



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

LCAP

Mid Year Update

Dr. Herrera

February 13, 2024



What is the LCAP

A three-year district-level plan that describes the goals, actions, services, and expenditures, to support positive student outcomes that address state and local priorities. It is our district's opportunity to share stories of how, what, and why programs and services are selected to meet our local needs.





Metrics - Unknown
Actions - Not Started
Expenditures - Not Started



Metrics - In Progress
Actions - In Progress
Expenditures - In Progress



Metrics - Known
Actions - Complete
Expenditures - Complete

At this point in the year, each of the metrics, actions, and expenditures are at different levels of completion. Our LCAP is intended to be publically reviewed, presented, modified, and approved annually. Community engagement and LCAP development processes typically run from January – May, with a Public Hearing and Board Approval scheduled for June.

For more information, please refer to the attached document titled “Mid-Year Update to the 2023–24 LCAP.” This document is also available on the district website.

LCAP Goals

1

Student Achievement

Improve all students' achievement, while decreasing performance gaps for low-income, foster youth, English learner students, and students with disabilities.

2

School Climate

Create a respectful and caring culture that supports positive relationships, promotes school connectedness, and positive school climate.

3

CTE

Promote Career Technical Education Pathways and Career Technical Service Organizations access, engagement, and equity for all students, including the opportunity to attain industry certification and pathway completion.

4

College & Career Readiness

Continue to provide choices for college and career services and academic support.

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LCAP Goals

5

Academic Technology

Improve learning outcomes by increasing access, training, and support to educational technology.

6

Safety

Provide a safe, secure, and healthy environment for all students, particularly low-income, English learners, foster youth, and staff, focusing on a positive school climate that enhances student and educational partners engagement.

7

Multilingual Support

Increase the number of students who are eligible for reclassification, to earn the State Seal of Biliteracy, and meet college and career requirements as measured by local and state assessment instruments and rubrics.

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Types of Metrics



- 2024 SBAC, AP and ELPAC results
- 2024 College/Career Indicator
- 2024 English Learner Progress Indicator



- Student, Staff and Family Surveys
- Family Engagement
- 2024 CTE Pathway Completers
- 2024 Graduation Rate



- 2023 Ca Dashboard
- 2023 CAASPP Participation Rates
- 2023 Williams audit
- Teacher Retention rates and Credentialing status

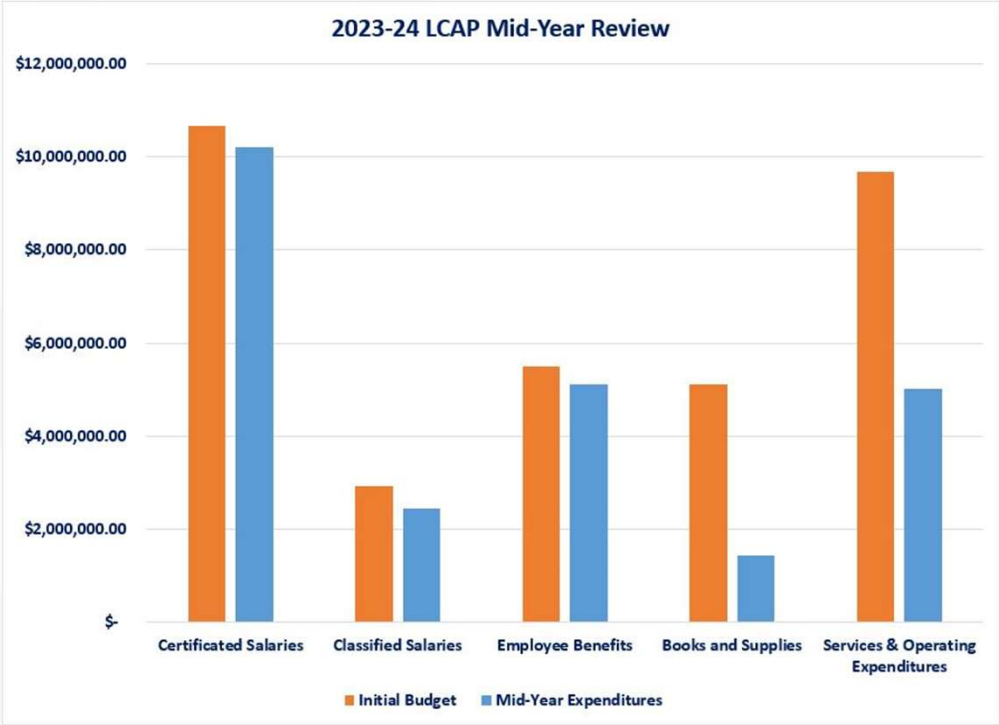
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Expenditures



Expenditures are typically aligned with the progress of the actions. Many of our LCAP actions are scheduled for end-of-year invoicing and payment.

The Business Office monitors all district expenditures throughout the year, and presents this information at regular intervals.



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Next Steps

24-25 LCAP Development -
Community Engagement Opportunities:

- Parent Advisory Meetings
- DELAC and ELAC Meetings
- Student Meetings
- Districtwide Surveys
- Admin Meetings
- Staff meetings
- FA and CSEA Meetings

Board Review of New 2024-25



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The background is a dark blue color with a repeating pattern of stylized, light blue leaves and stems. The leaves are elongated and pointed at the tips, arranged in a symmetrical, branching pattern. The stems are simple lines connecting the leaves.

Questions?