

Stage 3 – Learning Plan

Pre-Assessment		
	<p>Students are shown some slides that use various design elements in plantscaping. They will brainstorm in groups trying to come up with terms that describe the element they think is being used.</p>	
Code	Summary of Key Learning Events and Instruction	Progress Monitoring
<p>A</p> <p>A</p> <p>A, M</p> <p>A, M, T</p>	<ul style="list-style-type: none"> • Throughout the semester, students conduct research on 15-20 houseplants to determine basic information, growth requirements, and propagation methods for each plant - Houseplant Fact Sheets (Started at the beginning of the semester) • Teacher will deliver content - Interior Landscaping (Plantscaping) • Students will investigate the seven elements of interior design - Understanding the Elements of Interior Landscaping Worksheet • Students are given a room in either this building or a picture of a room. They use their knowledge of design elements and the growth requirements of various houseplants to design a plantscape for their assigned room - Interior Landscaping (Plantscaping) Project 	<ul style="list-style-type: none"> • Warm-Up Questions or Brief Discussions. • Monitor student notes during note taking or hear deck responses. • Exit tickets • Student project-based assignments. • Teacher Check-In during Activities or Labs

REVISION