

Burns High School
Home of the Hilanders
2026-2027
Student, Parent, Guardian
Handbook

Mission Statement: Empowering students to learn, grow, and lead.

Vision Statement: To foster a community of learners where curiosity, critical thinking, and academic excellence equip students for success through an AVID framework.

Harney County School District #3 does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues: Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008.

Any information contained in this student handbook is subject to unilateral revision or elimination from time to time without notice.

Administrative Staff

Principal	Erin Toelle
Dean of Students/AD	Jimmy Wagner
Office Manager	Gracie Stanwyck
Office/Athletic Assistant	Celleigh Gunderson



Bell Schedule

<u>Regular</u>		<u>2 Hour Late Start</u>
<i>Period 1:</i> 7:45-8:38		<i>Period 1:</i> 9:45 - 10:25
<i>Period 2:</i> 8:43 - 9:36		<i>Period 2:</i> 10:30-11:10
<i>Period 3:</i> 9:41 - 10:34		<i>Period 3:</i> 11:15 - 11:55
<i>Advisory:</i> 10:39 - 11:04		<i>Lunch:</i> 11:55 - 12:30
<i>Period 4:</i> 11:09 - 12:02		<i>Period 4:</i> 12:35 - 1:15
<i>Lunch:</i> 12:02 - 12:35		<i>Period 5:</i> 1:20 - 2:00
<i>Period 5:</i> 12:41 - 1:34		<i>Period 6:</i> 2:05 - 2:45
<i>Period 6:</i> 1:39 - 2:32		<i>Period 7:</i> 2:50 - 3:30
<i>Period 7:</i> 2:37 - 3:30		

Preface

The material covered within this handbook is intended as a method of communicating to students and parents general school information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or negotiated agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation or negotiated agreement.

Any information contained in this student handbook is subject to unilateral revision or elimination from time to time without notice.

Students are responsible for conducting themselves properly, in accordance with the policies of the school district and the lawful direction of staff. The school district has the responsibility to afford students certain rights as guaranteed under federal and state constitutions and statutes.

The administration at Burns High School reserves the right to modify, delete or add to the rules and procedures described. Also, the administration has the right to interpret the meaning and/or intent of any part of this document.

Table of Contents

Advisory Period 4	Expulsion 18
Alternative Education Placement 4-5	Fees & Fines 19
Assembly of Students 5	Fire/Safety Drills 19
Athletic Fees 5	Grade Point Average and Class Rank 19
Attendance 5-7	Grading System 19
Backpacks 7	Graduation 20-22
Bathrooms 7	Gym Area 22
Breathalyzer Tests 8	Hallways 22
Bullying/Hazing/Harassment/Intimidation/ Menacing/Cyberbullying 8	Headphones/Electronic Devices 22
Burns High Desert Virtual Academy 8-9	Homework 22-23
Cafeteria/Lunch Charging 9	Late Work 23-24
Cell Phones 9-10	Medications 24
Cheating/Plagiarism 10	Messages 24
Chromebook 10	Participation Grades 24
Classroom Behavior 11	Online Credit Retrieval Program 24
Closed Campus 11	Questioning 25
Complaint Procedure 11	Reports to Student and Parents/Guardians 25
Communicable Disease Procedures 11	Rights of Students 25-26
Concurrent College Credit 12	Schedule Changes 26
Counseling 12	Searches 26
Dances 12	Student Complaint Procedures and Due Process 26-27
Detention 12	Student Records 27
Discipline Procedures/Options 13-15	Student Responsibilities/Code of Conduct 27
Discipline of Students with Disabilities 15-16	Students Right to Expressions 27
District Electronic Communications System (DECS) 16-17	Suspension 27-28
Dress and Grooming 17	Telephone 28
Early College Enrollment 18	Textbooks/Equipment 28
Early Graduation 18	Valedictorian/Salutatorian 28-29
Emergency School Closing/Delay Information 18	Visitors 29
Energy Drinks 18	Withdrawal from School 29

General Information & Discipline Code

Advisory Period

The purpose of Advisory is to give each student at Burns High School a point person who not only mentors the student academically, but is an adult advocate and point person to help that student find personal success. Advisory groups will meet daily after 3rd period. They will focus on AVID tools and implementation, WayFinder, general grade level information, planner and AVID note check-ins, their community class project, in addition to their culminating senior portfolio and interview that they will build upon throughout their full four year term.

Alternative Education Placement

TRANSFER TO THE ALTERNATIVE EDUCATION PROGRAM FROM BHS

Students may be transferred to Alternative School for the following reasons:

1. Excessive absences in any semester, accumulated to 10 or more absences
2. Violation of a behavior contract
3. Expulsion, pending expulsion or excessive suspensions;
4. Prior school of attendance was an alternative program or school;
5. Attempting to enroll at BHS after the fourth week of a semester if the student had not been enrolled in a school immediately prior to that time;
6. Credit deficient in comparison to their peer group;
7. Any senior student that enrolls after the 1st semester and is credit deficient
8. Acceptable attendance and behavior will be expected.
9. As deemed necessary by the school administration and/or Alternative Ed Committee.
*Alt. Ed Committee consists of principal, vice principal, dean students and current teachers.
10. Alt. Ed students are not allowed to attend any BHS school sponsored events (ie: Dances, School Wide Fun Nights)

TRANSFER FROM ALTERNATIVE EDUCATION PROGRAM TO BHS

Students are eligible for consideration to return to BHS once all following conditions are met:

1. Must be back on track with credits;
2. Must demonstrate a willingness to follow school and district rules and exhibit good behavior;
3. Must have acceptable attendance;
4. Overall credits must be sufficient to establish a probability that he/she may graduate with their peer group;
5. Transfers will not be made except for at the start of a semester;
6. Any transfer must be approved by the Alternative Ed Committee.

*Alt. Ed Committee consists of principal, vice principal, dean students and current teachers.

ENROLLMENT IN ALTERNATIVE EDUCATION

1. Alternative Ed students will not be allowed to attend any Burns High School sponsored activities if they are off pace or failing classes (ie: school dances, youth night activities)
2. Alternative Ed students will still be expected to follow all rules set by Burns High School Administration
3. Special education students will still follow their IEP.

**Graduates of the Burns High School Alternative Education program will receive a State of Oregon Diploma. In addition any Alternative Education student that satisfies their needed requirements to graduate will be allowed to walk in that year's graduation commencement ceremony. But will be identified in that year's program as an Alternative Education student.*

Assembly of Students

Students shall be able to hold meetings on school property under the following conditions of responsibility: the meeting shall be scheduled two weeks in advance and must be approved by the building principal or their representative. The meeting or party shall incite no hazard to persons or property. Any group of students that wish a meeting shall request meetings through the office and group advisors. Meeting places will be announced. Students are requested to hold all meetings during the time allotted. Meetings or party plans that do not meet these conditions may be canceled.

Athletic Fees

Athletes pay to participate. Fees for the current year will be announced in the fall.

Attendance

Punctual and regular attendance is essential to the academic success of students. School staff will consider a student's attendance in determining a grade reduction or credit denial, though attendance will not be the sole criterion used. Such decisions will not be based on nonattendance due to religious reasons, a student's disability or an excused absence, as determined by district policy. At the beginning of each school year or course, teachers will inform students how attendance and class participation are related to the instructional goals of the subject or course.

A student who has been absent for any reason is expected to make up assignments missed. Students or parents/guardians must contact their teachers to arrange for the collection of homework assignments when an extended absence is expected. Failure to make up assigned work within a reasonable amount of time as allowed by the teacher will result in a grade of zero for the assignments.

Absences and Excuses

When returning to school after an absence, a student must bring a note signed by the parent that describes the reason for the absence, if not previously communicated to the office.

Parents and guardians should be aware that according to Oregon law, they are not given unilateral authority to excuse their student from school. Absence from school or class will be excused under the following circumstances:

1. Illness of the student
2. Illness of an immediate family member when the student's presence at home is necessary
3. Emergency situations that require the student's absence
4. School sponsored or school approved activities
5. Medical or dental appointments. Confirmation of appointments may be required
6. Other reasons deemed appropriate by the school administrator or his/her designee

7. Pre-approved release from a classroom activity or lesson on the basis of a disability or for personal, religious or ethnic considerations
8. Any unexcused absences will follow the BHS discipline Matrix and/or guidelines set by the state

Parent(s)/Guardian(s) and students are encouraged whenever possible to make arrangements in advance of an absence.

All absences are considered unexcused until the parent or guardian calls or sends a note to the school with an acceptable explanation of the absence. This must be done within two days of the student's return to school. An administrator may consider a parental/guardian request to excuse an absence beyond that time. **An unexcused absence results in the student receiving no credit for anything due or assigned that day. Unexcused absences may include such things as skipping, car trouble, sleeping in, missing the school bus, shopping, working, or grabbing/returning personal items.**

After (except during lunch) arriving at school a student may not leave without permission and must sign out in the office. Parents/Guardians must call or send a note arranging the release prior to the student leaving, and the student must come to the office and sign out. If parents/guardians are picking up their student(s), they must call or send a note to the office and check their student(s) out. Any student signing out of school is required to leave campus property until they check back in.

Tardiness

Only staff can excuse tardiness to any class during the school day, and the student should have a pass stating that reason. Tardiness is defined as not being in an assigned room ready to work when the bell rings. Any student that receives three or more tardies will begin working across the discipline matrix, in an attempt to solve the issues.

Compulsory Attendance

All students between the ages of 6 and 18, or who have not completed the 12th grade, are required to attend school unless otherwise exempted by law. School staff will monitor and report violations of the state compulsory attendance law.

Compulsory Attendance/Irregular Attendance: In estimating regular attendance for purposes of the compulsory attendance ORS 339.005, to 339.030, 339.040 to 339.125, 339.137, 339.420 and 339.990, the school shall consider all unexcused absences. Eight one-half day absences in any four-week period during which school is in session shall be considered irregular attendance. Any parent/guardian who fails to send a student to school within three (3) days of notification by the district that their student is not complying with compulsory attendance requirements may be issued a citation by the district for the student's failure to attend school. Violation is a Class C violation of law and is punishable by a court, may be punishable by a requirement to complete a parent effectiveness program approved by the court and/or a fine of not more than \$600. Students who fail to maintain regular enrollment in school may have either driving privileges suspended or the right to apply for driving privileges suspended.

If the student's attendance still does not substantially improve a conference will be scheduled with the student, parents, and administrators to place the student on a behavioral contract requiring regular attendance or be placed in Alternative School. The school may initiate proceedings to cite the parent for violation of the compulsory attendance statute.

Suspension of Driving Privileges

Students who fail to maintain regular enrollment in school may have their driving privileges suspended or the right to apply for driving privileges suspended. The superintendent or designee may, under ORS 339.257, notify the Oregon Department of Transportation (ODOT) of the withdrawal of a student who is at least 15 years of age and under 18 years of age. Upon notice by the district that a student has withdrawn from school, ODOT may notify the student that driving privileges will be suspended on the 30th day following the date of the notice unless the student presents documentation that complies with ORS 807.066. A student shall be considered to have withdrawn from school if the student has more than 10 consecutive school days of unexcused absences, or fifteen school days total of unexcused absences during a single semester unless the administration determines there is a mitigating circumstance.

Exemption from Compulsory attendance

The school may grant an exemption from compulsory attendance to the parent/guardian of a student who is 16 or 17 years of age or emancipation minor provided the student is:

1. Employed full-time
2. Employed part-time and enrolled in school part-time
3. Enrolled in a community college or other state-registered alternative education program

All such requests must be submitted in writing to the principal and include documentation of the student's employment by the employer, or enrollment status by the school. The school requires notification should the student's employment or enrollment status be terminated.

Requests will be considered only following a conference with the student and parent or emancipated student and a review of credits earned for graduation, grades, disability, if applicable, counselor appraisal, immediate plans, short-range and career goals and any other pertinent information.

Approved exemptions will be in writing and include information on alternative education programs of instruction or instruction combined with counseling that may be available.

Backpacks

Lockers and locks are provided to each student to store their backpacks and personal belongings. **Backpacks are not allowed in classrooms.** Students are responsible for locking their belongings in their lockers.

*Medical exemptions can exist if needed

Bathrooms: Only one person per stall at any given time. Any infractions will lead to an automatic disciplinary action and questioning/search. Cellphones and personal electronic devices are not permitted in bathrooms for any reason.

Breathalyzer Tests

Burns High School reserves the right to breath test anyone who attends a function on school premises or at any function sponsored by Burns High School, be it on school property or not.

Bullying/Hazing/Harassment/Intimidation/Menacing/Cyberbullying

According to Harney County School District #3 Policy JFCF/GBNA: Burns High School is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing or bullying, including cyber bullying is strictly prohibited and shall not be tolerated in the District. Retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is also strictly prohibited. Students who have engaged in behavior prohibited by this policy will be subject to remedial action and discipline which may include referral for counseling, loss of privileges, and other discipline up to and including expulsion. The district may also file a request with the Oregon Department of Transportation to suspend the driving privileges or the right to apply for driving privileges of a student 15 years of age or older who has been suspended or expelled at least twice for menacing another student or employee, willful damage or injury to district property, or for the use of threats, bullying, intimidation, harassment or coercion. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board. Individuals may also be referred to law enforcement officials.

Bullying Hotline – 1-844-472-3367

email: tip@safeoregon.com On-Line: Safeoregon.com

Burns High Desert Virtual Academy (Burns Online School Option)

- Each student will notify our online teacher via email on each school day by 8:30 am to account for attendance
- Online students are required to complete 5% of each of their Edmentum courses each week that school is in session
- The online teacher will post bi-weekly % expectations that each student must be meeting in order to remain on track with their online courses
- Students will be dropped if no work or attempt to contact the teacher has been made after 10 consecutive school days
- Online students will be expected to report on campus to complete their CST's/face-to-face check-in with their online teacher. Reporting days will be set by the teacher and student at the start of each semester
- Journals, labs, Discussions and Projects are expected to be completed unless notified otherwise
- Edmentum courses must be completed to 100% in order to receive any final grade posted on the screen. Courses not completed to 100% by the end of each semester will result in F's
- Students who do not meet requirements may be asked to return to in-person learning, or can be moved to the Alternative Education program if they prefer to remain off campus/online
- Students who opt to be moved online MUST have parent/guardian and administrative approval.
- Parents/Guardians that move their students online take on a responsibility of keeping in touch with their students at home to ensure that they are meeting expectations set by the district.
- Any BHDVA students who are not on pace with their percentages or have poor attendance will not be allowed to participate in any BHS Activities (ie: Dances, Homecoming Events etc.)
- Students who have attended BHDVA all four years of High School will receive a State of Oregon Diploma

- SENIORS who opt to finish their senior courses fully online through BHDVA will receive a State of Oregon Diploma.
- Beginning with the class of 2029 any student who has been enrolled with BHDVA at any point in time during their high school tenure will receive a State of Oregon Diploma. Extenuating circumstances may be reviewed.

Cafeteria/Lunch Charging

A breakfast and vending machine is now available to our students. The first breakfast is free of charge, daily. Any additional breakfasts will be charged to the student's account.

One lunch daily is also free beginning in the 2026-2027 school year during the scheduled lunch period. Students bringing sack lunches that wish to receive milk, can receive this free. Any additional milk will be charged to the student's account.

Students are expected to leave the cafeteria clean by removing all lunch sacks, milk cartons and other lunch items.

Cell Phones or district-sponsored activities

Cell Phones and Personal Electronic Devices

In alignment with Oregon Executive Order 25-09 and HCSD#3 Board Policy JFCEB, to maintain a focused, respectful, and distraction-free learning environment, personal electronic devices must be kept completely **off and in lockers** during regular instructional hours.

Devices may **not** be stored on a student's person, or personal classroom belongings nor may they be kept in a student's clothing during class time or regular instructional blocks. Learning to manage these distractions is a vital life lesson in developing professional habits.

Classroom Procedures & Guidelines

- **Classroom Restrictions:** Students are strictly prohibited from using cell phones in classrooms during instructional time. This restriction extends to any time a student is excused to leave the classroom (e.g., restroom breaks, errands); students may not take or use their phones while out of class.
- **Substitute Teacher Plans:** These digital-free expectations remain strictly in place when a guest or substitute teacher is managing the classroom, and this policy will be clearly outlined in all educator sub plans.
- **Urgent Communication:** If a student has an urgent need to use a phone during class time, they must request permission from their teacher to be excused directly to the main office.

We kindly ask parents and guardians to partner with us in respecting our learning environment. If you need to reach your student during the school day, **please contact the main office directly rather than calling or texting your child's cellphone**. Receiving direct texts or calls during class

is highly disruptive to both the student and the entire classroom environment, and it inadvertently causes students to violate school rules.

Enforcement & Consequences

These expectations are consistently enforced schoolwide to ensure all students can successfully stay off their phones and focus on learning. Failure to follow these rules will result in disciplinary action in accordance with the standard guidelines outlined in the **BHS Discipline Matrix**.

All students are made aware of these rules and expectations on their first day of school by the school principal.

Exemptions to this rule can be found in HCSD#3 Board Policy JFCEB.

Cheating/Plagiarism

Burns High School respects the need for students to discover ways of learning both individualized and with cooperative methods. BHS faculty and administration believe that the education and diplomas students receive will reflect the high academic standards at Burns High School. To ensure this, BHS has established the following academic regulations in order to maintain its integrity and allow students individual pursuit for a quality education.

AI

Unauthorized content generation, failure to cite tools, or passing off AI text as one's own work constitutes a violation of academic integrity.

Academic dishonesty includes, but is not limited to:

- Cheating on an exam;
- Receiving help from others in work to be submitted, if contrary to rules of the course.
- Plagiarizing (using another's ideas and/or writings as own without citing source);
- Submitting work from another course unless permitted by instructor
- Using technology (computer, copy machine, etc.) to duplicate another's work;
- Assisting anyone to do any of the above.

In the event that students are suspected of classroom cheating, plagiarism, or otherwise misrepresenting their work, they will be subject to the following consequences and parents notified by teachers or administration:

1. Exams, quizzes, and daily work will receive a "zero" grade.
2. Major paper work may be re-submitted with a "C- (70%)" being the highest possible grade. Students will be allowed a maximum of one week to re-submit. Failure to meet this time frame will result in a "zero" grade for that assignment.
3. A second offense can result in immediate removal from the course with an "F".

Chromebook

Students and parents/guardians are responsible for signing a use agreement form for their students chromebook. Any damage (broken screen, lost keys etc.), misuse or loss of chromebook will result in a fee payable to the office.

**Personal laptops, tablets or other computer devices are NOT allowed on school campuses for use during school hours.*

Classroom Behavior

Teachers will inform students of their expectations for appropriate classroom behavior. This is the procedure teachers will follow when students are disruptive:

1. The teacher will discuss the inappropriate behavior with the student.
2. The parent/guardian will be contacted ***by the teacher*** about the inappropriate behavior if it continues.
3. If the inappropriate behavior continues, the student will be referred to an administrator for discipline.
4. A conference with the student, parent(s)/guardian(s) and administrator will be held if the behavior persists. In this conference options such as a behavioral contract, removal from the class or alternative placement may be discussed.

If the disruption is serious, e.g., fighting or profanity, these steps may not be followed and the students(s) will be asked to immediately leave the classroom and report to an administrator for discipline.

Closed Campus

Burns High School is an open campus during lunchtime for sophomores, juniors and seniors. Open campus is a privilege and can be revoked at any time throughout the year by the high school administration. All other times BHS campus is closed. Freshman students are only allowed off campus at lunch if they are accompanied by their parent(s)/guardian(s). Siblings do not count as a parent/guardian. Students are allowed to be in the cafeteria, main hall and front breezeway/grass areas only during lunch times.

**Freshman students may be allowed off campus by the administration as a reward or special occasions throughout the year, but this WILL be communicated ahead of time.*

Complaint Procedure

A complaint is a negative remark or criticism made against an employee. Any formal written complaint regarding an employee shall be made known to the employee. Any oral complaint deemed substantive by the administrator shall be made known to the employee. At the employee's request, a meeting between the building principal, the employee and the complainant shall be arranged. If the complainant declines such a meeting, the matter will be dropped completely. If this complaint cannot be resolved at the building level, the complaint shall be referred to the Superintendent. The employee has the right to representation at all levels of this procedure.

Communicable Disease Procedures

Burns High School will follow all district, local and state guidelines in regards to any communicable disease concerns and protocols. At no time at Burns High School will we tolerate blatant disregard to the rules set forth by these agencies. Any blatant disregard to the rules will be handled at the administrative level immediately.

Concurrent College Credit

Students may earn college credit prior to college admittance through concurrent enrollment in a college or through rigorous testing programs such as the College Level Examination Program (CLEP) and Advanced Placement examinations (AP exams)/Eastern Promise courses. Both testing and options charge fees for testing. *If a student wishes to obtain high school credit for a college course, the student must obtain administrative approval prior to enrollment and provide BHS with an unofficial transcript once the course is completed.*

Counseling

The main goal of the HCSD#3 Counseling Program is to ensure all students have the skills and support they need to become successful adults outside of school. We will provide counseling services that support academic, career, and social/emotional development of each and every student. The school counselors may work with students individually, in groups, and in the classroom setting. They will also provide support to parent(s)/guardian(s) and guide them towards school and community resources that can help students find success in all life domains.

Dances

30 minutes after a dance begins the doors will be locked and students will not be allowed to enter. Once a student leaves a dance, he or she will not be allowed to re-enter. Guests may be allowed to some dances, however, must be of high school age, up to 19 years of age. Guests must be pre-registered with the office 1 week in advance to the event date.

*Grades and attendance requirements to attend school dances follow the same criteria as athletics eligibility.

Detention

Lunch/After School detention is frequently used as a disciplinary consequence. Detention will be set up in a supervised classroom. The following rules will apply for detention:

- Detention will start after school promptly at 3:40. The door will be shut and locked 5 minutes after that time. Students arriving after that time will not be let in and will receive an additional discipline.
- Students will sit quietly.
- Students will not use their cell phones during detention. If seen or heard using their cell phone, they will lose their phone with the same consequences as if they were in class, as well as receiving an additional detention. Cell phones are expected to be in the student's locker during detention.
- Students will NOT be allowed to use their Chromebooks for school work during detention unless permitted by the supervising teacher.
- Students will not be disruptive during detention.
- Students will remain in their seats throughout the entire detention period, and will only be allowed out of their seats if given permission by the teacher
- Sleeping will not be allowed
- Students not following any of the rules above will receive additional consequences

Discipline Procedures/Options

A student who violates the Student Code of Conduct shall be subject to disciplinary action.

A student's due process rights will be observed in all such instances, including the right to appeal the discipline decisions of staff and administrators. The district's disciplinary options include using one or more discipline management techniques including counseling by teachers and/or administrators, detention, behavioral contracts, suspension, expulsion and loss of privileges, honors and awards and/or removal to an alternative education program.

Burns High School Student Discipline Matrix

Violations of the district's weapons policy, as required by law, shall be reported to law enforcement. In addition, when a student is involved in a fight, commits assault, is in possession or use of a drug or drug paraphernalia, alcohol, and/or tobacco-related product, or is engaged in any other criminal act, he/she will be referred to law enforcement officials.

The discipline code was established by Burns High School and is intended to be used as a guideline that permits uniform administration of consequences throughout the school, but allows for some latitude with individual needs. As indicated below, the consequences section (indicated by step number under sequence of offense categories), represents minimum starting points for disciplinary consequences. Successive offenses in each category may result in movement to the next step or more. Continued infractions at any level will be continuous and not start over. Administration reserves the right to modify or add to steps.					
Discipline Matrix: Step 1 = Detention Step 2 = Administrative Option Alternative placement Friday School In School Suspension Detention Step 3 = One day in or out of school suspension Step 4 = Two days in or out of school suspension Step 5 = Three days in or out of school suspension Step 6 = Five - ten days out of school suspension Step 7 = Expulsion Alternative placement Withdrawal					
Minor Infraction	Definition: All in the classroom through teacher documentation. Office staff will add and change as needed				
No Valid Hall Pass	Students in the hallway without a valid hall pass				
Disobeying Staff (minor violations)	Failure to follow directives, not complying with requests or directions				
Public Displays of Affection	Holding hands is OK, kissing or extreme physical contact is not				
Food/Drink Violation	Food & drinks at the classroom teacher's discretion.				
Level 1 Infraction	Definition	1st Offense	2nd-3rd Offense	4th Offense	5 or more Offenses
Tardiness to Class	A student is not in the classroom ready to work when the bell rings	1st-2nd tardies	3rd -6th tardy	7th-10th tardies	11+ tardies
Profanity	Use of offensive language or obscenities				
Dress Code Violation	Students must follow the dress code as defined in the student handbook				

Communicable Disease	Students must follow all procedures and protocols that are in place for any possible communicable disease procedures set by the school and state				
Cellphone(s) Earbuds	No student will be allowed to use their cellphone in classrooms, restrooms, or hallways during class time. **Cellphones are never allowed to be used in locker rooms	1	3	4	5-7

Level 2 Infraction	Definition	1st Offense	2nd-3rd Offense	4th Offense	5 or more Offenses
Disrespectful Behavior (Disruption)	Exhibiting a lack of respect, rude and discourteous behavior, behavior that is unwelcome, unsafe, and personally offensive, which fails to respect the rights of others	2	3	4	5-7
False notes/calls	Related to excusing an absence, tardiness, or any type of parent note requiring a signature				
Skipping Class	Not attending class, leaving class, or leaving campus without permission				
Leaving Campus	Leaving campus without permission, not properly checking out				
Failure to follow safety rules or procedures (horse play)	Endangering oneself, others, or school property by not following safety guidelines				
Skipping Detention	Not showing up for scheduled detentions				
Willful damage or theft of property	Damaging or stealing school or personal items *Restitution if needed	4	5	6	7
Lying, Cheating, Plagiarism, Blatant AI Plagiarism,	Copying assignments, tests, or quizzes from the work of others, or using unauthorized materials or AI websites to complete assignments.				

Level 3 Infractions	Definition	1st Offense	2nd Offense	3rd Offense	4th Offense
Bullying/ Cyber Bullying/Harassment	Verbal assault directed towards other student(s)	5	6	7	
	Unprovoked physical assault of another student(s)	5	6	7	
Fighting	Any student who has an opportunity to walk away from a potential fight and chooses to participate	5	6	7	

Gross Disrespect/ Insubordination	Repeated violations of a code of conduct, excessive referrals, or severely rude or offensive behavior	5	6	7	
Vapes/Tobacco/Drug/ Nicotine/Alcohol Policy Violation	Possessing, using, or being under the influence of drugs and/or alcohol	7			
Firearms/Weapons Violation	Possessing, transmitting, selling, or displaying any firearm, illegal explosive, or other implement which could be dangerous or reasonably considered or used as a weapon	7			
Intentional Fire Setting	Intentionally setting fire to any object on campus	7			
Fire Alarms	Intentionally activating and/or tampering with fire alarms.	7			
Social Media/Inappropriate cell phone use	Any slanderous or unsafe behavior through social media that directly involves staff or students	7			
Threat to Staff	Any verbal or unprovoked physical assault made towards a staff member	7			

Driving Infractions	Definition	1st Offense	2nd Offense	3rd Offense	4 or more Offenses
Parking Violation	Unsafe driving/parking, unsafe behavior in the parking lot	Week parking off campus	30-day parking off campus	60-days of parking off campus	No longer allowed to park on campus

Discipline of Students with Disabilities

When a student being served by an Individualized Education Program (IEP) engages in conduct which would warrant suspension of more than 10 days or expulsion for a non-disabled student, the student's parent(s)/guardian(s) will be notified immediately (within 24 hours) of the circumstances of the misbehavior and the time and location of the student's IEP team meeting addressing the infraction and its relationship to the disability.

The IEP team will determine whether the misconduct is a manifestation of the student's disability. Should the IEP team conclude the misconduct has no relationship to the student's disability; the student may be disciplined in the same manner, as would other students.

If the IEP team concludes the misconduct is a consequence of the student's disability, the team may review and revise the student's IEP and determine whether a change in placement is

needed. The district may not suspend for more than 10 days or expel a disabled student or terminate educational services for any behavior, which is a manifestation of the disability.

A student may be removed from the current educational placement to an interim alternative setting for up to 45 calendar days in a school year for a drug or weapon violation as provided in district procedures.

District Electronic Communications System (DECS)

DECS is Harney County School District's electronic network which accesses the Internet. Members with access to the DECS server have access to: 1) electronic mail (email) communication with people all over the world; 2) information and news from a variety of sources and research institutions; 3) public domain and shareware software of all types; 4) discussion groups on a wide variety of topics; 5) access to many university libraries, the Library of Congress, and more!

Provided are the guidelines for appropriate use of the DECS. If any user violates any of these provisions, his or her access to DECS will be terminated and all future access could possibly be denied.

DECS – Terms and Conditions:

- I. **Acceptable Use:** The purpose of the Internet is to support research and education in and among academic institutions in the U.S. by providing access to unique resources and the opportunity for collaborative work. Your access must be in support of education and research and consistent with the educational objectives of the Harney County School District. Use of other organizations' networks or computing resources must comply with rules appropriate for that network. Transmission of any material in violation of any US or state organization is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Use of commercial activities for profit institutions is generally not acceptable. Use for product advertisement or political lobbying is also prohibited.
- II. **Privileges:** The use of DECS is a PRIVILEGE, not a right, and inappropriate use will result in a cancellation of these privileges. (Each student who receives access permission will be part of a discussion with a HCSD faculty member pertaining to the proper use of the network). The system administrator(s) will deem what is inappropriate use and the decision is final. Also, the system administrator(s) may ban access at any time as required. The administration, teachers and/or staff, of HCSD may request the system administrator to deny, revoke, or suspend specific user access.
- III. **Network Etiquette:** The use of DECS requires that users abide by accepted rules of network etiquette. These include, but are not limited to, the following:
 1. **Be Polite:** Do not send abusive messages to ANYONE.
 2. **Use Appropriate Language:** In all messages, do not swear, use vulgarities or any other inappropriate language. Anything pertaining to illegal activities is strictly forbidden.
 3. **Privacy:** Do not reveal the personal address or phone number of yourself, or any

persons. All communications and information accessible via the network should be assumed private property.

4. **Connectivity:** Do not use the network in such a way that would disrupt the use of the network by others.
- IV. **Services:** HCSD will not be responsible for any damages and debt you may suffer. This includes loss of data resulting from delays, non-deliveries, or service interruptions caused by our own negligence or your errors or omissions. Use of any information obtained via DECS is at your own risk. HCSD specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- V. **Security:** Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on DECS, you must notify a system administrator either in person or via the network. Attempts to login to DECS as a system administrator or any other user will result in immediate cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to DECS.
- VI. **Vandalism:** Vandalism will result in cancellation of privileges. This includes, but is not limited to, the uploading or creation of computer viruses.
- VII. **Updates:** HCSD may occasionally require new registration and access information from you to continue providing services.

Dress and Grooming

The dress code established in this district is intended to promote appropriate grooming and hygiene, prevent disruption, and avoid safety hazards. Additionally, dress and grooming issues often constitute conflicts with the district policy on sexual harassment and gangs. The following dress code seeks to create a logical and useful set of guidelines for students and parents.

Clothing Policy

In general, students should dress in neat, clean, appropriate clothing which does not disrupt the educational process and protects the rights of others. This specifically includes the following:

1. **Good rule of thumb; if you couldn't wear it to a place of work, don't wear it to school.**
2. No tops which continually show bare midriffs, open back, spaghetti straps, low-cut tops, or anything which shows underwear. Clothing worn under "see through" tops must follow the above criteria.
3. Shoes must be worn at all times. Sandals are permitted.
4. No clothing advertising/insinuating alcohol, tobacco, drugs or sexual or discriminating messages or any other directly offensive statements that interrupt the learning environment.
5. Shirts/tops must be worn at all times including P.E. classes and during sports practices.
6. Dresses, skirts and shorts must be appropriate length. No boxer shorts worn as outer shorts.
7. Chains and other noisy or dangerous items attached to clothing are not allowed and must be removed for safety purposes.
8. Head coverings are allowed outside only. No hats or hoodies will be allowed in the building. Unless it adheres to the *Crown Act*.
9. All tattoos deemed gang related must be covered.

Early College Enrollment

Students may petition the School Board for approval to attend college full-time during their senior year. However, several stipulations must be met:

- a. Recommendation of administration at the high school;
- b. College transcripts have to be evaluated by high school administration before a Burns High School diploma is given;
- d. Full time college attendance during the first semester of high school senior year is required in order to receive high school credit as concurrent enrollment.

Early Graduation

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parent(s)/guardian(s) will consult with high school administration to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the superintendent for final approval.

IF APPROVED

- Early graduates will not be considered 12th graders in the Synergy system at any time
- They will be expected to meet all junior core class requirements during summer school following their sophomore year and not sooner.
- They will be expected to meet all senior requirements by the end of their junior year
- If all requirements are met they will be allowed to graduate with that year's senior class as an 11th grade early graduate.
- Early graduates will not be considered for valedictorian or salutatorian honors at any time

Emergency School Closing/Delay Information

In case of hazardous or emergency conditions, the superintendent may alter district and transportation schedules, as are appropriate to the particular condition. Such alterations include closure of all schools, closure of selected schools or grade levels, delayed openings of schools and early dismissal of students.

If the emergency is of such a nature that the children cannot be safely transported, they will be kept at school under supervision until the emergency has passed. In the event of an emergency, you will be contacted immediately by the school system using the student contact information you provided. The office maintains a telephone tree for quick parent contact in case of an emergency.

Energy Drinks: Due to their unhealthy nature and students' continued over indulgence, energy drinks of all kinds will no longer be allowed on the Burns High School campus.

Expulsion

A student may be expelled for severe or repeated violations of the Student Code of Conduct. No student may be expelled without a hearing unless the student's parent(s)/guardian(s) or the student, if 18 years of age, waives the right to a hearing, either in writing or by failure to appear at a scheduled hearing.

An expulsion shall not extend beyond one calendar year. The district will provide appropriate expulsion notification including expulsion hearing procedures, student and parent rights and alternative education provisions as required by law.

Fees & Fines

Students are responsible each year to pay fees for class dues, student ID cards, and activity passes. Book and P.E. locks are paid the first year a student is enrolled and the fee returned to students at the end of their senior year when all locks are returned. Yearbooks are optional each year.

The district tracks fines owed for registration fees, athletics, books, broken equipment, broken chromebooks etc. All fines will be carried over from year to year until all fees due are paid. The district may impose certain restrictions and/or penalties until fees, fines, or damages are paid. High school seniors will not receive their diplomas until all fees are paid.

Fire/Safety Drills

At least one fire drill will be conducted each month.

Lockdown Drills will occur no less than 4x's per year

Earthquakes and other emergency safety drills will be conducted no less than 2x's per school year.

Grade Point Average and Class Rank

All final grades in all courses are given equal value in computing GPA. GPA does change slightly when taking and completing a weighted course (ie: AP or college level.) Class rank will be based off of the students overall weighted GPA. Class rank will also be used to determine the Valedictorian and Salutatorian.

Grading System

Grade Point Average (GPA) continues to be calculated on the 4.0. All AP and College level courses are on a weighted 5.0 scale.

Grade:	Percentage:	Grade Points Earned:	AP/College Grade Points
A+	100-97%	4.00	5.00
A	96-93%	4.00	
A-	92-90%	3.7	
B+	89 – 87%	3.3	4.00
B	86-83%	3.0	
B-	82-80%	2.7	
C+	79 – 77%	2.3	3.00
C	76-73%	2.0	
C-	72-70%	1.7	
D+	69-67%	1.3	2.00
D	66-63%	1.0	
D-	62-60%	.07	
F	59 – 0.0%	0.00	0.00
P or NP	Student Assistants	0.00	0.00

Graduation

Graduation Policy

All students in good standing who have successfully completed the requirements set by Burns High School or the requirements of a Standard (Oregon) diploma through Burns High Desert Virtual Academy, Burns Alternative Education Program, Modified Diploma, Extended Diploma or Alternative Certificate (through the Special Education Department) or Certificate of Achievement may participate in graduation exercises.

Diploma Types

Burns High School Diploma

A Burns High School Diploma will be awarded if the student:

- To graduate from Burns High School, a student is required to obtain twenty-six credits of study. 16 credits are required courses, seven credits are elective courses chosen by the student, three are CTE, Fine Arts and Foreign Language (Board policy IKF-AR).
- Meets or exceeds state standards on all Essential Skills; (ie: English, Math, Science & Social Sciences)
- Passes all local graduation requirements. Valedictorian/Salutatorian candidates must meet or exceed all state standard requirements by the end of the first semester of their senior year.
- Develops an Education Plan and Profile, participates in Career-Related Learning Experiences, applies and extends knowledge in new and complex situations, demonstrates knowledge of Career-Related Learning Standards.

State of Oregon Diploma: Burns High Desert Virtual Academy (Online School), Burns Alternative Education Program

An Oregon Diploma will be awarded if the student:

- Meets or exceeds state standards on all Essential Skills; (ie: English, Math, Science & Social Sciences)
- Passes all local graduation requirements.

Modified Diploma

A Modified Diploma will be awarded if the student:

- Meets or exceeds state standards on all Essential Skills; (ie: English, Math, Science & Social Sciences)
- Passes all local graduation requirements with modified conditions;
- Develops an Education Plan and Profile, participates in Career-Related Learning Experiences, applies and extends knowledge in new and complex situations, demonstrates knowledge of Career-Related Learning Standards.

Extended Diploma

An Extended Diploma will be awarded if the student:

- Is a special education student;

- Attains 12 credits (no more than 6 credits earned in a self-contained special education classroom);
- Participated in alternative assessments beginning no later than grade six and lasting for two or more assessment cycles or has a serious illness or injury which occurs after grade eight which changed the student's ability to participate in grade level activities/alternative assessments, or has a documented history of an inability to maintain grade level achievement due to learning barriers or has a documented history of a medical condition which creates these barriers.

Alternative Certificate

Alternative Certificates are available to students who do not satisfy requirements for a high school diploma, modified diploma or an extended diploma as per the requirements established by the board or school district.

Graduation Requirements

To graduate from Burns High School, a student is required to obtain twenty-six credits of study. 16 credits are required courses, seven credits are elective courses chosen by the student, three are CTE, Fine Arts and Foreign Language (Board policy IKF-AR).

Freshman Year:

English 9 A&B

Math: Algebra 1 A&B

Health A

Integrated Science A&B

*Spanish 1 A&B strongly advised

Arts/Applied Arts/Foreign Language/CTE

Sophomore Year:

English 10 A&B

Math: Geometry A&B

Biology A&B

Civics A&B

Arts/Applied Arts/Foreign Language/CTE

Junior Year:

English 11 A&B or AP English 11 A&B

US History A&B or AP U.S. History 11 A&B

Math: Algebra 2 A&B

Science: 1 full credit (ex: Chemistry A&B, Animal Science, Horticulture)

Arts/Applied Arts/Foreign Language/CTE

Senior Year:

English 12 A&B or AP English 12 A&B

American Government

Economics

Personal Finance

Career/College Prep

Health B

Arts/Applied Arts/Foreign Language/CTE

Math Classes: *Any student that starts at a higher math 9th grade year must complete College level math courses to acquire their three total math credits. You may not drop back down to Algebra 1 to finish the sequence.*

PE Classes: One full credit of Physical Education must be acquired during any grade level to meet State Graduation Requirements.

Gym Areas

The gym is closed during the lunch period, before and after school.

Hallways: No student will be allowed in the hallways the first or last ten minutes of class. When in the hallway they must have a valid hall pass.

Headphones/Electronic Devices

Students will be allowed to use electronic devices during lunchtime and passing periods. Headphones may be connected to the chromebook at the discretion of each classroom teacher.

Homework

Students are allowed one day for each day absent to make up work. Teachers are not required to provide makeup homework for any UNEXCUSED absence

Homework may be explicitly assigned to give students opportunities to independently practice concepts, improve learning processes, aid in skill mastery, and stimulate academic interest. It is never utilized as busywork; rather, it complements daily instructional goals to build lifelong habits of discipline and academic accountability.

Incomplete Classwork as Homework

To build effective time-management skills, students are provided ample time to engage in structured learning activities during the school day.

- **Time Management:** If a student chooses not to utilize their designated class time productively, the responsibility falls entirely on them to complete that unaccomplished task at home.
- **General Rule:** Any academic task, assignment, or instructional component not finished during class time is fully expected to be completed as homework.

Coursework Discretion & Expectations

- **Teacher Autonomy:** Assigned homework volume and frequency remain at the sole professional discretion of the classroom teacher.
- **Upper-Division Courses:** Students enrolled in upper-division, Advanced Placement (AP), or dual-enrollment courses should anticipate and prepare for a rigorous workload that may require comprehensive, daily homework.

Makeup Homework Guidelines for Absences

- **Excused Absences:** Students are allowed **one day for each day absent** to complete and submit any academic work missed due to an excused absence.
- **Unexcused Absences:** Classroom teachers are **not required to provide or compile makeup homework packages** for any student whose absence from school is officially designated as unexcused.

Support Systems: After-School Study Hall

To serve our student body and help everyone remain on track, the high school provides an **After-School Study Hall** from **3:35 PM to 4:10 PM**.

- **A Service for Everyone:** This program is an open academic service available to the entire student body—not just student-athletes—seeking a dedicated space to complete homework or catch up on missing assignments.
- **Staff Support:** Study halls are hosted inside rotating teacher classrooms, ensuring an educator is always physically present to actively assist and support students with their coursework.
- **Targeted Interventions:** Attending this study hall is heavily encouraged and proactively offered as a supportive alternative to traditional lunchtime detentions, particularly for any student currently carrying a "D" or an "F" grade in any class.

Late Work Expectations for Absences

At Burns High School, completing academic coursework in a timely manner is vital to ensuring progress and success in all classes. To cultivate academic accountability and assist students in staying caught up with their learning, a unified late work policy is enforced by all staff members across all departments.

While teachers recognize that life events and illnesses happen, this system ensures that students maintain momentum, focus on mastery, and do not fall into the trap of trying to submit ancient work right before deadlines.

Strict Cut-off Limits & Department Flexibility

- **The Quarterly Hard Deadline:** As a bare-minimum schoolwide standard, **no late assignments will be accepted beyond the academic quarter in which they were originally assigned**. Once a quarter closes, the opportunity to submit past work for that grading period expires.
- **Department Rules:** Individual academic departments (e.g., Math, Science, Language Arts, etc.) maintain the authority to set additional, tighter parameters within this quarter-long window to fit their specific curriculum progressions.

Pre-Planned Absences for School Activities

When students are excused from class to participate in a school-sponsored activity (including athletics, field trips, or club events), **they are not excused from completing their academic coursework**.

- Students are required to connect with their teachers **prior to the absence** to arrange and secure their makeup work assignments.

- All deadlines must be pre-arranged in accordance with the district's incomplete work protocol.

Medications

If possible, medications should be taken at home. However, there are circumstances when a student must take prescribed medications at school. A completed medication form is required.

Messages

Messages for students will be taken through the office from **parents and guardians only**.

Participation Grades

Active daily attendance and consistent engagement are essential components of academic success. To hold students accountable for being present and engaged in their education, all teachers will incorporate daily participation points and formal missed work procedures as explicitly outlined in each course's syllabus.

Online Credit Retrieval Program

Our Credit Retrieval Program is a specifically designed program to meet the needs of students seeking credit retrieval. A variety of courses are offered. Administrative approval is required for enrollment.

Occasionally, whether to make up credit for a failed class or to take a class that is not offered in the school's schedule, students may need to take a class online. In many cases, that is allowable; in all cases, students must consult with administration to be sure.

Harney County Schools uses the Edmentum Learning platform for our online course offerings.

- All online course requests must receive administrative approval
- During the academic school year, **students are not permitted to enroll in an online course if the same course is available in the building** unless it is impossible to schedule the student in the course available on campus
- During the summer months, students may enroll in online courses that are taught in the building during the regular school year; however, administrative approval must be given
- Students will likely not be approved to enroll in math, science, social studies or English/language arts courses unless it is to recover previously failed credit
- Students taking additional online coursework on top of a full 7 period schedule must complete it on their own time, over the summer or otherwise outside of school hours.
- Students with an online course as part of their 7 period schedule must work on it during the assigned period on campus. An online period is NOT an open period, attendance will be taken. Approval will typically be given for credit recovery and schedule conflicts.
- All online courses will follow the same start and end dates as regular classroom courses. Online courses that are not completed by the end of the assigned term will receive an F
- Online AP course may be taken, but they will **NOT** receive weighted credit on the students transcript

Questioning

Should law enforcement officials find it necessary to question students during the school day or during periods of extra-curricular activities, the principal or designee will be present when possible. An effort will be made to notify the parent of the situation, unless directed otherwise by law enforcement personnel.

Parents are advised that in suspected child abuse cases, the Oregon Department of Human Services, Community Human Services and/or law enforcement officials will be notified. School personnel may be excluded from the investigation procedures, and may be prohibited from contacting parents.

Reports to Student and Parents/Guardians

It is the parent/guardian's responsibility to check their student's progress through ParentVue throughout the school year. Student grades and progress reports shall be updated on a weekly basis, by your student's teachers informing parents of their student's progress toward achieving the academic content standards. You may also check your students' attendance and grades through ParentVue. Grades and progress will be based on many factors including assignments, both oral and written; class participation; special assignments; research activities and other identified criteria.

Burns High School staff and administration will report the student's progress to the student and parent when the student's performance begins to fall below average or below the expected level of the student.

Rights of Students

Court decisions have indicated that young people in the United States have the right to receive a free public education. The courts have also stated that students have the rights of citizenship as delineated in the United States Constitution and its amendments. The deprivation or abridgment of these rights may occur only for just cause and in accordance with due process of law.

Constitutional rights are not absolute and in the school setting reasonable limitations must be placed upon the exercise of these rights in order that the schools may effectively fulfill their function of educating young people. The school system may not, however, unduly infringe upon constitutional rights.

In taking disciplinary action, school officials will consider the students' individual and collective rights and safety and will afford students their rights to fair consideration free from action which is patently arbitrary, capricious, and inappropriate for the offense committed. School officials have the right to consider mitigating and aggravating factors in deciding if the disciplinary action should be more or less than established guidelines. If, for example, a student has demonstrated excellent behavior and then becomes involved in an infraction, this may be considered in determining the actions taken; and if a student has a history of problem behavior, disciplinary action taken will likely be the maximum prescribed in this booklet. Chronic and/or severe violation of rules may result in action that extends beyond the guidelines.

Simply put, disciplinary measures are applied based on the nature of the offense and the past pattern of behavior of a student.

Schedule Changes

Schedule changes are to be arranged with an administrator during the first week of each semester. Necessary changes made after four school days may result in the student receiving an F grade for the semester in courses being dropped. Possible reasons for a schedule changes:

- Did not receive a course for graduation
- Enrolled in a course you have already completed and received credit
- Enrolled in a course you have not yet met the prerequisite
- Do not have a full schedule of 7 classes
- Took a summer class
- Wish to increase rigor of schedule
- Wish to enroll in School to Work

Searches

School officials may search the student, his/her personal property and property assigned by the school for the student's use at any time on school property or when the student is under the jurisdiction of the school. Such searches will be conducted only when there is reasonable suspicion to believe evidence of a violation of a law, board policy, administrative regulations or the Student Code of Conduct is present in a particular place.

Lockers and other school storage areas provided for student use remain under the jurisdiction of the school even when assigned to an individual student. The school reserves the right to inspect all lockers without prior notice and for any reason. A student has full responsibility for the security of the locker and is responsible for making certain it is locked and that the combination is not available to others. Students should not loan their books to others, nor leave their hall lockers open.

School officials may also search when they have reasonable suspicion that emergency/dangerous circumstances exist.

In cooperation with local law enforcement agencies, drug dogs may be used during the school day or at school activities. Items found which are evidence of a violation of law, policy, regulation or the Student Code of Conduct may be seized and turned over to law enforcement or returned to its rightful owner, as appropriate.

Student Complaint Procedures and Due Process

If a student believes that he/she has not received fair or equitable treatment the following procedure may be followed:

1. The student should arrange to meet with the staff member involved to discuss the concern. This is to be scheduled outside of class time.
2. If the concern is unresolved, the student should contact an administrator to arrange a conference that may include the administrator, student, staff member, and parent(s).
3. If the concern remains unresolved, the student may submit a written complaint to the

building administration requesting a conference with the Superintendent.

Student Records

The school transcript is an official document which includes courses taken and final grades received. All student records are open for inspection by the student, parent or legal guardian. Behavioral records, however, may be inspected only in the presence of school personnel qualified to interpret them. Student diplomas will not be issued if the student owes fees. Transcripts cannot be mailed to colleges without a signed student request.

Student Responsibilities/Code of Conduct

The mission of BHS is to provide a learning experience which will assist all students to develop skills, competencies, and attitudes that are fundamental to an individual's achievement as a responsible, contributing citizen. In order to maintain and advance this mission, it shall be the responsibility and duty of each student to:

1. Respect the rights of others. Students have a responsibility to refrain from expressing personal prejudice toward any individual or group because of race, sex, age, handicapping condition, religion, national origin or language. Students will not be allowed to engage in conduct that interferes with the educational pursuit of other students.
2. Attend all classes each day on time with necessary materials.
3. Participate in the learning process and take responsibility for your own learning.
4. Follow the direction of all staff
5. Comply with rules of the district and school
6. Submit to reasonable corrective action or punishment imposed by the district and its professional staff for violation(s) of its rules
7. Conduct yourself in a manner that will not bring discredit upon you or other members of the school community

Discipline in the schools aims to teach the following fundamental concepts:

- a) Responsibility, self-discipline, and self-respect
- b) Respect for the rights, dignity, and safety of all individuals within the school community
- c) Respect for law and observance of school policies, procedures, rules and regulations
- d) Respect for public and private property

The district has authority over a student at school during the regular school day, at any school-related activity, regardless of time or location and while being transported in district-provided transportation.

Students Right to Expressions:

Students have the right to freedom of speech unless it interrupts or impedes the learning environment of other students. At which point administration has the right to handle each incident as it deems necessary through the Behavior Matrix.

Suspension

A student may be suspended from school for up to and including 10 school days for willful

violations of the Student Code of Conduct. The length of the suspension will take into account the severity of the act and the previous behavior of the student. A reasonable and prompt effort will be made to notify the parents of a suspended student.

A student may be suspended for one or more of the following reasons:

- willful violation of Board policies, administrative regulations or school rules
- willful conduct which materially and substantially disrupts the rights of others to an education
- willful conduct which endangers the student, other students or staff members
- willful conduct which endangers district property

While under suspension, a student may not attend after-school activities and athletic events, be present on district property nor participate in activities directed or sponsored by the district. Days missed due to a suspension will be treated as an absence, and schoolwork missed may be made up upon the student's return to school.

A student may be given an in-school suspension in lieu of an out-of-school suspension. While serving an in-school suspension, students will follow the same rules as those in detention and any others as deemed appropriate by the supervisor and administration.

If a student is removed from the classroom for misbehavior, he/she will be assigned an in or out-of-school suspension depending on the severity of the offense.

Telephone

The office telephone is available for students needing to make calls relating to school business or for emergencies.

Textbooks/Equipment

Students are responsible for their textbooks and instructional equipment loaned to them. Students will be charged a replacement cost for books checked out and not returned at the end of the school year. Students will also be charged \$5.00 for defacing or damaging books that still can be used by the school district. The presence of obscene pictures or profane language will cause the book to be worthless to the school district and the student will be assessed a full replacement charge.

Valedictorian/Salutarian

The Valedictorian will be the graduating student(s) with the highest weight grade point average (GPA) as computed at the end of the 7th semester of senior year (*a zero-period course does not count toward total*). The Salutarian will be the graduating student(s) with the second-highest weighted GPA as computed at the end of the same period. GPA is based on a 5.0 weighted scale. To be eligible for either academic award, a student must:

1. Be enrolled at BHS by the first day of the first semester of the student's Junior year;
2. Be enrolled continuously through the end of the second semester of the student's fourth year of high school;
3. Be enrolled in a full day's schedule for the student's entire 4 year high school career;
4. Must meet the 3 course requirement in advanced or weighted core subjects as outlined

for years three and four during their four year high school career

Three or more Advanced courses listed by end of year three

- Chemistry A&B
- AP US History A&B
- AP English 11 A&B
- College MATH 111&112

Three or more Advanced courses listed by end of year four

- AP English 12 A&B
- AP Biology A&B
- College Math 11& 112 or the next sequence provided
- Any approved Dual credit course taken

Visitors

All visitors must check in with the office and receive a badge and permission from the front office staff before proceeding to their desired location. At any time the front office staff can defer to the principal when concerns arise with the purpose of the visit.

Withdrawal from School

A student withdrawing from school must contact the office prior to their last day of attendance. All books, materials, tech equipment and locks must be returned and fees paid. Withdrawal grades and transcripts will be sent to the new school upon official request.