

***Instructor: Paul Conry***

***Class Title: Academic Intervention***

***Franklin County High School***

Dear Parent/Guardian:

Hello, I am your child's Academic Intervention teacher this year. I am very excited about this semester, and I am looking forward to working with you and your child. Please take time to read the following pages about materials needed, requirements, classroom rules, and policies.

In addition, I want you to feel free to contact me anytime you have a question or concern about your child. I am always glad to answer an email, return a call, or schedule a conference.

Thank You,

Paul Conry

The following is a bit of information that might be helpful to you:

**School phone number: 931-967-2821**

**My email address: paul.conry@fcstn.net**

**Overview of Language/Math Intervention Course:**

All students will be assessed for their Reading and Math levels based on an initial Reading or Math assessment through Easy CBM, a Plato assessment, and possibly other computer programs. Students will continue to be reassessed every two weeks to monitor their progress.

Reading is a lifelong skill. If you can comprehend and analyze what you read, then you can do anything you set your mind to do. In Academic Intervention class, we will explore various strategies that allow all readers to excel. The main emphasis of this course will be in these critical areas of reading: phonemic awareness, word study, fluency, vocabulary, and comprehension. This course will use a variety of reading materials that includes: *Reality Central* textbook, short novels, short stories, *Scope* magazines, newspapers, dictionaries, reference books, Read Works, Plato, etc. Students will learn to apply many different strategies such as activating prior knowledge, stop and think, self-questioning, predicting, visualization, recognizing text features, before/during/after reading clarifying questions, identifying text-dependent questions, citing text evidence, silent reading, partner reading, close-reading, accountable talk activities, and summarizing text. Based on each student's assessments, curriculum will be tailored to each student's specific learning needs.

The Math Intervention portion of this course will concentrate on improving each student's math concepts and ability to solve mathematical problems. Students will initially take an assessment on Easy CBM. Students will also review math vocabulary,

learn more methods to solve mathematical problems, and break complex processes down into manageable steps. This course will use a variety of materials that includes: USA Test Prep, Edulastic, Study Island, Plato, and other Math resources. Based on each student's assessments, the curriculum will be tailored to each student's specific learning needs.

**Materials Required:**

- Black or blue pens
- Pencils
- Loose leaf paper
- Notebook to keep bell ringers organized
- Chromebook/device

**Policies and Procedures:**

- Respect yourself, your teacher, and your peers. Rude comments, bad language, and disruptive behavior WILL NOT BE tolerated.
- Raise your hand for permission to talk or leave your seat. Students are to be in their seats when the bell rings.
- A student who is cheating will receive a zero on that assignment. There will be no exceptions.
- All rules covered in the *Franklin County Student Handbook* will be strictly enforced.

**Electronic Equipment:**

Absolutely NO CELL PHONES are allowed out in class at any time. If I see any electronic devices, I will take them up immediately. Also, Chrome books are only allowed to be on during time that is designated by the teacher.

**Classroom Rules:**

1. Be on time to class.
2. Be prepared for class.
3. Be attentive during class. LISTEN!
4. Be respectful of the people, equipment, and furnishings in the classroom.
5. Do not go behind my desk, touch my computer, anything on my desk, or anything in this classroom without my permission.
6. Follow all school rules.

**Rules you will immediately be written up for:**

1. Trying to sleep during class.
2. Not doing your work.
3. If you are continuously unprepared for class.
4. If you insult anyone verbally or otherwise.
5. For horseplay.
6. For touching other students' things without permission.
7. For touching any of my things without my permission.



8. Insubordination-not doing what I tell you to do.
9. Talking while I am talking or teaching.
10. For bullying anyone.
11. If you use inappropriate language.
12. Trying to text, use a cell phone, or if your phone rings or beeps.
13. Using any electronic devices in class.
14. If you physically assault anyone.

\*\*The following items are optional but appreciated for your child's comfort in class: 1 box of tissues and 1 bottle of hand sanitizer.

We have received Mr. Conry's expectations and supply list. We understand the requirements and expectations.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_