Participation and Graduation Data

General Education Overview

- 24 Students participated
  - 16 STEM
  - 8 Humanities
- 100% graduation rate
- Average Grade:
  - STEM - 82.0%
  - Humanities - 83.1%
- Time Range of completion : 5-14 days
- Attendance (14 Instructional Days):
  - 190 Student Work Days
  - 17 Absences
  - 16 Tardies

What the student's say...

Exit Interview Reflections

J - "I like how the pretest lets the program focus on what I need and not on what I already know."

B - "I can't do well in the regular class. The teachers are nice but I get distracted."

H - "The structure makes me work."

A - "I just want it to be over."

A - "I will focus on my school work and not skip any more classes."

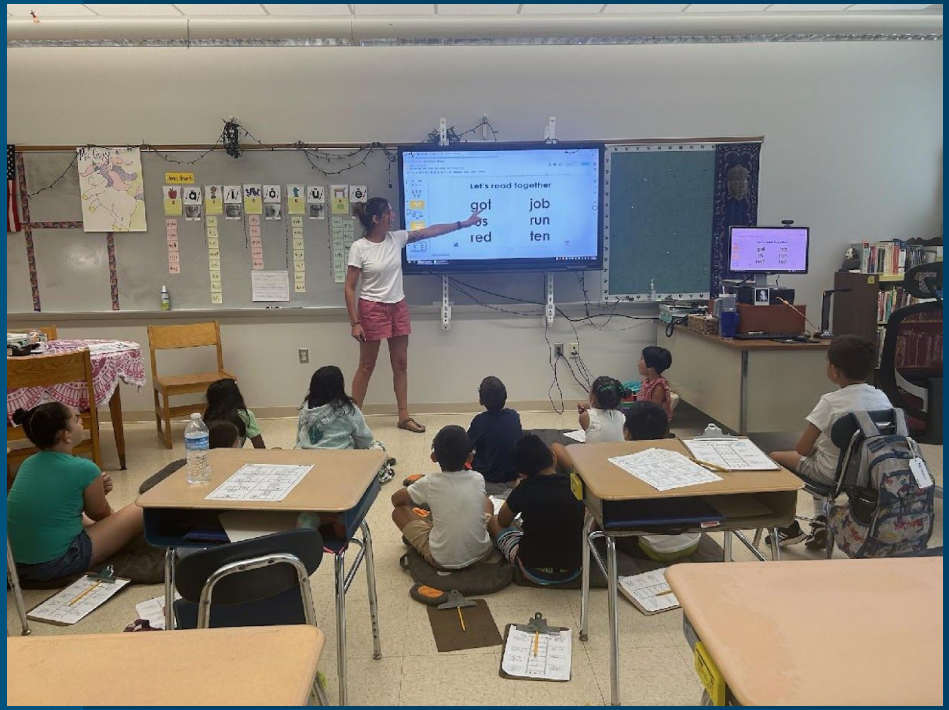
C - "I just like it. No reason, I just like this program better."

C - "I need to focus on my work."

M - "I need to go to school."

A - "I need to work smarter because I don't want to come back."

Summer Learning Lab



Our Programming

- Focus: phonics practice that supports automatic recognition
- Goal: improved automaticity with reading fluency
- 6 classes of students two grade levels or below
- 10-16 students per group
- 10 lessons and assessments to determine effectiveness
- Read aloud each day
- Math problems of practice each day

Participation/Data

- 70 total students in 6 classes
- Students grouped by phonics needs over grade level
- Average attendance hovered above 80%
- Significant growth
- Data:
  - Before SLL: 0% of students passed final assessment
  - After SLL: 52% of students passed final assessment
  - Students who did not pass: Most showed more need for intervention or EL services
  - Teachers grew significantly in their ability to teach phonics

All students learned how to break down words into sounds in a way they never did before

Teacher Evaluation

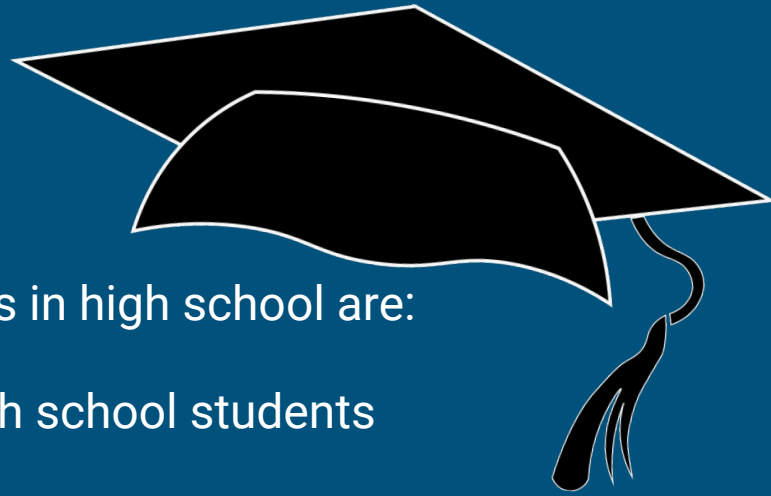
Flexibilities for 2023-2024
and
Planning for 2024-2025

Early College Experience

Mr. Manka and Dr. Dwyer

Presentation

Why dual credit?



According to CSDE, the goal of dual credit courses in high school are:

- Increased course/credit opportunities for high school students
- Access to affordable higher education
- Prepare for success in college and careers

What is Dual Enrollment?

Dual Enrollment is defined as an opportunity for high school students to gain **BOTH** high school and college credits for courses they are enrolled in.

- Dual credit coursework has shown positive impacts on high school and college success.
- High Schools develop and work with Higher Education Institutions

Steps to Bringing Dual Credit/ECE to NMHS?

Dual Credit Expansion Grant Program:

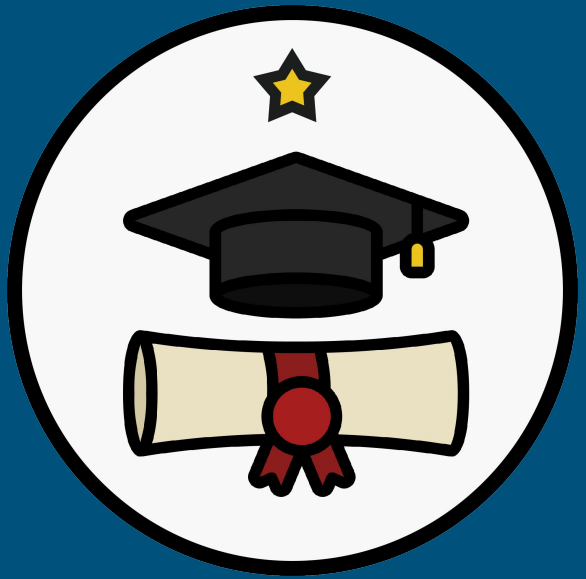
- Expand opportunities for students who working towards a college or career pathway.
- Allow for partnerships with Institutes of Higher Education (IHE)
- Engage faculty who may be interested in developing dual credit courses
- Identify courses that would be beneficial to students at NMHS
- Provide increased opportunities for students to receive credit for both high school and college.

The Sky is Not the Limit: Dual Credit Expansion Grant Program

What is the impact of Dual Enrollment?

The What Works Clearinghouse at the U.S. Department of Education found that dual credit programs have positive effects on:

- College degree attainment
- College access and Enrollment
- College credit accumulation
- Completing High School
- General academic achievement



Higher Education Institutions:

Exploring partnerships with:

Post University EST. 1890

Western Connecticut State University

UCONN

CT State Community College

Information on IHE Programs

Dual Expansion Grant Program:

- July 2023, New Milford Public Schools applied for a grant
- NMHS was named as a recipient of the grant for $52, 800.00
- These funds will be used for the following:
  - StEM and Humanities teachers stipends for partnerships and creation of dual credit classes
  - IHE stipends for partnerships of developing courses and curriculum
  - Tuition to IHE for teachers from STEM and Humanities to complete required courses
- Spending of these funds will be during the 23-24 school year, with opportunity to request additional time going into the 24-25 year.

Next Steps for Dual Expansion:

- Create an action plan with timeline for recruiting interested staff, contacting IHEs, and determining what dual enrollment courses will be offered
- Research the different costs associated with the courses from the IHEs we are interested in developing partnerships
- Connect to the district's Vision of a Graduate
- Develop a communication plan for all stakeholders
    - Detailed information for students/families on dual enrollment courses

QUESTIONS