



The First Edition

11-01-21

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Dates to Remember

Thurs, Nov 11: Veteran's Day (NO School)

Accelerated Reader & Library Books

We will slowly start integrating AR into our classroom and homework routines this week. (For the 1st time since the pandemic hit.) This involves their library books. They will no longer have to wait 2 weeks to get another. They will read their library books at home and at school and then they will take an AR test on their tablet that usually asks them 5 questions about their books. Once they take a test (and hopefully pass it) they will go back to the library in the afternoon to get a new one and the process starts all over again. Since we are just starting out, I want them to spend at least 2-3 days (at home & at school) practicing on their book before they attempt to take an AR test. You can be a HUGE support for your child by reading the book with them or having them read to you each night and asking them questions about their book during the time they are working on it. **I also need you to PLEASE make sure they bring their book back to school the next day. They should have their AR book available for them to read every day until they take an AR test (in class) on it.**

AR is not a graded program BUT it is a District purchased computer program that works in conjunction with our Wonders Reading Program. As a teacher who has used it for 15+ years, it plays a huge part in helping beginning readers become independent readers.

Since we are starting out SLOW, our classroom goal is 4 points for this quarter. Each first grade AR test is worth ½ a point (if they make a 100 on the 5 questions posed on the computer). For each question they miss on the quiz, the computer deducts a 10th of a point. In order to reach their 2nd quarter goal of 4 points, students will need to pass 1-2 book quizzes each week.

I will also offer weekly classroom incentives (in the form of prizes and passes) for students that are actively working toward their AR goal.

Since students will be reading their AR (library) book each night, I will not continue sending home the story from their Reading book. This will take its place and **they should be practicing on it for 10-15 minutes each night.**

NOV FRIDAY TREAT LIST

NOV 5: Emery Carroll

NOV 12: Kenneth Thomas

NOV 19: Lorelai Byrd

Thank You, Thank You, Thank You

My sincerest thanks are extended to:

- Malachi's family for the cupcakes they sent for FRIDAY Treats. THANKS!
- Nora's mom for compiling all the goodies for both the children's and my BOO Bags. THANK YOU!
- Santana and his mom for the really cool BOO Bag they made for me. THANKS!
- Jonah for treating me to ice cream on Wednesday. THANK YOU!!!

Our Week At A Glance

Phonics: Digraphs: sh/th/ng

Comprehension: Story Elements

Language Arts: Writing Sentences (Convention of Print)

Math: Missing Addends & Adding 3 numbers

Sight Words: **day, her, want, do, around**

HOMEWORK DUE: FRIDAY

1. Phonics (ending blends & final -ck) Practice & Math (Story problems, counting, Missing Addends)
Practice Pages

Note: For the story problem page, they can draw a picture or use their number line. For the Missing Addends, they will need their numberline.

2. Practice on new RED (sight) WORD list.
They should be practicing these words every chance they get
3. **Read your AR (library) Book each night** with and/or to a family member **and bring it back to school each day.**
4. **Parents Only:** Sign folder for **Week 3. Place all HW pages in signed folder and return both by Friday.**