

2022-2023

Secondary Student Handbook



AMITE COUNTY SCHOOL DISTRICT

Amite County School District is committed to educating all children to ensure their maximum potential is met and they're prepared to function in a multicultural and global society.

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Amite County School District 2022-2023 CALENDAR

03-05 Professional Development
08 First Day of School

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

05 Labor Day Holiday
08 Progress Report

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

07 End of 1st Nine weeks
10 Columbus Day Holiday
20 Report Cards

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 Progress Reports
21-25 Thanksgiving Holiday

NOVEMBER '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

16 End of 2nd weeks (60% Day)
19-30 Christmas Holidays

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

02-03 Professional Development
04 Students Return
05 Report Cards
16 Martin Luther King Holiday

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

09 Progress Report
20 President's Day Holiday

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 End of 3rd Nine Weeks
13-17 Spring Break
23 Report Cards

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

07 Good Friday Holiday
10 Easter Holiday
13 Progress Reports

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 End of 4th Nine Weeks
20 Graduation
24 Last day for Student (60% Day)
25-26 Professional Development



HOLIDAY -No School



Professional Development

1st Semester – Student 88 Days
Teachers 91 Days

2nd Semester- Student 92 Days
Teachers 96 Days

AMITE COUNTY SCHOOL DISTRICT 2022-2023 QUICK REFERENCE CALENDAR

GRADING PERIODS

- FIRST TERM August 8-October 7, 2022 (44 days)
- SECOND TERM October 11-December 16, 2022 (44 days)
- THIRD TERM January 4-March 10, 2023 (46 days)
- FOURTH TERM March 20-May 19, 2023 (48 days)

PROGRESS REPORTS

- September 8, 2022
- November 10, 2022
- February 9, 2023
- April 13, 2023

REPORT CARD DATES

- October 20, 2022
- January 5, 2023
- March 23, 2023
- June 2, 2023

HOLIDAYS

- Labor Day – September 5, 2022
- Columbus Day Holiday – October 10, 2022
- Thanksgiving Holiday – Nov 21-25, 2022
- Christmas Holidays - Dec. 19, 2022-Jan 2, 2023
- Martin Luther King Day-January 16, 2023
- President’s Day-February 20, 2023
- Spring Break-March 13-17, 2023
- Good Friday Holiday-April 7, 2023
- Easter Holiday-April 10, 2023

TRADITIONAL DIPLOMA – DISTINGUISHED ACADEMIC ENDORSEMENT
28 Credits

- 4 Credits English (Required subjects - English I, English II)
- 4 Credits Mathematics (Required subject - Algebra I + two (2) additional math courses above Algebra I)
- 4 Credits Science (Required subject - Biology I + two (2) additional science courses above Biology I)
- 4 Credits Social Studies (Required subjects - 1 Credit World History, 1 Credit U.S. History, ½ Credit U.S. Government, ½ Credit Economics, ½ Credit MS Studies, ½ Credit World Geography)
- ½ Credit Physical Education
- ½ Credit Health
- 1 Credit Arts
- 1 Credit College and Career Readiness (Must occur in the student's junior or senior year)
- 1 Credit Technology or Computer Science
- 8 Credits Electives-Must meet 2 advanced electives of the CPC requirements for MS IHL's.

Additional Requirements:

- Minimum GPA of 3.0
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency sub-score.

Must successfully complete one of the following:

- One AP course with a B or higher and take the appropriate AP exam.
- One Diploma Program-IB course with a B or higher and take the appropriate IB exam.
- One academic dual credit course with a B or higher in the course

ALTERNATE DIPLOMA
24 Credits

The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.

- 4 Credits English (Alternate English Elements I-IV)
- 4 Credits Mathematics (Alternate Math Elements I-III and Alternate Algebra Elements)
- 2 Credits Science (Alternate Biology Elements and Alternate Science Elements)
- 2 Credits Social Studies (Alternate History Elements (Strands: US History and World History) and Alternate Social Studies Elements (Strands: Economics and US Government))
- ½ Credit Physical Education
- ½ Credit Health (Alternate Health Elements)
- 1 Credit Arts
- 4 Credits Career Readiness (Career Readiness I-IV)
- 4 Credits Life Skills Development (Life Skills Development I-IV)
- 2 Credits Electives

District will adhere to the following minimum student load and attend high school for a minimum of 4 years:

- 9th graders will take at least eight (8) credits
- 10th graders will take at least eight (8) credits
- 11th graders will take at least eight (8) credits
- 12th graders will take at least two (2) academic credits per semester,
With the exception of Career Pathway Exp. students

Regardless of the number of credits taken, only seniors are allowed early dismissal. Seniors who complete graduation requirements at the end of the summer school will be awarded a diploma at that time.

A **term** is a 9-week period. There are 4 terms in a school year. A **semester** is an 18-week period. There are 2 semesters in a school year. One semester consists of two terms.

GRADING SCALE

90 – 100	A
80 – 89	B
70 – 79	C
65 – 69	D
0 – 64	F

Report cards are issued each nine (9) weeks and will be sent home on the second Thursday of the week after the nine weeks tests. If you have questions about the authenticity of your child's report card, please call the school. (Refer to school calendar for exact dates.) A child must be enrolled at least seven (7) days during a nine weeks period in order to receive a progress report or report card.

On the Thursday following the 3rd Friday of the term, a failure notice will be issued to all students who are failing. The progress report will be sent to the parent in order to provide ample time for the parent to contact the teacher about the situation.

GRADING

A student's nine-week average will be determined using the following criteria:

1. Daily work, including homework, will represent 50% of the total average.
2. Weekly or chapter tests will represent 50% of the total average.

50/NC (No Credit) or less will be placed on permanent records and grade sheets for the courses where a student has lost credit due to:

- a. Excessive absences
- b. Dropping out
- c. Dropping a class after the 5 days allowed
- d. Expulsion

ONLINE GRADING SYSTEM

The Amite County School District has converted to the web-based student package SAMs Active Resources. Each school will send parent letters with instructions on how to log in to the website to view student's grades.

Standard - GPA

The **Standard** Grade Point averages will be based on a **Standard** 4.0 and will be unaffected by Quality Points. The **Standard** Grade Point averages will continue to be recorded as academic achievement on a student's high school transcript. This change will align with the scale used by colleges and universities.

teacher, and student's parent shall be deemed habitually disruptive and subject to expulsion on the occurrence of the third act of disruptive behavior during a school year. After the second act of disruptive behavior during a school year, by a student who is younger than thirteen (13) years of age, a psychological evaluation shall be performed upon the child. Reference: MS Code §37-11-181 (2015)

CODE OF CONDUCT-STUDENTS

In conformance with the Mississippi School Safety Law of 2001 (Section 37-11-55, MS Code of 1972, amended), this School Board shall adopt and make available to all teachers, school personnel, students, and parents or guardians at the beginning of each school year, a code of student conduct developed in consultation with teachers, school personnel, students, and parents or guardians. The code shall be based on the rules governing student conduct and discipline adopted by the school board and shall be made available at the school level in the student handbook or similar publication. The code shall include, but not be limited to:

- (a) Specific grounds for disciplinary action under the school district's discipline plan, procedures to be followed for acts requiring discipline, including suspension and expulsion, which comply with due process requirements.
- (b) An explanation of the responsibilities and rights of students with regard to attendance, respect for persons and property, knowledge and observation of rules of conduct, free speech and student publications, assembly, privacy, and participation in school programs and activities
- (c) Policies and procedures recognizing the teacher as the authority in classroom matters and supporting that teacher in any decision in compliance with the written discipline code of conduct; such recognition shall include the right of the teacher to remove from the classroom any student who, in the professional judgment of the teacher, is disrupting the learning environment, and send the student to the office of the principal or assistant principal. The principal or assistant principal shall determine the proper placement for the student, who may not be returned to the classroom until a conference of some kind has been held with the parent, guardian, or custodian during which the disrupting behavior is discussed, and agreements are reached that no further disruption will be tolerated. If the principal does not approve of the determination of the teacher to remove the student from the classroom, the student may not be removed from the classroom, and the principal, upon request from the teacher, must provide justification for his/her disapproval.
- (d) Policies and procedures for dealing with a student who causes a disruption in the classroom, on school property or vehicles, or a school-related activity.
- (e) Procedures for the development of behavior modification plans by the school principal, reporting teacher, and student's parent for a student who causes a disruption in the classroom, on school property or vehicles, or at school-related activities for a second time during the school year; and
- (f) Policies and procedures specifically concerning gang-related activities in the school, on school property or vehicles; or at school-related activities.

Ref: §37-11-55, MS Code of 1972, amended

SCHOOL DISCIPLINE PLAN

In conformance with the Mississippi School Safety Law of 2001 MS Code §37-11-53 (1972), amended, the following requirements shall be met by this school district:

- 1) A copy of the school district's discipline plan shall be distributed to each student enrolled in the district, and the parents, guardian, or custodian of each student shall sign a statement verifying that they have been given notice of the discipline policies of the district. The school board shall have its official discipline and code of student conduct legally audited on an annual basis to ensure that its policies and procedures

14. Carry items larger than a school bookbag and must not be placed in the aisle of obstruct the driver's view.

Note: The driver is empowered to enforce the regulations by reporting all violations to the principal or teacher. If any pupil persists in disobeying any of the regulations and rules of good conduct, school officials may suspend or expel the disobedient pupil. Safety on school buses is of utmost importance in transporting students to and from school in the Amite County School District. With this goal in mind, discipline on school buses will be handled according to the following rules:

PENALTIES FOR INFRACTIONS

- 1st offense - Parent contact – minimum.
- 2nd offense - Suspension from all buses – One (1) to three (3) days minimum.
- 3rd offense - Suspension from all buses – Three (3) to five (5) days minimum.
- 4th offense - Suspension from all buses – Ten (10) to fifteen (15) days minimum.
- 5th offense - Suspension from all buses – Thirty (30) school days.
- 6th offense – Suspension from all buses – Remainder of the year.

Demerits may also be given for any offense on a school bus. Principal discretion will determine severity of the punishment.

FIGHTING OR OTHER MAJOR INFRACTIONS:

- 1st offense ----- Suspension from all buses – Three (3) days minimum
- 2nd offense----- Suspension from all buses – Five (5) days minimum: Students will be subject to removal from all buses for the rest of the school year.
- 3rd offense ----- Suspension from all buses the rest of the school year: If the fight or major infraction occurs toward the end of the school year, the suspension could carry over into the following school year.

Students involved in a major school bus infraction including fighting may, at the discretion of the administrator administering the discipline, be subject to out-of-school suspension along with bus suspension.

PARENTS AND STUDENTS ARE REMINDED THAT WHILE BUSES ARE MOVING ANY INCIDENT THAT DISTRACTS THE DRIVER WILL BE CONSIDERED A MAJOR INFRACTION.

The punishment listed is a minimum that may occur for each offense. Administrators may administer more severe punishment if they feel the situation or infraction requires such action.

GENERAL PROVISIONS AND STATEMENT POLICY

All persons concerned are hereby placed on notice that the disciplinary actions and video cameras may be used on busses to assist in the supervision and safety of the children.

Suspension

1. A short-term suspension is defined as denial of school for three (3) or fewer days. A short-term suspension may be imposed upon any student by the principal or assistant principal of the school in which the student is enrolled. A conference with the student's parent or guardian is required prior to the student's reinstatement.
2. A long-term suspension is defined as any denial of school attendance for five (5) days. A long-term suspension may be imposed upon any student by the principal of the school in which the student is enrolled.
3. Both long-term and short-term suspensions shall be governed by the following procedures:
 - a. A student may be suspended only one (1) time for each offense.

MERIT SYSTEM

If the student is present for 20 school days at his/her home school without any discipline referrals, he/she may have four (4) demerits removed.

SCHOOL ADMINISTRATIVE HEARING FOR STUDENT MISCONDUCT

I. **PURPOSE:** An administrative hearing is to be held to determine the placement status of the student. This committee is to have an option of two recommendations:

1. Allow student to stay at his or her present school on probationary status.
2. Recommend the student be brought before the Amite County School District Disciplinary Committee for a hearing.

COMPOSITION OF COMMITTEE

1. One principal or assistant principal
2. One guidance counselor
3. Three teachers
 - a. The teachers should reflect the diversity of the school, if possible.
 - b. The committee chairman is to be a teacher.

II. **NOTIFICATION OF HEARING**

1. Student is to be told verbally.
2. Parents are to be told on phone if possible.
3. Parents are to be notified by first class mail if contact is not made.
4. The time and date of the hearing are to be stated in the call/letter.
5. The parent is to report to the office for the hearing.
6. The recommendation of the committee is to be made to the principal within 24 hours.

DISTRICT DISCIPLINARY REVIEW COMMITTEE PROCEDURES

The Amite County School District Disciplinary Review Committee hearing is to be held at the Amite County School District Office to determine placement status of the student. The committee has the option to recommend no action, probation, and alternative placement, expulsion for the remainder of the school year, or expulsion for one calendar year. Federal and state regulations will be followed when disciplinary action is taken with students who have disabilities.

Note: Any student appearing before the District Disciplinary Review Committee in the last nine-week period of the school year will remain on probation for a period of one semester the following school year.

Note: The committee will consist of three (3) district employees.

EXPULSION

Expulsion is defined as any denial of school attendance beyond ten (10) days, which may be permanent, or which may terminate at the beginning of the next school year provided sufficient rehabilitation can be demonstrated. The power to expel a student is vested in the Amite County School District Disciplinary Review Committee subject to the review of the Superintendent and Board of Education of the district.

Any principal who determines that a student has committed infractions justifying expulsion shall send a letter recommending such expulsion to the superintendent or his/her designee. The letter or recommendation shall contain the student's disciplinary record, and the principal's recommendation. The principal shall give a "Notice of Recommendation for Expulsion" to the parent or guardian of the student.

- C. The teacher or school personnel shall render a written decision to the aggrieved within five (5) days after receipt of the grievance.

Step 2

- A. If the aggrieved is not satisfied at Step one (1), he/she may within five (5) days, notify in writing, his/her teacher, or school personnel of his/her intent to appeal to the appropriate authority.
- B. The aggrieved student shall appeal to the principal. The aggrieved shall include copies of all correspondence from Step One (1).
- C. The aggrieved person or principal may request a conference prior to the time a decision is rendered.
- D. The principal shall render a written decision to the aggrieved within five days after receipt of the appeal.

Step 3

- A. If the aggrieved is not satisfied at Step Two (2), he/she may within five (5) days notify in writing the principal of his/her intent to appeal to the appropriate central office administrator.
- B. The aggrieved person shall present his/her appeal in writing to the central office administrator and shall include copies of all correspondence from Steps One (1) and Two (2).
- C. The aggrieved person or the central office administrator may request a conference prior to the time a decision is rendered.
- D. The central office administrator shall render a written decision within ten (10) days after receipt of the appeal.

Step 4

- A. If the aggrieved is not satisfied at Step Three (3), he/she may submit his/her appeal in writing to the Superintendent of Education and shall include copies of all correspondence from Steps One (1), Two (2), and Three (3).
- B. The aggrieved student or Superintendent may request a conference prior to the time a decision is rendered.
- C. The Superintendent shall render a decision to the aggrieved student within twenty (20) days after receipt of the appeal.

EMPLOYEE/STUDENT/or OTHER THIRD-PARTY INJURY

ACSD teachers or employees injured because of the actions of a student/parent or other third party under the state law workers compensation carrier can exercise their right to seek reimbursement. State Statute as it relates to MS Code §71-3-71 'Compensation for injuries where third parties are liable',

AMITE COUNTY Dress Code/Uniform Policy

The Amite County School Board believes strongly in the value of our students wearing uniforms to school for several reasons. Wearing a uniform saves time and reduces stress by eliminating the difficult decision about what to wear each day. It has also been proven that uniforms help reduce distractions so students can focus on their schoolwork, which increases their academic performance. Therefore, in conjunction with Administration and the Amite County School Board the following policy regarding uniforms will be:

1. Students are permitted to wear khaki-colored pants, shorts, skirts, or dresses only.
2. Belts are required and is considered part of the daily uniform.
3. White, black, or gold polo style shirts and t-shirts that display the school's logo are permitted and must fit appropriately. (No sleeveless shirts).

DRESS CODE:

The Amite County School Board, therefore, in cooperation with the Superintendent of Education and after consultation with parents, students and teachers within the system, presents the following policy regarding student dress:

- a. Student dress in the Amite County School District must conform to the principles of

- (1) Good health and safety, (2) high moral standards, and (3) consistency with the instructional process.
- b. Students at the school and those representing the school away on trips or in the local community shall dress appropriately for the occasion and in keeping with the above stated principles.

Specifically:

1. None of the following will be allowed: trench coats, pajamas, half-shirts, low-cut/revealing shirts, inappropriate dresses, house slippers, flip flops, slides, fishnet stockings and shirts advertising alcoholic beverages or tobacco, weapons, or those with obscene, offensive, or questionable printing on them.
2. Khaki colored shorts, skirts, and dresses must be knee length.
3. Bicycle/spandex pants/shorts, leggings, jeggings, and meggings are not allowed.
4. Sagging and/or see-through pants are not allowed. Khaki colored pants or shorts must be worn at the hip with no undergarment visible.
5. Appropriate undergarments are to be worn and always covered.
6. Hats, bandanas, headbands, or head coverings of any kind are not allowed, including being worn as a hair accessory.
7. Sunshades of any kind are not allowed.
8. Dog collars or similar type ornaments shall not be worn about the neck.
9. Only cold weather gloves are allowed during inclement weather. Gloves cannot be worn in the school building.
10. Students will not be allowed to wear clothing, caps, or hats that advertise or promote groups, fraternities, sororities, outside clubs, or organizations not associated or approved by the Amite County School Board.
11. Extremely tight-fitting or short clothing will not be allowed.
12. Clothing must not expose the midriff with arms raised. Halter tops are not allowed.
13. Chain(s) or other objects that may be used as a weapon (including wallet chains) are not allowed.
14. Earrings must be worn in earlobes only. For student safety, no other body piercings with rings or other jewelry is allowed. This includes nose rings and tongue studs.
15. Inappropriate/Unnatural application of make-up or hair color is not allowed. This includes, but is not limited to, designs in haircuts, and notched eyebrows.
16. Tattoos deemed to be inappropriate by the administration must be covered.
17. Hoodies are not allowed to be worn on school premises.

If an administrator deems the student attire inappropriate, parent (s) will be required to bring a change of clothing for a student to remain in school for the day

SEX EDUCATION

In accordance with §37-13-171, Mississippi Code of 1972, the school district will provide instruction implementing an abstinence-plus curriculum which will include the social, psychological and health gains to be realized by abstaining from sexual activity and the likely negative psychological and physical effects of not abstaining. According to Mississippi law:

- Sex education instruction must be age and grade appropriate.
- Students must be separated by gender when teaching the sex education curriculum.

be excluded from class, unless requested for medical reasons, but may return when free of fever and feeling well enough and clearance by a physician.

- Mumps: Pain in chewing or swallowing may be earliest symptoms, followed by chills and headache. The child should not return to school until all swelling has disappeared, usually nine to twelve (9-12) days from onset.
- Conjunctivitis (pink eye) This is an infectious disease characterized by redness of the eye(s), excessive tearing, itching, and discharge. Some cases may require antibiotics; therefore, a physician should be seen. Children may return to school after a physician has been seen, or when redness/discharge is improving.
- Strep throat/Scarlet Fever: Strep throat a communicable disease characterized by sore throat, fever, and tender, swollen lymph glands in the neck. Scarlet fever is a streptococcal infection with a rash (scarlatiniform rash). It is most associated with strep throat. In addition to the signs and symptoms of strep throat, the person with scarlet fever has an inflamed, sandpaper-like rash and sometimes a very red or "strawberry" tongue. The rash is due to a toxin produced by the infecting strain of bacteria. The student may return to class 24 hours after treatment has been started if free of fever.

SKIN INFECTIONS:

- **Impetigo:** The child may return to class 24 hours after treatment has been started. Lesions that are still oozing and are on exposed skin surfaces should be covered.
- **Staph:** Children who have a minor staph infection of the skin such as a pimple may attend school. Those who have a more serious staph infection that requires medical treatment should not return to school until 24 hours after treatment has been started and is free of fever. Any lesions that are oozing and are on exposed skin surfaces should be covered with a leak-proof bandage. Clearance by a physician.
- **Ringworm:** Return to school when under treatment.
- **Scabies:** Return to school when under treatment.

COMMUNICABLE DISEASE SPREAD BY NON-CASUAL CONTACT

When reliable evidence or information from a qualified source confirms that a student/staff member is known to have a communicable disease or infection that is known not to be spread by casual contact such as, HIV infection, Hepatitis B, and other like diseases, the decision as to whether the affected person will remain in the school setting will be addressed on a case-by-case basis in accordance with state and federal law.

EMERGENCY CARE (FIRST AID)

The school attempts to provide an environment in which the student will be safe from accidents. Emergencies shall be dealt with promptly by teachers, first aid specialists, and principals by taking appropriate action, including sending a child to the hospital, summoning medical aid, or an ambulance. In all cases where it is necessary to send a student to the hospital, every effort must be made to notify parents.

If an accident occurs, first aid will be administered. School personnel shall not exceed usual practice of competent first aid (American Heart Association Standards CPR/First Aid). When a student becomes ill or injured at school, he/she shall be observed by a school staff member and, if necessary, parent/guardian will be contacted.

AMITE COUNTY SCHOOLS HEAD LICE POLICY

I. IDENTIFYING INFESTED CHILDREN

By Individual Case -Throughout the year, any student suspected of having head lice will be examined by the teacher and, if evidence of infestation is seen, reexamined by the "confirming" examiner. If infested, the child will be handled as described in section 2, "HANDLING OF

INFESTED CHILDREN," below If one child in a classroom is found to be infested, the entire class will be screened as described above. (This is recommended by the MS Dept of Health but not required.)

II. **HANDLING OF INFESTED CHILDREN**

The parent will be called to initiate treatment as described in section 3, "treatment" see below. Care will be taken not to embarrass the child and to ensure that no stigma is attached to him/her. Detailed guidelines for treatment will be sent home with the child.

Return to School – The child may return to school as soon as the parent provides evidence of treatment, either a note from the parent describing the treatment, a note stating the date of treatment: e.g., "Johnny was treated with XYZ shampoo according to package directions on 9/12/2011", and the box top or package label from the product used. The treatment should be an approved medical treatment and not a home remedy. At this time, the child will be re-examined. A few nits (eggs) may still be seen even in an adequately treated child and are not evidence of continuing infestation. If the child has not been satisfactorily treated, admission will be refused.

Upon the third incidence or notification of head lice within a school year, student will be referred to the county health department for instruction and assistance.

III. **TREATMENT**

Individual - Several effective products are available over the counter and prescription form. Over the counter medications approved by the Food and Drug Administration contain one of the following active ingredients: Pyrethrins combined with piperonyl butoxide. FDA approved prescription medications are Benzyl alcohol lotion 5%, Ivermectin lotion 0.5%, and Malathion lotion 0.5%. Treatment with any approved pediculocidal (lice-killing) product should be adequate. An initial treatment will kill adult and larval lice but will not kill all the eggs. A second treatment 7-10 days later (8 days is ideal), after the eggs left by the first treatment have all hatched, will kill the newly hatched lice before they mature and reproduce and complete the treatment process. A second treatment is recommended unless otherwise prescribed by a physician. If only one treatment is prescribed, the student will be re-checked upon return to school, and then again in seven days. If a second treatment is done or required parents must furnish evidence of the treatment no earlier than seven days and no longer than ten days after the first. The same evidence, note from a parent and box top/package label, is required. A child should not miss more than one or two days because of treatment for head lice. If the child is absent more than three days, the school attendance officer will be notified.

IV **STUDENTS WITH RECURRING HEAD LICE:**

If a student has had head lice on three (3) occasions during (1) school year while attending school, or if the parent of the student has been notified by school officials that the student has had head lice on three (3) occasions in one (1) school year, as determined by school nurse, principal or administrator shall notify and refer the county health department of the recurring problem of head lice that that student. The county health department then shall instruct the child's parents on how to treat head lice, eliminate head lice from household items, and prevent the recurrence of head lice.

Family – Household members of a child with head lice should be examined for lice (either by a family member who knows how, the family doctor, or someone else knowledgeable about lice) and any infested persons should be treated as described above. Persons that

4. Attempting to log on or logging on to a computer or email system by using another's password is prohibited. Assisting others in violating this rule by sharing information or passwords is unacceptable and may result in the revocation of access.
5. Improper use of any computer or the network is prohibited. This includes but is not limited to the following:
 - Using racist, profane, or obscene language or materials
 - Using the network for financial gain, political or commercial activity
 - Attempting to or harming equipment, materials or data, etc. associated with the system.
 - Attempting to or sending anonymous messages of any kind
 - Using the network to access inappropriate material.
 - Knowingly placing or creating a computer virus on a computer or the network
 - Using the network to provide addresses or other personal information.
 - Accessing of information resources, files and documents of another user without their permission

RIGHTS OF ALL USERS

Parents/guardians may request the termination of their child's individual student Internet access at any time. It is the student's responsibility to comply with their parent's/guardian's request for no individual Internet access. Parents/guardians should be aware that District teachers utilize Internet and electronic resources for classroom instructional purposes.

STATEMENT OF COMPLIANCE

In compliance with the Amite County School Board, The Children's Internet Protection Act, and the Children's Online Privacy Act of 1998, the District system is equipped with an Internet filtering software program that limits access to "visual depictions" and material that may be harmful to minors. However, no filtering system is perfect, and the District does not guarantee that all objectionable content will be blocked.

DISCLAIMER OF DAMAGES

The Amite County School District assumes no liability, either expressed or implied, for network information services accessed on District system. The District shall not be responsible for any damages suffered while using the system. These damages include loss of data as a result of delays, non-deliveries, misdirected deliveries, or service interruptions caused by the system errors or errors committed by individual users.

Amite County School District Student Account Agreement

So as to ensure that both students and parents understand what constitutes acceptable use of technology in the Amite County School District, the District asks all students and their parents to review the following agreement and then sign it acknowledging that they agree to abide by the spirit of this agreement.

1. Do not share your password with anyone and do not try to obtain another person's password.
2. Do not play games or participate in chat rooms, interactive bulletin boards, web-based email, or any other online real-time conversations unless given written permission by an adult in authority and supervised by a person in authority for each instance.
3. Do not enter any information about yourself, anyone else or the school. This includes name, address, telephone number, email address, or any other personal information. Also, do not impersonate or misrepresent yourself or others.
4. Do not access, send, promote, or print hate mail threats, harassing information derogatory remarks, material of a sexual nature, information that could be harmful to you or others, and other anti-social communications. Do not use impolite, abusive, or objectionable language.
5. Do not access, alter, or otherwise tamper with computer system files, network files, or other students' files. Do not log onto, look at, or otherwise tamper with any directory or drive other than the one to which you are assigned.
6. Do not damage the computer, any of its parts, the printer, the network, or any other technologies available for use. This includes introducing any virus that may destroy files or disrupt service to other users.
7. Do not interfere with the operation of the District system by installing illegal software, shareware, or freeware, including games, but not limited to MP3's, other music, or video.
8. Do not insert a personal diskette into any networked computer without specific permission from a person in authority.
9. Do not waste limited resources such as disk space, paper, ink cartridges, or printing capacity by printing unnecessarily or excessively.
10. Do not transmit any materials in violation of any U.S. or state regulation, including, but not limited to, copyrighted material, threatening or obscene material, or material protected by trade secret.
11. Do not use the District system for commercial activities, product advertisement, or political lobbying.
12. Report any malfunction or repair needed on the District system or equipment to your teacher immediately.
13. Report any observed intentional abuse of technology equipment to your teacher immediately.
14. Be prepared to accept the consequences of your actions.
15. Keep food, drink, candy, gum, etc. completely away from all computer equipment and related technologies.
16. Because there can be no assurances that you will not encounter objectionable material while working on the Internet, you will immediately leave the Internet site if this occurs and report the incident to your teacher.
17. Do not have an expectation of privacy or confidentiality in the contents of electronic communications network or of files stored in your directory. Understand the District system is the property of the District and, at any time, the files you maintain can be reviewed, removed, if warranted, and any violation of rules will be reported to the proper authority.

Use of computer networks is a privilege, not a right. Violations of the rules described above will be dealt with per the student school handbook. I understand that the District may suspend or revoke my access to the District system upon violation of the District Acceptable Use Policy and/or administrative regulations regarding acceptable use. I understand that if I use the system improperly or unethically, this may result in disciplinary actions consistent with the existing Student Discipline Policy as adopted by the Amite County School Board and published in the Student Handbook, as well as the Mississippi Penal Code or other state and Federal Laws. This unacceptable use may also require restitution for costs associated with system restoration, hardware, or software.