



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What do you have in common with people around the world?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Heading Home*

Summary: Despite her mother's assurances, Zoe Donati is nervous about traveling to Switzerland to visit members of her extended family. Although she is anxious, Zoe makes new friends and discovers a wonderful community with its own unique traditions.

► **DISCUSS** with your child some of your extended family members. Discuss where they live and any customs and traditions that are specific to their geographic location.

Vocabulary Read aloud a definition, and ask your child to identify the correct vocabulary word.

attendant	<i>noun</i>	a person whose job it is to provide people with assistance; a guide
suburbs	<i>noun</i>	residential areas just outside of a big city
croissant	<i>noun</i>	a flaky pastry shaped like a crescent moon
awnings	<i>noun</i>	pieces of canvas or other material used as a small roof for a doorway or patio
waterfront	<i>noun</i>	a section of a town or city that borders a body of water
subtle	<i>adjective</i>	difficult to see; stealthy
dormitory	<i>noun</i>	a building at a school or institution that contains bedrooms used for housing more than one person
authentic	<i>adjective</i>	true to reality; not phony or false; genuine
candlelight	<i>noun</i>	the mild light provided only by candles
trekked	<i>verb</i>	made a long journey on foot
kabob	<i>noun</i>	roasted meat or vegetables that have been skewered on a stick
excursion	<i>noun</i>	a short trip taken for fun, usually for a special occasion

Spelling Practice these words with your child.

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|---------------|-------------------|-----------------|
| 1. acronym | 8. gorgeous | 15. obvious |
| 2. ambitious | 9. hazardous | 16. righteous |
| 3. anonymous | 10. homonym | 17. spontaneous |
| 4. continuous | 11. humorous | 18. studious |
| 5. courteous | 12. miscellaneous | 19. synonym |
| 6. eponym | 13. mountainous | 20. tedious |
| 7. glorious | 14. nutritious | |

Challenge

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| 1. igneous | 2. industrious | 3. pseudonym |
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Language Arts

Writing: Your child will work with a partner to brainstorm topics for a tall tale. Then your child will draft, revise, and edit his or her own tall tale.

Grammar: Your child will learn about, identify, and practice using correct subject/verb agreement.

► **ASK** your child to tell you his or her tall tale topic. Then discuss the elements of the writing that make it a tall tale.