacks of September 11, 2001, and the war against terrorism.
- b. Examine economic policies of recent presidents including Reaganomics.
- c. Examine the influence of technological changes on society including the personal computer, the Internet, and social media.
- d. Examine the historic nature of the presidential election of 2008.

COURSE NAME: US HISTORY TEACHER: FLEMMER

STUDENT NAME: _____

CLASS PERIOD: _____

PARENTS: I am looking forward to working with your child this semester. You can track your child's progress through Infinite Campus, which will provide you with access to your child's attendance and grades in all classes. If you have any questions during the semester, please feel free to contact us by email. **US History is a GRADUATION REQUIREMENT and has an EOC (end of course exam).** Students should remember there are limited opportunities for this class before graduation and approach the material appropriately. **This year, we will use Apptegy Rooms to share class announcements, important updates, and reminders, as well as communicate with families. Please log in using the information provided by the school and enable notifications so you don't miss important information.**

PARENTAL AND STUDENT SIGNATURE:

- I HAVE READ THE ATTACHED COURSE OUTLINE AND UNDERSTAND THE REQUIREMENTS AND EXPECTATIONS OF THE COURSE.
- I AM ALSO AWARE OF ALL SCHOOL POLICIES AS DEFINED IN THE STUDENT HANDBOOK.
- I AM AWARE ECONOMICS IS A ONE SEMESTER COURSE WHICH IS A GRADUATION REQUIREMENT.
- I UNDERSTAND THAT THIS CLASS WILL USE CANVAS CLASSROOM AS AN ONLINE RESOURCE. I UNDERSTAND THAT I CAN LOG IN AS A PARENT AND SEE WHAT MY CHILD IS LEARNING AND THE MATERIALS AVAILABLE TO THEM.
- I UNDERSTAND THAT THIS CLASS WILL USE AN ONLINE VIRTUAL PERSONAL FINANCE COURSE THAT WILL MOSTLY BE COMPLETED OUTSIDE OF CLASS. THESE ASSIGNMENTS WILL BE GRADED.
- I UNDERSTAND THAT THERE WILL BE ONE PERFORMANCE ASSESSMENT THAT WILL COUNT AS TWO TEST GRADES. I FURTHER UNDERSTAND THAT FOR EACH DAY THE ASSIGNMENT IS LATE THERE WILL BE A 20 POINT DEDUCTION FROM MY GRADE.
- I UNDERSTAND THAT IF MY STUDENT USES A PERSONAL DEVICE DURING A NON-DESIGNATED BYOD LESSON IT WILL BE TAKEN UP AND TURNED IN TO THE OFFICE.

CLASS RULES & EXPECTATIONS:

1. **Arrive to class on time** with textbook, pen or pencil, notebook and assignments. Students are to be in their assigned desk and quiet ***before the tardy bell rings***. Students are to remain seated until dismissed by the bell.
2. Keep desk and surrounding area of classroom clean and orderly.
3. ***Stay awake*** and ***actively participate*** in class activities and discussions.
4. Respectful behavior towards classmates, self, and teacher.
5. Rules and procedures outlined in the student handbook will be enforced in the classroom.

PARENT NAME (PRINT): _____

PARENT SIGNATURE: _____ DATE _____

PARENT EMAIL: _____

PARENT PHONE: _____

STUDENT NAME (PRINT): _____

STUDENT SIGNATURE: _____ DATE _____