

Week Of 1/12 - 1/16

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Before School | | | | | |
| 8:45-9:15 | K <ul style="list-style-type: none"> - High/Low - Intro to See Saw - Head Shoulders knees and toes <ul style="list-style-type: none"> - Tempos - Intro to Japanese version - Freeze Dance MU:Cr2.1.K.a | 1st <ul style="list-style-type: none"> - Solfege - Intro Old Dog - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU: Cr2.1.1.a | 2nd <ul style="list-style-type: none"> - Solfege - Old Dog - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Have Students Create order - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU:Cr2.1.2a | K <ul style="list-style-type: none"> - High/Low - See Saw <ul style="list-style-type: none"> - High/Low - Head Shoulders.. <ul style="list-style-type: none"> - Tempos - Head Shoulders <ul style="list-style-type: none"> - Japanese Version - Start Words - Freeze Dance MU:Cr2.1.K.a | 1st <ul style="list-style-type: none"> - Solfege - Old Dog <ul style="list-style-type: none"> - Talk About different Bugs - Create Bug Patterns - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Have Students Create order - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU: Cr2.1.1.a |
| 9:15-9:45 | 2nd <ul style="list-style-type: none"> - Solfege - Intro Old Dog - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU:Cr2.1.2a | K <ul style="list-style-type: none"> - High/Low - See Saw <ul style="list-style-type: none"> - High/Low - Head Shoulders.. <ul style="list-style-type: none"> - Tempos - Head Shoulders <ul style="list-style-type: none"> - Japanese Version - Start Words - Freeze Dance MU:Cr2.1.K.a | 1st <ul style="list-style-type: none"> - Solfege - Old Dog - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Have Students Create order - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU: Cr2.1.1.a | 2nd <ul style="list-style-type: none"> - Solfege - Old Dog <ul style="list-style-type: none"> - Talk About different Bugs - Create Bug Patterns - Yellow Flashcards <ul style="list-style-type: none"> - Clap Rhythms - Have Students Create order - Peter Rabbit <ul style="list-style-type: none"> - Sing - Game - Freeze Dance MU:Cr2.1.2a | |

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| 9:45-10:00 | Prep (15 Min) | | | | |
| 10:00-10:30 | 5th <ul style="list-style-type: none"> - Solfege - Intro John Kanaka - Intro Mirroring - Shake the Papaya <ul style="list-style-type: none"> - Intro - Freeze Dance MU:Cr2.1.5.a | 6th <ul style="list-style-type: none"> - Solfege - Intro John Kanaka - Review Mirroring - Shake the Papaya <ul style="list-style-type: none"> - Intro - Freeze Dance MU:Cr2.1.6.a | 5th <ul style="list-style-type: none"> - Solfege - John Kanaka - Mirroring <ul style="list-style-type: none"> - Follow Me - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.5.a | 6th <ul style="list-style-type: none"> - Solfege - John Kanaka - Mirroring <ul style="list-style-type: none"> - Follow Me - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.6.a | 5th <ul style="list-style-type: none"> - Solfege - John Kanaka - Mirroring <ul style="list-style-type: none"> - Follow Me - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU: Cr1.1.5 |
| 10:30-11:00 | 4th <ul style="list-style-type: none"> - Solfege - Intro Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Intro - Freeze Dance MU:Cr2.1.4.a | 3rd <ul style="list-style-type: none"> - Solfege - Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.3.a | | 4th <ul style="list-style-type: none"> - Solfege - Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.4.a | 6th <ul style="list-style-type: none"> - Solfege - John Kanaka - Mirroring <ul style="list-style-type: none"> - Follow Me - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:1.1.6 |
| 11:00-11:30 | 3rd <ul style="list-style-type: none"> - Solfege - Intro Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Intro MU:Cr2.1.3.a | | 4th <ul style="list-style-type: none"> - Solfege - Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.4.a | 3rd <ul style="list-style-type: none"> - Solfege - Kings Island - Rhythm Cards <ul style="list-style-type: none"> - Students put in order - Use body to tap rhythm - Shake the Papaya <ul style="list-style-type: none"> - Cont - Freeze Dance MU:Cr2.1.3.a | |
| 11:30-12:00 | K-2 Lunch Assist | | | | |
| 12:00-12:34 | Lunch | | | | |

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| 12:34-1:26 | Choir New Songs | Band Cont. in book | Choir New Songs | Band - Cont in Book MU: Pr4.1.E.II.a | Choir - New Songs MU: Pr4.1.E.II.a |
| 1:30-2:00 | | | | | |
| 2:00-2:30 | Prep | Prep | Prep | Prep | Prep |
| 2:30-3:10 | 5 th /6 th Work in book | 5 th /6 th Band Work in Book | 5 th /6 th Band Work in Book | Prep | |
| 3:10- End | Prep | Prep | Prep | Prep | |
