

Husky Pride Matrix

	B BE RESPECTFUL	A ACT RESPONSIBLY	R REMEMBER SAFETY	K KINDNESS COUNTS	Staff Expectations <small>Teach, promote, practice, and reinforce PBIS expectations consistently using positive and restorative language</small>
Classroom Voice Level 0-2	Listen and follow directions Be honest Raise your hand If you need help, ask	Keep your desk and area clean Be a good helper Follow classroom rules Take care of your supplies	Stay in the classroom Keep hands and feet to yourself. Stay in your personal space.	Use good manners Share Use polite words	Post Behavior Expectations and Matrix Review classroom rules and expectations consistently
Lunchroom Voice Level 2	Follow directions Use respectful conversations Raise your hand if you need help	Clean up your area Stay in your own space Touch only your tray	Go directly to your area Have all my supplies	Report any problems to adults Choose safe activities Use equipment properly Put equipment back when finished	Review expectations with students Be prompt dropping off students for lunch. And picking them up from recess Wait with students as they enter lunchroom
Hallway Voice Level 0-1	Follow directions Make room for others	Go directly to your area Have all my supplies Close your locker quietly	Walk safely and stay in line Keep hands and feet to yourself Eyes forward	Greet others quietly Use good manners	Stand by door and greet students as they enter your classroom Monitor students in hallway Be visible and present during transitions
Bathroom Voice Level 2	Respect others' privacy Stay in your own space	Remember to flush Wash hands with soap and water Put paper towels in the garbage	Keep the bathrooms clean Report problems to teacher/staff	Use polite words Use good manners	Be accountable for students leaving the classroom
Playground Voice Level 3	Follow adult directions Enter building quietly	Choose safe activities Use equipment properly Put equipment back when finished	Line up safely when the whistle blows Keep hands and feet to self Stay in a designated area	Include others. and share Take turns Be a good sport Use polite words	Review expectations Continuous movement around playground and active monitoring Ensure appropriate staff supervision before students are permitted on playground
Assemblies Voice Level 0-2	Walk in and out quietly Be a good listener	Sit quietly Keep hands/feet to yourself Follow directions	Stay with your class Stay in your own space	Greet visitors appropriately Use appropriate applause	Sit or stand with students during programs Monitor class/address behaviors as needed
Bus Voice Level 1-2	Follow directions of adults	Wait your turn Stay in your own space	Sit in your seat at all times Walk to and from the bus Keep aisle clear Keep hands and feet to yourself	Use good manners Use polite words	Have bus students' schedules/locations Monitor voice levels/behaviors

