

# Webster County Schools

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# Kindergarten

## Packet 3

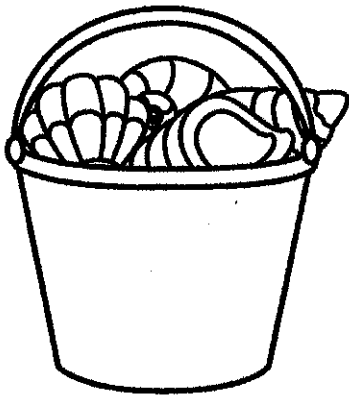
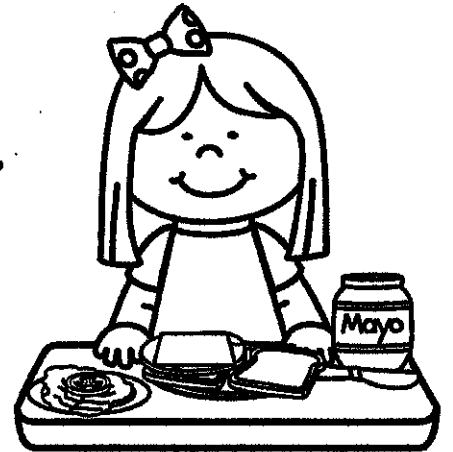
## May 4, 2020

# Just Read It

Pick the sentence that matches the picture.

The dog is running.

I make my lunch.

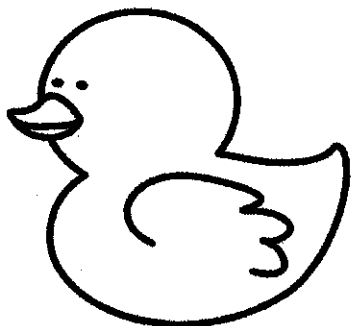
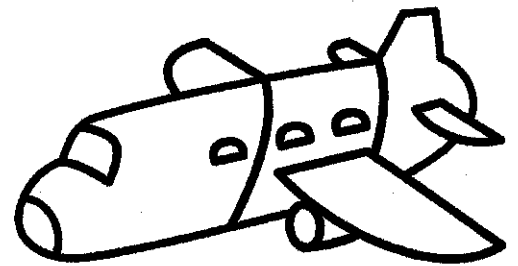


We got some shells.

I swim like a fish.

He has a fun cat.

I take a plane.



The duck is yellow.

The bed is made.

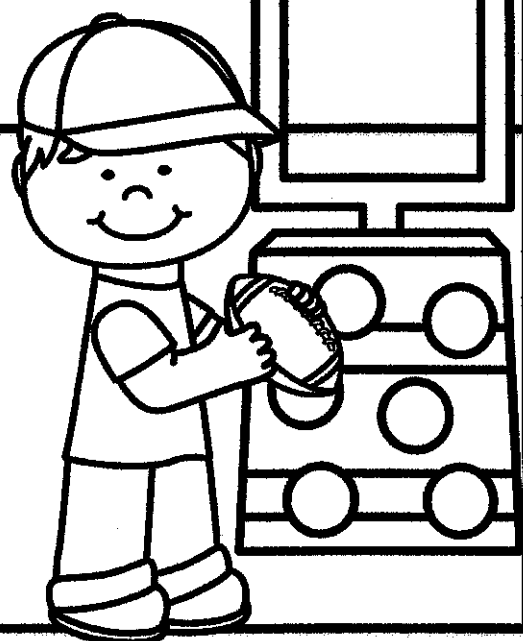
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- games
- football
- soccer

2. What can Lou do?

- run fast
- jump high
- score

3. What will he do?

- wear a hat
- run fast
- ask Jon to play

# Reading Comprehension

Read the short passage and answer the questions.

## My Friend

My friend's name is Ben.  
Ben is a great friend. He is  
five years old. Ben plays  
soccer. We have so much  
fun together!



1. What is my friend's name?

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2. How old is he?

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3. What does he play?

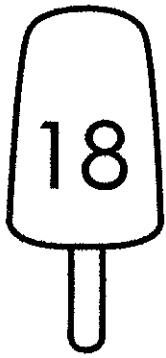
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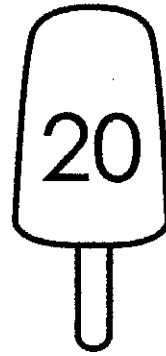
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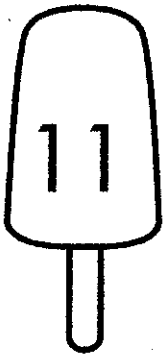
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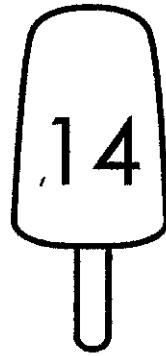
# Popsicle Count

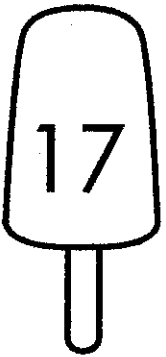
Read the number and fill in the ten frame to match.

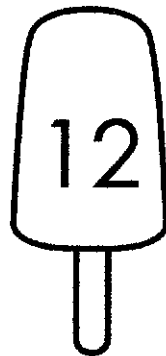


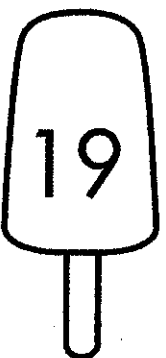



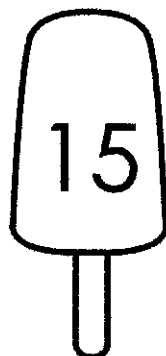



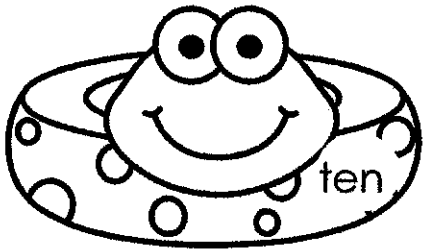



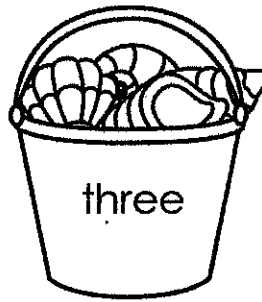




# Beach Numbers

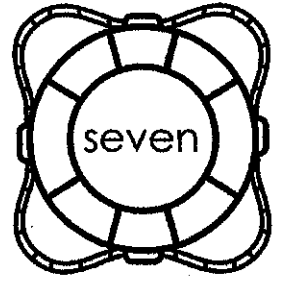
Read and circle the correct number.



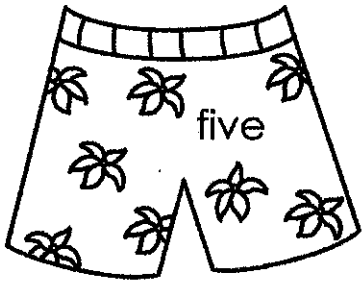
5 10 4



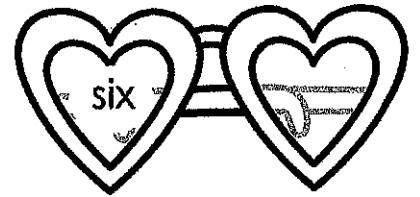
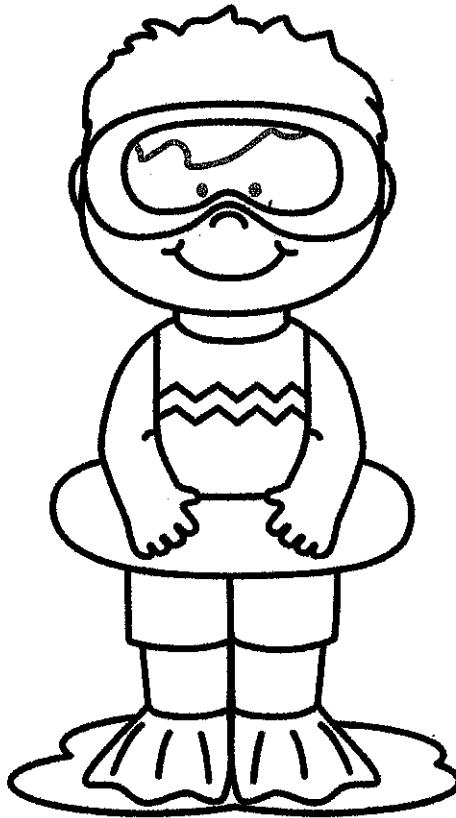
3 5 7



7 9 1



6 5 2



6 2 1



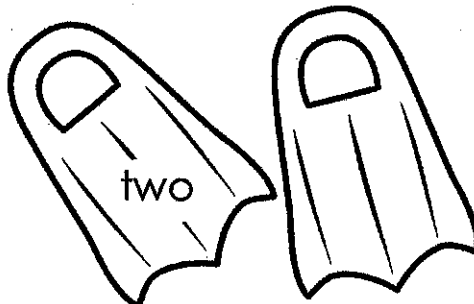
1 4 7



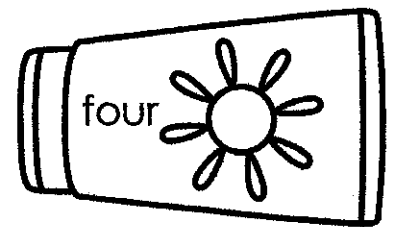
5 8 9



8 3 7

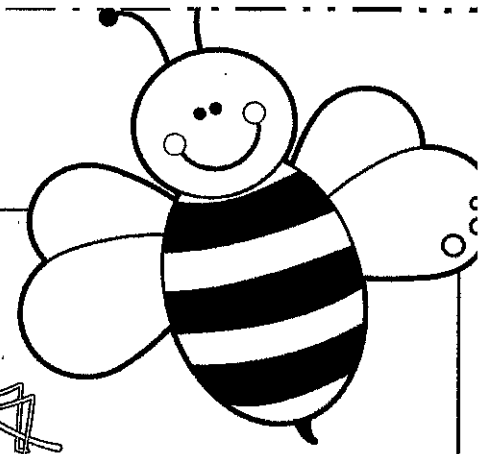


3 10 2

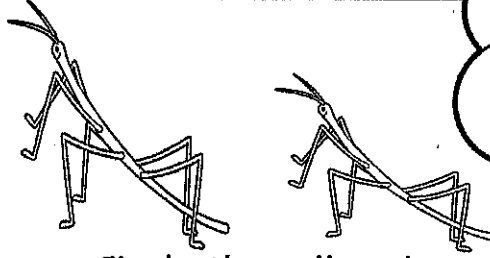


4 2 8

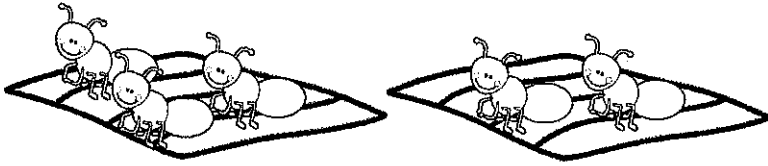
# Compare the Bugs



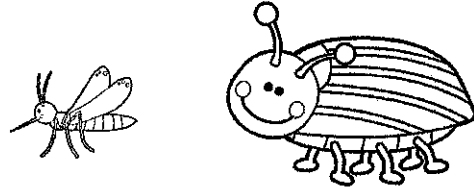
Color the shortest caterpillar.



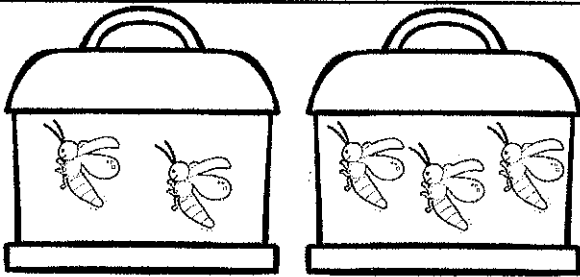
Circle the tallest bug.



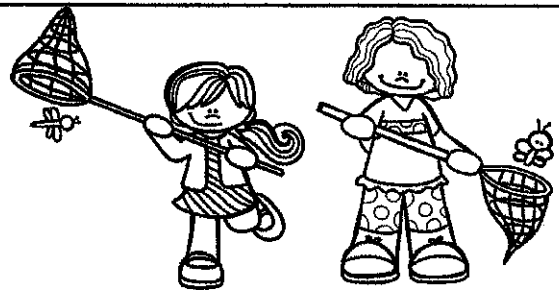
Color the one that has more ants.



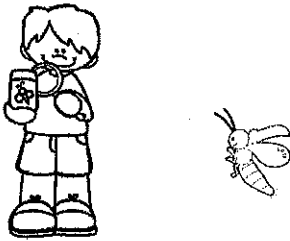
Color the one that is heaviest.



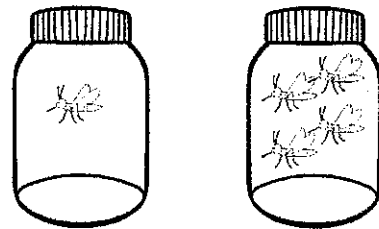
Color the bug house that holds more bugs.



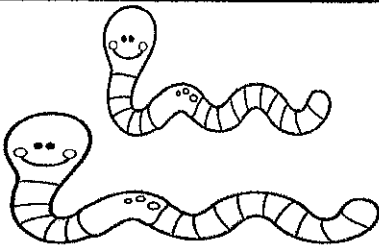
Circle the shortest girl.



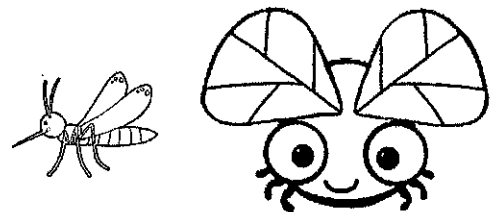
Circle the one that weighs more.



Color the one that holds less.



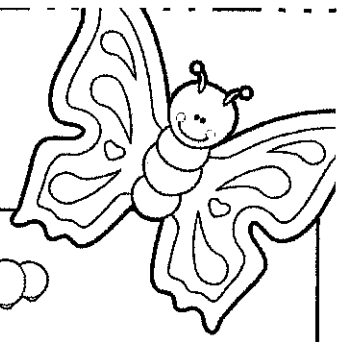
Circle the longest worm.



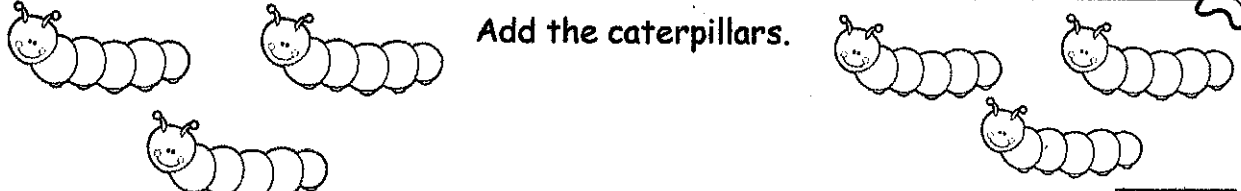
Circle the one that is lightest.

Name: \_\_\_\_\_

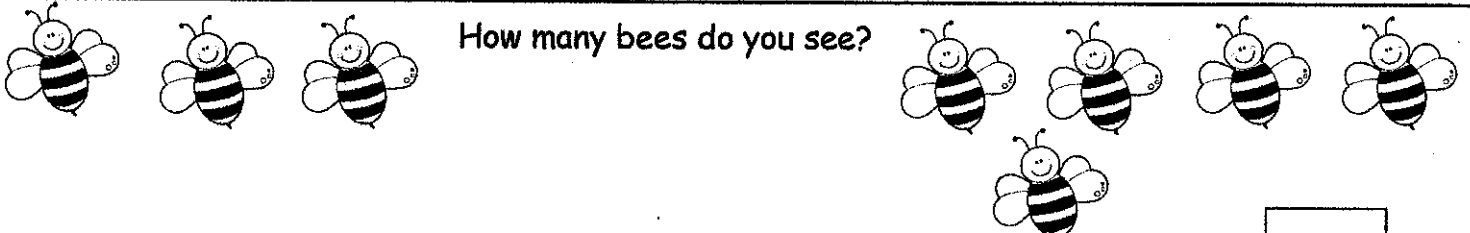
# Add the Bugs




Add the caterpillars.


$$3 + 3 = \square$$


How many bees do you see?


$$3 + 5 = \square$$

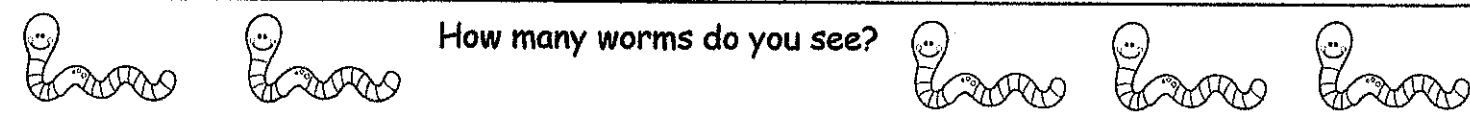
Add the dragonflies.


$$6 + 4 = \square$$

Add the ants.


$$3 + 6 = \square$$

How many worms do you see?


$$2 + 3 = \square$$

Name: \_\_\_\_\_



# Ice Cream Cone

Color, cut, and glue together the ice cream cone by 10's.

70

20

50

30

80

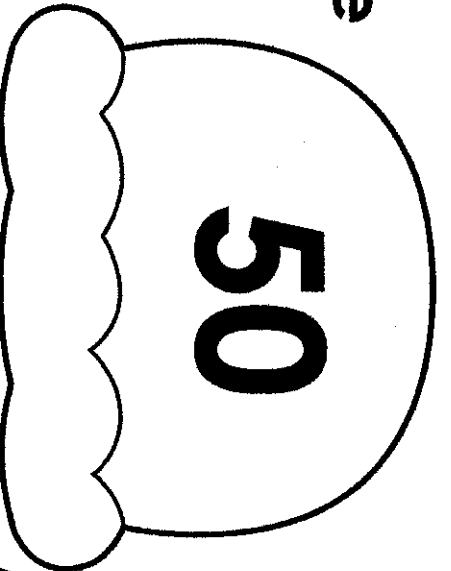
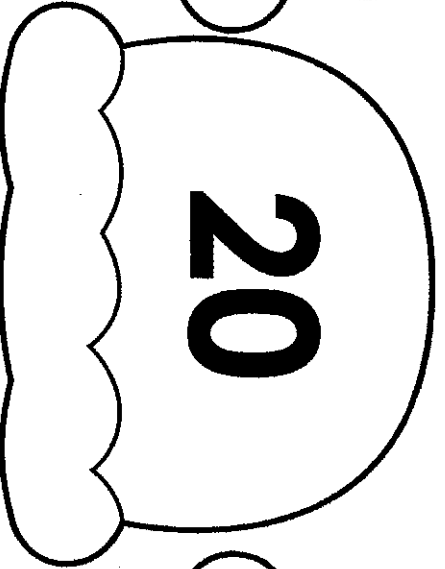
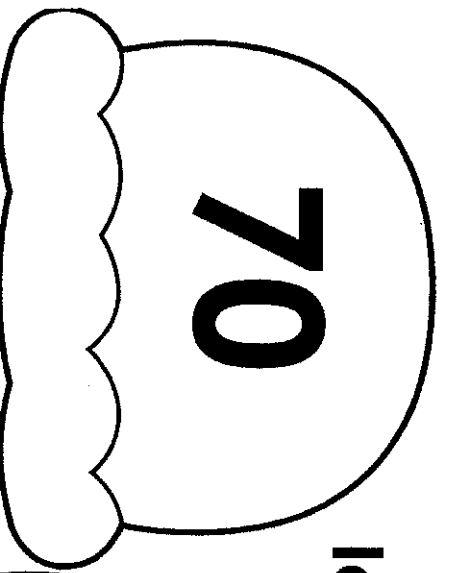
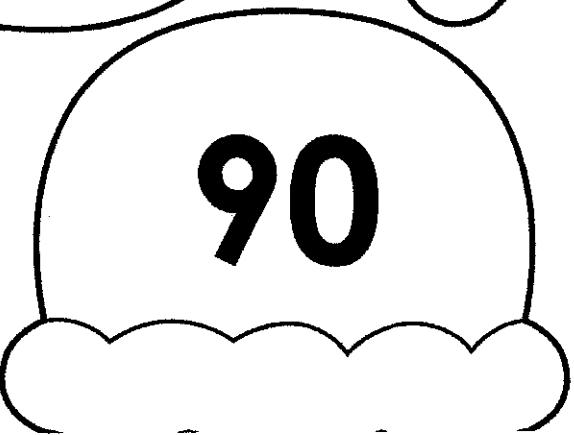
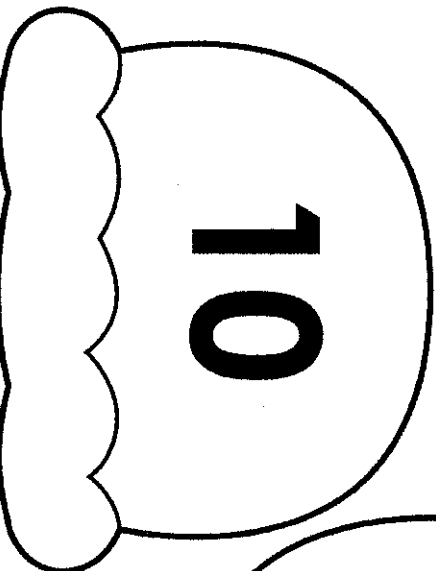
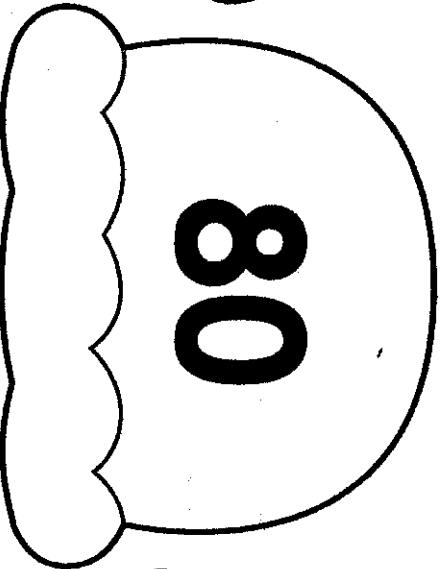
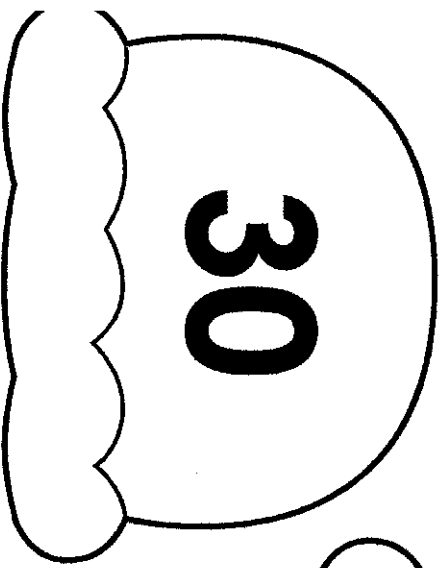
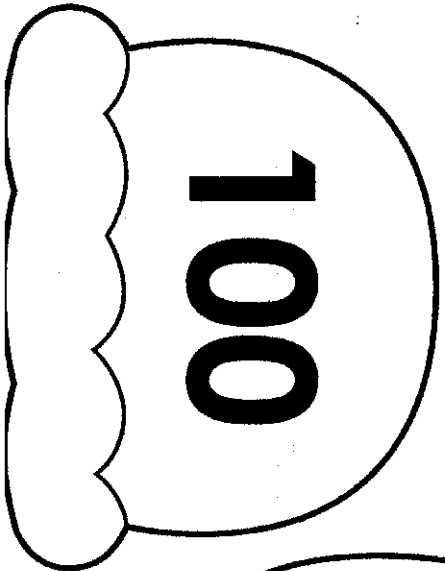
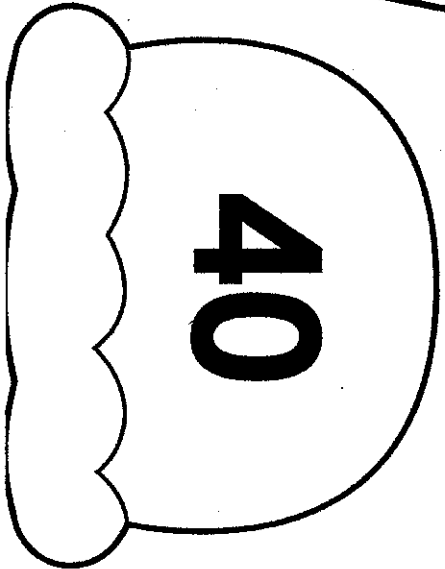
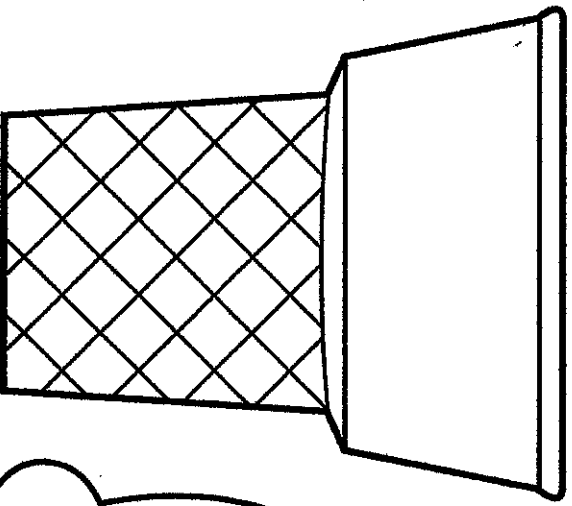
10

90

40

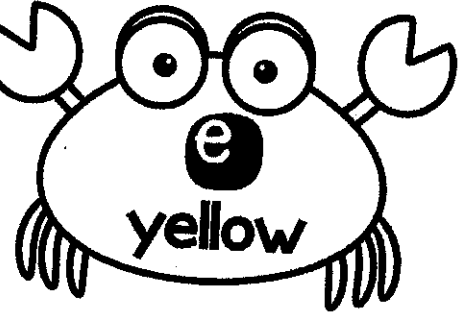
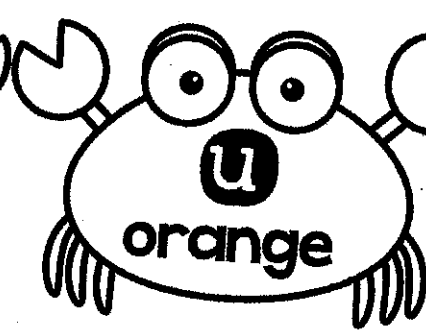
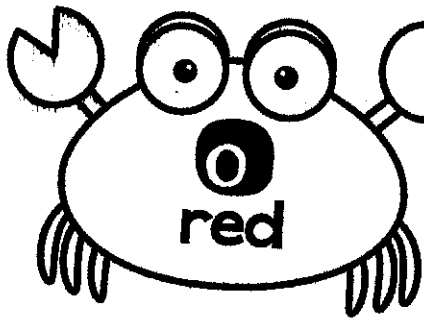
100

60



# Crabby Words

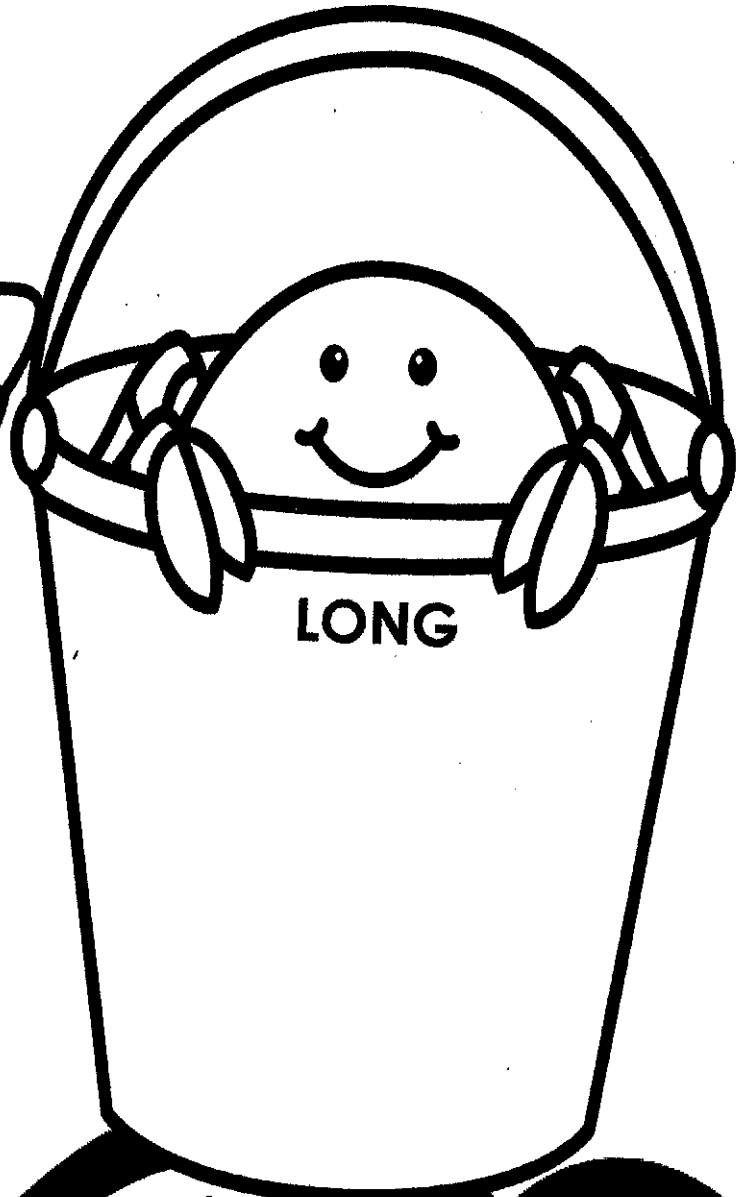
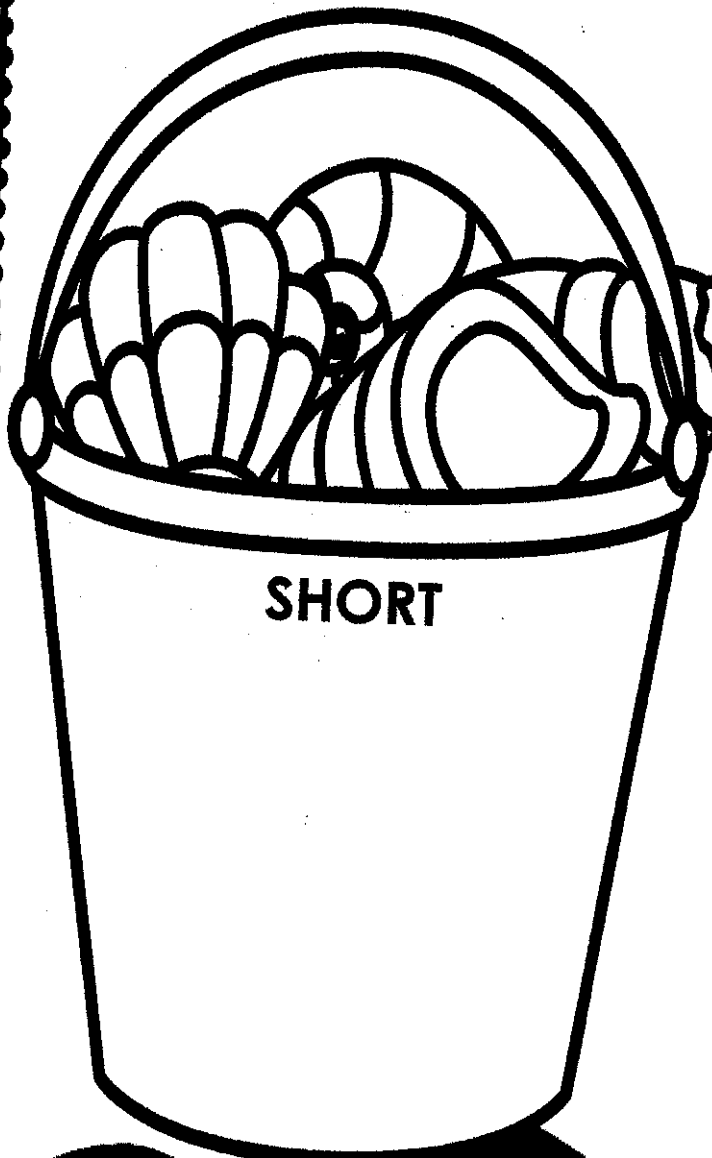
Read the words and then color them the correct color.



bun	top	cut	pet
tug	pot	rug	jog
fog	den	nut	fed
jug	bet	hot	pug
red	sun	pen	leg
hog	pot	ten	got
fun	wet	mug	not

# SHORT & LONG VOWEL SORT

Write the words from the sand in the correct bucket.



nut

cake

cat

pad

set

hope

poke

kite

tape

hot

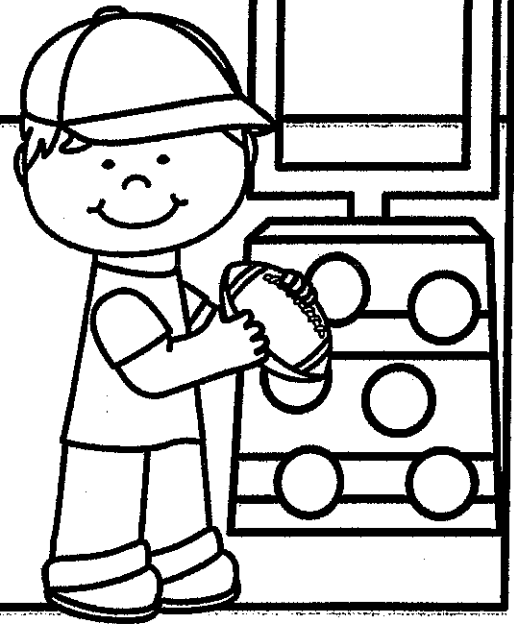
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- games
- football
- soccer

2. What can Lou do?

- run fast
- jump high
- score

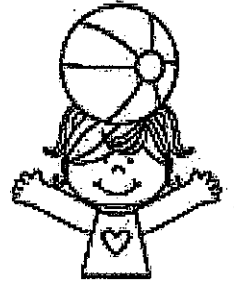
3. What will he do?

- wear a hat
- run fast
- ask Jon to play

Name \_\_\_\_\_

# Sentence Fun

Directions: Read the sentence and fill in the missing word using the word bank.



log	mud	sun	van	dig
bed	cot	pen	bag	tub

1. My pig is in the \_\_\_\_\_.



2. I go to the park in a \_\_\_\_\_.



3. My dad has a red \_\_\_\_\_.



4. I take a nap on my \_\_\_\_\_.



5. I can take a bath in the \_\_\_\_\_.



6. The frog is on the \_\_\_\_\_.



7. My ball is in the \_\_\_\_\_.



8. The dog is on my \_\_\_\_\_.



9. My job is to \_\_\_\_\_.



10. I see the hot \_\_\_\_\_.



Name: \_\_\_\_\_

Capitals: Rewrite each sentence, capitalizing where needed.

what do i do next?

this is my dog.

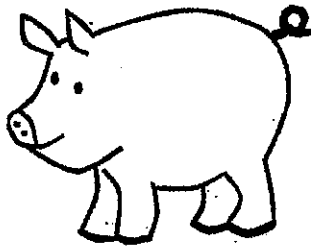
thank you very much.

may i have one, please?

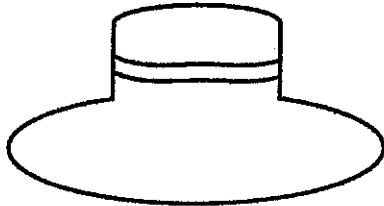
my sister loves cats.

my mom says i may go.

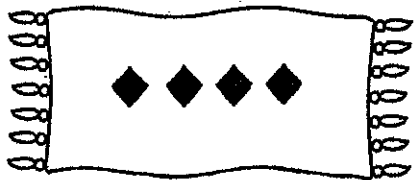
# Middle Sound



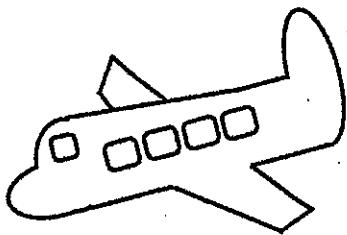
p		g
---	--	---



h		t
---	--	---



r		g
---	--	---



j		t
---	--	---



t		p
---	--	---



a e i o u

Name: \_\_\_\_\_

# Reading Comprehension

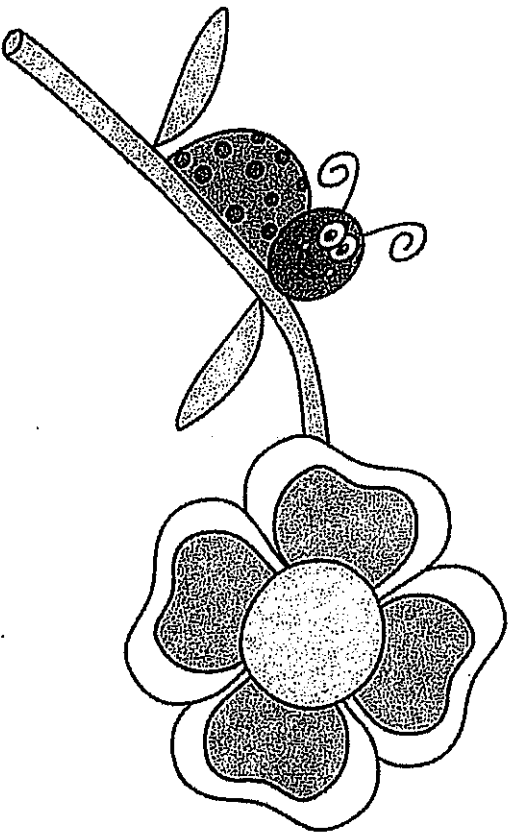
## The Ladybug

I see a little bug.

It is a ladybug.

The ladybug is red and black.

The ladybug is on the flower.



1. I see a \_\_\_\_\_.  
a. frog  
b. bug  
c. bird
2. The ladybug is \_\_\_\_\_.  
a. red and white  
b. black and blue  
c. red and black
3. The ladybug is on \_\_\_\_\_.  
a. the flower  
b. the mat  
c. the grass





Name: \_\_\_\_\_

# Reading Comprehension

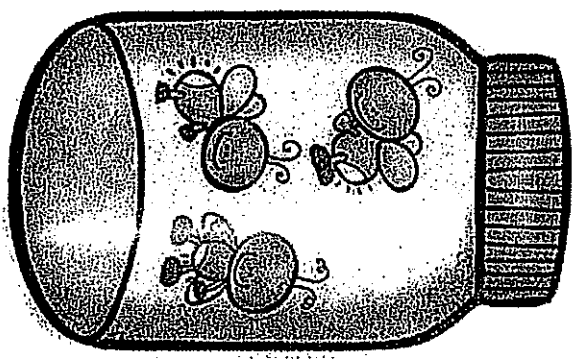
## Bugs in the Jar

I see a jar.

The jar has a lid.

The bugs are in the jar.

I see three bugs in the jar.



1. I see a \_\_\_\_\_.

a. mug

b. jar

c. mat



2. The \_\_\_\_\_ are in the jar.

a. bugs

b. frogs

c. flies



3. I see \_\_\_\_\_ bugs in the jar.

a. two

b. three



Name: \_\_\_\_\_

# Reading Comprehension

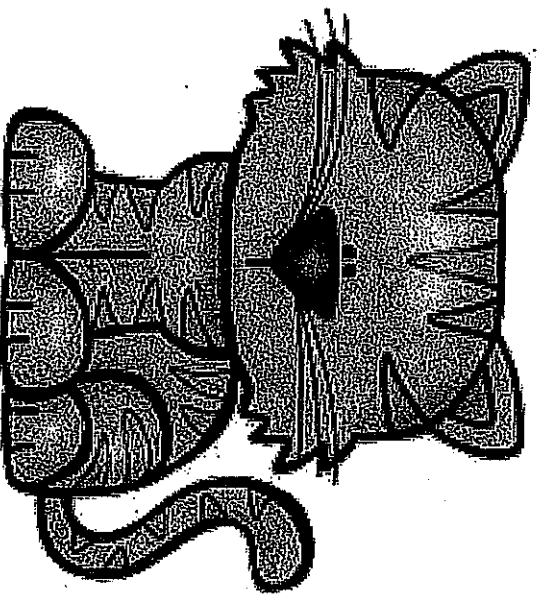
## Max the Cat

I have a cat.

His name is Max.

My cat is fat.

My cat is orange.



1. I have a \_\_\_\_\_.

- a. cat
- b. bat
- c. rat



2. His name is \_\_\_\_\_.

- a. Mat
- b. Max
- c. Rex



3. My cat is \_\_\_\_\_.

- a. fat and black
- b. fat and orange
- c. little and orange



Name: \_\_\_\_\_

## Reading Comprehension

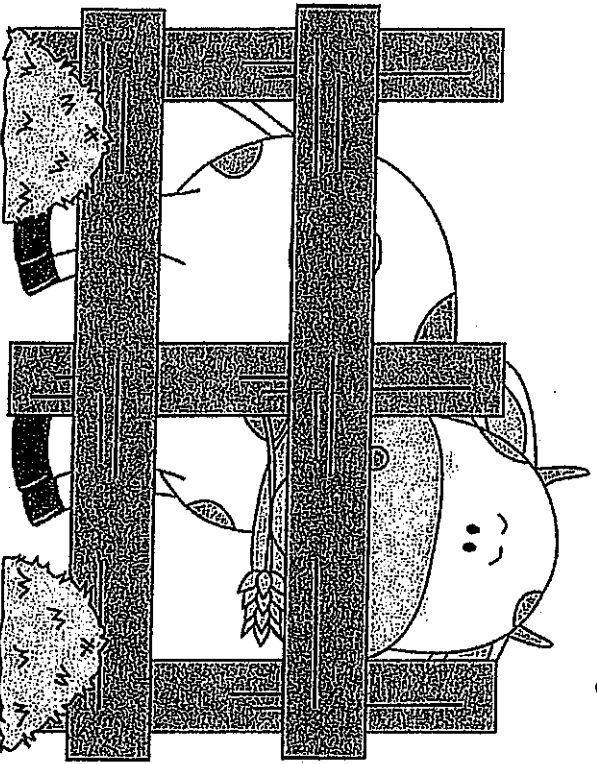
### The Cow

I see a cow.

The cow is big.

The cow is brown.

The cow likes to eat hay.



1. I see a \_\_\_\_\_.

- d. cat
- b. cow
- c. dog



2. The cow is \_\_\_\_\_.

- a. big and black
- b. big and brown
- c. little and white



3. The cow likes \_\_\_\_\_.

- a. apple
- b. to eat hay
- c. to jump



Name: \_\_\_\_\_

## Reading Comprehension

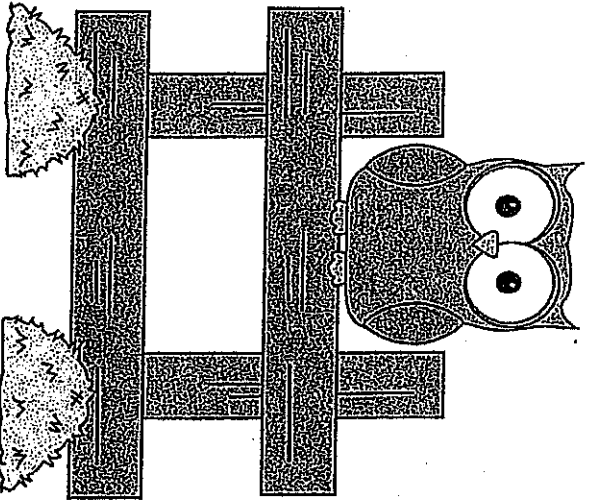
### The Owl

I see an owl.

It is on the fence.

The owl has big eyes.

The owl is looking at me.



1. I see \_\_\_\_\_
  - a. an apple
  - b. a dog
  - c. an owl
2. The owl is on \_\_\_\_\_
  - a. the fence
  - b. the car
  - c. the tree
3. The owl has \_\_\_\_\_
  - a. big ears
  - b. little wings
  - c. big eyes



**-um**

# Yum! I Like Gum!

Yum! I like gum!

I like to chew gum.

I like to chew gum and hum.

My mum has gum.

She gives me some.

Yum! Yum!

I like to chew gum!



1. I like \_\_\_\_\_.

- plums
- gum
- buns

2. I like to chew and \_\_\_\_\_.

- run
- play
- hum

3. She gives me \_\_\_\_\_.

- some
- plums
- jam

4. Who has gum?

\_\_\_\_\_

.....

\_\_\_\_\_

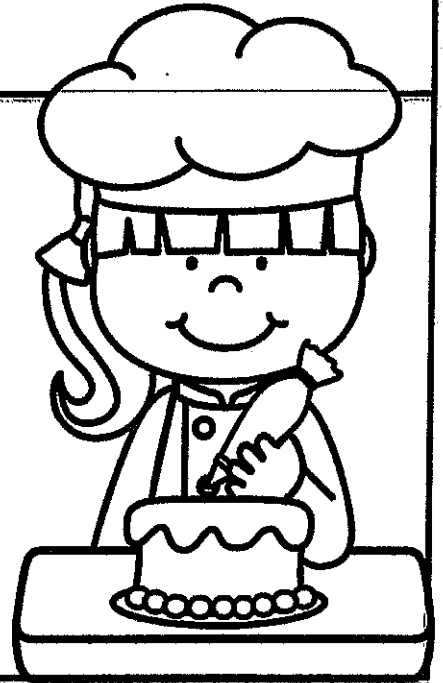
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Baking Kate

Kate likes to bake.  
She will bake a cake.  
She will share her  
cake with Jake!



1 What does Kate like to do?

- sing
- bake

2 What will she bake?

- a cake
- a pie

3 Who will she share with?

- Sam
- Jake

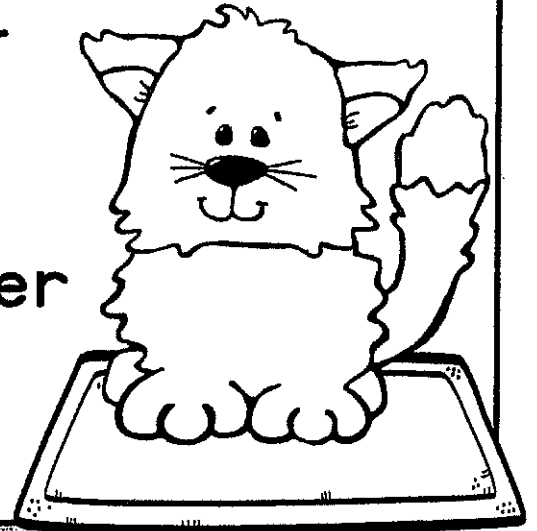
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## My Cat

Pat is my black cat. Pat likes to sit on her mat. She will take a nap on her mat. Pat is a good cat!



1 Who is Pat?

- my cat
- my dog
- my dad

2 Where does she sit?

- on a log
- on her mat
- on a bed

3 What will she do?

- run and jump
- eat a snack
- take a nap

Name: \_\_\_\_\_

# Buddy at School

Buddy is at unicorn school. He is sitting on a stump in the woods. He has his hand up to ask about a task.



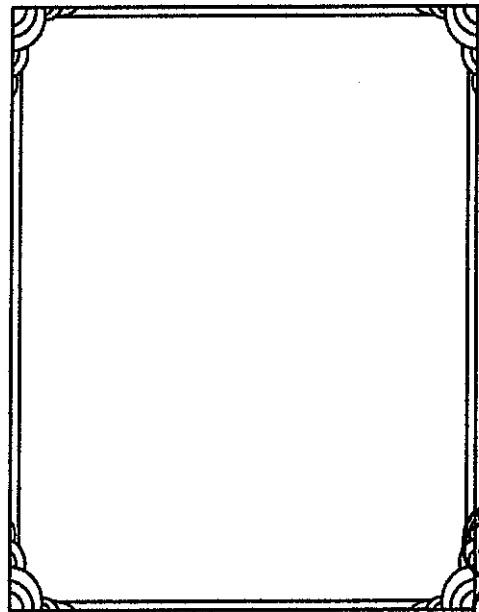
1. What is the unicorn's name?
- Billy
  - Buddy
  - Benny

2. What is he sitting on?
- a stump
  - a stick
  - a stool

3. Where is Buddy?
- in the woods
  - at the pond
  - on a bus

4. Why is his hand up?
- to play a game
  - to ask about a task
  - to tell a story

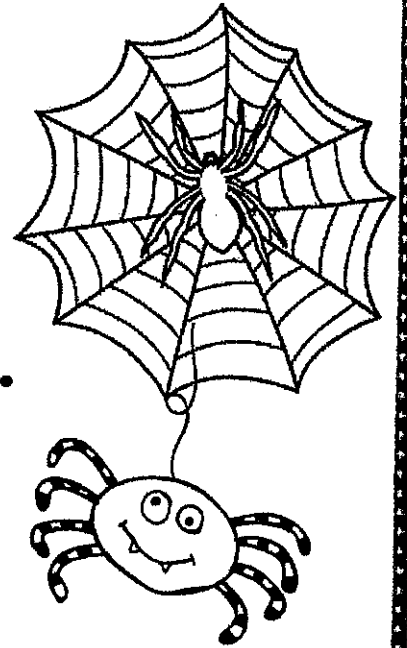
5. Draw Buddy doing a task.





**-eb**

# Jeb and Meb



Jeb and Meb are pals.

They play.

Jeb has a web.

They go up, up, up.

They go up the web.

Jeb and Meb go up the web.

1. They \_\_\_\_\_.

can

play

run

2. Jeb and Meb are \_\_\_\_\_.

pets

cats

pals

3. They go \_\_\_\_\_.

down

away

up

4. Who has a web?

\_\_\_\_\_

.....

\_\_\_\_\_

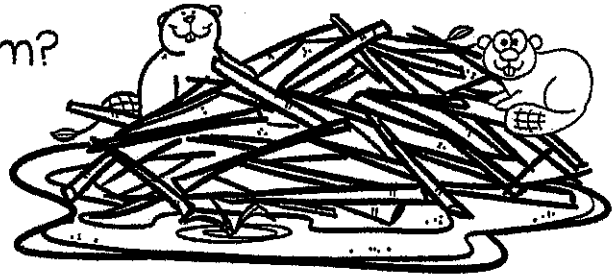
Name: \_\_\_\_\_

# Cam and Pam

Cam and Pam are beavers. They cram logs and mud into a big pile to make a dam. Cam and Pam will live in the dam.

1. What are Cam and Pam?

- bugs
- bags
- beavers



2. What can they do?

- make a pile of logs
- make a mess
- make a pile of legs

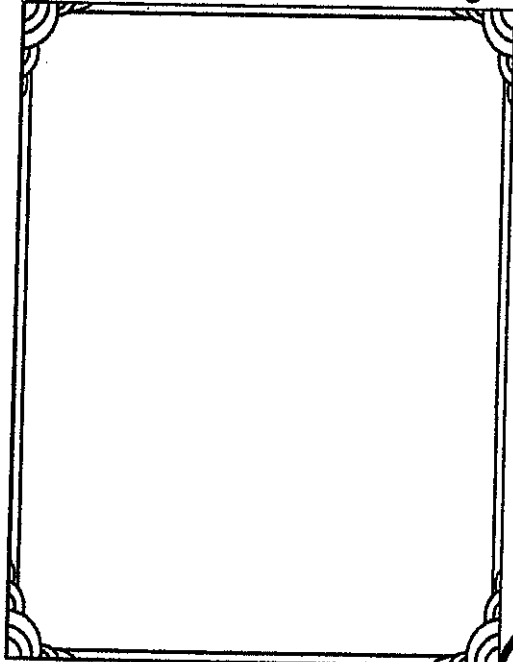
3. What are they making?

- a dim
- a dot
- a dam

4. Where will they live?

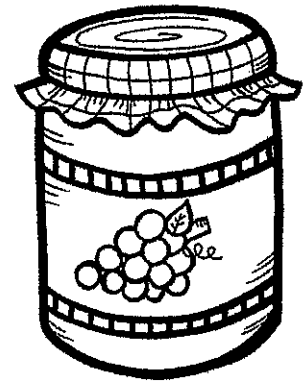
- in the dam
- in the tree
- in the bin

5. Draw Cam swimming.



**-am**

# Tam Likes Jam



Tam likes jam.

Tam likes ham.

She likes to eat jam and ham.

Here, Tam, get some jam.

Here, Tam, get some ham.

Do you like yams?

No, Tam likes jam and ham.

1. Tam likes \_\_\_\_\_.

- buns
- eggs
- jam

2. Does Tam like yams?

- yes
- no

3. Tam likes \_\_\_\_\_.

- eggs
- ham
- buns

4. Who likes jam?

\_\_\_\_\_

.....

\_\_\_\_\_

Name \_\_\_\_\_

# Helping

Pam is helping. She is washing the dishes.



Tom is helping too. He is watering the plant.



Joe is setting the table. He is helping.



Fred is helping too.  
He is feeding the dog.

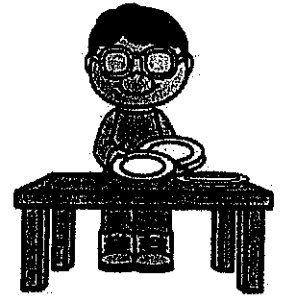


We can all help!

Name \_\_\_\_\_



# Helping



1. We can all \_\_\_\_\_.
- A. jump
  - B. help
  - C. hop

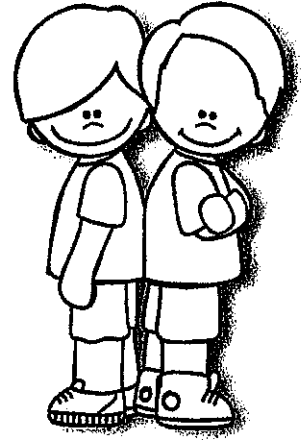
2. Tom is \_\_\_\_\_.
- A. washing the dishes
  - B. setting the table
  - C. watering the plant

3. \_\_\_\_\_ is washing the dishes.
- A. Tom
  - B. Fred
  - C. Pam

4. Joe is \_\_\_\_\_.
- A. washing the dishes
  - B. setting the table
  - C. feeding the dog

-im

# Jim and Tim



Look! It's Jim and Tim.  
Jim likes to swim.  
Tim likes to swim with him.  
Tim likes to play ball.  
Jim likes to play with him.  
Up goes the ball.  
It goes to the rim.  
Look! It's Jim and Tim!

1. Up goes the \_\_\_\_\_.

- bird
- ball
- wind

2. Tim likes to play \_\_\_\_\_.

- house
- games
- ball

3. It goes up to \_\_\_\_\_.

- the rim
- the hill
- the box

4. Who likes to swim?

\_\_\_\_\_

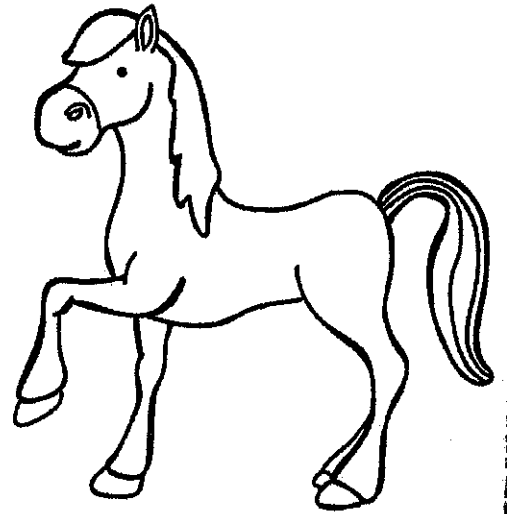
.....

\_\_\_\_\_

-ot

## Spot Can Trot

Spot is a horse.  
Spot can run.  
Spot can run fast.  
Spot can trot.  
Spot can trot fast.  
Spot wins a lot.  
He is a hot shot!



1. Spot is a \_\_\_\_\_.

- dog
- cat
- horse

2. Spot can trot \_\_\_\_\_.

- away
- fast
- past

3. Spot wins \_\_\_\_\_.

- a ribbon
- a lot
- a pot

4. What is his name?

\_\_\_\_\_

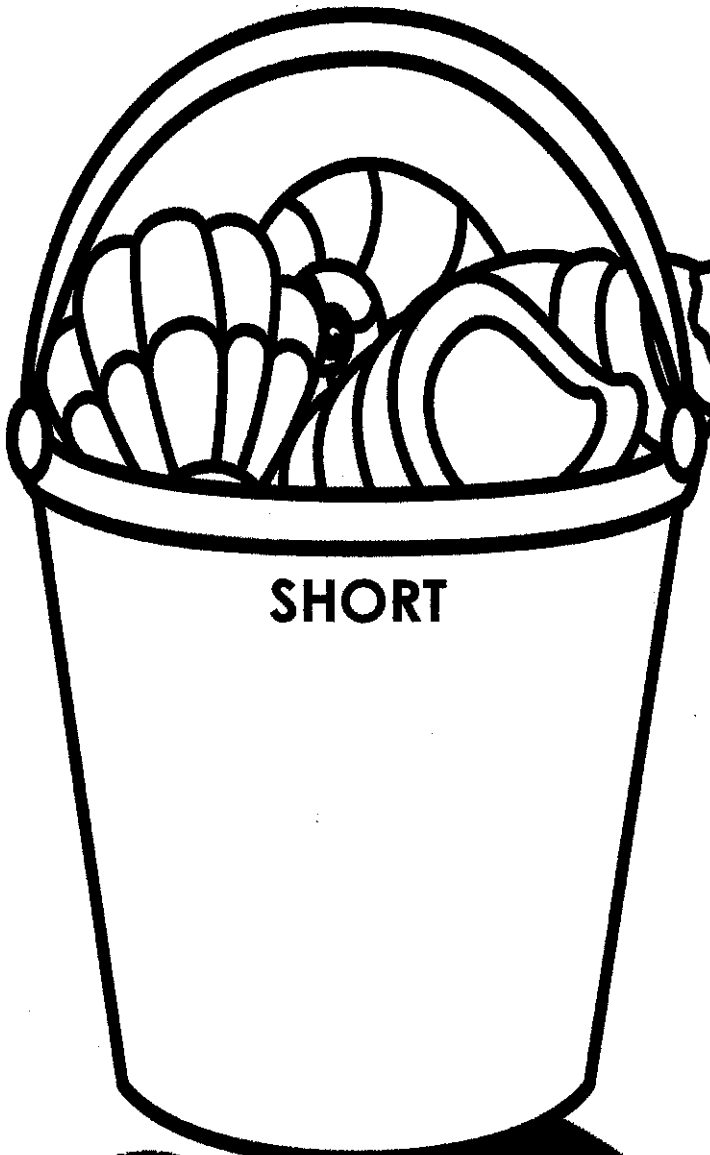
.....

\_\_\_\_\_

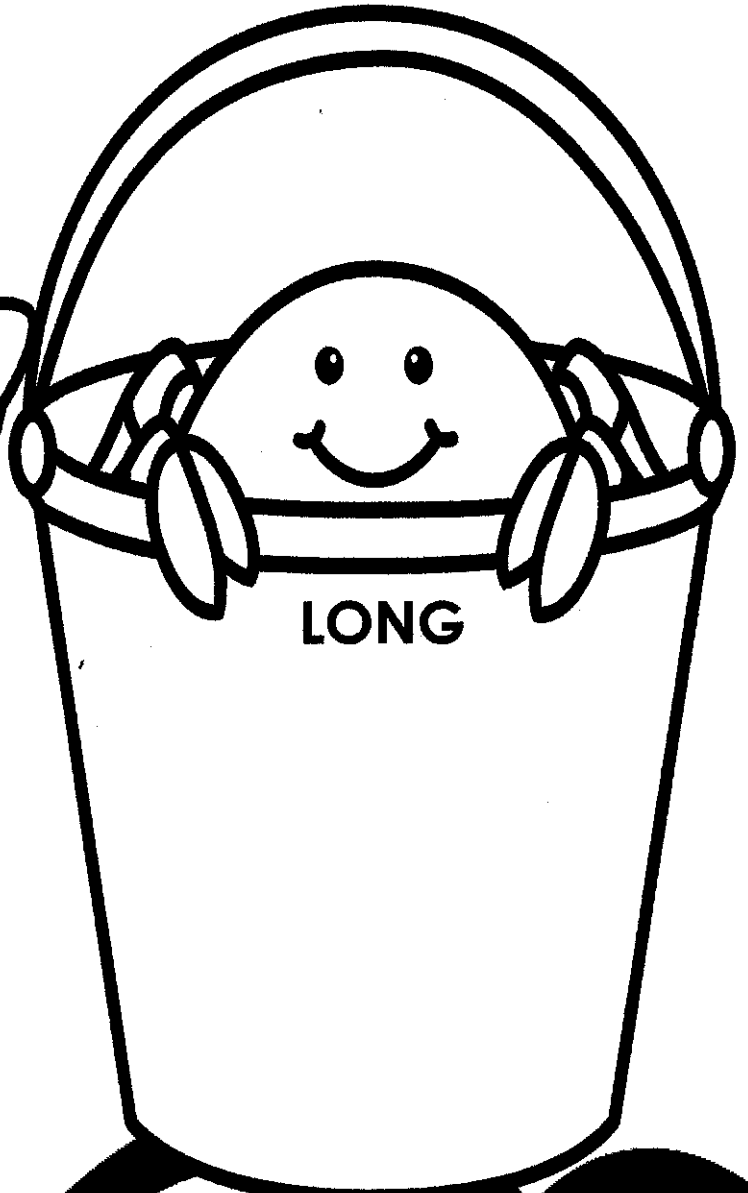


# SHORT & LONG VOWEL SORT

Write the words from the sand in the correct bucket.



SHORT



LONG

hog

rake

time

dig

tap

rope

note

bug

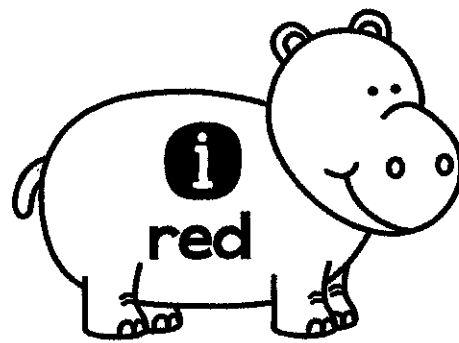
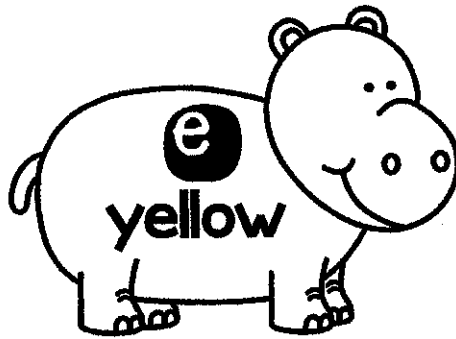
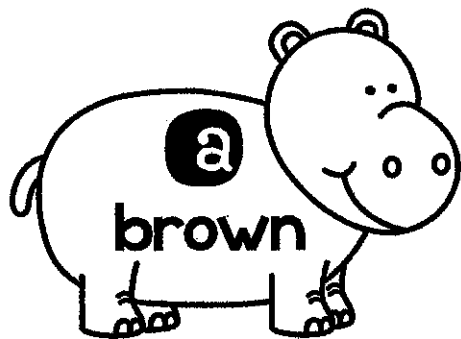
dime

tug



# Hippopotamus Words

Read the words and then color them the correct color.



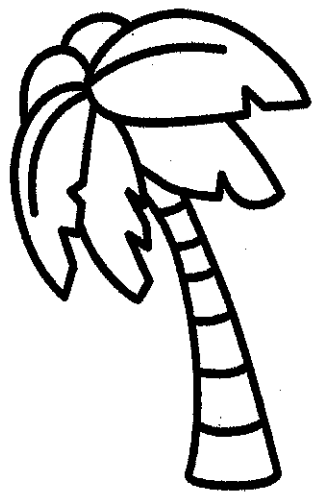
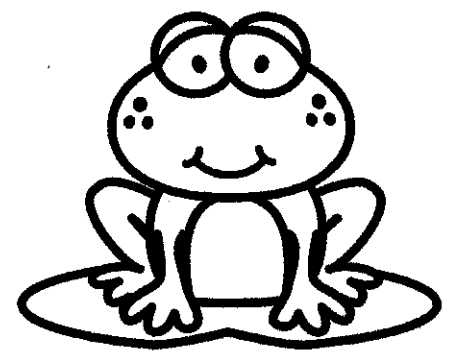
fed	wed	bed	pin
rap	get	big	hip
pen	red	hit	mat
bag	cat	lid	pen
lip	bag	bat	map
beg	rip	tap	nap
hat	pig	pan	can

# Just Read It

Pick the sentence that matches the picture.

The frog is sitting.

The sun is hot.

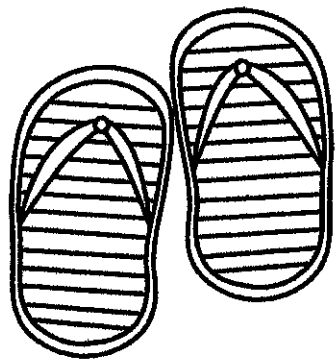


The bus goes fast.

This is a big tree.

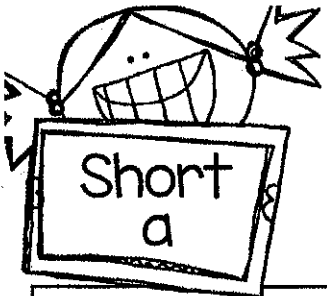
She can ride a bike.

She is on a rock.



I have flip flops.

He has a pet dog.



# I Can Read Simple Sentences

Get Ready:

I

see

the

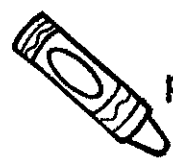
I see the cat.

I see the pan.

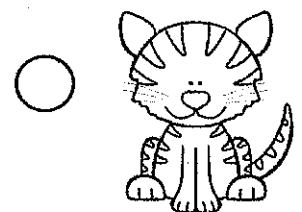
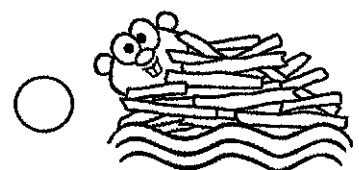
I see the dam.

I see the bat.

I see the map.



Match the pictures with the words.



Read the sentences three times.

Copy your favorite sentence.

\_\_\_\_\_

-----

\_\_\_\_\_

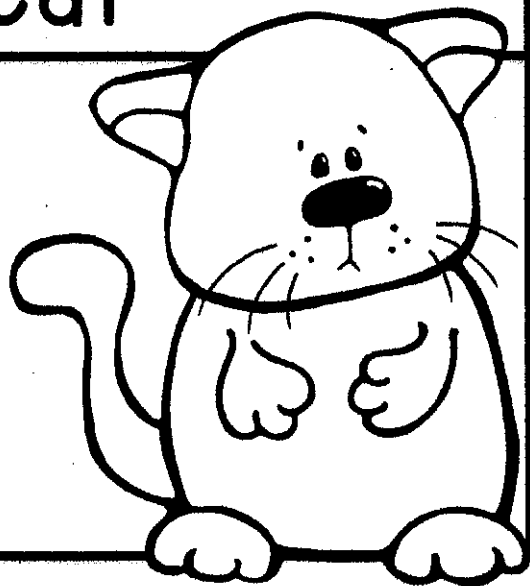
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



1. What kind of animal is Fluffy?

- dog
- cat

2. What does she like to do?

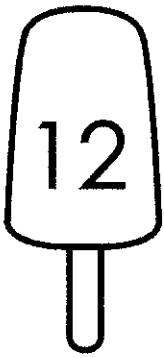
- play
- jump

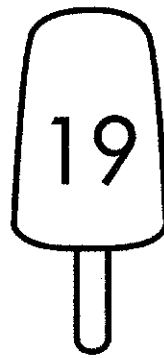
3. What can Fluffy do?

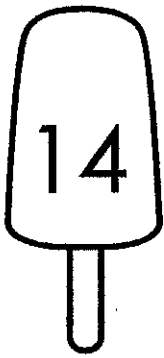
- jump high
- walk

# Popsicle Count

Read the number and fill in the ten frame to match.

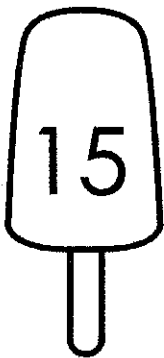


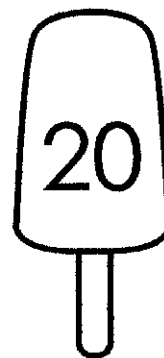



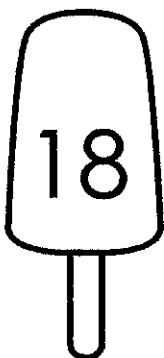









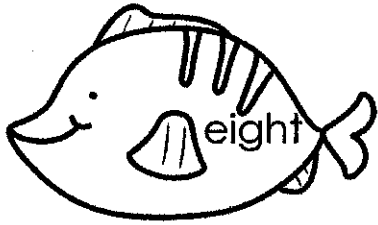





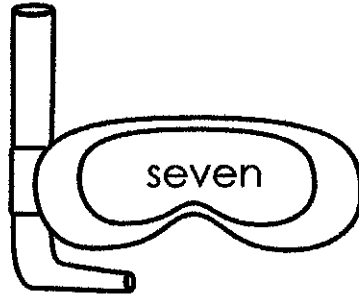


# Beach Numbers

Read and circle the correct number.



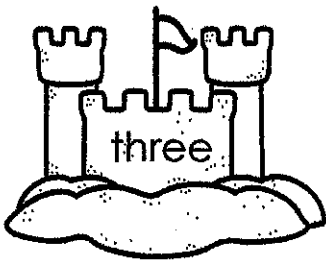
3 8 2



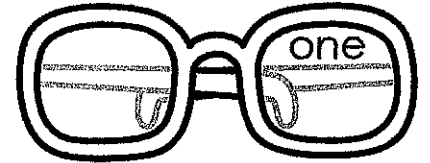
7 1 9



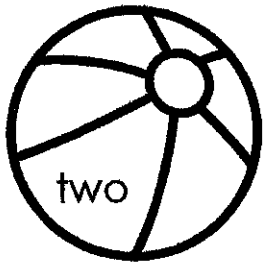
4 6 5



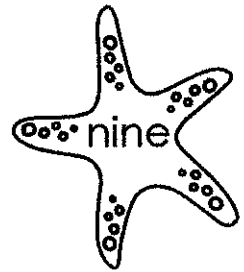
5 10 3



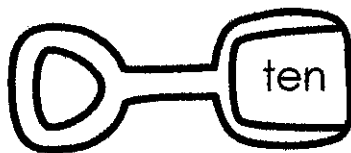
1 6 9



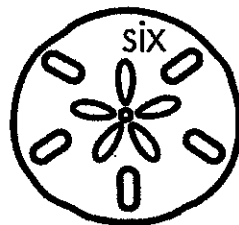
10 4 2



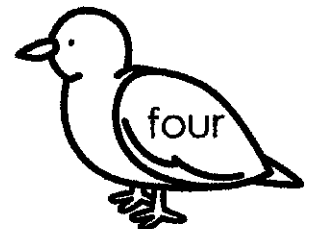
3 9 2



10 2 8

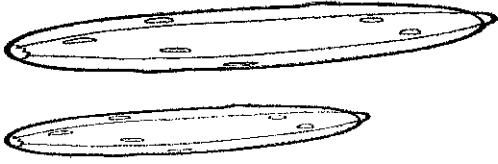
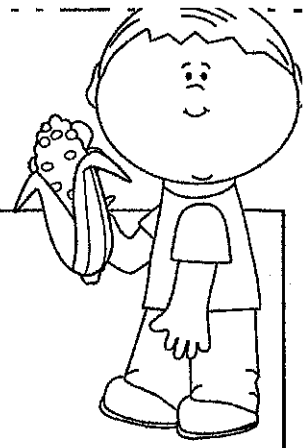


6 7 4

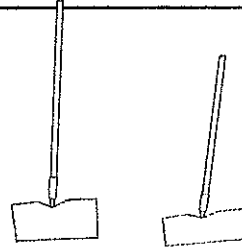


10 4 3

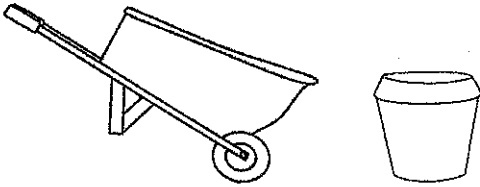
# Compare the Garden



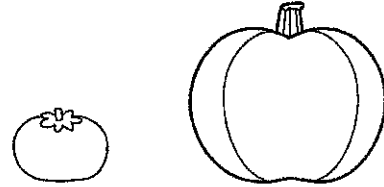
Circle the longest cucumber.



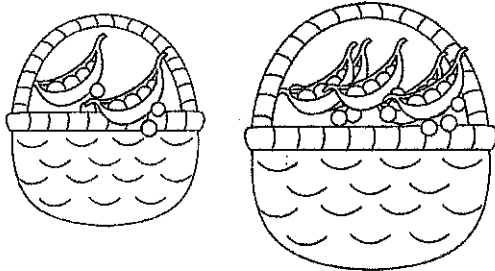
Circle the tallest hoe.



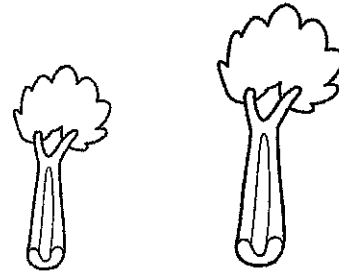
Color the one that holds more.



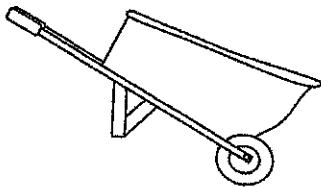
Color the one that is heaviest.



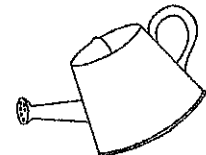
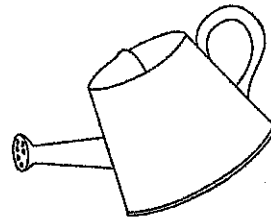
Color the basket that holds less.



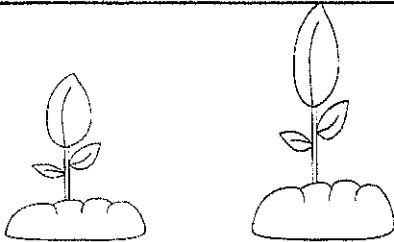
Circle the shortest celery.



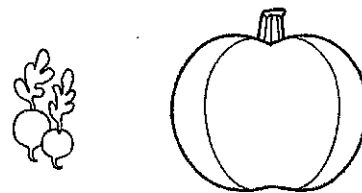
Circle the one that weighs more.



Color the one that holds the least.



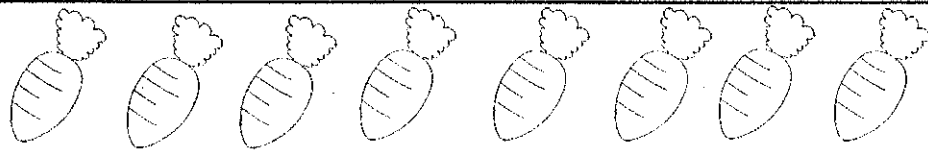
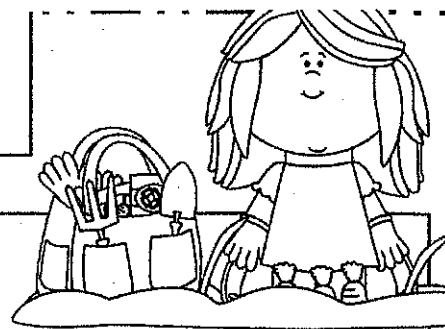
Circle the tallest plant.



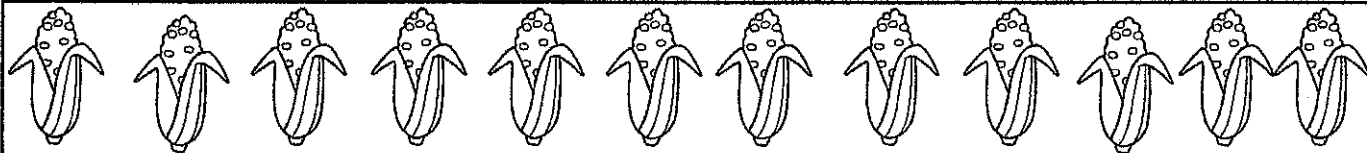
Color the one that is lightest.

Name: \_\_\_\_\_

# Count and Color the Vegetables



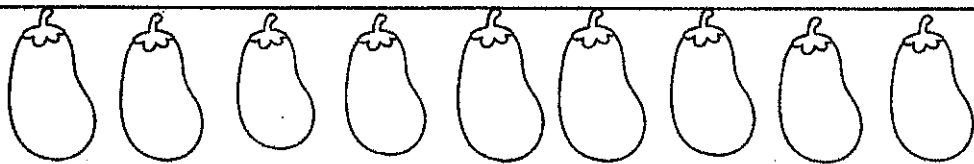
Color 5 carrots orange.



Color 8 ears of corn yellow.



Color 9 tomatoes red



Color 7 eggplants purple








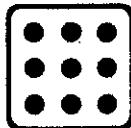


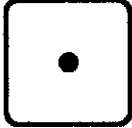

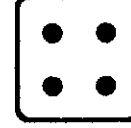
Color 6 heads of lettuce green

Name:



Name: \_\_\_\_\_

1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

two	eight
	one
six	 
nine	
	ten
	three
seven	
	
five	
	four

Name: \_\_\_\_\_

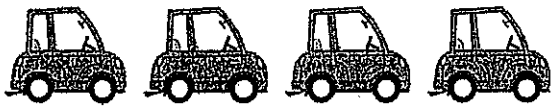
# Writing Numbers in Sequence

Write the numbers from 20 - 49

20				
				49

# VEHICLE SUBTRACTION

- Count all the objects in the group.
- Cross out 5 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



10 - 5 =



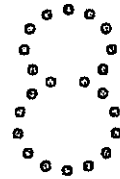
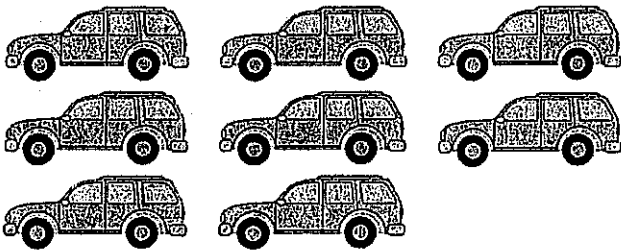
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



10 - 5 =



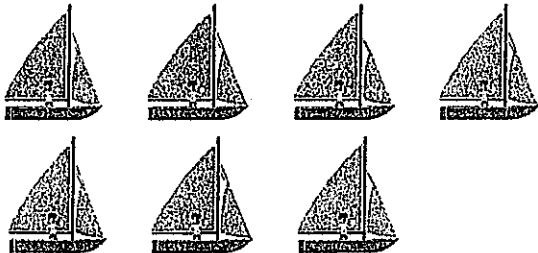
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



7 - 5 =



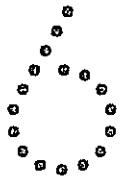
\_\_\_\_\_

\_\_\_\_\_

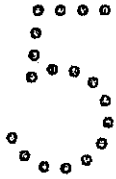
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6 - 5 =



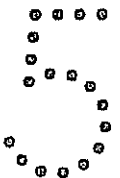
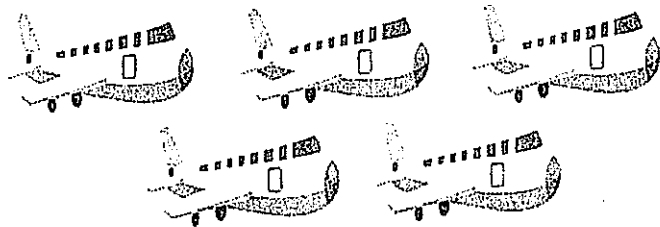
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5 - 5 =



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

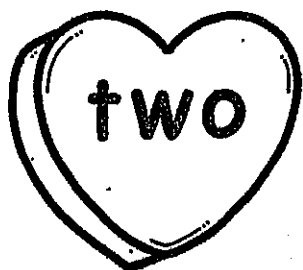
\_\_\_\_\_



# Number Hearts

Name \_\_\_\_\_

Read the number words on the hearts. Write the numbers on the lines.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



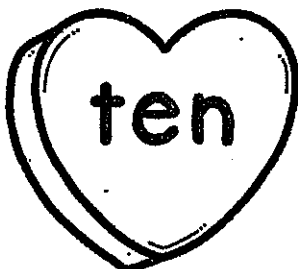
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



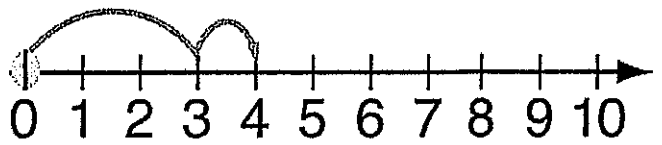
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\_\_\_\_\_  
\_\_\_\_\_



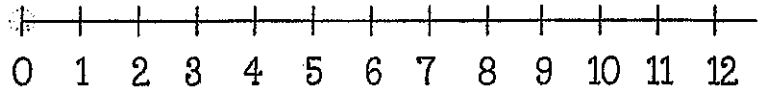
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Addition on a Number Line

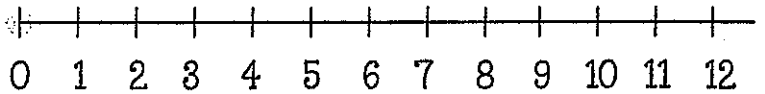
$$3 + 1 = 4$$



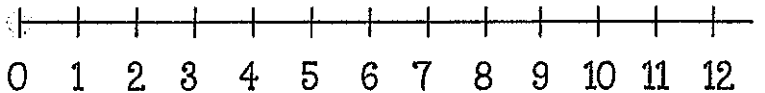
$$6 + 4 = \underline{\hspace{2cm}}$$



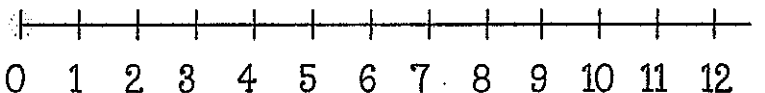
$$2 + 7 = \underline{\hspace{2cm}}$$



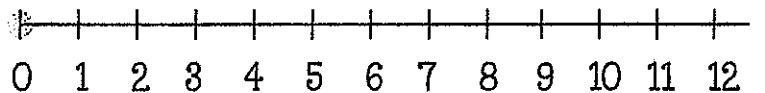
$$3 + 3 = \underline{\hspace{2cm}}$$



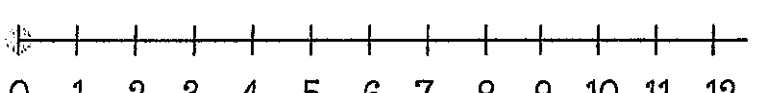
$$2 + 4 = \underline{\hspace{2cm}}$$



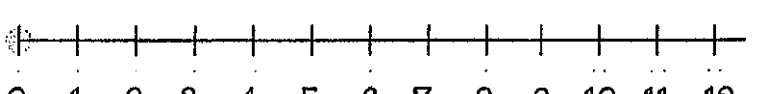
$$1 + 8 = \underline{\hspace{2cm}}$$



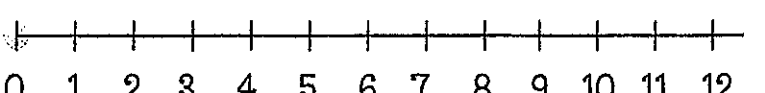
$$3 + 3 = \underline{\hspace{2cm}}$$



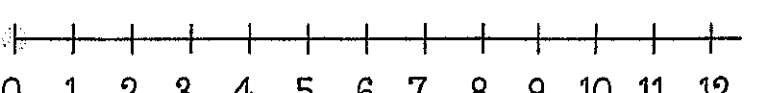
$$6 + 6 = \underline{\hspace{2cm}}$$



$$8 + 3 = \underline{\hspace{2cm}}$$



$$5 + 4 = \underline{\hspace{2cm}}$$



# Subtraction Tally

## Worksheet 2

Subtract and write the answer on the line. Show your work using tally marks.  
The first one is done for you.

$$5 - 1 = 4$$



$$4 - 2 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$2 - 1 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

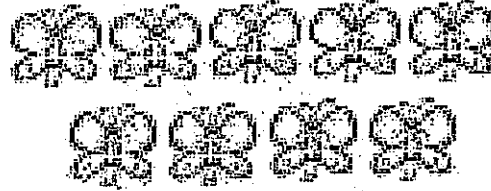
$$5 - 3 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

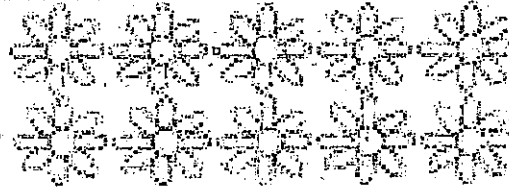
# Butterfly Garden Subtraction

Can the pictures help subtract.

$9 - 5 = \underline{\quad}$



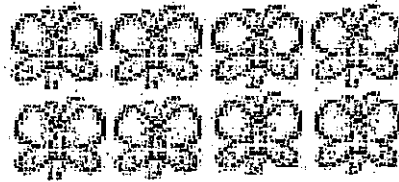
$10 - 4 = \underline{\quad}$



$8 - 2 = \underline{\quad}$



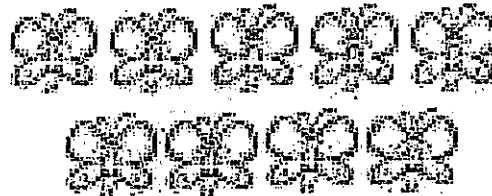
$8 - 4 = \underline{\quad}$



$10 - 5 = \underline{\quad}$




$9 - 8 = \underline{\quad}$



# Let's Practice Subtraction!

Count the pictures and subtract.

Example:

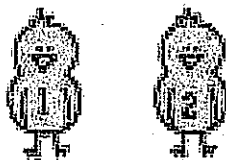


5 take away 3 equals 2

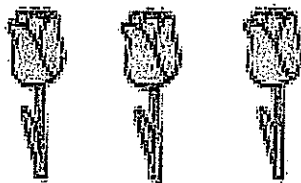
1 2 3 4 5 6 7 8 9 10



$4 - 3 = \underline{\quad}$



$2 - 2 = \underline{\quad}$



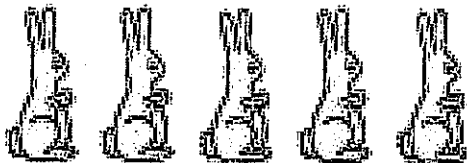
$3 - 1 = \underline{\quad}$



$5 - 2 = \underline{\quad}$



$3 - 2 = \underline{\quad}$



$5 - 1 = \underline{\quad}$



# ANIMAL SUBTRACTION

- Count all the objects in the group.
- Cross out 6 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.

A group of 10 octopuses arranged in two rows of five. To the right is a dot pattern of 10 dots forming a circle, with 6 dots crossed out. This is followed by a subtraction equation:  $10 - 6 =$  with a blank line for the answer. To the right of the equation are three horizontal lines for writing the answer.

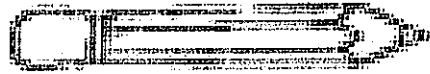
A group of 9 toucans arranged in two rows: the top row has 5 and the bottom row has 4. To the right is a dot pattern of 9 dots forming a circle, with 6 dots crossed out. This is followed by a subtraction equation:  $9 - 6 =$  with a blank line for the answer. To the right of the equation are three horizontal lines for writing the answer.

A group of 8 cats arranged in three rows: the top row has 3, the middle row has 3, and the bottom row has 2. To the right is a dot pattern of 8 dots forming a circle, with 6 dots crossed out. This is followed by a subtraction equation:  $8 - 6 =$  with a blank line for the answer. To the right of the equation are three horizontal lines for writing the answer.

A group of 8 rabbits arranged in two rows: the top row has 5 and the bottom row has 3. To the right is a dot pattern of 8 dots forming a circle, with 6 dots crossed out. This is followed by a subtraction equation:  $8 - 6 =$  with a blank line for the answer. To the right of the equation are three horizontal lines for writing the answer.

A group of 6 owls arranged in two rows of three. To the right is a dot pattern of 6 dots forming a circle, with 6 dots crossed out. This is followed by a subtraction equation:  $6 - 6 =$  with a blank line for the answer. To the right of the equation are three horizontal lines for writing the answer.

Name \_\_\_\_\_

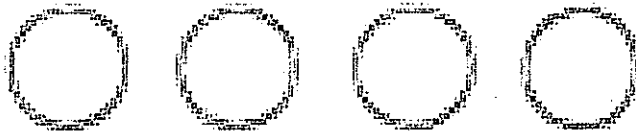


Circle out the correct number of circles to solve each subtraction.

$5 - 3 = \square$



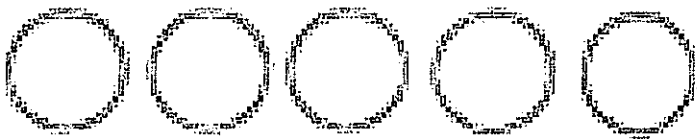
$4 - 2 = \square$



$3 - 2 = \square$



$5 - 1 = \square$



$4 - 3 = \square$



$5 - 4 = \square$



$2 - 1 = \square$



Name \_\_\_\_\_

## Making Ten

Cut and paste the correct addend to make 10.

# 10

$2 + \boxed{\phantom{00}} = 10$

$4 + \boxed{\phantom{00}} = 10$

$7 + \boxed{\phantom{00}} = 10$

$1 + \boxed{\phantom{00}} = 10$

$5 + \boxed{\phantom{00}} = 10$

9

3

5

8

6

# Addition Practice

Worksheet 6



Add.

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

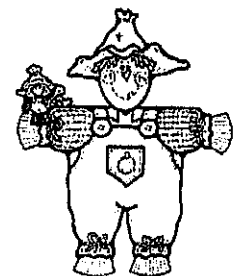
$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$



# Addition Practice

Worksheet 4



Add.

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

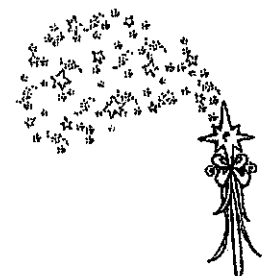
$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

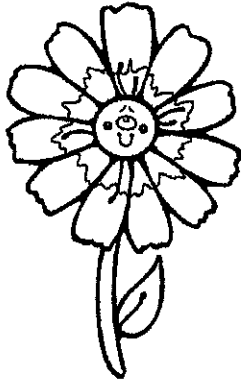
$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$





# Addition Practice

Worksheet 2

Add.

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

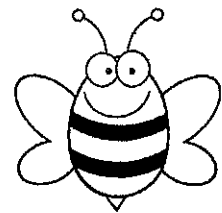
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$



# First Grade High Frequency Words



## Start Smart:

Week 1		Week 2		Week 3	
I	he	this	where	are	and
like	can	is	here	me	have
do	go	my	play	she	see
to	a	look	the	with	said
you	has	little	we	for	was

## Unit 1:

Week 1	Week 2	Week 3	Week 4	Week 5
does	down	be	fun	jump
not	out	come	make	move
school	up	good	they	run
what	very	pull	too	two

## Unit 2:

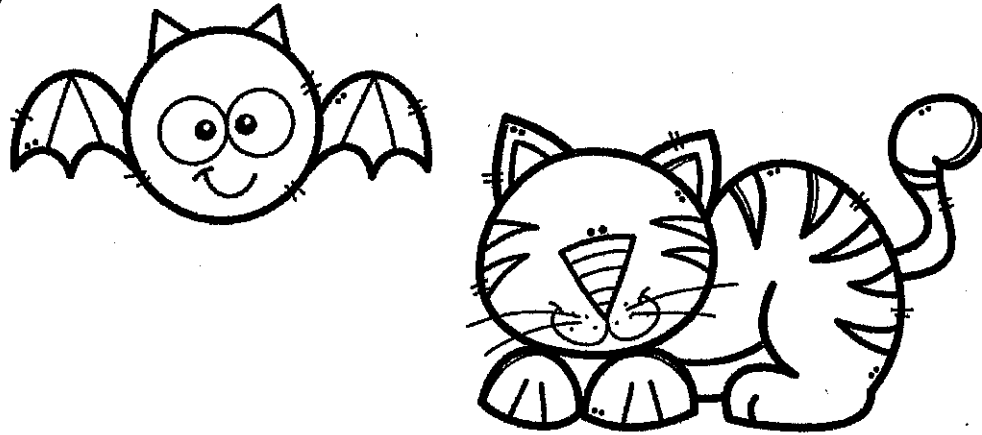
Week 1	Week 2	Week 3	Week 4	Week 5
again	could	eat	all	around
help	live	no	call	by
new	one	of	day	many
there	then	under	her	place
use	three	who	want	walk

## Unit 3:

Week 1	Week 2	Week 3	Week 4	Week 5
away	green	any	ago	after
now	grow	from	boy	buy
some	pretty	happy	girl	done
today	should	once	how	every
way	together	so	old	soon
why	water	upon	people	work

Name: \_\_\_\_\_

Directions: Color the pictures. Trace and copy the sentences.



The cat can see the bat.

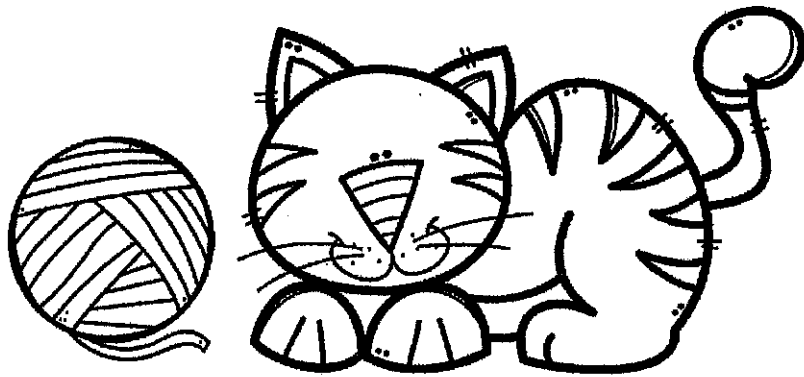


The dog sat on the log.

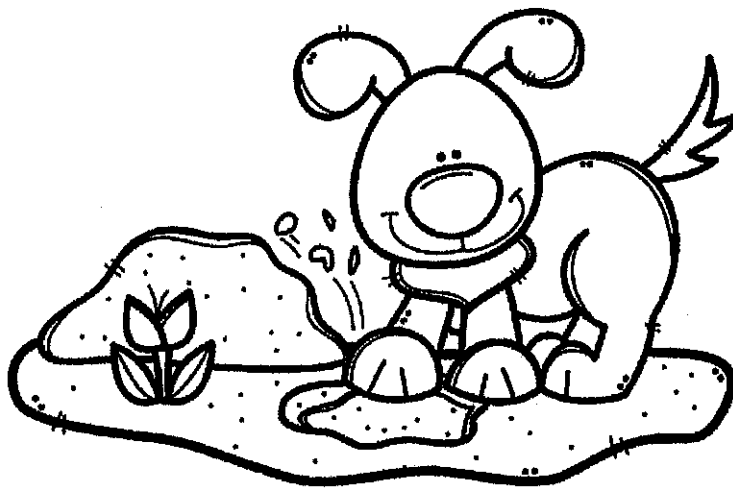


Name: \_\_\_\_\_

Directions: Color the pictures. Trace and copy the sentences.



The cat likes to play.



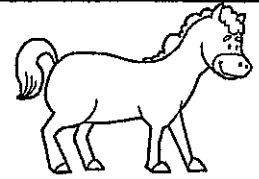
The dog can dig.

Name: \_\_\_\_\_

b

## Animals Can Move

The horse can run.



The dog can walk.



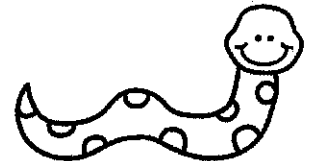
The rabbit can hop.



The bug can crawl.



The snake can slither.



1. What can the bug do?

walk

hop

crawl

2. Who can hop?

horse

bunny

camel

Name: \_\_\_\_\_

a

## Jon Runs

Jon can run.



He runs to the bus.



He runs to the train.



He runs to the boat.



1. Who can run?

- Jon
- Tom
- Mom

2. Where does Jon run?

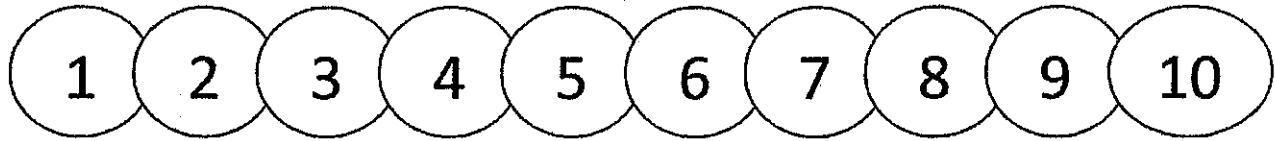
- to school
- to the park
- to the bus

Name

Date



## SUBTRACTION TO 10 SHEET 4



Work out these subtraction facts.

1)  $6 - 1 =$

10)  $8 - 3 =$

2)  $3 - 1 =$

11)  $5 - 3 =$

3)  $5 - 2 =$

12)  $7 - 1 =$

4)  $8 - 2 =$

13)  $4 - 3 =$

5)  $4 - 1 =$

14)  $6 - 3 =$

6)  $7 - 2 =$

15)  $9 - 4 =$

7)  $9 - 2 =$

16)  $7 - 4 =$

8)  $10 - 1 =$

17)  $10 - 3 =$

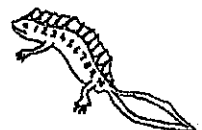
9)  $7 - 3 =$

18)  $8 - 5 =$



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Name \_\_\_\_\_

1.  $2 + 7 =$

9.  $3 + 7 =$

2.  $2 + 8 =$

10.  $4 + 1 =$

3.  $3 + 1 =$

11.  $4 + 2 =$

4.  $3 + 2 =$

12.  $4 + 3 =$

5.  $3 + 3 =$

13.  $4 + 4 =$

6.  $3 + 4 =$

14.  $4 + 5 =$

7.  $3 + 5 =$

15.  $4 + 6 =$

8.  $3 + 6 =$