

### FEB. 2024 NEWSLETTER

## **From Principal Humphrey**

#### Happy March!

Where did February go? During the month, students participated in Winter Carnival, Spirit Week, and Valentine's. Kiwansis hosted a cornhole tournament for students in grades 4-8. Josh Flagg and Brayden Woodburn were the Champions!

March is a very busy month. We start the NHSAS testing the first week in grades 3 through 8. We have an admin day on March 15, so students are not in school. We are hosting a WMSI night to learn more about the solar eclipse.

Please make sure that students continue to dress for the weather. As we are approaching spring, the weather can vary throughout the day, so it is important that students have appropriate footwear and jackets. Also, please make sure to call out your students before 8:30 if they are going to miss school. Attendance is so important for students to continue to grow and learn.

Have a great month! Mrs. Humphrey, Principal.

Thank you to everyone who supported the Book Blast! The books will be arriving for all students in March!

## **Upcoming Dates**

- 3/4 School Resumes
- 3/5 Read Across America- wear green Green Eggs & Ham
- 3/5 WMSI Family Night- Eclipse
- 3/11 Annual School Meeting
- 3/12 Burke
- Mountain (last one)

## Winter Carnival Fun!

### PreK & K Mrs Hemon

PreK/K focused on the letters Mm, Ss, Tt, and Bb, listening for the sound at the beginning, in the middle, and at the end of words. We practiced writing them using the Handwriting Without Tears letter formation. In Science, we've been learning about snow and states of matter. In Math, Kindergarten finished the topic on numbers to 20, and both grades are now working on understanding addition, joining groups of objects, and finding the amount in all. We finished the month with a character study of the Click, Clack, Moo series by Doreen Cronin.



# IST & 2ND MRS. RICKER

During the month of February, first and second-graders continued to learn about Geography. We read the book "Flat Stanley," and students created flat children with a picture of their faces to represent themselves. Before vacation, we mailed them to different friends and family members for them to visit. In a few weeks they will return to us and we will be learning about their adventures. We will also be tracking where they went on a map of the United States. Some of our flat people have traveled as far as Hawaii, Texas, and Florida, while others have adventured around New Hampshire.

## **3rd Ms. Scott**

What a busy month! We celebrated the 100th day of school and Valentine's Day. Our year in third grade is going by quickly. In math this month we continued with division strategies and learning the facts. In ELA we continued our opinion writing and worked on adding details to our writing. We have been working on the parts of speech. Students went on an adjective scavenger hunt! Our new Social Studies unit was all about economics. Ask your student about being a consumer. Quiz them on their states and capitals! They have been doing a great job remembering the states. I hope you all had a wonderful and restful vacation!



# 4TH & 5TH MS. WONKKA



February leapt in and leapt out as we "March" on. The topic of division is done and now we shall attack fractions. ELA continues on with several skills being reinforced each time we start a new module while new ones are added along the way. We also frequently practice different forms of writing too. Earth Science topics have included evidence we gain from studying fossils and rocks and the changes the Earth goes through with the processes of weathering, erosion and deposition. Finally, in Social Studies, everyone completed and presented a short research project on one of the original 13 English colonies. We also discussed many of the reasons why colonists protested British rule leading up to the American Revolution.

Think Spring everyone!! Ms. Wonkka

# JH ELA/SS Mrs. Lapoint

Our students in Jr. High have been writing using the Writable program and also working on argument

writing with Mrs. Bergman. Students in grades 6-8 will be participating in the NH SAS Writing test this

week. The reading textbook slowly takes us through the steps for each writing assignment, breaking it

down into manageable steps. The students will all complete an essay in the near future.

Social Studies classes for grades six and seven have been focused on Ancient Egypt for the last couple

of weeks. The students have been using the textbook but will be starting projects soon. Grade eight is

learning about each of the thirteen colonies, which involves drawing a map of the Original Thirteen

Colonies and they will start a new project soon.

Enjoy the rest of winter as spring will be here soon.





## After School Activities

- Play Club -Students in grades 1-6 can still join the fun of Play Club on Tuesdays. See Mrs. Humphrey for a permission slip. Play Club gets done at 4:00 pm.
- Lego League meets on Thursday until 4:20 pm.

# TITLE I & JH MATH MRS. JOOS

During the 3 weeks of February, Math III group worked on two-dimensional geometry. Students practiced identifying and calculating all types of angles, formed by a transversal of parallel lines, as well as angles in polygons and circles. Students worked with circles, and their parts, and made circle graphs in financial and consumer applications. They learned to determine congruence among polygons. February was a short, but very productive month.

### JH Math/Science Mr. Kennedy

#### JJunior High Science

Grade 6: Do you know the difference between a hurricane and a tornado? Before vacation, Grade 6 learned all about the atmosphere, predicting weather, and severe weather and floods. They did various projects, including creating a comic strip showing what happens in a tornado and how severe it can be.

Grade 7: Do you know the difference between kinetic and potential energy? Before vacation, grade 7 learned that a roller coaster is an example of kinetic energy and potential. They even created a rocket launcher using a paper towel roll and an elastic. Do you know what the Conservation Law of Energy is? Energy is constantly being transferred. It will never be created or destroyed.

Grade 8: Eighth graders have been learning about cells. Each cell has various types of organelles that have a function. Eighth graders recently learned about cell diffusion and osmosis. They did a lab involving an egg and placed the egg overnight in different liquids. What did they learn? They learned that an egg will absorb water, vinegar, and even salt water because of diffusion and osmosis!

#### **Junior High Math**

Grades % Students have been learning about proportions. How can you tell if a proportion is equal or not? They also have learned about unit rate and unit cost. They recently finished a project involving comparing two items to find out which is the better buy. They created a poster showing various items that they purchased online to show cost and unit cost. Grade 6 Students have been learning about integers. There are specific rules regarding adding, subtracting, dividing, and multiplying integers. Did you know that when you multiply a negative integer and another negative integer, your answer will be positive? Knowing integers and how to add, subtract, multiply, and divide them will be important as we start learning the early stages of pre-algebra. That's right, pre-algebra. Soon, grade 6 will be learning algebra.

#### Thank you for the wonderful hatsl



## SAP MRS. CROSSLEY

In grades 4,5 Social Skills activities discussing Social situations and how to handle then with kindness. In grades 6/7- Social Skills continue to have Students engaged positively with adults/peers. In the 8th grade, we discussed Social situations when learning Math Matters

I continue to meet with students Individually as needed.

## Library/STEM Mrs. Falconer

In PreK/Kindergarten in STEM class, we have played with playdough and crafts, and played with popsicle sticks to make shapes. We have also played with whiteboards to draw and write. We have played together and separately. In the library, we read books, and I will ask some questions, and a some students will answer. The students get excited about reading and getting books.

In First/Second-grade keyboarding class, we are moving out at our own pace, learning the different keys and typing with our hands on the home row. The students are trying really hard to do this, and they get excited at their new achievements. We have a STEM class where we learn how to work separately as a team. We play but learn all together. The students love STEM and what I come up with next. We have Library class where we read many stories and talk about who the characters are and much more.

In third grade keyboarding class, we were doing Edu Typing. They are doing well with their Edu Typing lessons. In STEM class, we have been team building. We have also been able to work alone on different things as well. Some work will go home; others must wait for the student showcase which is coming soon. We are still working with Lego League class packs and that is helping with using imagination. In the library, we read books and do different activities to go along with our books. This month we are reading a book together and trying to figure out what time frame was this story written in. A big mystery to it all.

In Fourth and Fifth grade, we did independent typing in edutyping. I have noticed with this class that keeping their fingers on the home row is hard, so we always practice this. In STEM class, we have been team building. We have also been able to work alone on different things as well. Some work will go home; for others, you must wait for the student showcase.. In the library, we learn about the Dewey system in the library and how to put the books on the shelves properly.

In the Sixth/Seventh STEM class, we are learning what it takes to make something in stem. We are learning if a teacher puts something in the lesson plan what do they have to take into consideration for the STEM projects and how to calculate the items that are needed. In the library they are also learning how to take care of the books properly on the shelves and what is the Dewey Decimal system.

In Eighth, we have been doing our yearbook together and getting pages done in both of my classes. They are trying really hard to catch important activities with our camera and taking turns using the camera. Some students just want to use Canva and not use the camera and that is fine. We can not wait to see the final project.

### **NHSAS** testing

Grades 3-8 NHSAS writing test is March 6 & March 7.

#### Did you know?

There were 29 days in February! This is a leap year.

# SPECIAL EDUCATION MR. COVILL

Wow! February has come to an end. We had an awesome month. In third grade, we grew confident in our reading and sentence-building skills. Our fourth graders have been working hard on decoding words. In the fifth grade, we have continued to work on Vcc words that include common final blends and plurals. We have also worked on building paragraphs. We have also started to look at prime and composite numbers. In middle school, we have just finished a unit and are beginning to look at rays, points, and lines. In ELA, we have also worked on different forms of adjectives and the ways in which they work in sentences.