HAPPY VALLEY SCHOOL DISTRICT BOARD OF TRUSTEES June 21, 2023 3:30 pm, Multi-Purpose Room Agenda

- A. Approval of Agenda
- B. Approval of Minutes-Regular Board Meeting, June 14, 2023
- C. Community Input

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

- D. Board Report
- E. Superintendent's Report
- F. Public Hearing

A public hearing will be held to allow for public comment regarding the Increased Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995.

- **G. Information Items**
 - 1. Enrollment

The Board will receive information regarding projected 2023/2024 enrollment.

- H. Action Items
 - 1. 2023-2024 Local Control and Accountability Plan (LCAP)

The Board will consider approval of the 2023-2024 Local Control and Accountability Plan.

2. 2023-2024 Budget

The Board will consider approval of the 2023-2024 Budget

3. Resolution 22-23-10, Updated Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620.

The Board will consider approval of Resolution 22-23-10. Updated Statutory School Fees Leville 22-23-10.

The Board will consider approval of Resolution 22-23-10, Updated Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620.

4. Contract Agreement

The Board will consider approval of the updated Collective Bargaining Agreement with the Happy Valley Education Association.

5. Contract with Ohlsen Foods

The Board will consider for approval a Contract with Ohlsen Foods to provide lunch at Happy Valley School for the 2023/2024 school year.

6 Proposal for New Modular Buildings

The Board will consider approval of a proposal from Enviroplex for new modular buildings based on the Cooperative Purchasing Agreement (Piggyback Contract) that ENV holds with the Merced River School District. This is part of the modernization/financial hardship project.

I. Consent Items

1. The Board will consider approval of vendor warrants paid since the last meeting.

J. Communications and Announcements

- 1. Aug. 10- First Day of School
- 2. Aug. 16- Board Meeting, 3:30 pm, Multi-Purpose Room
- 3. Sept. 4- No School, Labor Day

K. Closed Session

Superintendent Contract

L. Open Session

- 1. Oral recommendation regarding superintendent salary and/or fringe benefits
- 2 Ratification of superintendent's employment agreement per Ed Code 53262

M. Adjournment

Happy Valley School District Regular Board Meeting June 14, 2023 MINUTES

The meeting was called to order by the Board President at 3:30pm

BOARD MEMBERS PRESENT: Freeman, Frandle, Willet, Hodges

BOARD MEMBERS ABSENT: Click Richardson STAFF MEMBERS PRESENT: Stewart, Lynd

A. APPROVAL OF THE AGENDA

MSC FREEMAN/FRANDLE to approve the Board Meeting agenda as written. Unanimous.

B. APPROVAL OF THE MINUTES

MSC WILLET/FREEMAN to approve the minutes from the Regular Board Meeting May 10, 2023. Unanimous.

C. COMMUNITY INPUT

None.

D. BOARD REPORT

1. Katie Freeman reported graduation was beautiful and a great end to the year.

E. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

- 1. Great last week of school that included a school wide field trip to the roller rink and a field day.
- 2. Happy Valley performed well on the CAASPP test. Official results will come out at the end of the summer, but all of our grades improved in Math, ELA and Science.
- 3. CalFire worked on the campus last week to do landscaping maintenance. Over the summer deep cleaning, painting the restrooms, and repairing the Art and Music room will be completed. If we receive an Ocean Guardian Grant, there will be native plants purchased for the upper parking lot where trees were removed.
- 4. Over 40 students are participating in summer camp through Sprouts at their Santa Cruz site in June, which is funded with ELOP funds.

F. STAFF REPORT

None.

G. PUBLIC HEARING

MSC FRANDLE/FREEMAN to close the meeting for a Public Hearing at 3:35pm allowing for comment on the following items:

1. PUBLIC HEARING - 2023-2024 LOCAL CONTROL AND ACCOUNTABILITY

PLAN (LCAP)

No public comment.

- 2. PUBLIC HEARING 2023-2024 BUDGET No public comment.
- 3. PUBLIC HEARING 2022-2023 PROPOSITION 30 FUNDING USAGE AND REPORTING

No public comment.

MSC FREEMAN/WILLET to reopen the meeting at 3:38pm there being no public comment.

H. INFORMATION ITEMS

- 2023-2024 LCFF BUDGET OVERVIEW FOR PARENTS
 The Board received information regarding the 2023-2024 LCFF Budget Overview for Parents.
- 2. FIRST READING 2023-2024 LOCAL CONTROL AND ACCOUNTABILITY PLAN
 The Board received a first reading of the 2023-2024 Local Control and Accountability
 Plan. There were no questions or further input.
- LCAP FEDERAL ADDENDUM
 The Board received information regarding the LCAP Federal Addendum and the CONAPP.
- LCAP LOCAL INDICATORS CALIFORNIA SCHOOL DASHBOARD
 The Board received information regarding Local Indicators for Happy Valley School.
- 5. FIRST READING 2023-2024 BUDGET
 The Board received the first reading of the 2023-2024 Budget. Michelle Stewart explained to the Board, Happy Valley's reserves in excess of the minimum and the reasons for the reserves. The 2023-2024 Budget Adoption Statement of Reasons Over Minimum was gone over stating the uses for these reserves. There were no questions or further input.
- 6. ENROLLMENT

The Board received information regarding projected 2023-2024 enrollment, no significant changes since the last enrollment report.

I. ACTION ITEMS

1. SPECIAL ASSESSMENT BALLOT FROM THE BRANCIFORTE FIRE DEPARTMENT

The Board to consider voting on the Special Assessment Ballot from the Branciforte Fire Department.

Community Members spoke to the Board on the following:

- The school Board's highest priority is the education and safety of the students and school community. Appreciative of the ongoing support the Branciforte Fire Department has given the school over the years and recognizes that keeping the fire department open is a highly charged issue. Reminded the Board that one of their options is to abstain.
- Thanked the Board for everything they do. Asking the Board to vote no because

of the financial impact to the school and the trickle down effect on residents being able to afford to live in Happy Valley.

- The school is in good hands with the Branciforte Fire Department and all they do do to help the school, but keeping the Fire Department open comes at a cost, and is torn by the vote.
- Branciforte Fire Department Board President discussed the weighted vote, the justification of the discounts the school would receive and that because of Prop 218 there are no exemptions for public entities.

The Board discussed abstaining and leaving the decision to the residents who they represent.

MSC HODGES/FREEMAN to abstain from voting for the Special Assessment Ballot from the Branciforte Fire Department. Unanimous.

- BOARD POLICY 5117/ADMINISTRATIVE REGULATIONS 5117 INTER-DISTRICT TRANSFER POLICY MSC to approve Board Policy 5117 and Administrative Regulation 5117 Inter-District Transfer Procedures. Unanimous.
- 2023-2024 BOARD CALENDAR
 MSC WILLET/FRANDLE to approve the 2023-2024 Board Calendar. Unanimous.
- 4. UPDATED CERTIFICATED TE SALARY SCHEDULE MSC FRANDLE/FREEMAN to approve the updated 2023-2024 Certificated TE Salary Schedule due to a rounding error on the schedule brought last meeting. Unanimous.
- BOARD RESOLUTION #22-23-05 PROPOSITION 30 FUNDING USAGE AND REPORTING
 MSC HODGES/FRANDLE to approve Resolution #22-23-05, 2022-2023 Proposition 30 Funding Usage and Reporting. Unanimous.
- BOARD RESOLUTION #22-23-06 YEAR END TRANSFERS
 MSC HODGES/FRANDLE to approve Resolution #22-23-06, Authorizing
 Necessary end of year transfers. Unanimous.
- 7. BOARD RESOLUTION #22-23-07 AUTHORIZING ANNUAL TRANSFER OF COUNTY ENDOWMENT FUND 57 FUND TO FUND 01 GENERAL FUND MSC HODGES/FRANDLE to approve Resolution #22-23-07, Authorization the Annual transfer of money from Fund 57 to Fund 01. Unanimous.
- 8. BOARD RESOLUTION #22-23-08 AUTHORIZING ANNUAL TRANSFER OF GENERAL FUND 01 FUNDS TO FUND 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS MSC HODGES/FRANDLE to approve Resolution #22-23-08, Authorizing Annual Transfer Of General Fund 01 to Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects. Unanimous.
- 9. BOARD RESOLUTION #22-23-09 AUTHORIZING USE OF BRIDGE FINANCING 2023-2024
 - MSC HODGES/FRANDLE to approve Resolution #22-23-09, Authorizing Use of Bridge Financing 2023-2024. Unanimous.
- 10.TEMPORARY CLASSIFIED INSTRUCTIONAL AIDE POSITION

MSC FREEMAN/HODGES to approve a .46875 FTE Temporary Classified Instructional Aide position for the 2023-2024 school year. Unanimous.

11. 5 YEAR FACILITY PLAN

MSC FREEMAN/WILLET to approve Happy Valley School's 5 Year Facility Plan. Unanimous.

J. CONSENT AGENDA

MSC HODGES/FRANDLE to approve the following consent items:

1. Vendor warrants paid since the last meeting. Unanimous.

K. COMMUNICATION AND ANNOUNCEMENTS

- 1. June 21, 2023 Board Meeting, 3:30pm, MPR
- 2. August 10, 2023 First Day of School

L. CLOSED SESSION

The Board adjourned into closed session at 4:37pm to discuss Superintendent Evaluation.

M. REPORT OUT OF CLOSED SESSION

The Board reported out of closed session, at 5:00pm, completed Superintendent evaluation.

N. ADJOURNMENT

MSC WILLET/FRANDLE to adjourn the meeting, there being no further business, 5:03pm. Unanimous.

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Posted: 5-22-23

District Office, Branciforte Fire Dept. and

Happy Valley Conference Center

NOTICE OF PUBLIC HEARING OF THE HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT APPROVING TO INCREASE STATUTORY SCHOOL FACILITY FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

NOTICE IS HEREBY GIVEN that the Board of Trustees ("Board") of the Happy Valley Elementary School District ("School District") will hold a Public Hearing at its Regular Meeting to be held on 6/21/2023 to allow for public comment prior to consideration of its report titled "Residential and Commercial/Industrial Development School Fee Justification Study for Happy Valley Elementary School District" ("Fee Study"), and consider adopting a resolution of the Board of the School District to increase Statutory School Facility Fees Imposed on New Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995. The Fee Studies justifying such increases, which are incorporated herein by this reference, are on file at the School District's offices, located at 3125 Branciforte Dr, Santa Cruz, CA 95065, and are available for public review from 6/9/2023 through 6/21/2023.

The Public Hearing of the School District, to be held 6/21/2023 will begin at 3:30pm or as soon thereafter as practicable, at the Happy Valley School Multi-Purpose Room, located at 3125 Branciforte Dr, Santa Cruz, CA 95065. These matters will be considered at such time as this agenda item is considered by the Board of the School District.

Any questions regarding the Fee Studies or the public hearing should be directed to Michelle Stewart, Superintendent at (831) 429-1456.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Happy Valley Elementary School District	Michelle Stewart	mstewart@hvesd.com
THE PERSON OF TH	Superintendent	(831)429-1456

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Happy Valley School District, established in 1864, is a single school, Basic Aid district with a well established history of community and whole child, and providing students with an academic setting that will ensure success both in secondary and college settings. Happy Valley has a long standing reputation for excellence and has traditionally been one of the top ranked schools in Santa Cruz County, and in the top and appreciated. The Board, LCAP Parent Advisory Committee, Parent Club, and Staff routinely have open meeting discussions regarding serves the students and community with a mission and vision of continuous improvement, dedication to the arts and music, developing the parent involvement. The Local Control and Accountability Plan (LCAP) fits into this small school culture as stakeholder input is both valued student achievement, Common core standards aligned implementation, and alignment of spending priorities. Happy Valley School District 10% of schools in the state for over the past 10 years.

quality teachers and provide local funding that cannot be taken away by the state." In the 2022-23 school year, HVS utilized the parcel tax for students. Parents fundraise to maintain art, music, garden, and library. The goal of the Parent Club is to raise \$100,000 a year with the ability beneficiary. This funds the instructional aides each year. The short term goal was to raise the fund to a \$1 million and that has been reached, was passed to "support academic excellence, maintain quality art and music programs, integrate technology into the classrooms, retain high District is K-6 and is comprised of inter-district and in district students. However, the school district rarely accepts new inter-district transfer with a long term goal of \$3 million, thus lessening the burden on the parents to fundraise at the current level. In June of 2018, a parcel tax With a current enrollment of 120, Happy Valley School District has been awarded the Ocean Guardian grant and is a Green School. The to put a percentage of the money into the Happy Valley Endowment Fund that is held at the Community Foundation. Started in 1990, the Endowment Fund currently has a balance of over \$1.7 million, thanks to a \$571,000 gift from a community member who left HVS as a teacher stipends, a Tech Design and Science teacher, Tech Support and materials, and curriculum support resources.

All required metrics outlined by the CDE have been included with the exception of those listed that do not apply to our K-6 District: Advanced Placement scores, Career and Technical Ed (CTE) preparation, Early Assessment Program (EAP) scores, Middle or High School dropout

2023-24 Inral Control and Accountability Dlan for Hanny Vallay Clamonton, School District

identified learning targets on their Individualized Educational Plans (IEP) and unduplicated students. There are now three overarching goals: Engagement, Access and Opportunity, and Pupil Achievement. Since Happy Valley School is a small school district, and because HVS is an rates, and High School graduation rates. In addition, there are no statistically significant Racial/Ethnic subgroups, or Foster Youth attending LEA that doesn't have significant subgroups, we principally direct the use of the supplemental funds to have instructional aides in each and school in our District. In 2015-2016, 10 goals were implemented to meet the needs of all students including Special Education students with every class. Although all students benefit from a classroom aide, this model was put in place to intentionally meet the needs of our unduplicated students as well as at risk students.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

economically disadvantaged, English Learners and Foster Youth, Happy Valley ensures that the students in these groups are considered first Happy Valley is committed to support the safety, academic, and social-emotional needs of students and staff. This was especially important Language Arts (ELA) and Math, and their scores are "Very High" in ELA, and "High" in Math. Staff, Parent and Student surveys are given when planning resources and actions. Local benchmarks and CAASPP scores show that students are making progress in both English when the school returned to in-person learning following the pandemic. Although there are a small number of students who are socioyearly and it is apparent that the community is happy with the current focus areas and support that are outlined in the LCAP.

Reflections: Identified Need

performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas. A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low

and will continue into next year. On the Dashboard, the largest area of need was Chronic Absenteeism. Many of these absences continue to training for Tiered intervention, equity training, and a focus on SEL for families and children to build community were top priorities during the be attributed to the Pandemic, although the percentage is much higher than it should be. The District will continue to focus on outreach and opportunities. Two portable replacements have been added to the plan. In response to parent and staff surveys, the District determined that benchmarks. However, with distance learning, it was difficult to find a true assessment of all students. The data collected in 2021-22 gave us a clearer picture of student progress. For 2022-23, continued support has been given in both academics and Social Emotional Leaming, The greatest need for Happy Valley still is the aging facility and the need for Modernization. At this time, the school district has a restroom 2021-2022 school year. Although students showed sufficient progress throughout the year, the scores appear lower than the baseline approval plan submitted to DSA. The Modernization of the Administrative office will follow with added scope to maximize funding communication to families in the area of attendance. A brief overview of the LCAP, including any key features that should be emphasized.

students, with supplemental funds principally directed towards unduplicated students. All strategies and staffing decisions made are designed to support those students, including staffing for small class sizes and instructional aides. In 2021-2022 and 2022-2023, a 1.0 FTE Academic Coach and Intervention Specialist was hired to assist teachers with assessments, intervention, SST's, 504's and Tiered Support. Another focus has been on community wide SEL (Social Emotional Learning), equity training and continued in class Peacebuilder programs. All Because of the small size of Happy Valley School, and the lack of significant subgroups, the LCAP is written to meet the needs of all programs that were shut down due to the pandemic fully reopened.

LCAP Goals are:

Goal 1: ENGAGEMENT: Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process. Goal 2: PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready. Social and emotional well being of the students will be a priority.

Goal 3: ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Happy Valley ESD is not identified for CSI

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Happy Valley ESD is not identified for CSI

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

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Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Stakeholders have been engaged with both remote and face to face meetings. Surveys to parents, staff, and students were given to receive input regarding programs, identified needs, areas of growth, success and needs going forward. The Santa Cruz County SELPA is a direct Happy Valley School District works hard to keep our community informed, up-to-date, and engaged in the educational process. Multiple partner with HVS. The SELPA director works hand in hand with the HVS Superintendent and on a continuous basis to collaborate with regards to Special Education placements, and best practices. This plan was reviewed by the SELPA in late May of 2023.

STAFF: 8/8/2022, 3/15/2023

BOARD: 9/17/2022, 4/20/2022

SCHOOL SITE COUNCIL and PARENT CLUB: 9/15/2022, 4./12/2023

AIDE MEETING: 3/1/2023

SURVEYS: Staff, Parents, and Students April, 2023

SELPA Meeting: 5/8/2023

A summary of the feedback provided by specific educational partners.

2022-23

parents were opportunities to volunteer and communications from room parents, which were not a concern this year. The parents appreciate respond appropriately to concerns or questions, and 100% of staff feel that when they have a concern, the response from the administration Board expressed their support for ongoing communication and engagement with the community. There were no suggestions about changes year. Most questions had higher responses than the previous year. The highest response was that 99% of parents feel teachers and staff say they are worried that kids might be mean, or that they might fall and get hurt on the playground. The areas of concern from last year's is sincere and timely. School safety decreased slightly, to 91% feeling their child feels safe at school. When surveying students, students and community. While extra-curricular activities are appreciated and supported, the online Spanish program was not very successful. The monies can pay for other things. Parents are thrilled with the new after school activities, and they and their children love the teachers, staff that lunch is served daily, and the District is extremely thankful that parents have donated generously to the lunch program so that district The Staff, Student and Parent surveys were all very positive. The parent response rate was 69%, an increase of 17% from the previous

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In 2022-23, there was a continued focus on Social-Emotional Learning. With the adoption of a new Social Studies Curriculum, teachers were trained in implementing diverse lessons into their curriculum. There will be a new library and the adoption of Reader's Workshop, and new books will be purchased that are specifically focused on inclusion, diversity and kindness. The District was not able to hire a Spanish teacher, and so used an online program. We will offer Spanish as after school option in 2023-24. We are also excited to offer after school care beginning next year. Most of the actions in the LCAP will continue.

This year the Board created a Strategic Plan with many of the same goals and action steps as the LCAP.

Goals and Actions

Goal

:	# IBOD	Description	
SECRET FOR OTHER PROPERTY IN TOURS IN TOURS IN TOURS IN TOURS IN TOURS IN TOURS IN TOUR IN TOU	ī	ENGAGEMENT: Happy Valley School District will provide a safe and	Illim political brace standards for students and formilies will be a standard brace and formilies an

An explanation of why the LEA has developed this goal.

HVESD recognizes that a supportive and safe, engaging environment is necessary for active learning.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Classified and Certificated support for the arts and classrooms.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.		Maintain access to the arts for all students. Maintain aides in classrooms.
Attendance rates Tardies and late rates	95.6% attendance rate in 2018-2019 7.5% tardy rate in 2018-19	2021-22 Attendance 92% Tardy rate 1%	2022-23 Attendance 91.18% Tardy rate 4.8%		Maintain or increase high attendance rate as compared with rate established in the 2018-19 baseline. Maintain or decrease low tardy rate.
Suspension and expulsion rates	0% in 2020-2021.	0% in 2021-22.	.099% in 2022-23		Maintain suspension rate of less than 1%.
Volunteer Sign in	2018-19 750 volunteer We could not have hours volunteers for most the year due to the Pandemic.	We could not have volunteers for most of the year due to the Pandemic.	820 hours in 2022-23.		At least 500 volunteer hours will be logged. (Lower than baseline, as volunteers will

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					need to adhere to unknown future COVID restrictions.)
Training for staff in social justice and equity awareness	No training has been given in the areas of social justice or equity awareness.	All staff received social justice training in October and purchased kits for every classroom of curriculum.	Some staff attended social justice trainings through the County Office of Education.		All staff will be trained in social justice and equity awareness.
Social-Emotional Learning (SEL) program	Peacebuilders Program given to all staff, mental health counselor available 10 hours a week.	The mental health counseling hours were increased. The parent and staff handbooks were updated, and every teacher used the PeaceBuilder program. A student council was elected.	The counselor offered group counseling to small groups. The PeaceBuilder program was maintained. All 6 graders held leadership roles and there were representatives from every classroom on Student Council.		Parent and staff handbook will outline Discipline, SEL and Peacebuilders Program, including student leadership. All classes will regularly implement the PeaceBuilders program and students will support the program on the playground. A mental health counselor will be available to all students as needed.

Actions

Action #	Title	Description	Total Funds	Contributing
7:	All classes have access to art and music library and	Instructional aides will be integrated into the instructional program to provide small group support, a VAPA arts and music program to provide teachers with valuable time to propose and collaborate.	\$160,000.00	Š
The same of the sa	garden, and there are	garden, and there are Garden so the students can learn about native plants and implement		

Title :		Description	Total Funds	Contributing
aides provided in every classroom.		the Ocean Guardian Grant, and the Library to accessed each week with a librarian.		
Attendance		Maintain current attendance. Continue letters home to maintain awareness of tardies and lates. Communicate the importance of good attendance through emails, phone calls and newsletters. Send out letters to parents regarding chronic absences and the importance of seat time at the beginning of school.	\$0.00	8
Social Emotional Learning		A Social Emotional counselor will be available for students who are identified needing support. The identification process will be through SST, or parent or staff referral. In addition, the staff will re-engage in the existing Peacebuilder SEL program as well as to investigate a more robust program. Unduplicated students will be considered first for counseling hours.	\$9,750.00	Yes
School Positive Discipline Program	_	Maintain a less than 1% suspension rate by maintaining awareness of school rules, how to resolve conflict, safe play, and provide a place for in school consequences instead of sending a student home for disciplinary action.		o Z
Volunteer Activity	Log	Volunteer Activity Log Teachers will actively involve parents as volunteers as evidenced by parent volunteer logs which track numbers of parents at events and classroom participation.		Š
Social Justice and Equity Training		The staff will work with social justice and equity trainers to provide professional development and to implement this curriculum into their classrooms.		Š

Action # Title	Title	Description	Total Funds	Contributing
1.7	School Website	The school website has a page for resources that parents can access for programs in math, science, ELA, history, coding and more. The parents can access this and use it as a tool for enrichment and/or remediation at home. In 2021-22, the website will be upgraded and become more parent friendly.		2

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

support students with disabilities. Additional counseling support was provided (not included in LCAP funding) from Learning Recovery dollars Happy Valley was proud that we were able to invite parents back to the classrooms this year. There were over 820 hours of logged activities, which does not even include events that parents attended during and beyond the school day. Additional aides were added to the schedule to to support students and their social/emotional needs.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

there was not a need for additional social justice training, the money was transferred to the intervention teacher. (It should be noted that the In action 1.3 (SEL), more money was spent on materials than counseling, as the counselor was partially funded with outside funds. Since teacher participated in free equity training through the Santa Cruz County Office of Education.) The dollar amount for aides, art, music, garden, and library has increased, as they are now funded from an Endowment Fund rather than parent donations.

An explanation of how effective the specific actions were in making progress toward the goal.

All of the actions in Goal 1 contribute to the well being and engagement of students. Most students say that art, music, counseling, and/or garden are their most favorite things about Happy Valley.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There does not seem to be a need for future social justice training, The website is not incurring additional costs.

Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the

Goals and Actions

Goal

Coal #	Description
7	PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be
	fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college
	and career ready.

An explanation of why the LEA has developed this goal.

HVS developed this goal to maintain academic status and to ensure continuous growth.

Measuring and Reporting Results

Desired Outcome for 2023–24	Students will achieve at least 80% on the SBAC results 3rd-6th grade in Math and at least 87% in ELA and Science.	By 2023-24, a technology plan will be in place, including a replacement plan.	Benchmarks results in primary and intermediate grades will maintain or improve from the baseline.
Year 3 Outcome			
Year 2 Outcome	2023 SBAC results 3rd-6th grades ELA: 90% Math: 75% Science 75%	Continued to work on Tech Plan.	Benchmark Results 2022-23 School Wide Primary Proficient Writing 71% Reading 89% Math 86%
Year 1 Outcome	2022 SBAC results 3rd-6th grades ELA: 87% Math: 63% Science 33%	Tech plan in the process	Benchmark Results 2021-22 School Wide Primary Proficient Writing 77% Reading 88% Math 88%
Baseline	2019 SBAC results 3rd-6th ELA: 87% Math: 79% Science 87%		Benchmark Results 2020-21 School Wide Primary Proficient Writing 89% Reading 84% Math 96%
Metric	Results of CAASPP tests.	Technology restructure and replacement plan	Benchmark results

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Desired Outcome for 2023–24		Maintain	Maintain
Year 3 Outcome			
Year 2 Outcome	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 67% Reading 91% Math 72%	100% of teachers are fully credentialed. There are no misassignments.	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.
Year 1 Outcome	School Wide School Wide School Wide Intermediate Proficient Intermediate Proficient Intermediate Proficient (Meeting or Above (Meeting or Above Standards) Standards) Standards) Writing 65% Writing 67% Reading 89% Reading 91% Math 68% Math 57%	Maintain	Maintain
Baseline	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 73% Reading 89% Math 68%	100% of teachers are fully credentialed. There are no misassignments.	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.
Metric		Teachers will be fully credentialed. credentialed and there fully credentialed. There are no misassignments.	All students will have full access to standards aligned curriculum and materials.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	FOSS Science Curriculum purchase and training	Staff and the HVS board will adopt and purchase the new science curriculum for grades K-6 and have vertical articulation and training around that adoption. Two of the three sets have been purchased.	\$11,000.00	O.
2.2	TTP (Teaching Through Problem Solving) Lesson Study	Teachers will continue the work with TTP to develop benchmarks.		Š
2.3	Lucy Calkins Writers Workshop	Lucy Calkins Writers Staff will continue to use the Lucy Calkins Writers workshop curriculum and work as a team on conferencing skills with students.	\$0.00	9

	Description	Total Funds	Contributing
	Benchmarks in math, reading and writing will continue to be used three times per year to create flexible group settings, reteach areas of need or give enrichment to students who have scored 95% or more on the benchmark assessment. The instructional aides will be available to work with students who need extra help with these areas.	\$3,000.00	O Z
Lucy Calkins Readers Workshop	By 2022-23, the school will implement Readers Workshop Curriculum.		S.
Intervention Teacher	During the 2021-2022 school year, an intervention teacher will provide support with assessments, individual, and small group intervention. Students who are unduplicated will first be considered for support.	\$31,000.00	Yes
An instructional aide will be added to support intervention.	Aide schedule will show that all students who need assistance will receive academic support. Students who are unduplicated will first be considered for support.	\$6,574.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual impl

A description of any substantive differences in planned actions and actual implementation of these actions.

The teachers taught 2 of the 3 science units in the 2022-23 school year. Using Learning Recovery money (not included in LCAP funding), additional hours were provided with the Occupational Therapist and Speech teacher to provide early intervention. An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services. FOSS kits will be purchased in the 2023-24 fiscal year. The intervention aide funds were moved from one time ESSR funds to supplemental dollars. An explanation of how effective the specific actions were in making progress toward the goal.

Teachers were fully trained in the curriculum that HV is using. The intervention teacher guided teachers through benchmark discussions throughout the year to determine which students and areas were of greatest need.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice. There will not be a full time intervention teacher/academic coach in the 2023-24 school year; however, a part time intervention teacher will be hired to support students not meeting standards. The intervention aide will be used to support the youngest learners. A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update

Goals and Actions

Goal

@oal #	Description
က	ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

An explanation of why the LEA has developed this goal.

Happy Valley developed this goal to ensure 100% of families and students at HVS have equal access and opportunities for all programs and services.

Measuring and Reporting Results

Desired Outcome for 2023–24	Regular schedule of support, SST logs, and 504 documentation will show that all students who need assistance will receive academic support.	Continue to provide art and music to all students, for 100 minutes a week.
Year 3 Outcome		
Year 2 Outcome	The intervention teacher served all students on a weekly basis through centers, teaching academics, and pushing into the classroom. There were also 33 students (28%) who received 1:1 support.	100% of students are provided art and music twice a week for approximately 100 minutes.
Year 1 Outcome	A teacher has been hired to support all student academics, and coordinate SSTs and 504s. Trimester 1 - 25 students K-6 Trimester 2 - 30 students K-6 Trimester 3 - 27 students K-6 Z5% of our students received intervention support!	100% of students are provided art and music twice a week for approximately 100 minutes.
Baseline	A teacher has been hired to support all student academics, and coordinate SSTs and 504s.	100% of students are provided art and music twice a week for 100 minutes.
Metric	Academic Coach, SST & 504 coordinator	Art and Music for 100% of students

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Technology	Chrome books or IPads are available to all students who need a home device. HV had 1:1 devices in4 th-6th grade. Primary grades have 10 iPads per class.	Chrome books or IPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.	Chrome books or IPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.		Continue to maintain or replace Chromebooks and/or iPads for student use at school and home.
Mental Health Counseling	A mental health counselor is available to students on an asneeded basis.	A mental health counselor is available to students on an asneeded basis.	A mental health counselor is available to students on an asneeded basis.		Additional hours will be set aside for unduplicated students to access a mental health counselor.
Phone calls returned in 48 hours or less	Return phone call satisfaction 96%	95% of parents feel the teachers and staff respond appropriately to concerns or questions.	99% of parents feel the teachers and staff respond appropriately to concerns or questions.		Maintain at least a 96% satisfaction rate responding to questions or concerns
Parents engagement (surveys)	Survey results in 2020-21 88% feel the newsletter is informative and useful 88% feel the child's academic needs are met 79% feel social and emotional needs are met 97% say the school treats their child with respect	88% feel the newsletter is informative and useful. 88% feel the child's academic needs are met. 91% feel social and emotional needs are met. 93% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.	95% feel the newsletter is informative and useful. 91% feel the child's academic needs are met. 94% feel social and emotional needs are met. 94% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.		Maintain or increase high satisfaction rates on parent surveys.

Desired Outcome for 2023–24	
Year 3 Outcome	
Year 2 Outcome	Added: Overall return rate:69% 91% feel their child is safe at school. 95% feel welcomed.
Year 1 Outcome	Added: Overall return rate:52% 95% feel their child is safe at school. 95% feel welcomed. 95% feel welcomed.
Baseline	
Metric	

Actions

Action #	Title	Description	Total Funds	Contributing
7.	Academic Coach	An academic coach and TOSA was hired to give all students who need assistance academically will receive it, provide teachers with professional development, and coordinate SSTs and 504s. This action is not moving forward in 2023-24.		8
3.2	Fund art, music, technology, and retain highly qualified staff.	Parcel Tax passed by 78%. maintenance and retention of highly qualified staff.	\$52,272.00	8
3.3	Accessible Master Schedule	The Master Schedule will be designed so 100% students will have equal access to art and music. In addition, the schedule will give priority to the upper grade classes.		8
3.4	Mental Health Counselor	A mental health counselor will continue to provide services to students who are either identified by teacher or parent. Unduplicated Students will be considered first for counseling.		Kes
က က	Fund extracurricular activities	Support and resources will be available to provide access for all students with any extra curricular activities which includes field trips,	\$1,000.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		science camp, arts alive. The school will follow up with unduplicated students when services are offered.		
9. 9.	Communication with Stakeholders	Teachers and staff will return phone calls and emails within the 48 hour window. 96% of the parents will be satisfied with this communication as evidenced by the parent survey.		S S
3.7	Technology	Replace iPads or Chromebooks as needed for student use both at school and home.	\$5,000.00	S.
က ထ	English Learners	Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards.	\$500.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences between planned action and implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services. No new iPads were needed. The counseling hours increased, but were paid from special funding. The money set aside for EL materials was not needed. Instead, the money was put toward the intervention teacher, who worked directly with EL students. The funding for the counselor is included in Goal 1. Students at Happy Valley are given both multiple access and opportunity to participate and be successful in their school careers. Ensuring that that social and emotional needs are met, as well as their learning and academic needs, are priorities to the District.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice. Due to decrease in funding, an academic coach will not be hired in the 2023-24 school year; however, a part time intervention teacher will be hired. A part time EL teacher will be hired to support English Learners.

Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the

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Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$29,047	

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
2.75%	%00.0	\$0.00	2.75%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

(1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of meeting the goals for these students.

assessments results, and IEP progress. Additional funds from the base are allocated towards services provided to small groups that include performed the same as all students on Math benchmarks. However, they increased at a higher rate than the all student cohort from the year disadvantaged and individual students in those designated subgroups. As the district is a small, one school TK-6 district of of 120 students, working and what needs we still have. During these data discussions, we review observational data, student work samples, local formative disadvantaged population on a school wide basis. The staff meets regularly to review classroom and school wide data to consider what is before (20% as compared to 6%). In Reading, SED students performed higher than the all student group on reading benchmarks, and Low income students were all supported through regular intervention support, 1:1, small groups or in class. As expected, the services increased from the previous year, while the all student group stayed the same. 3 of the 14 students required and received counseling HVESD is anticipating 10% unduplicated pupil percentage (UPP) in 2023-2024 and principally directs the supplemental funding to its provided by the intervention teacher and assistant increased or improved outcomes for all of our low income students. SED Students these methods ensure that the services can be delivered in a grade-appropriate manner to our students in designated subgroups. services throughout the year.

these actions were intentionally developed to meet the needs of our unduplicated student groups. The district provides direct ELD services in the classroom for its English Language Learners and additional support through one on one instruction if needed. The district also hired a .5 supplemental funds are used on a school wide basis and are principally directed to meet the needs of those unduplicated students. While we acknowledge that other students will benefit from services provided by those principally directed actions delivered on a school wide basis, population, in excess of the 2.75% required. Because the district is so small and because the students in the subgroups are so few, most The district is delivering increased and improved services for unduplicated students beyond the basic program for its unduplicated FTE intervention teacher and a part time teaching assistant, which will also allow for more focus on unduplicated students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required. The staff at Happy Valley School District recognize the importance of support for our foster, low income, and English language learners. Our intervention staff and instructional aides prioritize additional 2.37% support and supplemental supports for this special population of students on our campus. A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and lowincome students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing	1:20	
direct services to students		
Staff-to-student ratio of	1:20	
certificated staff providing		
direct services to students		

2023-24 Total Expenditures Table

Tot	Totals	LCFF Funds Ot	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non- personnel	
Tol	Totals	\$29,074.00 \$1	\$11,000.00	\$220,272.00	\$19,750.00	\$280,096.00	\$246,096.00	\$34,000.00	
Goal	Action #	Action Title	Studen	Student Group(s)	LCFF Funds Of	Other State Funds	Local Funds	Federal Funds	Total Funds
e.	Σ	All classes have access to art and music library and garden, and there are aides provided in every classroom.	₽6 				\$160,000.00		\$160,000.00
-	1.2	Attendance	₩ W		\$0.00				\$0.00
÷	1.3	Social Emotional Learning	English Learr Foster Youth Low Income	English Leamers Foster Youth Low Income	\$6,000.00			\$3,750.00	\$9,750.00
-	1.4	School Positive Discipline Program	₹						
-	1.5	Volunteer Activity Log	og All		+				
-	1.6	Social Justice and Equity Training	₹						
-	1.7	School Website	₹						
7	ង	FOSS Science Curriculum purchase and training	■			\$11,000.00			\$11,000.00
7	2.2	TTP (Teaching Through Problem Solving) Lesson Study	₽		2 4 1				
8	2.3	Lucy Calkins Writers Workshop	₽ V				\$0.00		\$0.00
8	2.4	Benchmark Assessments	¥				\$3,000.00		\$3,000.00

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Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.5	Lucy Calkins Readers Workshop	₹					
7	2.6	Intervention Teacher	English Leamers Foster Youth Low Income	\$15,000.00			\$16,000.00	\$31,000.00
8	2.7	An instructional aide will be added to support intervention.	English Learners Foster Youth Low Income	\$6,574.00				\$6,574.00
က	3.1	Academic Coach	₹					
m	3.2	Fund art, music, technology, and retain highly qualified staff.	ΑΙ			\$52,272.00		\$52,272.00
m	3.3	Accessible Master Schedule	₹					
ю	3.4 4.	Mental Health Counselor	English Learners Foster Youth Low Income					
m	3.5	Fund extracurricular activities	English Learners Foster Youth Low Income	\$1,000.00				\$1,000.00
ო	3.6	Communication with Stakeholders	All					
ო	3.7	Technology	All			\$5,000.00		\$5,000.00
က	3.8	English Learners	English Learners	\$500.00				\$500.00

2023-24 Contributing Actions Table

Total LCFF Funds	\$29,074.00	\$0.00
Totals by Type	Total:	LEA-wide Total:
Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	2.75%	
5. Total Planned Percentage of Improved Services (%)	0.00%	
4. Total Planned Contributing Expenditures (LCFF Funds)	\$29,074.00	
Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover	2.75%	
LCFF Carryover — Percentage (Percentage from Prior Year)	%00.0	
3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by	2.75%	
1. Projected 2. Projected LCFF Crant Supplemental and/or Concentration Grants	\$29,047	
1. Projected LCFF Base Grant	\$1,055,585	

\$500.00 \$28,574.00

> Schoolwide Total:

Limited Total:

Planned Percentage of Improved Services (%)						
Planned Expenditures for Contributing Actions (LCFF Funds)	\$6,000.00	\$15,000.00	\$6,574.00		\$1,000.00	\$500.00
Location	All Schools	All Schools	All Schools	All Schools	All Schools	Specific Schools: Happy Valley
Unduplicated Student Group(s)	English Learners Foster Youth Low Income	English Learners Foster Youth Low Income	English Learners Foster Youth Low Income	English Learners Foster Youth Low Income	English Learners Foster Youth Low Income	English Leamers
Scope	Schoolwide	Schoolwide	Schoolwide	Schoolwide	Schoolwide	Limited to Unduplicated Student Group(s)
Contributing to Increased or Improved Services?	Yes	Yes	Yes	Yes	Yes	Yes
Action Title	Social Emotional Learning	Intervention Teacher	An instructional aide will be added to support intervention.	Mental Health Counselor	Fund extracurricular activities	English Learners
Goal Action#	1.3	2.6	2.7	3.4	3.55	8.8
Goal	÷	7	7	က	က	m

2022-23 Annual Update Table

Total Estimated Expenditures (Total Funds)	\$274,106.00
Last Year's Total Planned Expenditures (Total Funds)	\$315,272.00
Totals	Totals

Goal #	Last Year's Action #	Prior Action/Service Titte	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
•	73	All classes have access to art and music library and garden, and there are aides provided in every classroom.	Š	\$55,000.00	\$55,000.00
-	1.2	Attendance initiative program	°N	\$0.00	0
-	13	Social Emotional Learning	Yes	\$9,000.00	\$9413
D.	2	School Positive Discipline Program	ON.		0
,	1.5	Volunteer Activity Log	N _O		0
-	1.6	Social Justice and Equity Training	<u>Q</u>	\$2,000.00	0
-	17	School Website	ON.	\$2,200.00	\$2,200.00
7	2.1	FOSS Science Curriculum purchase and training	N _O	\$11,000.00	0
N	22	TTP (Teaching Through Problem Solving) Lesson Study	<u>N</u>	\$0.00	0
	2.5	Lucy Calking Writers Workshop		0000	

Estimated Actual Expenditures (Input Total Funds)	0	\$23,052	\$34,000	\$13,318.00	\$100,000	\$33,623	0	\$1500	\$1,000.00			\$1,000.00
Last Year's Planned Expenditures (Total Funds)	\$3,000.00	\$25,000.00	\$31,000.00	\$16,300.00	\$100,000.00	\$52,272.00		\$1,500.00	\$1,000.00		\$5,000.00	\$1,000.00
Contributed to Increased or Improved Services?	ON.	ON.	Yes	Yes	<u>Q</u>	N _O	N _O	Yes	Yes	2	2	Yes
Prior Action/Service Title	Benchmark Assessments	Lucy Calkins Readers Workshop	Intervention Teacher	An instructional aide will be added to support intervention.	Academic Coach	Fund art, music, technology, and retain highly qualified staff.	Accessible Master Schedule	Mental Health Counselor	Fund extracurricular activities	Communication with Stakeholders	Technology	English Leamers
Last Year's Action #	2.4	2.5	2.6	2.7	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8
Last Year's Goal #	2	2	2	2	e	m	es	e	e	м	e	ю

2022-23 Contributing Actions Annual Update Table

		Estimated Actual Percentage of Improved Services (Input Percentage)	%900°	.018%		.0016%	.002%	.0005%
Betwee and Perc In S (Subt	0.00%	Planned Percentage of Improved Services	.005%	.015%		.0016%	.001%	.001%
8. Total Estimated Percentage of Improved Services (%)	0.03%	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	\$5515	\$17,266		\$1500	\$2100	\$105
5. To Perc In Ser	0.02%	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	\$5,250.00	\$15,000.00		\$1,500.00	\$1,000.00	\$1,000.00
Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from	(\$2,736.00)	Contributing to Ex Increased or Improved Services?	Yes	Yes	Yes	Yes	Yes	Yes
7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	\$26,486.00		aming		will be tervention.	selor	r activities	
4. Total Planned Contributing Expenditures (LCFF Funds)	\$23,750.00	Prior Action/Service Title	Social Emotional Learning	Intervention Teacher	An instructional aide will be added to support intervention.	Mental Health Counselor	Fund extracurricular activities	English Leamers
6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	\$24,986	Last Year's Action #	1.3	2.6	2.7	3.4	3.5	3.8
6. Estima LCFF Suppleme and/oi Concentra Grants (Input Do	\$24	Last Year's Goal#	-	2	2	ო	က	ь

2022-23 LCFF Carryover Table

13. LCFF Carryover — Percentage (12 divided by 9)	0.00%
1. Estimated Actual Percentage of Carryover—Increased or Manage (Subtract 11 Services from 10 and 7 divided by multiply by 9) 9, plus 8)	\$0.00
11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	2.81%
8. Total Estimated Actual Percentage of Improved Services (%)	0.03%
7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	\$26,486.00
10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	2.62%
LCFF Carryover — Percentage (Percentage from Prior Year)	%0
6. Estimated Actual LCFF Supplemental and/or Concentration Grants	\$24,986
9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	\$952,614

			I WITH THE THE	GENERAL FUND 01 - DETAI	GENERAL FUND 01 - DETAILS - BY RESOURCE	SOURCE					
		The same of the same of	SPECIAL	EDUCATION RES	MICIED	TOTAL BENEFIT OF THE PARTY OF T			KESIKKIED	KIED	
RESOURCE # NAME	6500 RSP	6536 Dispute Res	6537 Learning Rec	6546 Mental Hith	6547 Early Int 0-5	3305 IDEA Part B	3310 PL 94-142	2600 ELOP	3010 Title i	3212 ESSER II	3213 ESSER III
MANAGEMENT #	1304	0000	0000	0000	0000	0000	1320	0000	0000	0000	0000
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax		**		£8		C.		×.		2	
8100-8299 - Federal		•		*		4,440	14,644	,	12,942	40,597	43,844
8300-8599 - State		id.	·	23,301	9/0/9			20,000		743	
8600-8799 - Local	49,330	b				.5					
TOTAL REVENUE	49,330	٠		23,301	6,076	4,440	14,644.00	20,000	12,942	40,597	43,844
1000-Certificated Salaries	35,958	23	293	į.:			10,440	10,000	9,112	25,194	15,916
2000-Classified Salaries		٠		ă.		537		2,380		4,097	7,785
3000-Benefits	4,430	28	29	55		54	2,400	399	3,830	11,306	7,664
4000-Books & Supplies	229	**	571	î.		200	722	000'6		•	
5000-Service&Operating	30,066	870		9,420		3,349	•	44,925			12,479
6000-Capital Outlay								3.5			
7100-7200-Other out go		100		19		C		*		×	
7300-Indirects	5,640	ं		107			1,082	5.25(4)		į.	
TOTAL EXPENDITURES	76,323	870	931	9,420		4,440	14,644.00	66,704	12,942	40,597	43,844
OTHER SOURCES:		5		9		***************************************		<u> </u>			
76XX TRANS OUT	. 1			5 G						7.54	
CONTR. REST, TO REST, #8990						,				•	
CONTR. UNRES TO RESTR. #8980	26,993	÷		100						50.	
TOTAL OTHER	26,993	8		Ŧ						•	
NET INCR/DECR TO FUND BALANCE		(870)	(931)	13,881	6,076			(16,704)		\$3	
ACTUAL BEG, FUND BALANCE		870	931	9,420	13,741			20,000		2	
END FUND BALANCE		*		23,301	19,817			33,296			

		Comment of the second of the s	Salar Contractor	GENERAL FIND 01. DETAILS, BY RECOLLEGE	GENERAL FLIN	GENERAL FLIND 01 - DETAILS - RY RESOLUTE	VRESOLIBEE	Contraction and the same of	CANADAMAN CANADAMAN	Consist of page	
						RESTRICTED					
RESOURCE #	3214	3219	4035	5811	6053	9929	9300	6762	7311	7435	7510
NAME MANAGEMENT#	ESSER III 0000	CSSER III	Title II 2356	REAP 0000	0000	Ed Effect 6266	Lottery 20 3000	Art & Music 0000	Class BG 0000	Lmg Loss 0000	LP5BG 0000
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	,		,						•		
8100-8299 - Federal	18,252	6,573	2,401	27,528	,		ı		ı		i
8300-8599 - State	•		•		4,000		7,654	986'29		24,680	,
8600-8799 - Local	,		•				•		'		
TOTAL REVENUE	18,252	6,573	2,401	27,528	4,000		7,654	67,986	,	24,680	ı
1000-Certificated Salaries	12,743	2,079	•		315	105					
2000-Classified Salaries		1,437	'1	23,157			- 1		35		S.
3000-Benefits	605'5	1,050	•	2,336	72	24			34		Ą
4000-Books & Supplies	•		,		3,613	* * *	20,033		£.		22
5000-Service&Operating	(1)	2,007	2,224	•	Ą	12,781	Ŷ		850		
6000-Capital Outlay	36		•		*	·	S.		2		3
7100-7200-Other out go			,				ė		10.		*
7300-Indirects	ः		177	2,034			74				32
TOTAL EXPENDITURES	18,252	6,573	2,401	27,528	4,000	12,910	20,033		850		22
OTHER SOURCES:					3-11/2						
89XX TRANS IN 76XX TRANS OUT	• ,						Si .		7.00 (2)		100
CONTR. REST. TO REST. #8990	0				15				(1		
CONTR. UNRES TO RESTR. #8980	*			10000000000000000000000000000000000000	•		•	-	٠		
тотац отнек	***		8			7.1	7		×		100
NET INCR/DECR TO FUND BALANCE	х					(12,910)	(12,379)	67,986	(850)	24.680	(22)
ACTUAL BEG, FUND BALANCE	4					12,910	57,707		850		22
END FUND BALANCE					*		45,328	67,986	90	24,680	((4))

	以行为中央完全 縣	東 化物理性など	を できるとのできる	SOUTH STATES	GENERAL FUND	GENERAL FUND 01 - DETAILS - BY RESOURCE	r RESOURCE				The state of
			RESTI	RESTRICTED					UNRESTRICTED		
RESOURCE # NAME MANAGEMENT #	7690 STRS behalf 0000	9003 Life Lab Grt CFFG	9009 Donation AIDE	9009 DON. PRG SUP MISC	9015 Wharf to Wharf 0000	9059 NMSFO 0000	1400 EPA 0000	0700 LCAP 2801	0000 GENERAL 2801	0000 GF Univ Lunch 3007	0084 Parcel Tax 0000
Unearned Revenue						1000					
8000-8099 - LCFF/Prop. Tax		٠		*			21,778	24,986	1,222,643	•	
8100-8299 - Federal	•	,		,				,	1,800	,	
8300-8599 - State	64,312	•				1		•	8,376	•	
8600-8799 - Local		6		79,407					34,514	·	51,975
TOTAL REVENUE	64,312	•		79,407	Telescope (21,778	24,986	1,267,333	,	51,975
1000-Certificated Salaries		6		35,612			14,400	12,337	617,031	1	10,340
2000-Classified Salaries		•	12,948	Ĭ					175,656	1	e toro
3000-Benefits	64,312		1,306	8,186		141	7,378	4,949	308,778	řă.	2,145
4000-Books & Supplies	16 1410	285		16,479	1,611	1,064		1,085	7,139	3,000	12,102
5000-Service&Operating				10,821				6,615	184,191	22,000	34,651
6000-Capital Outlay		59						9*		23	
7100-7200-Other out go		81		*					322		
7300-Indirects	in the second			Đ				*	(8,934)		
TOTAL EXPENDITURES	64,312	285	14,254	71,098	1,611	1,064	21,778	24,986	1,284,182	25,000	59,239
OTHER SOURCES:						1000	C				4/8
89XX TRANS IN 76XX TRANS OUT				, ,					38,791	, ,	
CONTR. REST. TO REST. #8990	100	٠		•				٠			
CONTR. UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8980		٠	2,189	3,256					(25,000)	25,000	(3,256)
TOTAL OTHER	A STATE OF THE STA		2,189	3,256					(166,391)	20,000	(3,256)
NET INCR/DECR TO FUND BALANCE	(0)	(285)	(12,065)	11,565	(1,611)	(1,064)		0	(77,240)	25,000	(10,520)
ACTUAL BEG. FUND BALANCE		285	12,065	16,486	1,611	1,064			1,058,203	,	10,520
END FUND BALANCE	(0)	4		28,050				0	980,963	25,000	1000

		Action of Charles Consider	OTHER DESIGNATION OF THE PERSON OF THE PERSO	MAS	FPAI CHAIN OL	GENERAL SHAD OF DETAILS, BY RESOLIBEE	GENEBAL CHIND OL - DETAILS - BY DESCHIBLE	BANCE TER CTINGS SPECIAL VAN UNIT	
			UNRESTRICTED				FUND	FUND TOTALS	
RESOURCE #	0825	SE	0855	0010	1100				
MANAGEMENT#	0000	0000	0000	O000	3000	TOTAL	TOTAL	UNKESTRICTED	FUND
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax		- (ul.):	1			1,269,407		1,269,407	1,269,407
8100-8299 - Federal						173,021	171,221	1,800	173,021
8300-8599 - State	•				19,421	275,806	248,009	767,72	275,806
8600-8799 - Local			٠		()4)	215,226	128,737	86,489	215,226
TOTAL REVENUE	•		,	1.6	19,421	1,933,460	547,967	1,385,493	1,933,460
1000-Certificated Salaries						811,874	157,765	654,109	811,874
2000-Classified Salaries			1			227,996	52,341	175,656	227,996
3000-Benefits						436,197	112,947	323,250	436,197
4000-Books & Supplies			74	•	11,068	88,597	54,129	34,468	88,597
5000-Service&Operating			2,268		12,532	392,048	129,792	262,256	392,048
6000-Capital Outlay	•		,				37		39
7100-7200-Other out go	•		•		()	322	*01	322	322
7300-Indirects			•		-	0	8,934	(8,934)	9
TOTAL EXPENDITURES			2,342		23,599	1,957,034	515,908	1,441,126	1,957,034
OTHER SOURCES:					20 04 2				
89XX TRANS IN	•		4			38,791	•	38,791	38,791
CONTR. REST. TO REST: #8990	, ,		, ,			(20,000)	•	(20,000)	(20,000)
CONTR. UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8980	•		, ,		22-100 E F00	, (0)	- 27 438	(32 428)	• •
TOTAL OTHER			•			18,791	32,438	(13,647)	18,791
NET INCR/DECR TO FUND BALANCE	,		(2,342)		(4.178)	(4.783)	64.496	(66 279)	(4 783)
ACTUAL BEG. FUND BALANCE	2,843	8,318	2,342	1,917	092'68	1,351,865	177,962	1,173,903	1,351,865
END FUND BALANCE	2,843	8,318		1,917	85,582	1,347,081	242,458	1,104,623	1,347,081

	∢		00	U		D	ш	4	g	I	-
	Fund 01	H	Fund 17	Fund 25	25	Fund 35		Fund 57	(61)	100 CONTRACTOR OF THE PARTY OF	
		H	SPECIAL	CAP.		Hardship	CNTY TREASURER	FOUN	FOUNDATION	TOTAL	TOTAL
	GENERAL		RESERVE	FAC		Building	ENDOWMENT	FLEX ACCT.	ENDOWMENT	ENDOWMENT	ALL FUNDS
Uneamed Revenue		\vdash			17/4						\$
8000-8099 - LCFF/Property Tax	\$ 1,269,407	107									\$ 1,269,407
8100-8299 - Federal	173,021	121									173,021
8300-8599 - State	\$ 275,806	306									\$ 275,806
8600-8799 - Local	\$ 215,226	\$ \$25	6,000	5 0	5,280 \$	225	\$ 46,446			\$ 46,446	\$ 273,177
TOTAL REVENUE	\$ 1,933,460	\$ 460	6,000	s	5,280 \$	225	\$ 46,446	•		\$ 46,446	\$ 1,991,186
1000-Certificated Salaries	\$ 811,874	874									\$ 811,874
2000-Classified Salaries	\$ 227,996	966									\$ 227,996
3000-Benefits	\$ 436,197	197									\$ 436,197
4000-Books & Supplies	\$ 88,597	597									\$ 88,597
5000-Service&Operating	\$ 392,048	748		S	18,000 \$	175				49	\$ 410,223
6000-Capital Outlay	s										69
7100-7200-Other out go	<u>د،</u>	322									\$ 322
7300-Indirects	69					5		8			69
TOTAL EXPENDITURES	\$ 1,957,034	34 \$	1	\$	\$ 000,81	175			S		\$ 1,975,209
BOTHER SOURCES: 89XX TRANS IN 76XX TRANS OUT 76XX TRANS 76XX TR	\$ 38,791 \$ (20,000) \$	\$ (000 · · · · ·	20,000		1 7 (d) (()	\$ (38,791)	\$ (25,000)		\$ (38,791)	\$ 58,791) \$ (58,791) \$
TOTAL OTHER	7 \$ 18,791	79.1 \$	20,000	S	55	,	\$ (38,791)	\$ (25,000)	9	\$ (38,791)	┅
NET INCR/DECR TO FUND BALANCE	\$ (4,7	(4,783) \$	26,000	S (1	(12,720) \$	50	\$ 7,655	s	s	\$ 7,666	\$ 16,202
ACTUAL BEG. FUND BALANCE	\$ 1,351,865	\$65	339,840	\$	20,634 \$	13,217	\$ 71,931	\$ 231,808	\$ 746,203	\$ 1,049,942	\$ 2,775,498
END FUND BALANCE	\$ 1,347,081	\$ 180	365,840	S	7,914 \$	13,267	\$ 79,586	\$ 231,808	\$ 746.203	\$ 1.057.597	\$ 2.791.700
	FUND 17 - REU	•	98,852								ı

			GENERAL	UND 01 - DETAIL	GENERAL FUND 01 - DETAILS - BY RESOURCE	THE REAL PROPERTY.	TO STATE OF THE PARTY OF	THE REAL PROPERTY.	State State of the last	
		SPECIAL EDUCAT	ACATION RESTRICTED	TO SEED THE PERSON		W.	RESTRICTED	TED		
RESOURCE #	6500	6546	6547	3310	2600	3010	4035	5811	6053	6300
NAME	RSP	Mental Hith	Early int 0-5	Pt 94-142	ELOP	Title I	Title II	REAP	UPK	Lottery 20
MANAGEMENT #	1304	0000	0000	1320	0000	0000	2356	0000	0000	3000
Unearned Revenue										
8000-8099 - LCFF/Prop. Tax						7		1		•
8100-8299 - Federal		K		14,639	1	12,942	2,401	22,583		- 14
8300-8599 - State		2,567	9/0/9		20,000	0.1			53,133	7,875
8600-8799 - Local	(11,373)	٠		-		•		,		,
TOTAL REVENUE	(11,373)	5,567	6,076	14,639	20,000	12,942	2,401	22,583	53,133	7,875
1000-Certificated Salaries	39,269	in	•	11,141	20,402	10,562	•		•	V.
2000-Classified Salaries	•			3			•	18,063	6,878	
3000-Benefits	4,553	,		2,575	4,598	2,380		3,096	694	e.
4000-Books & Supplies	1,368	¥)		8.0	2,000		•		45,561	5,000
5000-Service&Operating	79,030	9,891		8	20,000		2,250	i,		5
6000-Capital Outlay		31	٠					60	•	-
7100-7200-Other out go		40	•	B 57					1.	
7300-Indirects	5,332			923			151	1,424		
TOTAL EXPENDITURES	129,552	9,891		14,639	20,000	12,942	2,401	22,583	53,133	5,000
OTHER SOURCES:				2						
2544 I RAINS IN 76XX TRANS OUT								•	•	*
CONTR. REST. TO REST. #8990				£.				è		4
CONTR. UNRES TO RESTR. #8980	140,925			•		•				23
TOTAL OTHER	140,925	ř.	•					,		22
NET INCR/DECR TO										
		(4,324)	9/0/9	0	<u>©</u>		•	4		2,875
ACTUAL BEG, FUND BALANCE	•	23,301	19,817	*	33,296		•	V.		45,328
END FUND BALANCE		18,977	25,893	0	33,296		が後ろの	6		48 203

		77	23/24 HAPPT VALLE	GENERAL FLI	minary Adopted Budget with 2022/23 Estima GENERAL FUND 01 - DETAILS - RY PESCHIPCE	2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances GENERAL FIND OF PETAILS. BY DESCRIBER	ials Ending Balance	2	
		RESTRICTED	ICTED				UNRESTRICTED		
RESOURCE #	6762		7690	6006	1400	0200	0000	0000	0084
NAME MANAGEMENT#	Art & Music 0000	Lrng Loss 0000	STRS behalf 0000	DON, PRG SUP MISC	EPA 0000	LCAP 2801	GENERAL 2801	GF Univ Lunch 3007	Parcel Tax 0000
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax			•		22,874	29,047	1,265,532		
8100-8299 - Federal		2		,				1	
8300-8599 - State	•	A.T.	67,257	2			4,132	٠	
8600-8799 - Local	•	3371		71,213		6	25,850	•	51,975
TOTAL REVENUE		•	67,257	71,213	22,874	29,047	1,295,514	•	51,975
1000-Certificated Salaries			•	40,433	14,799	12,649	705,439		7,950.00
2000-Classified Salaries		31		,		5,947	220,648	1	
3000-Benefits			67,257	9,295	8,076	3,451	337,362	٠	1,706
4000-Books & Supplies		*.		11,697			9,301	2,500	12,707
5000-Service&Operating				21,299	•	2,000	189,223	44,500	29,612
6000-Capital Outlay		2		•				•	
7100-7200-Other out go		9		,	•		138		
7300-Indirects		595		•			(7,830)	1	
TOTAL EXPENDITURES			67,257	82,724	22,874	29,047	1,454,281	20,000	51,975
OTHER SOURCES:						11,000		***************************************	30
76XX TRANS OUT							(20,000)		
CONTR. REST. TO REST. #8990 CONTR UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8980		. ,				1	(50,000)	20,000	
TOTAL OTHER	•	**			*	9 594	(144,221)	20,000	
NET INCR/DECR TO FUND BALANCE		,		(11,511)		(5)	(302 989)	•	
ACTUAL BEG. FUND BALANCE	986'29	24,680	(0)	28,050		0	980,963	25,000	
END FUND BALANCE	67,986	24,680	(0)	16,539			677,974	25,000	

			GENERAL FUND 01 - DETAILS - BY RESOURCE	GENERAL FU	GENERAL FUND 01 - DETAILS - BY RESOURCE	RESOURCE	Control of the Contro	San	
			UNRESTRICTED				FUND TOTALS	OTALS	
RESOURCE #	0825 Fac&Main	0838 INST/MTIS	0855 Prof Dev	Direct Serv	1100	CIIND	BESTBICTER	INDECTOR	1
MANAGEMENT #	0000	0000	0000	0000	3000	TOTAL	TOTAL	TOTAL	TOTAL
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax	3	,	(4)			1,317,453	**	1,317,453	1,317,453
8100-8299 - Federal	Κ.		*:			52,565	52,565		52,565
8300-8599 - State			,	•	19,982	214,023	189,908	24,114	214,023
8600-8799 - Local	2		324		,	137,665	59,840	77,825	137,665
TOTAL REVENUE	•	•	7		19,982	1,721,706	302,313	1,419,392	1,721,706
1000-Certificated Salaries		,	6			862,644	121,808	740,837	862,644
2000-Classified Salaries	,				. · ·	251,536	24,941	226,595	251,536
3000-Benefits			•	•		445,042	94,447	350,594	445,042
4000-Books & Supplies	- 63		•		11,621	107,755	98,626	39,130	107,755
5000-Service&Operating			•		13,158	415,963	132,470	283,493	415,963
6000-Capital Outlay	1.4		7				•		
7100-7200-Other out go						138	٠	138	138
7300-Indirects	*		70		,		7,830	(7,830)	*
TOTAL EXPENDITURES					24,779	2,083,078	450,122	1,632,956	2,083,078
OTHER SOURCES:									
89XX TRANS IN 76XX TRANS OUT						66,703	•	66,703	66,703
CONTR. REST. TO REST. #8990		•				•	•	(marina)	(20,02)
CONTR, UNRES TO RESTR. #8980	i		*				140,925	(140,925)	*
TOTAL OTHER	C				•	46,703	140,925	(94,221)	46,703
NET INCR/DECR TO FUND BALANCE			•	ı	(4.797)	(314.669)	(6.884)	(307 785)	(314 669)
ACTUAL BEG. FUND BALANCE	2,843	8,318	•	1,917	85,582	1,347,081	242,458	1.104.623	1.347,081
END FUND BALANCE	2,843	8.318	•	1 017	207 00	1 623 413	325 350		

Fund 51 Fund 17 Fund 26 Fund 27 Fund 28 Fund 28 Fund 28 Fund 28 CHIPTREASURER	ALL FUNDS F	-
γ Tax SPECIAL CAP. Hardship mass of pass of	(19)	
γ Tax S 1,317,453 RESERVE FAC. Building ENDOM γ Tax \$ 1,317,453 \$ 4,000 \$ 4,200 \$ 1,765,300 \$ 1,765,400 \$ 1,765,716 </th <th>FOUNDATION FOUNDATION</th> <th>TOTAL</th>	FOUNDATION FOUNDATION	TOTAL
9y Tax	FLEX ACCT. ENDOWMENT	ENDOWMENT ALL FUNDS
9		69
\$ 52.565 \$ 137.665 \$ 4,000 \$ 4,200 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,400 \$ 1,765,216 \$ 1,347,081 \$ 26,000 \$ 1,765,216 \$ 1,347,081 \$ 365,840 \$ 7,914 \$ 1,3267 \$ 1,346,689		\$ 1,317,453
\$ 117.665 \$ 4,000 \$ 4,200 \$ 1,765.300 \$ 1,765.300 \$ 1,765.300 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.400 \$ 1,765.216 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,347.081 \$ 365.840 \$ 1,367.081 \$ 1,3267 \$ 1,347.081		\$ 52,565
\$ 137.665 \$ 4,000 \$ 4,200 \$ 100 \$ \$ 100 \$ \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.400 \$ \$ 1,755.716 \$ \$ 1,347.081 \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,347.081 \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ 1,347.081 \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 7,914 \$ \$ 1,3267 \$ \$ \$ \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 1,3267 \$ \$ \$ \$ \$ \$ \$ 1,347.081 \$ \$ 3.35,840 \$ \$ 1,3267 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		\$ 1,979,323
\$ 1,721,706 \$ 4,000 \$ 1,765,40	9	45,750 \$ 191,715
\$ 862.644 \$ 251.536 \$ 445.042 \$ 107.755 \$ 107.755 \$ 2.083.078 \$ - \$ 184 \$ 1.38 \$ 2.0000 \$ 2.0000 \$ 2.0000 \$ 2.0000 \$ 2.0000 \$ 20,000 \$ 3 1,347.081 \$ 365,840 \$ 7,914 \$ 13.267 \$	80 8 - 8	45,750 \$ 1,775,656
\$ 862,644 \$ 251,536 \$ 445,042 \$ 107,755 \$ 107,755 \$ 2,083,078 \$ 2,083 \$ 2,083,078 \$ 2,083 \$ 2		
\$ 445,042 \$ 107,755 \$ 107,755 \$ 108,078 \$ 2,083,078 \$		\$ 862,644
\$ 445,042 \$ 107,755 \$ 415,963 \$ \$ 2,083,078 \$ \$ \$ 2,083,078 \$ \$ \$ 2,083,078 \$ \$ \$ 2,0000 \$ \$ (20,000) \$ 5 (20,000) \$ 5 (20,000) \$ 5 (20,000) \$ 5 (20,000) \$ 5 (20,000) \$ 66,703 \$ 20,000 \$ 1,765,216 \$ 1,347,081 \$ 365,840 \$ 7,914 \$ 13,267 \$		\$ 251,536
\$ 107,755 \$ 184 \$ 184 \$ 138 \$ 138 \$ 184 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 138 \$ 134,669] \$ 24,000 \$ 4,200 \$ 1,765,216 \$ 1,347081 \$ 365,840 \$ 7,914 \$ 13,267 \$ 1		\$ 445,042
\$ 415,963 \$ 184 \$ 184 \$ 138 \$ 184 \$ \$ 184 \$ \$ 188 \$ 188 \$ 188 \$ 189 \$ \$ 1.000 \$ \$ 1.765,216 \$ \$ 1.347,081 \$ 365,840 \$ 7.914 \$ 13.267 \$ \$		\$ 107,755
\$ 138 \$ 2,083,078 \$ - \$ 184 \$ \$ 2,083,078 \$ - \$ 184 \$ \$ (20,000) \$ 20,000 \$ 5 (20,000) \$ 20,000 \$ 1,765,216 \$ \$ (314,669) \$ 24,000 \$ 1,765,216 \$ \$ 1,347,081 \$ 365,840 \$ 7,914 \$ 13,267 \$	5	\$ 416,147
\$ 138		\$
\$ 2.083,078 \$ - \$ - \$ 184 \$ 5		\$ 138
\$ 2,083,078 \$ \$ \$ 184 \$ 5		4
\$ (20,000) \$ 20,000 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		\$ 2 083 262
\$ 66,703 \$ 20,000 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		
L OTHER \$ 46,703 \$ 20,000 \$ - \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	99 W	(66,703) \$ (86,703) \$ (86,703)
\$ (314,669) \$ 24,000 \$ 4,200 \$ 1,765,216 \$ D BALANCE \$ 1,347,081 \$ 365,840 \$ 7,914 \$ 13,267 \$	\$ - \$	(66,703) \$
\$ 1,347,081 \$ 365,840 \$ 7,914 \$ 13,267 \$	\$ \$ (E)	(20,953) \$ 1,457,794
	35 \$ 231,808 \$ 746,203 \$	1,057,597 \$ 2,791,700
END FUND BALANCE \$ 1,032,412 \$ 389,840 \$ 12,114 \$ 1,778,484 \$ 58,633	13 \$ 231,808 \$ 746,203 \$	1,036,644 \$ 4,249,494
FUND 17 - REU \$ 105,154 FUND 17 - UNREST \$ 284,686		

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

		2022-	23 Estima	2022-23 Estimated Actuals w/ 2021-22 Unaudited Actuals Ending Balances	als w/ 20%	21-22 Una	udited A	ctuals E	nding Ba	lances			
RS	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006
GUFN	1110/1000	1110/1000	1110/4100	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	TOTAL
MGMT	AIDE	COMP	ARTS	LIBR	MURT	OPLL	RM01	RM02	RM03	RM04	RM05	RM06	Ė
Revenue						8							
6698	,	,	•	26,000	40,546	1,370	1,278	5,940	1,108	1,055	1,055	1.055	79.407
0668	•	,	1	,	•	1	•		. '	. '	. 1	•	,
8980	2,189.37	•	,	,	3,256	•	ı	,	•	•	1	•	5.445
Revenue Total	2,189.37		,	26,000	43,802	1,370	1,278	5,940	1,108	1,055	1,055	1,055	84,852
Expense													,
1000	1	,	ı	,	35,612	1	٠	1	•	•	•	,	35.612
2000	12,948.00	,	1	,	•	,	•	,	•	•	ı	•	12.948
3000	1,306.16	ı	•		8,186	1	,	•	,	1	•	,	9.493
4000	,	,	ı	4,000	1,323	1,224	1,403	1,403	1,092	1,055	3,215	1,765	16.479
2000	•	1	•	5,000	,	,	371	5,060	215	. 1	175	. '	10.821
0009	•	•		•	1		ı	•	,	•	1	,	
Expense Total	14,254.16	١		000'6	45,121	1,224	1,774	6,463	1,307	1,055	3,390	1,765	85,352
Difference	(12.064.79)	•		17,000	(1,319)	146	(967)	(523)	(199)		(2 335)		15000
Beginning Balance	12,064.79	261	•	814	1.319	625	1.678	1.578	1.588	1,265	5.594	1765	28 550
Ending Balance	•	261	1	17,814	1	771	1,182	1,055	1,389		3,259	1.055	28.050
		Í)))

		2023-2	24 Prelim	2023-24 Preliminary Budge	get w/ 20	t w/ 2022-23 Estimated Actuals Ending Balances	timated /	Actuals E	nding Ba	lances			
RS	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006	6006
GL/FN	1110/1000	1110/1000	1110/4100	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	TOTAL
MGMT	AIDE	COMP	ARTS	LIBR	MURT	OPLL	RM01	RM02	RM03	RM04	RM05	RM06	
Revenue													
8698	,	•	•	1	50,728	14,600	1,050	1,050	912	911	1.050	912	71.213
8990	,	,	1		. '	. '	. '	•		,		!	
8980	•	,	•	•	1	,	ŕ	•	,	ı	1	4	1
Revenue Total		•	ļ.	,	50,728	14,600	1,050	1,050	912	911	1.050	912	71.213
Expense													2
1000	ı	•	•	1	40,433	,	•	•	,	,	t	,	40.433
2000	•	•		,	•	•	,	•	•			,	
3000	•	,	,	1	9,295	,	1	•	•	•	,	•	9026
4000	,	•	1	1,000	1,000	009	1,473	1,473	1,147	1,108	2.044	1.853	11.697
2000	1	•	•	000'9	•	14,000	390	200	226	. •	184		21 299
0009	•	•	ı		•	,	•	•	,	,			
Expense Total		•	١,	7,000	50,728	14,600	1,862	1,973	1,373	1,108	2,228	1,853	82,724
Difference	•	•		(0000'2)	•		(812)	(200)		(407)	(4 470)	(044)	445
Beginning Balance	•	264		17 244		774	4 402	1000	1000	(191)	(0,1,0)	(1+6)	(116,11)
Foding Release	•	264	•	10,01			1,102	CCD,T		1,265	3,259	1,055	28,050
Linding Balance		107		10,014	-	1//	370	133	928	1,068	2,081	114	16,539

									A CONTRACTOR OF THE PARTY OF TH
		SPECIAL EDUCAT	ICATION RESTRICTED	September of the Septem			RESTRICTED		:
RESOURCE #	OURCE # 6500	6546 Mental Hith	6547 Early Int 0-5	3310 Pt 94.142	2600	3010 Title l	4035 Title II	5811 PEAD	6300
MANAGEMENT #	NT# 1304	0000	0000	1320	0000	0000	2356	0000	3000
Unearned Revenue									11000
8000-8099 - LCFF/Prop. Tax	•	,		0.000				,	
8100-8299 - Federal			•	14,639	•	12,942	2,401	22,583	
8300-8599 - State		7,801	9/0/9	٠	20,000				7,934
8600-8799 - Local	(11,373)	,		100					
TOTAL REVENUE	(11,373)	7,801	6,076	14,639	20,000	12,942	2,401	22,583	7,934
1000-Certificated Salaries	39,269	,		11,141	20,402	10,562			
2000-Classified Salaries		,	•			1.		18,063	
3000-Benefits	4,553			2,575	4,598	2,380		3,096	
4000-Books & Supplies	1,436	9		31	5,250	3			5,250
5000-Service&Operating	79,482	168'6		10	21,000		2,250		
6000-Capital Outlay	•		•	×					•
7100-7200-Other out go	•	•					•		
7300-Indirects	5,602	2.4		923			151	1,424	
TOTAL EXPENDITURES	130,342	9,891	•	14,639	51,250	12,942	2,401	22,583	5,250
OTHER SOURCES: 89XX TRANS IN				,		,			
76XX TRANS OUT CONTR. REST. TO REST. #8990									
CONTR UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8980	141.715	, ,		. , ,	•				
TOTAL OTHER									
NET INCR/DECR TO FUND BALANCE	7. 5	(2,090)	9/0/9	,	(1,250)				2,684
ACTUAL BEG. FUND BALANCE		18,977	25,893		33,296				48,203
END FUND BALANCE		16,887	31,969		32,046				50,888

			2024/25 HAPPY	VALLEY Projected	5udget with 2023/24	2024/25 HAPPY VALLEY Projected Budget with 2023/24 Projected Budget Ending Balances	ding Balances		
		RECTRICTED		GENERAL FL	IND 01 - DETAILS - BY	RESOURCE	INDECTOR		
RESOURCE # NAME MANAGEMENT #	6762 Art & Music 0000	7435 Learning Loss 0000	7690 STRS behalf 0000	9009 DON, PRG SUP MISC	1400 EPA 0000	0700 Supplemental 2801	GENERAL 2801	0000 Univ Lunch 3007	0084 Parcel Tax
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax		•	C?	í	23,046	29,168	1,314,360		8
8100-8299 - Federal		1	٠		*		ă,		,
8300-8599 - State	7%		71,965		ä		4,403		1156
8600-8799 - Local			-4		100		25,850		. 1
TOTAL REVENUE	•	•	71,965	•	23,046	29,168	1,344,613		¥
1000-Certificated Salaries	20				14,938	12,649	714,153		
2000-Classified Salaries		٠	¥		*	5,947	224,923		
3000-Benefits			71,965	•	8,108	3,451	340,245		M
4000-Books & Supplies	•	•					992'6	2,500	**
5000-Service&Operating	•				-	121,7	198,684	44,500	
6000-Capital Outlay	51	,	ंद		ä		,		# S
7100-7200-Other out go	4		P				138	•	*
7300-Indirects	5	•			7.4		(8,100)		6
TOTAL EXPENDITURES	•		71,965		23,046	29,168	1,479,809	20,000	
OTHER SOURCES: 89XX TRANS IN	•				•		71,409		
76XX TRANS OUT CONTR. REST, TO REST, #8990	. ,						(20,000)		6.5
CONTR UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8980	in a						(50,000)	20,000	6.5
TOTAL OTHER	Ø				1		(140,306)	20,000	25
NET INCR/DECR TO FUND BALANCE	123		(0)		37		(275,501)		U *
ACTUAL BEG. FUND BALANCE	986'29	24,680	(O)	16,539		51	677,974	25,000	2 2
END FUND BALANCE	67,986	24,680	(0)	16,539	3.50		402,473	25,000	100

		2024	2024/25 HAPPY VALLEY Projected Budget with 2023/24 Projected Budget Ending Balances	/ Projected Budget with 2023/24 Projected B	2023/24 Projected	Budget Ending Bal	ances	The second section
		UNRES	UNRESTRICTED		Nacon In - City		FUND TOTALS	
RESOURCE # NAME MANAGEMENT #	Fac&Main 0000	0838 INST/MTLS 0000	0010 Direct Serv. 0000	1100 LOTTERY 3000	FUND	RESTRICTED	UNRESTRICTED	FUND
Unearned Revenue								
8000-8099 - LCFF/Prop. Tax		,	•		1,366,574	•	1,366,574	1,366,574
8100-8299 - Federal		•			52,565	52,565		52,565
8300-8599 - State				20,132	168,311	143,776	24,535	168,311
8600-8799 - Local	•	,		•	14,477	(11,373)	25,850	14,477
TOTAL REVENUE			•	20,132	1,601,927	184,968	1,416,959	1,601,927
1000-Certificated Salaries		•	•	٠	823,115	81,374	741,741	823,115
2000-Classified Salaries					248,933	18,063	230,870	248,933
3000-Benefits	•			- 12	440,970	89,167	351,803	440,970
4000-Books & Supplies	•	•		12,202	39,404	11,936	27,468	39,404
5000-Service&Operating		,		13,816	376,743	112,623	264,121	376,743
6000-Capital Outlay				•		•		- 6
7100-7200-Other out go				£3	138	78	138	138
7300-Indirects		34		٠		8,100	(8,100)	(0)
TOTAL EXPENDITURES		,		26,018	1,929,304	321,263	1,608,041	1,929,304
OTHER SOURCES: 89XX TRANS IN		•			71.430		i i	ì
76XX TRANS OUT		ı			(20,000)	24.8	(20,000)	(20,000)
CONTRUNKES TO UNREST #8980								
CONTR. UNRES TO RESTR. #8980	•	1				141,715	(141,715)	
TOTAL OTHER		ii.			51,409	141,715	(90£'06)	51,409
NET INCR/DECR TO FUND BALANCE		30		(5,887)	(275,968)	5,420	(281.388)	(275.968)
ACTUAL BEG, FUND BALANCE	2,843	8,318	1,917	80,786	1,032,412	235,575	796.838	1 032 412
END FUND BALANCE	2,843	8,318	1,917	74,899	756,444	240,995	515,450	756,444

		Harrist Stratum and the	DEINERWIT FUNI	GENERAL FUND UI - DEIAILS - BT RESUURLE	ESOURCE		大学の世界が大学とは	THE SHAREST AND ADDRESS OF THE PARTY AND ADDRE	
		SPECIAL EDUCATI	HON RESTRICTED	THE STATE OF THE S	8.		RESTRICTED		
RESOURCE # NAME MANAGEMENT #	6500 RSP 1304	6546 Mental Hith 0000	6547 Early Int 0-5 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	4035 Title II 2356	5811 REAP 0000	6300 Lottery 20 3000
Unearned Revenue		2						į	»
000-0033 - LEFT/FIGW. 148				1	•				
8100-8299 - Federal		63		14,639		12,942.00	2,401.00	22,583.00	
8300-8599 - State		7,801	6,076		20,000			•	8,048
8600-8799 - Local	(11,373)	٠		,		AVIS.			
TOTAL REVENUE	(11,373)	7,801	6,076	14,639	20,000	12,942.00	2,401.00	22,583.00	8,048
1000-Certificated Salaries	39,269	i)		11,141	20,402	10,561.62	•	٠	
2000-Classified Salaries		X		3 17 ⁻⁷⁴ Dec				18,063.40	
3000-Benefits	4,553	20		2,575	4,598	2,380.38	•	3,095.60	
4000-Books & Supplies	1,508	d x		,	5,513			ď	5,513
5000-Service&Operating	956'62	10,386		K-03863	22,050		2,250.00	10	
6000-Capital Outlay				************			•		9.
7100-7200-Other out go		Ÿ.			•	4		828	
7300-Indirects	5,403			923		i constant	151.00	1,424.00	
TOTAL EXPENDITURES	130,689	10,386		14,639	52,563	12,942.00	2,401.00	22,583.00	5,513
OTHER SOURCES:		77.00		F400 (
89XX TRANS IN 76XX TRANS OUT			-	1 2			•	363	
CONTR. REST. TO REST. #8990	A.			5 (1)	•				
CONTR UNRES TO UNREST #8980	142.062			1. P. 1.	•				
TOTAL OTHER	142,062							E d	
NET INCR/DECR TO FUND BALANCE		(2,585)	6,076	5.5	(2.563)				67.6
ACTUAL BEG. FUND BALANCE	•	16,887	31,969	*	32,046		•		50.888
END FUND BALANCE	E. S. S. P. S.	14,302	38,045	7.00	29,483			1	53.473

	British paragraphic	A STATE OF THE PARTY OF THE PAR	GÉNERAL FUND 01 - DETAILS - BY RESOURCE	GENERAL FUR	GENERAL FUND 01 - DETAILS - BY RESOURCE	BY RESOURCE	STATE OF STA	THE PROPERTY OF THE PARTY OF TH	Act and a second
		RESTRICTED	CTED				UNRESTRICTED		
RESOURCE # NAME NAME	6762 Art & Music 0000	7435 Learning Loss 0000	7690 STRS behalf 0000	9009 DON. PRG SUP MISC	1400 EPA 0000	0700 Supplemental 2801	0000 GENERAL 2801	0000 Univ Lunch 3007	0084 Parcel Tax 0000
Unearned Revenue 8000-8099 - LCFF/Prop. Tax	1			9.00	23,374	30,211	1,365,142		
8100-8299 - Federal	•		•		,		1		
8300-8599 - State	1		73,404		•		4,582		
8600-8799 - Local	•	1			***		25,850		ž.
TOTAL REVENUE	1		73,404		23,374	30,211	1,395,574		•
1000-Certificated Salaries	•				15,238	12,649	719,654		•
2000-Classified Salaries	٠		Э		٠	5,947	225,991		
3000-Benefits			73,404		8,136	3,451	342,330		*
4000-Books & Supplies	*						10,255	5,500	
5000-Service&Operating			1		•	8,164	208,618	44,500	•
6000-Capital Outlay			ē		•	1	107 255		*
7100-7200-Other out go	,		>		,		138		1
7300-Indirects	1		65		5		(1,901)		TO .
TOTAL EXPENDITURES	4		73,404		23,374	30,211	1,499,085	20,000	'
OTHER SOURCES:							1		
76XX TRANS OUT				1 1	1 1	•	(20,000)		
CONTR. REST. TO REST. #899C	•	•	,	•	,		v 10.43		
CONTR. UNRES TO BESTR. #8980			€.		1 1		(50,000)	20,000	
TOTAL OTHER	•		•	Section of the sectio	1	•	(139,476)	50,000	
NET INCR/DECR TO FUND BALANCE	1		(O)		•		(242,986)		1
ACTUAL BEG. FUND BALANCE	986'29	24,680	(0)	16,539	Ų.	•	402,473	25,000	
END FUND BALANCE	67,986	24,680	(0)	16,539			159,486	25,000	

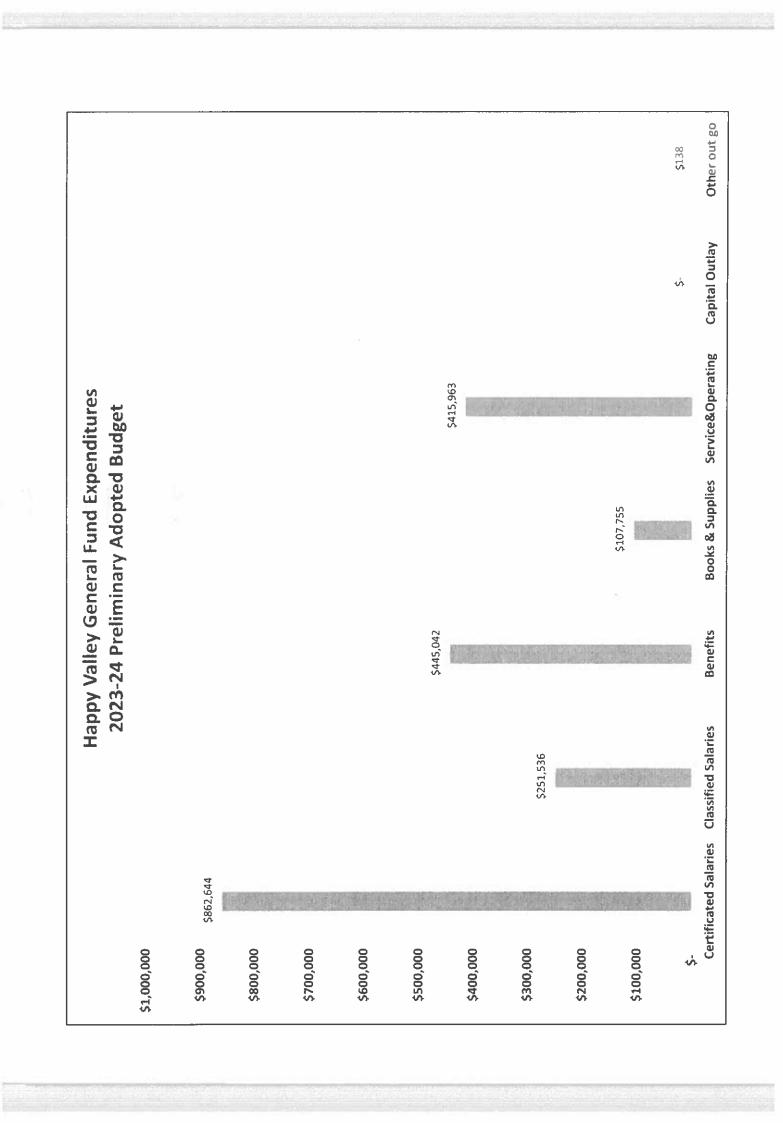
		2025/20	S HAPPY VALLEY P	2025/26 HAPPY VALLEY Projected Budget with 2024/25 Projected Ending Balances GENERAL FUND 01 - DETAILS - BY RESOURCE	with 2024/25 Pro	ojected Ending I	Salances	ACTION ASSESSMENT OF
		UNRES	UNRESTRICTED				FUND TOTALS	
RESOURCE # NAME NAME	6825 Fac&Main 0000	0838 INST/MTLS 0000	0010 Direct Serv. 0000	1100 LOTTERY 3000	FUND	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND
Unearned Revenue				2500	•	20		1000
8000-8099 - LCFF/Prop. Tax		•			1,418,727		1,418,727	1,418,727
8100-8299 - Federal		,			52,565	52,565	•	52,565
8300-8599 - State	•	7		20,419	170,330	145,329	25,001	170,330
8600-8799 - Local	٠	•			14,477	(11,373)	25,850	14,477
TOTAL REVENUE	•	•		20,419	1,656,099	186,521	1,469,578	1,656,099
1000-Certificated Salaries		•			828,916	81,374	747,542	828,916
2000-Classified Salaries	•	•			250,002	18,063	231,938	250,002
3000-Benefits	•	84			444,522	90,606	353,916	444,522
4000-Books & Supplies	•	ë		12,812	41,100	12,533	28,567	41,100
5000-Service&Operating		7		14,507	390,430	114,641	275,789	390,430
6000-Capital Outlay		OV.			,	83	٠	50
7100-7200-Other out go	•	ř			138	*	138	138
7300-Indirects		47			(O)	7,901	(7,901)	(0)
TOTAL EXPENDITURES	•	1		27,319	1,955,108	325,119	1,629,989	1,955,108
OTHER SOURCES:					O L		()	
76XX TRANS OUT					(20,000)		(20,000)	(20,000)
CONTR. REST. TO REST. #899C CONTR UNRES TO UNBEST #8980				• 135	4 1	1000		1.53
CONTR. UNRES TO RESTR. #8980		3.0				142,062	(142,062)	0.0
TOTAL OTHER		•66			52,586	142,062	(89,476)	52,586
NET INCR/DECR TO FUND BALANCE	•	7	•	(006'9)	(246,422)	3,464	(249,886)	(246,422)
ACTUAL BEG. FUND BALANCE	2,843	8,318	1,917	74,899	756,444	240,995	515,450	756,444
END FUND BALANCE	2,843	8,318	1,917	666'29	510,022	244,458	265,564	510,022

	AND REPORTED TO SERVICE OF SERVIC	2022/23	中のでは あります		2023/24	一般のないののの		2024/25	Marine Santa	MANAGE STREET	2025/26	1
	ESI	Estimated Actuals	のはないできないため	Prelim	reliminary Adopted Budget	dget	District Control of the	Future Year One		ののないのというないのでは、	Future Year Two	
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
8000-8099 - LCFF/Property Tax	1,269,407		1,269,407	1,317,453		1,317,453	1,366,574		1,366,574	1,418,727		1,418,727
8100-8299 - Federal	1,800	171,221	173,021		52,565	52,565		52,565	52,565		52,565	52,565
8300-8599 - State	767,75	248,009	275,806	24,114	189,908	214,023	24,535	143,776	168,311	25,001	145,329	170,330
8600-8799 - Local	86,489	128,737	215,226	77,825	59,840	137,665	25,850	(11,373)	14,477	25,850	(11,373)	14,477
TOTAL REVENUE	1,385,493	547,967	1,933,460	1,419,392	302,313	1,721,706	1,416,959	184,968	1,601,927	1,469,578	186,521	1,656,099
1000-Certificated Salaries	654,109	157,765	811,874	740,837	121,808	862,644	741,741	81,374	823,115	747,542	81,374	828,916
2000-Classified Salaries	175,656	52,341	227,996	226,595	24,941	251,536	230,870	18,063	248,933	231,938	18,063	250,002
3000-Benefits	323,250	112,946.96	436,197	350,594	94,447.45	445,042	351,803	89,167	440,970	353,916	909'06	444,522
4000-Books & Supplies	34,468	54,129.44	88,597	39,130	68,625.84	107,755	27,468	11,936	39,404	28,567	12,533	41,100
5000-Service&Operating	262,256	129,791.85	392,048	283,493	132,470.25	415,963	264,121	112,623	376,743	275,789	114,641	390,430
6000-Capita Outlay	٠	LEL				•					97	·
7100-7200-Other out go	322	8	322	138		138	138	-	138	138	1	138
7300-Indirects	(8,934)	8,934		(7,830)	7,830		(8,100)	8,100	(0)	(106'2)	7,901	(0)
TOTAL EXPENDITURES	1,441,126	515,908	1,957,034	1,632,956	450,122	2,083,078	1,608,041	321,263	1,929,304	1,629,989	325,119	1,955,108
	The second second	病		COLUMN TO SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE SERVICE STATE SERVICE STATE SERVIC				CATA				
OTHER SOURCES: 89XX TRANS IN 76XX TRANS OUT	38,791 (20,000)			66,703	. %	66,703	71,409 (20,000)		71,409	72,586 (20,000)		72,586 (20,000)
CONTR. NEST: 10 NEST: #8980 CONTR. UNRES TO RESTR. #8980	(32,438)	32,438		(140.925)	140.925		(141 715)	141 715		(142 062)	142 062	
TOTAL OTHER		(13,647)		(94,221)	140,925	46,703	(90,306)	141,715	51,409	(89,476)	142,062	52,586
NET INCR/DECR TO FUND BALANCE	(69,279)	64,496	(4,783)	(307,785)	(6,884)	(314,669)	(281,388)	5,420	(275,968)	(249,886)	3,464	(246,422)
ACTUAL BEG. FUND BALANCE	1,173,903	177,962	1,351,865	1,104,623	242,458	1,347,081	796,838	235,575	1,032,412	515,450	240,995	756,444
END FUND BALANCE	1,104,623	242,458	1,347,081	796,838	235,575	1,032,412	515,450	240,995	756,444	265,564	244,458	510,022
(REU):	97,852			105.154			67 AGE		-	345 00		

Happy Valley General Fund Revenue by Program 2023-24 Preliminary Adopted Budget

																				\$1,191,657	\$1,000,000 \$1,200,000
																					\$800,000
												i.									\$600,000
																					\$400,000
\$71,213	\$67,257	\$6,076	\$5,567	\$(11,373)	\$7,875	\$53,133	\$22,583	\$2,401	\$14,639	\$12,942	\$50,000	\$22,874	\$19,982	\$29,047	\$51,975	\$25,850	\$4,132	\$73,875	\$1,800		\$200,000
			_	10	_	1	20		70	70		733	33	10		10					ψ.
Donations	STRS On Behalf	Early Intervention 0-5	Mental Health	Special Education	Lottery (Restricted)	UPK Grant	Small Rural School (REAP)	Title II Teacher Quality	PL 94-142	Title I Base Grant	Extended Learning	EPA	LOTTERY Unrestricted	LCFF Supplemental	Parcel Tax	Oth Local Rev	Oth State Rev	State Aid	Federal Rev	Property Taxes	\$(200,000)

\$1,400,000



Happy Valley Elementary School District Budget Assumptions 2023/2024 Adopted Budget and Multi-Year Projections

GENERAL FUND REVENUE

LOCAL CONTROL FUNDING FORMULA (LCFF) REVENUE

Unrestricted: Happy Valley is a basic aid district; property taxes exceed the funding the district would receive per the LCFF calculation based on average daily attendance (ADA). Due to the district being in basic aid status, revenue growth for operational funding is received through property tax increases rather than the state cost of living adjustment (COLA). The district is currently projecting property tax increases at 4% for the 2023/24 budget year and both the 2024/25 and 2025/26 fiscal years in the multi-year projections (MYP). In addition to property tax, the district receives Education Protection Account (EPA) and State Aid as LCFF revenues. State Aid remains flat each year at \$73,875 and EPA revenues are guaranteed at \$200 per ADA. The district is projecting that ADA will be 113 in the 2023/24 budget year in relation to budgeted enrollment of 123, projecting an ADA to enrollment ratio of 91.5%. Enrollment in the subsequent two fiscal years is projected to remain flat at 123, however ADA is projected to increase to 114 in 2024/25 and 115 in 2025/26.

FEDERAL REVENUE

Unrestricted: Funding for MAA (Medi-Cal Administrative Activities) is not included in any future budget year. This funding is budgeted when cash is received.

Restricted: The budget year will see the removal of the one-time Federal COVID resources causing a significant decline in Federal revenue. The ongoing federal programs in the budget year and two subsequent years are Title I (Resource 3010), Title II (Resource 4035), Special Education Local Assistance (Resource 3310), and Rural Education Achievement Program (Resource 5811). Revenue for these programs are projected to remain flat in the MYP.

STATE REVENUE

Unrestricted: Other than state Lottery and the Mandate Block Grant, Happy Valley no longer has any ongoing unrestricted categorical funding. Non-Prop 20 Lottery (Resource 1100) revenue is estimated at \$170 per ADA in all budget years. The district will request their allocation of the Mandate Block Grant for the budget year instead of opting to file claims. The grant is budgeted at \$4132.00, increasing slightly throughout the MYP based on ADA. Restricted: The district receives ongoing restricted state revenue from Lottery (Resource 6300), Special Education funding (Resources 6500, 6546, and 6547), and Expanded Learning Opportunities Program (ELO-P, Resource 2600). Happy Valley is also recognizing unearned revenue in the budget year from the Universal Pre-Kindergarten Planning & Implementation Grant in the amount of \$53,133. Restricted Prop 20 Lottery revenue is estimated at \$67 per ADA in all budget years. Special Education revenue is calculated by the AB602 funding model for the North Santa Cruz County Special Education Local Plan Area (NSCC SELPA). All revenue projections are based on estimates provided by the SELPA. Because of the way this funding is distributed, the district records these state funds as local revenue. This revenue fluctuates due to several factors including the SELPA-wide budget for COE Regional Programs for moderate and severely handicapped students, the changing population of students with special needs, the many different services that students may need and whether a student requires a regional placement, or receives services from another district or if the student can be served within Happy Valley, and various other factors that impact Special Education costs. The district has budgeted for two ongoing placements in the county regional programs as a reduction in resource 6500 revenue, with the second placement being reimbursed by the SELPA small schools pool. Lastly, the district is required to include the STRS on Behalf expenditure and corresponding revenue that the state makes for the district into the STRS retirement fund. This has been included in both the budget year and subsequent years.

Happy Valley Elementary School District

Budget Assumptions

2023/2024 Adopted Budget and Multi-Year Projections

LOCAL REVENUE

Unrestricted: Unrestricted local revenue for Happy Valley consists of fund interest and occasionally donation revenue. Interest rates have dramatically increased in the past year however interest revenue has been conservatively budgeted in 2023/24 and the multi-year projections in anticipation of a decline in interest rates.

**Restricted:* Happy Valley receives restricted local revenue in the form of donations from the Parent Club, the Drive for Schools fundraiser each October, and Parcel tax. The Parent Club has pledged \$67,328.02 in the budget year and the corresponding expenditures have been included in the 2023/24 preliminary adopted budget. Revenue from the Drive for Schools fundraiser in October 2022 has been included in the budget year; teachers are expected to use their donation accounts for classroom supplies and less for discretionary purposes. Donation carryover is being used for library expenditures and classroom supplies in the budget year. Donations are not budgeted until a pledge letter or the funds are received so all donation revenues and corresponding expenditures have been removed from the multi-year projections. The Parcel tax will expire after 2023/24 and the revenue and expenditures have been removed from the MYP pending voter re-authorization.

TRANSFERS

The district is projecting a transfer into the General Fund from the Endowment Fund in all years; \$66,703 in the budget year, \$71,409 in 2024/25, and \$72,586 in 2025/26. The educational purpose of this transfer is to cover the cost of one aide in each classroom. The amount of the transfer is increasing due to step & column increases and the donation funds used to pay for one classroom aide being fully expended in current year. The district is also projecting to transfer \$20,000 per year from the General Fund to the Special Reserve Fund.

STAFFING

SALARY SCHEDULE

The Certificated salary schedule was restructured, resulting in an approximately 10% salary increase for it's members as well as Classified administrative staff beginning in the budget year. In the MYP, step & column increases were budgeted. No COLA was included on salaries in the MYP.

HEALTH & WELFARE

The district continues to pay 100% of the current costs for dental and vision plans for the "employee plus one" in all budget years; the monthly per person cost for vision is \$23.06 and \$102.82 for dental and is based on FTE. In the 2023/24 budget year, medical coverage is capped at \$1500/month beginning in October, based on FTE. These costs are projected to remain flat in the MYP.

STRS & PERS

The State Teachers Retirement System (STRS) rate is projected to remain flat at 19.10% throughout the multi-year projections. The Public Employees Retirement System (PERS) rate is projected to increase from 25.37% in current year to 26.68% in the budget year, 27.7% in 2024/25, and 28.3% in 2025/26.

FTE

In the budget year, there is a projected reduction of .91 in Certificated FTE in Unrestricted resources. There is also a projected increase of .57 in Classified FTE, which is 75% funded from Restricted dollars and 25% Unrestricted dollars. No changes to FTE have been projected in the MYP.

Happy Valley Elementary School District Budget Assumptions 2023/2024 Adopted Budget and Multi-Year Projections

BOOKS, MATERIALS, SUPPLIES, SERVICES, AND OTHER OPERATIONAL COSTS

Expenditures that correspond with donation funds that are not budgeted, Parcel tax, and one-time COVID revenues have been removed from the budget and MYP. 2023/24 expenditures have been projected based on the current year budget and actuals incurred in these categories, including a 5% increase for inflation. The district has budgeted for the following potential large expenditures in all years: a one-on-one aide at \$70,000 per year from Restricted Special Education funds, \$20,000 for potential repairs and \$50,000 for universal meal costs both from the Unrestricted General Fund.

CONCLUSIONS

Happy Valley is projected to remain in Basic Aid status throughout the MYP. Basic Aid districts receive less state aid revenue because of the "fair share reduction/share the pain" revenue reduction put into place during the 2008 financial crisis. When the Local Control Funding Formula (LCFF) replaced the former Revenue Limit calculation as the formula for school funding, this reduction was continued in the calculation and has now been permanently included as an ongoing reduction in state revenue. The amount of this annual reduction is \$73,875 for Happy Valley, leaving LCFF funding to solely rely on property tax revenue increases year over year. The district has been fortunate that the community was able to minimize the effects of losing this revenue by raising funds to continue the district's many vital programs.

The district is projecting to deficit spend in the unrestricted resources in the budget year and both subsequent years in the MYP. This is a result of increases in salaries, PERS and STRS rates, increased costs in Special Education regional placements, projected inflation, and the elimination of additional COVID funding that has flowed to the district over the last three years. Annual costs are outpacing the modest increases in property taxes and other state and local revenues. The district is projected to meet the reserve for economic uncertainty at 5% of total expenditures required by the CDE through 2025/26. This amount is maintained in Fund 17, the Special Reserve Fund for Other than Capital Outlay.

2023-24 Budget Adoption Reserves

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

District: Happy Valley Elementary School CDS #: 69757

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

	 2022-23	 2023-24	 2024-25
Total General Fund Expenditures & Other Uses	\$ 2,103,078	\$ 1,949,304	\$ 1,975,108
Minimum Reserve requirement 5%	\$ 105,154	\$ 97,465	\$ 98,755
General Fund Combined Ending Fund Balance	\$ 1,032,412	\$ 756,444	\$ 510,022
Special Reserve Fund Ending Fund Balance	\$ 389,840	\$ 413,840	\$ 437,840
Components of ending balance:			
Nonspendable (revolving, prepaid, etc.)	\$ -	\$ -	\$ -
Restricted	\$ 235,575	\$ 240,995	\$ 244,458
Committed	\$	\$ -	\$
Assigned	\$ 284,686	\$ 316,375	\$ 339,085
Reserve for economic uncertainties	\$ 105,154	\$ 97,465	\$ 98,755
Unassigned and Unappropriated	\$ 796,837	\$ 515,449	\$ 265,564
Subtotal Assigned, Unassigned & Unappropriated	\$ 1,186,677	\$ 929,289	\$ 703,404
Total Components of ending balance	\$ 1,812,092	\$ 1,584,124	\$ 1,385,702
Assigned & Unassigned balances above the			
minimum reserve requirement	\$ 1,081,524	\$ 831,824	\$ 604,648

Statement of Reasons

The District's General Fund Balance includes assigned, unassigned and unappropriated components, that in total are greater than the Minimum Recommended Reserve for Economic Uncertainties because:

Since Happy Valley is a Basic Aid district, reserves above the minimum are recommended by School Services of

California and the California School Boards Association for the reasons included below.

1) Reserves for future increases in the rates for both the State Teachers Retirement System (STRS) and the Public

Employees Retirement System (PERS) need to be set aside as those rates continue to increase.

2) Additional reserves are needed to support special needs students who enroll in the district. Special needs students

may require additional services and/or support or a placement in regional programs. Special Education programs

already require a contribution from the general fund.

3) The rate of inflation is currently exceeding the projected increase in property tax revenues; the increased cost of supplies, utilities, services, etc. will need to be absorbed by reserves. Non-Basic Aid districts receive these increased

Cost of Living Adjustments on their LCFF revenues.

4) The district is not receiving additional revenue to fund the mandated TK and Universal Meals programs. Happy

Valley will need to draw on it's reserves to fund these ongoing costs.

5) Cash reserves are needed to ensure cash flow needs are met throughout the year for payroll and accounts payable.

Cash flow can be challenging for Basic Aid districts as cash is received much less frequently than it is for non-Basic Aid districts.

6) The district is providing COLA increases to employees that currently exceed to projected increase in property tax revenue. This structural deficit is currently built into the projected budget year and multi-year projections.

		2022/23		22/23 2nd Interim to	Interim to		2022/23		22/23 Estimated Ac	ated Ac
		2nd Interim		22/23 Estimated Actuals	ited Actuals	Es	Estimated Actuals	als	to 23/24 Adopted B	pted B
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Unrestricted	Restricted	Total	Unrestricted	Restr
8000-8099 - LCFF/Property Tax	1,271,370	•	1,271,370			1,269,407	,	1,269,407	•	
1) Changes in Property Taxes, EPA & Supplemental Funding			19	(1,963)					48,046	
8100-8299 - Federal	1,800	169,352	171,152			1,800	171,221	173,021		
1) Elimination of COVID funding										٠
2) Elimination of RES 3305 Sped Funds										
3) RES 3310 Allocation					1,864					
4) REAP Allocation										
5) Misc Adjustments					5					
8300-8599 - State	22,999	281,554	304,552			767,75	248,009	275,806		
1) Wildfires Reimbursement				3,810					(3,810)	
2) Remove one-time RES 6762 & 7435										
3) UPK Grant : Unearned Revenue to Adopted					(23,084)					
4) RES 6546/6547 SpEd Mental Health & Early Int	II				6,076				-	
5) Misc Adjustments (STRS on behalf, Lottery, Mandate BG)				88	(15,637)				1,127	
8600-8799 - Local	80,493	170,049	250,542			86,489	128,737	215,226		
1) Interest Changes				6,000						
2) Chrysalis Płacement	***		***		(41,316)					
3) Misc Adjustments	ď								(664)	
TOTAL REVENUE	1,376,662	620,954	1,997,616	7,935	(72,092)	1,385,493	547,967	1,933,460	44,699	7

		2022/23	100	22/23 2nd Interim to	Interim to		2022/23	のないないないと	22/23 Estimated Ac	ted Ac
		2nd Interim		22/23 Estimated Actuals	ited Actuals	ST S	Estimated Actuals	ls	to 23/24 Adopted B	pted B
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Unrestricted	Restricted	Total	Unrestricted	Restr
1000-Certificated Salaries	650,304	156,537	806,840			654,109	157,765	811,874		
1) Squaring the salary schedule & me too		.	R						76.851	
2) Salary update, Subs & EWRs				3,805	1,237				9.877	
3) Intervention teacher back to classroom					(6)					
2000-Classified Salaries	175,656	49,961	225,616		•	175,656	52,341	227,996		
1) Squaring the salary schedule & me too									50,939	
2) Elimination of COVID funding										
3) AIDE Donation removed										
4) Misc changes (Lower revenue allocation	,				2,380					
3000-Benefits	323,483	129,143	452,626			323,250	112,947	436,197		
1) Statutory benefit increases due to salary increase			Į.	64					689'2	
2) Personnel changes				(290)	376				(1,241)	
3) STRS/PERS Changes				263					20,895	
4) Elimination of COVID funding										
5) Changes in STRS on behalf calc					(16,571)					
4000-Books & Supplies	35,595	96,288	131,883			34,468	54,129	88,597		
1) 5% increase for inflation									1,723	
2) UPK Grant			200		(22,876)					
3) Remove textbook adoption										
4) Donation changes			r,		(8,468)		••••			
5) Reduction in Lunch, LCAP, ELOP				(415)	(11,000)		•		(1,085)	
6) Misc changes (Revenue changes etc.)	5	· ,		(713)	186				4,023	
5000-Service&Operating	282,401	141,028	423,428			262,256	129,792	392,048		
1) 5% increase for inflation	88	•							4,956	
2) Lunch costs				(22,500)	,				22,500	
3) Flood mitigation))(23,835						
4) Remove one-time costs	-				(866'9)				(20,715)	
5) ELOP expenditures	82				24,925				•	
6) SpEd expenditures					(29,059)					
7) Donation for Garden Coordinator										
8) Misc changes (lower exp if not spent)	11		-	(21,480)	(104)				14,496	
TOTAL BEVENUE	1 AC7 A20	270 056	2 040 204	1902 2007	1000 101	1 440 730	2000			

Flow
Cash
2023-24
Projected
Valley
Нарру

Total	1,384,261 53	96,749 00 1,220,704 00 52,565 00 137,665 07 66,703 15	862,544.37 251,556.93 445,041.63 107,755.38 415,962.85 138.00 20,000.00	Ending Balances	(28,44727)	17,076 53	37 573 63	37 573 63	54,650 16	1,087,062,46
Budget	Adjustments	67,257,00	67,237 00	Net Changes E	100,604,73	100,604.73	(83,134.63)	(83,134.63)	17 470 10	
Accrueis		8,299.31 20,147,96 - - - 20,447,27	18,588.37	Ż	(28,447,27)	(28,447.27)	18,588.37	18,568.37	(9,858.90)	
June	1,037,842.86	7,282,32 59,482,87 12,141,41 2,521,11 6,396,21 66,703,15	16 645 48 15 383.77 11 1099 44 34,120.20 77 3.35 20,000.00			٠		•	£	49,219.60
May	1,203,163.68	7,282,32 2,730,42 12,634,78 25,335,18 1,252,18	84.761.97 23.304.05 36.300.03 12.314.26 57.785.30							(165,320.81)
Apr	818,106.20	7,282,32 \$36,354.83 3,538.00 7,659.40 26,894.22	90,041,96 25,106.28 36,360,36 38,244,02 38,244,02					0	*	385,057.47
Mar	982,210,09	7,282,32 194,02 1,051,86 18,015,00 (7,445,93)	83,210,73 22,998,77 36,234,25 31,029,39 31,029,39			,				(164,103.89) B18,506,20
\$ £	1,148,846,75	7,282,32 153,11 3,321.05 1,036,19 4,476,09	85,287,35 21,604,40 36,486,24 8,236,88 31,302,74							(166,636.66)
Inappy valley riujected 2023-24 Casil Flow Nov Dec Jan F	1,280,248.82	4,480,78 2,261.53 2,508.39 5,157.05 22,538.26	78,928.45 21,850.11 36,444,76 3,794,96 27,468.80 27,468.80 			٠		٠		(131,402.07) 1,148,845.75
ujeuleu zuz. Dec	780.994.88	5,526,94 597,284,25 1,649,06 33,608,77 26,334,37	79 838 94 21,606 29 36,5176 3,562.16 23,786.27			•				499,253.93 1,280,248.82
lyy validy ri Nov	908.881.78	619.55 (4.720.38) 15.051.03 7,651.26	80 6223.33 21,315.49 35.65.84 15.462.17 [4,019.78] (29.59)						Ÿ	(127,886.90)
- 5	1,013,890.31	1,317.72 3,100.97 (2,606.26) (5,608.90) (5,407.48)	85,900,30 21,315,49 36,284,87 8,724,26 31,484,67		129,052.00	129,052.00	(41,567.00)	(41,567.00)	87,485.00	(105,008.53) 908,681.73
Sept	1,132,794,13	20,461.86 17,399.10 7,887.29 16,920.02 5,327.10	80.451.47 21,315.49 36.582.30 15,410.10 33,054.59 94.24			Ģ		٠	7	1,613,865,11
Aug	1,314,462.27	14,154.26 1,124.35 1,227.61 3,518.14 2,768.60 2,793.96	80,848,76 21,315,49 32,717.05 9,042.00 60,538,80			ii.			ä	(181,668.14)
Any	1,384,261.53	14,395.64 1,932.76 3,503.93 46,348.14 66,180.66	15,305,63 14,360,35 8,736,28 4,653,27 32,568,39			٠	(60,156.00)	(60,156.00)	(60,156.00)	(69,799.26) 1,314,462.27
				Beginning Balances	(129,052.00)	(83,528.20)	120,708.28	120,708.26	37,180.06	
Object	9110	8070-8019 8070-8079 8000-8099 8300-859 8600-879 8010-8879	1000-1999 2000-2999 4000-3999 5000-2999 5000-2999 5000-2999 7600-7629 7630-7639	Be 2111-9199			9500-9599 9610 9640 9650 9690		9910	N. C. A. C.
2023/24 Through June	A. BEGINNING CASH	B, RECEIPTS LGFF Revenue Sources Principal Apportionment Property Taxes Miscollamous Funds Redoral Revenues Other State Revenues Other State Revenues Other Local Revenues Underfined Total Revenues Underfined Objects TOTAL RECEIPTS	C. DISBURSEMENTS Conflictated Statemers Constituted Statemers Constituted Statemers Employees Bonelitis Books and Suppliers Services Capital Outlay Other Outlay All Other Favancing Usess Undefined Objects TOTAL DISBURSEMENTS	D. BALANCE SHEET ITEMS Assets and Deferred Outlows Cash Not in Tressury	Accounts Receivable Due From Other Funds Stores Prepaid Expenditures Other Current Assets Other Current Assets	Undefined Objects SUBTOTAL ASSETS Liabilities and Deferred Informs	Accounts Payable Dua To Other Funds Current Loans Unsamed Revenues Deferred inflows of Resources	Undefined Objects SUBTOTAL LIABILITIES Monoperating	Suspense Clearing TOTAL BALANCE SHEET ITEMS	E. NET INCREASE/DECREASE B · C + D F. EXDING CASH (A + E)

Flow
Cash
2024-25
Projected 2
Valley
Нарру

						P P	py valicy ra	nappy valley mojected 2024-23 Dash Flow	ליבט כמיוי	EQ.W							
2024/25 Through June	Object		July	Aug	Sept	ğ	Nov	Dec	Jan	Peb de	Mar	Apr	May	June	Accrueis	Budger	Tela
A. BEGINNING CASH	9110		1,087,062.46	1,029,646.72	860,487,84	751,070.55	586,474.27	462,229.89	941,463.42	797,974.09	635,058.07	485,113.87	877,209.84	719,711 39		Agusaments	1,087,062 41
B. RECEIPTS LCFF Revenue Sources Principal Apportorment Property Taxes Miscellaneous Funds	8010-8019 8020-8079 8030-8088		14,421.43	14,179.43	20,498.24	1,320.06	644.39	5,536.76	4,488.75	2,572.62	6,137,89	6,255.35	3,799.18	17,711.29			96.921 00 1,269.653.00
Federal Revenues Other State Revenues Other Local Revenues Interfund Transitiers in All Other Financing Sources Undefined Objects TOTAL RECEPTS	8100-8299 8300-8599 8600-8799 8910-8979		1,932,76 2,756,54 4,074,02 4,074,02 23,983,75	227.61	7,897.29 13,306.16 560.20 60.357.64	(2,506.26) (4,481.70) (568.86) (3,111.24)	11,230,28) 11,636,36 004,61	1,649,09 4,465,39 2,768,30	2,508.39 4,055.58 2,380.66 15,785.60	3,321.05 807.01 470.92	1,051.86 14,167.26 (783.02)	3,538.00 6,023.47 2,828.22 576,507.15	12,634.78 19,923.96 131.68	12,141,41 4,874,55 718,90 66,703,15	8,299.31 15,644.66 24,143.96	71,965.00	52,565 00 168,310.73 14,477 00 66,703 15
© DISBURSEMENTS Conflicted Startes Castified Startes Castified Startes Employee Benefits Books and Supplies	1000-1999 2000-2999 3000-3999 4000-4999		14,604.28 14,211.74 5,638.06 1,774.78	77,143.99 21,094.91 32,417.74 3,306.51	76,764.91 21,094.91 36,247.63 5,635.23	81,964.05 21,094.91 35,933.11 3,011.13	76,928.89 21,094.91 36,291.76 5,654.27	76,180.44 21,382.70 36,211.43 1,302.62	75,311.68 21,624.00 36,071.72 1,387.76	36,123-49 36,123-49 3,012-02 28,131-33	79,387.72 22,760.78 36,693.62 3,553.72 24,103.74	24,846.48 24,846.48 36,010.03 2,237.28 34,648.15	23,142.06 23,142.06 35,958.80 4,503.13	15,882,72 15,204,74 5,207,87 4,025,97	- 17778	71,965.00	823,115 00 248,932.98 440,970 27 39,404 40
Capital Outsy Other Outsy Other Outsy Interface Transfers Out All Other Financing Uses Undefined Objects	6000-6599 7000-7499 7600-7629 7630-7699			//	8 6.24		(29.59)					7	00.000	73.35 (20,000.00)		2.4	138.00
TOTAL DISBURSEMENTS D. BALANCE SHEET ITEMS	đ	Beginning Balances	65,726.49	188,793.99	169,774 92	170,519.31	136,299.47	156,620.75	159,274.93	170,246.86	170,709.59	184,411.19	196,827.96	50,354.93	17,778.61 N	71,965.00 Net Changes E	1,909,304 0; Ending Balances
Assets and Deferred Outflows Cash Not in Tressury Accounts Receivable Due From Other Funds Stores Prepaid Expenditures Other Current Assets Deferred Outflows of Resources	9111-9199 9200-9299 9310 9330 9340 9490	45,523.80 (28,447.27)				28 447 27									(24,143.96)	10 E	45,523 80 (24,143 96)
Underfined Objects SUBTOTAL ASSETS Liebtidges and Deferred inflows Accounts Payable	6656-0056	17,076.53	(15,673.00)			28,447.27		ı			٠	٠			(24,143.96)	4,303.31	21,379 84
Under 10 curing rutings Current Loans Unnatured Revenues Defermed inflows of Resources Undefined Objects SUBTOTAL LIABILITIES	9896	37,573,63	(15,673.00)	ri	6	(19,413,00)	20						•		17,778.61	(17,307,39)	20.786.24
Nonoperating Suspense Clearing TOTAL BALANCE SHEET ITEMS	9910	54,650 16	(15,673.00)	¥	74	9,034.27	30			87	22	23	äŧ	O	(6.365.36)	(13.004.09)	41.646.08
E. NET INCREASE/DECREASE B.C.+D F. ENDWO CASH (A+E)			(57,415.74)	(169,158,88)	(109,417.29)	(164,596.28) SPE,474.27	(124,244.38)	479,233.53	(143,489.33)	(162,918.02)	(149,944.20)	392,095.96	(157,488.45)	113,672.84			(253,678.73)

Happy Valley Elementary Santa Cruz County

Budget, July 1 FINANCIAL REPORTS 2023-24 Budget School District Certification

44 69757 0000000 Form CB E8BJ9WXZYT(2023-24)

Select applicable				
(LCAP) or annua	l upd	loped using the state-adopted Critena and Standards. It includes the expenditures necessary to implate to the LCAP that will be effective for the budget year. The budget was filled and adopted subsequent to Education Code sections 33129, 42127, 52060, 52061, and 52062.		
		a combined assigned and unassigned ending f and balance above the minimum recommended resensitive to complied with the requirements of subparagraphs $\{B\}$ and $\{C\}$ of paragraph $\{2\}$ of subdivision (a)		
Budget available	fori	nspection at	Public Hearing	
Pla	ce	Happy Valley Elementary School District	Place	3125 Branciforte Dr. Santa Cruz, CA 95065
Da	te	06/07/2023	Date	06/14/2023
			Time	3 30 PM
Adoption Da	te	06/21/2023		
Sign	ed:			
		Clerk/Secretary of the Governing Board		
		Onginal signature required)		

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met" and supplemental information and additional fiscal indicators that are "Yes" may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA	A AND STANDARDS		Met	Not Met
.1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year or two or more of the previous three fiscal years		х
CRITERIA	A AND STANDARDS (continued)		Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscally ear, or two or more of the previous three fiscally ears	х	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscally ears	x	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	х	
5	Salanes and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscally ears	х	
6a	Other Revenues	Projected operating revenues (e.g. federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		x
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		×
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget	n/a	
8	Deficit Spending	Unrestricted deficit spending if any, has not exceeded the standard for two or more of the last three fiscal years.	x	
9	Fund Batance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscally ears.	х	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties: unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscally ears	х	
SUPPLEN	MENTAL INFORMATION		No	Yes
\$1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	x	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	x	
\$3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	х	+
\$4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscally ears contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		x

Budget, July 1 FINANCIAL REPORTS 2023-24 Budget School District Certification

UPPLEN	MENTAL INFORMATION (continued)		No	Yes
\$6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		 If yes, have annual payments for the budget or two subsequent fiscally ears increased over prior year's (2022-23) annual payment? 	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	x	
		If yes are they lifetime benefits?	n/a	
		If yes do benefits continue beyond age 65?	n/a	
		If yes are benefits funded by pay-as-you-go?	n/a	
\$7b	Other Self-insurance Benefits	Does the distinct provide other self-insurance benefits (e.g., workers compensation employee health and welf are, or property, and hability)?	×	and desired states of
SB	Status of Labor	Are salary and benefit negotiations still open for		
	Agreements	Certificated? (Section S8A Line 1)	X	
		Classified? Section S88 Line 1	X	
		Managerment/supervisor/confidential? (Section S8C, Line 1)	x	
59	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		x
		Adoption date of the LCAP or an update to the LCAP	06/1	1/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability. Plan and Annual Update Template?		x
DDITION	NAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the distinct will end the budget year with a negative cash balance in the general fund?	x	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	x	
A3	Declining Enrollment	Is errollment decreasing in both the prior fiscal year and budget year?	x	
24	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment either in the prior fiscally ear or budget year?	x	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		. х
ODITION	NAL FISCAL INDICATORS (continued)		No	Yes
46	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	x	
A7	Independent Financial System	Is the distinct's financial system independent from the county office system?	x	
AB	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes provide copies to the COE, pursuant to EC 42127 6(a)	x	
49	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	x	

Happy Valley Elementary Santa Cruz County

Budget, July 1 2023-24 Budget WORKERS' COMPENSATION CERTIFICATION

44 69757 0000000 Form CC E8BJ9WXZYT(2023-24)

	RTIFICATION REGARDING SELF-INSURED WORKERS COMPENSATION CLA	MS	
superintender	Education Code Section 42141 if a school district either individually or as a memint of the school district annually shall provide information to the governing board hard annually shall certify to the county superintendent of schools the amount of r	of the school district regarding the estimated accrued but un	funded cost of those claim
	y Superintendent of Schools	•	
	Our district is self-insured for workers' compensation claims as defined in Educati	on Code Section 42141(a)	
	Total liabilities actuanally determined	\$	
	Less Amount of total liabilities reserved in budget	s	
	Estimated accrued but unfunded liabilities	\$	0.00
	This school district is self-insured for workers compensation claims through a JP. This school district is not self-insured for workers' compensation claims	A and offers the following information	
		A and offers the following information Date of Meeting 06/14/202:	
x		·	1
x	This school district is not self-insured for workers' compensation claims	·	1
X Signed	This school district is not self-insured for workers' compensation claims Clerk/Secretary of the Governing Board	·	
X Signed	This school district is not self-insured for workers' compensation claims Clerk/Secretary of the Governing Board (Onginal signature required)	·	3
X Signed For additional	This school district is not self-insured for workers' compensation claims Clerk/Secretary of the Governing Board (Onginal signature required) Information on this certification, please contact	·	3
X Signed For additional Name	This school district is not self-insured for workers' compensation claims Clerk/Secretary of the Governing Board (Onginal signature required) Information on this certification, please contact Michelle Stewart	·	1

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols, E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E current year - Column A - is extracted)						
A REVENUES AND OTHER FINANCING SOURCES				į		
1_LCFF/Revenue Limit Sources	8010-8099	1,317,453.00	3 73%	1,366,574,00	3 82%	1,418,727.0
2 Federal Revenues	8100-8299	0 00	0 00%	0.00	0 00%	0.0
3 Other State Revenues	8300-8599	24 114 40	1 74%	24,534 55	1,90%	25,001.19
4. Other Local Revenues	8600-8799	77,825 00	-66 78%	25,850 00	0 00%	25,850 0
5. Other Financing Sources	-			727.42		and the same of th
a. Transfers In	8900-8929	66,703 15	7.06%	71,409.42	1.65%	72,586,26
b Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(140,924,61)	0 56%	(141,715.04)	0 24%	(142 062 11
6. Total (Sum lines A1 thru A5c)	-	1,345,170.94	0.11%	1,346,652 93	3.97%	1,400,102.34
B EXPENDITURES AND OTHER FINANCING USES					Towns Toests	
1. Certificated Salaries						
a Base Salaries				740,836.86	The state of the s	741,740.68
b Step & Column Adjustment		1 4		8,853,82		5,801.08
c Cost-of Living Adjustment		1800			Nestall M	
d Other Adjustments	ļ		-	(7.950.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	740.836.86	0 12%	741.740.68	0 78%	747.541.76
2 Classified Salaries						
a Base Salaries	- 1			226 594 58		230,869 58
b Step & Calumn Adjustment		.!		4,275 00	<u> </u> -	1.068 75
c Cost-of-Living Adjustment		_ "			> II	
d Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	226,594.58	1.89%	230,869.58	0 46%	231 938 33
3. Employee Benefits	3000-3999	350,594 18	0.34%	351,803.49	0 60%	353,916,29
4. Books and Supplies	4000-4999	39,129 54	-29 80%	27,468 26	4 00%	28,566 67
5. Services and Other Operating Expenditures	5000-5999	283,492 60	-6 83%	264 120 85	4.42%	275,788.84
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	138 00	0.00%	138 00	0 00%	138 00
8 Other Outgo - Transfers of Indirect Costs	7300-7399	(7,829.51)	3.46%	(8,100.06)	-2 45%	(7,901 24)
9. Other Financing Uses						
a. Transfers Out	7600-7629	20,000.00	0 00%	20,000.00	0 00%	20,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11, Total (Sum lines B1 thru B10)		1,652,956.25	-1_51%	1.628.040 80	1.35%	1,649,988 65
C NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(307,785.31)		(281,387,87)		(249.886.31)

California Dept of Education

SACS Financial Reporting Software - SACS V5 1

File: MYP, Version 6

Happy Valley Elementary Santa Cruz County Budget, July 1 General Fund Multiyear Projections Unrestricted

44 69757 0000000 Form MYP E8BJ9WXZYT{2023-24}

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE					部の表面(計画を) D	
Net Beginning Fund Balance (Form 01, line F1e)		1,104,623 10		796 837 79		515,449.92
Ending Fund Balance (Sum lines C and D1)		796,837,79		515,449 92		265 563 61
3 Components of Ending Fund Balance						
a Nonspendable	9710-9719	0.00	14469			
b Restricted	9740	:				
c Committed					110 152 111	
1 Stabilization Arrangements	9750	0.00				
2 Other Commitments	9760	0.00			ALL MESTING	1777
d Assigned	9780	0.00				
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	0.00				
2 Unassigned/Unappropriated	9790	796 837 79		515,449 92		265 563 61
f Total Components of Ending Fund Balance (Line D3f must agree with line D2)		796,837,79		515,449.92		265,563,61
E AVAILABLE RESERVES			(Carlos - 1			
1 General Fund		l i		!		
a Stabilization Arrangements	9750	0 00		0 00		0.00
 b Reserve for Economic Uncertainties 	9789	0.00	5 1	0 00	≡ w∦ E	0 00
c Unassigned/Unappropriated	9790	796.837.79		515,449 92	1 TY	265,563 61
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted.)						
Special Reserve Fund - Noncapital Outlay (Fund 17)						
a Stabilization Arrangements	9750			Į.		
b. Reserve for Economic Uncertainties	9789	105,153.91	-	413,839.70		437.839.70
c. Unass gned/Unappropriated	9790			=========		
Total Available Reserves (Sum lines E1a thru E2c)		901,991,70		929 289 62		703.403.31

F, ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide

Budget Assumptions are included as a separate document.

Budget, July 1 General Fund Multiyear Projections Restricted

44 69757 0000000 Form MYP E8BJ9WXZYT(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E current year - Column A - is extracted)						
A: REVENUES AND OTHER FINANCING SOURCES						
1_ LCFF/Revienue Limit Sources	8010-8099	0.00	0.00%		0 00%	
2. Federal Revenues	8100-8299	52,565 00	0.00%	52,565 00	0 00%	52,565 00
3. Other State Revenues	8300-8599	189,908 42	-24 29%	143,776 18	1.08%	145.328 84
4 Other Local Revenues	8600-8799	59.840.02	-119.01%	(11.373 00)	0.00%	(11.373.00)
5 Other Financing Sources						
a Transfers In	8900-8929	0.00	0.00%		0.00%	
b Other Sources	8930-8979	0.00	0.00%		0.00%	
c Contributions	8980-8999	140,924 61	0.56%	141,715.04	0 24%	142,062.11
6. Total (Sum lines A1 thru A5c)		443.238.05	-26.30%	326 683 22	0 58%	328,582.95
B. EXPENDITURES AND OTHER FINANCING USES						
1 Certificated Salaries		eronu sa	Real aviet	:		
a Base Salanes	į.			121,807,51		81 374 31
b Step & Column Adjustment		8 8 5 6				
c Cost-of-Living Adjustment		4.15				
d Other Adjustments				(40,433.20)		
e_Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	121,807.51	-33.19%	81.374 31	0 00%	81,374.31
2. Classified Salaries	-					
a Base Salaries				24 941 35		18,063 40
b Step & Column Adjustment	ı					
c Cost-of-Living Adjustment		II 371	S			
d Other Adjustments				(6,877.95)		
e Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	24,941.35	-27.58%	18,063,40	0.00%	18,063 40
3 Employee Benefits	3000-3999	94.447.45	-5 59%	89,166,77	1 61%	90 606 07
4. Books and Supplies	4000-4999	68,625 84	-82.61%	11.936.14	5 00%	12 532 94
Services and Other Operating Expenditures	5000-5999	132,470.25	-14.98%	112 622 52	1 79%	114,641.15
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7 Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	0.00	0.00%		0.00%	
8 Other Outgo - Transfers of Indirect Costs	7300-7399	7.829.51	3 46%	8,100 06	-2 45%	7.901.24
9 Other Financing Uses						
a Transfers Out	7600-7629	0.00	0 00%		0.00%	
b Other Uses	7630-7699	0.00	0.00%		0.00%	
10 Other Adjustments (Explain in Section F below)		11	ka = 1= =			
11 Total (Sum lines B1 thru B10)		450,121.91	-28.63%	321.263.20	1.20%	325,119.11
C: NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(6,883 86)		5.420.02		3,463,84

Budget, July 1 General Fund Multiyear Projections Restricted

44 69757 0000000 Form MYP E8BJ9WXZYT(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D: FUND BALANCE	-					
Net Beginning Fund Balance (Form 01, line F1e)		242,458.37		235,574 51		240,994 50
2 Ending Fund Balance (Sum lines C and D1)		235,574 51		240.994.53		244 458 37
3. Components of Ending Fund Balance						h
a Nonspendable	9710-9719	0 00				
b Restricted	9740	235 574 52	F. 0 W	240,994 53	L =	244,458 37
c Committed				Name of the	16 × 10 × 1	
1 Stabilization Arrangements	9750	8 16			EXT. BEX W.	
2. Other Commitments	9760					
d Assigned	9780				40	
e Unassigned/Unappropriated		8				
1_Reserve for Economic Uncertainties	9789					
2 Unassigned/Unappropriated	9790	(01)		0.00		0 00
f Total Components of Ending Fund Balance (Line D3f must agree with line D2)		235_574.51		240,994.53		244,458 37
E AVAILABLE RESERVES						
1 General Fund						
a. Stabilization Arrangements	9750	12	30			
b Reserve for Economic Uncertainties	9789	4	100			
c Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)			1 211			
2 Special Reserve Fund - Noncapital Outlay (Fund 17)			118	JY 8 11 81		
a Stabilization Arrangements	9750		001	× 88 mg		
b. Reserve for Economic Uncertainties	9789					
c Unassigned/Unappropriated	9790			İ		
Total Available Reserves (Sum lines E1a thru E2c)			u æ			

F ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10, For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide

Salaries paid by donations are not budgeted in the MYP until donations are received. These salaries have been removed from budget projections.

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E current year - Column A - is extracted)				1.		
A. REVENUES AND OTHER FINANCING SOURCES				:		
1 LCFF/Revenue Limit Sources	8010-8099	1,317,453.00	3 73%	1,366,574.00	3.82%	1,418,727,00
2 Federal Revenues	8100-8299	52,565,00	0 00%	52,565.00	0.00%	52,565.00
3 Other State Revenues	8300-8599	214,022 82	-21.36%	168,310 73	1 20%	170.330.03
4 Other Local Revenues	8600-8799	137,665 02	-89.48%	14,477.00	0 00%	14,477.00
5 Other Financing Sources	Ì					
a Transfers In	8900-8929	66.703 15	7.06%	71,409.42	1.65%	72 586 26
b Other Sources	8930-8979	0 00	0 00%	0.00	0.00%	0 00
c Contributions	8980-8999	0 00	0.00%	0.00	0.00%	0.00
6 Total (Sum lines A1 thru A5c)		1,788,408.99	-6.43%	1,673,336.15	3.31%	1,728,685.29
B. EXPENDITURES AND OTHER FINANCING USES						
Certificated Salaries				:	P 2 1 2	
a Base Salaries				862,644.37	0 -00 -00 -00	823,114,99
b Step & Column Adjustment				8,853.82		5,801.08
c Cost-of-Living Adjustment		THE V 15E	MAN THE T	0.00		0.00
d Other Adjustments	i			(48,383.20)		0 00
e Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	862,644 37	-4.58%	823,114.99	0.70%	828,916.07
2 Classified Salaries	}_			•		
a Base Salaries	ļ. i	1.0		251,535,93		248,932.98
b Step & Column Adjustment				4.275 00		1.068.75
c Cost-of-Living Adjustment	į	* · ·	7	0 00		0 00
d Other Adjustments		1977		(6,877,95)		0 00
e Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	251,535 93	-1 03%	248,932 98	0 43%	250 001 73
3. Employ ee Benefits	3000-3999	445 041 63	-0 91%	440,970 26	0 81%	444,522 36
4. Books and Supplies	4000-4999	107.755 38	-63 43%	39 404 40	4 30%	41,099.61
5. Services and Other Operating Expenditures	5000-5999	415_962_85	-9 43%	376.743 37	3.63%	390,429.99
6. Capital Outlay	6000-6999	0.00	0.00%	0 00	0.00%	0.00
7 Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	138.00	0.00%	138.00	0.00%	138 00
8 Other Outgo - Transfers of Indirect Costs	7300-7399	0 00	0.00%	0.00	0.00%	0 00
9. Other Financing Uses			11			
a. Transfers Out	7600-7629	20,000 00	0.00%	20,000.00	0 00%	20 000 00
b Other Uses	7630-7699	0 00	0.00%	0.00	0.00%	0.00
10. Other Adjustments			I M	0 00	2	0.00
11 Total (Sum lines B1 thru B10)		2,103,078.16	-7.31%	1 949 304 00	1.32%	1,975,107,76
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(314,669.17)		(275,967.85)		

Description	Object Codes	2023-24 Budget (Form 01) (A)	Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D FUND BALANCE					A STIPLE OF	
1, Net Beginning Fund Balance (Form 01, line F1e)		1.347.081 47		1 032 412 30		756 444 45
Ending Fund Balance (Sum lines C and D1)		1.032.412.30		756 444 45	TO MANAGEMENT OF THE PARTY.	510 021 98
Components of Ending Fund Balance			ar Francis			
a Nonspendable	9710-9719	0 00	CHIEF A	0.00		0.00
b Restricted	9740	235.574.52	× w. [240.994 53		244.458.37
c Committed			- 10			
1 Stab Ization Arrangements	9750	0.00		0.00		0.00
2 Other Commitments	9760	0.00		0.00	A Miles	0.00
d Assigned	9780	0 00		0.00		0.00
e Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2 Unassigned/Unappropriated	9790	796 837 78		515,449 92		265.563.61
f Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,032,412,30		756,444,45		510.021.98
E AVAILABLE RESERVES						
General Fund		1 1			# T 21	
a Stabilization Arrangements	9750	0.00		0.00		
b Reserve for Economic		0.00	8 X	0.00	3	0.00
Uncertainties	9789	0 00		0.00		0.00
c Unass gned/Unappropriated	9790	796,837,79	7 11	515,449.92		265 563 61
d Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(01)		0.00		0.00
Special Reserve Fund - Noncapital Outlay (Fund 17)						
a Stabilization Arrangements	9750	0.00		0 00		0 00
b. Reserve for Economic Uncertainties	9789	105,153.91		413,839.70		437.839 70
c Unassigned/Unappropriated	9790	0.00		0 00		0 00
Total Available Reserves - by Amount (Sum lines E1a thru E2c)		901,991,69		929,289.62		703,403,31
L Total Available Reserves - by Percent (Line E3 divided by Line F3c)		42 89%		47.67%		35.61%
RECOMMENDED RESERVES						
Special Education Pass-through Exclusions						ii.
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Budget, July 1 General Fund Multiyear Projections Unrestricted/Restricted

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols E-C/C) (D)	2025-26 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds						
 Enter the name(s) of the SELPA(s): 						
North Santa Cruz County SELPA						
2 Special education pass- through funds			25/5/5/2			
(Column A, Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223, enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2 District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A. Form A. Estimated P-2 ADA column. Lines A4 and C4; enter projections)		110.72		111.93		113 14
3 Calculating the Reserves						
a Expenditures and Other Financing Uses (Line B11)		2,103,078,16		1.949.304.00		1,975,107.76
 b Plus Special Education Pass- through Funds (Line F1b2 if Line F1a is No) 		0.00		0.00	7 /	0.00
c Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		2.103,078 16		1,949,304,00		1.975,107.76
d Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5 00%		5.00%		5 00%
e Reserve Standard · By Percent (Line F3c times F3d)		105,153 91		97.465 20		98,755 39
f. Reserve Standard - By Amount (Refer to Form 010S Criterion 10 for calculation details)		80,000 00		80,000.00		80,000.00
g Reserve Standard (Greater of Line F3e or F3f)		105,153.91		97.465.20	ill (98.755.39
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES	8	YES

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

Provide methodology and assumptions used to estimate ADA enrollment revenues expenditures reserves and fund balance and multiyear commitments (including cost-of-living adjustments). Deviations from the standards must be explained and may affect the approval of the budget

CRITERIA AND STANDARDS

1 CRITERION: Average Daily Attendance

STANDARD. Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscally ear OR in 2) two or more of the previous three fiscally ears by more than the following percentage levels.

	Percentage Level	District ADA
	3 0%	0 to 300
	2 0%	301 to 1,000
	1.0%	1 00 t and over
District ADA (Form A. Estimated P-2 ADA column lines A4 and C4).	110 72	
District's ADA Standard Percentage Level	3.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY For the Third. Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund. Only, 1 or the Third. Second, and First Prior Years, All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A. Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A. Lines A4 and C4)	ADA Variance Level (II Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	109	109		
Charter School				
Total	ADA 109	109	NIA	Mat
Second Prior Year (2021-22)		,		
District Regular	109	109		
Charter School				
Total	ADA 109	109	0.0%	Met
First Phor Year (2022-20)	Market for the remaining the same arrangement and the same and the sam			
District Regular	113	109	1	
Charter School		0		
Total	ADA 113	109	3.6%	Not Met
Budget Year (2023-24)				
District Regular	1.11			
Charler School	٥			
Total	ADA 111			

2023-24 Budget July 1 General Fund School District Criteria and Standards Review

1B. Compari	son of District ADA to the Standard	
DATA ENTRY	Enter an explanation if the standard is not met	
1a		above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and it changes will be made to improve the accuracy of projections in this area.
	Explanation: {required if NOT met}	The distinct was expecting to slowly return to pre-pandemic attendance levels beginning in 2022/23, however due to many unplanned absences this increase was not realized.
16	STANDARD MET - Funded ADA has not been overes	timated by more than the standard percentage level for two or more of the previous three years.
	Explanation:	
	(required if NOT met)	
	assumptions used in projecting funded ADA and what Explanation: (required if NOT met) STANDARD MET - Funded ADA has not been overes Explanation:	It changes will be made to improve the accuracy of projections in this area. The distinct was expecting to slowly return to pre-pandemic attendance levels beginning in 2022/23 however due to many unplanned absences this increase was not realized.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

2.	CRITERION: Enrollment				
	STANDARD Projected enrollment has not percentage levels	been overestimated in 1) the first prior fiscal year	ar OR in 2) two or more of th	e previous three fiscal years by in	ore than the follow
			Percentage Level	District A	DA
		and the second s	3 0%	0 to 30	0
			2 0%	301 to 1	000
			1.0%	1 001 and	ov er
	District ADA (Form A E	stimated P-2 ADA column, lines A4 and C4)	110.7		
	District*	s Enrollment Standard Percentage Level:	3.0%		
A. Calculating t	the District's Enrollment Variances		<u> </u>		
tual enrollment	data preloaded in the District Regular lines will	all fiscal years and in the Enrollment CBEDS A include both District Regular and Charter School in enrollment and charter school enrollment corres	enrollment Districts will nee ponding to financial data rep	d to adjust the District Regular eni	ollment lines and th
scal Year		Enrollme Budget	nt CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual else N/A)	Status
ird Plior Year (2	2020-21)				
	District Regular	105	105		
	Charter School				
	Total Enrollment	105	105	0.0%	Met
cond Prior Year	(2021-22)				
	District Regular	109	109		
	Charter School				
	Total Enrollment	109	109	0.0%	Met
rst Pror Year (2					
	District Regular	120	119		
	Charter School				
	Total Enrollment	120	119	0.8%	Met
idget Year (202)					
	District Regular	121			
	Charter School		×		
	Total Enrollment	121			
Comparison	of District Enrollment to the Standard				
			<u> </u>		
ATA ENTRY Ent	ter an explanation if the standard is not met				

16

(required if NOT met)

Explanation: (required if NOT met)

STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

3. CRITERION: ADA to Enrollment

STANDARD Projected second period IP-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5 %)

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2 Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	109	105	
Charter School		0	
Total ADA/Enrollment	109	105	104.2%
Second Pnor Year (2021-22)			
District Regular	102	109	
Charter School	0		
Total ADA/Enrollment	102	103	93.6%
First Prior Year (2022-23)			
District Regular	109	119	
Charter School			
Total ADA/Enrollment	109	119	91.9%
		Historical Average Ratio	96 6%
	District's ADA to Enrollment Standard (historica	il average ratio plus 0.5%)	97.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA enrollment corresponding to financial data reported in the General Fund only. For all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2 Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	111	121		
Charter School	0			
Total ADA/Enrollment	111	121	91.5%	Met
1st Subsequent Year (2024-25)				
Distnet Regular	112	121		
Charter School				
Total ADA/Enrollment	112	121	92,5%	Met
2nd Subsequent Year (2025-26)				
District Regular	113	121		
Charter School				
Total ADA/Enrollment	113	121	93.5%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met

1a	STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscally	ears

Explanation	
(required if NOT met)	
(required if (10) mot)	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

4. CRITERION: LCFF Revenue

STANDARD Projected local control funding formula (LCFF) reviewe for any of the budget year or two subsequent fiscally ears has not changed from the pnor fiscally ear by more than the change in population plus the district's gap funding or cost-of-living adjustment (COLA)* and its economic recovery target payment, plus or minus one percent

For basic aid districts projected LCFF reviewe has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent

For districts funded by inecessary small school formulas projected LCFF revenue has not changed from the phorifiscal year amount by more than the district's gap funding or COLA' and its economic recovery target payment, plus or minus one percent

Districts that are already at or above their LCFF target funding as described in Education Code Section 42238-03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies

LCFF Revenue Standard selected

Basic Aid

4A1, Calculating the District's LCFF Revenue Standard

DATA ENTRY Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated. Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Rovenue

		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
Step 1 - Chan-	ge in Population	(2022-23)	(2023-24)	(2024-25)	(2025-26)
а	ADA (Funded) (Form A lines A6 and C4)	108.89	‡12 55	113 78	115 01
b	Prior Year ADA (Funded)		108 89	112 55	113 78
Ç	Difference (Step 1a minus Step 1b)		3 66	1.23	1.23
d	Percent Change Due to Population (Step 1c divided by Step 1b)		3 36%	1 09%	1.08%

Step 2 - Change in Funding Level

a	Prior Year LCFF Funding	1,269 407 00	1,317,453.00	1,366,453 00
b1	COLA percentage	8 22 %	3 54 %	3 31%
b2	COLA amount (proxy for purposes of this criterion)	104 345 26	46 637 84	45 229 59
С	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)	8 22%	3 54 %	3 31%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)

LCFF	Revenue	Standard	(Step	3,	plus/minus	1%]	
------	---------	----------	-------	----	------------	-----	--

11.58%	4 83%	4.39 %
N/A	N/A	N/A

2023-24 Budget: July 1 General Fund School District Criteria and Standards Review

4A2. Alternate LCFF Revenue Standard - Basic Aid				
DATA ENTRY If applicable to your distinct input data in the 1st and 2nd	Subsequent Year columns for projected	d local property taxes, all other	data are extracted of calculate	1
Basic Aid District Projected LCFF Revenue				
	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
Projected Local Property Taxes (Form 01 Objects 8021 - 8089)	1, 173, 754 00	1,220 704 00	1,269.532.00	1,320 314 00
Percent Change from Previous Year		4.00%	4.00%	4.00%
Basic Aid Standard (percent change from	n previous year, plus/minus 1%):	3.00% to 5.00%	3.00% to 5.00%	3.00% to 5.00%
4A3. Alternate LCFF Revenue Standard - Necessary Small School				
DATA ENTRY All data are extracted of calculated				
Necessary Small School District Projected LCFF Revenue				
			- 16	
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Necessary Small School Standard	ICOLA Step 2c plus/minus 1%1	(2023-24) N/A	(2024-25) N/A	(2025-26)
,	The state of the s	1074	NA	N/A
4B. Calculating the District's Projected Change in LCFF Revenue				
DATA ENTRY Enter data in the 1st and 2nd Subsequent Year columns for	or LCFF Revenue, all other data are ext	racted or calculated		
	The state of the s	recited of Cascaratos		
	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	[2024-25]	(2025-28)
LCFF Revenue (Fund 01 Objects 8011 8012 8020-8089)	1, 269 407.00	1.317,453.00	1,366,453 00	1,417,563 00
District's Pre	ojected Change in LCFF Revenue	3 78%	3 72%	3 74 %
	Basic Aid Standard	3.00% to 5.00%	3.00% to 5.00%	3.00% to 5.00%
	Desic Ald Stalldard			
	Status	Met	Met	Met
4C. Comparison of District LCFF Revenue to the Standard		Met	Met	Met
		Met	Met	Met
DATA ENTRY Enter an explanation if the standard is not met	Status			Met
	Status			Met
4C. Comparison of District LCFF Revenue to the Standard DATA ENTRY Enter an explanation if the standard is not met 1a STANDARD MET * Projected change in LCFF revenue Explanation:	Status			Met

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

5. CRITERION: Salaries and Benefits

STANDARD Projected ratio of total unrestricted salanes and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage

	Estimated/Unaudited Autuals - 199		Ratio	
	Salanes and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form 01 Objects 1000- 3999)	(Form 01, Objects 1000- 7499)	to Total Unrestricted Expenditures	
Third Prior Year (2020-21)	1 021 854 90	1 206 714 90	84 7%	
Second Prior Year (2021-22)	987 422 89	1 196 261 19	82 5%	
First Pnor Year (2022-23)	1 153 014 09	1 441 125 73	80 0%	
		Historical Average Ratio	82 4%	
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Yea (2025-26)
	District's Reserve Standard Percentage (Criterion 10B Line 4)	5 0%	5 0%	5 0%
	Districts Coloring and Bookfar Considered			
	District's Salaries and Benefits Standard			
	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted		*********	77.4% to 87.4%
DATA ENTRY If Form MYP exists Unrest	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted contents and Benefits and Total Unrestricted Expenditures date.	d General Fund Expenditure	3	
W.S. S.	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted contents and Benefits and Total Unrestricted Expenditures date.	id General Fund Expenditure	3	
DATA ENTRY If Form MYP exists Unrest	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted ricted Salaries and Benefits and Total Unrestricted Expenditures dated or calculated	and General Fund Expenditure ata for the 1st and 2nd Subseque	3	
DATA ENTRY II Form MYP exists Unrest	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted rocted Salaries and Benefits and Total Unrestricted Expenditures dated or calculated Budget - Un	and General Fund Expenditure ata for the 1st and 2nd Subseque	3	
DATA ENTRY If Form MYP exists Unrest	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted rected Salaries and Benefits and Total Unrestricted Expenditures detected or calculated Budget - Un	atd General Fund Expenditure ata for the 1st and 2nd Subsequ prestricted 2000-1999)	sent Years will be extracted if no	
DATA ENTRY If Form MYP exists. Unrest ubsequently ears 11 other data are extrac	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted indicated and Total Unrestricted Expenditures dated or calculated Budget - Uning Resources of Salaries and Benefits {Form 01 Objects 1000-	and General Fund Expenditure sta for the 1st and 2nd Subsequencestricted 2000-1999) Total Expenditures (Form 01 Objects 1000-	sent Years will be extracted if no Ratio of Unrestricted Salanes and	
DATA ENTRY If Form MYP exists. Unrest ubsequently ears. ÷11 other data are extrac	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted rected Salaries and Benefits and Total Unrestricted Expenditures dated or calculated Budget - Unrestricted Salaries and Benefits and Benefits and Benefits Salaries and Benefits (Form 01 Objects 1000-3999)	ata for the 1st and 2nd Subsequentstricted 10000-1999) Total Expenditures (Form 01 Objects 1000-7499) (Form MYP Lines B1-88	Ratio of Unrestricted Salanes and Benefits to Total Unrestricted	ot enter data for the two
DATA ENTRY If Form MYP exists. Unrest ubsequently ears. ÷11 other data are extractions and extractions are extractions.	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted incided Salaries and Benefits and Total Unrestricted Expenditures dated or calculated Budget - Uning Resources (Salaries and Benefits (Form 01 Objects 1000-3999) (Form MYP, Lines 81-83)	ata for the 1st and 2nd Subsequentstricted 10000-1999) Total Expenditures (Form 01 Objects 1000-7499) (Form MYP Lines 81-88 B10	Ratio of Unrestricted Salanes and Benefits to Total Unrestricted Expenditures	ot enter data for the two
DATA ENTRY If Form MYP exists. Unrest ubsequent years11 other data are extractions and the second of the second	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted incided Salaries and Benefits and Total Unrestricted Expenditures dated or calculated Budget - Unique sources of Salaries and Benefits (Form 01 Objects 1000-3999) (Form MYP Lines 81-83)	ata for the 1st and 2nd Subsequents of the 1st and 2nd Subsequ	Ratio Of Unrestricted Salanes and Benefits to Total Unrestricted Expenditures 80.7%	ot enter data for the two
DATA ENTRY If Form MYP exists Unrest	(historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): Ratio of Unrestricted Salaries and Benefits to Total Unrestricted rected Salaries and Benefits and Total Unrestricted Expenditures dated or calculated Budget - Universe of the Community of the Salaries and Benefits (Form 01 Objects 1000-3999) (Form MYP, Lines 81-83) 1.318 025 62 1.324 413.75	ata for the 1st and 2nd Subsequentstricted 3000-1999) Total Expenditures (Form 01 Objects 1000-7499) (Form MY P. Lines B1-88 B10) 1.632-956-25 1.608-040-80	Ratio of Unrestricted Salanes and Benefits to Total Unrestricted Expenditures 60.7%	ot enter data for the two Status Met Met

Explanation: (required if NOT met)

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT[2023-24]

6. CRITERION: Other Revenues and Expenditures

STANDARD Projected operating reviences (including federal, other state, and other local) or expenditures (including books and supplies

and services and other operating) for any of the budget year or two subsequent fiscal years. have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (CQLA) plus or minus ten percent

For each major object category i changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY All data are extracted or calculated

	Budget Year	1st Subsequent Year	2nd Subsequent Yea
	(2023-24)	(2024-25)	(2025-26)
District's Change in Population and Funding Level			
(Cntenon 4A1 Step 3)	11 58%	4 53%	4 39%
2. District's Other Revenues and Expenditures			
tandard Percentage Range (Line 1, plus/minus 10%):	1.58% to 21.58%	-5.37% to 14.63%	-5.61% to 14.39%
3 District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%)	6 58% to 16 58%	-0 37% to 9 63%	-0 61% to 9 39%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY. If Form MYP exists the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted if not enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range

		Percent Change	Change Is Outside	
Object Ravige Fiscal Year	Amount	Over Previous Year	Explanation Range	
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)				
First Prior Year (2022-23)	173.020 58			
Budget Year (2023-24)	52.565 00	(69 62%)	Yes	
1st Subsequent Year (2024-25)	52 565 00	0 00%	No	
2nd Subsequent Year (2025-26)	52 565 00	D 00%	No	

Explanation

(required f Yes)

The district fully expended the remainder of one-time federal ESSER dollars in 2022-23 and will therefore see a decline in Federal Reviewe in the budget year and two subsequent years

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2022-23)
Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

nd Subsequent Year (2025-26)

275 805 86		
214 022 62	(22 40%)	Yes
168 310 73	(21 36%)	Yes
170.330 03	1 20%	No

Explanation:

(required if Yes)

The district has removed one-time state revenue sources from the budget year and two subsequent years such as the Art Music and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant. The Universal Pre-Kindergarten Planning and Implementation Grant revenue is an unearned revenue resource so much of the revenue will be recognized in the budget year due to being unspent in the year it was allocated. The UPK grant was removed in both subsequent years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2022-23)

Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

(36 04%)	Yes	-
(89 48%)	Yes	1
0 00%	No	ľ
	(89 48%)	(89 48%) Yes

Explanation:

(required if Yes)

The district receives local revenue from Parcel Tax, fund interest, donations, and Special Education revenue from the NSCC SELPA. The district is projecting to have a Special Education placement in the budget year and two subsequent years which is paid for as a reduction in revenue from the SELPA. The district also does not budget donation funds or the corresponding expenditures until the funds have been received so these have been removed from both subsequent years. Lastly, the Parcel Tax expires after the budget year and will not be budgeted until it is re-approved by voters.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E88J9WXZYT(2023-24)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYR Line 84)

First Prior Year (2022-23)

Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

88 597 43 107.755 38 21 62% Yes 39 404 40 (63 43%) Yes 41 099 81 4 30% No

Explanation:

(required if Yes)

The distinct is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The larger increase in budget year is due to purchasing supplies for TK classroom. Expenditures drop in the out years due to the removal of one-time, donation & parcel tax revenue and the corresponding expenditures.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Pnor Year (2022-23)

Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

	392,047,63			
A. D	415.962.85	6 10%	Yes	
	376.743.37	(9.43%)	Yes	
	390 429 99	3 63%	No	

Explanation:

trequired if Yes!

The distinct is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The increase in budget year is due to the addition of a one-on-one aide for a student. Expenditures from donations, parcel tax, and one-time dollars are removed in both subsequent years.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY All data are extracted or calculated

Percent Change
Object Plange / Fischl Year Over Previous Year Status

Flotal Federal. Other State, and Other Local Revenue (Criterion 68)

Total Federal, Other State, and Other Local Revenue (Criterion 68)
First Prior Year (2022-23)

Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

664 052 85		
404 252 84	(39 12%)	Not Met
235 352 73	(41.78%)	Not Met
237,372.03	86%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)
Budget Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)

480 645 06		
523 718 23	8 96%	Met
416 147,77	(20 54%)	Not Met
431,529 60	3 70%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY Explanations are linked from Section 68 if the status in Section 6C is not met no entry is allowed below

STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change descriptions of the methods and assumptions used in the projections, and what changes if any will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 68

of NOT met)

The distinct fully expended the remainder of one-time federal ESSER dollars in 2022-23 and will therefore see a decline in Federal Revenue in the budget year and two subsequent years

Explanation:
Other State Revenue
(linked from 68
if NOT met)

The district has removed one-time state revenue sources from the budget year and two subsequent years such as the Art Music, and instructional Materials Block Grant and the Learning Recovery Emergency Block Grant. The Universal Pre-Kindergarten Planning and Implementation Grant revenue is an unearned revenue resource so much of the revenue will be recognized in the budget year due to being unspent in the year it was allocated. The UPK grant was removed in both subsequently ears.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The district receives local revenue from Parcel Tax -fund interest -donations and Special Education revenue from the NSCC SELPA. The district is projecting to have a Special Education placement in the budget year and two subsequent years which is paid for as a reduction in levenue from the SELPA. The district also does not budget donation funds or the corresponding expenditures until the funds have been received so these have been removed from both subsequent years. Lastly the Parcel Tax expires after the budget year and will not be budgeted until it is re-approved by voters.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change descriptions of the methods and assumptions used in the projections, and what changes if any will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met) The district is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The larger increase in budget year is due to purchasing supplies for TK classroom. Expenditures drop in the out years due to the removal of one-time, donation & parcel tax reviewe and the corresponding expenditures.

Explanation:
Services and Other Exps
(linked from 6B

If NOT met)

The distinct is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The increase in budget year is due to the addition of a one-on-one aide for a student. Expenditures from donations parcel (ax. and one-time dollars are removed in both subsequent years.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

7. CRITERION: Facilities Maintenance

STANDARD. Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75 if applicable and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1)

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA) NOTE: EC Section 17070 75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation. 3212, 3213, 3214, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690 DATA ENTRY Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs) all other data are extracted or calculated if standard is not met, enter an X in the appropriate box and enter an explanation, if applicable a For districts that are the AU of a SELPA do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No b. Pass-through revienues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070 75(b)(2)(D) (Fund 10 resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223) 0 00 2 Ongoing and Major Maintenance/Restricted Maintenance Account a Budgeted Expenditures and Other Financing Uses |Form 01 objects 1000-7999 exclude resources 3212 3213 3214 3216 3218 3219 3225 3226 3227 3228 5316 5632 5633 5634 7027 and 7690) 2.035 821.16 Plus Pass-through Revenues and Apportionments 3% Required Budgeted Contribution¹ (Line 1b if line 1a is No) 0 00 Minimum Contribution to the Ongoing and Major Maintenance Account (Line 2c times 3%) Status Net Budgeted Expenditures and Other Financing Halls Not Met 2 035 821 16 61.074.63 0.00 1 Fund 01. Resource 8150 Objects 8900-8999 If standard is not met enter an X in the box that best describes why the minimum required contribution was not made Not applicable district does not participate in the Leroy F. Greene School Facilities. Act of 1998) X Exempt (due to district's small size (EC Section 17070 75 (b)(2)(E))) Other (explanation must be provided) Explanation: Happy Valley Elementary School District is exempt from the OMMA contribution frequired if NOT met and Other is marked

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

8. CRITERION: Deficit Spending

STANDARD. Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted reviews and other financing sources) as a percentage of total unrestricted expenditures and other financing uses. has not exceeded one-third of the district's available reserves, as a percentage of total expenditures and other financing uses in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA	ENTRY	All	data	are	exti	acted	or calc	ulated
------	-------	-----	------	-----	------	-------	---------	--------

1	District's Available Reserve Amounts (resources 0000-1999)
	a Stabilization Arrangements
	(Funds 01 and 17, Object 9750)
	b Reserve for Economic Uncertainties
	(Funds 01 and 17 Object 9789)
	c Unassigned Unappropriated
	(Funds 01 and 17 Object 9790)
	d Negative General Fund Ending Balances in Restricted
	Resources (Fund 01 Object 979Z if negative for each of
	resources 2000-9999)
	 Available Reserves (Lines 1a through 1d)
2	Expenditures and Other Financing Uses
	a District's Total Expenditures and Other Financing Uses
	Fund 01 objects 1000-7999)
	b Plus Special Education Pass-through Funds (Fund 10, resources
	3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)
	c Total Expenditures and Other Financing Uses
	(Line 2a plus Line 2b)
3	District's Available Reserve Percentage

District's Deficit	Spending	Standard	Percentage Levels
			(Line 3 times 1/3):

First Prior Year	Second Prior Year	Third Pnor Year
(2022-23)	(2021-22)	(2020-21)
0.00	0 00	0 00
97,852 00	83,535 47	73 317.32
1,104 623.10	1 173 752 50	1, 113, 757, 29
(01)	0.00	0 00
1.202,475 09	1,257,287,97	1, 187,074 61
1,977,033 91	1 670 709 38	1,466,346,30
0 00		
1,977,033 91	1,670,709 38	1 466 346 30
60.8%	75 3%	81 0%

'Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

25,1%

27.0%

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members

8B, Calculating the District's Deficit Spending Percentages

(Line 1e divided by Line 2c)

DATA ENTRY All data are extracted or calculated

	Net Change in	Total Unrestricted Expenditures	Deficit Spending Level	
	Unrestricted Fund Salance	and Other Financing Uses	(If Net Change in Unrestricted Fund	
iscal Year	(Form 01. Section E)	(Form 01, Objects 1000- 7999)	Balance is negative, else N/A	Status
hird Prior Year (2020-21)	47.097.94	1.226.714 90	N/A	Met
Second Prior Year (2021-22)	48 791 78	1,230 190 31	N/A	Met
First Pnor Year (2022-23)	(69.279 40)	1,461,125 73	4.7%	Met
Budget Year (2023-24) (Information only)	(307,785 31)	1 652 956 25		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY Enter an explanation if the standard is not met

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File CS_District, Version 5 20.3%

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

la	STANDARD MET Unrestricted deficit spending	If any has not expeeded the standard percentage level in two or more of the three prior years
	Explanation (required if NOT met)	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

	Pance			
STANDARD Budgeted	beginning unrestricted general fund balance has not been overe		•	
		Percentage Level 1	Distric	
		1 7%		to 300
		: 3%	301	to 1,000
		1 0%	1,001	to 30.000
		0.7%		to 400 000
		0 3%		and over
			a rate of deficit spending which is onomic uncertainties over a thre	
	District Estimated P-2 ADA (Form A. Lines A8 and C4)	113	7	
	District's Fund Balance Standard Percentage Level	1.7%		
AND CHIEF CHEE GREET IN THE CITY IS BUT	get column for the First-Second and Third Prior Years all othe Unrestricted General F	und Beginning Balance 7	Reginning Fund Balance	
	Unrestricted General F (Form 01. Line F1e,	und Beginning Balance ⁷ Unrestricted Column)	Beginning Fund Balance Variance Level	m
scal Year	Unrestricted General F (Form 01. Line F1e, Onginal Budget	und Beginning Balance * Unrestricted Column) Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated else N/A)	Status
scal Year urd Prior Year (2020-21)	Unrestricted General F (Form 01. Line F1e, Onginal Budget 704 641 52	und Beginning Balance * Univestricted Column) Estimated/Unaudited Actuals 1,078,012,78	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A	Met
iscal Year hird Prior Year (2020-21) econd Pnor Year (2021-22)	Unrestricted General F (Form 01: Line F1e, Original Budget 704 641.52	und Beginning Balance * Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78	Beginning Fund Balance Variance Level (If overestimated, else N/A) N/A	Met Met
scal Year and Prior Year (2020-21) econd Prior Year (2021-22) rst Prior Year (2022-23)	Unrestricted General F {Form 01. Line F1e, Original Budget 704 641.52 1 072 905 17 1.187.401.00	und Beginning Balance * Univestricted Column) Estimated/Unaudited Actuals 1,078,012,78	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A	Met
iscal Year hird Prior Year (2020-21) second Pnor Year (2021-22) sirst Phor Year (2022-23)	Unrestricted General F (Form 01. Line F1e, Original Budget 704 641.52 1 072 905 17 1 187,401 00	und Beginning Balance 7 Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78 1,125,110,72 1,173,902,50	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1%	Met Met Met
hird Prior Year (2020-21) Second Prior Year (2021-22) First Prior Year (2022-23)	Unrestricted General F (Form 01. Line F1e, Original Budget 704 641.52 1 072 905 17 1 187,401 00	und Beginning Balance * Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1%	Met Met Met
iscal Year hird Prior Year (2020-21) lecond Phor Year (2021-22) lirst Phor Year (2022-23) ludget Year (2023-24) (Information only)	Unrestricted General F (Form 01. Line F1e, Original Budget 704 641.52 1 072 905 17 1.187,401 00 1.104 623 10 **Adjusted beginning balance.	und Beginning Balance 7 Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78 1,125,110,72 1,173,902,50	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1%	Met Met Met
iscal Year hird Prior Year (2020-21) econd Pnor Year (2021-22) irst Pnor Year (2022-23) udget Year (2023-24) (Information only)	Unrestricted General F (Form 01. Line F1e, Original Budget 704 641.52 1 072 905 17 1 187,401 00	und Beginning Balance 7 Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78 1,125,110,72 1,173,902,50	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1%	Met Met Met
Fiscal Year Prior Year (2020-21) Second Phor Year (2021-22) First Phor Year (2022-23) Budget Year (2023-24) (Information only)	Unrestricted General F (Form 01. Line F1e, Onginal Budget 704 641 52 1 072 905 17 1 187, 401 00 1 104 623 10 **Adjusted beginning balance,	und Beginning Balance 7 Unrestricted Column) Estimated/Unaudited Actuals 1,078,012,78 1,125,110,72 1,173,902,50	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1%	Met Met Met
Fiscal Year Third Prior Year (2020-21) Second Phor Year (2021-22) First Phor Year (2022-23) Studget Year (2023-24) (Information only) B. Comparison of District Unrestricted DATA ENTRY Enter an explanation if the st	Unrestricted General F (Form 01. Line F1e, Onginal Budget 704 641 52 1 072 905 17 1 187, 401 00 1 104 623 10 **Adjusted beginning balance,	und Beginning Balance * Unrestricted Column) Estimated/Unaudited Actuals 1.078.012.78 1.125.110.72 1.173.902.50 Including audit adjustments and o	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1 1%	Met Met Met -9795)
hard Prior Year (2020-21) Second Prior Year (2021-22) Sirst Prior Year (2022-23) Studget Year (2023-24) (Information only) B. Comparison of District Unrestricted DATA ENTRY Enter an explanation if the st 1a STANDARD MET - Unity ears	Unrestricted General F (Form 01. Line F1e, Onginal Budget 704 641 52 1.072 905 17 1.187,401 00 1.104 623 10 ² Adjusted beginning balance. Beginning Fund Balance to the Standard	und Beginning Balance * Unrestricted Column) Estimated/Unaudited Actuals 1.078.012.78 1.125.110.72 1.173.902.50 Including audit adjustments and o	Beginning Fund Balance Variance Level (If overestimated else N/A) N/A N/A 1 1 1%	Met Met Met -9795)

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

10. CRITERION: Reserves

STANDARD. Available reserves* for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts* as applied to total expenditures and other financing uses*

DATA ENTRY Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter distinct regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$80,000 (greater of)	0 to 300	
4% or \$80 000 (greater of)	301 to 1 00	0
3%	1,001 to 30 0	00
2%	30 001 to 400.	000
1%	400.001 and ov	er

^{*} Avialable reserves are the unrestricted amounts in the Stabilization Arrangements Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Avialable reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

 $^{^{3}}$ A school distinct that is the Administrative Unit |AU| of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
District Estimated P-2 ADA (Budget Year Form A, Lines A4 and C4	111	112	113
Subsequent Years Form MYP Line F2 if available j			and and a second se
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY For SELPA AUs. If Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item. I and, if Yes, enter data for item 2a and for the two subsequent years in item 2b. Budget Year data are extracted.

For distincts that serve as the AU of a SELPA (Form MYP Lines F1a, F1b1) and F1b2)

Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Nο

If you are the SELPA AU and are excluding special education pass-through funds

a Enter the name(s) of the SELPA(s)

b Special Education Pass-through Funds (Fund 10 resources 3300-3499, 6500-6540 and 6546

objects 7211-7213 and 7221-7223)

North Santa Cruz County SELPA

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2023-24)	(2024-25)	(2025-26)
0.00		
	0 00	0 00

10B. Calculating the District's Reserve Standard

DATA ENTRY If Form MYP exists 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted if not enter data for the two subsequent years

All other data are extracted or calculated

,	Expenditures and Other Financing Uses
	(Fund 01 objects 1000-7999) [Form MYP Line B11]
2	Plus Special Education Pass-through
	(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No.
3	Total Expenditures and Other Financing Uses
	(Line 81 plus Line 82)
4	Reserve Standard Percentage Level
5	Reserve Standard - by Percent
	(Line 83 times Line 84)
6	Reserve Standard - by Amount

Budget Year	1st Subsequent Year	2nd Subsequent Year (2025-26)	
(2023-24)	(2024-25)		
2.103.078 16	1.949 304 00	1.975, 107 76	
0 00	0 00	0.00	
2.103 078 16	1 949 304 00	1.975.107.78	
5%	5%	5%	
105.153 91	97.485 20	98 755 39	
	İ		

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³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment as referenced in Education Code Section 42238-02 rounded to the nearest thousand

2023-24 Budget July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

 	(Greater of Line B5 or Line B6)	105,153.91	97,465.20	98,755.39
7	District's Reserve Standard			
	(\$80 000 for districts with 0 to 1 000 ADA else 0)	80 000 00	80 000 00	80 000 00

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY. If Form MYP exists 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted if not lenter data for the two subsequent years. All other data are extracted or calculated.

Reserve Amou	nts (Unrestricted resources 0000-1999 except Line 4)	Budget Year (2023-24)	1st Subsequent Year (2024- 25)	2nd Subsequent Year (2025-26)
1	General Fund - Stabilization Arrangements			4
	(Fund 01) Object 9750) (Form MYP Line E1a)	0 00		
2	General Fund Reserve for Economic Uncertainties			
	(Fund 01 Object 9789) (Form MYP Line E1b)	0.00		
3	General Fund - Unassigned Unappropriated Amount	The second secon		
	(Fund 01 Object 9790) (Form MYP Line E1c)	796.837.79	515 449 92	265.563.61
4	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01 Object 979Z if regative for each of resources 2000-9999)			
	(Form MYP Line E1d)	(01)	0 00	0 00
5	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP Line E2a)	0 00		
6	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	105 153 91	413 839 70	437.839.70
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17 Object 9790) (Form MYP, Line E2c)	0.00	Lighting day at	
8	Districts Budgeted Reselve Amount		3	
	(Lines C1 thru C7)	901.991.69	929 289 62	703 403 31
9	District's Budgeted Reserve Percentage (Information only)			
	(Line 8 divided by Section 10B Line 3)	42 89 %	47.67%	35 61%
	District's Reserve Standard			
	(Section 10B, Line 7)	105,153.91	97,465.20	98,755.39
	Status	Met	Met	Met

10D.	Comparison	φf	District	Reserve	Amount	to	the Standard

DATA ENTRY Enter an explanation if the standard is not met.

1a	STANDARD MET - Projected available reserves have	e met the standard for the budget and two subsequent fiscally ears
	Explanation	The state of the s
	(required if NOT met)	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

SUPPLEMENTA	L INFORMATION		
DATA ENTRY	lick the appropriate Yes or No button for items	s S1 through S4. Enter an explanation for each Yes answer	
S1	Contingent Liabilities		
1a	Does your district have any known or conti	rigent (labilities le g., financiat or program audits, litigation.	
	state compliance reviews) that may impact	the budget?	No
16	If Yes identify the liabilities and how they	may impact the budget	
S2.	Use of One-time Revenues for Ongoing	Expenditures	
1a	Does your district have ongoing general fur	nd expenditures in the budget in excess of one percent of	
	the total general fund expenditures that are	funded with one-time resources?	No
16	If Yes identify the expenditures and explain	in how the one-time resources will be replaced to continue funding the ongoing expenditures in the f	ollowing fiscal years:
\$3	Use of Ongoing Revenues for One-time	Expenditures	
1a		general fund expenditures that are funded with ongoing	
	general fund revenues?		No
10	If Yes identify the expenditures		
54.	Contingent Revenues		
1a	Coes your district have projected revenues	for the budget year or either of the two subsequent fiscal years	
	contingent on reauthorization by the local go	overnment special legistation or other definitive act	
	(e.g. parcel taxes forest reserves)?		Yes
16	If Yes Identify any of these revenues that	are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures	reduced
		The district receives parcel taxes that are set to expire after the budget year. The district has respenditures in the two subsquient years pending reauthorization.	emoved this revenue and associated

Description / Fiscal Year

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT{2023-24]

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in flature.

Estimate the impact of any capital projects on the general fund operational budget

District's Contributions and Transfers Standard:

Projection

-10.0% to +10.0% or -\$20,000 to +\$20,000

Amount of Change

Percent

Change

Status

S5A, Identification of the District's Projected Contributions, Transfers, and Capital Projects that may impact the General Fund

DATA ENTRY For Contributions enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist either data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

			Otherigo	
1a Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, C	Object 8980)			
First Pnor Year (2022-23)	(32.437 98)			
Budget Year (202-24)	(140 924 61)	108 486 63	334 4%	Not Met
1st Subsequent Year (2024-25)	(141 715 04)	790 43	.6%	Met
2nd Subsequent Year (2025-26)	(142 062 11)	347.07	2%	Met
1b Transfers In, General Fund *				
First Prior Year (2022-23)	38 790 98			
Budget Year (2023-24)	66 703 15	27.912 17	72 0%	Not Mei
Ist Subsequent Year (2024-25)	71 409 42	4 706 27	7 1%	Met
2nd Subsequent Year (2025-26)	72 586 26	1.176 84	1.6%	Met
tc Transfers Out, General Fund *				
First Prior Year (2022-23)	20.000 00			
Budget Year (2023-24)	20 000 00	0 00	0.0%	Met
st Subsequent Year (2024-25)	20.000 00	0 00	0.0%	Met
2nd Subsequent Year (2025-26)	20 000 00	0.00	0.0%	Met
1d Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational but	dget?			No

* Include transfers used to cover operating deficits in either the general fund or any other fund

SSB. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY. Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d

NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscally ears. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:

(required if NOT met)

Happy Valley has two incoming Special Education students who will be placed in the county regional special day classes. These placements are paid for by a reduction in Special Education resource 6500 revenue. In order to maintain the district's other special education expenditures, a contribution will be required from the unrestricted general fund. These students are projected to remain at the district and require special day classes throughout the MYP.

NOT MET. The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscally ears. Identify the amount(s) transferred by fund and whether transfers are ongoing or one-time in nature. If ongoing explain the district's plain, with timelines, for reducing or eliminating the transfers.

Explanation

(required if NOT met)

The transfers into the general fund are received from the district's Endowment Fund. These monies are transferred each fiscally ear for the educational purpose of paying for a classified aide in each classroom. Previously, one aide was paid from donation dollars however these funds have been fully expended in 2022-23 and the corresponding aide will now be funded from the general fund in future years.

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File: CS_District, Version 5

16

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8B J9WXZYT[2023-24]

10	MET - Projected transfers out have not changed	by more than the standard for the oudget and two subsequent fiscal years
	Explanation:	
	(required if NOT met)	
10	NO - There are no capital projects that may impa	ict the general fund operational budget

Project Information: (required if YES)

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations

	<u> </u>			
6A. Identification of the District's Long-term Con	ımitments			
ATA ENTRY: Click the appropriate button in item 1 ai	nd anter data in all columns of stem 2 for ann	licable long term communicate. th	are tre no outractions to this species	
A CHITA F. Click tild appropriate button in sent T a	to enter data in an cooning of item 2 to app	icode long-term commitments the	are the extraction 2 III II ii \$ \$6000M	
1 Does your district have long-term (multiyear) o	commitments?			
(If No skip tem 2 and Sections S68 and S6C)	,	No		
2 If Yes to item 1 list all new and existing multiy		service amounts. Do not include lo	ng-term commitments for postemploymer	t benefits other than
pensions (OPEB). OPEB is disclosed in item S	7A			
	# of	SACS Fund and Object Codes U	sed For	
	Years			Principal Balance
Type of Commitment	Remaining Funding Sources	s (Révenues)	Debt Service (Expenditures)	as of July 1, 2023
ases				
entificates of Participation				
eneral Obligation Bonds				
ipp Early Retirement Program				
ate				
chool uiding				
pans	propries.			
ompens ated				
sences		····		
ther Land term Communicate (de not institute OBED)				
her Long-term Commitments (do not include OPEB)				
			ARABIN AJAM K. Jih. Majayi jihiki. Angjayiy gamayi a kanyi	
				Managhatha dhaliliii Aghin aghay Amaghayinga chana dhaana ah agaan ah anaan an a
		and the subfilter and an arrange of the subfilter of the		
				~
TOTAL				
	Prior Year	Budget Year	1st Subsequent	2nd Subsequent Year
			Year	
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Pay ment	Annual Payment	Annual	Annual Payment
			Payment	
Type of Commitment (continued)	(P & I)	(P & I)	(P.& I)	(P & I)
ases				
entificates of Participation				
eneral Obligation Bonds				ودوا الإنجاب والمراجع والمراع والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع والمراع و
pp Early Retirement Program				
ate School Building Loans				
impensated Absences				
her Long-term Commitments (continued).				
	1			
Total Annual	Payments 0	0	0	
Has total annual paym	ent increased over prior year (2022-23)?	No	No	No

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

S6B Comparis	rison of the District's Annual Payments to Prior Year Annual Payment	
DATA ENTRY	Enter an explanation if Yes	
1a	No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years	
	Explanation:	4
	frequired if Yes	
	to inclease in total	
	annual payments)	
6C Identifica	cation of Decreases to Funding Sources Used to Pay Long-term Commitments	· · · · · · · · · · · · · · · · · · ·
IATA ENTRY	Click the appropriate Yes or No button in item 1. if Yes, an explanation is required in item 2. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	
	N/A	
2	No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment a	innual payments
	Explanation:	
	(required if Yes)	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT[2023-24]

57 Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required or other method, identify or estimate the actuarially determined contribution (if available), and indicate how the obligation is funded (pay as you-go, amortized over a specific penod, etc.)

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation of required or other method, identify or estimate the required contribution, and indicate how the obligation is funded lievel of insk retained, funding approach, etc.)

S7A Identifica	ation of the District's Estimated Unfunded Liability for Postemployment Benef	its Other than Pensions (OPE8)		
DATA ENTRY:	Click the appropriate button in item 1 and enter data in all other applicable items, the	ere are no extractions in this section exce	pt the budget year data on line 5	b
1	Does your district provide postemployment belief its littlef than pensions (OPEBI? III No. skip items 2:5)	No		
2	For the district's OPEB			
	a Are they lifetime benefits?]	
	b Do benefits continue past age 65?			
	c. Describe any other characteristics of the district's OPEB program including el	igibility criteria and amounts, if any, that	retirees are required to contributi	e toward their own benefits:
3	a Are OPEB financed on a pay-as-you-go actuarial cost or other method?			
	6. Indicate any accumulated amounts earmarked for OPEB in a self-insurance of governmental fund.	ır	Self-Insurance Fund	Governmental Fund
4	0°EB Liabilities			
	a Total OPEB liability			
	b OPEB plan(s) fiduciary net position (if applicable)			
	c Total/Net OPEB liability (Line 4a minus Line 4b)	To worse	0.00	
	d is total OPEB liability based on the district's estimate			
	or an actuarial v aluation?			
	e. If based on an actuanally aluation, indicate the measurement date			
	of the OPEB valuation			
			_	
5	OPEB Contributions	Budget Year	1st Subsequent Year	2nd Subsequent Year
3		(2023-24)	(2024-25)	(2025-26)
	a OPEB actuarially determined contribution (ADC), if available per actuarial valuation or Alternative Measurement			
	Method			
	b OPEB amount contributed (for this purpose include premiums paid to a self-insurance fund) (funds 01-70 objects 3701-3752)	0 00		
	c Cost of OPEB benefits (equivalent of "pay as-you-go" amount			
	d Number of retirees receiving OPEB benefits			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

7B Identifica	tion of the District's Unfunded Liability for Self-Insurance Programs			
ATA ENTRY (Click the appropriate button in item 1 and enter data in all other applicable items	there are no extractions in this sector	on.	
1	Does your district operate any self-insurance programs such as worke welfare or property and liability? (Do not include OPEB which is covere			
			No	
2	Describe each self-insurance program operated by the district. including diactuarial) and date of the valuation	atails for each such as level of ask re	Mained funding approach basis for v	aluation (district's estimate or
3	Self-Insurance Liabilities			
	a Accrued liability for self-insurance programs			7
	b Unfunded liability for self-insurance programs			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
4	Self - Insurance Contributions	(2023-24)	(2024-25)	(2025-26)
	a Required contribution (funding) for self-insurance programs			
	b. Amount contributed (funded) for self-insurance programs]	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements as well as "new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts, and including all compensation.) For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscally ears.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff;

The school distinct must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent

SBA. Cost	Analysis of District's Labor Agreements - C	ertificated (Non-management) Employees			
DATA ENTR	Y Enter all applicable data items, there are no	extractions in this section		· · · · · · · · · · · · · · · · · · ·	
		Prior Year (2nd Intenm)	Budget Year	fst Subsequent Year	2nd Subsequent Yea
		(2022-23)	(2023-24)	(2024-25)	(2025-26)
	certificated (non-management) full - time - TE) positions	7 98	7.	07	7 07 7 07
ertificated	(Non-management) Salary and Benefit Neg	otiations			
1	Are salary and benefit negotiations settled	for the budget year?		Yes	
		If Yes, and the corresponding public dis- been filed with the COE, complete quest			
		If Yes, and the corresponding public disc been filled with the COE, complete quest			
		If No identify the unsettled negotiations	including any prior year uns	etiled negotiations and then comp	ifete questions 6 and 7
egotiations	Settled				
2a	Per Government Code Section 3547 5(a)	date of public disclosure board meeting		May 10 2023	
25	Per Government Code Section 3547 5(b)	was the agreement certified			
	by the district superintendent and chief bu	siness official?		Yes	
		If Yes, date of Superintendent and CBO	certification	May 03 2023	
3	Per Government Code Section 3547 5(c) v	was a budget revision adopted		1	
	to meet the costs of the agreement?			No	
		If Yes date of budget revision board ad-	option		
4	Period covered by the agreement	Begin Date	Jul 01, 2023	End Date	Jun 30 2024
5	Salary settlement		Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2023-24)	(2024-25)	(2025-26)
	Is the cost of salary settlement included in	the budget and multiy ear			
	projections (MYPs)?	Angle of the second sec	Yes	Yes	Yes
		One Year Agreement		manife and the same 73,4-3	
		Total cost of salary settlement	800	‡2	+
		% change in salary schedule from pnor year	10 61%		
		Of			
		Multiyear Agreement			
		Total cost of salary settlement			
		% change in salary schedule from			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

Identify the source	used to support multiy-	ear salary commitments.
1		
1		
į.		
L		

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT[2023:24]

Negotiations	Not Settled				
6	Amount included for any tentative salary schedule incleases Amount included for any tentative salary schedule incleases Budget Year (2023-24) Are costs of H&W benefit changes included in the budget and MYPs? Yes Total cost of H&W cost paid by employer Percent projected change in H&W cost over prior year (Non-management) Prior Year Sattlements costs from prior year settlements included in the budget and MYPs If Yes amount of new costs included in the budget and MYPs If Yes explain the nature of the new costs: Budget Year (Non-management) Step and Column Adjustments (2023-24)	7544 96			
			Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Health and Welfare (H&W) Benefits 1		(2023-24)	(2024-25)	(2025-26)	
7	Amount included for any tentative salary schedule in	creases	0	0	Q
			Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated ((Non-management) Health and Welfare (H&W) Benefits	Special sign of the Special Sp	(2023-24)	(2024-25)	(2025-26)
1	Are costs of H&W benefit changes included in the bu	dget and MYPs?	Yes	Yes	Yes
2	Total cost of H&W benefits		79356	79356	79356
3	Percent of H&W cost paid by employer				
4	Percent projected change in H&W cost over prior year	r			
Certificated ((Non-management) Prior Year Settlements				
Are any new o	costs from prior year settlements included in the budget?		No .		
	If Yes, amount of new costs included in the budget a	nd MYPs		= = = = = = = = = = = = = = = = = = = =	**************************************
			Budget Year	1st Subs#quent Year	2nd Subsequent Year
Certificated ((Non-management) Step and Column Adjustments	, manusana, pan	(2023-24)	(2024-25)	(2025-26)
4.	Are step & column adjustments included in the budget	and MYPs?	Yes	Yes	Yes
2	Cost of step 8 column adjustments		71489.25	8853 82	5501 07
3	Percent change in step & column over prior year	Page	13.1%	1.4%	.9%
			Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Attrition (layoffs and retirements)		(2023-24)	(2024-25)	(2025-26)
			1		
,	Are savings from attrition included in the budget and A	MY Ps?	Yes	Yes	Yes
2		ed employees ancluded in	Yes	Yes	Yes
Certificated (Non-management) - Other				
List other sign	ficant contract changes and the cost impact of each change	ge (i.e., class size, nours of empl	syment leave of absence, bonuses,	etc 3:	
	HVEA	(certificated teacher's union) neg	otiated a complete restructure of the s	salary schedule	
	The fire column		ustments made to individual cells to e	nsure there is 3.5% between ea	ich step and 5% between
	7 1	40			

Finally, an overall increase of 3% was added to the salary schedule

The Master's degree stipend was increased from \$1200 annually to \$1500 annually. In-district anniversary increments were added

The district pays 100% of health & welfare costs up to a monthly cap of \$1500/month

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

DATA ENTR	Y Enter all applicable data items, there are no e	xtractions in this section.				
		Pnor Year (2nd Interim)	Budget Year	1st Subsequent Year	1	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)		(2025-26)
Number of 1	classified(non - management) FTE positions	3 78	4 35		4 35	4
lassified ((Non-management) Salary and Benefit Negoti	ations			1	
1	Are salary and benefit negotiations settled f	or the budget year?		Yes		
		If Yes, and the corresponding public disch	sure documents have been f	led with the COE complete qu	estions 2 an	nd 3
		If Yes, and the corresponding public discli-	sure documents have not be	en filed with the COE, complet	e questions :	2-5.
		If No. identify the unsettled negotiations is	ncluding any prior year unset	led negotiations and then comp	plete questio	ns 6 and 7
		Classified staff includes instructional aide salary schedule, however they do not hav Bargaining Agreement				
regotiations	Settled					
2a	Per Government Code Section 3547 5(a), da	te of public disclosure				
	board meeting					
26	Per Government Code Section 3547 5(b), wa	s the agreement certified]		1	
	by the district superintendent and chief busi	ness official?				
		If Yes, date of Superintendent and CBO c	ertification:			
3	Per Government Code Section 3547.5(c), we	s a budget revision adopted				
	to meet the costs of the agreement?					
		If Yes, date of Budget revision board adop	otion.			
.4	Period covered by the agreement	Begin Date	Jul 01. 2023	End Date.	Jun 30. 2025	
5	Safary settlement	*socration of	Budget Year	1st Subsequent Year	2	nd Subsequent Year
			(2023-24)	(2024-25)		(2025-26)
	is the cost of salary settlement included in t	he budget and multiy ear				
	projections (MYPs)?				-	
		One Year Agreement				
		Total cost of salary settlement	11500			
		% change in salary schedule from prior year	8.4			
		or				
		Multiyear Agreement				
		Total cost of salary settlement				
		thange in salary schedule from prior year (may enter text, such as "Reopener")		61-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		
		identify the source of funding that will be a	used to support multiyear sala	iry commitments:		

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

Cost of a one percent increase in salary and statutory benefits	1368 92		
·	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
Amount included for any tentative salary schedule increases	0	0	0
Louise	Budget Year	1st Subsequent Year	2nd Subsequent Year
-management) Health and Welfare (H&W) Benefits	(2023-24)	(2024-25)	(2025-26)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	0	0	0
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			
management) Prior Year Settlements			
ts from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs		1	
If Yes explain the nature of the new costs:			
	Budget Year	1st Subsequent Year	2nd Subsequent Year
-management) Step and Column Adjustments	(2023-24)	(2024-25)	(2025-26)
Are step & column adjustments included in the budget and MY Ps?			
Cost of step & column adjustments	5750	4275	1068 75
Percent change in step & column over prior year	7.7%	4 7%	1,1%
l as vene	Budget Year	1st Subsequent Year	2nd Subsequent Year
management) Attrition (Jayoffs and retirements)	(2023-24)	(2024-25)	(2025-26)
Are sayings from attrition included in the budget and MYPs?	Yes	Yes	Yes
Are additional H& N benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No
management) - Other cant contract changes and the cost impact of each change (i.e. hours of employment) No classified employees receive Hex			
	Are costs of H&W benefit changes included in the budget and MYPs? Total cost of H&W benefits Percent of H&W cost paid by employer Percent projected change in H&W cost over prior year Immanagement) Prior Year Settlements Its from prior year settlements included in the budget and MYPs If Yes amount of new costs included in the budget and MYPs If Yes explain the nature of the new costs: Are step & column adjustments included in the budget and MYPs? Cost of step & column adjustments Percent change in step & column over prior year Immanagement) Attrition (layoffs and retirements) Are savings from attrition included in the budget and MYPs? Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Amount included for any tentative salary schedule increases Budget Year (2023-24) Amount included for any tentative salary schedule increases Budget Year (2023-24) Are costs of H&W benefit changes included in the budget and MYPs? Yes Total cost of H&W benefits Percent of H&W cost paid by employer Percent projected change in H&W cost over prior year	Amount included for any tentative salary schedule increases 2023-24 (2024-25)

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

S8C. Cost Ana	atysis of District's Labor Agreements - Mana	gement/Supervisor/Confidential Employ	rees		
DATA ENTRY	Enter all applicable data items, there are no ext	ractions in this section			
		Pnor Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)	(2025-26)
Number of mar positions	nagement supervisor and confidential FTE		2	2	
Management/S	Supervisor/Confidential				
Salary and Be	nefit Negotiations				
1	Are salary and benefit negotiations settled f	or the budget year?		Yes	
		If Yes, complete question 2.	\\		
		If No identify the unsettled negotiation	s including any prior year unsettle	d negotiations and then complete	questions 3 and 4.
		There is no bargaining unit, however the imployees	district does have a "me too" ag	reement in place for Management	and Confidential
		If Na skip the remainder of Section S8	С		
Negotiations Se	ettied				
2	Salary settlement		Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2023-24)	(2024-25)	(2025-26)
	Is the cost of salary settlement included in	the budget and multiyear			
	projections (MYPs)?		Yes	Yes	Yes
		Total cost of salary settlement	29580 01		
		% change in salary schedule from prior year (may enter text, such as "Reopener")	10 0%		
Negotiations No	ot Settled				
3	Cost of a one percent increase in safary and	d statutory benefits	2958 01		
			Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2023-24)	(2024-25)	(2025-26)
4	Amount included for any tentative salary so	chedule increases	0	0	
Management/S	Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Health and We	elfare (H&W) Benefits		(2023-24)	(2024-25)	(2025-26)
40	Are costs of H&W benefit changes included	In the budget and MYPs?			
2	Total cost of H&W benefits		27252	27252	2725
3	Percent of H&W cost paid by employer		100 0%	100 0%	100 0 %
4	Percent projected change in H&W cost over	r pnor y ear	0.0%	0 0%	0.0%
Management/S	Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Step and Colu	mn Adjustments		(2023-24)	(2024-25)	(2025-26)
1	Are step & column adjustments included in t	the budget and MYPs?	Yes	Yes	Yes
2	Cost of step and column adjustments		0	0	
3	Percent change in step & column over prior	y ear	0.0%	0.0%	0.0%
Management/S	Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Other Benefits	(mileage, bonuses, etc.)		(2023-24)	[2024-25]	(2025-26)
1	Are costs of other benefits included in the b	audget and MYPs?	Yes	Yes	Yes
2	Total cost of other benefits		0		
3	Percent change in cost of other benefits ov-	er prior year	0.0%	0.0%	0.0%

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT(2023-24)

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year DATA ENTRY. Click the appropriate Yes or No button in item 1, and enter the date in item 2.

- 1 Did or will the school distinct's govierning board adopt an LCAP or an update to the LCAP effective for the budget year?
- 2 Adoption date of the LCAP or an update to the LCAP
- S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP DATA ENTRY: Click the appropriate Yes or No button

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes Jun 14 2023

Yes

A9.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

44 69757 0000000 Form 01CS E8BJ9WXZYT[2023-24]

ADDITIONAL	EISCAL	INDICATORS	

	cal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator of to the need for additional review. DATA ENTRY. Click the appropriate Yes or No button for items A1 through A9 ex		
A1	Do cash flow projections show that the district will end the budget year with a		
	negative cash balance in the general fund ⁹	No	
A2.	Is the system of personnel position control independent from the pay roll system?		
		No	
A3.	Is enrollment decreasing in both the prior fiscally ear and budget year? (Data from the		
	enrollment budget column and actual column of Coterion 2A are used to determine Yes or No.	No	
A4.	Are new charter schools operating in district boundaries that impact the district's		
	enrollment either in the prior fiscally ear or budget year?	No	
A 5	Has the district entered into a bargaining agreement where any of the budget		
	or subsequent years of the agreement would result in salary increases that	Yes	
	are expected to exceed the projected state funded cost-of-living adjustment?		
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or		
	retired employees?	No	
A7.	is the district's financial system independent of the county office system?		
		No	
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education		

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Have there been personnel changes in the superintendent or chief business

Code Section 42127 6(a)? (If Yes provide copies to the county office of education)

Comments:
(optional)

official positions within the last 12 months?

The district restructured the salary schedule for the budget year and including employees step & column increase the average increase was 10.6%. The state COLA is projected at 8.22%, however the district is Basic Aid and is not funded based on the state COLA.

No

Νo

End of School District Budget Criteria and Standards Review

2022-23 Estimated Actuals 2023-24 Budget						
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT		 :				
1. Total District Regular ADA						
Includes Opportunity Classes Home & Hospital, Special Day Class Continuation Education, Special Education NPS/LCI and Extended Year and Community Day School (includes Necessary Smalt School ADA)	109 38	108 89	108 89	110 72	110 72	110 72
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA	1					
Includes Opportunity Classes Home & Hospital Special Day Class Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)		:		:		
4. Total, District Regular ADA (Sum of Lines A1 through A3)	109 38	108 89	108 89	110 72	110 72	110.72
5. District Funded County Program ADA						
a County Community Schools						
b Special Education-Special Day Class				1 83	1 83	1 83
c Special Education-NPS/LCI						
d Special Education Extended Year						
e Other County Operated Programs Opportunity Schools and Full Day Opportunity Classes Specialized Secondary Schools						
f County School Fuition Fund (Out of State Tuition) (EC 2000 and 46380)						
g, Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0 00	0 00	1 83	1 83	1 83
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	109 38	108 89	108 89	112 55	112 55	112 55
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C_Charter School ADA)						

Budget, July 1 2022-23 Estimated Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

44 69757 0000000 Form CEA E8BJ9WXZYT(2023-24)

PARTI- CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	811,873,77	301	0 00	303	811,873.77	305	0 00		307	811.873.77	309
2000 - Classified Salaries	227,996.48	311	0 00	313	227 996 48	315	0.00		317	227,996.48	319
3000 - Employee Benefits	436,196 60	321	0.00	323	436 196 60	325	0.00		327	436, 196 60	329
4000 - Books, Supplies Equip Replace (6500)	88,597 43	331	3,000 00	333	85 597 43	335	31,100.91		337	54 496 52	339
5000 - Services . & 7300 - Indirect Costs	392.047.63	341	22.000.00	343	370,047,63	345	12,531,70		347	357,515.93	349
				TOTAL	1,931,711.91	365			TOTAL	1,888,079.30	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199). Community Services (Goal 8100), Food Services (Function 3700). Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDI No
1 Teacher Salaries as Per EC 41011	1100	640,306 24	375
2 Salaries of Instructional Aides Per EC 41011	2100	87,576 18	380
3 STR\$	3101 & 3102	163.875 51	382
4. PER\$ (N. 1944) - HARRIE ANTENDE LES CONTROL DE LOS CONTROLS DE LA CONTROL DE LA CO	3201 & 3202	3 378 86	38:
5 OASDI - Regular. Medicare and Alternative	3301 & 3302	17.013 80	38
6 Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and			
Annuity Plans)	3401 & 3402	105.080.11	38
7. Unemployment Insurance	3501 & 3502	3,346.64	390
Workers' Compensation Insurance	3601 & 3602	12.972 67	39:
OPEB. Active Employees (EC 41372).	3751 & 3752	0.00	
O Other Benefits (EC 22310).	3901 & 3902	0.00	39

Budget, July 1 2022-23 Estimated Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
	1.033,550.01	39
12 Less Teacher and Instructional Aide Salaries and		
Benefits deducted in Column 2		
	0.00	
13a Less Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4a (Extracted).		396
TO THE STATE OF TH	0 00	390
b. Less: Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14 TOTAL SALARIES AND BENEFITS	1.033.550.01	397
	1,033,330.01	
15 Percent of Current Cost of Education Expended for Classroom		
Compensation (EDP 397 divided by EDP 369) Line 15 must	1	
equal or exceed 60% for elementary 55% for unified and 50%		
for high school districts to avoid penalty under provisions of EC 41372		
A ARCHITECTURE DE LA COMPANIA DEL COMPANIA DEL COMPANIA DE LA COMP	54.74%	!
16. District is exempt from EC 41372 because it meets the provisions		ı
of EC 41374. (If exempt, enter 'X')	×	:
PART III DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 at the provisions of EC 41374.	nd not exempt u	nder
1 Minimum percentage required (60% elementary .55% unified .50% high)		
2. Considers again by the distriction of the state of the	exempt	
2. Percentage spent by this district (Part II, Line 15)	54.74%	
3 Percentage below the minimum (Part III, Line 1 minus Line 2)	54.7470	
o Totochage below the Institution (Part II). Line Titulius Line 27.	exempt	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)		
- Oranick's Current Expense of Education after reductions in columns 48 of 40 (Part 1, EDP 309)	1.888 079 30	
5 Deficiency Amount (Part III. Line 3 times Line 4)	1,000,019.30	

Budget, July 1 2023-24 Budget GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

44 69757 0000000 Form CEB E8BJ9WXZYT(2023-24)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	862,644.37	301	0 00	303	862,644 37	305	0.00		307	862.644 37	309
2000 - Classified Salaries	251,535 93	311	0.00	313	251.535.93	315	0.00		317	251.535.93	319
3000 - Employee Benefits	445.041.63	321	0.00	323	445.041.63	325	0.00		327	445.041.63	329
4000 - Books Supplies Equip Replace (6500)	107,755 38	331	5.500 00	333	102.255 38	335	16.620.89		337	85.634.49	339
5000 - Services & 7300 - Indirect Costs	415,962.85	341	44,500.00	343	371.462.85	345	13,158.29		347	358,304,56	349
				TOTAL	2 032 940 16	365			TOTAL	2,003,160 98	369

Note 1 - In Column 2, report expenditures for the following programs. Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4 report expenditures for Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	677,817.64	375
2. Salaries of Instructional Aides Per EC 41011	2100	89,776 60	380
3. STRS	3101 & 3102	174,205 61	382
4. PERS.	3201 & 3202	1 374 33	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	18.035.45	384
6. Health & Welfare Benefits (EC 41372)			
(Include Health, Dental, Vision, Pharmaceutical, and			
Annuity Plans).	3401 & 3402	89.602.32	385
7. Unemploy ment Insurance	3501 & 3502	3.395 90	390
8 Workers' Compensation Insurance	3601 & 3602	14.029.23	392
9 OPEB. Active Employees (EC 41372)	3751 & 3752	0.00	
10 Other Benefits (EC 22310)	3901 & 3902	0.00	393

Budget, July 1 2023-24 Budget GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

44 69757 0000000 Form CEB E88J9WXZYT(2023-24)

37 C 1 C 2 C 1 S 2 C 1 S 2 C 1 S 2 C 1 S 2 C 2 C 2 C 2 C 2 C 2 C 2 C 2 C 2 C 2	1,068,237 08	39
12 Less: Teacher and Instructional Aide Salaries and		1
Benefits deducted in Column 2		
	0 00	
13a. Less: Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4a (Extracted)		39
security and the section of the sect	0.00	
b. Less Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4b (Overrides)*		39
14 TOTAL SALARIES AND BENEFITS		20
	1,068,237,08	39
15 Percent of Current Cost of Education Expended for Classroom		
Compensation (EDP 397 divided by EDP 369) Line 15 must		
equal or exceed 60% for elementary 55% for unified and 50%		
for high school districts to avoid penalty under provisions of EC 41372		
	53 33%	
16. District is exempt from EC 41372 because it meets the provisions		
of EC 41374 (If exempt enter 'X')	×	
	Х	
	^	ınder
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372	^	ınder
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374.	^	ınder
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary, 55% unified, 50% high)	and not exempt u	ınder
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary , 55% unified 50% high)	^	ınder
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PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary 55% unified 50% high) 2 Percentage spent by this district (Part II, Line 15)	and not exempt u	ınder
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary , 55% unified 50% high) 2 Percentage spent by this district (Part II, Line 15)	and not exempt u	under
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary 55% unified 50% high) 2 Percentage spent by this district (Part II, Line 15) 3 Percentage below the minimum (Part III, Line 1 minus Line 2) 4 District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	exempt 53 33% exempt	under
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary, 55% unified, 50% high) 2 Percentage spent by this district (Part II, Line 15) 3 Percentage below the minimum (Part III, Line 1 minus Line 2) 4 District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	exempt 53 33%	under
PART III: DEFICIENCY AMOUNT A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 the provisions of EC 41374. 1 Minimum percentage required (60% elementary 55% unified 50% high) 2 Percentage spent by this district (Part II, Line 15) 3 Percentage below the minimum (Part III, Line 1 minus Line 2) 4 District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	exempt 53 33% exempt	under

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

44 69757 0000000 Form ESMOE E8BJ9WXZYT(2023-24)

		unds 01, 09, and 62		2022-23
Section I - Expenditures	Goals	Functions	Objects	Expenditure
A Total state, federal, and local expenditures (all resources)	All	All	1000- 7999	1.977.033.9
B Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000- 7999	171,220,5
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)			1000-	
Community Services	SAII	5000-5999	7999	0.00
2 Capital Outlay	All except 7100-7199	All except 5000-5999	6000- 6999 except 6600, 6910	0.00
3 Debt Service	All	9100	5400- 5450, 5800, 7430- 7439	0.00
4 Other Transfers Out	All	9200	7200- 7299	0.00
5 Interfund Transfers Out	All	9300	7600- 7629	20 000 00
6 All Other Financing Uses	All	9100 9200	7699. 7651	0.00
7 Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000- 7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	Alf	8710	0.00

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

44 69757 0000000 Form ESMOE E8BJ9WXZYT{2023-24}

9 Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not includ	e expenditures in lines B. C1-C8, D1, or D2		
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				20.000 00
D Plus additional MOE expenditures			1000- 7143, 7300- 7439	
Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	АЛ	All	minus 8000- 8699	0.00
2 Expenditures to cover deficits for student body activities	Manually entered Must not	include expenditures in lines A or D1.		
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,785,813,33
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A. Annual ADA column, sum of lines A6 and C9)				108 89
B Expenditures per ADA (Line I.E divided by Line II.A)				16,400.16

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

44 69757 0000000 Form ESMOE E8BJ9WXZYT(2023-24)

Section III - MOE Calculation (For data		
collection only. Final	Total	Per ADA
determination will be done by CDE)		
A. Base		
expenditures (Preloaded		
expenditures from prior year		
official CDE MOE		
calculation).		
(Note If the prior year MOE		
was not met. CDE has		
adjusted the		
prior year base to 90 percent		
of the preceding prior		
year amount rather than the		
actual prior		
year expenditure		
amount)	1,526,118.34	14,875.90
1 Adjustment		
to base expenditure		
and expenditure		
per ADA		
amounts for LEAs failing		
prior y ear MOE		
calculation (From		
Section IV)	0.00	0.00
2 Total adjusted		
base expenditure		
amounts		
(Line A plus Line A.1)	1,526,118.34	14,875.90
B. Required		
effort (Line A.2 times 90%)	1,373,506.51	13,388.31
C Current year		
expenditures		
(Line I.E and Line II.B)	1.785,813.33	16,400.16
D. MOE		
deficiency amount, if any		
(Line B minus Line C) (If		
negative, then zero)	0.00	0.00
*****/	U.UU	0.00

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

44 69757 0000000 Form ESMOE E8BJ9WXZYT(2023-24)

E MOE		
determination		
(If one or both		
of the amounts		
in line D are		
zero, the MOE		
requirement is		
met if both		
amounts are		
positive, the	MOE Met	
MOE		
requirement is		
not met. If		
either column		
in Line A.2 or		
Line C equals		
zero, the MOE		
calculation is		
incomplete.)		
F. MOE		<u> </u>
deficiency		
percentage if		
MOE not met		
otherwise, zero		
(Line D divided		
by Line B)		
(Funding under		
ESSA covered		
programs in FY		
2024-25 may		
be reduced by		
the lower of the		
two		
percentages)	0.00%	0.00%
SECTION IV -		
Detail of		
Adjustments		
to Base		
Expenditures		
(used in		
Section III		
Line A.1)		
Description of	·	Expenditures
Adjustments	Total Expenditures	Per ADA
	4	101701
Total		
adjustments to		
base		
expenditures	0 00	0.00
and an area and	0 00	0.00

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT (2023-24)

		202	2-23 Estimated Actuals		_	2023 24 Budget		% Oiff Column C & F
Description Re	Object source Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund tol. D + E (F)	
A REVENUES			<u> </u>				*	-
1) LCFF Sources	9010-3099	t 269 407 00	0.00	1 269 407 00	1 317 453 00	0.00	1 317 453 00	3 8
⊋i Federal Revienue	8100-8299	1 830 00	171 220 58	173 020 58	0.00	52 565 00	52 565 00	-69 (
3) Other State Revenue	8300-8599	27,797 Ot	246 008 85	275 805 86	24 114 40	189 908 42	214 022 82	-22
4) Oliner Local Revenue	3600-8799	86,439 32	128 737 09	215, 226 41	77,925 00	59 840 02	132 665 02	-36 0
5) TOTAL REVENUES		1, 385, 493 33	547,968 52	1 933,459 85	1 419 392 40	302 313 44	1 721 705 84	-11 0
8 EXPENDITURES			7					
1) Certificated Salaries	1000-1999	654 108 76	157,765.01	811 973 77	740 836 88	121 907 51	362 644 37	6.3
2) Classified Selanes	2000-2999	175,655 59	52,340.79	227 996 48	226 594 58	24 941 35	251 535 93	10 3
3: Employ ee Benefits	3000-3999	323 249 54	112,948 96	436 196 60	350 594 18	94 447 45	445 941 63	2.0
4) Books and Supplies	4000-4999	34 457 99	54 129 44	98 597 43	39 129 54	68 625 84	107,755 38	21 6
5: Services and Ether Operating Expenditures	5000-5999	262 255 79	129 791 85	392 047 63	283 492 60	132 470 25	415 962 85	6 1
6) Capital Outlay	5000-6999	0 00	0 00	0.00	0 00	0.00	0 00	0.0
Fill Other Outgo fe-cluding Transfers of indirect Costs:	7100-7299 7400-7499	322 00	0 00	322 00	138 00	0.00	138 00	57.1
B) Other Outgo - Fransfers of Indirect Costs	7300-7399	(8 934 13)	8 934 13	0.00	17 829 511	7 329 51	0.00	0.0
I TOTAL EXPENDITURES		1 441, 125 73	515,908 18	1,957 033 91	1,632 956 25	450 121 91	2 083 078 16	6.4
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - 89)		155 632 40	32 058 34	[23 574 06]	(213 563 85)	747 809 47	(361 372 32)	1,432.9
O OTHER FINANCING SOURCES/USES								
* Interfued Transfe's								
a Transfers In	1900-8929	38 790 98	0.00	38 790 96	65 703 to	9 30	66 703 15	72 0
b) Transfers Out	7500-7529	20 000 00	0.00	20 000 00	20 000 00	9 00	20 000 00	0.0
2 Other Sources/Uses								-
a' Sources	8930-8979	0 00	0 00	0.00	3 00	0.00	0 00	0.0
D) Uses	7630-7699	0 00	0 00	0.00	0.00	0.00	0.00	0.0
3) Cortobutions	3980-8999	(32 437 98)	32 437 98	0.00	1140 924 511	140 924 91	0 00	0.0
4) TOTAL OTHER FINANC 1.3 SOURCES/USES		113 647 001	32 437 98	18 790 98	94 221 45)	140 924 61	45 703 15	148 5
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		69 279 40	64 496 32	(4.783.06)	(307 785 31)	(6 383 36	(314 569 17)	6 478 8
FUND BALANCE, RESERVES			: · · · · · · · · · · · · · · · · ·		10			
1 Beginning Fund Balance	V-F-			2000				
a As of July 1 - Umaudited	9791	1 173 952 50	177.962.05	1 351 864 55	1 104 623 10	242 458 37	1 347 081 47	-0.4
bi Audit Adjustiments	9793	0.10	0.00	0.00	0.00	0.30	0.00	3.0

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Page 1

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 89757 0000000 Form 01 E8BJ9WXZYT(2023-24)

			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1s + F1b)			1,173 902 50	177,962 05	1 351,364 55	1,104 523 10	242 458 37	1 347,081 47	-0.4%
d) Other Restatements		9795	0.00	0 00	0.30	0.00	0 00	0.00	0.0%
e Adjusted Beginning Balance (Ftp. + Ftp.)			1 173 902 50	177,962 05	1 351 854 55	1 104 623 10	242 458 37	1.347.281.47	-0.4%
2) Ending Balance June 30 (E - File)			1,104 523 10	242 458 37	1,347,081.47	796 837 79	235 574 51	1 032 412 30	-23.4%
Components of Ending Fund Balance							Ì		
a) Monspendable									
Revolving Cash		9711	0 00	0.00	0.00	0.00	0 00	2 90	0.0%
Stores		9712	0.00	0.00	0.00	0 00	0 00	0.00	0.0%
Prepad tems		9713	0.00	0 00	0.00	0.00	0.00	3 00	0.0%
&I Ciners		9719	0.00	0 00	0.00	0.00	0 00	0.00	0.0%
a Reitricted		9740	0.00	242 458 38	242 458 38	0.00	235 574 52	235 574 52	-2 3%
ci Committed									
Blacdzation Arrangements		9750	0.00	0 00	0.00	0.00	0.00	0.00	0.0%
Ciner Commitments		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d Assigned								And the second second section and second section risks	
Citier Assignments		9780	0 00	9 00	0 00	0.00	0 00	0.00	0.0%
e Unassigned/Unappropriated									. And ground Angelogy of State Street
Reserve for Econdinic Uncertainties		9789	0 00	0 00	0.00	0.00	0 00	0.00	0.0%
Unassigned/Unapplate ated Amount		9790	t 104 523 10	(01)	1,104 623 09	796 837 79	((0.1)	796 837 78	-27.5%
G. ASSETS						·			
11 Cash					- 1				
arm County Treatury		9110	0 00	0.00	0 00			•	
1) Fair Yawe All pastment to Cash in County Treasura		9111	0 90	D 00	2 00				
byin Banks		9120	0.00	0.00	0 00				
opin Revolving Cash Account		9130	0.00	0 00	0 00				
d) with Fiscal Agent/Trustee		9135	0 00	0 00	0.00				
e) Collections Awarting Deposit		9140	0 00	0 00	0.00				
2s investments		9150	0.00	2 00	0 00				
3) Accounts Receivable		9200	0.00	0 00	0 00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Que Iram Cther Funds		9310	0.00	0.00	0.00				
5) Stores		9320	0 00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0 00				
9) Other Current Assets		9340	0.00	0 00	9 00				
			300	9 30 -	- 40				

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Page 2

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 89757 0000000 Form 01 E8BJ9WXZYT(2023-24)

		202:	-23 Estimated Attuals			2023-24 Budget		
Description Resource	Object Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	fotal Fund col. D + E (F)	% Diff Column C & F
9) Lease Receivable	9760	0.00	2 00	0.00				
10 TOTAL ASSETS		0.00	0 00	0.00				
H_DEFERRED OUTFLOWS OF RESOURCES		1/4						
1) Deferred Outflows of Resources	9490	0.00	0 00	0.00				
2 TOTAL DEFERRED OUTFLOWS		0 00	0 00	0.00				
I. LIABILITIES								
1) Accounts Payable	9500	0 00	0 00	0 00				
2 Due to Grantor Governments	9590	0 00	0.00	0 00				
3 Due to Other Funds	9610	0.00	0 00	0 00				
4 Current cans	9640	0 00	9 00	0.00				
5: Unearned Revenue	9650	0.30	0 00	0.00				
6 TOTAL LIABILITIES		0.00	0 00	0 00				
DEFERRED INFLOWS OF RESOURCES								
1 Deferred in lows of Resources	9890	0.00	0.00	0.00				
2 TOTAL DEFERRED MELGINS		0.00	0.00	0.00				
K FUND EQUITY								
Ending Fund Balance June 10								
G19 + H2 (16 + J2)		0.00	0 00	9 00				
LCFF SOURCES					1			
Principal Apport onment								
State Aid - Current Year	8011	73 675 00	0 00	73 975 00	73 375 00	0 00	73 975 00	0
Education Protect of Alcount State Aid - Current fear	8012	71 773 00		24 772 00				
State Ard - Pror Years	5019	21 773 00	0.00	21 779 00	22 874 00	0.00	22 8 74 00	5
Tak Relet Suprentions	24.1	0 00	0 00	9 00	6.00	0 00	0.00	0
Homeowners Exemptions	9021	5 872 00	0.00	5 3 2 00	6 107 00			
Timber Yield Tax	8022	0.00				0 00	6 107 00	- 4
Other Subvientions/In-Lieu Taxes	9029	0 00	0 00	0 00	0 00	0 00	0.00	0
County & District Taxes	,,,,,	0 00	0 00	0.00	0 00	0 00	0.00	0
Secured Ros Taxes	9031	1 145 930 00	0.00	1 145,930 00	1 19: 758 00	0.00	1 191 768 00	4
Unsecured Roll Taxes	3042	19 914 00	0.00	19 914 00	20 710 00	0.00	20 710 00	
mory ears Taxes	3043	2 038 30	0.00	2 038 00	2 119 00	0.00		-
Supplemental Taxes	3077	2 0 3 0 0 0	0.00	0 00			2 119 00	4
		0.00	V 00	0.00	0 00	0 00	0.00	0

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund A, Version 6

Page 3

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT (2023-24)

		Object Cades Codes	202	2-23 Estimated Actuals			2023-24 Budget		% Diff Column C & F
Description	Resource Codes		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col D + E (F)	
Community Redevelopment Funds (SB 617(699/1992)		804"	0 00 ;	0.00	3 00	0.00	0.00	9 00	0.09
Penaltes and interest from Delinquent Taxes		3048	3 00	0.00	0.00	2 00	0.00	0 00	0.0%
Wiscellandous Funds (EC 41604)									
Royaties and Bonuses		3081	0.00	0 00	0.00	0 00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00 1	0 00	0.00	0 00 1	0.00	0.00	0.0%
Less Non-LCFF (50%) Adjustment		8089	0 00	0 00	0.00	0 00	0.00	9 00	0.0%
Subtotal LCFF Sources			1 269 407 00	0 00	1 269 407 00	1,317 453 00	0.00	1 317 453 00	3.8%
LCFF Transfers								ā	
Unrestricted ECSF Transies - Current Year	0000	8091	0.00		0 00 :	0 00		0.00	0.0%
All Other LOFF Transfers - Current Year	54 Other	3091	0.00	0.00	0 00	0 00	000	8 00	0.0%
Transfers to Charter Schools in Lieu of Properly Taxes		3096	000	0.00	0 00	0 00	0.00	0 00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0 00	0.00	0 00	0.0%
CFF Revenue Limit Transfers - Prior Years		6099	0.90	9.90	0.00	0 00	0 00	0 00	0.0%
TOTAL LOFF SOURCES			1,269 407 00	0.00	1 269 407 00	1 317 453 00	0 00	1 317,453 00	3 8%
FEDERAL REVENUE					· · · · · · · · · · · · · · · · · · ·				
Maintenance and Operational		8110	0.50	0 00	0 00	0 00	0.00	0 00	0.0%
Special Education Entitlement		8191	0.00	14 644 00	14 544 00	0 00	14 639 00 1	14 539 CO	0.0%
Special Education Discretionary, Grants		8192	0.00	4 440 00	4 440 00	0.00	0.00	0.00	-100 0%
Ohlid Nutrition Programs		8220	0 00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodified		9221	0 00	0.00	0.00	0.00	0.00	0.00	0.0%
Falest Reserve Funds		8260	0 30	0.00	0.00	0 00	0 00	0 00	0.0%
Flood Control Funds		8270	0.30	0.00	0 00	0.00	0.00	0 00	0.0%
Wildlife Reserve Funds		9290	0 90	0.00	0.00	0.00	0 00	0.00	0.0%
FEMA		8281	9 88	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0 00	0.00	0 00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		3237	0 00	0.90	0 00	0.00	0 00	0.00	0.0%
Tue + Part A. Basic	3010	9290		12 942 00	f2 942 00		12 942 00	12 942 00	0.0%
Title I Part D. Local Delinquent Programs	3025	9290		0.00	0.00		0 00	0.00	0.0%
Title B. Part A. Supporting Effective Instruction	4035	#290		2 401 00	2 401 00		2 4 3 1 0 0	2 401 00	0.0%
Title HI Part A. Immigrant Student Program	#201	9290		0 00	0.00		0.00	0.30	0.0%
Title III Part A Engish Learner Program	4203	8290		0 00	0 00		0.00	0 00	0.0%
Pubic Charter Schools Grant Program (PCSGP)	4510	6290		0 00	0 00		0.00	0.00	0.0%

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-A Version 5

Page 4

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT(2023-24)

		Object Codes	2022	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes		Unrestricted (A)	Restricted	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Other Local Revenue			# 81	10		EE 0.0			
County and District Taxes			112						
Other Restricted Lairles									
Secured Roll		8615	0.00	0.00	0 00	0 00	0 00	0 00	0.0%
Unsecured Roil		8616	0.00	9.00	0.00	0 00	0 00	0 00	0.0%
Poor Fears' Taxes		8617	0.00	0.00	0.00	0.00	0 00	0 00	0.0%
Supplemental Taxes		8518	0.00	0.00	0.00	0.00	0 00	0 00	0.0%
Non-Ad Valorem Taxes									
Parcet Taxes		8521	51 975 00	9 00	51 975 00	51 975 00	0.00	51 975 00	0.0%
Ctner		3522	0 00	0.00	0 00	0 00	0 00	0.00	0.0%
Community Ander elapment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0 00	0.00	0 00	0 00	0.3%
Penalties and interest from Delinquent Non- LGFF Taxes		8629	0.00	9 00	0 00	0 00	0.00	0 00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0 00	0.00	0.0%
Sale of Publications		3632	0 00	0.00	0.00	0 00	0 00	0.00	0.0%
Food Service Sales		9634	0.00	0.00	0.00	0 00	0 00	0.00	0.0%
Atl Other Sales		8639	0.30	9 00	0.00	0 00	0.00	0 00	0.0%
Leases and Rentals		9650	0 00	0 00	0.00	0.00	0.00	0.00	0.0%
Interest		8550	23 000 00	0.00	23 000 90	15 000 00	0.00	15 000 00	-34 8%
Net Increase Decress II in the Fair Value of Investments		8662	0.00	.0 00	0 20	0.00	2.00	0.30	0.0%
Fees and Contracts									
Adult Education Fees		3671	0.00	0 00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		3572	0 00	0 00	0 00	0.00	0 00	0 00	0.0%
Transportation Fees From Individuals		3675	0 00	0 00	0 00	0 00	0.00	0 00	0.0%
Interagency Services		9677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mt.gat.or/Developer Fees		8681	0.00	0 00	0 00	0.00	0.05	0.00	0.0%
All Other Fees and Contracts		8689	850 00	0.00	350 00	850.00	0.00	950 00	0.0%
Other Local Revenue									
Pius Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		9691	2.00	0 00	0 00	0 00	0.00	9 30	0.3%
Pass-Through Revienue from Local Sources		8697	0 00	0 00	0 00	0 00	0.00	0 90	0.0%
All Other Local Revenue		3699	10 000 00	79 407 09	89 407 09	10,900 00	71 213 02	81.213 02	-9.2%
Fullida		9710	0.00	0 00	0 00	0 00	0.00	0.00	0.3%

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-A Version 6

Page 6

Budget, July t General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E58J9WXZYT(2023-24)

			2023	-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	fotal Fund col: A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers In		8791-8783	564 32	0 00	664 32	0.00	0 00	0.00	-100.01
Transfers of Apport.onments		İ							
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	9191		0 00	0.00		0.00	0 00	0.09
From County Offices	8500	9/92		49 330 00	49 330 00	.,	(11.373.00)	(11.373.00)	-123 19
From JPAs	6500	5193		0 00	9 00	Marilla IV.	0 00	0.00	0.09
ROCIP Transfers		İ	NOTE 211			-V. F T T T T T T T.			
From Districts or Charter Schools	6360	3791		0 00	0 00		0.00	0 00	0.0%
From County Offices	5360	8792		0.00	0.90		0 00	0 00	0.0%
From JPAs	6360	8793		0 00	0.00		0.00	0 00	0.0%
Other Transfers of Applic comments									
From Districts or Chamer Schools	All Ciner	9791	0 30	0 00	0 00	0 00	0.00	0.00	0.0%
From County Offices	All Other	9797	0 00	0.00	0 00	0 00	0.00	0.00	0.0%
From JPAs	All Other	9793	0 00	0 00	0.00	0.00	0.00	0.00	0.0%
All Giner Transfers to from All Ciners		5799	0.00	0.00	0.00	0.50	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			36 439 32	128 737 09	215 226 41	77 825 00	59 840 02	137 565 02	-36 0%
TOTAL REVENUES			1 385 493 33	547,966 52	1 933 459 85	1.419 392 40	302 313 44	1,721,705 84	-11 0%
CERTIFICATED SALARIES			-10-211	-					
Certificated Teachers, Salaries		1100	496 301 72	153 394 52	650 196 24	567,799 t2	117.518.52	685 317 54	5.4%
Centilicated Publi Support Safares		1200	0 00	4 370 49	4 370 49	0.00	4 258 99	4 789 99	-1 9%
Certificated Supervisions, and Administrations, Talanes		1300	157 307 04	5 ¢0	157,307 04	173 237 74	0.00	173 937 74	10 0%
Giner Certificated Salaties		1900	2 20	0.00	0 DO	0.90	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			654 108 76	157.765.01	811 573 77	740 836 86	121 907 51	382 644 37	6 3%
CLASSIFIED SALARIES	teledit open (papellant) o ajectina grazzeti azon zenege								
Classified Instructional Bleanes		2100	35 58 1 09	51.995.09	87 576 19	64 835 25	24 94 1 35	89 775 50	2 5%
Classif ed Support Salares		2200	0 00	0 00	0 00	0.00	0 00	0.00	0.0%
Classified Supervisors, alld Administrators, Salar	es	2300	0.00	0.00	0 00	0.00	0 00	2 00	0.0%
C'encal: Technical and Office Salaries		2400	138 652 20	0.00	138 552 20	159 555 72	0.00	159 566 72	15 2%
Other Classified Salaries		2900	1 422 40	345 70	1 758 10	2 092 61	0 00	2 092 61	18 4%
TOTAL CLASSIFIED HALARIES		1	175 355 59	52 340 79	227 996 48	225 594 58	74 941 35	251 535 93	10 3%
EMPLOYEE BENEFITS									
STRS		3101-3102	123 729 71	86 866 37	210 595 68	140 396 90	34 215 54	224 612 34	6.7%
PERS		1201-3202	38,554 91	0.00	38 554 91	42 699 23	12/417	43 973 40	14 1%
QASD (Medicare/Alternative		1301-0302	22 248 96	7 921 38	30 170 34	27 385 10	5 5 1 8 60	32 904 70	9 1%

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File Fulld-A Version 6

Page 7

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT(2023-24)

		1	2023	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. 0 + E (F)	% Diff Column C & F
Health and Welfare Berefits		3401-3402	119 981 81	13 147 52	133 029 43	117,803 64	0.00	t17,803.54	-11-4%
Unemployment insurance		3501-3502	3 862 74	1.027.52	4 890 26	4 481 56	593 89	5 075 45	3 5%
Workells' Compensation		3601-3602	14 972 51	3 989 47 [18 955 98	17,325 65	2,845.25	20 672 10	9 1%
CPEB Allocated		3701-3702	0 00	0.00	0.00	0 00	3 00	0.00	0.0%
CPEB Active Employees		3751-3752	0.00	0 00	0 00	0 00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0 00	0.00	0.00	0.00	0.00	0.0%
TOTAL EVPLOYEE BENEFITS			323 249 54	112 945 96	436 196 60	350 594 18	94 447 45	445 041 63	2.0%
BOOKS AND SUPPLIES		i					····		
Approved Textbooks and Core Curnoula Materials		4100	0 00	20 033 40	20.033 40	0.90	5 000 00	5 000 00	-75 0%
Broks and Other Reference Materials		4200	0 00	J 00 L	0.00	0.00	0 00	0.00	0.0%
Materials and Supplies		4398	24 725 63	32 096 04	56 821 67	27,119.36	63 675 84	90 745 20	59 7%
Son lag-takzed Equipment		4460	9 242 36	2.000 00	11,242 36	11.510 18	0.00	11,510 1 a	2.4%
Folid		4700	500 00	0 00	500 00	500 00	0 00	500 00	0.0%
TOTAL BOOKS AND BUPPLIES			34 467 99	54 129 44	88 597.43	39 129 54	68 625 84	107,755 38	21 5%
SERVICES AND OTHER OPERATING EXPENDITURES			4 4				otherstellight the it systematics of the space space space space of th		
Subagreements for Bervices		5100	0.30	@ Q0	0.00	0 00	45.000.00	45 000 00	lien
Travel and Conferences		5200	13 337 82	11,524.78	24 862 50	11 535 06	2 250 00	13 785 06	-44.6%
Dues and Vemberships		5100	3 596 15	0 90	3 596 15	775 96	0 00 ;	3 775 96	5.0%
Insurance		5400 - 5450	17,142 00	0.00	17,142 00	17,999 10	1 00 0	17,999 10	5.0%
Operations and Housekeeping Services		5500	51 348 11	3 00 1	51 348 11	49 140 52	0.00	49 140 52	-4.3%
Rentals, Leases, Repairs, and Noncapitarzed Improvements		5600	37,531-70	0 00	37,531 70	28 908 29	000	28 908 29	-23 0%
Transfers of Direct Costs		\$710	0 00	0 00	0.00	0 00	9 00 !	0 00	0.0%
Transfers of Direct Costs - Interfund		5750	0 00 1	0.00	0.00	0 00	0 00	0 00	0.0%
Professional/Consulting Services and Operating Expenditures		58:30	121 165 60	118 267 07	239 432 67	153,092 54	a5 220 25	238 312 7 9	-0.5%
Communications		5900	18 134 40	0 00	18 134 40	19 041 13	0.00	19 041 13	5 0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES		į.	252 255 73	129 791 85	392 047 63	283 492 50	132 470 25	415 962 95	6 1%
CAPITAL OUTLAY					artern serti sersa tra terri erre sasternar sa serenciariar sa e	i	1		
Land		5120	2.00	9 00	0.00	0.00	0.00	0.30	0.0%
Land Improvements		8170	9.59	0.30	0.00	9 90	9.00	0.00	0.0%
Buildings and improvements of Buildings		5250	9.90	0 00	0.00	0 00	0.00	0.00	0.9%
Books and Vedia for New School Libraries of Major Expansion of School Libraries		6300	0.00	3 00	0.00	0.00	- 0 00	0.00	0.0%
Equipment		6400	0.00	00 C	0 00	0.00	9.00	0.00	0.0%

California Dept of Education
SACS Financial Reporting Software - SACS V5 1
Fite Fund-A. Version 6

Page 8

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT(2023-24)

			2022	-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (0)	Restricted (E)	Total Fund col. 0 + E (F)	% Diff Column C & F
Equipment Replacement		650C	0 00	0.00 ‡	0.00	0 00	0 00	0.00	0.0%
Lease Assets		6600	0 00	0 00	0.00	0 00	0 00	0 00	0.0%
Subscription Assets		5700	0.30	0.00	0 00	0.00	0 00 C	0.00	0.0%
TOTAL CAPITAL OUTLAY			0 00	0.00	0.00	0 00	0.00	0 00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)				1					
Tetan				1	- 1	1			
Tuition for Instruction Under Interdistrict			į		- 1				
Attendance Agreements		7110	0 00	0 00	0 00	0.00	0 00	0 00	0.0%
State Special Schools		7130	0 00	0 00 1	0 00	2 00 ;	0.00	0.00	0.0%
Tuiton Excess Costs, and/or Defict Payments									
Payments to Districts or Charter Schools		7141	0 00	0 00 !	0 00	0 00 :	0 00	0 00	0.0%
Payments to County Offices		7142	322 00	0 00	322 00	138 00	0 00	138 30	-57.1%
Payments to JP4s		7143	0.00	0 00	0 00	0.00	0.00	0 00	0.0%
Transfers of Pass-Thiough Revenues				1					
To Districts or Charter Schools		7211	0 00	0 00	0.00	0 00	9.00	0 00	0.0%
To County Offices		7212	0 00	0 00	0.00	0 00	0.00	0.00	0.0%
To JPAs		7213	0 00	. 000	0 00	0 00 5	0 00	0 00	0.0%
Special Education SELPA Transfers of Apportionments							Of the second se		
To Districts or Charter Schools	5500	7221		0 00	0 00		2 20	0 00	0.0%
To County Offices	6500	7222		0 00 1	0 00		0.00	0.00	0.0%
70 JP4s	6500	7223		9.00	0.00		0.00	0.00	9.0%
ROC/P Transfers of Apport onments									
To Districts or Charter Schools	5360	7221	4	9.00	0.00		0.00	0 00	0.0%
Ta County Offices	5360	7222		0 00	0.00		0.00	0.00	2.0%
To JPAs	5360	7223		0.00	0 00		0 00	0.00	0.0%
Other Transfers of Apportionments	Ail Other	7221-7223	0 00	0 00	0 00	0.00	0 00 C	0.00	0.0%
Ak Other Transfers		7251-7293	0 00	0 00 }	0 00	0 00	0.00	0.00	0.0%
At Other Transfers Out to A1 Others		7299	0.00	0.00	0 00	0 00	0.00	0.00	0.0%
Debt Service									
@edl Service - Interest		7438	0 00 (3 00 .	0 00	00 E	0 00	0.00	0.0%
Other Dept Service - Principal		7439	0.00	0.00 ,	0 00	2 00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			372 00	0.00	322 00	138 00	0.00	138 00	-57.1%

California Dept of Education
SACS Financial Reporting Software - SACS V5 1
Fite Fund-A, Version 6

Page 9

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 69757 0000000 Form 01 E8BJ9WXZYT(2023-24)

			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col, A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col D + E (F)	% Diff Column C & F
Transfers of Indrect Costs	•	7310	(8 934 13)	5 934 13	0 00	7 829 St	7 829 51	0 00	0.09
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0 00	0 00	0 00	3 30	0.09
TOTAL OTHER OUTGO - TRANSFERS OF NOTRECT COSTS			(8 934 13)	8 934 13	0 00	(7 829 51)	7 829 51	0 00	0.0%
TOTAL EXPENDITURES			1 441 125 73	515 908 18	1 957 033 91	1 632 958 25	450 121 91	2 083 078 16	5.49
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN					i i				
From Special Reserve Fund		8912	0 00	0 00	0.00	0 00	0.00	0 00	0.0%
From Bond Interest and Redemption Fund		38:4	0 00	0 00	0 00	0.00	0.00	0 00	0.0%
Other Authorize I Interfund Transfers In		8919	38,790 98	0 00	38 790 98	56 703 15	0 00	66 703 15	72 0%
a) TOTAL NITER UND TRANSFERS IN			38 290 98	9 00	38 790 98	56 703 15	0 00	66 703 15	72 0%
INTERFUND TRANSFERS DUT									
To Chid Severagment Fund		7611	0.00	0 00	0 00	9 00	0 00	9 90	0.0%
To Spina Reserve fund		7512	0.00	0 00	0 00	0 00	0 00	0 00	0.0%
To State School Building Fund: County School Facilities Fund		7613	0.00	0.00	0 00	0 00	e 00	0 00	0.0%
To Catatera Filina		7515	0 00	0 00	0 00	0 00	0.00	0.00	0.0%
Other Authorized Interfund, Transfers Out		7619	20 000 00	0 00	20 000 00	20 000 00	0.00	20 000 00	0.0%
TOTAL INTERFUNC TRANSFERS OUT			29,300 30	0 00	20 000 00	20 000 00	0 00	20 000 00	0.9%
OTHER SOURCES/USES SOURCES State Appartorments									
Amelgently Apport of the this		3931	2 00	0 00	9 00	9.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets Criter Sources		89%1	0.00	0 00	3 00	0.06	9 00	2 00	0.0%
Transfels from Funds of Lapsed/Reorganized LEAs		9965	0.00	0 00	0 00	9.00	0.00	3 00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		397t	0.00	0 00	0 00	0.20	0.00	9.00	0.0%
Proceeds from Leases		8972	0.00	0 00	0 00	0 00	0.00	0 00	0.0%
Proteeds from Lease Revenue Bords		3973	0 00	0.00	0 00	9 00	0.00	9.00	0.0%
Profiled From SBITAs		3974	g 06	00 C	0 00	2.00	0.00	0.00	0.0%
All Citter Financing Sources		39=9	0.00	00 e	0 00	0.00	0.00	9.00	0.0%
EL TOTAL SOURCES			0 00	9 00	0 00	0.00	0.00	0.00	0.0%

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-A. Version 6

Page 10

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Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

44 59757 0000000 Form 01 E8BJ9WXZYT(2023-24)

			2022	2-23 Estimated Actuals		2023-24 Budget			
Description R	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col: D + E (F)	% Diff Column C & F
Transfers of Funds from Lapsed/Reorganized EEAs		7651	0 00	0 20	0 00	0.00	0 00	0.00	0.0%
All Other Financing Uses		7599	0 00	0.00	000	0.30	0.00	0.00	0.0%
(d) TOTAL USES			0 00	0 00	0.00	0.00	9.00	0.00	0.0%
CONTRIBUTIONS Contributions from Unrestricted Revenues		8990	(32 437 98)	32 437 93	0.00	(140 924 81)	140 924 61	0.00	0.0%
Contributions from Restricted Revenues		3990	0 00	0 00	0 00	0 00	0.00	0.00	0.0%
(#) TOTAL, CONTRIBUTIONS			(32 437 98)	32 437 98	0.00	(140 924 61)	140 924 61	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+c-d+e)			(13 547 00)	32 437 98	18,790 98	(94 221 45)	140 924 61	46 703 15	148 5%

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File Fund-A Version 6

Page 11

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Function

44 69757 0000000 Form 01 E88 J9WXZYT (2023-24)

			202	2-23 Estimated Actuals			2023-24 Sudget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restrated (E)	Fotal Fund col. D + E (F)	% Diff Column C & F
A REVENUES			1						
1) LCFF Sources		5010-3099	1 269 401 90	0 00	1 269 40 7 00	1.317.453.00	0.00	1.317,453 00	3.5
2) Federal Revenue		8100/8299	1 500 30	171 220 18	173 020 58	2 00 €	12 165 00	52 565 00	-69 5
3) Other State Revenue		3300-8599	27 797 01	248,008 85	275 805 86	24 114 40	189 908 42	214 022 82	-22 4
4; Other local Revenue		3600 8 799	86 489 32	128 737 09	215 226 41	77 825 00	59 840 02	137,665 02	-36 O
5) TOTAL REVENUES			1 385 493 33	547 968 52	1 933 459 85	1 419 392 40	302 313 44	1,721.705 64	-11 01
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		803 252 *5	462 900 86	1 266 153 64	918 081 50	365 739 31	1.304 329 91	3 19
2) Instruction - Related Services	2000-2999		301 913 26	12 490 96	314 404 22	338 328 14	13 103 89	351 432 83	11 85
3 Pupi Sirvies	3000-3999		25 637 50	25 274 86	50 912 36	50 569 38	24,564 46	75 213 94	47.85
4) Ancillary Services	4000-4399		0 00	0.00	0 00	0 00	0.00	0 00	0.0
5) Community Services	5000-5999		0.00	0 00	g 00	0.00	0 00	0 00	0.01
5) Enterprise	6000-6999		0 00	0 00	0 00	0 00	0.00	0 00	0.01
7, General Administration	7000-7999	- 1	196 319 77	12 566 10	208 885 87	234 310 32	11.714.25	246 085 07	17 31
9, Plant Ser, ces	3000-8999		113 680 42	2 6 75 40	116 355 82	91 368 41	14 000 00	105 368 41	9.45
3; Other Outgo	9000-9999	Except 7500- 7599	322 00	0.00	322 00	138 90	0.00	135 00	-57 19
131 FOTAL EXPENDITURES		1	1 441 125 73	515 908 18	1 957 033 91	1,632 956 25	450,121.91	2 083 078 16	6.41
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(55 632 40)	32 0 8 34	123 5 74 06 1	(213 563 85)	(147 808 47)	(361,372,32)	1.432.91
D. OTHER FINANCING SOURCES/USES									
1 Interfund Transfers					ŀ				
a) Transfers In		8900 8929	38 79 0 98	9 00	18 790 98	66 703 15	0.90	56 703 15	72.09
D) Transfers Out		7600-7629	29 900 00	0.00	20 000 00	20 000 00	0.06	20 900 90	0.01
2 Other Sources Uses									
a) Sources		3930 8979	000	0 00	0 00	0 00	0.00	0 00	0 09
b; Uses		7630-7699	0.30	Ø CO .	5 00	0 00	0 00	0 00	0.09
3 Contributions		398@8999	(12 43 98)	32 437 98	0.00	(140 924 81)	140 924 61	0.00	0.09
4 TOTAL OTHER FINANCING SOURCES/USES		1	(13.647.00)	32 437 98	18 790 98	(94 221 46)	140 924 61	46 703 15	146 59
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(69 279 49)	64 496 32	(4.783.08)	(307,785 31)	(6 883 35)	(314 569 17)	6 478 31
F. FUND BALANCE, RESERVES			i						
1 Seginning Fund Salance		5.1	100000000000000000000000000000000000000	194	97				
all As of July 1 - Unaudited		9791	1.173.902.50	177 952 05	1 351 964 55	1 104 523 10	242 458 37	1,347,081,47	-0.47

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-A Version 6

Page 12

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Function

44 69757 0000000 Form 01 E8BJ9WXZYT[2023-24]

			202:	2-23 Estimated Actuals			2023-24 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	C & F
b) Audit Adjustments		9793	0 00	0 00 1	0.00	0.00 [000	0.00	0.01
c) As of July 1 Audited Fla + Flb)			1, 173 902 10	177,952 05	1.351 864 55	1,104 623 10	242 416 37	1 347,081 47	50.43
d) Other Restatements		9795	0.00	0 00	0.00	0.30	0.20	g 56	0.0%
e) Adjusted Beginning Balance F1g + F1g)		İ	1, 17 3 902 50	177,962 05	1.151 864 55	1,104 623 10	242.458.37	1.347,09147	-0 49
2) Ending Balance June 30 (£ • Fite)			1, 104 623 10	242 458 37	1 347,081 47	796 337 79	236 574 51	1.032 412 30	-23.4%
Components of Ending Fund Barance				1,11,121,81		1	18,800	1070.700	-
al Nonspendable						ļ			
Revolving Cash		9711	0 00	0.00	0 30	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
Prepaid Item		9713	0.00	0.00	0 00	9 00	0.00	0.00	0.0%
All Others		9719	0 00	0.00	0 00	0.00	0.00	0.00	0.0%
© Restricted		9740	0.00	242 458 38	242.458.38	0 00	235,574 52	235 574 52	-2.6%
© Committed									
Stabilization Arrangements		#750	0.00	0.00	0.00	0.00	0 00	0 00	0.0%
Cther Commaments (by Resource Object)		9750	0.00	0 00	0.00	0.60	0 00	0.00	0.5%
# Ass gned			1						
Ctner Assignments by Resource/Object		9780	0 00	0 00	0.00	0 00	0.00	0 00	0.0%
er Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9189	0.00	0 00	0.00	0 00	0.00	0 00	0.0%
Unassigned/Unappropriated Amount		9790	1,104 623 to	(-D1)	1 104 623 09	796 837 79	(01)	796 837 78	-27.9%

Budget, July 1 General Fund Exhibit: Restricted Balance Detail

44 69757 0000000 Form 01 E6B |9WXZ YT (2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budg et
2500	Expanded Learning OpportunAles ≅rogram	33 298 29	33 296 12
6300	Lottery Instructional Vaterials	45 328 06	48 203 48
6546	Mental Health-Related Services	23 300 57	18 978 57
5547	Special Education Early Intervention Preschool Grant	19 817 00	25 993 00
5762	Att Vusic and Instructional Vateria & Discretionary 8 dos Grant	67 986 00	67 986 00
7435	Learning Recovery Emergency Block Grant	24 580 00	24 580 00
9010	Ciner Restricted Local	28 050 46	16,539 35
Total, Restricted Balance		242 458 38	235,574 52

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-A Version 6

Page 14

Budget, July 1 Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

44 69757 9000000 Form 17 E8BJ9WXZYT[2023-24]

Description Resource Code	s Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES	9000000	00.000	1001	E 11188 19
1) LCFF Sources	8010-8099	. 0.00	0.00	0.0
2) Federal Revenue	8100-8299	0.00	0.00	0.0
3) Other State Rev Inus	8300-8599	0.00	0 00	0.0
4) Other Local Rev Inue	8600 8799	6,000 90	4,000 00	-33 3
5) TOTAL REVENUES		6.000 00 2	4,000 00	-33 3
B. EXPENDITURES		TO PART THE	43.9	
1) Certificated Salanes	1000 1999	0.00	0.00	0.09
2) Classified Salanes	2000-2999	0.00	0.00	0.09
3) Employee Benef is	3000-3999	0.00	0.00	0.01
4) Books and Supplies	4000 4999	0.00	0.00	0.05
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.0
6) Capital Outlay	6000-6999	0.00	0.00	0.04
7) Other Outgo (excluding Trails firs of Indirect Costs)	7100-7299 7400-7499	0.00	0.00	0.09
Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.09
9) TOTAL EXPENDITURES		0.00	0.00	0.09
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		6 000 00	4.000 00	-33 31
D. OTHER FINANCING SOURCES/USES		11	16	
1) Interfund Transfers			1	
a) Transfers In	8900-8929	20.000 00	29.090 00	0.0
b) Transfers Out	7600-7629	0 00	0 00	0.09
2) Other Sources/Uses				
a) Sources	8930-8979	0 00	0.00	0.09
b) Uses	7630-7699	0.00	0 00	0 09
3) Contributions	8980-8999	0.00	0.00	0.09
4) TOTAL OTHER FINANCING SOURCES/USES	***************************************	20,000 00	20,000 00	0.0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		26,000 00	24 000 00	-7 7%
F. FUND BALANCE. RESERVES		20.000 00	24,000 00	-112
1) Beginning Fund Balance				
a) All of July 1 - Unaudited	9791	339 839 77	365 839 77	7.75
b Audit Adjustments	9793	0.00	0 00	0.0%
c) As of July 1 - Audited (F1a • F1b)	*****	339 839 77	365 839 77	7 79
d) Other Restatements	9795	0 00		
e) Adjusted Beginning Balance (F1c + F1d)	3133	339 839 77	0 00	0.01
			365 839 77	7.71
2) Ending Balance June 30 (E + F1e)		365 839 77	389 839 77	6 6%
Components of Ending Fund Balance				
a) Nonspendable				
Revolving Cash	9711	0.00	0.00	0.0%
Stores	9712	0.00	0.00	0.09
Prepaid Items	9713	0.00	0.00	0.09
All Others	9719	0.00	0.00	0.09
b) Restricted	9740	0.00	0 00	0.09
c) Committed		1		
Stabilization Arrangements	9750	0 00	0 00	0.0%
Other Commitments	9760	0 00	0 00	0.0%
d) Assigned				
Other Assignments	9780	267,987 77	284 685 86	6 2 %
e) Unassigned/Unappropriated Reserve for Economic Uncertainties	9789	97 852 00	105 153 91	7 5 7
Unassigned/Unappropriated Amount	9790	0 00	0 00	0.0%
G. ASSETS	T	1		
1) Cash				
a) in County Treasury	9110	0 00		
1) Fair Value Adjustment to Cash in County Treasury	9111	0 00		
b) in Banks	9120	0 00		
c) in Revolving Cash Account	9130	0.00		
d) with Fiscal Agent/Trustee	9135	0 00		
e) Collections Awaiting Deposit	9140	0 00		
2) Investments	9150	0 00		
3) Accounts Receivable	9200	0 00		

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File: Fund-B, Version 5

Budget, July 1 Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

44 69757 0000000 Form 17 E8BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0 00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0 00		
9) Lease Receivable		9380	0.00		
10) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0 00		
2) TOTAL DEFERRED OUTFLOWS			0 00		
I. LIABILITIES					
1) Accounts Payable		9500	0 00		
2) Oue to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0 00		
4) Current Loans		9640	İ		
5) Unearned Revenue		9650	0 00		
6) TOTAL LIABILITIES			0 00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows at Resources		9690	0 50		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY			707		. <u>. </u>
(G10 + H2) - (6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue			1		
Sales					
Sale of Equipmer' Supplies		8631	0 00	0 00	0 (
Interest		8660	6 000 00	4.000 00	-33 3
Net increase (Decrease) in the Fair Value of Investments		8662	0 00	0.000	-33 :
		9002			
TOTAL OTHER LOCAL REVENUE			6 000 00	4.000 00	-33 (
TOTAL REVENUES			6.000 00	4.000 00	-33 3
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From General Fund/CSSF		8912	20 000 00	20 000 00	0.0
Other Authorized Interfund Transfers in		8919	0 00	0 00	0 0
(a) TOTAL INTERFUND TRANSFERS IN			20,000 00	20.000 00	
INTERFUND TRANSFERS OUT					
To General Fund C5SF		7612	0 00	0 00	0.6
To State School Building Fund/County School Facilities Fund		7613	0 00	0 00	0.6
Other Authorized Interfund Transfers Out		7619	0 00	0 00	0.0
(b) TOTAL INTERFUND TRANSFERS OUT			0 00	0 00	0.0
OTHER SOURCES/USES					
SOURCES			1		
Other Sources			1		
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0 00	0 00	0.0
(c) TOTAL, SOURCES			0 00	0 00	9.0
USES			de l'article		
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0 00	0 00	0 (
(d) TOTAL, USES			0 00	0 00	0 (
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0
TOTAL OTHER FINANCING SOURCES/USES (a · b + c · d + e)			20.000 00	20 000 00	0

Budget, July 1 Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Function

Happy Valley Elementary Santa Cruz County 44 69757 0000000 Form 17 E8BJ9WXZYT(2023-24)

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES			11822 831	0 330172	
1) LCFF Sources		8010 8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revienue		8600-8799	6,000 00	4 000.00	-33 3%
5) TOTAL, RÉVENUES			6,000 00	4.000 00	-33 3%
B. EXPENDITURES (Objects 1000-7999)					9-2- E-78
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Serv ces	5000 5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000 9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,000 00	4 000 00	-33 3%
D. OTHER FINANCING SOURCES/USES			1	4 000 00	
1) Interfund Transfers			1		
a) Transfers In		6900-8929	20.000 00	20 000 00	0.0%
b) Fransfers Out		7600-7629	0 00	0 00	0 0%
2) Other Sources-Uses		7000-7020		0.00	V 0 11
a) Sources		8930-8979	0 00	0 00	0.0%
b) Uses		7630-7699	0 00	0 00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		3300.0333	20,000 00	20,000.00	
The state of the s					0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,000 00	24.000.00	-7.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	220 000 77	**********	
a) As of July 1 - Unaudited			339 839 77	365.839 77	7 7%
b) Audit Adjustments		9793	0 00	0 00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339 839 77	365 839 77	7 7%
d) Other Restatements		9795	0 00	0 00	0 0%
e) Adjusted Beginning Balance (Filo + Fild)			339,839 77	365 839 77	7.7%
2) Ending Balance June 30 (E + F1e)			365 839 77	389.839 77	6 6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		97:3	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0 00	0 00	0.0%
c) Committed					
Stabilization Arrangements		9750	0 00	0 00	0 0%
Other Commitments (by Resource/Object)		9760	0 00	0 00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	267 987 77	284 685 86	6 2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	97 852 00	105,153 91	7 5%
Unassigned/Unappropnated Amount		9790	0 00	0 00	0.0%

Budget, July 1 Special Reserve Fund for Other Than Capital Outlay Projects Exhibit: Restricted Balance Detail

44 69757 0000000 Form 17 E8BJ9WXZYT(2023-24)

Resource	2022-23 Estimated Actuals	2023-24 Budget
Total Restricted Balance	0 00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES			= =	2.5	
1) LCFF Sources		8010 8099	0.00	0.00	0.6
2) Federal Revienue		8100-8299	0.00	0.00	0.
3) Other State Revenue		8300-8599	0 00	0 00	0
4) Other Local Revenue		8600 8799	5 280 GO	4 200 00	-20
5) TOTAL, REVENUES			5 280 00	4.200 00	-20
9. EXPENDITURES				19	
1) Certificated Salaries		1000-1999	0 00	0 00	0
2) Classified Salanes		2000-2999	0 00	0 00	0
3) Employ ee Benefits		3000-3999	0 00	0 00	0
4) Books and Supplies		4000-4999	0 00	0 00	0
5) Services and Other Operating Expenditures		5000-5999	18 000 00	0 00	-100
6) Capital Outlay		6000-6999	0 00	0 00	0
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0 00	0
8) Other Outgo - Transfers of Indirect Costs		7300 7399	0.00	0 00	0.
9) TOTAL EXPENDITURES			18,000 00	0 00	-100
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12 720 00)	4 ₹00 00	-133
D. OTHER FINANCING SOURCES/USES			1,2,12,00	7 455 00	-100
t) Interfund Transfers					
a) Transfers In		8900 8929	0 00	0 00	0
b) Transfers Out		7600-7629	0 00	0.00	0
2) Other Sources/Uses				0.00	•
a) Sources		8930-8979	0 00	0 00	0
b) Uses		7630-7699	0 00	0 00	0
3) Contributions		8980-8999	0.00	0.00	
4 TOTAL OTHER FINANCING SOURCES/USES		0300 0333	0.00	0.00	0.
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					0.
F. FUND BALANCE, RESERVES			(12.720 00)	4 200 00	-133
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20.50		
b) Audit Adjustments			20 634 19	7 914 19	-61
c) As of July 1 - Audited (Fita + Fith)		9793	0 00	0 00	0
d) Other Restatements			20 634 19	7 914 19	-61
		9795	0 00	0.00	0
e) Adjusted Beginning Balance (Fite + Fite)			20 634 19	7 914 19	-61
2) Ending Balance June 30 (E + F1e)			7 914 19	12 114 19	53
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0 00	0 00	0
Stores		9712	0 00	0.00	0.
Prepaid Items		9713	0 00	0 00	0
All Others		9719	0 00	0 00	0
b) Restricted		9740	7,914 19	12 114 19	53
E) Committed					
Stabilization Alrangements		9750	0.00	0.00	0.0
Other Commements		9760	0 00	0 00	0
d) Assigned			0-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		
Other Assignments		9780	0 00	0 00	0
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0 00	0 00	0
3. ASSETS					
1) Cash			it is a second of		
a) in County Treasury		9110	0 00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0 00		
b) in Banks		9120	0 00		
cl in Revolving Cash Account		9130	0 00		
d) with Fiscal Agent/Trustee		9135	0 00		
el Collections Awaiting Deposit		9140	0 00		
2) Investments		9150	0 00		

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File* Fund-D, Version 5

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	Actuals 0.00		niuetayce
5) Due from Other Funds		9310	0 00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0 00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL ASSETS			0 00		
H. DEFERRED OUTFLOWS OF RESOURCES			[-	
1) Deferred Outflows of Resources		9490	0 00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0 00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0 00		
4) Current Loans		9640	0 00		
5) Unearned Revenue		9650	0 00		
6) TOTAL, LIABILITIES			0 00		
J. DEFERRED INFLOWS OF RESOURCES					
t) Deferred Inflows of Resources		9690	0 00		
2) TOTAL, DEFERRED INFLOWS			0 00		
K. FUND EQUITY					
Ending Fund Batance, June 30 (G10 + H2) - (I6 + J2)			0 00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Examptions		8575	0 00	0 00	0.0
Other Subventions In-Lieu Taxes		8576	0 00	0 00	0.0
All Other State Revenue		8590	0 00	0 00	0.0
TOTAL OTHER STATE REVENUE			0 00	0 00	0 0
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0 00	0 00	0.0
Unsecured Roll		8616	0 00	0 00	0.0
Pnor Years' Takes		8617	0 00	0.00	0 0
Supplemental Taxes		8618	0 00	0 00	0 0
Non-Ad Vatorem Taxes			Į		
Parcel Taxes		8621	0 00	0 00	0 0
Other		8622	0 00	0 00	0.0
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0 00	0 0
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0 00	0 00	0.0
Sales					
Sale of Equipment/Supplies		8631	0 00	0 00	0 0
interest		8660	330 00	200 00	-39 4
Net Increase (Decrease) in the Fair Value of Investments		8662	0 00	0 00	0 0
Fees and Contracts					
Mitigation/Developer Fees		8681	4 950 00	4.000 00	-19 2
Other Local Revenue			‡		
All Other Local Revenue		8699	0 00	0 00	0.0
All Other Transfers In from All Others		8799	0 00	0 00	0 0
TOTAL, OTHER LOCAL REVENUE			5 280 00	4 200 00	-20 5
TOTAL, REVENUES			5 280 00	4 200.00	-20 5
CERTIFICATED SALARIES					
Other Certificated Salanes		1900	0 00	0 00	0.0
TOTAL CERTIFICATED SALARIES			0.00	0 00	0.0
CLASSIFIED SALARIES				J.	
Classified Support Salanes		2200	0 00	9 00	0 0
Classified Supervisors' and Administrators' Salanes Clenical, Technical and Office Salanes		2300 2400	0 00	0 00	0.0

California Dept of Education

SACS Financial Reporting Software - SACS V5.1

File: Fund-D, Version 5

					E8BJ9WXZYT(202
Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL CLASSIFIED SALAR ES			0 00	0 00	0
EMPLOYEE BENEFITS					
STRS		3101-3102	0 00	0 00	0
PERS		3201-3202	0 00	0 00	0
OASDI Medicare Alternative		3301:3302	0 00	0.00	0
Health and Welfare Benefits		3401-3402	0 00	0 00	a
Unemployment Insurance		3501-3502	0 00	0 00	0
Workers Compensation		3601-3602	0 00	0 00	0
OPEB Allocated		3701-3702	0 00	0 00	٥
OPEB. Active Employees		3751-3752	0.00	0 00	0
Other Employee Benefits		3901-3902	0 00	0.00	0
TOTAL EMPLOYEE SENEF IS			0 00	0 00	0
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0
Books and Other Reference Materials		4200	0.00	0.00	0
Materials and Supplies		4300	0 00	0 00	0
Noncaptalized Equipment		4400	0 00	0 00	0
TOTAL BOOKS AND SUPPLIES			0 00	0 00	0
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0 00	0 00	o
Travel and Conferences		5200	0 00	0 00	0
Insurance		5400-5450	0 00	0 00	0
Operations and Housekeeping Services		5500	0.00	0 00	0
Rentals Leases Rapairs and Noncapitalized Improvements		5600	0.00	0 00	0
Transfers of Direct Costs		5710	0.00	0.00	0
Transfers of Direct Costs - Interfund		5750	0 00	0 00	0
Professional/Consulting Services and Operating Expenditures		5800	18.000 00	0 00	·100
Communications		5900	0 00	0 00	0
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES		3300	18 000 00	0 00	-100
CAPITAL OUTLAY			10 000 00	0 00	-100
Land		6100	0 00	0 00	0
Land Improvements		6170	0 00	0 00	
Buildings and Improvements of Buildings		6200	0 00		0
Books and Media for New School Ubraries or Major Expansion of School Libraries		6300	0 00	0 00	0
Equipment		6400	0 00		0
Equipment Replacement				0 00	0
		6500	0 00	0.00	0
Lease Assets		6600	0 00	0 00	0
Subscription Assets		6700	0 00	0 00	0
TOTAL, CAPITAL QUITLAY			0 00	0 00	0
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0 00	0 00	0
Debt Service					
Debt Service - Interest		7438	0 00	0 00	0
Other Debt Service - Principal		7439	0 00	0 00	0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0 00	0 00	0
OTAL EXPENDITURES			18 000 00	0 00	-100
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0 00	0 00	0
(a) TOTAL INTERFUND TRANSFERS IN			0 00	0 00	0
INTERFUND TRANSFERS OUT					
From All Other Funds To State School Building Fund/County School Facilities Fund		7613	0 00	0 00	0
Other Authorized Interfund Transfers Out		7619	0 00	0 00	0
(b) TOTAL, INTERFUND TRANSFERS OUT			0 00	0.00	0
THER SOURCES/USES			1		
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0 00	0 00	0
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0 00	0 00	0

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File Fund-D, Version 5 Budget, July 1 Capital Facilities Fund Expenditures by Object

Happy Valley Elementary Santa Cruz County

44 69757 0000000 Form 25 E8BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Centricates of Participation		8971	0.00	0 00	0.0
Proceeds from Leases		8972	0 00	0 00	0 0
Proceeds from Lease Revenue Bonds		8973	0 00	0 00	0.0
Proceeds from SBITAs		8974	0.00	0 00	0.0
All Other Financing Sources		8979	0.00	0 00	0.0
(c) TOTAL SOURCES			0 00	0 00	0.0
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0 00	0 00	0 6
All Other Financing Uses		7699	0 00	0 00	0 (
(d) TOTAL USES			0 00	0 00	0.0
CONTRIBUTIONS				5,400	
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0
Contributions from Restricted Revenues		8990	0.00	0.00	0.0
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0 00	0 00	0.0

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES			II .		
1) LCFF Sources		8010-8099	0.00	0.00	0 0%
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	0 00	0 00	0.0%
4) Other Local Revenue		8600-8799	5 280 00	4.200 00	-20 51
5) TOTAL REVENUES			5 280 00	4 200 00	-20 5%
B. EXPENDITURES (Objects 1000-7999)			DIE AL DIESE	000 EV:15/E)0	
1) Instruction	1000-1999		0.00	0.00	0.090
2) Instruction - Related Services	2000-2999		0.00	0.00	0.09
3) Pupil Services	3000-3999		0.00	0.00	0.09
4) Ancillary Services	4000-4999		0.00	0.00	0.09
5) Community Services	5000-5999		0.00	0.00	0.09
6) Enterprise	6000-6999		0.00	0.00	0.09
7) General Administration	7000-7999		0 00	0 00	0.0%
8) Plant Services	8000-8999		18 900 00	0 00	-100 0%
9) Otner Outgo	9000-9999	Except 7600-7699	0 00	0 00	0.0%
10) TOTAL EXPENDITURES			18.000 00	0 00	-100 09
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -810)			(12 720 00)	4 200 00	-133 09
D. OTHER FINANCING SOURCESIUSES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0 00	0 00	0.0%
b) Transfers Out		7600-7629	0 00	0 00	0.0%
2) Other Sources Uses		7000-1020			
		8930-8979	0 00	0 00	0.01
a) Sources		7630-7699	0 00	9 00	0.0%
b) Uses		8980-8999	0.00	46	0.09
3) Contributions 4) TOTAL OTHER FINANCING SOURCES/USES		0300-0373	0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(12 720 00)	4 200 00	-133 0%
F. FUND BALANCE, RESERVES					
t) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20 634 19	7 914 19	-6161
b) Audit Adjustments		9793	0 00	0.00	0.0%
c) As of July 1 - Audited (Fita + Fitb)			20 634 19	7,914 19	61.5
d) Other Restalements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Baiance (FTc + FTd)		3133	20 634 19	7 9 14 19	-6161
			7 9 4 19	12 114 19	53 19
2) Ending Balance June 30 (E + F1e)			/ 314 13	12 114 13	33 (
Components of Ending Fund Balance			4		
a) Nonspendable		07.4			2.00
Revolving Cash		9711	0 00	0 00	0.0%
Stores		9712	0.00	0 00	0.0%
Prepaid Items		9713	0 00	0 00	0.09
Alt Others		9719	0 00	0 00	0.0%
b) Restricted		9740	7 914 19	12 114 19	53 19
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.09
Other Commitments (by Resource/Object)		9760	0 00	0 00	0.09
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0 00	0.01
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.09
Unassigned Unappropriated Amount		9790	0 00	0.00	0.09

Budget, July 1 Capital Facilities Fund Exhibit Restricted Balance Detail

44 69757 0000000 Form 25 E8BJ9WXZYT(2023-24)

Resource	Descr	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restruc Local		12 114 19
Total Restricted Balance			12 114 19

				E8BJWXZYT{2023-2		
Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference	
A. REVENUES				A		
1) LCFF Sources		80 10 8099	0.00	0.00	0.09	
2) Federal Revenue		8 100 8299	0 00	0 00	0.0	
3) Other State Revenue		8300-8599	0 00	1 765 300 00	Ne	
4) Other Local Revenue		8600-8799	225 00	100 00	-55 5	
5) TOTAL, REVENUES			225 00	1 765,400.00	784 522 2	
B. EXPENDITURES				SIIIII	500	
1) Certificated Salaries		1000-1999	0.00	0.00	0.0	
2) Classified Salaries		2000-2999	0 00	0 00	0.0	
3) Employee Benefits		3000-3999	0 00	0 00	0.0	
4) Books and Supplies		4000-4999	0 00	0 00	0.0	
5) Services and Other Operating Expenditures		5000-5999	175 00	183 75	5 0	
6) Capital Outlay		6000-6999	0 00	0 00	0.0	
7) Other Outgo lexicluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0 00	0.0	
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0	
9) TOTAL EXPENDITURES			175.00	183 75	5 0	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			50 00	1 765.216 25	3 530 332 5	
D. OTHER FINANCING SOURCESIUSES						
!) Interfund Transfers						
a) Transfers in		8900-8929	0 00	0 00	0.0	
b) Transfers Out		7600-7629	0 00	0 00	0.0	
2) Other Sources/Uses		j				
a) Sources		8930-8979	0 00	0 00	0.0	
b) Uses		7630-7699	0 00	0 00	0.01	
3) Contributions		8980-8999	0.00	0.00	0.0	
4) TOTAL OTHER FINANCING SOURCES/USES			0 00	0 00	0.0	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50 00	1,765 216 25	3 530 332 5	
F. FUND BALANCE, RESERVES			33 33	1,103 210 23	0,350,002.0	
1) Beginning Fund Balance			1			
a) As of July 1 - Unaudited		9791	13.217.49	13 267 49	0.4	
b) Audit Adjustments		9793	0 00	0 00		
c) As of July 1 - Audited (F1a • F1b)		3733			0.01	
		9795	13.217 49	13 267 49	0.41	
d) Other Restatements		3133	0 00	0 00	0.0	
e) Adjusted Beginning Balance (F1c + F1d)			13.217 49	13 267 49	0.4	
2) Ending Batance June 30 (E + F1e)			13 267 49	1 778 483 74	13,304 8	
Components of Ending Fund Balance				1		
a) Nonspendable						
Revolving Cash		9711	0 00	0 00	0.0	
Stores		9712	0.00	0.00	0.09	
Prepaid Items		9713	0 00	0 00	0.01	
All Others		9719	0 00	0 00	0.0	
b) Restricted		9740	13,267 49	1 778 483 74	13 304 8	
c) Committed						
Stabilization Arrangements		9750	0.00	0.00	0.09	
Other Commitments		9760	0 00	0 00	0.09	
d) Assigned				}		
Other Assignments		9780	0.00	0 00	0.0	
e) Unassigned/Unappropriated						
Reserve for Economic Uncertainties		9789	0.00	0.00	0.09	
Unassigned/Unappropriated Amount		9790	0 00	0 00	0.09	
B. ASSETS						
1) Cash						
a) in County Treasury		9110	0 00			
1) Fair Value Adjustment to Cash in County Treasury		9111	0 00			
b) in Banks		9120	0 00			
c) in Revolving Cash Account		9130	0 00	1		
d) with Fiscal Agent/Trustee		9135	0 00			
e) Collections Awarling Deposit		9140				
		I	0 00			
2) Investments		9150	0 00			
3) Accounts Receivable		9200	0 00			

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-D, Version 5

44 69757 0000000 Form 35 E8BJ9WXZYT[2023-24]

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0 00	1	
5) Due from Other Funds		9310	0 00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0 00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0 00		
10) TOTAL, ASSETS			0 00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0 00		
2) Due to Grantor Governments		9590	0 00		
3) Due to Other Funds		9610	0 00		
4) Current Loans		9640	0 00		
5) Unearned Revenue		9650	0 00		
6) TOTAL, LIABILITIES			0 00 1		
J. DEFERRED INFLOWS OF RESOURCES			1		
1) Deferred Inflows of Resources		9690	0 00		
2) TOTAL, DEFERRED INFLOWS			0 00		
K. FUND EQUITY					
Ending Fund Balance June 30 (G10 + H2) - (I6 + J2)			0 00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0 00	0 00	0.0
TOTAL FEDERAL REVENUE			0 00	0 00	0.0
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0 00	1 765 300 00	Ne
Pass-Through Revenues from State Sources		8587	0 00	0 00	0.0
All Other State Revenue		8590	0 00	0 00	0.0
TOTAL OTHER STATE REVENUE			0 00	1 765.300 00	Ne
OTHER LOCAL REVENUE			i		•
Sales					
Sale of Equipment/Supplies		8631	0 00	0 00	0.0
Leases and Rentals		8650	0 00	0 00	0 0
interest		8660	225 00	100 00	-55 6
Net increase (Decrease) in the Faw Value of Investments		8662	0 00	0 00	0 0
Other Local Revenue					
All Other Local Revenue		8699	0 00	0 00	0.0
All Other Transfers In from All Others		8799	0 00	0 00	0.0
TOTAL, OTHER LOCAL REVENUE			225 00	100 00	-55.6
TOTAL REVENUES			225 00	1 765,400 00	784.522.2
CLASSIFIED SALARIES				1	
Classified Support Salaries		2200	0 00	0 00	0.0
Classified Supervisors' and Administrators Salaries		2300	0.00	0 00	0 0
Clerical Technical and Office Salaries		2400	0 00	0 00	0.0
Other Classified Salaries		2900	0 00	0.00	0 0
TOTAL CLASSIFIED SALARIES			0 00	0 00	0.0
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0 00	0.0
PERS		3201-3202	0 00	0 00	0.0
OASDI/Medicare/Alternative		3301-3302	0 00	0 00	0 0
Health and Welfare Benefits		3401-3402	0 00	0 00	0 0
Unemployment Insurance		3501-3502	0 00	0 00	0.0
Workers' Compensation		3601-3602	0 00	0 00	0.0
OPEB Affocated		3701-3702	0 00	0 00	0.0
OPEB. Active Employees		3751-3752	0 00	0 00	0.0
Other Employee Benefits		3901-3902	0 00	0 00	0.0
TOTAL EMPLOYEE BENEFITS			0 00	0 00	0.0
BOOKS AND SUPPLIES			^		
Books and Other Reference Materials		4200	0.00	0.00	0.0
Materials and Supplies		4300	0 00	0 00	0.0

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File Fund-D, Version 5

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Noncapitalized Equipment		4400	0 00	0 00	0.01
TOTAL BOOKS AND SUPPLIES			0 00	0 00	0.09
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0 00	0 00	0.0
Travel and Conferences		5200	0 00	0 00	0.0
Insurance		5400-5450	0 00	0 00	0.0
Operations and Housekeeping Services		5500	0 00	0 00	0.0
Rentals, Leases Repairs and Noncapitalized Improvements		5600	0 00	0 00	0.0
Fransfers of Direct Costs		5710	0.00	0.00	0.0
Transfers of Direct Costs - Interfund		5750	0 00	0 00	0.0
Professional/Consulting Services and Operating Expenditures		5800	175 00	183 75	5 0
Communications		5900	0.00	0 00	0.0
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			175 00	183 75	5 0
CAPITAL OUTLAY				1	
		6100	0.00	0.00	0.0
Land		6170	0 00	0.00	0.0
Land Improvements		6200	0 00	0.00	0.0
Buildings and Improvements of Buildings		6300	0 00	0 00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries		6400	0 00	0 00	0.0
Equipment		6500	0.00	0 00	0.0
Equipment Replacement		6600	0 00	0 00	0.0
Lease Assets		6700	0 00	0 00	0.0
Subscription Assets		6700		0 00	0.0
TOTAL CAPITAL OUTLAY			0 00	0.00	
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues	4				
To Districts or Charter Schools		7211	0 00	0 00	0 0
To County Offices		7212	0 00	0 00	0 0
To JPAs		7213	0 00	0.00	0 0
All Other Transfers Out to All Others		7299	0 00	0 00	0.0
Debt Service					
Oebi Service - Interest		7438	0 00	0 00	0 0
Other Debt Service - Principal		7439	0 00	0 00	0.0
TOTAL OTHER OUTGO (excluding Fransfers of Indirect Costs)			0.00	0.00	0.0
TOTAL EXPENDITURES			175 00	183 75	5 0
INTERFUND TRANSFERS				9	
INTERFUND TRANSFERS IN					
To State School Building Fund/County School Facilities Fund From All Other Funds		89 3	0 00	0 00	0.0
Other Authorized Interfund Transfers in		8919	0 00	0 00	0.0
(a) TOTAL INTERFUND TRANSFERS IN			0 00	0 00	0.0
INTERFUND TRANSFERS OUT					
From Ail Other Funds To. State School Building Fund/County School Facilities Fund		7613	0.00	0 00	0.0
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0 00	0.0
					
OTHER SOURCES/USES					
SOURCES					
Proceeds		8953	0.00	0 00	0 (
Proceeds from Disposal of Capital Assets		0000			
Other Sources		8965	0 00	0 00	0.6
Transfers from Funds of Lapsed/Reorganized LEAs		6503	7.55	3 3 1	
Long-Term Debt Proceeds		2024	0 00	0 00	0
Proceeds from Certificates of Participation		8971	0 00	0 00	0
Proceeds from Leases		8972			0
Proceeds from Lease Revenue Bonds		8973	0 00	0.00	
Proceeds from SBITAs		8974	0 00	0.00	0
All Other Financing Sources		8979	0 00	0 00	0
(c) TOTAL SOURCES			0 00	0 00	0
USES			wasi	1	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0 00	0 00	0
(d) TOTAL USES			0 00	0.00	0
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.

California Dept of Education SACS Financial Reporting Software - SACS V5.1 File: Fund-D, Version 5

Budget, July 1 County School Facilities Fund Expenditures by Object

44 69757 0000000 Form 35 E8BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)		<u>:</u> :	0 00	0 00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0
2) Federal Revenue		8100-8299	0 00	0 00	0.0
3) Other State Revenue		8300-8599	0 00	1 765 300 00	Ne
4) Other Local Revenue		8600-8799	225 00	100 00	-55 6
5) TOTAL REVENUES			225.00	1 765 400 00	784.522 2
B. EXPENDITURES (Objects 1000-7999)			Selen Walk	Mary Horald	
1) Instruction	1000-1999		0.00	0.00	0.0
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0
3) Pupil Services	3000-3999		0.00	0.00	0.0
4) Ancifary Services	4000-4999		0.00	0.00	0.0
5) Community Services	5000-5999		0.00	0.00	0.0
6) Enterprise	6000-6999		0.00	0.00	0.0
7) General Administration	7000-7999		0.00	0.00	0.0
8) Plant Services	8000-8999		175 00	183 75	5 0
9) Other Outgo	9000-9999	Except 7600-7699	0 00	0 00	0.0
10) TOTAL. EXPENDITURES			175 00	183 75	5.0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(AS -810)	•		50 00	1 765 216 25	3 5 10 332 5
D. OTHER FINANCING SOURCES/USES		·			
1) Interfund Transfers					
a) Transfers in		8900-8929	0 00	0 00	0.0
b) Transfers Out		7600-7629	0 00	0 00	0.0
2) Other Soutces Uses					
		8930-8979	0 00	0 00	0.0
a) Sources		76 30-7699	0 00	0 00	0.0
b) Uses		8980 8999	0.00	0.00	0.0
3) Contributions		9300 9333		0.00	0.0
4) TOTAL OTHER FINANCING SOURCES/USES			0 00		
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			50 00	1 765 216 25	3 530 332 5
F, FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13 217 49	13 267 49	0.4
b) Audit Adjustments		9793	0 00	0 00	0.0
c) As of July 1 - Audited (F1a + F1b)			13 217 49	13 267 49	0.4
d) Other Restal (ments		9795	0 00	0 00	0.0
e; Adjusted Seguring Balance (F1 + F1d)			13 217 49	13 267 49	0.4
2) Ending Balance June 30 (E + F1e)			13 267 49	1 778 483 74	13 304 8
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0 00	0 00	0.0
Stores		9712	0.00	0.00	0.0
Prepaid Items		9713	0 00	0 00	0.0
All Others		9719	0 00	0 00	0.0
b) Restricted		9740	13.267 49	1 778 483 74	13,304 8
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0
Other Commitments (by Resource/Object)		9760	0 00	0 00	0 (
d) Assigned					
Other Assignments (by Resource/Object)		9780	0 00	0 00	0 (
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0 1

Budget, July 1 County School Facilities Fund Exhibit: Restricted Balance Detail

44 69757 0000000 Form 35 E8B J9W XZYT(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted		
	Local	13 267 49	1 778.483 74
Total Restricted Balance		13.267 49	1 778 483 74

escription	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
REVENUES		8010-8099	0.00	0.00	0.04
1) LCFF Sources			0.00	0.00	0.09
2) Federal Revertue		8100-8299 8300-8599	0.00	0.00	0.09
3) Other State Revience		8600-8799	46 446 00	45 750 00	-1 53
4) Other Local Revenue		9000-0133	45.446.00	45 750 00	-1 5
5) TOTAL REVENUES			10.110.00		
EXPENDITURES		1000-1999	0 00	0.00	0.09
1) Certificated Salaries			9 00	0 00	0.04
2) Classified Salaries		2000-2999	0 00	0 00	0.0
3) Employee Benefits		3000-3999	0 00	0 00	0.0
4) Books and Supplies		4000-4999	0 00	0 00	0.0
5) Services and Other Operating Expenditures		5000-5999	0 00	0.00	0.0
6) Capital Outlay		6000-6999	0 00	0 00	0.0
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499		0 00	0.0
f) Other Outgo - Transfers of Indirect Costs		7300-7399	0 00	0 00	00
9) TOTAL EXPENDITURES			0 00	0.00	
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER INANCING SOURCES AND USES (A5 - B9)			46 446 00	45.750.00	-1 5
O. OTHER FINANCING SOURCES/USES			TS WILLY LY		6
1) Interfund Transfers		550000 WA	O. WALLEY		No.
a) Transfers In		8900-8929	0.00	0.00	0.0
b) Transfers Out		7600-7629	38 790 98	66 703 15	72 0
2) Other Sources Uses			33		
a) Sources		8930-8979	0 00	0 00	0.0
b) Uses		7630-7699	0 00	0 00	0.0
3) Contabul and		8980-8999	0.00	0.00	0.0
4) TOTAL OTHER FINANCING SOURCES-USES			(38.790 98)	(66.703.15)	72 0
NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,655 02	(20.953 15)	-373.7
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
		9791	1 049 942 09	1.057.597 11	0.7
a) As of July 1 - Unaudited		9793	0 00	0 00	0 (
b) Audit Adjustments			1 049 942 09	1.057 597 11	0
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0 00	0 (
d) Other Restatements			1 049 942 09	1.057.597.11	0
e) Adjusted Beginning Balance (Fit + #1d)			1 057 597 11	1 036.643 96	-21
2) Ending Balance June 30 E + F1el					
Components of Ending Fund Balance					
a; Nonspendable		9711	0.00	0.00	0
Revolving Cash		9712	0.00	0.00	0.
Stores		9712	0.00	0.00	
Prepaid Items			0.00	0 00	
All Others		9719	978 01 1 10	978 011 10	
b) Restricted		9740	319 011.10	\$10 U.I. IU	
c) Committed				0.00	0.
Stabilization Arrangements		9750	0.00		14.0
Qther Commitments		9760	0.00	0.00	
d) Assigned				** *** ***	-26
Other Assignments		9780	79 586 01	58,632 86	.20
Endowment Fund	0000	9780	79 586 01		
Endowment Fund	0000	9780	ļ	58 632 86	·
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	1.0
Unassigned/Unappropriated Amount		9790	0 00	0.00	0
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
Fair Value Adjustment to Cash in County Treasury		9111	0 00		
		9120	0.00	İ	
b) in Sanks		9130	0 00		
c) in Revolving Cash Account		9135	0 00		
d) with Fiscal Agent/Trustee					

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44 69757 0000000 Form 57 E8BJ9WXZYT{2023-24}

94 95 95 95 96 96 96	9150 9200 9290 9310 9320 9330 9330 9340 9350 9490 9590 9650 9660	0 00 0 00 0 00 0 00 0 00 0 00 0 00 0 0		
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94 94 95 96 96	9380 9490 9590 9610 9640 9659	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0		
94 94 95 96 96	9380 9490 9590 9610 9640 9659	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0		
94 95 96 96	9590 9590 9610 9650 9690	0 00 0 00 0 00 0 00 0 00 0 00 0 00 0 0		
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94 95 96 96	9500 9590 9610 9650 9690	0 00 0 00 0 00 0 00 0 00 0 00 0 00 0 0		
94 95 96 96	9500 9590 9610 9650 9690	0 00 0 00 0 00 0 00 0 00 0 00 0 00 0 0		
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94 96 96 96	9590 9610 9650 9690	0.00 0.00 0.00 0.00 0.00 0.00		
94 96 96 96	9590 9610 9650 9690	0.00 0.00 0.00 0.00 0.00 0.00		
96 96 96	9610 9640 9650 9690	0 00 0 00 0 00 0 00 0 00 0 00 0 00 0 00 0		
96 96	9640 9650 9690	0.00 0.00 0.00 0.00		
96	9690	0 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
96	1590	0 00		
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	1590	0.00	0.00	0.0
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11	100	0 00	0 00	0 (
	200	0 00	0 00	0 (
	300	0 00	0 00	0.0
19	900	0 00	0 00	0.0
		0 00	0 00	0.0
		!		
21	100	0 00	0 00	0.0
22	200	0 00	0 00	0 (
23	300	0 00	0.00	0.0
24	400	0.00	0 00	0
20	900	0 00	0 00	0
29		0 00	0 00	0
23		1		
25	1-3102	0 00	0 00	0
		0 00	0 00	0
3101	1	1		0
3101 3201				0
3101 3201 3301		1		0
3:01 3201 3301 3401		1		
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	320 330 340	3:01-3102 3201-3202 3301-3302 3401-3402 3501-3502 3601-3602	3101-3102 0 00 3201-3202 0 00 3301-3302 0 00 3401-3402 0 00 3501-3502 0 00 3601-3602 0 00 3701-3702 0 00	3101-3102 0 00 0 00 3201-3202 0 00 0 0 0 3301-3302 0 00 0 0 0 3401-3402 0 00 0 0 0 3501-3502 0 00 0 0 0

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File: Fund-D. Version 5

44 69757 0000000 Form 57 E8BJ9WXZYT(2023-24)

Description Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL EMPLOYEE BENEFITS		0 00	0 00	0.09
BOOKS AND SUPPLIES			1	
Approved Textbooks and Core Curricula Materials	4100	0 00	0 00	0.0
Books and Other Reference Materials	4200	0 00	0 00	0.0
Matenals and Supplies	4300	0 00	0 00	0.0
Noncapitalized Equipment	4400	0.00	0 00	0.0
Food	4700	0 00	0 00	0.0
TOTAL BOOKS AND SUPPLIES		0 00	0 00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES		1		
Subagreements for Services	5100	0.00	0 00	0.0
Travel and Conferences	5200	0 00	0 00	0.0
Dues and Memberships	5300	0 00	0 00	0.0
Insurance	5400-5450	0 00	0 00	0.0
Operations and Housekeeping Services	5500	0 00	0.00	0.0
Rentals Leases Repairs and Noncapitalized Improvements	5600	0 00	0 00	0.0
Transfers of Direct Costs	5710	0.00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0 00	0 00	0.0
Prof essional/Consulting Services and Operating Expenditures	5800	0 00	0 00	0.0
Communications	5900	0.00	0 00	0.0
TOTAL. SERVICES AND OTHER OPERATING EXPENDITURES		0 00	0 00	0.0
CAPITAL OUTLAY				
Land	6100	0 00	0.00	0.0
Land Improvements	6170	0 00	0 00	0.0
Buildings and Improvements of Buildings	6200	0 00	0.00	0.0
Books and Media for New School Libranes or Major Expansion of School Libranes	6300	0 00	0 00	0.0
Equipment	6400	0 00	0 00	0 0
Equipment Replacement	6500	0 00	0 00	0.0
TOTAL CAPITAL OUTLAY	3000	0 00	0 00	0.0
OTHER OUTGO (excluding Transfers of Indirect Costs)				
Other Transfers Out				
All Other Transfers Out to All Others	7299	0 00	0 00	0 0
Debt Service	1234		0 00	• •
Debt Service - lifterest	7438	0 00	0 00	0.0
	7439	0 00	0 00	0.0
Other Debt Service - Principal	7433	0 00	0 00	00
FOTAL OTHER CUTGO (excluding Transfers of Indirect Costs)		0 00	0 00	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	7350		0.00	0.0
Transfers of Indirect Costs - Interfund	7330	0 00	0 00	0.0
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		0 00	0 00	0.0
TOTAL. EXPENDITURES		0 00	0 00	0.0
INTERFUND TRANSFERS				
INTERFUND TRANSFERS OUT	70.40			
Other Authorized Interfund Fransfers Out	7619	38 790 98	66 703 15	72 0
(b) TOTAL. INTERFUND TRANSFERS OUT		38.790 98	66 703 15	72 0
OTHER SOURCES/USES				
SOURCES				
Other Sources				
Transfers from Funds of Lapsed Reorganized LEAs	8965	0 00	0 00	0.0
All Other Financing Sources	8979	0 00	0 00	0.0
(c) TOTAL SOURCES		0 00	0 00	0.0
USES				
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0 00	0.00	0.0
All Other Financing Uses	7699	0 00	0 00	0 0
(d) TOTAL. USES		0 00	0 00	0 (
CONTRIBUTIONS				
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.0
Contributions from Restricted Revenues	8990	0.00	0.00	0.0
(e) TOTAL CONTRIBUTIONS		0.00	0.00	0.0
TOTAL, OTHER FINANCING SOURCES/USES (- b + c · d + e)		(38,790 98)	(66 703 15)	72 (

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES		2010 2000	0.00	0.00	0.0%
1) LCFF Sources		8010-8099		0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0 00		
4) Other Local Revenue		8600-8799	46 446 00	45 750 00	-1 5%
5) TOTAL REVENUES			46 446 00	45 750 00	-1 5%
B. EXPENDITURES (Objects 1000-7999)			0 00	0 00	0.0%
1) Instruction	1000-1999		1	0 00	0.0%
2) Instruction - Related Services	2000-2999		0 00		0.0%
3) Pupil Services	3000-3999		0 00	0 00	
4) Ancillary Services	4000-4999		0 00	0 00	0.0%
5) Community Services	5000-5999		0 00	0 00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.09
7) General Administration	7000- 7999		0 00	0 00	0.0%
8) Plant Services	8000-8999		0 00	0 00	0 0%
9) Other Outgo	9000-9999	Except 7600-7699	0 00	0 00	0.0%
10) TOTAL EXPENDITURES			0 00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -810)			46.446.00	45 750 00	-1 5%
D. OTHER FINANCING SOURCES/USES				er myli	L'- 141 W.E.
1) Interfund Transfers			William E. A.E.		
a) Transfers In		8900-8929	0.00	0.00	0.09
b) Transfers Out		7600-7629	38,790 98	66 703 15	72 09
2) Other Sources Uses					
		8930-8979	0 00	0 00	0.01
a) Sources		7630-7699	0 00	0 00	0.09
b) Uses		8980-8999	0.00	0.00	0.09
3) Contributions			(38.790.98)	(66,703 15)	72.09
4) TOTAL OTHER FINANCING SOURCES/USES			7,655 02	(20 953 15)	-373.75
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)					
F. FUND BALANCE, RESERVES					
Beginning Fund Balance		9791	1.049 942 09	1 057 597 11	0.79
a) As of July 1 Unaudited		9793	0 00	0 00	0.09
b) Audit Adjustments		2,00	1 049 942 09	1 057 597 11	0.75
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.09
d) Other Restat += ents		3733	1 049 942 09	1 057 597 11	0.7
e) Adjusted Beginning Balance (F1c + F1d)				1 036 643 96	-2 0
Z) Ending Balance June 30 (É + F1e)			1 057 597 11	1 030 043 30	
Components of Eliding Fund Balance					•
a) Nonspendable			200	0.00	0.0
Revolving Cash		9711	0 00	0 00	0.0
Stores		9712	0.00	0.00	0.0
Prepaid Items		9713	0.00	0 00	0.0
All Others		9719	0 00	0.00	0.0
b) Restricted		9740	978 011 10	978 011 10	0.0
c) Committed				- 3	
Stabilization Arrangements		9750	0 00	0.00	0.0
Other Commitments (by Resource/Object)		9760	0 00	0 00	0.0
d) Assigned		9780	79 586 01	58 632 86	-26
Other Assignments (by Resource Object)	0000	9780	79 586 01		
Endowment Fund	0000	9780		58 632 86	
Endowment Fund	5500	2,00			
e) Unass gned/Unappropriated		9789	0.00	0.00	0.0
Reserve for Economic Uncertainties		9790	0.00	0.00	0 (

Budget, July 1 Foundation Permanent Fund Exhibit: Restricted Balance Detail

44 69757 0000000 Form 57 EBB J9W XZYT(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted	978.011.10	
Total Restricted Balance		978.011 10	

Budget, July 1 2022-23 Estimated Actuals Unaudited Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAA E8BJ9WXZYT(2023-24)

		Costs - fund	Indirect Inter	Costs - fund	Interfund	Interfund	Due From	Due To
Description	Fransfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					38,790.98	20,000.00		
Fund Reconciliation				1			0.00	0.0
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0 00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.0
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail			100	13 LE L	0.00	0.00		
Fund Reconciliation	105 257						0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND		2011			300, 5			
Expenditure Detail					0.0			
Other Sources/Uses Detail								
Fund Reconciliation	1						0.00	0.0
11 ADULT EDUCATION FUND							0.00	0.0
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail	0.00	0.00	0.00	0.00	0 00	0 00		
Fund Reconciliation					0.00	0.00	0 00	0.00
12 CHILD DEVELOPMENT FUND	1						0.00	0.00
	0 00	0.00	0.00	0 00				
Expenditure Detail Other Sources/Uses Detail	0.00	0.00	000	0.00	0.00	0.00		
	i				0.00	0.00	0.00	0.00
Fund Reconciliation 13 CAFETERIA SPECIAL REVENUE FUND							0.00	0.00
		0.00	0.00					
Expenditure Detail	0.00	0 00	0.00	0.00	0.00			
Other Sources/Uses Detail					0 00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00					1	
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation	1						0 00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND							i	
Expenditure Detail	0.00	0.00) III)		10000			
Other Sources/Uses Detail				82	0.00	0 00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY						Ì		
Expenditure Detail			N VIII					
Other Sources/Uses Detail	1 3		1 1/2		20,000.00	0 00		
Fund Reconciliation			10 III 10 33				0 00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND				# "EX				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1 2022-23 Estimated Actuals Unaudited Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAA E8BJ9WXZYT(2023-24)

	Direct Costs - Indirect Costs - Interfund Interfund		Interfund	late 4	Due	Due		
Description	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers Tran	Interfund Transfers Out 7600-7629	From Other Funds 9310	To Other Funds 9610
Fund Reconcilation					- 19/0 (Mark)	102	0.00	0.0
19 FOUNDATION SPECIAL REVENUE FUND						100		
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail		10000	Assessed to	Section and		0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail		19		1073074				
Other Sources/Uses Detail					0 00	0.00		
Fund Reconciliation			77				0.00	0.00
21 BUILDING FUND								
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Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation				T. 1.			0.00	0.00
25 CAPITAL FACILITIES FUND								-
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Other Sources/Uses Detail					0.00	0.00	1	
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30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
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35 COUNTY SCHOOL FACILITIES FUND	3							
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40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS			24	111 8			0 00	0.00
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49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS							0.00	0.00
Expenditure Detail	0 00	0.00						
Other Sources/Uses Detail	0.00	0.00			0 00	0.00	l l	
Fund Reconciliation					0.00	0.00	0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND							0.00	0.00
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Other Sources/Uses Detail	8				0.00	0.00		
Fund Reconciliation	1				0.00	0.00	0.00	0.00
22 DEBT SVC FUND FOR BLENDED COMPONENT UNITS							0 00	0 00
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Budget, July 1 2022-23 Estimated Actuals Unaudited Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAA E8BJ9WXZYT(2023-24)

	Oirect Inter	Costs - fund	Indirect Inter	Costs -	later to a district to the same of the sam		Due From	Due
Description	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Other Funds 9310	To Other Funds 9610
Fund Reconciliation		givernig#	g organizati			-	0.00	0.0
56 DEBT SERVICE FUND				ALE S				
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation					7-3-18		0.00	0.00
57 FOUNDATION PERMANENT FUND					-			
Expenditure Detail	0.00	0.00	0 00	0.00	N 1			
Other Sources/Uses Detail						38,790.98		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND				1				
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail			-67		0.00	0.00		
Fund Reconciliation			0.000	- 42			0.00	0.00
63 OTHER ENTERPRISE FUND			12 . 18			8		
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0 00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								-
Expenditure Detail	0 00	0.00					1	
Other Sources/Uses Detail			1		0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND							0.00	
Expenditure Detail				Į				
Other Sources/Uses Detail	1				0.00			
Fund Reconciliation				i		- 1	0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND		1						3.00
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Fund Reconciliation				31	0.00		0.00	0.00
76 WARRANT/PASS-THROUGH FUND			-1"				0.00	3.00
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Other Sources/Uses Detail		J 10000				1.5, 4		
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Expenditure Detail Other Sources/Uses Detail			NO . TO					

Budget, July 1 2022-23 Estimated Actuals Unaudited Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAA E8BJ9WXZYT[2023-24]

Description	H	Costs - fund Transfers Out 5750		Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation		14 (VIII)		111 (1927 885 8W			0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	58,790,98	58,790 98	0.00	0 00

Budget, July 1 2023-24 Budget Budget, July 1 SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAB E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers in 7350	Transfers Out 7350	interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND							1883,586	1855
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail	4				66,703 15	20,000 00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
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Other Sources/Uses Detail		10			0.00	0.00		100
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00			200	
Other Sources/Uses Detail					0 00	0.00	Sugar	105
Fund Reconciliation	9.0				124			
10 SPECIAL EDUCATION PASS-THROUGH FUND		VA IN THE				SILIS		
Expenditure Detail	0.0	A Party	diservice and			1 111		
Other Sources/Uses Detail							12	
Fund Reconciliation							383	and si
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00	1, 8	(147) E
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				(del
Other Sources/Uses Detail					0.00	0.00		
Fund Reconcitiation								
13 CAFETERIA SPECIAL REVENUE FUND								1
Expenditure Detail	0.00	0.00	0.00	0.00				6
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								1
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation	1							
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation				8				
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL								
OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail	2 17 13			[_8W 5	20,000.00	0.00		
Fund Reconciliation				1 1 1 1 1			M .	
18 SCHOOL BUS EMISSIONS REDUCTION FUND			X	911				
Expenditure Detail	0.00	0 00	12	901 A 12			1031	
Other Sources/Uses Detail					0.00	0,00	795n	
Fund Reconciliation								

Budget, July 1 2023-24 Budget Budget, July 1 SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAB E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Fund: 9610
19 FOUNDATION SPECIAL REVENUE FUND					595-7		W. Carl	STREET.
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail		Mark 18		E 1 12		0.00	274	
Fund Reconciliation								100
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS					į.			
Expenditure Detail								30
Other Sources/Uses Detail					0.00	0.00		685
Fund Reconciliation			Suitezai	1.121 1.1				
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail			817.134	4	0.00	0.00		
Fund Reconciliation				No. 1			100	
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00					13.5%	
Other Sources/Uses Detail				ATA PARE	0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND						- 1	PITE	
Expenditure Detail	0.00	0.00	11000				S	SO VENE
Other Sources/Uses Detail					0 00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0 00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00		10				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconcillation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00		1				
Other Sources/Uses Detail					0.00	0 00		
Fund Reconciliation	e, i							
51 BOND INTEREST AND REDEMPTION FUND							1.0	
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconc ation					1000 000			
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
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Other Sources/Uses Detail					0.00	0.00		
Fund Reconc ation			a udi		9.00	0.00		
53 TAX OVERRIDE FUND			HV					
Expenditure Detail	78						"13	
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Fund Reconciliation 56 DEBT SERVICE FUND		N TO THE	Tet = 100.51	28		i	_v 19	

California Dept of Education SACS Financial Reporting Software - SACS V5 1 File: SIAB, Version 1

Budget, July 1 2023-24 Budget Budget, July 1 SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

44 69757 0000000 Form SIAB E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	60 mm/g		20 mg	15.51(77)				1500%
Other Sources/Uses Detail					0.00	0.00		
Fund Reconc lation					100		37.5	
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						66,703 15		
Fund Reconciliation							779	
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				E
Other Sources/Uses Detail					0.00	0.00		er selle
Fund Reconciliation								
52 CHARTER SCHOOLS ENTERPRISE FUND				-			Section 1	di ida
Expenditure Detail	0 00	0.00	0.00	0.00			1700	
Other Sources/Uses Detail			A. U. mie	15 0000	0.00	0.00	VALUE II	
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3 OTHER ENTERPRISE FUND								
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Other Sources/Uses Detail	A 1.000000				0.00	0.00	122011	
Fund Reconciliation					0.00	0.00	. 8 J	
66 WAREHOUSE REVOLVING FUND	4			300			k7≡ °°	
Expenditure Detail	0.00	0.00			7			
Other Sources/Uses Detail	0.00	0.00	ann -		0 00	0.00		
Fund Reconciliation					0.00	0.00	1 ×3	
37 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
Fund Reconciliation			- H		0.00	0.00		
71 RETIREE BENEFIT FUND	- 1			1		1		
Expenditure Detail			366					
	1					- 1		
Other Sources/Uses Detail Fund Reconciliation					0.00			
3 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
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Fund Reconciliation			1			1	=	
6 WARRANT/PASS-THROUGH FUND				110				
Expenditure Detail				8	ĺ		100-	
Other Sources/Uses Detail			iie I	11/3				
Fund Reconcilation			100		18 17			
5 STUDENT BODY FUND			ALV. Pr					
Expenditure Detail	1 00					X III	3.4	
Other Sources/Uses Detail					8115		W a	
Fund Reconciliation			Jec.	10,222			1500	
TOTALS	0.00	0.00	0.00	0.00	86,703.15	86,703.15	6 (2)	

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Budget, July 1 Estimated Actuals 2022-23 **Technical Review Checks** Phase - All Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

F - <u>F</u>atal (Data must be corrected, an explanation is not allowed)

WWC - Warning Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

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Budget, July 1 Budget 2023-24 **Technical Review Checks** Phase - All Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund

Exception

FUND RESOURCE **OBJECT VALUE** 01 6500 (\$11.373.00)

Explanation: The district is projected to receive negative revenue from the SELPA due to placements in the county regional program being deducted from resource 6500 Special Education revenue.

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund:

Exception

FUND RESOURCE **VALUE** 01 6500

(\$11.373.00)

Explanation. The district is projected to receive negative revenue from the SELPA due to placements in the county regional program being deducted from resource 6500 Special Education revenue

EXPORT VALIDATION CHECKS

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data exists in the following form(s) that should be corrected before an official export is completed. Please view the form(s) on screen and clear any "Unbalanced" or similar messages displayed in red. Note that forms GANN, SEMA, SEMB, and SEMA request contact information.

Exception

FORM

Form CASH

Explanation: Form CASH will be provided in Excel format.

RESOLUTION NO. 22-23-10

RESOLUTION OF THE SCHOOL BOARD OF THE HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT TO UPDATE STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620

WHEREAS, the School Board ("Board") of the Happy Valley Elementary School District ("School District") provides for the educational needs for TK-6 students within a portion of the unincorporated County of Santa Cruz ("County"); and

WHEREAS, The State Allocation Board has taken action pursuant to Government Code Section 65995(b)(3), which authorizes school districts to update statutory school fees to \$4.79 per square foot for assessable space of residential development and \$0.78 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial development, as long as such statutory school fees are properly justified by the School District pursuant to law; and

WHEREAS, pursuant to Education Code Section 17623, the School District and the Santa Cruz City High School District have entered into an agreement whereby the School District is to receive fifty percent (50%) of the maximum fees permitted to be levied under Education Code Section 17620 and Government Code Section 65995; and

WHEREAS, new residential and commercial/industrial development continues to generate additional students for the School District's schools and the School District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowding within the School District has an impact on the School District's ability to provide an adequate quality education and negatively impacts the educational opportunities for the School District's students; and

WHEREAS, the Board of the School District has received and considered a study entitled "Residential and Commercial/Industrial Development School Fee Justification Study for Happy Valley Elementary School District ("Study"), which Study includes information, documentation, and analysis of the School Facilities needs of the School District, including (a) the purpose of the Statutory School Fees, (b) the use to which the Statutory School Fees are to be put (c) the nexus (roughly proportional and reasonable relationship) between the residential and commercial/industrial development and (1) the use for Statutory School Fees, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Statutory School Fees from new residential and commercial/industrial development, (d) a determination of the impact of the increased number of

employees anticipated to result from the commercial/industrial development (by category) upon the cost of providing School Facilities within the School District, (e) an evaluation and projection of the number of students that will be generated by new residential development, and (f) the new School Facilities that will be required to serve such students, and (g) the cost of such School Facilities; and

WHEREAS, said Study pertaining to the Statutory School Fees and to the capital facilities needs of the School District were made available to the public as required by law before the Board considered at a regularly scheduled public meeting the Statutory School Fees; and

WHEREAS, all required notices of the proposed Statutory School Fees have been given; and

WHEREAS, a public hearing was held at a regularly scheduled meeting of the Board of the School District relating to the proposed Statutory School Fees; and

WHEREAS, Education Code Section 17621 provides that the adoption, update or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code.

NOW, THEREFORE, THE SCHOOL BOARD OF THE HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the Board accepts and adopts the Study.

<u>Section 2.</u> That the Board finds that the purpose of the Statutory School Fees imposed upon new residential development is to fund the additional School Facilities required to serve the students generated by the new residential development upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential development will be used only to finance those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by the new residential development within the School District; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms, and technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new residential development, as well as any required central administrative and support facilities, within the School District.

- **Section 4.** That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential development within the School District because the Statutory School Fees imposed on new residential development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new residential development.
- <u>Section 5.</u> That the Board finds that there is a roughly proportional, reasonable relationship between the new residential development upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the School District because new students will be generated from new residential development within the School District and there is not sufficient capacity in the existing School Facilities to accommodate all additional students.
- **Section 6.** That the Board finds that the amount of the Statutory School Fees levied on new residential development as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential development within the School District.
- **Section 7.** That the Board finds that the purpose of the Statutory School Fees imposed on new commercial/industrial development is to fund the additional School Facilities required to serve the students generated by the new commercial/industrial development upon which the Statutory School Fees are imposed.
- **Section 8.** That the Board finds that the Statutory School Fees imposed on new commercial/industrial development (by category) will be used only to fund those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by such new commercial/industrial development; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms and technology, and acquiring and installing additional portable classrooms and related facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new commercial/industrial development, as well as any required central administrative and support facilities within the School District.
- **Section 9.** That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and new commercial/industrial development by category within the School District because the Statutory School Fees imposed on commercial/industrial development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new commercial/industrial development.

- **Section 10.** That the Board finds that there is a roughly proportional, reasonable relationship between the new commercial/industrial development by category, upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the School District because new students will be generated from new commercial/industrial development within the School District and the School District does not have sufficient student capacity in the existing School Facilities to accommodate these students.
- **Section 11.** That the Board finds that the amount of the Statutory School Fees levied on new commercial/industrial development by category as set forth in this Resolution is roughly proportional and reasonably related to and does not exceed the cost of providing the School Facilities required to serve the students generated by such new commercial/industrial development within the School District.
- <u>Section 12.</u> That the Board finds that a separate account has been established for the deposit of Statutory School Fees imposed on residential and commercial/industrial development and that said account has at all times since been separately maintained, except for temporary investments, from other funds of the School District.
- **Section 13.** That the Board finds that the funds of the account, described in Section 12, consisting of the proceeds of Statutory School Fees have been imposed for the purposes of constructing and reconstructing those School Facilities necessitated by new residential and commercial/industrial development, and thus, these funds may be expended for those purposes. The Statutory School Fees may also be expended by the School District for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code. In addition, the School District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the School District in collecting the Statutory School Fees.
- **Section 14.** That the Board hereby updates the Statutory School Fees as a condition of approval of new residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:
 - A. \$2.40 per square foot of assessable space for new single family detached residential development, manufactured homes, and mobile homes as authorized under Education Code Section 17625, and including residential construction other than new construction where such construction results in an increase of assessable space, as defined in Government Code Section 65995, in excess of 500 square feet. However, these amounts shall not be imposed on any development project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or

as described in Subdivision J of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

B. \$0.39 per square foot of assessable space for new residential development used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision J of Section 1569 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

Section 15. That this Board hereby updates the Statutory School Fees as a condition of approval of new commercial/industrial development projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space for the following categories of commercial/industrial development:

Retail and Services	\$0.39
Office	\$0.39
Research and Development	\$0.39
Industrial/Warehouse/Manufacturing	\$0.39
Hospitals	\$0.39
Hotel/Motel	\$0.39
Self-Storage	\$0.07

Section 16. That the proceeds of the Statutory School Fees established pursuant to this Resolution shall continue to be deposited into that account identified in Section 12 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the Statutory School Fees are to be collected, including accomplishing any study, findings or determinations required by subdivisions (a), (b) and (d) of Section 66001 of the Government Code or retaining an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the School District in collecting the Statutory School Fees or in financing the described Study or in defending the imposition of Statutory School Fees.

<u>Section 17.</u> That the Superintendent, or his designee, is directed to cause a copy of this Resolution to be delivered to the building official of the Cities and

County within the School District's boundaries and the California Department of Health Care Access and Information ("CDHCAI") along with a copy of all the supporting documentation referenced herein and a map of the School District clearly indicating the boundaries thereof, advising the Cities, County, and CDHCAI that new residential and commercial/industrial development is subject to the Statutory School Fees readopted pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential development project, mobile home or manufactured home subject to the Statutory School Fees absent a certification from this School District of compliance of such project with the requirements of the Statutory School Fees, nor that any building permit be issued for any non-residential development absent a certification from this School District of compliance with the requirements of the applicable Statutory School Fees.

Section 18. That the Board hereby establishes a process that permits the party against whom the commercial/industrial Statutory School Fees are imposed, the opportunity for a hearing to appeal that imposition of Statutory School Fees for commercial/industrial development as required by Education Code Section 17621(e)(2). The appeal process is as follows:

- A. Within ten (10) calendar days of being notified, in writing, (by personal delivery or deposit in the U.S. Mail) of the commercial/industrial Statutory School Fees to be imposed or paying the commercial/industrial Statutory School Fees, pursuant to Education Code Section 17620, a party shall file a written request for hearing regarding the imposition commercial/industrial Statutory School Fees. The party shall state in the written request the grounds for opposing the imposition of commercial/industrial Statutory School Fees and said written request shall be served by personal delivery or certified or registered mail to the Superintendent of the School District.
- B. The possible grounds for that appeal include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
- C. Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the School District, or his designee, shall give notice in writing of the date, place and time of the hearing to the party appealing the imposition of commercial/industrial Statutory School Fees. The Superintendent, or his designee, shall schedule and conduct said hearing within thirty (30) calendar days of receipt of the written

request. The Superintendent, or his designee, shall render a written decision within ten (10) days following the hearing on the party's appeal and serve it by certified or registered mail to the last known address of the party.

- D. The party against whom the commercial/industrial Statutory School Fees are imposed may appeal the Superintendent's, or his designee's, decision to the Board of the School District.
- E. The party appealing the Superintendent's, or his designee's decision, shall state in the written appeal the grounds for opposing the imposition of the commercial/industrial Statutory School Fees and said written appeal shall be served by personal delivery or certified or registered mail to the Superintendent of the School District.
- F. The possible grounds for that appeal to the Board of the School District include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
- G. Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the School District, or his designee, shall give notice in writing of the date, place and time of the hearing to the party appealing the imposition of commercial/industrial Statutory School Fees. The Board of the School District shall schedule and conduct said hearing at the next regular meeting of the Board, provided that the party is given notice at least five (5) working days prior to the regular meeting of the Board. The Board shall render a written decision within ten (10) days following the hearing on the party's appeal and serve the decision by certified or registered mail to the last known address of the party.
- H. The party appealing the imposition of the commercial/industrial Statutory School Fees shall bear the burden of establishing that the commercial/industrial Statutory School Fees are improper.

<u>Section 19.</u> That the Superintendent is authorized to cause a certificate of compliance to be issued for each development project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Statutory School Fees in the amount specified by this Resolution. In the event a certificate of compliance is issued for the payment of Statutory

School Fees for a development project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the development project as to square footage is untrue, then such certificate shall automatically terminate, and the appropriate City shall be so notified.

Section 20. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee previously imposed by the School District on any residential or nonresidential development.

<u>Section 21.</u> That the School District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution unless a separate resolution increasing the fees immediately on an urgency basis is adopted by the Board.

APPROVED, ADOPTED, AND SIGNED ON JUNE 21, 2023

SCHOOL BOARD OF THE HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

By:

President of the School Board of the Happy Valley Elementary School District

ATTEST:

By:

Clerk of the School Board of the Happy Valley Elementary School District

STATE OF CALIFOR		
COUNTY OF SANTA) ss. A CRUZ)	
was adopted by th	e School Boa g of said Boa	nat the foregoing Resolution No. 22-23-10 and of the Happy Valley Elementary School and held on the 21 st day of June, 2023, and llowing vote:
AYES:		
NOES:		
ABSTAIN:	_	
ABSENT:	7 3 - 	
		Clerk of the School Board of the Happy Valley Elementary School District

)) ss.
7 33.
hat the foregoing is a true and correct copy as duly adopted by the School Board of the ol District at a meeting thereof on the 21 st day
Clerk of the School Board of the Happy Valley Elementary School District



RESIDENTIAL AND
COMMERCIAL/INDUSTRIAL
DEVELOPMENT SCHOOL FEE JUSTIFICATION
STUDY

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

JUNE 8, 2023

Prepared For:

Happy Valley Elementary School District 3125 Branciforte Drive Santa Cruz, CA 95065 831.429.6205

Prepared By:

Cooperative Strategies 2855 Michelle Drive, Suite 230 Irvine, CA 92606 844.654.2421



► TABLE OF CONTENTS

SECTI() N P A	<u>l G E</u>
EXECU	TIVE SUMMARY E	S - 1
1. 1	NTRODUCTION	1
н. т	EGISLATION	3
111. 1	METHODOLOGY OF STUDY	6
IV. I	ACILITIES CAPACITY AND STUDENT ENROLLMENT	. 11
	MPACT OF RESIDENTIAL DEVELOPMENT ON SCHOOL ACILITIES NEEDS	. 12
	MPACT OF COMMERCIAL/INDUSTRIAL DEVELOPMENT OF SCHOOL FACILITIES NEEDS	
VII.	ONCLUSION	25

EXECUTIVE SUMMARY

This Residential and Commercial/Industrial Development School Fee Justification Study ("Study") is intended to determine the extent to which a nexus can be established in the Happy Valley Elementary School District ("School District") between residential and commercial/industrial development ("CID") and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees ("School Fees") per residential and CID building square foot that may be levied for schools pursuant to the provisions of Section 17620 of the Education Code, as well as Sections 65995 and 66001 of the Government Code, Assembly Bill ("AB") 181, and subdivision (e) of Section 17621 of the Education Code.

The School District provides education to students in grades transitional kindergarten ("TK") through 6 residing within a portion of the City of Scotts Valley ("City") and a portion of the unincorporated County of Santa Cruz ("County") (please see map on following page for a geographic profile of the School District). Collectively, the School District's school facilities in school year 2022/2023 have a capacity of 140 students based on information provided by the School District. Based on data provided by the School District, student enrollment is 120 in school year 2022/2023. Comparing student enrollment to facilities capacity reveals that facilities capacity exceeds student enrollment in school year 2022/2023 (please see Section IV for more information on student enrollment and facilities capacity).

To establish a nexus and a justifiable residential School Fee level, the Study evaluated the number and cost of new facilities required to house students generated from future residential development within the School District. Based on data provided by the Association of Monterey Bay Area Governments ("AMBAG") approximately 42 additional residential units are expected be constructed within the School District's boundaries through calendar year 2045 ("Future Units"). Of these 42 Future Units, 42 are expected to be single family detached ("SFD") units. Currently, no multi-family attached ("MFA") units are expected to be constructed within the School District through calendar year 2045. Should AMBAG update this projection in the future, the School District will update the Study accordingly.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

GEOGRAPHIC PROFILE Godine Sar Jose Rd City of Mountain View Rd Happy Valley Elementary School District (HVESD) Area Outside of HVESD Jurisdictions Branchote Dr City of Santa Cruz City of Scotts Valley Live Oak (CDP) Soquel (CDP) **Unincorporated County of Santa Cruz** Soquel Live Oak City of (CDP) (CDP) Santa Cruz



To determine the impact on the School District from Future Units, the Study first multiplied the number of Future Units by the student generation factors ("SGFs") calculated by Cooperative Strategies, to determine the projected student enrollment from Future Units. The results were that nine (9) unhoused elementary school students are anticipated to be generated from Future Units ("Projected Student Enrollment").

To adequately house the Projected Unhoused Students, the School District will need to expand the existing elementary school facility. Using design capacities of 20 students per classroom, the School District will need to construct one (1) new elementary school classroom to accommodate the Projected Unhoused Students from the Future Units projected to be constructed at this time. The cost of expanding the existing elementary school facility by adding additional teaching stations is based on per-pupil grant amounts established by Senate Bill ("SB") 50.

In addition to the school facilities cost impacts, the School District will experience Central Administrative and Support Facilities cost impacts. In January 1994, the State Allocation Board ("SAB") approved a policy of four (4) square feet of Central Administrative and Support Facilities per student, which based on School District cost estimates equates to a per-student cost of \$800. Multiplying these costs by the facilities needed and the students generated yielded the total school facilities cost impacts shown in Table ES-1.

TABLE ES-1

TOTAL SCHOOL FACILITIES COST IMPACTS FROM

FUTURE UNITS (2023\$)

School Levels	Cost Per Teaching Station/Student	Teaching Stations Required/Students Generated	Total School Facilities Cost Impacts
Elementary School	\$650,800	0.4500	\$292,860
Central Admin Impacts	\$800	9	\$7,200
Total	N/A	N/A	\$300,060

The amounts listed in Table ES-1 were apportioned to each land use class based on the number of students generated from such residential land use. Thereafter, the school facilities cost impacts for each land use class were divided by the number of Future Units to calculate the school facilities cost impacts per residential unit. Table ES-2 lists the school facilities cost impacts per residential unit.

TABLE ES-2

SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL UNIT (2023\$)

Land Use	Total School Facilities Cost Impacts	Future Units	School Facilities Cost Impacts per Residential Unit
Single Family Detached	\$300,060	42	\$7,144

To determine the school facilities cost impacts per square foot of residential construction, the school facilities cost impacts per unit were divided by the average square footage of a residential unit in each land use class. Table ES-3 below lists the school facilities cost impacts per average residential square foot.

TABLE ES-3

SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL SQUARE FOOT (2023\$)

Land Use	School Facilities Cost Impacts per Future Units	Average Square Footage	School Facilities Cost Impacts per Residential Square Foot
Single Family Detached	\$7,144	2,000	\$3.57

To determine the commercial/industrial School Fee levels that satisfy the rigorous nexus requirements of AB 181, the Study divides CID into seven (7) land use office. research and categories: retail and services. development, industrial/warehouse/ manufacturing, hospital, hotel/motel, and self-storage. The employment impacts of each of these land uses, in terms of the number of employees per 1,000 square feet of building space, are based on information from the San Diego Association of Governments ("SANDAG") pursuant to Section 17621 (e)(1)(B) of the Education Code. These employee impacts are shown in Table ES-4 on the following page.

TABLE ES-4

EMPLOYMENT IMPACTS PER 1,000 SQUARE FEET CID

CID Land Use Category	Square Feet per Employee	Employees per 1,000 Square Feet
Retail and Service	447	2.2371
Office	286	3.4965
Research and Development	329	3.0395
Industrial/Warehouse/Manufacturing	371	2.6954
Hospital	360	2.7778
Hotel/Motel	883	1.1325
Self-Storage	15,552	0.0643

Additional data from AMBAG, the U.S. Bureau of Census ("Census"), and CoreLogic provide a basis for estimating net school district household impacts. This number includes only those households occupying new housing units within the School District, as opposed to existing units whose previous occupants may have included school-aged children. Multiplying net school district households by (i) the number of students per household and (ii) total school facilities costs per student, results in estimates of school facilities cost impacts. Collectively, this calculation represents the total school facilities cost impacts per 1,000 square feet of commercial/industrial floor space, expressed in 2023 dollars. These results are summarized in Table ES-5.

TABLE ES-5

GROSS SCHOOL FACILITIES COSTS IMPACTS PER HOUSEHOLD (2023\$)

School Level	Total Student Generation Impacts	Cost per Student	Gross School Facilities Costs Impacts per Unit
Elementary School	0.0330	\$33,340	\$1,100.22

The revenue component of the Study estimates the potential fee revenues generated by CID, including residential fees paid by CID related households, as well as CID School Fees. CID related residential revenues are calculated based on the proposed residential School Fee of \$2.40 per square foot, justified in this Study.

The residential revenues per household are then subtracted from the impact per household listed above. This results in net impact per household, as summarized in Table ES-6.

TABLE ES-6

NET SCHOOL FACILITIES COST IMPACTS PER HOUSEHOLD (2023\$)

Item	Amount
Impact per Household	\$1,100.22
Residential Revenue Per Household	\$5.28
Net School Facilities Cost Impacts Per Household	\$1,094.94

The net impact per household is then divided by the appropriate square feet per employee for each of the seven (7) CID land use categories to determine the cost impact per square foot of CID for each CID category, as shown in Table ES-7.

TABLE ES-7

SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT (2023\$)

School Level	Net impact per Household	Square Feet per Employee	Cost Impact per Square Foot Of CID
Retail and Services	\$1,094.94	447	\$2.450
Office	\$1,094.94	286	\$3.828
Research and Development	\$1,094.94	329	\$3.328
Industrial/Warehouse/Manufacturing	\$1,094.94	371	\$2.951
Hospital	\$1,094.94	360	\$3.042
Hotel/Motel	\$1,094.94	883	\$1.240
Self-Storage	\$1,094.94	15,552	\$0.070

On February 23, 2022, the SAB increased the maximum Residential and CID School Fees authorized by Section 17620 of the Education Code from \$4.08 to \$4.79 per residential building square foot, and from \$0.66 to \$0.78 per CID square foot for unified school districts.

Based on the School District's fee sharing agreement with the Santa Cruz City High School District ("SCCHSD"), the School District can collect 50.00 percent, or \$2.40 per square foot, for all new Future Units built within its boundaries. Since the School District's share of the current maximum School Fee is less than the school facilities cost impacts per square foot, as shown in Table ES-3, the School District is fully justified in levying \$2.40 per square foot for all new residential development within its boundaries, which represents its portion of the maximum residential School Fee subject to the limitations under the law.

Justification of the CID School Fee is based on a comparison of cost impacts per CID square foot, as shown in Table ES-7, against the maximum CID Fee per square foot as noted above. As shown in Table ES-8, the School District is justified in levying:

TABLE ES-8

MAXIMUM SCHOOL FEE PER SQUARE FOOT OF CID

Maximum School Fee
\$0.39
\$0.39
\$0.39
\$0.39
\$0.39
\$0.39
\$0.07

I. INTRODUCTION

SB 50, which Governor Wilson signed on August 27, 1998, was enacted on November 4, 1998, following the approval of Proposition 1A by the voters of the State in the general election on November 3, 1998. SB 50 includes provisions for the following:

- 1. Issuance of State general obligation bonds in an amount not to exceed \$9.2 billion;
- 2. Reformation of the State School Building Program; and
- 3. Reformation of the School Fee mitigation payment collection procedure.

Additionally, Assembly Bill ("AB") 16, which Governor Davis signed on April 26, 2002, was enacted following the approval of Proposition 47 ("Prop 47") by the voters of the State in the general election on November 5, 2002. Prop 47 includes the authorization for issuance of State general obligation bonds in the amount of \$13.05 billion, and AB 16 provides for additional reformation of the State School Building Program into the School Facilities Program. On March 2, 2004, the voters of the State approved Proposition 55 ("Prop 55"). Prop 55 includes the authorization for the additional issuance of State general obligation bonds in the amount of \$12.3 billion. Finally AB 127, which Governor Schwarzenegger signed on May 20, 2006, was enacted following the approval of Proposition 1D ("Prop 1D") by the voters of the State in the general election of November 7, 2006. Prop 1D includes the authorization for the issuance of State general obligation bonds in the amount of \$10.4 billion. On November 8, 2016, the voters of the State approved Proposition 51 ("Prop 51"). Prop 51 includes the authorization for the issuance of State general obligation bonds in the amount of \$9 billion.

The Mira-Hart-Murrieta Decisions, which formerly permitted school districts to collect mitigation payments in excess of School Fees under certain circumstances, are suspended by AB 127. In lieu of the powers granted by the Mira-Hart-Murrieta Decisions, SB 50 and subsequent legislation provide school districts with a reformed School Fee collection procedure that, subject to certain conditions, authorizes school districts to collect Alternative Fees on residential developments. However, not all school districts will qualify to charge Alternative Fees, and Alternative Fees are generally not imposed upon residential units that have existing agreements with a school district.

Therefore, school districts must still rely on School Fees as a funding source for school facilities required by new development. However, before a school district can levy School Fees on new development, State law requires that certain nexus findings must be made and documented. The objective of this Study is to provide a rigorous basis for such findings.

II. LEGISLATION

State legislation, specifically AB 2926 and AB 1600, provides guidelines, procedures, and restrictions on the levy of School Fees for school facilities. Certain provisions of this legislation are summarized below:

A. AB 2926

AB 2926 was enacted by the State in 1986. Among other things, AB 2926 added various sections to the Government Code which authorize school districts to levy School Fees on new residential and commercial/industrial developments in order to pay for school facilities. In addition, AB 2926 provides for the following:

- 1. No city or county can issue a building permit for a development project unless such School Fees have been paid.
- School Fees for commercial/industrial development must be supported by the finding that such School Fees "are reasonably related and limited to the needs for schools caused by the development."
- 3. School Fees for 1987 were limited to \$1.50 per square foot on new residential construction and \$0.25 per square foot for new commercial/industrial construction.
- 4. Every year, School Fees are subject to annual increases based on the Statewide cost index for Class B construction, as determined by the SAB at its January meeting (This provision was changed to every other year by AB181).

The provisions of AB 2926 have since been expanded and revised by AB 1600

B. AB 1600

AB 1600, which created Sections 66000 et seq. of the Government Code, was enacted by the State in 1987. AB 1600 requires that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee as a condition of approval for a development project.

- 1. Determine the purpose of the fee.
- 2. Identify the facilities to which the fee will be put.

- 3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.
- 4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.
- 5. Provide an annual accounting of any portion of the fee remaining unexpended, whether committed or uncommitted, in the School District's accounts five or more years after it was collected.

In other words, AB 1600 limits the ability of a school district to levy School Fees unless (i) there is a need for the School Fee revenues generated and (ii) there is a nexus or relationship between the need for School Fee revenues and the type of development project on which the School Fee is imposed. (The requirements of AB 1600 were clarified with the passage in 2006 of AB 2751, which codifies the findings of Shapell Industries vs. Milpitas Unified School District.) The Study will provide information necessary to establish such a nexus between School Fees and residential development.

C. AB 181

AB 181, enacted by the State in 1989, made significant changes in several State Codes, including Sections 53080 et seq. of the Government Code which was re-codified as Sections 17620 et seq. of the Education Code on January 1, 1998. Changes in Section 53080 included additional requirements and procedures for imposing School Fees and other conditions on new development. Specifically, AB 181 imposes more stringent nexus requirements on school districts that wish to levy School Fees on CID, as follows:

- In order to levy a School Fee on CID, a formal study must be conducted to determine the impact of "the increased number of employees anticipated to result" from new CID on the "cost of providing school facilities within the School District".
- Only that portion of the School Fee justified by the "nexus findings" contained in this study may be levied. Nexus findings must be made on an individual project basis or on the basis of categories of CID and must "utilize employee generation estimates that are based on commercial/industrial factors within the school district."

Categories to be evaluated may include, but are not limited to, office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse uses.

- 3. Starting in 1990, maximum School Fees for residential and CID will be subject to increases every two (2) years rather than annually.
- 4. An appeals procedure shall be established whereby the levy of School Fees on a commercial/industrial project may be appealed to the governing board of a school district. Grounds for an appeal must include, but are not limited to, improper project classification by commercial/industrial category, or the application of improper or inaccurate employee or student generation factors to the project.

In summary, AB 181 establishes additional requirements which must be satisfied by school districts prior to their levying School Fees on CID.

III. METHODOLOGY OF STUDY

The School District is projecting an increase in student enrollment attributable to new development in future years. This projected growth will create a demand for new school facilities to be constructed within the School District and the need to incur significant school facilities costs to meet that demand. As a result, the School District has determined that School Fees should be levied on new development projects. The objective of the Study is to provide a basis for such findings consistent with the requirements of AB 2926, AB 1600, AB 181, and the provisions of Section 66001 of the Government Code.

A. RESIDENTIAL METHODOLOGY

The School District has determined that School Fees must be levied on new residential projects, if findings can be made that such projects will lead to higher student enrollment and increased facilities costs. In order to evaluate the existence of a nexus, the Study identifies and analyzes the various connections or linkages between residential development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of School Fees that can justifiably be levied. The primary linkages identified include the following:

- 1. Housing projections The number of future residential units to be constructed within the boundaries of the School District.
- 2. Student generation The number of students generated from a residential unit within the School District.
- 3. Facility requirements The number of new school facilities required to house students generated from new residential units
- 4. School facilities cost impacts The costs to the School District associated with the construction of new school facilities.
- 5. School Fee requirements The School District's need to levy School Fees to cover the cost of new school facilities.

The above linkages result in a series of impacts which (i) connect new residential development with increased school facilities costs and (ii) connect School Fees per residential building square foot with increased facilities costs.

B. COMMERCIAL/INDUSTRIAL METHODOLOGY

The School District has also determined that School Fees must be levied on new CID projects. In order to determine the nexus relationships identified in AB 181, the Study analyzes the various linkages between CID and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of the School Fee that can justifiably be levied. The primary connections or linkages include the following:

- Job creation (i.e., new CID within the School District creates new jobs);
- 2. Household formation (i.e., job creation within the School District leads to the formation of new households in the School District);
- 3. Student generation (i.e., household formation within the School District generates new students);
- 4. Facilities requirements (i.e., student generation within the School District leads to the need to incur additional costs for new school facilities); and
- 5. School Fee requirements (i.e., additional costs for new school facilities within the School District leads to the need to levy School Fees for new development).

The above linkages result in a series of impacts which (i) connect new CID with increased school facilities costs and (ii) connect increased school facilities costs with School Fees on CID buildings. These impacts are identified for different CID land use categories, based on a "prototypical unit" of 1,000 square feet of new commercial or industrial floor space for each category. These "linkage impacts" include five (5) major types:

- 1. Employment Impacts
- 2. Household Impacts
- 3. Student Generation Impacts
- 4. School Facilities Cost Impacts
- 5. Fee Revenues

The nature and components of these impacts are summarized in Section III.C, along with the key assumptions and data sources used in estimating their magnitude.

Analysis of the first four (4) linkage impacts provides an estimate of the gross school facilities cost impacts per 1,000 square feet of floor space for each CID category. Analysis and comparison of all five (5) impacts provide an estimate of (i) net school facilities cost impacts (i.e., gross school facilities cost impacts minus residential revenues) per 1,000 square feet of CID floor space and (ii) the maximum commercial/industrial School Fee that can be justified.

C. COMMERCIAL/INDUSTRIAL LAND USE CATEGORIES

Linkage impacts are analyzed for the following CID land use categories:

- 1. Retail and Services
- 2. Office
- 3. Research and Development
- 4. Industrial/Warehouse/Manufacturing
- 5. Hospital
- 6. Hotel/Motel
- 7. Self-Storage

RETAIL AND SERVICES

The retail and services category includes commercial establishments which sell general merchandise, building materials, hard goods, apparel, and other items and services to consumers. Additional establishments in the retail and services category include nurseries, discount stores, restaurants, entertainment theme parks, new/used car sales facilities, service stations, supermarkets, banks, real estate sales offices, and similar uses.

OFFICE

A general office building houses one (1) or more tenants and is the location where affairs of a business, commercial or industrial organization, professional person or firm are conducted. The building or buildings may be limited to one (1) tenant, either the owner or lessee, or contain a mixture of tenants including professional services, insurance companies, investment brokers, company headquarters, and services for the tenants such as a bank or savings and loan, a restaurant or cafeteria, and service retail and services facilities. There may be large amounts of space used for file storage or data processing.

The office category may also include medical offices that provide diagnoses and outpatient care on a routine basis, but which are unable to provide prolonged in-house medical/surgical care. A medical office is generally operated by either a single private physician or a group of doctors.

RESEARCH AND DEVELOPMENT

Research and development facilities are those primarily associated with the application of scientific research to the development of high technology products. Areas of concentration include materials, science, computer, electronic, and telecommunications products. Facilities may also contain offices and fabrication areas. Activities performed range from pure research to product development, testing, assembly, and distribution.

INDUSTRIAL/WAREHOUSE/MANUFACTURING

Warehouses are facilities that are primarily devoted to the storage of materials. They may also include office and maintenance areas. This category also includes buildings in which a storage unit or vault is rented for the storage of goods.

Manufacturing facilities are building structures where the primary activity is the conversion of raw materials or parts into finished products. Size and type of activity may vary substantially from one facility to another. In addition to actual production of goods, manufacturing facilities generally have office, warehouse, research and associated functions. This category includes light industrial facilities such as printing plants, material testing laboratories, assemblers of data processing equipment, and power stations.

HOSPITAL

Hospital refers to any institution where medical or surgical care is given to non-ambulatory and ambulatory patients. The term does not however, refer to medical clinics (facilities that provide diagnoses and outpatient care only) or to nursing homes (facilities devoted to the care of persons unable to care for themselves).

HOTEL/MOTEL

Hotels and motels are commercial establishments primarily engaged in providing lodging, or lodging and meals, for the general public. As defined by Government Code Section 65995(d), the hotel/motel category includes, but is not limited to, any hotel, motel, inn, tourist home, or other lodging for which the maximum term of occupancy does not exceed 30 days.

RESIDENTIAL AND CID DEVELOPMENT SCHOOL FEE JUSTIFICATION STUDY HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

It does not, however, include any residential hotel as defined by Section 50519(b)(1) of the Health and Safety Code.

SELF-STORAGE

This category includes buildings in which a storage unit or vault is rented for the storage of goods and/or personal materials. This category may also include office areas associated with storage.

Note that CID land use categories may include different industry types. For example, firms in the transportation, communications, or utilities industries may be classified in up to six (6) of the seven (7) land use categories shown above. Similarly, retail firms may also occupy office or industrial space (e.g., for corporate headquarters or warehousing) and manufacturing firms may occupy retail space (e.g., factory retail outlets). In evaluating any given project, the School District should assign the project to whichever CID category is the predominant use within the project.

IV. FACILITIES CAPACITY AND STUDENT ENROLLMENT

In order to determine whether the School District's existing school facilities contain excess capacity to house students generated by new residential and CID development, school year 2022/2023 student enrollment and school facilities capacity of the School District were evaluated.

Collectively, the School District's school facilities in school year 2022/2023 have a capacity of 140 students based on information provided by the School District. The enrollment of the School District in school year 2022/2023 is 120 students. As shown in Table 1 below, the School District's facilities capacity exceeds student enrollment in school year 2022/2023.

TABLE 1

EXISTING SCHOOL FACILITIES CAPACITY AND STUDENT ENROLLMENT

School Level	2022/2023	2022/2023	Excess/
	Facilities	Student	(Shortage)
	Capacity	Enrollment	Capacity
Elementary School	140	120	20

As indicated in Table 1, 20 elementary school seats are available to house students generated from Future Units. These surplus seats will be addressed in Section V on the following pages.

V. IMPACT OF RESIDENTIAL DEVELOPMENT ON SCHOOL FACILITIES NEEDS

As discussed in Section III, the objective of the Study is to determine the appropriateness of the imposition of a School Fee to finance school facilities necessitated by students to be generated from new residential development. Section III outlined the methodology which was employed in the Study to meet that objective. Section V is a step-by-step presentation of the results of the analysis.

A. PROJECTED RESIDENTIAL DEVELOPMENT WITHIN THE SCHOOL DISTRICT

The initial step in developing a nexus as required by AB 2926 and AB 1600 is to determine the number of Future Units to be constructed within the School District's boundaries. Based on information provided by AMBAG, the School District expects the construction of approximately 42 Future SFD Units through calendar year 2045. Currently, no MFA units are expected to be constructed within the School District through calendar year 2045. Should AMBAG update this projection in the future, the School District will update the Study accordingly. Table 2 distinguishes Future Units by land use.

TABLE 2

FUTURE UNITS

Land Uses	Total Future Units
Single Family Detached	42
Multi-Family Attached	0
Total Units	42

B. RECONSTRUCTION

Reconstruction is the act of replacing existing structures with new construction, which may have an alternative land use (i.e., commercial/industrial versus residential) or may consist of different residential unit types (i.e., SFD versus MFA, etc.).

B1. RESIDENTIAL RECONSTRUCTION

Residential Reconstruction consists of voluntarily demolishing existing residential units and replacing them with new residential development. To the extent Reconstruction increases the residential square footage beyond what was demolished ("New Square Footage"), the increase in square footage is subject to the applicable School Fee as such construction is considered new residential development. As for the amount of square footage constructed that replaces only the previously constructed square footage ("Replacement Square Footage"), the determination of the applicable fee, if any, is subject to a showing that the Replacement Square Footage results in an increase in student enrollment and, therefore, an additional impact being placed on the School District to provide school facilities for new student enrollment.

Prior to the imposition of fees on Replacement Square Footage, the School District shall undertake an analysis on any future proposed projects(s) to examine the extent to which an increase in enrollment can be expected from Replacement Square Footage due to any differential in SGFs as identified in the Study for the applicable unit types between existing square footage and Replacement Square Footage. Any such fee that is calculated for the Replacement Square Footage shall not exceed the School Fee that is in effect at such time.

B2. RECONSTRUCTION OF COMMERCIAL/INDUSTRIAL CONSTRUCTION INTO RESIDENTIAL CONSTRUCTION

The voluntary demolition of existing commercial/industrial buildings and replacement of them with new residential development is a different category of Reconstruction. Cooperative Strategies is aware that such types of Reconstruction may occur within the School District in the future, however, Cooperative Strategies was unable to find information (i) about the amount planned within the School District in the future or (ii) historical levels, which might indicate the amount to be expected in the future. Due to the lack of information, the School District has decided to evaluate the impacts of Commercial/Industrial Reconstruction projects on a case-by-case basis and will make a determination of whether a fee credit is justified based on the nature of the project.

C. STUDENT GENERATION FACTORS PER RESIDENTIAL UNIT

In order to analyze the impact on the School District's student enrollment from Future Units, Cooperative Strategies calculated SGFs for SFD and MFA units. The process of determining SGFs involved cross-referencing the School District's enrollment data against the County Assessor residential data.

Sorting and extracting the County Assessor records by land use, Cooperative Strategies developed a database of 448 SFD units. This database was then compared with the School District's student enrollment database to identify address matches. Upon comparison of the two (2) databases, 87 student matches were found, resulting in the SGFs shown in Table 3.

TABLE 3

STUDENT GENERATION FACTORS FOR SINGLE FAMILY DETACHED UNITS

School Level	Students Matched	Single Family Detached Units	Student Generation Factors
Elementary School	87	448	0.1942

However, due to incomplete and incorrect address information in both the student enrollment and residential databases, Cooperative Strategies was unable to match all of the School District's students. The results are SGFs that understate the number of students generated existing residential units.

After accounting for incoming interdistrict students that reside outside of the School District's boundaries, there were five (5) unmatched students. Therefore, Cooperative Strategies adjusted the SGFs listed in Table 3 based on a rate which considers the number of students successfully matched to a school level and land use. The adjusted SGFs are shown in Table 4 on the following page.

TABLE 4

ADJUSTED STUDENT GENERATION FACTORS

School Levels	Single Family Detached Units
Elementary School	0.2054

D. SCHOOL DISTRICT FACILITIES REQUIREMENTS

By multiplying the Future Units as listed in Table 2 by the SGFs identified in Table 4, the Study determined the projected number of new students to be generated from Future Units. The Projected Student Enrollment by school level is shown in Table 5.

TABLE 5

PROJECTED STUDENT ENROLLMENT FROM FUTURE UNITS

School Level	Projected Student Enrollment from Future Units
Elementary School	9

As indicated in Section IV, 20 surplus elementary school seats are available to accommodate the Projected Student Enrollment. However, due to the statewide transition to Universal TK by school year 2025/2026, the School District reserves this capacity to accommodate any additional enrollmmet growth due to this programatic change. Therefore, no surplus capacity is available to accomate Projected Student Enrollment from Future Units. Table 6 shows the Projected Unhoused Students.

TABLE 6

PROJECTED UNHOUSED STUDENTS FROM FUTURE UNITS

School Levels	Projected Students from Future Units	Surplus Seats	Projected Unhoused Students
JUIOUI LEVEIS	ruture Onits	Juipius Jeats	Students
Elementary School	9	0	9

To determine the number of classrooms necessary to adequately house the Projected Unhoused Students, Cooperative Strategies divided the Projected Unhoused Students by the estimated classroom capacity. The additional classrooms needed are identified in Table 7.

TABLE 7

ADDITIONAL SCHOOL FACILITIES FOR PROJECTED UNHOUSED STUDENTS

School Levels	Projected	Estimated	Additional
	Unhoused	Teaching Station	Teaching
	Students	Capacity	Stations Needed
Elementary School	9	20	0.4500

E. SCHOOL DISTRICT FACILITIES COSTS

The cost of expanding the existing elementary school by adding additional teaching stations is based on per-pupil grant amounts established by SB 50. It must be noted that the facilities costs are in 2023 dollars and do not include interest costs associated with debt incurred to finance the construction of facilities. The estimated site costs and facility construction costs by school level are shown in Table 8.

TABLE 8

ESTIMATED SCHOOL FACILITIES COSTS (2023\$)

School Levels	Estimated Total Cost per Teaching Station
Elementary School	\$650,800

The costs in Table 8 do not include costs associated with Central Administrative and Support Facilities. As indicated in Table 6, Future Units will cause the enrollment of the School District to increase by approximately nine (9) students. In accordance with the Provisions of Chapter 341, Statutes of 1992, SB 1612, the SAB adopted a report on January 26, 1994, requiring approximately four (4) square feet of central administrative and support facilities for every student.

Based on this report and the estimated cost per square foot to construct and furnish these types of facilities, the Study incorporates a Central Administrative and Support Facilities cost impact of \$800 per student.

F. TOTAL SCHOOL FACILITIES COST IMPACTS

To determine the total school facilities cost impacts caused by Future Units, Cooperative Strategies (i) multiplied the school facilities costs (Table 8) by the additional school facilities needed (Table 7) and (ii) multiplied the central administrative and support facilities costs per student (above paragraph) by the Projected Unhoused Students (Table 6). Table 9 illustrates the total school facilities cost impacts from future residential development.

TABLE 9

TOTAL SCHOOL FACILITIES COST IMPACTS FROM

FUTURE UNITS (2023\$)

School Levels	Cost Per Teaching Station/ Student	Teaching Stations Required/Student s Generated	Total School Facilities Cost Impacts
Elementary School	\$650,800	0.4500	\$292,860
Central Admin Impacts	\$800	9	\$7,200
Total	N/A	N/A	\$300,060

G. SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL UNIT

Total school facilities cost impacts were divided by the number of Future Units to determine school facilities cost impacts per unit. These impacts are shown in Table 10.

TABLE 10

SCHOOL FACILITIES COST IMPACTS PER FUTURE UNIT (2023\$)

Land Uses	Total School Facilities Cost Impacts	Future Units	School Facilities Cost Impacts per Residential Unit
Single Family Detached	\$300,060	42	\$7,144

H. SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT

To determine the school facilities cost impacts per square foot of residential construction for each land use, the school facilities cost impacts per unit listed in Table 10 were divided by the average square footage of such type of residential unit. Using square footage information for units constructed within the School District obtained from the County Assessor, Cooperative Strategies estimates that the average square footage of an SFD unit in the School District is projected to be 2,000 square feet. Table 11 on the below shows the school facilities cost impacts per square foot of residential construction in the School District.

TABLE 11

SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL SQUARE FOOT (2023\$)

Land Uses	School Facilities Cost Impacts per Residential Unit	Average Square Footage	School Facilities Cost Impacts per Square Foot
Single Family Detached	\$7,144	2,000	\$3.57

VI. IMPACT OF COMMERCIAL/INDUSTRIAL DEVELOPMENT ON SCHOOL FACILITIES NEEDS

This section presents the quantitative findings of the commercial/industrial nexus analysis summarized in Section III. In particular, this section presents estimates of the following:

- 1. All "linkage impacts" discussed in Section III, by CID land use category.
- 2. Gross school facilities cost impacts per 1,000 square feet of commercial/industrial floor space.
- 3. Net school facilities cost impacts (i.e., gross school facility cost impacts minus residential revenues) per 1,000 square feet of commercial/industrial floor space.
- 4. The percentage of the maximum CID School Fee per square foot allowed by law that can be justified to pay for new school facilities.

A. EMPLOYMENT IMPACTS

As indicated in Section III, employment impacts for different CID categories equal the estimated number of on-site employees generated per 1,000 square feet of commercial/industrial floor space, which are referred to in the Study as CID Land Use Categories. Consistent with the provisions of Section 17621(e)(1)(B) of the Education Code, employment impacts for each category are based on data from SANDAG. The employment impacts are shown in Table 12 on the following page.

TABLE 12

EMPLOYMENT IMPACTS PER 1,000 SQUARE FEET (2023\$)

CID Land Use Category	Square Feet per Employee
Retail and Services	447
Office	286
Research and Development	329
Industrial/Warehouse/Manufacturing	371
Hospital	360
Hotel/Motel	883
Self-Storage	15,552

B. HOUSEHOLD IMPACTS

As noted in Section III, household impacts equal the estimated number of households associated with each category of employment impacts, per 1,000 square feet of commercial/industrial floor space. Household impacts include the following components:

1. Households per Employee

The average number of households per employee are calculated based on information obtained from the Census. Based on this information, the total household impacts are 0.6936 households per employee within the School District.

2. Employed Persons Living within the School District

In order to determine the number of employed persons who live within the School District, Cooperative Strategies utilized data from the Census. Based on this data, approximately 8.39 percent of the employed persons within the School District are estimated to live within the School District. This trend is expected to increase as new residential and CID projects are approved and additional homes and jobs are created within the School District.

3. Propensity to Occupy New Homes

The propensity to occupy new housing within the general area of the School District helps determine the number of employees generated from new homes. Based on data on recent resales and new home sales obtained from CoreLogic, new home sales in the School District were estimated to equal 1.81 percent of the total housing units which experienced occupant turnover between 2020 and 2021.

4. Total Household Impact

In order to determine the Total Household Impact of new residential units, the Study multiplied the average employed persons per household, employed person living within the School District, and the propensity to occupy new homes. This helps determine the number of new employees coming to live and work within the School District produced by new residential development, as shown in Table 13.

TABLE 13

TOTAL HOUSEHOLD IMPACTS FROM NEW CID

Household Impact	Factor
Households per Employees	0.6936
Employees Living within the School Districts	8.39%
Households with Employees Working within the School District	0.0582
Propensity to Occupy New Homes	1.81%
Total Household Impacts	0.0011

C. STUDENT GENERATION IMPACTS

As noted in Section III, student generation impacts equal the number of the School District's students associated with each category of CID space. In order to analyze household formation as a result of new CID, the SGFs shown in Table 4 were multiplied by total household impacts shown in Table 13 resulting in the average student generation impacts. These average student generation impacts are shown by school level in Table 14.

TABLE 14

AVERAGE STUDENT GENERATION IMPACTS

School Level	Student Generation Factors	Total Household Impacts	Average Student Generation Impacts
Elementary School	0.2054	0.0011	0.0002

D. INTER-DISTRICT TRANSFER IMPACTS

The Study also evaluates the impact of students attending the School District on an inter-district transfer basis. The inter-district transfer rate is determined by calculating the ratio of student transfers into the School District's schools by the number of persons employed within its boundaries.

Based on information provided by the School District, total student transfers into the School District's schools for school year 2022/2023 total 27 at the District. Employment within the School District's area is estimated at 822 persons based on employment estimates provided by AMBAG. Table 15 shows the inter-district transfer impacts by school level.

TABLE 15

INTER-DISTRICT TRANSFER IMPACTS

School Level	Inter-District Transfer Impacts
Elementary School	0.0328

E. TOTAL STUDENT GENERATION IMPACT

To determine the total student generation impacts of CID on the School District, the average student generation impacts from Table 14 are added to the inter-district transfer impacts from Table 15. The resulting total student generation impacts are displayed in Table 16 on the following page.

TABLE 16

TOTAL STUDENT GENERATION IMPACTS

Til I	School Level	Average Student Generation Impacts	Inter-District Transfer Impacts	Total Student Generation Impacts
	Elementary School	0.0002	0.0328	0.0330

F. GROSS SCHOOL FACILITIES COST IMPACTS

As noted in Section III, school facilities cost impacts equal the gross school facilities cost impacts (exclusive of residential revenues) associated with the total student generation impact of each CID category.

1. SCHOOL FACILITIES COSTS PER STUDENT

The school facilities costs per student are the average cost impact produced by students generated from Future Units. This impact estimate is derived from the school facilities costs (Table 9) divided by the Projected Student Enrollment from Future Units (Table 6) by school level.

Multiplying the total student generation impacts by the school facilities costs per student results in the gross school facilities cost impacts shown in Table 17.

TABLE 17

GROSS SCHOOL FACILITIES COSTS IMPACTS PER HOUSEHOLD (2023\$)

School Level	Total Student Generation Impacts	Cost per Student	Gross School Facilities Costs Impacts per Household
Elementary School	0.0330	\$33,340	\$1,100.22

G. FEE REVENUES

As noted in Section III, fee revenues include two (2) components: residential revenues and potential CID School Fee revenues.

1. RESIDENTIAL REVENUES AND NET SCHOOL FACILITY COSTS

Residential revenues equal the maximum revenues from residential development associated with each school level. These revenues are derived from a weighted average of (i) the School District's proposed School Fee of \$2.40 per square foot multiplied by the School District's weighted average square footage for residential units of 2,000 square feet. Based on this calculation, the residential revenues per unit in the School District are estimated to be \$4,800. Multiplying the total household impact shown in Table 13 by residential revenues results in the residential revenues per student shown in Table 18.

TABLE 18

RESIDENTIAL REVENUES PER HOUSEHOLD (2023\$)

Item	Amount
Revenue per Residential Unit	\$4,800
Total Household Impact	0.0011
Residential Revenue per Household	\$5.28

2. NET SCHOOL FACILITIES COST IMPACTS

In order to calculate the net school facilities cost impacts per grade level, the residential revenues shown in Table 18 were subtracted from the gross school facilities cost impacts shown in Table 17. The results are the net school facilities cost impacts that must be funded by CID School Fees, as shown in Table 19.

TABLE 19

NET SCHOOL FACILITIES COST IMPACTS PER HOUSEHOLD (2023\$)

Item	Amount
Gross School Facilities Cost Impacts per Household	\$1,100.22
Residential Revenue per Household	\$5.28
Net School Facilities Cost Impacts per Household	\$1,094.94

H. JUSTIFICATION OF COMMERCIAL/INDUSTRIAL SCHOOL FEES

Dividing net school facilities cost impacts shown in Table 19 by total the square feet per employee for each land use category, as shown in Table 12, results in the CID impacts shown in Table 20.

TABLE 20

SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT (2023\$)

CID Land Use Category	Net impact per Household	Square Feet per Employee	Cost Impact per Square Foot Of CID
Retail and Services	\$1,094.94	447	\$2.450
Office	\$1,094.94	286	\$3.828
Research and Development	\$1,094.94	329	\$3.328
Industrial/Warehouse/Manufacturing	\$1,094.94	371	\$2.951
Hospital	\$1,094.94	360	\$3.042
Hotel/Motel	\$1,094.94	883	\$1.240
Self-Storage	\$1,094.94	15,552	\$0.070

VII. CONCLUSION

On February 23, 2022, the SAB increased the maximum Residential and CID School Fees authorized by Section 17620 of the Education Code from \$4.08 to \$4.79 per residential building square foot, and from \$0.66 to \$0.78 per CID square foot for unified school districts.

This section summarizes the findings of the Study for new residential and commercial/industrial construction within the School District. In particular, this section summarizes the following:

1. RESIDENTIAL FEES

Based on the School District's fee sharing agreement with the SCCHSD, the School District can collect 50.00 percent, or \$2.40 per square foot, for all new Future Units built within its boundaries. Since the School District's share of the current maximum School Fee is less than the school facilities cost impacts per square foot, as shown in Table 11, the School District is fully justified in levying \$2.40 per square foot for all new residential development within its boundaries, which represents its portion of the maximum residential School Fee, subject to the limitations under the law.

Based on this information, the School District is justified in charging the Statutory Fee Amounts per square foot shown in Table 21 on new residential construction:

TABLE 21

MAXIMUM JUSTIFIED STATUTORY RESIDENTIAL FEE PER SQUARE FOOT (2023\$)

Item	Residential Fee per Square Foot	
Single Family Detached	\$2.40	

2. COMMERCIAL/INDUSTRIAL FEES

Pursuant to the School District's revenue sharing agreement with SCCHSD, the maximum the School District can receive from new CID is approximately 50.00 percent of the School Fees, or \$0.39 per square foot of CID constructed within its boundaries. Justification of the CID School Fee is based on a comparison of cost impacts per CID square foot, as shown in Table 22, against the maximum CID Fee per square foot as noted above.

Based on this information, the School District is justified in charging the Statutory Fee Amounts per square foot shown in Table 22 on new CID construction:

TABLE 22

MAXIMUM JUSTIFIED STATUTORY CID FEE
PER SQUARE FOOT (2023\$)

CID Land Use Category	CID Fee per Square Foot
Retail and Services	\$0.39
Office	\$0.39
Research and Development	\$0.39
Industrial/Warehouse/Manufacturing	\$0.39
Hospital	\$0.39
Hotel/Motel	\$0.39
Self-Storage	\$0.07

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HAPPY VALLEY SCHOOL DISTRICT AND HAPPY VALLEY EA

MEMORANDUM OF UNDERSTANDING 2022-2024

TABLE OF CONTENTS

Article 1: Agreement	3
Article 2: Recognition	3
Article 3: Negotiations Procedure	
Article 4: Savings	4
Article 5: Discipline and Complaint Procedures	
Article 6: Grievance Procedure	
Article 7: Professional Rights	8
Article 8: District Rights	9
Article 9: Association Rights	9
Article 10: Reassignments	
Article 11: Procedures for Evaluation	
Article 12: Work Day/Work Year	12
Article 13: Safety	13
Article 14: Leaves	13
Article 15: Health and Welfare Benefits	
Article 16: Salaries	16
Article 17: Class Size	
Article 18: Term of Agreement	19

Article 1: Agreement

- 1.1 This Agreement is made and entered into by and between the Board of Education of the Happy Valley Elementary School District, which together with its administrative staff and representatives shall be referred to in this Agreement as the "District" and the Happy Valley Education Association, CTA/NEA, the certificated employees' exclusive representative, which together with its officers and representatives shall be referred to in this Agreement as the "Association."
- 1.2 This Agreement is entered into pursuant to Chapter 10.7, Sections 3540-3549 of the Government Code which shall be referred to as the "EERA."
- 1.3 Any individual contract between the District and a bargaining unit member shall be subject to and consistent with the terms and conditions of this Agreement unless the District and Association have mutually agreed to an exemption from the terms and conditions of this agreement.
- 1.4 This Agreement shall remain in full force and effect from July 1, 2022 until June 30, 2024.

Article 2: Recognition

2.1 The District recognizes the Association as the exclusive representative of all certificated employees excluding the following:

Management employees Confidential employees Supervisory employees Day-to-day or short-term substitute employees Retired, Hourly and Temporary Employees

- 2.2 Disputes concerning the interpretation and application of this Article are not subject to the grievance provisions of this Agreement.
- 2.3 New certificated positions which are established during the term of this Agreement shall first be reviewed by the District and the Association as to their inclusion in the bargaining unit and shall thereafter be accredited to the unit if such positions share a community of interest with the existing unit. In the event the parties fail to agree on the inclusion or exclusion of such positions, the dispute will be referred to the Public Employment Relations Board for a decision.

Article 3: Negotiations Procedure

3.1 Except as otherwise provided in this Article, during the term of this Agreement the Association expressly waives and relinquishes the right to meet and negotiate and agrees that the District shall not be obliged to meet and negotiate with respect

- to any subject or matter that is within the scope of bargaining whether referred to or covered in this Agreement or not.
- 3.2 The parties agree to reopen negotiations on salary and two (2) other articles of each party's choice annually for the term of this agreement
- 3.3 The parties agree that during the term of this Agreement, the parties may, by mutual agreement, meet and negotiate concerning any item within the scope of representation.
- 3.4 The parties shall commence to meet and negotiate on reopeners or a successor Agreement beginning no later than thirty (30) days after the completion of the public notice requirements listed above. Any Agreement reached between the parties shall be reduced to writing and signed by them.
- 3.5 Within forty (40) days of ratification of the Agreement by both parties, the District and Association shall have copies of this initial contract prepared and delivered to each unit member in the District plus one for use by the Association. The District shall give a copy of the Agreement to any new bargaining unit members it hires during the term of the Agreement. Both parties shall possess an electronic copy of the Agreement.
- 3.6 It is understood that the specific provisions contained in this Agreement shall prevail over District Handbook language to the extent that they are inconsistent.
- 3.7 In the event that provisions of the Handbook or other written District policy conflict with the collective bargaining agreement the collective bargaining agreement will govern. The District agrees not to make changes to the Handbook or modify or adopt new policies on subjects that are mandatory subjects of bargaining without fulfilling all bargaining obligations.

Article 4: Savings

- 4.1 Reduction or elimination of contractual provisions which are brought about by the amendment or repeal of statutory guarantees incorporated into this Agreement and which are mandatory subjects of bargaining shall obligate the parties within thirty (30) days of a demand to bargain such amendment or repeal to negotiate whether or not such amendments or repeals shall be incorporated into this Agreement.
- 4.2 If any provision of this Agreement or any application of this Agreement to any unit member or group of unit members is held to be contrary to law by a court of competent jurisdiction, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law; but all other provisions or applications shall continue in full force and effect.

4.3 Upon mutual agreement, the parties shall commence negotiations regarding matters related to the contractual provision held contrary to law by a court of competent jurisdiction.

Article 5: Discipline and Complaint Procedures

In handling disciplinary matters, it is intended that the discipline shall be commensurate with the offense and that whenever possible, progressive steps be utilized unless the incident giving rise to the discipline is of such a nature that more severe action is appropriate as determined by the District. Progressive steps may be as follows:

- 5.1 <u>Verbal Warnings</u>: Except in those situations where an immediate suspension or more serious discipline is warranted, an employee shall be first verbally warned by the supervisor. This warning will be documented in writing and a copy will be sent to the employee. The warning shall clearly state at the top "Verbal Warning." This warning shall not initially be placed in the employee's official personnel file unless it becomes attached to more serious discipline later.
- 5.2 Written Warnings: Except in those situations where immediate suspension or more serious discipline is warranted, an employee shall be warned in writing by the supervisor. This warning will be documented in writing and a copy will be sent to the employee. The warning shall clearly state at the top "Written Warning." This warning shall not initially be placed in the employee's official personnel file unless it becomes attached to more serious discipline later.
- 5.3 Written Reprimand: Written reprimands will be documented in writing and a copy will be sent to the employee. The written reprimand shall clearly state at the top "Written Reprimand." Written reprimands will be placed in the employee's official personnel file. An employee has ten (10) days to submit a written response to the Written Reprimand which will be included with the Written Reprimand in the employee's official personnel file.

5.4 Suspension Without Pay

- 5.4.1 Notice of suspension will be made in writing and served in person or by certified mail upon the unit member by the superintendent or designee. A copy will be concurrently provided to the Association president upon request of the employee. The notice of suspension will contain:
 - A statement of the specific acts or omissions upon which the discipline is based;
 - A statement of the cause(s) for which the suspension is recommended;
 - Where applicable, the Ed Code section, District policy, rule, regulation, or directive violated;
 - Proposed penalty and the effective date; and

• Copies of any documentary evidence upon which the recommendation is based (if not previously provided to the bargaining unit member).

5.5 <u>Dismissal</u>

Shall be handled in accordance with the Education Code.

5.6 Grievability

This Article is intended for the purposes of suspension to replace the provisions of the Education Code. Suspensions without pay may be appealed under the grievance procedure in Article 9. If the Association does not demand a hearing within three (3) days, the suspension without pay may be imposed immediately by the superintendent or designee.

Article 6: Grievance Procedure

6.1 Grievance Definition

A "grievance" is a claim by one (1) or more unit members or the Association that there has been a violation, misinterpretation or misapplication of a provision of this Agreement; or of an existing District rule, policy, regulation, or law. A grievance may be filed by a unit member or members or by the Association making the claim.

6.2 Purpose

The purpose of this procedure is to secure, at the lowest possible administrative level, solutions to the problems that may arise, from time to time, affecting the welfare or working conditions of unit members. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

6.3 Procedure

A grievant may be represented at all stages of the grievance by an Association representative(s).

6.3.1 Informal Level

Prior to initiating a formal written grievance, the potential grievant shall meet with his/her immediate supervisor and attempt to resolve the potential grievance informally. If the informal procedure does not resolve the difficulty, the grievant may proceed to Level I.

6.3.2 Level I: Administrator

Within ten (10) days after the grievant knew or reasonably should have known of the alleged violation of the Agreement the grievant shall present a grievance in writing using the grievance form. The District Administrator shall meet with the aggrieved party and/or designated Association representative, if any, within ten (10) days of receipt of the grievance. The District Administrator shall provide a written disposition

the grievance, including the reasons therefore, within ten (10) days of such meeting. If the grievant is not satisfied with the disposition of the grievance, the grievance may be appealed to Level II.

6.3.3 Level II: Mediation

The grievant shall notify the District Administrator in writing within five (5) days of receipt of the Level I decision of the decision to proceed to Level II.

- 6.3.3.1 The grievant and/or the Association, within ten (10) days, may submit the grievance to confidential non-binding mediation through the California Department of Industrial Relations, State Mediation and Conciliation Service ("SMCS").
- 6.3.3.2 An impartial mediator from SMCS shall be selected jointly by the grievant and the District within ten (10) days of the receipt of the written request. If the parties fail to agree on a mediator the parties shall have a mediator assigned by State Mediation.
- 6.3.3.3 Mediation shall commence at the convenience of the mediator. Mediation sessions shall be confined to school days. In order to make the most efficient use of the mediator's time, mediation sessions shall extend beyond normal school hours, by mutual agreement.
- 6.3.3.4 The fees and expenses of the mediator shall be paid by SMCS.
- 6.3.3.5 If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the grievant, the Association, and the District. The agreement shall be nonprecedential and shall constitute a settlement of the grievance.
- 6.3.3.6 If the Mediation process has not been successful in resolving the grievance within ten (10) days from the first meeting held by the Mediator, either party may terminate Level II and move the grievance to Level III for a decision by the Board.

6.3.4 Level III: Board

Within thirty (30) days of written request to move the grievance to Level III, the District shall schedule a hearing before the Board of Trustees and shall notify the grievant and Association in writing of the time and place.

6.3.4.1 The District, the grievant and/or their representative(s) shall be given an opportunity at the hearing to present witnesses and documentary evidence and to make arguments on behalf of the District or grievant.

- 6.3.4.2 The Board shall render a written decision within (15) days of the hearing, giving reasons for its decision. The decision of the Board shall be final.
- 6.3.4.3 Either party has the right to have the grievance heard in a confidential hearing.
- 6.4 No reprisals of any kind shall be taken by the District and/or the Association against anyone by reason of participation in the grievance procedure or support of any participant in the process.
- 6.5 All documents, communications and records dealing with processing of a grievance shall be filed separately from the personnel files of participants. This section does not preclude the District from filing grievance documents in the personnel file if the District determines that the nature of the grievance otherwise justifies placing documents in the personnel file.
- 6.6 The specified time limits in this procedure may be extended by mutual agreement in writing between the grievant and the District. The Association shall be notified if timelines have been extended.
- 6.7 Grievances of a similar or like nature may be joined as a single grievance by the Association.

Article 7: Professional Rights

7.1 Academic Freedom

- 7.1.1 Academic freedom shall be guaranteed to teachers in the study, investigation, presentation, and interpretation of facts and ideas in so far as such facts and ideas reflect state and local prescribed courses of study.
- 7.1.2 Such academic freedom shall be subject to standards of professional responsibility with due regard for the maturity level of the students, laws of the State of California, and District policy and administrative rules and regulations.
- 7.1.3 In performing teaching functions, employees shall have reasonable freedom to express their opinions on all matters relevant to the course content, in an objective and judicious manner. An employee, however, shall not utilize his/her position to attempt to influence students with his/her own personal, political, and/or religious views. If views expressed are controversial issues, then sufficient information shall be made available on all sides of the issue so that alternatives can be discussed and evaluated on a reasonable basis. Board policies and administrative regulations regarding controversial issues shall be followed.

7.2 Personnel Files

Official personnel files will be maintained by the District for all bargaining unit employees. With advanced notice, unit members may arrange to review the contents of their personnel file in accordance with District rules. Personnel files shall be maintained in a confidential manner as required by law.

7.3 Technology

The District shall provide classroom technology equipment teachers are required to use. The District shall provide each unit member with a district email address. Unit members have no expectation of privacy and understand that the District may monitor or examine all system activities to ensure proper use of the system.

7.4 Lactation Accommodations

The District will provide lactation accommodations in accordance with the law.

Article 8: District Rights

- 8.1 The exercise of the powers, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by the specific and express terms of this Agreement, and then only to the extent such specific and express terms are in conformance with law.
- 8.2 It is understood and agreed that the District retains all of its powers and authority to direct, manage and control to the full extent of the law. Included in, but not limited to, those duties and powers are the exclusive right to: determine its organization; direct the work of its employees; determine the times and hours of operation; determine the kinds and levels of services to be provided and the methods and means of providing them; establish its educational policies, goals and objectives; insure the rights and educational opportunities of students; determine staffing patterns; determine the kinds of personnel required; maintain the efficiency of District operations; determine the curriculum; build, move or modify facilities; establish budget procedures and determine budgetary allocations; determine the methods of raising revenue; contract out work; and take action on any matter in the event of an emergency as defined in Government Code Section 54956.5. In addition, the Board retains the right to hire, classify, assign, promote, reprimand, and terminate employees.
- 8.3 The exercise by management of the rights and discretion as described herein shall not be subject to the grievance procedure, except when the exercise of such rights conflicts with the specific terms and conditions of this Agreement.

Article 9: Association Rights

9.1 Mail Facilities

The Association shall have the right to use the District e-mail and unit member mailboxes including electronic mailboxes for communications to unit members.

All communications from the Association shall be so identified.

9.2 Bulletin Boards

The Association shall have the right to post notices of activities and matters of Association concern on an Association bulletin board, which shall be provided in an area frequented by unit members.

9.3 Access to Worksite

Authorized representatives of the Association shall have the right to transact official Association business on school property and utilize District facilities at reasonable times and consistent with District policies and rules provided that such activities or use do not interrupt the educational program.

9.4 Representation

The Association has the right under the Educational Employment Relations Act (EERA) to represent unit members in their employment relations with the District. Nothing in this Agreement shall be construed as a waiver of such rights.

9.5 Release Time

- 9.5.1 Bargaining Team members shall be provided release time for negotiations at no loss of salary or other benefits in accordance with the EERA.
- 9.5.2 Grievants and Association representatives shall be provided release time for grievance processing meetings held by the District at no loss of salary or other henefits.

9.6 Access to Information

- 9.6.1 The District, upon request by the Association, shall provide the Association, within ten (10) days, or as soon as is practical, all requested information concerning the financial resources and staffing of the District. In addition, the District, upon request and consistent with the law, agrees to provide any other information the Association deems necessary to fulfill its role as exclusive representative.
- 9.6.2 Upon request from the Association, the District shall make available each semester, a list of all bargaining unit members, their work assignment and work email address.
- 9.6.3 The District shall provide the Association the name and contact information for each new hire in the bargaining unit within ten days of their hire. If the District provides an orientation or training for new hires in the bargaining unit, the District shall notify the Association and provide the Association with at least fifteen (15) minutes to introduce and discuss the role of the union and to provide membership information.

9.7 Dues Deduction

- 9.7.1 Any bargaining unit member may join the Association and authorize dues deduction from his or her paycheck. The Association will provide to the District copies of member forms authorizing deduction of exclusive representative's membership dues. Such authorization shall continue in effect from year to year under this Agreement unless the Association provides notice of revocation. Pursuant to such authorization, the employer shall deduct one-tenth (1/10) of such dues from the regular salary check of the member of the Association each month for ten (10) months. Deductions for members of the Association who authorize dues deduction after the commencement of the school year shall be appropriately prorated.
- 9.7.2 As per California Teachers Association membership procedures,
 Association members shall provide notice of intent to drop membership in
 writing to the local Association President. The Association President shall
 notify the District of any union members dropping HVEA/CTA/NEA
 membership.
- 9.7.3 The Association agrees to defend and indemnify the District for any unit member's allegations, claims, actions, suits, settlements, or judgements which arise out of payroll deductions made by the District in reliance on information and notification provided to the District by the Association. In defending and indemnifying the District, the Association shall have the right to select legal counsel at its sole option and expense, to control litigation strategies and decisions, and to determine whether any action or proceeding referred to above shall or shall not be compromised, resisted, defended, tried, or appealed.

Article 10: Reassignments

- 10.1 Unit members may be reassigned at the discretion of the District.
- 10.2 A unit member may request reassignment when there is a vacancy.
- 10.3 A unit member whose request is denied shall be granted a meeting with the Superintendent to discuss reasons for the denial.
- 10.4 Unit members who are involuntarily reassigned during the school year and forced to move classrooms, shall be allowed two paid days of release time for preparation and moving prior to the effective date of the reassignment.
- 10.5 A unit member may request to be notified of any vacancies by email during the summer and shall submit the request to the Superintendent in writing prior to the start of the summer break.

Article 11: Procedures for Evaluation

- 11.1 Evaluations will be conducted according to the following procedures:
- All probationary and/or temporary teachers shall be evaluated annually. At the end of two years, the district will either non-relect the probationary and or temporary teacher or grant probationary status.
- 11.3 If probationary status has been granted, then probationary teachers shall be evaluated at least every two years. Probationary teachers who do not receive satisfactory evaluations for two (2) consecutive years shall return to the annual evaluation cycle. If a unit member is scheduled to be evaluated during a particular school year but is granted a leave of absence for one (1) semester or longer, such evaluation shall take place during the first year of return to duty.
- 11.4 The first formal observation shall take place no later than February 1st. The completed written evaluation and conference will be completed no later than May 10th. The employee has ten days to write a response to the evaluation if the employee disagrees with the evaluation. The written response will be attached to the report.

Article 12: Work Day/Work Year

- 12.1 The length of the school day shall be fifteen (15) minutes before the start of the school to thirty (30) minutes after students have been dismissed. The length of the school day may be modified by mutual agreement of the site certificated faculty and site administration.
- 12.2 In addition to the school day defined in 12.1 above, the contracted workday shall include staff meetings scheduled each month not to exceed four hours per month. The District additionally has the authority to call mandatory emergency meetings as needed. Participation in Site Council, board meetings, and parent club shall rotate among employees to ensure fairness.
- 12.3 Bargaining unit employees are required to attend Back-to-School Night and Open House.
- 12.4 The District Administrator will assign additional instructional duties to the Transitional Kindergarten/Kindergarten teacher beyond the Transitional Kindergarten/Kindergarten instructional day if the Transitional Kindergarten/Kindergarten teacher's instructional day is shorter than the primary instructional day.
- 12.5 The Superintendent shall consult with unit members regarding scheduling professional development, teacher workdays and events for the following year calendar.

12.6 The teacher work year shall be 185 days per year. Unit members shall provide instruction for 180 days per year. Unit members shall render service for three days prior to the first day of student instruction. There shall also be two professional development days. Teachers can check out after school on the last student day or one day of the following week based on mutual agreement of the administration and teacher.

Article 13: Safety

- 13.1 It is the responsibility of all employees to observe safety rules and regulations. All employees are expected to exercise habits of safety in the performance of their duties and encourage habits of safety in others. The District shall take reasonable steps to ensure safe working conditions for all unit members including taking reasonable steps to correct conditions determined by the District to be unsafe.
- 13.2 Unit members who witness an accident or injury on District property or on a field trip, or during any District sponsored event must report it as soon as possible.
- 13.3 Employees shall report promptly to the Superintendent/Principal or main office personnel any unsafe condition, incident, or practice in which in his/her opinion is unsafe and warrants investigations. The District shall investigate such matters as promptly as possible. If the administration finds that remedial action is necessary, it shall be carried out with reasonable promptness. If the matter is considered emergency in nature the employee shall immediately report the condition to the Superintendent/Principal or main office personnel.
- 13.4 At least once a year the District administrator will provide appropriate safety information to unit members and discuss safety procedures affecting unit members (e.g. campus evacuation or lockdown procedures.)

Article 14: Leaves

14.1 Sick Leave

- 14.1.1 Ten (10) days of sick leave credit are provided annually for employees working full-time for a full contract year. This leave is prorated if the unit member works less than full-time or less than a full year.
- 14.1.2 Earned sick leave may be accumulated from year-to-year. Earned sick leave may be transferred to or from other California school districts in accordance with the law.
- 14.1.3 When all sick leave credit has been exhausted, an employee absent for illness receives the difference between his/her pay and the substitute rate for a period of five (5) months.

14.2 Personal Necessity Leave

- 14.2.1 Certificated personnel may use a maximum of ten of their accrued sick leave days during each contract year for personal necessity pursuant to Education Code 44981.
- 14.2.2 Acceptable reasons for the use of personal necessity leave days as prescribed by District Regulation and Education Code include:
 - 14.2.2.1 Death of a member of the immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions.
 - 14.2.2.2 An accident involving the employee's person or property or the person or property of a member of the immediate family.
 - 14.2.2.3 A serious illness of a member of the employee's immediate family.
 - 14.2.2.4 Required court appearance.
 - 14.2.2.5 Fire, flood, or other immediate danger to the home of the employee.
 - 14.2.2.6 Personal legal business of a serious nature, which the employee cannot disregard.
 - 14.2.2.7 One day per month (up to five days each year) to participate in child's school activity.
- 14.2.3 Items in 14.2.2.1 and 14.2.2.2 do not need advanced permission. Leave for personal necessity may be allowed for other reasons at the discretion of the superintendent

14.2.4 Personal Necessity Business Leave

A subset of up to two (2) Personal Necessity day allotment per school year may be used for Personal Business Leave and may be used at unit members' discretion with the exception of extensions of weekends or holidays or for vacation. However, personal business that must be conducted on a Friday or Monday may be authorized by the Superintendent. Unit members shall be required to obtain substitute coverage for approval of this leave. Unit members shall not be required to give verification or explain the reason for the leave. Personal Business Leave shall be deducted from the unit member's accrued sick leave.

14.2.5 Yearly, District auditors randomly review employee attendance records to see if an individual's pattern of attendance is in violation of the reasons for the use of personal necessity leave as established by code and District regulation. Auditors and State regulators feel misuse of this Education Code constitutes a "gift of public funds" for other than the intended use.

14.3 Bereavement Leave

- 14.3.1. A unit member shall be entitled to a maximum of three (3) days leave of absence without loss of salary for the death of any member of his/her immediate family. If out-of-state travel or travel in excess of 300 miles one way is required, a unit member shall be entitled to a maximum of two (2) days additional paid Bereavement Leave. Bereavement leave shall not be accumulative and shall not be charged against any other leave.
- 14.3.2. For the purposes of Bereavement Leave member of the "immediate family" is defined as the mother, father, grandmother, grandfather, or a grandchild of the unit member or of the spouse or registered domestic partner of the unit member, and the spouse, registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, sister, stepmother, mother-in-law, brother-in-law, sister-in-law, stepfather, father-in-law, stepson, stepdaughter, legal guardian, or foster children of the unit member, or a long-term resident of the household of the unit member.
- 14.4 Leaves contained in the Faculty Handbook are subject to the Grievance Procedure of this Agreement.

Article 15: Health and Welfare Benefits

- 15.1.1 The District shall provide eligible full-time unit members a health and welfare allowance as listed below to be used for health, dental and vision insurance for each unit member and their eligible dependents. Any cost over the allowance shall be borne by unit members through automatic payroll deduction.
- 15.1.2 The total District health and welfare benefit contribution towards premiums per school/fiscal year is up to \$1,300 per month medical for full family, \$102.82 for employee plus one for dental, and \$23.06 for employee plus one for vision. The total benefit compensation package shall not exceed \$1,425.88 per month.
 - 15.1.2.1 Effective October 1, 2022, the total District health and welfare benefit contribution towards medical premiums per school/fiscal year shall be up to \$1,400 per month for full family coverage. The District shall contribute towards dental and vision premiums up to a maximum amount equivalent to the employee plus one premium amounts.
 - 15.1.2.2 Effective October 1, 2023, the total District health and welfare benefit contribution towards medical premiums per school/fiscal year shall be up to \$1,500 per month medical for full family coverage.

- 15.1.3 Unit members eligible for health and welfare benefits coverage are those working 50% or greater. Unit members working 50% or greater shall receive the same percentage of the health and welfare allowance as their work compares to full time. For example, an employee who is 50% F.T.E. will receive 50% of the health and welfare allowance toward benefits.
- 15.1.4 Unit members working less than 90% of FTE can opt out of coverage in accordance with the rules of the JPA, the carrier and the law.
- 15.1.5 Retirees and eligible dependents shall have the option to continue to receive District insurance coverage as permitted by the carrier and upon reimbursement for the full monthly premium to the District.

15.1.6 Duration of Benefits

Unit members who work a complete school year shall have fringe benefits under the District's fringe benefit program effective through the last day of July. Unit members beginning a new school year shall have fringe benefits effective on the first day of September. Unit members who are employed subsequent to the first day of the school year shall have their fringe benefits effective from the first day of the month following the hire date of the employee. Effective dates may be modified as required by the JPA, the carrier and/or the law.

Article 16: Salaries

- 16.1 Salary Increases shall be provided as follows:
 - 16.1.1 Effective in the first full pay period of the 2022-2023 school year bargaining unit employees shall receive an eight percent (8%) salary increase.

16.1.2

The parties agree to the new salary schedule, attached in Appendix 1, effective 2023-24 school year (reflecting a 3% increase across the board to the existing salary schedule; a uniform application of 3.5% progression between steps; 5% progression between columns; removing and collapsing column BA 90+; and removing and collapsing steps beyond 25 years of experience), plus: for 2023-24 salary increases, current unit members who are receiving less than a 10% increase between their 2022-23 salary schedule and their step and column on the 2023-24 salary schedule will receive a one-time bonus. The amount of the one-time bonus is 10% minus the percent of the increase difference from the 2022-23 salary schedule placement to the 2023-24 salary schedule placement. This is an off-salary schedule, one-time bonus. (Example: the unit member receives an 8% increase from their 2022-23 salary to their 2023-24 salary. The unit member would receive a one-time, off salary schedule bonus of 2% of their 2023-24 step and column.)

- 16.2 The salary schedule shall be based on 185 day salary/workdays. 180 school days, two (2) staff development days, and three (3) teacher work days paid by the District. The salary schedule shall be attached to this agreement as Appendix B.
 - 16.2.1 Unit members who serve other than the required number of workdays set forth in this Agreement shall receive a salary which is not less than that which bears the same ratio to the established annual salary as determined by their salary position as the number of days they serve bears to the number of FTE working days required by this Agreement.

 Notwithstanding the above, unit members who serve for one (1) full semester shall receive not less than one- half (1/2) the annual salary applicable to their class and step.
 - 16.2.2 Unit members covered by the salary schedule attached as Appendix B include the following job classifications:
 - 16.2.2.1 Classroom teacher
 - 16.2.2.2 Resource Specialist
 - 16.2.3 The annual salaries set forth in this Agreement shall be paid in ten (10) or twelve (12) equal installments, payable on the last day of each month with appropriate deductions. The provisions of this paragraph shall be subject to the requirements and procedures of the Santa Cruz County Office of Education.
 - 16.2.4 Mandatory deductions from gross earnings are those required by law, provisions of this Agreement, and include but are not limited to Federal and State Income Tax and State Teachers Retirement System contributions.
 - 16.2.5 Optional deductions are those deductions the unit member may legally elect to have taken from his/her gross earnings. Optional deductions must be initiated or ended in writing by the unit member. Such authorizations shall remain in effect continuously until the District receives from the unit member a written notice withdrawing the authorization for a particular deduction.
- 16.3 Credit for service outside the District shall be allowed on the salary schedule at the rate of one (1) increment (step) for one (1) year of service up to a maximum of fifteen (15) increments.
 - 16.3.1 Unit members whose initial District employment was in a certificated position in programs conducted under contract with public or private educational institutions or other categorically

funded projects and who were then subsequently employed as probationary unit members with no break in service shall be credited with the time served in the specifically funded program for salary schedule placement and advancement purposes, consistent with 16.5 below.

- 16.4 All unit members shall advance one (1) vertical step on the salary schedule for each year of service, except those whose placement is at the maximum step for their class. For purposes of this section, a year of service shall be defined as working at least seventy-five percent of the days school is in session. A year of service shall be earned for part-time employees who work at least seventy-five percent of their contracted days for each full school year. Salary schedule advancement shall take place at the commencement of the school year.
 - 16.4.1 Unit members who have been employed in the regular educational program of the District as probationary or permanent employees before being assigned to programs conducted under contract with public or private educational institutions or other categorically funded projects shall be entitled to continue vertical advancement on the salary schedule for each year of service while assigned to such restricted programs.
 - 16.4.2 Course credit for salary placement and movement shall be given for post- graduate, upper division or graduate course work taken at four-year colleges, universities or graduate schools which are accredited by a regional accrediting commission or other programs approved by the District. Prior approval by the District Administrator is required for all course work and/or other programs for which the unit member wishes to obtain salary schedule credit.
 - 16.4.3 Semester hours (units) as defined by the particular accredited college or university will be acceptable for placement on the salary schedule.
 Quarter hours (units) shall be converted to semester hours (units) by multiplying the total of such hours (units) by two-thirds (2/3).
 - 16.4.4 Unit members requesting reclassification from one class (column) to another must file such requests with the District Administrator no later than May 1 of each year. If the District is not notified by May 1, no change in classification shall occur within the next school year. Supporting records or transcripts verifying post-graduate units of study that are to apply toward such a reclassification must be filed with the District Administrator no later than August 1 of the ensuing year.
- 16.5 Unit members who carry out an assignment for a District approved overnight student field trip shall be compensated either by a stipend of the daily sub

- rate per night or may take one additional personal business day during the school year, not deducted from the unit member's salary. This day must be used in the school year in which it is earned, does not carry over into the next school year, and may not be cashed out.
- 16.6 Unit members possessing a Master's Degree shall receive annual compensation in the amount of \$1,500 in addition to their regular salary.
- 16.7 Teachers who teach a combination class shall receive an annual stipend of \$1500. Teachers who teach an extended day of 1,560 instructional minutes per year (120 additional instructional minutes per week) shall receive a stipend of \$1500 per year.
- 16.8 Unit members shall receive annual compensation based on their longevity and anniversary for service in-District in the following amounts (reflected on salary schedule):

• After year 15: \$1,500

After year 20: \$2,000

After year 25: \$2,500

Article 17: Class Size

Class size will be determined by the District to reflect the best interest of the students and to meet the needs of the District's programs.

- 17.1 K-3 classes shall have a class size of 24 or fewer students by September 10th of each academic year.
- 17. 2 4-6 grade classes shall have a class size of 28 or fewer students by September 10th of each academic year.

Article 18: Term of Agreement

- 18.1 This Agreement shall remain in full force and effect up to and including June 30, 2024, and thereafter shall continue in effect year-by-year unless one of the parties notifies the other in writing no later than March 15th of its request to modify, amend or terminate the Agreement. If the parties enter into subsequent meeting and negotiating regarding a successor agreement, the terms and conditions of this Agreement shall remain in effect until a successor agreement is reached.
- 18.2 The terms of this Agreement shall be effective upon the date of the signing of

this Agreement, except as otherwise provided by specific sections of this Agreement.

For the District

Date

For the Association

APPENDIX 1

Certificated TE Salary Schedule 2023-2024

				after year 25	\$2,500	Increments
				after year 20	\$2,000	Anniversary
	7	extra duty pay	\$35 per hour extra duty pay	after year 15	\$1,500	In-District
k days)	ol days, 5 worl	185 day calendar (180 school days, 5 work days)	185 day caleni	Stipend	\$1,500	Masters
108,283						25
104,621						24
104,621						23
104,621						22
101,083						21
101,083						20
101,083						19
97,665						18
97,665						17
97,665						16
94,362						15
94,362						14
94,362	89,869					13
91,171	068'98	82,695				12
880,88	83,894	79,899	76,094			11
85,109	81,057	77,197	73,521	70,020		10
82,231	78,316	74,586	71,035	67,652		9
79,451	75,667	72,064	68,632	65,364		8
76,764	73,108	69,627	66,312	63,154	60,147	7
74,168	70,636	67,273	64,069	61,018	58,113	6
71,660	68,248	64,998	61,903	58,955	56,147	5
69,237	65,940	62,800	59,809	56,961	54,249	4
66,895	63,710	60,676	57,787	55,035	52,414	3
64,633	61,555	58,624	55,833	53,174	50,642	2
62,447	59,474	56,642	53,944	51,376	48,929	1
BA+75	BA+60	BA+45	BA+30	8A+15	BA	STEP
VI	V	V	III	=	_	COLUMN:

APPENDIX B

SIDE LETTERS

Side Letter of Agreement Between Happy Valley Elementary School District and Happy Valley Education Association May 25, 2023

The parties agree to the following Side Letter of Agreement. This Side Letter will be in effect for the 2023-24 school year only. This Agreement may be extended by mutual agreement of the parties.

- 1. Each classroom teacher may use up to one day ("Assessment Day") each trimester to administer benchmark assessments. Assessment Days prorated are based on FTE.
- 2. The Assessment Days cannot be used in combination with Personal Business or Personal Necessity days.
- 3. The purpose of Assessment Days is for teachers to administer and analyze assessments for report cards.
- 4. Teachers must be on campus during the Assessment Days.
- 5. Dates must be approved by the administration in advance of taking Assessment Days.

6. Teachers must secure a substitute teacher before requesting dates.

For the District

date

Por the HV

Ü-4-

Side Letter Between Happy Valley Elementary School District and Happy Valley Education Association ELOP Classes July 1, 2023

This is a Side Letter between Happy Valley Elementary School District (HVESD) and Happy Valley Education Association (HVEA), collectively referred to hereinafter as "The Parties," concerning payment of Expanded Learning Opportunities Program (ELOP) funds.

ELOP classes during the Work Day: The purpose of ELOP activities is to provide extended learning opportunities to students outside of the regular classroom day. Teachers have the opportunity to teach classes/activities using ELOP funds. In the CBA, Article 12:2 states, "The length of the school day shall be fifteen (15) minutes before the start of the school to thirty (30) minutes after students have been dismissed. The length of the school day may be modified by mutual agreement of the site certificated faculty and administration." In order for students to begin after school classes in a timely manner, teachers may begin teaching a class after their students have been dismissed. Teachers should wait until their yard duty is over.

Rate of Pay: Teachers will receive \$70 per hour for the ELOP classes only. This rate is not precedent setting for extra work in the future.

Term: This agreement is in place for the 2023-24 fiscal year, and is only for use for teachers participating in the ELOP program. However, this agreement may be extended by agreement of The Parties.

Signed

HVEA President

HVESD Superintenden



Happy Valley School

A California Distinguished School

Small School, Big Goals, Amazing Results

3125 Branciforte Drive

Santa Cruz, CA 95065

(831)429-1456



Lunch Delivery Agreement

This agreement is entered into July 1, 2023, by and between the Happy Valley School District ("District") and Ohlsen Foods (Vendor").

Whereas, Vendor has the capability of providing such service and,

Whereas, District has a present need for daily lunches to Happy Valley Elementary School at 3125 Branciforte Drive, and

Whereas, Vendor is willing to provide such service to District for \$7.50 per meal; however, the donation requested of parents will remain at \$6.00 per meal.

Now, Therefore the parties hereto agree as follows:

Vendor shall:

- 1. Prepared enhanced food based meals for the District.
- 2. Prepare and transport meals in insulated carriers to be delivered no later than 12:05 daily.
- Provide serving utensils in the appropriate size.
- 4. Provide one staff member to serve family style meals.
- 5. Provide a copy of the monthly printed menu to the District one week prior to the first day of each new menu. Vendor reserves the right to change the menu when necessary and will notify the District of changes as soon as possible.
- 6. Collect orders online up to one month in advance. Parents will have the option of donating \$0-\$6 a meal.
- 7. Bill the District on a monthly basis for the balance of meals prepared. Should the cost of meals increase to more than \$7.50 a day (without tax), Vendor will inform the District at least 30 days in advance before the increase takes effect.
- 8. Provide a certificate of Insurance to the District.

District shall:

- 1. Provide napkins, plates and eating utensils.
- 2. Provide one adult and student helpers to serve the food.
- 3. Provide for daily clean-up of the area where meals are served.
- 4. Provide Vendor with a school calendar and inform Vendor at least one week in advance of any changes therein.
- 5. Commit to paying the cost of an average of 30 meals a day.
- 6. Make payment to Vendor within 14 days of receipt of monthly billing.
- 7. Will pay all sales tax.



Happy Valley School

A California Distinguished School Small School, Big Goals, Amazing Results 3125 Branciforte Drive Santa Cruz, CA 95065 {831}429+1456



Terms:

The terms of this agreement shall be for the period beginning August 10, 2023, to May 24, 2024. It shall be renewed for the following year by July 1, 2024, provided both parties agree to said renewal. Both parties reserve the right to request review of this agreement at any time.

Cancellation:

This agreement may be canceled by either party upon the giving of 90 days written notice to the other party.

In Witness Whereof, the parties hereto have caused this agreement to be executed by their duly authorized officers as of the date set forth above.

Ohlsen Foods	Happy Valley School District
By: Chris Ohlsen Dictically signed by Chris Ohlsen Foods, out amaleum allegibles reported on the condition of the condition o	By: Willell Access
Title:	Title: Superintendent / Principa!



Main 209.466.8000 Fax 209.461.6555 www.enviroplex.com

June 9, 2023

Ms. Michelle Stewart Superintendent Happy Valley School District 3125 Branciforte Drive Santa Cruz, CA 95065

Re:

Proposals for new modular buildings

Dear Superintendent Stewart:

Attached please find Enviroplex's Proposals for (1) 36x40 Writing/Resources Building 6 and (1) 24x40 Classroom Building 3. Enviroplex's Proposals are based on the Cooperative Purchasing Agreement (Piggyback Contract) that ENV holds with the Merced River School District, Winton, California.

The Merced River School District's Piggyback Contract was awarded to ENV on January 11, 2021, is valid for three years, with two additional automatic annual renewals for a total 5 year term. A link to the Contract documents is provided:

https://mgrc.sharefile.com/d-s1740c85d4e1947ffb38bc5dcf0059913

Please call or write if you have any trouble with the link or downloading the files.

Thank you for choosing Enviroplex as your modular building manufacturer for the Happy Valley project. We appreciate your business.

Sincerely,

Gaylene Givens

Gaylene Givens

Business Development Manager



Happy Valley School District (1) 24x40 Classroom -- Building 3

Pricing subject to final design and finishes

2019	car	
4019	LPL	

P-back Item #	in the same	Description	Unit	Qty	Piggyback Price	15.00	Total
	1-STORY	RIGID STEEL MOMENT FRAME BUILDINGS	ONLY-BURGET	PERMITTED AND	Commenced Commence	F3500	and the second of all
1000		24x40 Typical Classroom [With no floor Coverings: With Celling Tiles; LED light fixtures with dimming control; 9' floor to celling height in all modules; 2x4 fixed grid, lay in panel celling system (no suspension wires); (1) 3070 steel door w/Schlage lever hardware, (2) porcelain/steel marker boards, walls-full height tackboard; (6) duplex receptacles; 4 Branch Circuits; Standard bi-pitch roof design, approximately .25:12 dual slope, 5' overhang in front 2'6"rear overhang.	EA	1	\$ 62,048.31	\$	62,048.31
1025		Engineering and/or Design Expense (SE inspections/coordination with existing foundation) 1MR scope	Per hr	16	\$ 339.79	\$	5,436.64
	Sub-floor						
		undation Options (DSA allows up to 2000 sf)					
		ess Ramps					
		Foundations seign (1506 per soil bearing pressure, non-expensive soil and level ground)	ļ			<u> </u>	
2214		Weld Plates		_		<u> </u>	
EE 14	-	imic(based on 1500 psf soil bearing pressure, non-expansive soil and level groun	EA	- 8	\$ 444.34	\$	3,554.72
		on Vents & Flashing	1			 	
2301		2x4 access vent well with retained metal grate (ADA)	EA	1	\$ 5,926.11	\$	5,926.11
2302		4' polyvent	EA	4	\$ 1,701.00	_	6,804.00
2304		12" high, 24 ga metal flashing	Per If	128	\$ 22.00		2,816.00
	Exterior I	inish Options			,	Ť	2,010,00
	Wood or	engineered wood products			·		
	Cement Ł	ased or stucco			-		
		rior finish					
1 110		f Framing construction	IE 6650EWB		SEC. 1700 SEC.	STATE	Y R IV RS
	Roofing (
		oltch roofs (1/4:12), 2" galvanized standing seam, 5/8" plywood roof deck)					
2700 2703		Shed Roof design	Per module		\$ 1,150.50	_	2,301.00
2/03		Gable end overhang, up to 18"	EA	1	\$ 8,422.55	\$	8,422.55
		i pitch roof (>1/4:12), finish material must be selected below					
		sh materials (Standing seam roofs: 26 gauge over 5/8" wood roof deck)					
·	GENERA		-				
3011		Blocking only, wall mounted accessories, 4x4	Per if	80	\$ 14.45	\$	4 450 00
	Electrical		FOLIF	- 40	3 14.43	*	1,156.00
3300		125 amp 1-phase panel	EA	1	\$ 813.38	S	813.38
	Lights				¥ 010.50	•	013.30
3426		Tubular Skylight (Solatube or equal)	EA	2	\$ 1,769.12	2	3,538.24
	Electrical	Infrastructure			4 1100011	_	0,000.24
3502		Duplex receptacle	EA	6	\$ 130.66	\$	783.96
3504		GFI receptacle	EA	1	\$ 159.65	\$	159.65
3518		Daylight control	EA	1	\$ 360.99	\$	360.99
1203		Bard 4.0 ton WH, "Quiet Climate 1" wall hung heat pump w/CRV, 4 duct runs, programmable Thermostat	EA	1	\$ 12,590.96	\$	12,590.96
	Misc HVA	C C					
1824		Condensates for wall mounted HVAC	EA	1	\$ 619.67	\$	619.67
	PLUMBIN	G					
5001		Sink, classroom, SS, w/ bubbler, cold only	EA	1	\$ 2,891.41	\$	2,891.41
5020		goose neck faucet	EA	1	\$ 434.72	\$	434.72
5203		lose bib, recessed (wall hydrant)	EA	1	\$ 1,316.50	\$	1,316.50
	Toilet par						
	Toilet acc						
	Flooring (Carpet	all prices per sf unless otherwise noted)		-			
600		Bigelow, New Basics II, 26oz, w/unitary backing (or equal)	Per sf	960	\$ 6.18	\$	5,932.80
	Top set be			300	y 0.16	•	3,532.60
702		Burke 4" Vinyl - Roll @ 100' lengths	EA	128	\$ 5.01	\$	641.28
	Tile			124	4 4:41	•	U-11.20
	Walk off n	nats					
		Composition Tile)					

	Sheet Goods	1	I	l		
	Epoxy flooring					
	Flooring transition					
	CASEWORK					
6521	153 36x34x24 ADA sink base	EA	1	\$	1,232.16	\$ 1,232.16
6544	212 36x34x24 1 drawer/2 doors	EA	2	\$	1,237.04	\$ 2,474.08
6546	212 48x34x24 1 drawer/2 doors	EA	4	\$	1,276.05	\$ 5,104.20
6554	230 30x34x24 3 drawers	EA	4	\$	1,236.57	\$ 4,946.28
6578	302 36x18x12 wall hung/2 door	EA	1	\$	685.98	\$ 685.98
6595	440 48x48x24 hutch	EA	4	\$	1,694.05	\$ 6,776.20
6597	530 36x84x24 teacher's lock	EA	1	\$	1,910.02	\$ 1,910.02
6622	Laminate top / 4" backsplash (Wilsonart or equal)	Per If	40	\$	109.14	\$ 4,365.60

Sub-Total	\$ 156.045.41

Di	STRICT SPECIFIED ITEMS	C. ST. C. ST.	355556	SEC	国际社会工程的基本	STANFACTORI
1	Foundation. Saw-cut, and demo corner stem wall foundation Saw-cut, and demo mod line stem wall foundations Excavate for new mod line footings New footings at mod lines to be minimum 12" below grade, and match (E) footings elevation and 18" wide Form for new perimeter footings which will be 12" wide install dowels with epoxy where shown on drawings install (8) embed plates and epoxy rebar into (E) foundation Pour footings with approved mix design	EA	1	\$	57,600.00	\$ 57,600.
2	Custom, 4-panel fixed windows	EA	2	\$	2,875.00	\$ 5,750.
				Die	t. Spec'd	\$ 63,350.0

	PROJECT CLOSE OUT ITEMS					
1	Labor to close out site (exterior painting, ceiling tile installation, equipment start- up and testing, light sweep out. Punchiist Items); includes field-install of (1) interior fixed window	hour	60	\$	110.00	\$ 6,600.00
2	On-Site Labor (plumbing close-out) (assemble plumbing tree, attach fixtures, test connections, water tests)	hour	16	\$	268.00	\$ 4,288.00
3	Crane	hour	16	\$	1,500.00	\$ 24,000.00
4	Delivery	floor	2	\$	5,000.00	\$ 10,000.00
5	Installation	floor	2	\$	4,250.00	\$ 8,500.00
6	Administrative Fee to Merced River School District (Final Project Manual Section (of piggyback contract item building price)	00 21 13-9; Ho	ım 31 Sub-	section	on B) (.25%	\$ 548.49
7	Bond		1			\$ 1,638.48
8	Estimated Tax		1			\$ 4,993.45
					Total	\$ 279,963.83

General Notes:

- 1 Foundation design charges (nclude Structura) engineering, review and stamp for DSA approval.
- 2 Additional design & foundation costs may be incurred if the site specific soils condition or CGS review prompt footings that are outside of Enviroplex's standard foundation design.
- 3 Pursuant to DSA guidelines as described on the 1-MR form regarding the "Delegation of Authority for Modular & Relocatable Buildings", site specific inspection fees will be necessary for the concrete foundation. A SE is required to personally inspect and observe construction site conditions and foundation progress. The scope and scale of this requirement will generally relate to a number of factors including, but not limited to, the experience of the foundation contractor, foundation design complexity, building square footage, geographic location and site & soils condition. The SE's charges can be included with this Proposal OR the District has option to contract directly with SE of record of ENV buildings. Owner to advise.
- 4 Ramps by Owner.



Happy Valley School District (1) 36x40 Writing / Resource -- Building 6

Pricing subject to final design and finishes

P-back Item #		Description	Unit	Qty	Piggyback Price	Total
	1-STORY	RIGID STEEL MOMENT FRAME BUILDINGS	- 10 Ha DNA 1200	7 25 7 24 7	There is Administration and the	An and to the control and burning
1000		24x40 Typical Classroom [With no floor Coverings: With Ceiling Tiles; LED light fixtures with dimming control; 9' floor to ceiling height in all modules; 2x4 fixed grid, lay in panel ceiling system (no suspension wires); (1) 3070 steel door w/Schlage lever hardware, (2) porcelain/steel marker boards, walls-full height tackboard; (6) duplex receptacles; 4 Branch Circuits; Standard bi-pitch roof design, approximately .25:12 dual slope, 5' overhang in front 2'6"rear overhang.	EA	1	\$ 62,048.31	\$ 62,048.31
1006		add 12x40 center module	EA	1	\$ 25,840.32	\$ 25,840.32
	Sub-floor					
	Wood Fo	undation Options (DSA allows up to 2000 sf)				
2002		1 1/2" layer for 36x40	EA	12	\$ 684.68	\$ 8,216.10
2004		MDO skirting up to 24" high	Per sf	152	\$ 5.25	\$ 798.00
2005	ļ	Treated lumber upcharge per 12x40	Per module	3	\$ 349.43	\$ 1,048.29
2006		Expanded metal vents - 4'	Per If	16	\$ 46.20	\$ 739.20
2009		Wood Foundation Bolt Kit 50 or 65 lb Floor	Per module	3	\$ 357.56	\$ 1,072.68
	ADA Acc	ess Ramps				
2104		MDO ramp skirting up to 24" high	Per sf	50	\$ 4.89	\$ 244.50
		Foundations				
		ssign (1800 pef soil bearing pressure, non-expansive soil and level ground)				
		smic(based on 1500 psf soli bearing pressure, non-expansive soli and level groun	d)		·	
	-	on Vents & Flashing				
2301		2x4 access vent well with retained metal grate (ADA)	EA	1	\$ 5,926.11	\$ 5,926.11
2302		4' polyvent	EA	4	\$ 1,701.00	\$ 6,804.00
2304		12" high, 24 ga metal flashing	Per If	128	\$ 22.00	\$ 2,816.00
	Exterior I	Finish Options				
		engineered wood products				
	Cement b	ased or stucco				<u> </u>
	Misc exte	rior finish				
157.0	Upgraded	f Framing construction	1	min h		NAMES OF THE PARTY
	Roofing (·				
	Standard	pitch roofs (1/4:12), 2" galvanized standing seam, 5/8" plywood roof deck)				
2700	\rightarrow	Shed Roof design	Per module	3	\$ 1,150.50	\$ 3,451.50
2703		Gable end overhang, up to 18"	EA	1	\$ 8,422.55	\$ 8,422.55
		protection				
		d pitch roof (>1/4:12), finish material must be selected below				
		sh materials (Standing seam roofs: 26 gauge over 5/8" wood roof deck)				
	GENERA	L				
3000		interior wall, 2x4, standard finish (tack board) (Décor or equal)	Per If	96	\$ 56.61	\$ 5,434.56
1003		interior wall extension from ceiling level to bottom of purlins	Per If	96	\$ 38.04	\$ 3,651.84
3011		Blocking only, wall mounted accessories, 4x4	Per If	160	\$ 14.45	\$ 2,312.00
	Doors (Ki	D Frames standard)				
3105		3070 steel door w/Schlage D95 lever hardware, Norton 7500 door closer	EA	1	\$ 2,016.66	\$ 2,016.66
1110	_	3070 interior wood door in steel frame, solid core, paint finished	EA	4	\$ 1,356.66	
115	-	Panic hardware, Von Duprin or equal	EA	2	\$ 2,602.11	\$ 5,204.22
127		Full light, 24x66	EA	2	\$ 524.84	\$ 1,049.68
	Electrical					
1300		125 amp 1-phase panel	EA	2	\$ 813.38	\$ 1,626.76
	Lights					
1426		Tubular Skylight (Solatube or equal)	EA	4	\$ 1,769.12	\$ 7,076.48
		Infrastructure				
502		Duplex receptacle	EA	12		\$ 1,587.92
504		GFI receptacle	EA	2		
518		Daylight control	EA	2	\$ 360.99	\$ 721.98
203		Bard 4.0 ton WH, "Quiet Climate 1" wall hung heat pump w/CRV, 4 duct runs, programmable Thermostat	EA	2	\$ 12,590.96	\$ 25,181.92
	Misc HVA	·····				
802		Return air pienum wall (12')	EA	2	\$ 887.04	\$ 1,774.08
824		Condensates for wall mounted HVAC	EA	1	\$ 619.67	\$ 619.67
	PLUMBIN	· · · · · · · · · · · · · · · · · · ·				
001		Sink, classroom, SS, w/ bubbler, cold only	EA	2	\$ 2,891.41	\$ 5,782.82

1	1	1						
5020		goose neck faucet	EA	2	\$	434.72	\$	869.44
5105		Water Heater, point-of-use	EA	2	\$	1,579.30	\$	3,158.60
5203		Hose bib, recessed (wall hydrant)	EA	1	\$	1,316.50	\$	1,316.50
5208		Copper pipe, Type "L", rough in only and fixture fitting, ea	EA	2	\$	956.83	\$	1,913.66
	Tollet p	artitions						
	Tollet a	ccessories						
	Flooring	g (all prices per af unless otherwise noted)						
	Carpet							
5600		Bigelow, New Basics II, 26oz, w/unitary backing (or equal)	Per sf	1,440	\$	6.18	\$	8,899.20
	Top set	base						, , , , , , , , , , , , , , , , , , , ,
5702		Burke 4" Vinyl - Roll @ 100' lengths	EA	232	\$	5.01	\$	1,162.32
	Tile				<u> </u>		Ť	
	Walk of	f mats			$\overline{}$			
	VCT (VI	nyl Composition Tile)						
	Sheet G	oods						***
	Epoxy f	looring						
	Flooring	transition						
	CASEW	ORK	·					
6521		153 36x34x24 ADA sink base	EA	2	\$	1,232.16	s	2,464.32
6543		212 30x34x24 1 drawer/2 doors	EA	2	\$	1,237,04	\$	2,474,08
6544	1	212 36x34x24 1 drawer/2 doors	EA	В	\$	1,237,04	2	9,896.32
6546		212 48x34x24 1 drawer/2 doors	EA	8	\$	1,276.05	s	10,208.40
6554		230 30x34x24 3 drawers	EA	4	s	1,236.57	\$	4,946.28
6578		302 36x18x12 wall hung/2 door	EA	2	\$	685,98		1,371.96
6595		440 48x48x24 hutch	EA	8	\$	1,694.05	Š	13,552.40
6597	\top	530 38x84x24 teacher's lock	EA	2	S	1,910.02	<u> </u>	3,820.04
6622	\top	Laminate top / 4" backsplash (Wilsonart or equal)	Per If	70	\$	109.14		7,639.80
					-	.99.17	*	.,000.00

					up-iotai	\$	270,889.47
Testare.	DISTRICT SPECIFIED ITEMS	SERVICE STATE	400.0140.0146	HOUSE.	-71-F-1-7A	2140	经产品的
1	Custom, 4-panel fixed windows	EA	6	\$	2,875.00		17,250.00
				Dis	t. Spec'd	\$	17.250.00

ŀ	PROJECT CLOSE OUT ITEMS					
1	Labor to close out site (exterior painting, ceiling tile installation, equipment start- up and testing, light sweep out. Punchlist items); includes field-install of (1) interior fixed window	hour	80	\$	110.00	\$ 8,800.00
2	On-Site Labor (plumbing close-out) (assemble plumbing tree, attach fixtures, test connections, water tests)	hour	16	\$	268.00	\$ 4,288.00
3	Forklift (by change order if necessary)	hour		\$	1,500.00	\$ -
4	Delivery	floor	3	\$	5,000.00	\$ 15,000.00
5	Installation	floor	3	\$	4,250.00	\$ 12,750.00
6	Administrative Fee to Merced River School District (Final Project Manual Section (of piggyback contract Item building price)	10 21 13-9; lt	em 31 Sub-	section	on B) (.25%	\$ 720.35
7	Bond		1			\$ 2,844.34
8	Estimated Tax		1			\$ 8,668.46
					Total	\$ 341,210.62

General Notes:

- 1 Foundation design charges include Structural engineering, review and stamp for DSA approval.
- 2 Additional design & foundation costs may be incurred if the site specific soils condition or CGS review prompt footings that are outside of Enviroplex's standard foundation design.
- Pursuant to DSA guidelines as described on the 1-MR form regarding the "Delegation of Authority for Modular & Relocatable Buildings", site specific inspection fees will be necessary for the concrete foundation. A SE is required to personally inspect and observe construction site conditions and foundation progress. The scope and scale of this requirement will generally relate to a number of factors including, but not limited to, the experience of the foundation contractor, foundation design complexity, building square footage, geographic location and site & soils condition. The SE's charges can be included with this Proposal OR the District has option to contract directly with SE of record of ENV buildings. Owner to advise. Not required for wood foundations.
- 4 Ramps by Owner.

ReqPay12d

Board Report

CHECKS DA	red volvitzu	Officers Dated 00/01/2023 Unlought 00/14/2023			
Check	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM Comment	Expensed Amount	Check
1033553	06/05/2023	3 ARTURO RIVERA MORALES	01-0000-0-0000-8100-5524-200-2801 MAY JANITORIAL		1 275 00
1033554	06/05/2023	3 AT&T			
			01-0000-0-0000-2700-5900-200-2801 INTERNET		185.66
1033555	06/05/2023	3 BOWIE, CRAIG			
			01-0000-0-0000-7200-5200-200-2801 REIMBURSE MILEAGE		201.09
1033556	06/05/2023	BRANCATELLI, LENA			
			01-2600-0-1110-1000-5800-200-0000 LIBRARY CLUB AFTER SCHOOL 01-9009-0-1110-1000-5800-200-LIBR LIBRARY CONSULT	320.00	1 120 00
1033557	06/05/2023	06/05/2023 FRANCHISE TAX BOARD			
			01-0000-0-0000-8100-5524-200-2801 MAY JANITORIAL		425.00
1033558	06/05/2023	3 Frier, Caroline K			
			01-9009-0-1110-1000-4300-200-RM02 ROOM 2 MATERIALS AND SUPPLIES		53.74
1033559	06/05/2023	3 SISC 3			
			01-0000-09514 MEDICAL JUNE 2023	2,130.00	
			01-0000-09524 MEDICAL JUNE 2023	2,901.00	
			01-0000-09544 MEDICAL JUNE 2023	12,510.00	17,541.00
1033560	06/05/2023	06/05/2023 US BANK			
			01-0000-0-0000-2700-4350-200-2801 LCAP, OFFICE, SAFETY, LUNCH ELOP,	37.03	
			TEXT BOOKS, SPED		
			01-0000-0-0000-2700-5900-200-2801 LCAP, OFFICE, SAFETY, LUNCH ELOP,	94.50	
			TEXT BOOKS, SPED		
			01-0000-0-0000-7200-5900-200-2801 LCAP, OFFICE, SAFETY, LUNCH ELOP,	31.50	
			TEXT BOOKS, SPED		
			01-0700-0-1110-1000-4300-200-2801 LCAP, OFFICE, SAFETY, LUNCH ELOP,	248.97	
			TEXT BOOKS, SPED		
			01-1100-0-0000-2700-4350-200-3000 LCAP, OFFICE, SAFETY, LUNCH ELOP,	139.37	
			TEXT BOOKS, SPED		
			01-2600-0-1110-1000-4300-200-0000 LCAP, OFFICE, SAFETY, LUNCH ELOP,	58.84	
			TEXT BOOKS, SPED		
			01-3305-0-5760-1190-4300-200-0000 LCAP, OFFICE, SAFETY, LUNCH ELOP,	712.83	
			TEXT BOOKS, SPED		
			01-6300-0-1110-1000-4100-200-3000 LCAP, OFFICE, SAFETY, LUNCH ELOP,	67.54	
			LEXT BOOKS, SPED		
			UT-9009-0-1110-1000-4300-200-OPEL LCAP, OFFICE, SAFETY, LUNCH ELOP, TEXT BOOKS, SPED	/3./0	1,464.28
1034058	06/12/2023 ABRITE	ABRITE			
			01-6500-0-5760-1190-5800-200-1304 SPED AIDE		5,104.83

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. 002 - Happy Valley Elementary School District

Generated for Paige Lynd (PLYND), Jun 14 2023 8:05AM

ESCAPE ONLINE Page 1 of 2

Checks Date	ed 06/01/202	Checks Dated 06/01/2023 through 06/14/2023				
Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM Co	Comment	Expensed Amount	Check
1034059	06/12/2023	06/12/2023 ACE PORTABLE SERVICES	THE TOTAL DODGE STORY STATE SOUTH DODGE STATE TO STATE STORY STATE			205.47
1034060	06/12/2023 ATRT	AT&T	77 777	-		
	20212100	5	01-0000-0-0000-2700-5900-200-2801 PHONE		110.46	
			01-0000-0-0000-7200-5900-200-2801 PHONE		36.82	147.28
1034061	06/12/2023	DEVRIES, SILAS				
			01-9009-0-1110-1000-4300-200-OPLL SUPPLIES FOR GARDEN	GARDEN		29,44
1034062	06/12/2023	GREENWASTE RECOVERY INC				
			01-0000-0-0000-8100-5523-200-2801 GARBAGE			588.01
1034063	06/12/2023	06/12/2023 HANCOCK PARK & DELONG, INC				
			35-9719-0-0000-8500-5800-200-0000 SCHOOL FACILITIES CONSULT	ITIES CONSULT		1,968,75
1034064	06/12/2023	06/12/2023 Stewart, Michelle A				
			01-0000-0-0000-2700-4350-200-2801 ELOP SUPPLIES AND OFFICE SCHOOL	S AND OFFICE SCHOOL	51.94	
			SUPPLIES			
			01-2600-0-1110-1000-4300-200-0000 ELOP SUPPLIES AND OFFICE SCHOOL	S AND OFFICE SCHOOL	85.18	137.12
			SUPPLIES			
1034065	06/12/2023	06/12/2023 US BANK EQUIPMENT FINANCE				
			01-1100-0-0000-7100-5600-200-3000 COPIER LEASE		33.13	
			01-1100-0-0000-7200-5600-200-3000 COPIER LEASE		132.54	
			01-1100-0-1110-1000-5600-200-3000 COPIER LEASE		497.03	662.70
				Total Number of Checks	16	31,109.37

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count Expensed Amount	15 29,140.62	1 968 75	31,109,37	00"	31,109.37
Check Count			s 16	>	•
Description	GENERAL FUND	COUNTY SCHOOL FACILITIE:	Total Number of Checks	Less Unpaid Tax Liability	Net (Check Amount
Fund	10	35			