**South Dale Middle School Lesson Plan**

**Week/Date:** January 29-February 2, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Non-fiction/Memoir Selections*** Identity
* Rights
* Goals
* Tolerance
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| **Essential Questions:** * Why do people say that knowledge is power?
* What makes a person choose to take a stand despite dangers?
* What is worth fighting for?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
* Grammar - Verbals
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| **Objectives: Read and discuss various selections** Students will * Demonstrate understanding and a close read of the selection by answering Active Reading Guide (ARG) questions
* Write a three-paragraph essay on the non-fiction selection “The Measure of Our Success”
* Cite evidence from reading/research to support an argument in a formal writing assignment
* Distinguish between fact and opinion
* Participate in whole group discussion on various prompts dealing with the unit and selections
* Read and Discuss - Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)
* Understand and discuss the importance of education
* Cite evidence from a selection to support a claim
* Understand vocabulary terms by using context clues from a passage
* Understand the use of figurative language by an author
* Explore the topic of racism and stereotyping and its effects on society and culture
* Understand verbals
* Identify verbs and verbals in a sentence
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **January 29** | Anticipation/Objective DiscussionBellringer – Moving Day | “The Measure of Our Success” (Marian Wright Edelman)* Writing Assignment (3 paragraph essay)
 | * Answer student questions
* Essay checklist/proofreading
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| **Tuesday,** **January 30** | Anticipation/Objective DiscussionBellringer – Grammar - VERBALS | Grammar – Verbals* Practice identification

“The Measure of Our Success” (Marian Wright Edelman)* Green Packet Due

Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)* Video – introduction
* Webquest – Frederick Douglas
 | * Write a sentence using a verb, participle, infinitive, and gerund.
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| **Wednesday,****January 31** | Anticipation/Objective DiscussionBellringer – Writing Wednesday | WRITING WEDNESDAY Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)* Read and discuss selection
* Complete ARG
* annotations
 | * Answer student questions
* Share Writing Wednesday
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| **Thursday,****February 1** | Anticipation/Objective DiscussionBellringer – VerbalsParticiples  | Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)* Read and discuss selection
* Think questions pg 400
 | * Answer student questions
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| **Friday,** **February 2** | Anticipation/Objective DiscussionBellringer – VerbalsInfinitives | Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)* Skill: Information Text p 401 – 402
* Skill: Figurative language 403-405
* Quiz
* Close Read 1-5 pg 406
 | * Answer student questions
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