



Lincoln Alternative High School

645 Alger Street
Owosso, MI 48867
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School Annual Education Report (AER) Cover Letter

January 17, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lincoln Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Dallas Lintner for assistance.

The AER is available for you to review electronically by [clicking here](#), by visiting the following website Owosso.k12.mi.us, or you may review a copy in the main office at our main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as an 'ATS' school.

A challenge that is not unique to Lincoln High School, but continues to be a barrier to achievement is daily student attendance. Our program is centered around credit recovery. Our program's most important task is to engage students to recover lost credit in order for them to graduate on time with their cohort. A lack of regular daily attendance continues to be a barrier to student success, though we have several unique strategies to assist students with their attendance.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students come to Lincoln High School upon a referral from the traditional high school in their home school district. Most students come to Lincoln being credit deficient and at risk of not graduating with their class. Students may also come to Lincoln after having challenging behavior in their home district that had proven to be difficult to manage in the traditional high school setting. Students also come to Lincoln High School because they just do not "fit in" to the traditional high school setting. Not every school can meet the needs of every student. A student would traditionally not come to Lincoln High

LHS...The difference is, "Knight and Day"



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School without a meeting with his or her parents, the administration of Lincoln High school and consultation with the traditional high school making the referral.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lincoln High School continues to work very hard to implement strategies to meet the needs of our students. Our official status in our 3-5 Year School Improvement Plan is “Ongoing”. Outcome data is assessed and revisions are made to instruction delivery to ensure we are doing our best to help students and teachers improve. The school improvement plan is available upon request.

A BRIEF DESCRIPTION OF LINCOLN HIGH SCHOOL

Lincoln High School is a Class C alternative high school with grades 9 - 12. Approximately 90% of the total high school population qualifies for free and reduced breakfast and lunch program. A variety of course offerings are available to meet the needs of the student population. Students are placed into the courses that they need to graduate. We offer core classes, which include math, English, science, and social studies, along with appropriate levels of classes to meet individual student’s needs. We offer a smaller educational setting, differentiated instruction and teaching styles to meet the needs of individual learners. We also offer a full menu of online options in both Core and Elective areas. Extracurricular coed sports, student Character Counts projects, leadership groups and other organizations provide for a wide variety of interests. We also participate in Dual Enrollment options for eligible students.

ACCESS TO CORE CURRICULUM

Access to Core Curriculum, a description of its implementation and an explanation of the variances from the State’s model is available at the Owosso Public Schools District Office. Lincoln High School continues to maintain an aligned core curriculum based upon the MDE's Michigan Merit Curriculum and high school content expectations. This is accomplished through a curriculum mapping process. The Lincoln High School teaching staff participates in the development and implementation of specific mapping guides. Uniform units and assessments are created to enrich the learning experiences and give our students the best possible chance for success on state and national assessments.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

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Lincoln High School participates in the MSTEP/Workkeys and SAT exams; however, we have so few students take the exam that our “sample” is too small for certain calculations. For the 2019-20 assessments, the majority of students were not proficient. We do administer competency tests within our curriculum framework. Lincoln High School students oftentimes have a history of a lack of academic success. Lincoln Students have access to all core curriculum and well differentiated instruction. We are providing real world experiences for students, career readiness and academic rigor. Lincoln High School continues to work closely with the Curriculum Director to establish accurate and appropriate assessments for Lincoln students.

PARENT/TEACHER CONFERENCE REPRESENTATION

Parent-teacher conferences are scheduled twice a year for LHS students and parents. Parents are encouraged to meet their son or daughter’s teachers and discuss his or her academic and social progress. The administrator and social worker are available to discuss any aspect of student life. Parents are encouraged to contact their student’s administrator or teachers any time they are concerned about his or her progress. In the 2020-2021 school year, we saw no increase or decrease in open house and conference attendance in the previous year. Participation remained stable at 25% parent participation over the previous year.

AP CLASSES/DUAL ENROLLMENT

In the 2020-2021 school year, we did have one (1) student participating in dual enrollment. Lincoln High School does not offer AP Courses at this time, as most of our students are working to recover lost credits due to previous course failure.

Lincoln High School staff is committed personally and professionally to the students that attend Lincoln High School. Our teachers are excited about the district IB philosophy and how it will benefit our LHS students. Lincoln High School offers students a safe learning environment to achieve their personal and academic goals. Lincoln High School is pleased to be an educational opportunity for many students from Shiawassee County. We look forward to maintaining a strong partnership with our parents and community in reaching new heights as a school and district.

Sincerely,

Dr. Dallas Lintner, Principal

Annual Education Report Lincoln Alternative High School (09543)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	20%	*	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Science	11th Grade Content	White	2020-21	16.9%	7,499	20%	*	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Science	11th Grade Content	Female	2020-21	12.9%	3,611	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	11th Grade Content	Male	2020-21	18.0%	5,200	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.0%	98	20%	3	20%	<3	20%	*	*	15	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	31.6%	*	20%	*	20%	<3	20%	<3	*	5	*	16
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	93	20%	3	20%	<3	20%	*	*	14	20%	4
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	30.7%	*	20%	*	20%	<3	20%	<3	*	5	*	16
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	51	50%	3	50%	<3	50%	*	50%	6	50%	4
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	7
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50%	*	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	9
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	31.6%	*	20%	*	20%	<3	20%	<3	*	14	*	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	20%	*	20%	*	20%	<3	20%	<3	*	4	*	11
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2018-19	Total Score	All Students	795.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	All Students	761.5	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Total Score	White	808.0	N/A	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Total Score	White	761.5	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Total Score	Female	820.0	N/A	<3	50%	*	50%	11
Lincoln Alternative High School	2020-21	Total Score	Female	801.8	N/A	<3	50%	*	50%	11
Lincoln Alternative High School	2018-19	Total Score	Male	771.8	N/A	<3	50%	*	50%	11
Lincoln Alternative High School	2020-21	Total Score	Male	732.0	N/A	<3	50%	*	50%	15
Lincoln Alternative High School	2018-19	Total Score	Economically Disadvantaged	778.0	N/A	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Total Score	Economically Disadvantaged	751.6	N/A	<3	20%	*	80%	19

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Total Score	Not English Learners	795.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	Not English Learners	761.5	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Total Score	Not Migrant	795.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	Not Migrant	761.5	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Total Score	Students Without Disabilities	813.9	N/A	<3	20%	*	80%	18
Lincoln Alternative High School	2020-21	Total Score	Students Without Disabilities	783.3	N/A	<3	20%	*	80%	21
Lincoln Alternative High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Total Score	Not Homeless	804.0	N/A	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Total Score	Not Homeless	774.1	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Total Score	Not Foster Care	795.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	Not Foster Care	752.4	N/A	<3	20%	*	80%	25
Lincoln Alternative High School	2018-19	Total Score	Not Military Connected	795.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Total Score	Not Military Connected	761.5	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	All Students	408.2	480	3	20%	19	80%	22
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	All Students	383.8	480	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	White	414.5	480	3	20%	17	80%	20
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	White	383.8	480	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Female	432.7	480	<3	50%	*	50%	11
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Female	405.5	480	<3	50%	*	50%	11
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Male	383.6	480	<3	50%	*	50%	11
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Male	368.0	480	<3	50%	*	50%	15
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	395.0	480	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	377.4	480	<3	20%	*	80%	19
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	408.2	480	3	20%	19	80%	22

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	383.8	480	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	408.2	480	3	20%	19	80%	22
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	383.8	480	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	418.3	480	3	20%	15	80%	18
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	391.9	480	<3	20%	*	80%	21
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	409.5	480	3	20%	17	80%	20
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	389.5	480	<3	20%	*	80%	22

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	408.2	480	3	20%	19	80%	22
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	378.0	480	<3	20%	*	80%	25
Lincoln Alternative High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	408.2	480	3	20%	19	80%	22
Lincoln Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	383.8	480	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Mathematics	All Students	387.7	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	All Students	377.7	530	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Mathematics	White	393.5	530	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Mathematics	White	377.7	530	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Mathematics	Female	387.3	530	<3	50%	*	50%	11

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2020-21	Mathematics	Female	396.4	530	<3	50%	*	50%	11
Lincoln Alternative High School	2018-19	Mathematics	Male	388.2	530	<3	50%	*	50%	11
Lincoln Alternative High School	2020-21	Mathematics	Male	364.0	530	<3	50%	*	50%	15
Lincoln Alternative High School	2018-19	Mathematics	Economically Disadvantaged	383.0	530	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Mathematics	Economically Disadvantaged	374.2	530	<3	20%	*	80%	19
Lincoln Alternative High School	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Mathematics	Not English Learners	387.7	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	Not English Learners	377.7	530	<3	20%	*	80%	26
Lincoln Alternative High School	2018-19	Mathematics	Not Migrant	387.7	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	Not Migrant	377.7	530	<3	20%	*	80%	26

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Mathematics	Students Without Disabilities	395.6	530	<3	20%	*	80%	18
Lincoln Alternative High School	2020-21	Mathematics	Students Without Disabilities	391.4	530	<3	20%	*	80%	21
Lincoln Alternative High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln Alternative High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Mathematics	Not Homeless	394.5	530	<3	20%	*	80%	20
Lincoln Alternative High School	2020-21	Mathematics	Not Homeless	384.5	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lincoln Alternative High School	2018-19	Mathematics	Not Foster Care	387.7	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	Not Foster Care	374.4	530	<3	20%	*	80%	25

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2018-19	Mathematics	Not Military Connected	387.7	530	<3	20%	*	80%	22
Lincoln Alternative High School	2020-21	Mathematics	Not Military Connected	377.7	530	<3	20%	*	80%	26

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	26	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	23	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	46.67%	86.30%	87.93%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
White	83.48%	50.00%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	46.15%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Lincoln Alternative High School (09543)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	17.14%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	4.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Lincoln Alternative High School (09543)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lincoln Alternative High School (09543)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Owosso Public Schools	Lincoln Alternative High School	Additional Targeted Support	0.00	No Funded Strategies