

Havasunline



HANDBOOK & COURSE DESCRIPTION GUIDE 2023-2024



#knightup

Havasunline
2675 Palo Verde Blvd. S.
Lake Havasu City, AZ 86403
<http://www.lhusd.org/havasunline>

HavasuOnline,

a division of Lake Havasu High School

2675 PALO VERDE BLVD. S.

LAKE HAVASU CITY, AZ 86403

(928) 854-5001

<http://www.lhusd.org/havasuonline>

ADMINISTRATION

Mr. Roger Burger

Principal

Mrs. Jamie Brennan

Office Assistant/Registrar



Instagram



@HavasuOnline



**Calendar
of Events**

[CLICK HERE](#)

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HavasusOnline Handbook

Students and families should refer to Lake Havasu High School and Thunderbolt handbooks for district policies related to each school. This document refers to procedures specific to the HavasuOnline environment.

Welcome

Lake Havasu Unified School District #1 is excited to continue to offer an exceptional online education to middle and high school students who choose the HavasuOnline platform.

HavasusOnline is a public online school program for Arizona students in grades 7 – 12. HavasuOnline utilizes the Personal Learning Platform (PLP) for content delivery. PLP provides the courses for HavasuOnline.

- HavasuOnline students may participate in school-based activities as long as criteria for each School-based site are met.
- Annual state testing is required for HavasuOnline students and will be taken at the LHUSD District Office. Details on times and dates will be communicated prior to testing.
- Students must provide their own computer and internet.
- Students must meet minimum academic requirements to remain in HavasuOnline. Final recommendations will be made by the administration.
- Students not following the overall expectations of HavasuOnline may be placed on a HavasuOnline behavior contract by administration.
- Students will need a parent, guardian, friend to be named a learning coach at home as a volunteer to help students with their learning and connect with our teaching staff to further create a positive experience for the student. When students are struggling the learning coach will be the students' first point of contact and then ask assistance of our teacher if you need more clarification with an assignment or learning task, class.
- Students are expected to put in the required time and understand this is an Asynchronous Educational Online program which requires the students to work independently on the majority if not all the working assignments.
- Students attending HavasuOnline because of a long-term suspension hearing will be placed on a Hearing Officer contract. Failure to meet the requirements may result in removal from HOL.
- **HavasusOnline Students are required to attend/complete all State-mandated testing in person. Students that fail to participate in State testing will not be eligible to enroll in HavasuOnline for the following semester** unless Administration approves a formal appeal.

Getting Started

Whether you are new to HavasuOnline or simply reading this guide as a refresher before beginning the new school year, the amount of information can be overwhelming. We know that you will need guidance and assistance to have a strong start to online learning, and we are here to help! Please begin by clicking [here](#) for information and videos for a successful start. As an additional level of support, you can contact a HavasuOnline staff member, and they will be happy to answer any questions you may have as well.

School Organizational Chart

Director of Student Achievement - Jaime Festa-Daigle jfesta@lhusd.org

School Principal - Roger Burger rburger@lhusd.org

School Assistant - Jamie Brennan jbrennan@lhusd.org

School Counselors – students remain with the grade level counselor from Thunderbolt or the alphabet-assigned counselor from Lake Havasu High School.

HavasusOnline teachers and counselors are available via messenger, email or phone from 8:00 am to 3:00 pm Monday - Friday. Visit [HavasusOnline](#) home page for information.

Enrollment for New Students

To enroll in HavasusOnline, complete the registration paperwork online at [LHUSD Online Registration](#).

All HavasusOnline students must be enrolled as full-time students with full course loads based on his/her grade level requirement:

7th - 8th Grades: Five courses

9th-11th Grades: Six courses

12th: Four courses (minimum)

**High school students will communicate with the HavasusOnline counselor to determine credit requirements and needs.*

Current students may transfer from HOL to in person classes at the quarter and may be required to make up specific assignments. Students may request transfers at other times with the approval of the HOL administrator.

LHUSD Students should transfer to HOL at a quarter or semester but may begin HOL throughout the year.

WITHDRAWAL FROM A CLASS – If a student withdraws from a class after the 8th week of the semester the student will be given a W/F {withdrawal/fail}. If the student withdraws prior to the 8th week it will be listed as a W.

Students interested in transferring from in-person Thunderbolt or Lake Havasu High School should start [here](#) with this [Transfer Information Form](#).

45 Day Screening

HavasusOnline is required to complete a 45-day screening of each student who is new to LHUSD. Students will be screened in partnership between the teacher and counselor.

Computer Use Policy

HavasOnline students must provide their own computers and internet service. While working off campus, all aspects of the District's Computer Use Policy still apply.

Lake Havasu Unified School District uses technology in all aspects of instruction which includes Internet use, email, computer, IT devices, educational software, etc. The District may log and monitor all system utilization. We expect your student to follow the district technology policy which is based upon Federal, State, and local laws regarding acceptable use of computers and IT regardless of whether they belong to the district or to an individual. Anyone who misuses, abuses, or chooses not to follow these guidelines and procedures may be subject to disciplinary action including removal from HavasuOnline. The following are NOT permitted:

1. Submitting, accessing, downloading, publishing, or displaying offensive messages or pictures or illegal material.
2. Cyber Bullying/Bullying of any type including but not limited to; harassing, insulting, or attacking others, including the use of profanity or obscene language.
3. Damaging, modifying, or hacking computer systems, networks, and software.
4. Plagiarizing and/or violating copyright laws and regulations.
5. Using school computers or networks for personal gain or unlawful activities when applicable.
6. Using and sharing passwords of others or interfering with other security systems.
7. Accessing any non-school-sanctioned electronic communication such as email, chatrooms, etc.
8. Using school computers, networks, or IT devices without authorization or in an inappropriate manner when applicable.
9. Uploading, downloading, or installing any program not approved by the administration when applicable.
10. Revealing personal information such as name, address etc. to unauthorized parties

Violation of computer use policies may result in any or all of the following:

- Removal of student access to HavasuOnline computers
- Suspension from HavasuOnline course/school.
- Involvement with law enforcement agencies and possible legal action.

School ID

HavasOnline students are required to obtain a school ID at either Thunderbolt Middle School for middle school students or LHHS for high school students.

Clubs and Activities

Students in good standing, who are eligible per school criteria may participate in clubs, sports, activities, and events associated with other schools in LHUSD. Students may be included in the LHHS or Thunderbolt yearbook. HavasuOnline staff will send out information about picture days. Information about these activities can be found at www.lhusd.org.

Attendance Requirements

The right and privilege of attending an online school carries with it certain responsibilities on the part of both parents and students. **School attendance is ultimately the responsibility of the student and his/her family.** It is important that parents and students recognize the direct relationship that exists between academic success and regular school attendance.

Enrollment in HavasuOnline is based off student attendance (minutes spent working). If a student is not spending the state-required minutes working each week, they are subject to removal from the online program with the recommendation of transfer to a LHUSD in-person school.

The Arizona Department of Education has established a minimum number of hours that students must attend yearly and weekly.

Grades	Total Time Per Year	Total Time per week
7 th & 8 th Grade	At least 1080 hours per year	30 hours
9 th - 12 th Grade	At least 900 Hours per year	25 hours

Instructional time includes time on the computer, doing research, reading, writing, and completing assignments. Students should log "offline" tasks using this form ([Activity Log](#)) to ensure all hours are applied toward the required attendance time. Parent/Guardian will receive a Blackboard Notification each Sunday to officially submit their student's attendance for the previous week.



All HavasuOnline students must have a designated Learning Coach (Parent/ Guardian/ Designated Individual other than the student) that is responsible for submitting their Weekly Attendance. The designated Learning Coach MUST submit their student's weekly attendance minutes each Sunday for the previous week for the student to maintain enrollment!

❖ **Chronic failure to submit the Weekly Attendance by the Sunday deadline OR failure to document the minimum number of required hours initiates the Attendance Intervention Phase Process. The Phase Process allows for multiple interventions to correct Attendance problems. Failure to fix Attendance problems may ultimately lead to student's referral for alternate placement outside of HavasuOnline.**

[Click this link](#) to watch a How-To Video on using Synergy [ParentVue/StudentVue](#) to submit Attendance Minutes.



If your student is absent let the teacher know by filling out the [Absence Notification](#) form.

Students will be withdrawn if they **do not** log in for **ten (10) consecutive school calendar days (Monday through Friday)**.

NOTE: Students who are withdrawn will be allowed to reenroll one time and be placed on an attendance/behavior contract. Students who do not meet the guidelines of this contract will be withdrawn from HavasuOnline and have the option of enrolling in a brick-and-mortar school at LHUSD.

Off-Line Attendance Minutes

Students MUST reach their state required attendance minutes each week. If a student does not meet the required minutes by working online in SchoolsPLP alone, then they must complete supplemental off-line activities in order to reach their minutes each week. Offline activities may include:

- Reading
- Studying
- Communicating with teachers
- Higher quality writing responses
- Taking Notes
- Working with a tutor
- Academic Videos
- Applying course content to real world
- Knight Time activities
- Advanced effort on projects
- Retaking Practice Tests

Grading Policy (see handbook for district grading policy)

HavasusOnline graded activities include but are not limited to:

- Practice Lessons
- Web Explorations
- Labs
- Journal Entries
- Quizzes (no re-tries permitted on quizzes)
- Exams (no re-tries permitted on tests/exams)
- **Students will not be included HS ranking.**

****Some assignments are teacher graded, and others are computer graded.**

***Teachers will enter zeros for late work according to the pacing guide.**

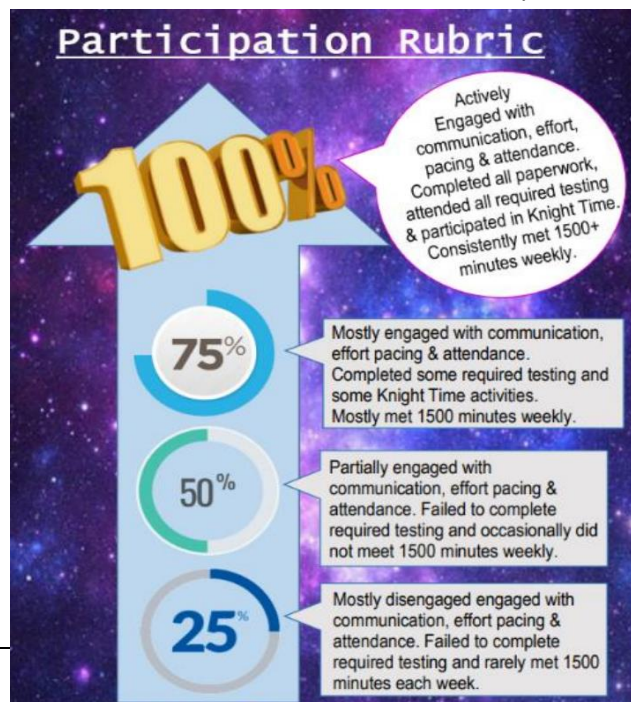
- **Zeros entered for late work become permanent at the end of the month. Students will NOT have access to go back and make up work after being a month late!**
- **There will be no extensions for missing work to be completed after the end of the grading quarter and/or semester.**

***Many assignments have mostly multiple choice questions with 1 or 2 short answer questions requiring completed sentences or paragraph responses. The short response questions are worth more than multiple choice questions and failure to attempt the writing response automatically drops the student's score on the assignment to 60% regardless of performance on the multiple choice portion.**

Grade Weighting

% of overall Course Grade by category

Assignments	30
Quizzes	15
Assessments/Projects	25
Final Exams	20
Participation	10



Athletic/Club Eligibility

All HavasuOnline students are permitted to join clubs and sports teams at Thunderbolt and/or Lake Havasu High School. Students are expected to adhere to the following policies for these activities:

- 1- A student must pass **all classes each week**. Failure to achieve a cumulative passing grade in all classes will result in the student not being allowed to participate in competition the following week.
- 2- Notice of ineligibility will be reported to the athletic office on Thursday of each week.
- 3- **Students have until 3pm each Friday to ensure all of their course grades are passing. There will be no extensions after 3pm each Friday.**
- 4- Coaches/Sponsors will receive the list of students with failing grades at 3pm each Friday. Any student on that list will not be allowed to participate in competition the following week.
- 5- **All questions/concerns about Eligibility must go directly to the HOL Principal.**

ENROLLMENT & WITHDRAWAL

General Enrollment

Freshmen, sophomores, and juniors must enroll in six (6) credited classes per semester. Seniors may not need six classes per semester; however, must be enrolled in four (4) classes at HOL. All 7th and 8th graders must be enrolled in five (5) credited classes per semester. A student may enroll in only one study hall per semester. Any exceptions to these rules require approval by the principal.

Special Enrollment

Students needing more than four years to complete graduation requirements may attend high school until they reach the age of twenty-two (22) years. The principal must approve students' schedules.

Guardianship

Students may be enrolled while guardianship is being established. A written statement from an attorney signifying that guardianship is being actively pursued must be on file at the school.

Withdrawal from School

A student withdrawing from school must have written permission to do so from his/her parent/guardian. A student who withdraws must present a withdrawal slip, issued by the counseling office, to his/her teachers and to the various school offices before withdrawal is complete. Students who have ten (10) consecutive unexcused absences in all of their classes will be withdrawn from school. A student may be withdrawn from school for non-payment of tuition and fees.

Withdrawal from Classes

Students may withdraw from a class through the eighth week without penalty, but will be assigned to a no credit study hall. After the eighth week of a semester, students withdrawing from a class will be given a W/F (withdraw/fail) and be assigned to a no credit study hall. The W/F will be factored into the students' GPA and may affect sports eligibility.

STATE TESTING

HavasOnline Students are required to attend/complete all State-mandated testing in person. Students that fail to participate in State testing will not be eligible to enroll in HavasuOnline for the following semester unless Administration approves a formal appeal.

Civics Test

In 2015, the Arizona legislature passed the American Civics Act. This requires students to pass a civics test based on the United States Immigration and Naturalization civics questions. **Students will be required to score 60% or higher in order to graduate from high school.** This test will be administered during the students' senior Civics class.

ACT ASPIRE

ACT Aspire is the statewide high school achievement test, which will be administered to students in Grade 9.

AzSCI- Arizona Science Test

AzSCI is a Standards Based Assessment that measures student proficiency of the Arizona Academic Content Standard in Science. It is administered in the spring to juniors and 8th graders.

AASA- Arizona's Academic Standards Assessment

AASA is the statewide achievement test for Arizona students in Grades 7-8. All students in Grades 7-8 will take the grade level AASA assessments in all core subject areas.

ACT

ACT is the statewide high school achievement test, which will be administered to students in Grade 11. The ACT can also be used nationwide for entrance into most colleges and universities.

Official HavasuOnline Calendar = <https://www.lhusd.org/holcalendar>

Students are responsible for checking the HavasuOnline Calendar for Testing Dates/Times/Locations as well as important events and end-of-term due dates.

Policies and procedures listed in this handbook may be changed without prior notice at the discretion of LHUSD. Any alterations to this document will be communicated to affected parties by e-mail.

Annual Public Notification of Nondiscrimination

Lake Havasu Unified School District does not discriminate on the basis of race, color, national origin, sex, age, religion, marital status, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The Lake Havasu Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the programs available [Arts-Communications Humanities, Business Systems, Engineering & Information Technology, Health Services, and Social & Human Services]. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The Lake Havasu Unified School District also does not discriminate in its hiring or employment practices.

Lake Havasu High School 2675 Palo Verde Boulevard S. Lake Havasu City, AZ 86403	Site Compliance Coordinator: Scott Becker A - DEL Katie Robertson DEM - K Kaitlin Levine L - RIL Deanna Ainsworth RIM - Z Sara Chandler All HOL Kaymee Kelly	928-854-5001
Lake Havasu Unified School District 2200 Havasupai Blvd. Building A Lake Havasu City, AZ 86403	District Compliance Coordinator	928-505-6934

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

*Parents or Guardians may request a meeting to review their students' 504 plan or to address concerns by contacting Krystle Weinstein at 928-505-6950.

HOL/LHHS ACADEMIC (GRADUATION) REQUIREMENTS

A half credit is awarded upon successful completion (grade of “D” or better) of each semester class. (Algebra requires a grade of “C” or better for credit.) A class lasting two semesters (one school year) earns one credit.

	LAKE HAVASU HIGH SCHOOL GRADUATION REQUIREMENTS	IN-STATE UNIVERSITY ENTRANCE REQUIREMENTS	ULTIMATE UNIVERSITY PREPARATION	NCAA DIVISIONS I & II ATHLETIC ELIGIBILITY (16 core courses)
ENGLISH	4 CREDITS	4 CREDITS	4 CREDITS Including Composition and Literature	D1: 4 CREDITS D2: 3 CREDITS
MATH	4 CREDITS Algebra I (1-2) Geometry 1-2 Algebra II (3-4) Math (PreCalculus, DE Math, Math of Money)	4 CREDITS Algebra I (1-2) Geometry 1-2 Algebra II (3-4) Adv Math (PreCalculus, College Math+)	4 CREDITS Including college prep. math	D1: 3 CREDITS D2: 2 CREDITS (all at Algebra I or higher)
SCIENCE	3 CREDITS	3 CREDITS Lab Sciences All Except: Integrated Science and Conceptual Chemistry	4 CREDITS Lab Sciences Including Chemistry and Physics	2 CREDITS Natural or physical science (1 year of lab science)
SOCIAL STUDIES	3 CREDITS World History 1-2 US/AZ History 1-2 Civics & Economics	2 CREDITS American (US) History and one additional Social Studies course	3-4 CREDITS	2 CREDITS
FOREIGN LANGUAGE		2 CREDITS In the same language	4 CREDITS As many as possible in the same language	(See below)
FINE ARTS & VOC ED (CTE)*	1 CREDIT* Any combination Fine Arts or CTE	1 CREDIT Fine Art or CTE	1 CREDIT Fine Art	
PHYSICAL EDUCATION	1 CREDIT			
ELECTIVES**	7 CREDITS	**Seven credits of electives are required for graduation. These may be any combination of credits in Foreign Language, core courses, or other electives offered. Only one credit earned as teaching assistant (TA) will be counted among the credits required for graduation.		
NOTES/OTHER	23 CREDITS TOTAL	Any ONE of the below: <ul style="list-style-type: none"> • Top 25% class rank • 3.0 GPA in core competency courses • 22 ACT • 1040 SAT (Critical Reading and Math only) 	<i>Check specific requirements for your universities of interest</i>	ALL must be earned in HS <u>D1: 16 total core credits</u> (10 by 7 th semester) ADD 1 yr <u>core</u> Eng/Math/Sci AND 4 yrs any <u>core</u> credits 2.3 GPA (core classes) <u>*D2: 16 total core credits</u> ADD 3 yrs <u>core</u> Eng/Math/Sci AND 4 yrs any <u>core</u> credits 2.20 GPA (core classes)

Students must complete all high school graduation requirements plus pass State test listed to receive a high school diploma and participate in the graduation ceremony. One-half (.5) credit is awarded upon successful completion (grade of “D” or better, with exception of Algebra I, which needs C) in each semester class. A class that lasts two semesters (one school year) earns one full credit.

* Fine Arts include Art, Music, Band, Drama, Intro Audio Visual, and Intro to Digital Communications. Vocational Education (CTE) classes include courses from Business, Social and Human Services, Engineering, and Arts-Communications-Humanities.

General Admission Requirements for ARIZONA UNIVERSITIES

State Schools:

Arizona State University; Northern Arizona University; The University of Arizona

Students are encouraged to enroll in a rigorous academic program that exceeds minimum criteria. High school students should submit applications in the fall of their senior year. Admission requirements vary among universities and may change frequently. It is recommended that students contact a representative for specific information. Additional information can also be obtained from the Arizona Board of Regents website <https://public.azregents.edu/Policy%20Manual/2-121-Undergraduate%20Admission.pdf>.

UNCONDITIONAL ACCEPTANCE

Students must rank in top 25% of the senior class

OR have a GPA of 3.0 unweighted in 16 core competencies below

AND meet all entrance course requirements

CONDITIONAL ACCEPTANCE

Students must rank in 26-50% of the senior class

OR have a GPA of 2.5-2.9 unweighted in 16 core competencies below

OR be deficient in 2 course requirements

Core Competencies			
Subject Area	OR ACT Score	OR SAT Score	Or College
English 4 credits/years Composition/ Literature	English sub score of 21 or above	Evidence based reading and writing score of 530 or above pre-March 2016 or 580 or above March 2016 or later	One 3-credit transferable English course
Mathematics 4 credits/years	Math sub score of 24 or above.	Math score of 540 or above preMarch 2016 or 580 or above March 2016 or later.	One transferable 3- credit course at the college algebra level or higher.
Lab science 3 credits/years	Natural science sub score of 20 or above. (Test scores may be used to show competency in one (1) science only)	SAT Subject Test: Chemistry—600 or above; Biology—590 or above; Physics—620 or above	Three transferable courses each equivalent to 4-credit lab science courses (only two may be in the same field)
Social science 2 credits/years	N/A	SAT subject test scores: American History/social studies: 560 or above; European/world culture: 580 or above	One 3-credit American History course and one 3-credit social science course
Second Language 2 credits/years	Attain a minimum score on a national standardized language test such as AP or CLEPExamination scores; or earn certified placement into third college-level semester of higher based on an exam given by an accredited institution of higher education.		One year of study in the same language; includes American Sign Language.
Fine Arts OR CTE 1 credit	N/A	N/A	One 3-credit fine arts class.

Students must earn a cumulative 2.0 (on a 4.0 scale) in each subject area (i.e. math, science) to meet the academic competency requirements. **Admission will be based on the grade point average of the 16-unit Board of Regents requirements, not the entire curriculum.** The ACT or SAT examinations are required for admissions to some of the universities. It is highly recommended that these exams be taken during the spring of the junior year.

ECAP

Education & Career Action Plan

All students are required to complete an Education & Career Action Plan (ECAP), which is a portfolio highlighting academics, career planning, post-secondary planning, and extra-curricular activities and accomplishments. It reflects a student's current plan of coursework, career plans, and extended learning opportunities that will increase opportunities after high school and assist in obtaining their future goals.

Students annotate their ECAP (Education & Career Action Plan) via counselor guided virtual lessons, Knight Time activities, and classroom lessons. Our students ECAP portfolios will be a combination of paper and electronic documentation through Major Clarity.

Major Clarity is a career exploration platform that links classroom learning to post-secondary preparation through highly personalized, student-driven academic and career planning system. Major Clarity merges counseling, career development initiatives, and CTE to inform students about their opportunities, and support them in building out a plan of study that is reflective of their individual strengths, abilities, interests, and long-term goals.

Below is a brief overview of what students complete in their ECAP on an annual basis:

Grade	Activity
9 th	*School Counselor Meet and Greet
	*4-year course planner/Academic (high school & university) requirements
	*Resume building: Create contact information/references/activities/skills & achievements
	*Student need assessment
	*Interest Profiler
	*Transcript lesson
10 th	*Commit to Graduate
	*Resume updates
	*Educational Plans/Setting Goals
	*Post-secondary options
	*Career Choices
	*Transcript lesson
11 th	*Work Values
	*Resume updates
	*Educational & Financial Plans/Setting Goals
	*Skills Assessment
	*Career Center Visit
	*Career & College Expo
12 th	*HS Course plan
	*Commit to Graduate
	*Resume updates
	*Career Center Visit
	*Making Educational & Financial Plans
	*Post-secondary school tours
	**Financial Aid/Scholarships
	*Applying to post-secondary institutions

COURSE SEQUENCING: CORE SUBJECTS

(ADDITIONAL ELECTIVE OPTIONS AVAILABLE, PLEASE SEE GUIDE)

English	Math	Science	Social Studies
English 1-2 English 3-4 English 5-6 English 7-8	Algebra 1-2 Geometry Algebra 3-4 Pre-Calculus	Integrated Science OR Biology OR Chemistry OR Conceptual Chemistry (prerequisite is Chemistry)	World History US/AZ History Civics Economics

FRIDAY, JULY 21, 2023

IS THE LAST DAY TO MAKE SCHEDULE CHANGES!

Students are encouraged to make all schedule request changes prior to the last day of school in May. If necessary, schedule changes may be made after a schedule is received during the summer.

After July 21, final day of registration, students may not request schedule changes unless there has been an inappropriate placement.

Students may only request a Schedule Change for the following reasons:

1. A student passed a scheduled class during summer school.
2. A student failed a prerequisite course.
3. A student is placed in a core class inappropriate to his/her ability level, as determined by the teacher.
4. A student is missing a required class.
5. A clerical error was made (9th grade pre-registration forms or google survey will be used to verify any error).

No new classes can be added once school begins. **Students are advised during pre-registration to carefully choose their classes.** Classes chosen during pre-registration are requests and not guaranteed. Schedule changes may be initiated by a counselor, teacher, and/or administrator during the first five days of a semester. Classes dropped after the eighth week of school will result in a W/F (withdraw/fail) grade for the semester.

COUNSELOR

Kaymee Kelly **CTE/Online**

For scheduling needs, a student must see his/her assigned counselor unless that counselor is unavailable. For other needs (personal, career, etc.), students may sign up to see a different counselor.

PARENT APPOINTMENT

www.calendly.com/kaymeekelly



The Career Center has a number of opportunities to offer students such as:

Job Shadowing

Visit a local business and see what it is like to do the job.

Guest Speaker Presentations

Sign up to hear about career and military opportunities.

College Representative Visitation Days Hear about the campus, degrees and scholarships from many different schools.

Peer to Peer Tutoring

Students helping students excel.

Scholarships

Community and National Scholarships for seniors pursuing a post-secondary education.

Internships

Get paid through the Lake Havasu Chamber for Education to spend 30 hours in a field of your choice.

Job Board

New jobs are updated frequently.

WAVE/Concurrent Classes

Pick up an application for courses through MCC. Get a jumpstart on your certifications and degrees.

Learn about the 5 options for after high school:

1. **Post-Secondary Education:**
4 year College or University (Public or Private)
2 year Community College
Technical/Vocational Schools
2. **Workforce:**
Full-time employment
Part-time employment
Contract work
3. **Military** Army
Navy
Air Force
Marines
Coast Guard
4. **Apprenticeship and Internship** Carefully monitored work experience with intentional learned goals
5. **Self-employment and entrepreneurship**
Start a business
Buy a business
Take on a franchise

COUNSELOR

Ms. Kaymee Kelly HOL/CTE
School Counselor

www.calendly.com/kaymeekelly

Scholarships & Financial Aid

There are “super scholarships” that come with a high dollar amount and are often renewable for more than one year. As you can imagine, these are extremely competitive. You must have high grades, high test scores, and whatever else the scholarship seeks. A few examples:

Dorrance Scholarship: Must attend college in Arizona; \$12,000 per year renewable. Available to first generation students; based on financial need and academic success (GPA of 3.0, SAT 1120 or ACT 22). Selection also based on leadership and volunteer service. See: <http://www.dorrancescholarship.org/>.

Gates Millennium Scholars Program: Can attend any college; pays the gap after you have applied for financial aid (thus making your education free). Selects 1000 students per year who are under-represented minorities: African American, Native American, Hispanic / Latino, Asian Pacific Islander, Alaska Native. Must be studying computer science, education, engineering, library science, mathematics, public health or science. Learn more: <http://gmisp.org/>

QuestBridge Scholarship: A matching program for students who demonstrate an extremely high level of academic achievement, who come from households earning less than \$65,000 annually (for a typical family of four) and have experienced long-term economic hardship. If accepted into the program, you list your top college options. If you select the college, and the college selects you as a QuestBridge Scholar, you have a full ride scholarship. VERY competitive. Applications with your highest test score are due in early October. Learn more: <https://www.questbridge.org/>

Flinn Scholars Program: Full ride to attend UA, ASU or NAU and live on campus, plus funding for a study abroad experience. Extremely competitive (20 students chosen each year). Don't even consider applying unless you have taken the most challenging coursework possible, have very high grades and test scores. Learn more: <https://flinn.org/>

In-state College Scholarship Websites

- **ASU Scholarship/Financial Aid**
<https://scholarships.asu.edu/>
- **NAU Scholarship/Financial Aid**
<https://nau.edu/office-of-scholarships-and-financial-aid/scholarships>
- **U of A Scholarship/Financial Aid** <https://financialaid.arizona.edu/types-of-aid/scholarships>

Arizona Scholarship sites:

www.azcis.intocareers.org *If you don't recall your login information, please see your school counselor

*Scholarship information is under Education tab and then left side of the screen (Financial Sort).

<http://www.azfoundation.org/Scholarships/ScholarshipOpportunities.aspx>

<http://www.phoenixpubliclibrary.org/collegedepot/> - Click the scholarship box.

Links to recommended search engines for national scholarships:

www.mycollegeoptions.org/scholarship-advanced-search.aspx www.Fastweb.com

<https://bigfuture.collegeboard.org/scholarship-search> - Click on “Start” (small letters) in the page center to begin your scholarship search. Answer multiple choice questions regarding interests, ethnic background, and other information to complete your national scholarship search using this website.

<https://www.salliemae.com/college-planning/> www.cappex.com

Scholarship Tips for Success

Read the Fine Print - Be sure you meet all qualifications prior to spending time on a specific scholarship.

Play the Odds - Apply for several scholarships. Don't limit yourself to one or two applications. Also, smaller, local scholarships for your specific school are likely to have fewer applicants and competition.

Know your Odds - Some scholarship sponsors will publish the number of applicants and the number of scholarships awarded the previous year. If not, it is ok to call the scholarship sponsor and request this information. If there are only 2 scholarships available and the sponsor receives 2,000 applications, you may want to invest your time into a different scholarship application.

Focus on your Strengths - If you are an athlete, focus on athletic scholarships. If you are an 'A' student, focus on merit-based scholarships or those based on GPA. Do not randomly select scholarships that you do not have the experience or skill to win.

Meet all Deadlines - Mark a calendar and track all required application deadlines. If you miss a deadline, you will be automatically disqualified.

Be Prepared - Scholarship applications often require similar information. To save time create a folder that includes a copy of your tax forms, your resume or work history, community service or volunteer experience, school clubs and activities, transcript, and recommendation letters. Keep a copy of every application and essay you submit in this same folder. It will save you time and keep you on track!

Be Careful: Scams are commonplace, unfortunately. In general, be wary of scholarships with an application fee, scholarship matching services who guarantee success, advance-fee loan scams and sales pitches disguised as financial aid "seminars".

Websites for Parents & Families

Transition to College: Separation and Change for Parents and Students

<http://www.med.nyu.edu/child-adolescent-psychiatry/news/csc-news/2015/transition-collegeseparation-and-change-parents-and-students>

The Healthy Student: Preparing for the College Years

https://www.adolescenthealth.org/SAHM_Main/media/Clinical-Care-Resources/Healthy-StudentBrochure/HSB_Brochure_2012_FNL_wtrmrk.pdf

College Parents of America <https://collegeparents.org/>

The College Board

<https://parents.collegeboard.org/planning-for-college>

Find us on Facebook at “LHHS Career Center”

FAFSA – FREE Application for Federal Student Aid

Most college financial aid, of any type, requires the Free Application for Federal Student Aid (FAFSA) and many colleges and states require your FAFSA information to award their own grants and scholarships. Learn more details and apply at fafsa.gov.

FAFSA applications can be completed as early as October 1! The earlier you apply, the better!

TYPES OF FINANCIAL AID AVAILABLE:

Grants

Generally, the most desirable form of financial assistance, grants are gift aid and require no repayment. They are offered by both the federal and state government and are based upon financial need. Additionally, the colleges or universities to which you apply may also have grant money available. Depending on your FAFSA results, financial aid offices will automatically consider you for many federal, state and institutional grants. One of the biggest federal grants, the Pell Grant, is for undergraduates only. The government employs a formula to determine if a family receives Pell Grant funds.

Loans

Student loans provide families with immediate access to funds to help cover the cost of attendance. While that might sound like a terrific opportunity, it's imperative to recognize these funds *must* be repaid, with interest, over a period of time. Therefore, while loans will reduce the immediate burden on your family, they do not reduce the true overall cost of your education.

The advantage of using a student loan, as opposed to other commercial loans that might be available, is that the interest charged on student loans may be subsidized by the federal government. Further, repayment is typically not required until after graduation. Of course, there are also unsubsidized loans where the interest accrues as soon as the funds are used. However, once again, you will not be required to begin repayment until after you leave school. Finally, be aware that both subsidized and unsubsidized loans can vary in terms, length and repayment time.

RESEARCH YOUR OPTIONS!

Merit Scholarships

Colleges and universities often provide scholarships to students in their applicant pools who they deem academically talented. The amount awarded can vary greatly between scholarships; some might partially cover expenses whereas others might finance the total cost of attendance (aka tuition, fees, room and board, books, and even a stipend). Most of these scholarships are extremely competitive, requiring personal interviews and essays among other criteria.

Work Study

Work-study programs allow students to work on campus (or at an approved location) in jobs for which the federal government provides the payment. Hourly wages and positions vary at each school. Many campus offices such as athletics, the student center, career services, bookstore, residence halls, admissions and academic departments use work-study students.

Of course, even if you do not receive a work-study position, you can likely find campus employment. Many schools hire additional student workers who are not on the work-study program. You should contact the financial aid or student employment offices prior to the start of your first semester and ask about the various opportunities available. Each college has its own procedures for posting and hiring student workers, but it's definitely worth your time to inquire about the possibilities.

Contact your state financial aid or student aid agency for help if you need it. Not only will they offer you the best advice about the types of aid available to you, but they can direct you to various resources in your area. Always talk to the financial aid officers at the colleges that interest you to determine what is available through the institution.

FOUR YEAR HIGH SCHOOL CHECKLIST

TALK ABOUT THE OPTIONS WITH YOUR STUDENT!

STUDENTS! HERE IS WHAT TO DO EACH YEAR TO ENSURE SUCCESS

Remember, beginning the planning process early opens the door to endless possibilities. There are NO LIMITS!

9th Grade - Freshman Year

- Sign into Google Classroom regularly.
- Sign into StudentVue regularly to review grades, attendance, and missing work.
- Attend teacher Office Hours regularly for assistance as grades are important during your freshman year. Seek assistance as needed and do not wait until you are in trouble. It's okay to ask for help!
- Begin high school with good study habits to stay on track. Each school day, work on something for your classes everyday (assignments, readings, reviews, study, etc.).
- Take challenging classes in core academic subjects. Most colleges require four years of English, at least three years of social studies (history, civics, geography, economics, etc.), four years of mathematics, and three years of lab science, and many require two years of a foreign language. Round out your course load with classes in computer science and the arts.
- Get involved in school- or community-based activities that interest you or let you explore career interests. Consider working, volunteering, and/or participating in academic enrichment programs, summer workshops, and camps with specialty focuses such as music, arts, or science. Remember—it is quality (not quantity) that counts.
- Start a list (portfolio) of your awards, honors, paid and volunteer work, and extracurricular activities. Update it throughout high school. Consider starting a resume.
- Work with your counselor to develop your ECAP (Education Career Action Plan), which will include a 4-year course planner, career interest assessments, honors/awards received, clubs/athletics participated in, and postsecondary (after high school) plans.

10th Grade - Sophomore Year

- Sign into Google Classroom regularly.
- Sign into StudentVue regularly to review grades, attendance, and missing work.
- Attend teacher Office Hours regularly for assistance as grades are important during your sophomore year. Seek assistance as needed and do not wait until you are in trouble. It's okay to ask for help!
- Take challenging classes in core academic subjects. Most universities require four years of English, at least three years of social studies, four years of mathematics, and three years of lab science, and most require two years of a foreign language.
- Get involved in school- or community-based activities that interest you or let you explore career interests. Consider working, volunteering, and/or participating in academic enrichment programs, summer workshops, and camps with specialty focuses such as music, arts, or science. Remember—it is quality (not quantity) that counts.
- Work with your counselor to develop your ECAP (Education Career Action Plan), which will include a high school graduation plan (courses all years), career interest assessments, honors/awards received, clubs/athletics, and post-secondary (after high school) plans.

11th Grade - Junior Year

- Sign into Google Classroom regularly.
- Sign into StudentVue regularly to review grades, attendance, and missing work.
- Attending teacher Office Hours regularly for assistance as grades are important during your Junior year. Seek assistance as needed and do not wait until you are in trouble. It's okay to ask for help!
- Concentrate on your GPA. Keep your grades high and your courses as challenging as possible.
- Start attending virtual college (universities, community colleges, technical/trade school) fairs and tours.
- Visit the Career Center Virtually (Facebook & Google Classroom) until school reopens.
- Intensify your scholarship search utilizing the Career Center and www.fastweb.com. Keep track of deadlines and requirements.

First Semester

- Meet with your counselor. Be sure your classes are on the right track for the college you're considering and that you're meeting graduation requirements.
- Register for and take the PSAT. *This year it counts for the National Merit Scholarship.*
- All juniors will be given the opportunity to take the ACT for free in the Spring. If necessary, schedule dates to take the SAT and ACT tests. See Important Dates Handout.
- Take the ASVAB (Armed Services Vocational Aptitude Battery). The ASVAB is a great tool for career exploration. *If considering the military, the ASVAB is mandatory. Talk with the military recruiters regarding career and education opportunities. Link: <https://www.military.com/join-armed-forces/asvab>
- Contact the US military academies NOW if you want to apply. Find out about the individual schools and their summer programs at: <https://www.usa.gov/military-colleges>
- Research summer workshops and college courses for high school students.
- Complete College Board AP registration, if applicable.

Second Semester

- Compile writing samples, put together portfolios, and work on audition tapes if the colleges or scholarships you're applying to require them.
- Consider taking a summer class. You can start earning college credit by taking classes at a community college.
- In May, take applicable AP exams.
- Register online at NCAA Clearinghouse Eligibility Center if you want to play sports in college. • Complete your resume in Junior English.
- Look for a summer job. Try to get one related to a major you're considering.

SUMMER

- Start work on your essays for college applications and scholarships. • Identify which teachers you want to ask for recommendations.
- Start your application process if you're applying Early Decision or Early Action. • Tour (virtually or in person) college campuses to further narrow list of colleges

12th Grade - Senior Year

- Sign into Google Classroom regularly.
- Sign into StudentVue regularly to review grades, attendance, and missing work.
- Attend teacher Office Hours regularly for assistance as grades are important during your Senior year. Seek assistance as needed and do not wait until you are in trouble. It's okay to ask for help • TALK WITH YOUR COUNSELOR! Remember to make an appointment.
- Pay attention to announcements
- "Like" on Facebook: LHHS Career Center and LHHS Counseling Program as well as Google Classroom • All the resources Career Center has to offer – make it a stop on your schedule frequently August -September:
- Review your high school graduation requirements/transcript. Are you missing anything?
- Record any awards or achievements you have gotten during this school year. Update your resume. • Complete college applications or community college/technical trade school registration process • Request letters of recommendation, if needed for college or a job. Do this early.
- Complete college applications. Ask yourself: Is Common App a better option for me? Talk to your counselor about this option.
- Double-check the requirements and deadlines for colleges or technical trade schools, and apply to them
- Request unofficial transcript from the Counseling Office. Official transcripts are typically not needed until you have officially graduated!
- Determine if additional tests are required for college admission (SAT, SAT Subject Test, and ACT) • If application or tests are a financial burden, talk to your counselor about options.
- Apply for scholarships – stop by the Career Center often to pick up new scholarship applications and make sure you complete the Community Scholarship Application.
- Do NOT limit your scholarship search. Apply for all scholarships that you are eligible for. Make time each week to complete scholarship applications. Don't forget to check the schools that you are applying to... they may have school, department, and/or alumni scholarships. Also, don't forget to check with your parents/guardians, employers, church, workplace, restaurants, department stores, banks, etc.
- Consider early decision and early action applications due between October 1 and November 1
- NCAA eligibility – If Division 1 or 2, make sure you are registered now

- NAIA eligibility – must register with NAIA senior year and have certain requirements. Gather information needed to complete the FAFSA. Keep your eyes open for a FAFSA lesson. October:
- Finalize college applications
- Finalize scholarship applications
- If needed, take SAT or ACT tests and have the official scores sent to colleges and universities
- FAFSA time! FAFSA (Federal Application for Free Student Aid). The sooner you complete the FAFSA, the sooner you will receive the Student Aid Report (SAR). Cannot be submitted prior to October 1st.
- Make sure your cap and gown has been ordered. This is required to participate in the graduation ceremony.
- November:
- Submit final college admission applications
- Complete scholarship applications
- Take the ASVAB; if interest is military, speak with a recruiter to discuss options
- The sooner you complete the FAFSA, the sooner you will receive the Student Aid Report (SAR) • Contact the financial aid office(s) to make sure that your information has been received December:
- Watch for early decision replies
- Complete applications for regular admissions
- Complete scholarship applications
- Make sure OFFICIAL test scores are being sent to the colleges
- Continue to focus on your grades and extracurricular involvement
- Contact the financial aid office(s) to make sure that your information has been received
- MCC transcript request for English 101/102 or any other MCC class – online through MCC website. January:
- Complete scholarship applications
- If applicable have 7th semester (mid-year) high school transcript/grades sent to colleges (or self-report them); request made through Counseling Office or Counselor (Common App)
- Contact the admission office(s) to make sure that information has been received
- Print unofficial grade report/transcript from MCC for verification of grades and credit
- Check with bookstore for financial obligations (make a plan for payment if needed) February - April:
- Complete scholarship applications
- Keep grades up (colleges can revoke offers of admission if your grades take a nose-dive your senior year) • Most schools have a deposit deadline of May 1st. Do not be late!
- Complete work credit and ensure all pay stubs are turned in NO LATER than MAY 1
- Complete any high school courses taken outside of LHHS/HOL no later than May 1
- Make sure your cap and gown has been ordered. This is required to participate in the graduation ceremony.

May:

- Avoid senioritis! An acceptance letter doesn't mean you can stop working.
- Take AP exams for any AP subjects taken in high school. Most colleges offer course credit for high school AP scores.
- MCC transcript request for English 101/102 or any other MCC class – online through MCC website.
- Clear all obligations (detention, financial – fees, books, sports fee) to ensure you are eligible to participate in the graduation ceremony.
- Send thank you letters to everyone who helped you in the application process. Let your mentors and recommenders know the results of your college search.
- High School transcript requests – visit Counseling Office or go to website (Parchment) <https://lhhs.lhusd.org/transcriptrequests> • GRADUATE. Congratulations!

COURSE DESCRIPTIONS 2023-2024

Havasusonline

REQUIRED HOMEROOM ELECTIVE

All HavasuOnline students, grades 9 through 12, are required to have a designated elective course on their schedule. This required course cannot be substituted or omitted. This online course will act as a Homeroom; important announcements, district-mandated testing, and required Attendance Logs will be built into the course. The required Homeroom course is a standard elective worth 0.5 credit each semester and will be scheduled following this sequence:

1. Learning in a Digital World (taken during students' first semester enrolled with HOL).
2. Web Communications/Internet Safety (taken during students' second semester enrolled with HOL).
3. Investigating Careers 1 (taken during students' third semester enrolled with HOL).
4. Investigating Careers 2 (taken during students' fourth semester enrolled with HOL).
5. Logic 1 (taken during students' fifth semester enrolled with HOL).
6. Logic 2 (taken during students' sixth semester enrolled with HOL).
7. TBD (taken during students' seventh semester enrolled with HOL).
8. TBD (taken during students' eighth semester enrolled with HOL).

LEARNING IN A DIGITAL WORLD** 0.5 credit

This course covers how we use technology to communicate with friends and family, find never-ending entertainment options and do our schoolwork. Students will discover what it means to be a responsible digital citizen, expand their digital literacy, and become a successful online student while considering the best ways to find, create, and share information, learn to maximize information and communication technologies, and explore digital content creation, from emails and blogs to social media, videos, and podcasts.

WEB COMMUNICATIONS (INTERNET SAFETY) ** 0.5 credit

In this course, students learn how to be good digital citizens. Rights, responsibilities, and digital communication tools are explored. Students learn how to search and choose valid internet sources for research while gaining a deeper understanding of new technologies. Students dive into the history of the Web and how it has changed over time. Topics such as internet safety, security, and cyberbullying are also analyzed. Using the knowledge gained in the course, students write a web-hosted blog post with HTML coding elements. The course ends with the fundamentals of web design and a project in which students create a simple webpage.


INVESTIGATING CAREERS 1 and 2** 1.0 credit

In this course, students are introduced to various aspects of the workplace and are given guidance in career preparation. This includes guidance toward becoming work-ready, for job acquisition skills, for continued training for job advancement, and for work-life balance. Topics include self-evaluation for career choice, the labor market, personal and professional development, getting a first job, personal characteristics for work, and making decisions. The importance of teamwork and leadership are a main emphasis in the course. The course includes instruction on using online tools to review and assess interest in various careers.

LOGIC 1 and 2** 1.0 credit




This course will improve the critical thinking skills of students through the study of informal logic. The course will challenge students to evaluate whether humans are rational or emotional beings. The majority of the course explores occurrences of faulty reasoning known as logical fallacies. Students will learn to recognize and expose fallacies when evaluating and critiquing arguments. Fallacies covered include appeal to fear, irrelevant thesis, straw man, false analogy, red herring, and misuse of statistics. Students will apply the study of types, components, and principles of argumentative dialogue in preparing a dialogue of their own. Students will also learn to analyze the validity of arguments and conclude with an evaluation of disputes and a review of fallacies and formal logic.

OPTIONAL ELECTIVES




The double-asterisk (**) indicates an elective in unique to HavasuOnline and is not eligible as a transfer course to an in-person schedule at Lake Havasu High School. Ideally students remain at HOL for the duration of a grading semester before transferring to avoid scheduling conflicts. Once the courses are completed, they can be transferred to LHHS for credit. If a student cannot avoid transferring mid-term, they will not be able to transfer grades from a nontransferable elective to LHHS. This will likely result in being placed in a no-credit study hall.

FINE ARTS / CAREER & TECHNICAL ED ELECTIVES

CTE INTRODUCTION TO MUSIC AND AUDIO TECHNOLOGY 1-2 1.0 credit <i>*Fine Arts Credit</i>	<p>This course is an introduction to media production (both audio and visual), including webcasting. Students will investigate approaches used in digital editing with a focus on interaction between graphics, audio, and video. Students will create and edit audio-visual projects. Students will get an overview into digital audio recording using “Pro-Tools” as well as other audio digital recording systems.</p>
CTE FUND OF BUSINESS MANAGEMENT 0.5 credit	<p>This semester class will focus on both large and small businesses relative to: Developing Management and Leadership Skills, Marketing Concepts, Career Development, Communication Skills, Seeking Employment, Work Skills, and Business Technology. Integration of computer software such as Microsoft Word, PowerPoint, and Excel will be used in conjunction with extensive utilization of the Internet. Students will be able to complete and solve complex problems and use higher-thinking skills regarding the world of business. Students will create and work with items such as business letters, resumes, slideshow presentations, and web sites</p>
CTE INTERMED BUSINESS MANAGEMENT 1-2 1.0 credit <i>Prerequisites: CTE Fund of Business Management & Grade of “C” or better to continue the following semester</i>	<p>This yearlong course will focus on business technology, business and general management practices, human resources, personal finance, financial records & financial statements, global economy, legal and ethical issues, entrepreneurship and problem solving needed for Business Management. Expanded coursework will include <i>The Teen Entrepreneur</i>, an Integrated Computer Applications and Entrepreneurship Simulation developed to provide teenage-level students with an in-depth, real-world experience in creating a comprehensive business plan for a self-selected teen-based business.</p>
CTE INTRODUCTION TO EARLY CHILDHOOD EDUCATION 1-2 1.0 credit	<p>This year long course will open the door to careers in the early childhood education field. The classroom lessons and lab experiences will teach practical ways to guide children through a variety of daily experiences in safe, fun and educational ways. Curriculum will follow the Child Development Associate Credentialing process and students will complete the following components: Safety, Health and Nutrition; Learning Environments in Early Childhood; Principles of Child Development and Curriculum; Intellectual Development, and Social, Emotional and Self concept Development.</p>
CTE INTRODUCTION TO SOFTWARE & APP DESIGN 1.0 credit <i>Prerequisites: Freshman or Sophomore & student must have earned a ‘C’ or better in Algebra 1-2 or Math 8 Grade of “C” or better to continue the following semester</i>	<p>This yearlong course provides an introduction to programming. Students will create, edit, and execute code, use mathematical and relational operators, and apply knowledge to code editors including gaming software. Students gain experience with coding concepts such as: functions, variables, loops, comparison and logical operators and more. A strong background in technology, math and attention to detail is a good match for interested students, as well as strong character initiative in creativity. Programming languages used include JavaScript and GML (GameMaker). Additional topics covered include: File type conversion, cybersecurity, encryption, cloud-based software, database software, and more.</p>
MUSIC THEORY 0.5 credit <i>*Fine Arts Credit</i> <i>Prerequisite: Choir, Band or Guitar at LHHS</i>	<p>This semester class is designed to help the non-musician understand music basics, including such topics as reading a musical score, melody and harmony, rhythm, music history (styles by period), music theory, musical genres, instruments, orchestration, and arrangement. The course even covers the creation of musical scores using popular music arrangement software. Other topics include the science of musical sound, health and wellness for performers, classical symphony concerts, besides opera performances and etiquette when attending.</p>
CTE FUNDAMENTALS OF LAW AND PUBLIC SAFETY 1-2 1.0 credit	<p>This yearlong course introduces students to careers in Law and Public Safety and prepares students to apply academic and technical knowledge and skills related to common industry standards and practices. Instruction will include:</p> <ul style="list-style-type: none"> • Analyzing the criminal justice system. • Examining the process of forensic science. • Learning investigative procedures. • Examining the use of technology in law enforcement • Application of constitutional law in law enforcement • Learning effective communication, both verbal and non-verbal, as well written

CTE INTRODUCTION TO FASHION DESIGN 1-2 1.0 credit	<p>This year-long course is designed to introduce students to the world of fashion design and merchandising while providing the opportunity to learn the life skill of sewing as well as an opportunity to create their own fashion style. Students will examine the principles and elements of design, evaluate fabric characteristics and construction methods as well as explore traditional, non-traditional, and entrepreneurial careers in the field.</p>
CTE NUTRITION AND WELLNESS FOR LIFE 0.5 credit	<p>This semester class stresses the importance of healthful eating across the lifespan. Students will explore how decisions affect wellness at various stages of life, learn the body's need for various nutrients, nutrition's connection to disease, and eating for sports performance. The class will examine how to handle food safely, plan and the preparation of nourishing meals, and making healthy food choices.</p>
FOREIGN LANGUAGE ELECTIVES	
AMERICAN SIGN LANGUAGE 1-2**  1.0 credit <i>Prerequisite: Sign Language 2 requires a "D" or better in Sign Language 1 to continue</i>	<p>This yearlong course is an introduction to the third most commonly used language in North America: American Sign Language! Students will learn introductory vocabulary and simple sentences so that they can start communicating right away. There is also a focus on the exploration of Deaf culture – social beliefs, traditions, history, values, and communities influenced by deafness. The second semester delves more into sign language and its grammatical structures through expanding vocabulary by acquiring hundreds of new signs.</p>
AMERICAN SIGN LANGUAGE 3-4**  1.0 credit <i>Prerequisites: Successful completion of Sign Language 12 & Sign Language 4 requires a "D" or better in Sign Language 3 to continue</i>	<p>This yearlong course moves beyond introductory ASL signs and starts forming more compelling signs for communication. Students will explore how expressions can enhance signs and lend dimension to conversations, while learning vocabulary for descriptions, directions, shopping, making purchases, and dealing with emergencies. The second semester will dive deeper into learning about the Deaf community, culture, and language. Students will learn about sequencing, transitions, role-shifts, and future tenses; and discover how to tell a story and ask questions, benefiting with greater exposure to deaf culture.</p>
AMERICAN SIGN LANGUAGE 5-6**  1.0 credit <i>Prerequisites: Successful completion of Sign Language 34 & Sign Language 6 requires a "D" or better in Sign Language 5 to continue</i>	<p>This yearlong course dives into more advanced ASL signing, including unique grammar features and advanced classifiers and locatives. Students will learn, compose, and present new-found vocabulary and narratives by immersing in Deaf culture and community. From opinions, slang, and idioms, to using technology and media that offers authentic Deaf perspectives, students will explore how travel, cultural differences, and geography affect sign. The second semester focuses on discussing Deaf culture and experiences, allowing students to advance their signing skills by developing verb tenses, grammar, and syntax and applying language skills in real conversation activities and through opportunities to debate real issues. It's also time to explore the next steps career opportunities for these new intermediate ASL skills.</p>
SPANISH 1-2 1.0 credit <i>Prerequisite: Spanish 2 requires a "D" or better in Spanish 1 to continue</i>	<p>In this course, the student attains an acceptable degree of proficiency in the four skill areas: listening, speaking, reading, and writing. This is done within the context of the Spanish-speaking world and its culture. The geography and culture of Mexico, Central America, and the Caribbean are studied. Daily homework assignments, in-class listening/speaking exercises, and the use of language materials reinforce the material presented in class. Frequent quizzes, several tests, and a comprehensive final exam evaluate the student's mastery of the four skill areas.</p>
SPANISH 3-4 1.0 credit <i>Prerequisites: Successful completion of Spanish 1-2 & Spanish 4 requires a "D" or better in Spanish 3 to continue</i>	<p>This level completes the basic grammar and vocabulary begun in Spanish 1-2. Oral proficiency tests are given each semester following a series of oral presentations. Writing and grammar skills are strengthened through weekly writing assignments and through journal entries made by the students. The geography and culture of South America and Spain are studied, and all language skills are refined. Students receive daily homework assignments and take frequent quizzes and tests. The comprehensive final exam focuses on the evaluation of all four language skills-listening, speaking, reading and writing.</p>

SPANISH 5-6 (H) 🇪🇸 1.0 credit <i>Prerequisites: Successful completion of Spanish 3-4 with at least a 'C' & Spanish 6 requires a 'C' or better in Spanish 5 to continue</i>	This intermediate program strengthens the student's command of spoken and written language while focusing on bringing students from the novice level of proficiency to the intermediate level. Students write and make presentations to the class. Use of audio and video materials allows students to hear and respond to real life situations. Students will also be introduced to the prose of recognized Spanish authors.
OTHER ELECTIVES	
CAREER ESSENTIALS 0.5 credit	This semester course prepares students to deal with the various aspects of the job search such as resume writing, job interviewing, thank you letters, and prospective job offers. Interpersonal competencies are covered in connection with the various aspects of the job search, employee and employer working relationships, professional networking, communicating with coworkers, and teamwork. Cognitive competencies are covered in connection with resume writing, resume targeting, job interviewing, obtaining work credentials, employment training and education, job regulations, and employee pay and benefits.
COSMETOLOGY 1-2** 💄 1.0 credit	This yearlong course is an introduction to the science and skill behind cutting hair, applying makeup and painting nails. Just like all careers, cosmetology requires certain skills and characteristics. Students will learn about various beauty regimes related to hair, nails, skin, and spa treatments, and discover how to create a business model quickly and efficiently.
COUNSELING & MENTAL HEALTH 1-2** 🗉 1.0 credit	This yearlong course covers general topics for personal and professional development (soft skills), such as time management, critical thinking, and problem solving, communication, team building, ethics, and character. It also focuses on many mental health topics, including the history of mental health care, modern mental health care systems, the nervous system, and mental health across life stages, stress, depression, and other mental disorders. Students research the professional development of workers in the mental health field, such as the scope of practice, ways to recognize abuse, and methods for adapting to change. Student and professional organizations for career development are discussed as well. The course ends with activities exploring careers and training opportunities.
CRIMINAL JUSTICE 0.5 credit <i>Prerequisite: Junior or Senior</i>	This semester course is designed as an elective course which supplements preexisting social studies courses. It includes provisions for both the historical and philosophical examination of the criminal justice system as created by the U.S. Constitution, as well as identifying and defining current criminal justice issues.
FOUNDATIONS OF PHYSICAL EDUCATION AND HEALTH 1-2 (Boys or Girls) <i>This class is required to fulfill the Physical Education requirement for graduation.</i>	This yearlong course is an introductory course which provides an overview and fundamental skills for leisure and lifetime sports and activities. Examples of some activities are basketball, soccer, volleyball, badminton, team handball, recreational football, and paddle games. Emphasis is also on learning HOW to be fit and staying fit for life. Classroom instruction includes topics stressing the 5 health components and principles of fitness. Improving students' fitness will be stressed by daily exercises. The class includes written and skill tests and periodic fitness assessments.
PSYCHOLOGY 0.5 credit <i>Prerequisite: Junior or Senior</i>	This semester class is designed to help students understand psychology as a scientific discipline. Topics to be studied in this class include: psychological methods, how behavior develops, heredity and environment, measuring personality, studying emotions, motivation, sensation and perception.
SOCIOLOGY 0.5 credit <i>Prerequisite: Junior or Senior</i>	This Semester class concentrates on the social dynamics of group life. This elective course is an introductory analysis of group life including: socialization, primary relations, social stratification, associations, collective behavior, population, the family, religion, education, race relations, delinquency, the city, industrialization and political systems. The methods and findings in this course will give the student insight into the meaning of everyday experience.

SPORTS & ENTERTAINMENT MARKETING 1-2**  1.0 credit	This yearlong course will explore the foundational elements of marketing as they pertain to the sports and entertainment industries. Students will primarily focus on the sports market, but other entertainment industries are analyzed as well, including music, theater, and television. Sports and Entertainment Marketing will require students to practice targeted marketing and segmentation as they relate to entertainment. Students will engage in several projects, including developing a ticket sales strategy, planning game operations, creating event strategies, and making a sports press kit. Students will gain an understanding of the career pathways and opportunities available in the sports and entertainment industries.
VETERINARY SCIENCE 1-2**  1.0 credit	This yearlong course will explore how to care for domestic, farm, and wild animals, diagnose their common diseases and ailments, and learn about different veterinary treatments. If you have always been drawn to the world of our furry, scaly, and feathered friends, this is the course for you!
VIRTUAL BUSINESS**  0.5 credit <i>Prerequisite: Successful competition of Fundamentals of Business Management</i>	This semester course guides students through the basics of starting, operating, and managing an online company. This course is designed for students interested in starting a virtual business by creating a web presence, conducting online and offline marketing, examining and creating business contracts for online business, and exploring project-management systems. The student will also explore bookkeeping processes, applicable legal company business structures, managing telecommuting employees, maintaining business records, as well as entrepreneurship. Virtual Business also guides the student through potential online career pathways by conducting personality and career pathway assessments.
WORLD GEOGRAPHY 0.5 credit	This semester course provides students with an overview of world geography. The geography standards promote the use of multiple geographic tools and emphasize geographic reasoning to understand local, national, regional, and global issues. Geographic reasoning rests on deep knowledge of the Earth's physical and human features including the location of places and regions, the distribution of landforms and bodies of water, and changes in political boundaries. Geography provides an understanding of the Earth's places and regions, how people with diverse backgrounds interact with their environment and enhances understanding of history, civics, and economics.
WORLD ISSUES 0.5 credit <i>Prerequisite: Sophomore, Junior or Senior</i>	This semester course focuses on the physical, cultural and political landscape of the regions of the world. Topics will include global awareness, trade, war and conflict, economic development and foreign aid, environment, technology, health and education, and human rights issues around the world.
SPECIAL CLASSES	
WORK CREDIT Student may complete up to 2.0 credits <i>Prerequisite: Junior or Senior;</i> APPLICATION	This does NOT take the place of a class period. Work Credit is done in addition to a student's full schedule. Students may earn ½ credit for 120 hours worked outside of their normal school schedule. Students are required to fill out an application for approval before submitting any time sheets for hours. Once approved, students will submit weekly or monthly pay stubs (student must have an official pay stub from their employer) which will be copied and logged for credit. All hours submitted must be worked during the normal school calendar. Hours worked in the summer will not count toward work credit hours. Students may earn up to 1 credit per year for a total of not more than 2.
CREDIT RECOVERY Students make up 2-3 credits on average <i>Prerequisite: failed/missing a minimum of 2 credits</i>	This one-semester class period can only be taken one time over grades 9 through 11. Students will have the opportunity to take quick/condensed versions of courses they have previously taken and failed. This allows them to complete a make-up course every 2 to 3 weeks. No credit is given for the actual period of Credit Recovery on a student's schedule; students are awarded 0.5 credit for each course they complete in their Credit Recovery list. This is an amazing opportunity to recover credits and get back on track for graduation. Only students that are determined and committed to remain focused and on track with pacing due dates should enroll in a period of Credit Recovery since they can only take it one time.
TRANSFER ELECTIVES 0.5 credit <i>Prerequisite: transfer grade from LHHS at least 9 weeks enrollment</i>	HavasOnline has limited access to online versions of certain electives that are also offered in person at LHHS. These classes are best when experienced in an in person setting and will only be provided to HOL students if needed during an enrollment transfer.

CORE CLASSES

Only the English and Math departments at HavasuOnline have honors courses available. These offerings uphold a rigorous and advanced program that provides additional in-depth analysis and review of the standard course. Throughout the Course Description Guide, honors classes are indicated with a flag 🚩 next to the course description if an Honors version is available.

ENGLISH

FRESHMAN ENGLISH 1-2

1.0 credit

(🚩 Honors version available if "B" of better in 8th grade Honors English class)

This course provides a balanced, unified program of instruction in grammar, theme & genre-driven literature and composition. It engages the student in appropriate practices of listening, reading, speaking, writing and related thinking and study skills

SOPHOMORE ENGLISH 3-4/ WORLD LITERATURE

1.0 credit

(🚩 Honors version available if "B" of better in 9th grade Honors English class)

This course is a study of grammar, vocabulary, composition and literature. This class focuses on the historical and cultural aspects of world literature. The units provide a framework in which students may utilize English skills for further development of ideas and attitudes.

JUNIOR ENGLISH 5-6/ AMERICAN LITERATURE

1.0 credit

(🚩 Honors version available if "B" of better in 10th grade Honors English class)

This course focuses on a chronological study of American literature and promotes the understanding of the historical nature of literary movements, informational text, including seminal documents and colonial pieces, as well as fiction. Vocabulary, grammar, study skills, and various composition projects stress logical organization and development essential for effective written and spoken communication.

SENIOR ENGLISH 7-8 / BRITISH LITERATURE

1.0 credit

Prerequisite: Senior

This course includes a study of British literature by selected authors, a review of grammar skills through composition, and a research project. **This course DOES qualify for university entrance requirement.**

MATHEMATICS

ALGEBRA 1-2

1.0 credit

This course meets entrance requirements of four-year colleges and universities. Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

GEOMETRY 1-2

1.0 credit

(🚩 Honors version available if student has a minimum **3.0 cumulative GPA** and a **3.5 GPA from the previous year** in the academic discipline)


Geometry courses, emphasizing an abstract, formal approach to the study of geometry; topics properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. It provides a study of the nature of deductive reasoning; points, lines, and planes; rays and angles; congruent triangles; inequalities; parallel lines; quadrilaterals; transformations; area; similarity; the right triangle; circles; the concurrence theorems; regular polygons and the circle; geometric solids; non-Euclidean geometries; and coordinate geometry.

Algebra 3-4

1.0 credit

(🚩 Honors version available if student has a minimum **3.0 cumulative GPA** and a **3.5 GPA from the previous year** in the academic discipline)

This course broadens the concepts/skills discovered in Algebra 1-2. Topics include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

<p>PRE-CALCULUS 1-2 1.0 credit</p>	<p>Pre-calculus is a course designed to prepare students for calculus and to make them competitive college math students. Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. This course meets college entrance requirements. The course meets college entrance requirements.</p>
<p>MATH OF MONEY 1-2 1.0 credit <i>Prerequisite: Junior or Senior with Two years of high school math</i> ( Honors version available if student has a minimum 3.0 cumulative GPA and a 3.5 GPA from the previous year in the academic discipline)</p>	<p>This course is recommended for students who want to learn how to be financially successful. Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. DOES NOT QUALIFY FOR UNIVERSITY MATH REQUIREMENT!</p>
<p style="text-align: center;">SCIENCE</p>	
<p>INTEGRATED SCIENCE 1-2 1.0 credit <i>Prerequisite: Placement based on 8th grade performance/ teacher recommendation</i></p>	<p>This is a basic science course that does NOT meet college entrance requirements as a lab science. The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties- earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. This course uses appropriate aspects from each specialty to investigate applications of the theme. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. This course is designed for students who are below grade-level in reading and comprehension.</p>
<p>BIOLOGY 1-2 1.0 credit <i>Prerequisite Freshman or Sophomore with successful completion of 8th grade science or Integrated Science with a 'D' or better</i></p>	<p>This is an introductory laboratory survey course in biology, satisfying college entrance requirements. Good reading, writing, comprehension, and study skills are needed. Emphasis is on fundamental principles governing living things, their function and origin. This is a lab-oriented class. Major topics include biochemistry, cellular biology, molecular and Mendelian genetics, biodiversity, evolution, and ecology. Emphasis is on fundamental principles governing living things, their function and origin. Continuity and diversity of living forms are also studied.</p>
<p>CHEMISTRY 1-2 1.0 credit <i>Prerequisites: Sophomore or Junior with successful completion of Biology 1-2 with a 'D' or better & Successful completed of Algebra 1-2, or equivalent, with a 'C' or higher</i></p>	<p>Chemistry is the study of matter and the changes it undergoes. Chemistry 1-2 is a flipped classroom approach to learning chemistry with a strong emphasis on problem solving skills. Major topics covered will include chemical bonding, the periodic table, quantum theory, chemical reactions, nuclear reactions, solutions, acid and bases, lab science, and stoichiometry (chemical calculations). This course meets the requirements of a college or university.</p>
<p>CTE ANATOMY & PHYSIOLOGY INTRO TO SPORTS MEDICINE 1-2 1.0 credit <i>Prerequisite: Junior or Senior with successful completion of Biology 1-2 and Chemistry 1-2 with a 'C' or better or teacher approval</i></p>	<p>This course introduces students to the basics of sports medicine and rehabilitation therapies at an accelerated pace and rigor. It is a hands-on inquiry-based laboratory course for students interested in any health care pathway. The structures and functions of the major body systems will be explored from a subcellular level to a multi-cellular organism level. High-level dissections and activities will be included to enhance the experience. Students will also gain extensive knowledge of the human body through lecture, research and reading, case studies, and other laboratory investigations. They will learn advanced anatomy and physiology, types and prevention of sports-related injuries, and rehabilitation strategies. Students will also explore medical and allied healthcare careers.</p>

EARTH SCIENCE 1-2 1.0 credit <i>Prerequisite: Junior or Senior with successful completion of Biology 1-2 and level of Chemistry with a 'D' or better</i>	Earth Science is a lab-oriented course that investigates geological, astronomical, meteorological, and oceanographic processes, and how they relate to each other. Content covers the history and origins of the universe, solar system, as well as how the Earth has changed throughout time. This class meets the requirements of a lab science for college or university
ECOLOGY/ENVIRONMENTAL SCIENCE 1-2 1.0 credit <i>Prerequisite: Junior or Senior with successful completion of Biology 1-2 and level of Chemistry with a 'D' or better</i>	Ecology & Environmental Science is a Lab science course designed to introduce students to the interconnectedness within the physical and living environments. This course offers students the opportunity to apply scientific knowledge to practical current problems and helps them better understand the relationship between humans and the world in which we live. Students will investigate local, regional, and global ecological concepts and issues relating to wildlife and our society, and their impact on the greater sphere of the earth and its sustainability. This course is particularly appealing to students who have a natural curiosity about environmental topics such as sustainability, biodiversity, and how humans are impacting the earth. This course is an excellent option for students who are interested in the pursuit of a career or college major related to environmental science. This class meets the requirements of a lab science for college entrance.
Physics 1-2 1.0 credit <i>Prerequisites: Junior or Senior with successful completion of Chemistry 1-2 & Concurrent enrollment in Algebra 3-4 or higher</i>	Physics course that provides rigorous study in four major areas: kinematics, energy, waves and electricity. The student will demonstrate a basic understanding of, and the ability to apply mathematical solutions to problems involving motion, forces, thermodynamics, light and sound, circuits, and magnetism.
SOCIAL STUDIES	
WORLD HISTORY & GEOGRAPHY 1-2 1.0 credit	World History is designed to examine countries and areas of the world, tracing their history from the beginning through the 20th century. It deals with events that have most significantly affected man's life on earth, with emphasis on people and the roles they have played in their country's history. It also develops an understanding of the U.S. role in world affairs. Geography seeks to expand students' knowledge of the global locations, culture, political significance and economic base of other countries.
U.S./AZ HISTORY 1-2 1.0 credit <i>Prerequisite: Junior or Senior</i>	This course is a survey of the events, issues, and personalities which shaped the history of the United States and Arizona from the earliest American civilizations to the present day. The study of American History helps students analyze our national experience through time, to identify and recognize the relationships of events and people in Arizona and American History. Students will also interpret themes, beliefs, ideas, and turning points that are found throughout history.
CIVICS/AZ GOVERNMENT 0.5 credit <i>Prerequisite: Senior</i>	Civics is education for responsible citizenship. As such, it provides a comprehensive study of the foundations, principles, purposes, structure and operation of the U.S. Government.
ECONOMICS 0.5 credit <i>Prerequisite: Senior</i>	Economics provides a comprehensive study of the principles, objectives and operation of the American economic system. It is designed to give students better understanding of current economic problems while helping them gain skills needed to be effective consumers and workers in the American enterprise system.

ADVISORY

KNIGHT TIME

The purpose of Knight Time at LHHS is to provide a more personalized school environment that will ensure students are college and career ready and ultimately increase student achievement.

All students need a supportive environment in order to truly flourish and, by implementing Knight Time, the LHHS staff and faculty will provide the students with many opportunities.

Knight Time is

- focusing on developing positive relationships.
- character and citizenship development for students.
- an opportunity for students to participate in school activities.
- a time for monitoring student progress and recognizing student achievement.
- preparing students for college and career readiness.
- students will fulfill their Education and Career Action Plan (ECAP) required by the State.

Knight Time is NOT

- an extra prep period for teacher.
- homework time for students.
- study hall for students & teachers.

All students will participate in their Knight Time (KT) class throughout the school year. **HOL Students are placed based on grade level into a KT SchoolsPLP Course with an HOL teacher.** Each Knight Time session is prepared and developed by a team seeking to promote college and career readiness, in addition to relationship building for academic success. HOL students are expected to check their KT SchoolsPLP course for important information, activities, and opportunities. HOL students are invited to attend in person grade level KT assemblies when they are scheduled. KT activities include Educational Career Action Plan (ECAP) preparation, school spirit activities, grade level driven assemblies and presentations, academic success and improvement and much more.

HONORS & CONCURRENT COURSES

Dual Enrollment and Advanced Placement courses are NOT available through HavasuOnline. Students wishing to enroll in D.E. or A.P. courses must attend Lake Havasu High School in-person learning to participate in D.E. or A.P. courses. Please see an LHHS counselor to discuss D.E. or A.P. options.

HONORS PROGRAM

HONORS CLASSES: Only the English and Math departments at HavasuOnline have honors courses available. These offerings uphold a rigorous and advanced program that provides additional in-depth analysis and review of the standard course. Throughout the Course Description Guide, honors classes are indicated with a flag 🚩 next to the course description if an Honors version is available.

ENROLLMENT: Students, future 10th-12th grade, not currently in Honors must have a minimum **3.0 cumulative GPA** and a **3.5 GPA from the previous year** in the **academic discipline** to enroll in an honors course within a specific content area. To remain in the honors program during 2nd semester for a given course, students must earn a "B" or better 1st semester. Students may continue in the honors program the following year with a "B" or better. However, students who are struggling should meet with their counselor to discuss options. (Letter grades in honors classes below "B" may negatively impact scholarship options and university admissions. It's best to talk with your counselor regarding these issues.)

High school staff will place incoming freshmen into Honors English and Honors Science using the following information: Q1-Q3 grades, previous years' state assessment scores (to be verified with current test scores, which are received in June) and LHUSD Benchmark Assessments. Math placement will follow honors criteria above.

HONORS WEIGHTING: Grades earned in honors classes are weighted when the student earns a "C" or above. At the end of each semester, the weighted (honors and advanced) GPA is based on a 5-point scale (i.e.) A=5, B=4, C=3, D=1, F=0.

WAVE Concurrent Enrollment PROGRAM



LHHS is a partner in the Western
Arizona

Vocational Education #50 (WAVE) District. This is a Career and Technical Education District (CTED) that supports Career and Technical Education (CTE) programs. Being a member of a CTED allows our school to have additional funds from local and state taxes. The schools that participate in the CTED are Lake Havasu High School, Kingman High School, Mohave High School,

Parker High School and River Valley High School. CTED funds allow us to increase the rigor of the coursework and help to provide enhanced instructional equipment, advanced materials, and additional supplies. Funding also allows us to make continual building improvements or specific remodels to the Career and Technical Education classrooms. Our Career and Technical Student Organizations (CTSOs) may also benefit from the CTED funds.

The CTED courses that are identified in the catalog are eligible for WAVE CTED funding and have been approved by the State of Arizona. Students may take an industry-based proficiency exam for some of the courses. All of these courses prepare students for the world of work and higher education. For more information about career opportunities, industry credentials, concurrent enrollment (CE), or central campus (CC) classes through the CTED courses contact your CTE teachers, the LHHS Career Center, or www.wavejted.org.

BEGINNING CULINARY & HOSPITALITY (Y1)

2.0 credit

IN PERSON M,T,W,F

Prerequisites: Sophomore (am) & Junior/Senior (pm) & Approved WAVE application

This year-long professional course is an introduction to the culinary profession. This course includes professionalism, food service vocabulary, menu elements, principles of cooking, knife skills, food tasting, identifying stocks & sauces, herbs & spices, chocolate, and vegetables. This course focuses on workplace skills necessary to secure a job in the hospitality industry. Certificates are available through the National Restaurant Association in both Culinary and Hospitality. Students rotate between the culinary kitchen/lab environment and the hospitality classroom/ workplace learning environment. **Thursdays are non-class days.** Students will have an opportunity to participate in leadership organizations and earn industry scholarships. Class is held at W.A.V.E. Central Campus.

ADVANCED CULINARY & HOSPITALITY (Y2)

2.0 credit

IN PERSON M,T,W,F

Prerequisites: Junior or Senior AND completed Beginning Culinary class with C or higher; Pm class only; Must receive a C or higher semester 1 to continue to semester 2; Approved Year 2 WAVE application; Instructor Approval

This year-long course is for the student who is interested in a career in the field of Culinary & Hospitality. These courses are aligned with both the certificate program and the A.A.S. degree offered through Mohave Community College. This year-long advanced course is for the serious culinarian wishing to pursue additional Culinary & Hospitality training. Students will rotate between the culinary kitchen/lab and the hospitality classroom/workplace learning environment. Students will have an opportunity to participate in leadership organizations and earn potential scholarships. Class is held at W.A.V.E. Central Campus.

CULINARY COMMUNITY AMBASSADOR (Y3)

2.0 credit

IN PERSON

Prerequisites: Senior AND completed Advanced Culinary class with C or higher; AM or PM; Approved Year 3 WAVE application; Instructor Approval

This year-long course is for 3rd year culinary students who are interested in classroom and community projects and events related to careers in Culinary & Hospitality. This class will provide multiple opportunities for student involvement in catering events, managing charitable projects, and working with local hospitality and culinary professionals. Some examples include: co-teaching nutrition classes, volunteering at local food banks, middle school recruitment, cooking for cancer, community holiday dinner, K12 Foundation Taste-of-Havasuu, Top Chef, WAVE student dinner series, and multiple other events/projects. Class is held at W.A.V.E. Central Campus.

MOHAVE COMMUNITY COLLEGE Concurrent Enrollment

Program	College Class Title (course #) [college credit]	LHHS/HOL credit
ADMINISTRATION OF JUSTICE <i>Corrections Officer Certificate</i>	Intro to Admin of Justice (AJS101) [3] Criminology (AJS225) [3] The Correction Function (AJS240) [3] Ethics in Criminal Justice (AJS245) [3] Procedural Criminal Law (AJS260) [3]	0.5 0.5 0.5 0.5 0.5
BOOKKEEPING	Using QuickBooks (ACC120) [2] Introduction to Accounting (ACC125) [4] Accounting Systems & Procedures (ACC135) [3] Business Math (BUE110) [3] Microsoft Excel (CIS136) [3] Income Tax Accounting (ACC139) [3] Payroll Procedures (ACC143) [3]	NONE 0.5 0.5 0.5 0.5 0.5 0.5
BUSINESS & ENTREPRENEURSHIP	Introduction to Accounting (ACC125) [4] Introduction to Business & Entrepreneurs (BUE101)[3] Financial Management for Entrepreneurs (BUE130) [3] Social media Marketing (BUE 1165)[3] Business Plan for Entrepreneurs (BUE250) [3] Marketing (BUS161) [3]	0.5 0.5 0.5 0.5 0.5 0.5
➤ <i>Computer Graphics & Web Design Certificate</i>	Intro to Computer Information Systems (CIS110) [3] Digital Media (CIS142) [3] Web Page Design I (CIS143) [3] Web Page Design II (CIS243) [3] Digital Design (ART 245) [3] Social Media Marketing (BUE 165) [3] Network Security and Penetration Testing (CIS156) [3] Programming for the Web in JavaScript (CIS206) [3]	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5
➤ <i>Cybersecurity & Network Support Certificate</i>	Intro to Computer Information Systems (CIS110) [3] A+ Computer Tech – Hardware (CIS115) [3] A+ Computer Tech – Software (CIS116) [3] Networking Essentials (CIS153) [3] Cybersecurity Administration (CIS253) [3] Microsoft Office (CIS131) [3] Network Security and Penetration Testing (CIS156) [3]	0.5 0.5 0.5 0.5 0.5 0.5 0.5
➤ <i>Programming & Game Development Certificate</i>	Intro to CIS (CIS110) [3] Intro to Programming (CIS120) [3] Basic Game Design and Creation (CIS125) [3] Programming & Game Development w/ Python (CIS200) [3] Programming & Game Development in C++ (CIS204) [3] Programming for the Web in JavaScript (CIS206) [3] Programming in C# (CIS208) [3] Computer Science I (CSC110) [4]	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5
CULINARY ➤ <i>Baking & Pastry Certificate</i>	Introduction to Culinary (CUL111) [4] Techniques of Healthy Cooking (CUL112) [4] Baking and Pastry (CUL114) [4] ServeSafe/HACCP: Sanitation & Safety Mgmt (CUL115) [3] Human Resource Mgmt in the Hospitality Ind (CUL116) [3] International Cuisine (CUL213) [4] Advanced Baking and Pastry (CUL 216) [4]	0.5 0.5 0.5 0.5 0.5 0.5 0.5
EARLY CHILDHOOD/ EDUCATION PROFESSIONS	Children's Literature (EDU200) [3] Introduction to Education (EDU205) [3] Cultural Diversity in Education (EDU214) [3] The Exceptional Student (EDU222) [3]	0.5 0.5 0.5 0.5
FIRE SCIENCE ➤ <i>NREMT Certification & Fire Fighter Certificate</i>	Principles of Emergency Services (FSC105) [4] Occupational Safety and Health for Fire Service (FSC220) [3] Building Construction for Fire Protection (FSC233) [3] Emergency Medical Technician (EMS222) [8]	0.5 0.5 0.5 1.0
HEATING, VENTILATON, AIR-CONDITIONING (HVAC)		


➤ <i>HVAC Residential Certification</i>	Introduction to HVAC (HVA100) [4]	0.5
	Residential Maintenance and Communications (HVA106) [4]	0.5
	Residential Diagnostics & Repair I (HVA107) [3]	0.5
	Residential Diagnostics & Repair II (HVA207) [6]	1.0
➤ <i>HVAC Installation Certification</i>	Introduction to HVAC (HVA100) [4]	0.5
	Ducting and Electrical (HVA126) [4]	0.5
	Unit Installation and Start Up (HVA127) [4]	0.5
	HVAC Estimating and Bidding (HVA128) [2]	NONE
	HVAC Plans and Specifications (HVA228) [2]	NONE
INSURANCE CODING ➤ <i>Billing and Coding Certificate</i>	Medical Terminology (HES113) [3]	0.5
	Pharmacology for Allied Health Professionals (HES128) [3]	0.5
	Allied Health Anatomy and Physiology (HES129) [3]	0.5
	Medical Law and Ethics (MEA100) [3]	0.5
	Electronic Medical Records (MEA116) [3]	0.5
	Medical Coding I (MEA130) [3]	0.5
	Medical Coding II (MEA131) [3]	0.5
	Medical Billing (MEA141) [3]	0.5
MEDICAL ASSISTING	Medical Terminology (HES113) [3]	0.5
	Pharmacology for Allied Health Professionals (HES128) [3]	0.5
	Allied Health Anatomy and Physiology (HES129) [3]	0.5
	Medical Law and Ethics (MEA100) [3]	NONE
	Medical Assistant Profession (MEA103) [1]	0.5
	Medical Coding I (MEA130) [3]	0.5
	Medical Billing (MEA141) [3]	0.5
	Pathophysiology (MEA205) [3]	0.5
	Medical Assistant Clinical Procedures (MEA257) [5]	0.5
	Medical Assistant Externship (MEA258) [4]	
NURSING ASSISTANT PROGRAM (CNA) –Certified Nursing Assistant	Nursing Assistant Program (NAP115) [6]	1.0
PHLEBOTOMY	Medical Terminology (HES113) [3]	0.5
	Allied Health Anatomy and Physiology (HES129) [3]	0.5
	Medical Law and Ethics (MEA100) [3]	0.5
	Basic Phlebotomy Techniques (MEA101) [4]	0.5
	Phlebotomy Externship (MEA102) [3]	0.5
RETAIL MANAGEMENT	Introduction to Accounting (ACC125) [4]	0.5
	Human Relations in the Workplace (BUE102) [4]	0.5
	Business English (BUE105) [3]	0.5
	Managing and Supervising Techniques (BUE120) [3]	0.5
	Marketing (BUS161) [3]	0.5
	Retailing and Customer Service (BUS162) [3]	0.5
	Business Communications (BUS204) [3]	0.5
	Human Resource Management (BUS247) [3]	0.5
	Microsoft Office (CIS131) [3]	0.5
VISUAL COMMUNICATIONS	Design I (ART111) [3]	0.5
	Design 2 (ART112) [3]	0.5
	Intro to Visual Communications (ART148) [3]	0.5
	Digital Design (ART245) [3]	0.5
	Photo I (ART151) [3]	0.5

ARIZONA WESTERN COLLEGE Concurrent Enrollment

Program	College Class Title (course #) [college credit]	LHHS/HOL credit
AERIAL SYSTEMS ➤ <i>Small Unmanned Aerial Systems Certificate</i>	The Police Function (AJS 230) [3]	0.5
	Terrorism/Counter Terrorism (AJS 191) [3]	0.5
	Introduction to Unmanned Aerial Systems (UAS100) [3]	0.5
	Aviation UAS Pilot Ground School (UAS101) [3]	0.5
	UAS Image Analysis and Visualization (UAS102) [3]	0.5
	UAS Flight Operations and Planning (UAS103) [3]	0.5
	Introduction to Meteorology (GPH171) [4]	NONE
	Geospatial Technology Capstone (GST108) [2]	
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	0.5
EDUCATION PROFESSIONS	Introduction to Education (EDU110) [3]	0.5
	Education Practicum (EDU207) [1]	NONE
	Classroom Management & Instructional Planning (EDU275) [3]	0.5
	Cultural Diversity in Education (EDU210) [3]	0.5
	Introduction to Special Education (EDU222) [3]	NONE
	CPR/First Aid Certification (TEC 070)[1]	
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	0.5
EXERCISE AND WELLNESS	Sports Injury Management (PEM202) [3]	0.5
	Sports Injury Treatment (PEM208) [3]	0.5
	Athletic Training Practicum (PEM 210) [4]	0.5
	CPR/First Aid Certification (TEC 070)[1]	NONE
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	0.5
<i>Geospatial Technologies Specialist</i>	Introduction to Remote Sensing (GST105) [3]	0.5
	Intro to Programming for Geospatial Technology (GST106) [3]	0.5
	Geospatial Web Applications and Development (GST107) [3]	NONE
	Geospatial Technology Capstone (GST108) [2]	
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	0.5
<i>Geospatial Technologies Technician Certificate</i>	Introduction to Geospatial Technology (GST101) [3]	0.5
	Spatial Analysis and Modeling (GST102) [3]	0.5
	Data Acquisition and Management (CST103) [3]	0.5
	Cartographic Design and Visualization (GST104) [3]	0.5
	Survey of Computer Info Systems (CIS120) [3]	0.5
	Introduction to Human Geography (GEO102) [3]	0.5
	Physical Geography (GEO110) [3]	0.5
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	0.5
INDUSTRIAL TECHNOLOGY	Air Conditioning and Refrigeration (ACR101) [3]	0.5
	AutoCAD 1-Drafting (DFT100) [3]	0.5
	Basic Electricity (ECT105) [3]	0.5
	Core Curriculum Introductory (TEC100) [5]	0.5
	10 Hour OSHA Construction Card (TEC125) [1]	NONE
	Employee and Occupational Safety (TEC165) [3]	0.5
	Techniques in Gas Metal Arc Welding (WLD109) [3]	0.5
	Introduction to Robotic Welding (WLD 201)[4]	0.5
	Career Exploration and Preparation to Enter the Workforce (TEC 099-1) [3]	
		0.5


7th & 8th Grade HOL CLASSES

Only the English and Math departments at HavasuOnline have honors courses available. These offerings uphold a rigorous and advanced program that provides additional in-depth analysis and review of the standard course.

Throughout the Course Description Guide, honors classes are indicated with a flag  next to the course description if an Honors version is available.


7th Grade

English Language Arts 7 1.0 credit

( Honors version available with 6th grade teacher recommendation)

In this course, students will learn and apply new skills in reading, writing, and oral communication. Students will consider the importance of establishing a purpose in reading and identifying themes. Reading assignments include short stories, myths, legends, true stories, and expository texts. Students will read and critique the historical novel *Chasing Lincoln's Killer*. Students will plan, draft, revise, proofread, edit, and publish a fictional narrative and an expository essay. Students will research reliable sources to create a research essay and accompanying multimedia presentation. Exploring the poetic devices of sensory and figurative language, students will create a poem of their own. Students will develop oral communication skills by preparing and presenting persuasive and instructional speeches. The course finishes with an investigation of communication in teamwork and collaboration.

Mathematics 7 1.0 credit

( Honors version available with 6th grade teacher recommendation)

This course reviews many concepts of mathematics, and it introduces new concepts of graphing and financial information. Students work with sets and subsets, rational and irrational numbers, and exponents. Other topics include order of operations, additive inverses, and a thorough treatment of decimals. Algebraic concepts include ratios, rates, proportions, equations, and inequalities. Geometry concepts include triangles, circles, and circumferences. Students are taught graphing concepts such as plotting in different forms. Probability is covered, as well as financial topics, including interest, taxes, and budgeting.

Science 7 1.0 credit

This course will deepen students' understanding of life science. The course begins with the basic building blocks of life—cells. A unit on genetics will challenge students to investigate how DNA, genes, and proteins affect reproduction. Students will learn about different life processes and the importance of water, nitrogen, and carbon cycles. Students will analyze the effect of climate and weather on life and the environment. An investigation into human body systems, including the skeletal, respiratory, and immune systems, precedes the concluding unit on ecology where students will learn how living things interact with their environments. Throughout the course, there are lab investigations to reinforce science concepts and skills.

Social Studies 7 1.0 credit

This course introduces students to basic geography of the continents, including boundaries, rivers, and landforms. Students are introduced to the early history of people groups, including civilizations in Mesopotamia, Egypt, and China, and the foundations of western civilization: ancient Greece and Rome. The languages, art, literature, societies, and way of life of these cultures are covered. The rise and fall of world kingdoms are discussed, ending with the fall of Rome in 476. Further studies into subsequent civilizations include the Byzantine Empire, rise of nations, and events in the world through the Renaissance and Reformation. Information is presented concerning the rise of many different world cultures.

Required Homeroom Elective 1.0 credit

All HavasuOnline 7th graders are required to have a designated elective course on their schedule. This required course cannot be substituted or omitted. This online course will act as a Homeroom; important announcements, district-mandated testing, and required Attendance Logs will be built into the course. The required Homeroom course is a standard elective worth 0.5 credit each semester and will be scheduled following this sequence:

1st rotation = Middle School Career Explorations: This course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each.

2nd rotation = Middle School Health: This course is designed to give middle school students the information they need to have health for a lifetime. This includes how to make good decisions about health. Students are given tools to enhance their own social skills, improve their outlook for personal and community health and the importance of respect for themselves and others.

8th Grade

English Language Arts 8 1.0 credit

(📌 Honors version available if "B" or better in 7th grade Honors English class)

This course will expand students' reading horizons and communication skills. Investigating narrative, epic, lyric, and free verse poetry, students will develop an appreciation for the sound, structure, and language of poetry. Students will better understand the elements of literature after reading O. Henry's "A Retrieved Reformation," Agatha Christie's *Murder on the Orient Express*, and William Gibson's *The Miracle Worker*. Writing projects include creating a personal narrative, a procedural text, and a multimedia research presentation. Students will examine various forms of media and learn to distinguish bias when evaluating a persuasive text. Presenting a persuasive speech, participating in a debate, and practicing formal and informal speaking and listening will enhance students' communication skills.

Mathematics 8 1.0 credit

This course emphasizes the application of mathematics to real-life scenarios, helping the student to build skills in problem solving. Its topics include expressions, equations, relationships, proportions, geometric shapes, measurements, and the use of information. Emphasis is given to the interpretation and creation of graphs and charts that express, describe, and apply data. Students are also given instruction in finance, especially in personal financial literacy. This course ensures that students have mastered the basic skills needed to enter high school mathematics courses.

📌 ALGEBRA 1-2 1.0 credit

Prerequisite: B or better in Honors Mathematics 7 and teacher recommendation

This is a High School credit course that meets entrance requirements of four-year colleges and universities. Algebra I course include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards

Science 8 1.0 credit

This course will challenge students with an integrated study of earth, physical, and biological sciences. Students will analyze the relationship between the Earth, Sun, and Moon. Students will better understand the changing earth as they survey physical processes, such as erosion and weathering, and the characteristics of rocks and minerals. A unit on oceanography will introduce students to the geological, chemical, and biological aspects of the ocean. Students will consider the fundamentals of matter and energy along with the application of energy, force, and motion in physics. Units on plant and animal biology will introduce students to the importance of habitats and earth cycles in sustaining life. The course concludes with a look at the human impact on the earth. Throughout the course, there are lab investigations to reinforce science concepts and skills.

Social Studies 8 1.0 credit

This course employs an integrative approach to the teaching of U.S. history with an emphasis on geography, government, economics, culture, science, and technology. Students will learn how early explorations and development of the first colonies led to the union of 13 states as one nation. Students will examine and analyze important founding documents including the Declaration of Independence and the U.S. Constitution. A survey of the events will reveal how Americans embraced the idea of Manifest Destiny and expanded the nation across North America. Students will follow and analyze the complex issues leading up to the American Civil War. The course concludes with a look at post-war issues.

Required Homeroom Elective 1.0 credit

All HavasuOnline 8th graders are required to have a designated elective course on their schedule. This required course cannot be substituted or omitted. This online course will act as a Homeroom; important announcements, district-mandated testing, and required Attendance Logs will be built into the course. The required Homeroom course is a standard elective worth 0.5 credit each semester and will be scheduled following this sequence:

1st rotation = Middle School Career Explorations: This course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each.

2nd rotation = Middle School Health: This course is designed to give middle school students the information they need to have health for a lifetime. This includes how to make good decisions about health. Students are given tools to enhance their own social skills, improve their outlook for personal and community health and the importance of respect for themselves and others.

PROFILE

OF A SUCCESSFUL ONLINE LEARNER



GOOD TIME MANAGEMENT

1

Can the student create and maintain a study schedule throughout the session without face-to-face interaction with a teacher?

EFFECTIVE COMMUNICATION

2

Can the student ask for help, make contact with other students or the teacher online, and describe any problems she/he has with learning materials, using email, text messaging, and/or the telephone?

INDEPENDENT STUDY HABITS

3

Can the student study and complete assignments without direct supervision and maintain the self-discipline to stick to a schedule?

SELF-MOTIVATION

4

Does the student have a strong desire to learn skills, acquire knowledge, and fulfill assignments in online courses because of an educational goal? Can she/he maintain focus on that goal?

ACADEMIC READINESS

5

Does the student have the basic reading, writing, math, and computer literacy skills to succeed in the class?

TECHNOLOGICALLY PREPARED

6

Does the student know how to open, create, and/or save a document; use various technology tools (e.g., dictionary, thesaurus, grammar checker, calculator) and identify various file formats (e.g., doc, xls, pdf, jpg)?

ARE YOU READY *for* an ONLINE CLASS?

1

ENOUGH TIME



Do you have enough time to commit to an online class in order to be successful?

Online classes can actually take more time weekly than face-to-face classes.

REAL FOCUS

2



Do you have enough discipline and determination to succeed in an online course?

An online course requires you to take more responsibility for your progress than face-to-face classes.

3

BENEFITS



Do the benefits of taking an online course outweigh those of taking a face-to-face course?

Accessibility and convenience are major pros in online learning!

TECHNOLOGY

4



Do you have basic computer skills to troubleshoot minor computer problems?

You must have access to a reliable computer with high-speed Internet.

5

COMMUNICATION



Do you have good writing and communication skills?

Nearly all communication is written, so it is critical that you feel comfortable expressing yourself in writing.

FREEDOM

6



Is your learning style compatible with an online course?

No one is looking over your shoulder or presenting material which fosters independence!

7 HABITS OF GREAT ONLINE STUDENTS

1

STICK TO A SCHEDULE

Develop a study schedule. As an online student, you can go to class anytime you want. Procrastination is your enemy. You'll do better if you set a study routine and stick with it.



GET ORGANIZED

You have the upper hand by using your computer. Designate specific folders for your coursework. You'll find it much easier to reference later.

2

3

START PROJECTS EARLY

Remote learners have to work according to their own "internal clock." By getting in the habit of starting projects early, you can avoid stress when due dates approach.



ASK FOR HELP

Some distance learners hesitate too long before asking their online course instructors for help. Cultivate the habit of speaking up and asking for help. It's a key to online learning success.

4

5

GO BEYOND WHAT IS REQUIRED

Your instructor will provide you with materials to build a solid foundation in your studies. Dig deeper. Look for other materials to reinforce your studies. Go beyond the basics.



TALK ABOUT YOUR PLANS

Talk to friends and family about what you are studying. It's a good tool for others to ask you how your studies are going. It helps keep you organized, motivated, and more likely to finish.

6

7

MAKE IT PART OF THE BIGGER PLAN

Know how courses fit into your master life plan, and know what to do next. This will keep you motivated and more likely to complete the course.



5 Tips

for Successful Online Students

1



Set a schedule.

Set a realistic daily schedule to work on your online coursework. Online students should set aside at least five hours per week per course.

2



Embrace technology.

Online students need access to an internet connection and a working computer. A successful online student also checks their student email every day.

3



Have good organizational skills.

Successful online students also need to carefully read instructions and follow written directions.

4



Communicate Frequently.

Be comfortable communicating with your online teacher and support staff by email and phone. Maintain good communications, even when you're not experiencing problems.

5



Ask for help!

Don't wait if you have a question, a technical issue or need help - reach out!