

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Gilliard Elementary School

Gilliard Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Gilliard Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Gilliard Elementary School will prepare all students to be productive citizens who are lifelong readers, writers, and problem solvers in an ever-changing technological world. This will be accomplished by providing a challenging curriculum supported by a highly qualified staff in a positive environment with parental support.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Parent-teacher mandatory conferences will be conducted on Statewide Parenting Day for all grade levels.
 - Teachers or parents may be contacted as needed for conferences for other reasons as deemed necessary.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress reports
 - Provide access to Schoology to check student progress
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Staff may be contacted during normal business hours at Gilliard Elementary via email or messaging apps.
 - Parent-teacher conferences are scheduled for mandatory grade levels and conducted in designated locations of the school.
 - Parents are welcome at the school and after providing identification, may receive a visitor's pass from the office to visit the campus.
 - Parent-teacher-student conferences may be held in the classroom.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Reading with students
 - Set up and clean up for classroom parties
 - Chaperone field trips
 - Make copies and assist in making classroom materials
 - Assist during special events
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - All communication can be provided in the parent's home language upon request.
 - A translator may be retained for conferences/meetings upon request.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and sign notices regarding attendance when received
- Making sure that homework is completed
- Monitoring the amount of television my children watch and their behavior and interactions on social media
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extra-curricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, via technology, or by mail and responding, as appropriate
- Providing up-to-date contact information when it changes
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to;
- Read at least 30 minutes every day outside of school time;
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day;
- While at school, conduct myself in a manner that contributes to a positive academic atmosphere.

South Adelle Jones
 School Representative Signature (Principal)
 3/25/24
 Date

 Parent Signature(s)

 Date

 Student Signature

 Date