



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Rhonda Ray
District Name:	Bamberg County School District		Title:	Principal
School Name:	Denmark Olar Elementary School			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>			<u>High Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>		<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	9.61	40	Academic Achievement		
Preparing for Success	2.17	10	Preparing for Success		
English Learners' Student Progress	N/A	0	English Learners' Student Progress		

Student Progress	18.61	40
School Climate	5.47	10
Overall Score and Rating	35.86	100
Conclusions based on Rating Points		
Strengths	Academic Achievement, Preparing for Success-growth in both compared to 2022	
Opportunities for Growth	Academic Achievement, Student Progress, School Climate	

School Climate		
Graduation Rate		
College and Career Readiness		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By June of 2024, 100% of teachers will implement research-based instructional strategies with an emphasis on increasing student engagement.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy

Provide students with high quality standards-based instruction.	Implement standards-focused Tier 1 and Tier 2 instructional strategies.	Classroom libraries, Math manipulatives	Federal	\$5,000.00
What Professional Development Activities will support this strategy?				
	Onsite and virtual professional development focusing on implementation of Multi-Tiered System of Support	N/A	Federal	\$3,967.33
	Total Cost			\$8,967.33

Performance Goal #2 (SMART goal)	By October of 2024, the Denmark Olar Elementary School Report Card rating for Student Progress will increase to 30 points compared to the baseline of 18.61 points.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Implement curriculum and instructional practices aligned to state standards to improve student achievement	Implement standards-based formative assessment to determine Tier 1 and Tier 2 instructional needs	Mastery Connect	Local	\$5,000.00
	Improve Tier 1 and Tier 2 instruction using Multi-Tiered System of Support	N/A	None	

What Professional Development Activities will support this strategy?				
	Intentional use of formative assessment system for ongoing standards-based instruction.	Mastery Connect	Local	
	Onsite and virtual individual, grade-level, and schoolwide PD focused on implementation of Multi-Tiered System of Support	Dr. Amy Jablonski	Federal	\$3,967.33
	Total Cost			\$8,967.33

Performance Goal #3 (SMART goal)	By October of 2024, the DOES Academic Achievement Report Card rating will increase to 14 points compared to the 2023 baseline of 9.61			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Implement curriculum and teacher instructional practices aligned to state standards to improve student achievement	Implement standards-based formative assessment to determine Tier 1 and Tier 2 instructional needs	Mastery Connect	None	
	Improve Tier 1 and Tier 2 instruction using Multi-Tiered System of Support	Classroom libraries, math manipulatives	Federal	\$2,500.00
	Provide 1.0 Reading Interventionist to provide targeted student Tier 2 reading interventions	Leveled readers	Federal	\$2,500.00
What Professional Development Activities will support this strategy?				

	Intentional use of formative assessment system and data for standards-based instruction	Mastery Connect	None	
	Literacy instruction training	LETRS	State	
	Onsite and virtual individual, grade-level, and schoolwide PD focused on implementation of Multi-tiered System of Support	Dr. Amy Jablonski	Federal	\$3,967.33
	Total Cost			\$8,967.33

*** Include additional goals and strategies on the 3rd tab.**

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Classroom libraries to include leveled readers with a mix of fiction, non-fiction, and high-interest titles	Manipulatives such as magnetic counters, 100's charts for whole group/individual student use, foam 3D shapes, rulers, cubes, dice.

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM	GOAL 1	Goal 2	Goal 3
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USING TO MONITOR THIS GOAL?	Hiring trends/records	Formative assessment data, classroom observations	Formative assessment data, classroom observations
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Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			

KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.