



**Welcome to the  
Annual Meeting of Title I Parents  
at North Mobile County K-8th**

# North Mobile County School

**Title I Parent Meeting  
September 19, 2024  
Agenda**



**Randy Reed – Principal  
Jami Tucker – Assistant Principal  
Henry Norris – Title 1 Facilitator  
Latasha Tucker – Parent Organizer, MCPSS**

- **Welcome**
- **Why are we here?**
- **What does it mean to be a Title I School?**
- **Parental and Family Engagement – 1% Set Aside**
- **LEA Title I Plan**
- **LEA Parent and Engagement Policy**
- **CIP**
  - **Continuous Improvement Plan**
  - **School Parent and Family Engagement Policy**
- **School Parent Compact**
- **Parents Right to Know**
  - **Teacher Qualifications**
- **Annual Evaluation of the Parental and Engagement Policy**
- **Parent and Family Engagement**
  - **Local School Parent Advisory Committee**
- **Questions**



# Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved



# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?





# What you will learn...

*(Continued)*



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?



# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.



# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.



# What is the LEA Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan





# What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA’s expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



# What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.



# What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.



# What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
- Distribution of the Compact.





# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



# How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



# Who are the parent leaders at my school?



<b>Name</b>	<b>Phone</b>	<b>e-mail address</b>
• Randy Reed	251-221-2000	rreed@mcpss.com
• Jami Tucker	251-221-2000	jntucker5@mcpss.com
• Henry Norris	251-221-2000	hdnorris@mcpss.com
• Amber Turner	251-221-2000	adturner@mcpss.com
• Brandy Gorum	251-221-2000	bgorum@mcpss.com



# Various options for viewing or attending meeting:



- 1. 9:00 a.m. Webex Meeting**
- 2. 4:30 p.m. Face-to-Face meeting in gymnasium**
- 3. 4:30 p.m. Facebook Live**
- 4. Watch recorded Webex on NMCK-8 website**
- 5. Watch recorded Facebook Live video on NMCK-8 Facebook page**





# Questions?

*Thank You For Attending!*

