# Kindergarten News February 2024

Mrs Heath

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208-235-4263

# What's Happening:

Happy February! We are busy building concepts of blending sounds together to read and write words. I am so proud of all students and love seeing their progress towards becoming readers. They are starting to read "leveled readers" with consonant, vowel, consonant (cvc) words and sight words. Keep up the great work. We will continue working on adding and subtracting, counting backwards from 30, and identifying numbers up to 50 every day.

They are starting to write their own sentences that start with an uppercase letter, finger spaces between words, and finishing with a punctuation mark.

# **ABC Letter Sounds & Names:**

Keep practicing saying their letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards nightly.

# **Sight Words:**

Keep working on Q1, Q2, and Q3 words. I highly encourage students go through these cards multiple times a week.



# 100th Day!

The 100<sup>th</sup> day of school is fast approaching. It is on Friday, February 9<sup>h</sup>. We have planned fun activities that involve reading, writing, math, and some fun games to celebrate our 100 days of school.

# Valentine's Day!

Our class will continue the tradition of creating a Valentine for someone special and it will be sent home on Wednesday, February 14, 2024.

If you are choosing to send valentines cards with your student, we will sort them at the end of the day and send home. **PLEASE NO food or candy**.

A class list is attached to this newsletter.

# **Academic Standards**

#### Math:

- 1. Count to 100 by 1's, 2's, 5's, and 10's.
- 2. Can count forward beyond 50.
- 3. Can count backwards from 30 consecutively.
- 4. Can write & identify numbers greater than 50 and make a model.
- 5. Students can add and subtract numbers to 10.
- 6. Students can solve an addition and a subtraction word problem within ten, using objects or drawings.
- 7. Students can add and subtract numbers when given the sum with 10.

### Writing:

- 1. Write all letters of the alphabet.
- 2. Students can capitalize the beginning of all sentences and create their own sentences.
- 3. Students will be able to orally say the opposites of given verbs and adjectives.
- 4. Students will be able to use a combination of drawing, dictating, and writing to compose informative/explanatory text in which they name what they are writing about and supply some information about the topic.

More information on other side.

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# **Upcoming Events:**

# Troy Elementary Annual "Souper Bowl" Food Drive

- January 31<sup>st</sup>-February 9<sup>th</sup>
- All items donated will help benefit the Troy Food Bank and the Trojan Pantry

# 100th Day

Friday, February 9, 2024

#### Kindness Week:

- ❖ Monday, February 13<sup>th</sup>-16<sup>th</sup>
  - Tuesday = Wear green for gratitude.
  - ❖ Wednesday = Wear red for kindness.
  - Thursday = Wear orange for being helpful.
  - Friday = Wear yellow for positivity.

#### Late Start:

- Wednesday, February 14, 2024 for Staff Development
  School starts at 10:15am
- - · ·

#### No School:

Monday, February 19, 2024



# **Monthly Reading Log:**

Complete as many of the challenges as you can before Thursday, February 29, 2024. Those students who have submitted January's Reading Challenges and approved your Pizza Hut participation, will receive Pizza Hut Book It! certificate emailed to you or it will be stapled to your newsletter.

## **Academic Standards**

#### Reading:

- 1. Know letter names & sounds.
- 2. Fluently read all Quarter 1, 2, & 3 sight words.
- 3. Students can make a new onesyllable word by removing, adding, or changing a sound in a given word and read all new words created.
- 4. Reads and/or writes closed syllable words (cvc) consistently.

#### Science:

- 1. Living Things and Their Habitats
  - \*Habitats
  - \*Organisms' Impact on Environments
  - \*Uses of Natural Resources

## **Social Studies:**

- 1. Students can name national symbols and tell how they represent America.
- 2. Identify the first and current presidents and past leaders of our country.

### **Contact Me:**

Please let me know if you have any questions or concerns.

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I will check this email every morning, afternoon, and sometimes in between.

# Music Pictures from Mrs. Stoner





