

2024 – 2025
GREENVILLE ELEMENTARY
SCHOOL – PARENT – STUDENT COMPACT

Greenville Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibilities for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

SCHOOL RESPONSIBILITIES

Greenville Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State’s academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in elementary schools, at least annually,
 - frequent reports to parents on their children’s progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child’s class; and
 - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

PARENT RESPONSIBILITIES

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their child's learning
- Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences
- Communicate the importance of education and learning to my child
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- Encourage their child to show respect for all members of the school community and school property
- Respect the school, staff, students, and families.
- Review all school communications and respond promptly
- Regularly monitor my child's progress in school
- Read to my child or encourage my child to read every day (20 minutes grades 1-3 and 30 minutes for grades 4-6).
- Effectively communicate with the teacher or the school when I have a concern

STUDENT RESPONSIBILITIES

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules
- Ask for help when I need it
- Respect the school, classmates, staff and families
- Study or read every day after school