

Collaborative Planning Organizer

Planning Team:						
Today's Date:	Lesson Date(s):					
Number of Students:	Grade:					
Unit:	Core Subject(s)					
Total days of Instruction:	Due date for project:					
Assignment Overview/Objective(s):						
Content Standard(s):						
	,					
Literacy Standard(s): (Grades 6-12)	AASL Standard(s) –(21st Century Learner):					
Assessment of Student Learning						
(Backwards Design- Beg	in with the end in mind)					
What do we want students to know and be able to						
dor i insigni iooi — rvidence & knowledgei	m with the one in miner					
do? (Insight tool – Evidence & Knowledge)						
do? (msight tooi – Evidence & Khowledge)						
How will we know? (Insight Tool - Skills)						

LMS Level of Involvement										
Plan _	Gather Reso	ources _	Prepare I		Teach Lesson	Assist Students	Assess			
Assignment Level (Blooms Taxonomy) RememberingUnderstandingApplyingAnalyzingEvaluatingCreating										
	membering _	onde	istanung	Appiyiii	gAnalyzing	EvaluatingC	Jieanng			
Assignment Level (Depth of Knowledge)										
	Recall _	Skil	l/Concept	Strate	gic Thinking	Extended Thinking				
Activities										
What wi	What will the student do?									
Dational	o for the oat	irritar.								
Kationai	Rationale for the activity:									
Resources for Instructional Plan										
Resource:			Loc	cation:		Responsibility				
						(LMS, Teacher, Stu	udent)			
1.										
2.										
3.										
4.										
5.										
Evaluation/Differentiation Notes:										