

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, **360-785-3460** kmacdonald@evalinesd.k12.wa.us

LION PAW DAY



On the **First Friday** of each month we take a "paws" and celebrate student achievements! We call it LION PAW DAY since our focus is on the characteristics of our lion paw. **"Be Safe, Be Responsible, Be Respectful, Be a Positive Learner"**. On LION PAW DAYS we **dismiss at 11:30 am**. Staff use the remainder of the day for meetings and professional development. **Our first LION PAW DAY will be held on October 2nd!**

Vision Screenings 9/24/26

On Thursday September 24th we will have the Lion's Club providing vision screenings for all students. If your child's results indicate a need for further evaluation, our school nurse will contact you and send home additional information next week.

Attendance, It Matters

Regular school attendance is an important part of your student's success. Schools are required to take daily attendance and notify families when a student has an unexcused absence.

Every day a student misses school—whether excused or unexcused—is a day of learning they may miss. Students who miss **18 or more days during the school year (about two days a month)** are considered **chronically absent**. Chronic absenteeism can make it harder for students to keep up in reading and math and can impact their long-term success. The good news is that **chronic absenteeism is a problem we can work together to solve**.

Families and schools share responsibility for identifying and addressing barriers to regular attendance and making sure students have the support they need.

Unexcused Absences

If your student has **three unexcused absences in one month**, state law (**RCW 28A.225.020**) requires the school to schedule a conference with you and your student. The purpose of the conference is to identify any barriers to attendance and discuss available supports to help ensure regular attendance.

Excused Absences

For elementary students, after **five excused absences in any month, or ten or more excused absences during the school year**, the school district is required to contact you to schedule a conference at a mutually agreeable and reasonable time. At least one district employee will participate in the conference to help identify barriers and available supports for you and your student.

A conference is **not required** if your student has:

- Provided a doctor's note; or
- Had the absence pre-arranged in writing, and the parent, student, and school have made a plan to ensure the student does not fall behind academically.

If your student has an **Individualized Education Program (IEP) or 504 Plan**, the team that created the plan must reconvene as part of this process.

Thank you for partnering with us to help your student(s) attend school regularly and be successful!

Important Dates!!



SEPT.

Thurs. 24th: All Students Vision Screening

OCT.

Fri. 2nd: 10:15-11:15 Booster Club Fund Run

11:30 Dismissal: Lion Paw Day / Staff Professional Dev.

Tues. 6th: Booster Club Meeting, 3:00 in 3rd/4th classroom

Tues. 20th: School Board Meeting 6:30 pm

Fri. 23rd: Pumpkin Patch field trip

Tues. 27th: Picture Day with BELL Studios (first thing in the A.M.)

Fri. 30th: Fall Festival Party, 11:30 Dismissal

Meet Our New Bus Driver, Ms. Andi!

We have a new friendly face behind the wheel!

Please help us welcome Ms. Andi, our new Evaline School bus driver!



Ms. Andi brings an incredible 30 years of experience in school transportation, including 25 years as a driver trainer. She has also driven special education buses and has experience working as a paraeducator in classrooms. Needless to say, she brings a wealth of experience and a genuine love for working with students! We are so excited to have Ms. Andi join our Evaline family and help get our students to and from school safely each day!!

We also want to give a big **THANK YOU** to Ms. Carla for all the years she spent driving our bus and taking such great care of our students. You may still see her subbing for Ms. Andi from time to time, and we're so glad she'll still be around! We wish Ms. Carla a very happy and well-deserved retirement!

Booster Club Fund Run Fundraiser!

Back-to-School Fund Run!

Friday, October 2nd from 10:15–11:15 a.m.

Get ready to **Run, Dance, Skip, or Walk** your way around the track! Our

Back-to-School Fund Run is a fun way for our students to get moving, enjoy some time together, and help raise money for the

Evaline Booster Club! The Booster Club works hard to provide **extra experiences and special treats for our students**, including student T-shirts, water bottles, swimming lessons, graduation gifts, our year-end BBQ, holiday celebrations, and more! **Pledge sheets will be going home with students today** and should be returned to school by the day of the Fund Run.



Parents and families are encouraged to come and cheer on our amazing students! Your support and encouragement will definitely make the event even more memorable! Let's get moving, have some fun, and show our **Evaline Lion pride!**



Evaline Weekly News

9-18-2026

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, **360-785-3460** kmacdonald@evalinesd.k12.wa.us

Kindergarten and TK

Mrs. Tinnin

This week in Kindergarten, students began exploring numbers 1 through 5. They are learning how to write each number correctly and using fun rhymes to help them remember how! Ask your child to show you one of the rhymes—they'd love to teach you!

In Transitional Kindergarten (TK), students are learning what numbers 1 through 3 represent using manipulatives, play dough, and movement to bring math to life. They're also practicing sorting objects by different attributes like color, size, and shape.

Our pre-reading skills continue to grow in Kindergarten! This week, we resumed Bluebook time after lunch. Bluebook focuses on developing auditory and oral skills, like identifying beginning and ending sounds, breaking apart compound words, and more—all through movement and listening activities.

In TK, students are learning about body parts and the five senses, and we're also working on being great listeners. We're practicing using our watching eyes, listening ears, and calm bodies during group time.



Reminder: Please check your child's planner daily for any homework or important notes from the classroom.

First and Second Grade Classroom

Mrs. Mittge

We are becoming a well-oiled learning machine! Students are settling into grade-level curriculum and instruction.

Here are a few things we have been up to in class. **It would be really helpful to your children if you could practice these skills at home as you run errands, eat meals, or "hang out" at home:**

Math-

Grade 1:

-counting forward and backward to 120. Students are also practicing skip counting by 2s and 5s. Please practice these skills whenever possible.

Grade 2:

-understanding that 10 groups of ten make 100;
-modeling 3-digit numbers and writing them in standard, expanded, and written form.

ELA-

Grade 1:

-writing letters, blending phonemes, and building words;
-understanding sentence structure.

Grade 2:

-chaining words;
-demonstrating reading comprehension using written responses;

Social Studies-

The 17th was Constitution Day! We spent some time reading about the Constitution and completing activities related to this essential national document. Students should now know that the Constitution provides the United States with its government structure and foundational rules.

Please continue to read aloud for 20-30 minutes each night with your child. Initial Boomerang Folders and have your child return them each morning.

Thank you for all of your support!



Third and Fourth Grade Classroom

Mrs. Mars

Students in both grades have been working on and wrapping up adding and subtracting numbers of different sizes. In addition to rounding to get estimated answers. Estimated answers help students to decide if their answer is reasonable.

Students have been working hard on the beginning of the year testing. Most students have now completed this testing. Those that are not done yet will be using some of their specialist time next week to finish up.

We are headed into our fourth week of school. Students are settling into our classroom routines and doing well. One of those routines is reading a minimum of 20 minutes at home each night. Students should be writing their reading in their log and getting it signed each night. Students who do not turn in their reading log each morning will be asked to stay in one recess a day. This still gives your child a minimum of 40 minutes of recess a day while ensuring that they are getting the time to read. As reading is a fundamental skill needed for them to be successful as they continue on.

Fifth and Sixth Grade Classroom

Mr. Burlingame

Reading is Essential and serves as a basic building block for learning, regardless of the school subject, be it language arts or even math. In daily life, the need to read things such as street signs or prescriptions proves reading is also an important life skill. Reading Strengthens the brain and improves memory. It also strengthens brain connections and builds new ones. With reading, comes improved concentration. Since it is an activity that requires focus, it is one that, when done regularly, helps children develop the ability to sit still and quietly for longer and longer periods of time.

AR progress is a grade in the ELA curriculum. Each student needs to get 5 AR points per month for full credit. It is important that students are reading at home in a book that is appropriate for their reading level for at least 30 minutes each day.



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Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

Happy start to the 2026-2027 School Year at Evaline Elementary School!!!!

Every week, as the SEL (Social Emotional Learning) Teacher, I have the privilege of working with your students to assist them in learning more about how to be the best students of character they can be. **We focus on one or more character traits each month as well as other key social emotional and health related areas, and apply that knowledge to our daily lives.**

During the month of September we particularly focus our attention on the character traits of **Respect and Kindness** with the hope that by learning and practicing skills in these areas we will help each other start the school year off in a positive direction. Since starting this weekly focused attention to social emotional learning we have found our classes at Evaline have become stronger and healthier communities, and our school has become more of a family together than it was before, as we have experienced the value of caring for each other and working together toward common goals.

As part of SEL class we often will do a variety of activities to encourage students to express their feelings in healthy ways and demonstrate the positive character traits they are working on. This year we wanted to increase the ways we can encourage students to further demonstrate the use of these new skills and celebrate the positive things students are doing every day to make our Evaline community stronger with a focus on students who are doing the right thing especially in those moments when adults are not making them do it. With this in mind, **we are excited to share that we are restarting the Blue Ticket program at Evaline which notices and celebrates the positive things that students are doing while at school by awarding them blue tickets when they are caught doing something good.** This program also gives staff an opportunity for additional teachable moments with students regarding character related skills and their importance.

All staff are able to award blue tickets which have a check list of character traits as well as positive student choices. Staff are particularly focusing on awarding tickets at times when students have more opportunities to use freewill and are expected to act more independently, such as at recess or lunch. Students can then "spend" these tickets in a **"Blue Ticket Store"** which will be open approximately twice a month, and then take their spent tickets home to show parents and guardians their prizes as well as their tickets, which document details regarding why the ticket was awarded. **Our first opportunity to go to the "store" will occur next week during SEL classes.** Character traits are a focal point on these tickets as well as key positive student behaviors. Students and staff alike appear to be really excited about this new program, and I can't wait to share updates as we continue it throughout the school year.

Here are just a few pictures of students who have earned Blue tickets so far this year, as well as a picture of our "Blue Ticket Store". Mrs. Duren

